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**Sir Vithaldas Thackersey College
of Home Science (Autonomous),
S.N.D.T. Women's University, Mumbai**

Brochure on Human Values



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Values define the behaviour of persons. Value education is aimed at the development of right values, proper attitude and character in students. This education encompasses all aspects of personality development - intellectual, social, cultural, affective, moral and spiritual. This is developed by the family, the school, social peer, by the institutions and the society. Value education inculcates positive and forward looking thoughts in students. Values are guiding criteria for decision making and formation of the personality of the student.

Values help to:

- Uphold right conduct in society
- Promote development of social skills
- Enhance the ethical skills
- Encourage personal self help skills
- Define character

Institutional Core Values:

Sir Vithaldas Thackersey College of Home Science (Autonomous) takes pride in being established as the first autonomous college in SNTD Women's University. Since its inception, the institution has strived to empower women through education by providing knowledge, fostering human values and developing skills in students for the development of the country. The vision, mission and motto of the institute also look at the holistic development of girl student and women empowerment. The Institute has a coveted honor as a "College with Potential for Excellence" given by University Grants Commission (UGC).

The College has a progressive outlook in the development of curriculum and student based activities. As per the requirement of global scenario in education, necessary changes have been incorporated in the curriculum by developing flexible, technology enabled teaching and learning methods and adapting to development of competencies required in a student for the work atmosphere. The College has planned the curriculum as learner oriented to encourage students to increase their inquisitiveness and develop problem solving skills. The evaluation pattern has been designed to help the students to be assessed on the understanding and learning from the curriculum.

Student activities (both curricular and co-curricular) have enabled the development of values like equality, dignity, honesty, professionalism, social and cultural inclusiveness, environmental and sustainability initiatives among students.

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Core values of the Institution:

1. Promoting holistic development of students:

The College has developed curriculum and activities designed to bring changes in the students' thoughts, ideas, attitudes, interests, emotions, sentiments, personality and character. It believes in the value of empowerment of girl students to excel in their field of education. The curriculum offers the students choices of courses to select from core courses to general elective courses from other specializations to foster a holistic approach to development and deeper understanding on issues and challenges.

2. Providing all-inclusive education:

The College has adapted to the changes required globally for education and develops competencies in the students. The College strives to provide education to all girls from different cultural, religious and socio-economic backgrounds, to both regular and differently abled students.

3. Training for leadership development:

Activities for students have been planned in the curriculum to develop the leadership quality in students. NSS and other co-curricular activities are conducted; special camps and training programs are organized for students for inculcating values of team work, motivation and leadership.

4. Integrating technology usage in the curriculum:

The College has integrated technology enabled teaching learning process in the curriculum. As it is the need of the hour and increase in the usage of technology globally is seen, the students are trained to use computer programs, software, information and communication based systems for the different courses in the various specializations. This helps the students to learn, integrate and use technology to the advantage.

5. Promoting community and national development of society:

Community development programs, working with women from weaker economic sections and village adopted for training the people are integrated in the curriculum. Every specialization prepare students to promote good practices of their department to teach community on new skills, sustainable practices, equality, social justice, literacy skills for employability and development of the society.

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Holistic Development of students:

The College believes in the development of core value system in staff and students:

1. **Social values** – Good Manners, Conduct, Helpfulness, Integrity, Honesty, Dignity, Commitment, Responsibility, Fairness, Justice
2. **Ethical Values** – Respect, Punctuality, Responsibility, Courage, Dependability, Duty, Efficiency
3. **Values related to Peace** – Truth, Nonviolence, Culture, Peace, Safe Environmental Practices

Integrity:

The College promotes open mindedness in the communication between the members of the staff, students and management. Integrity helps in building strength, consistency and character in thought, deeds and actions.

Respect:

The College encourages teamwork and synergy to recognize and accept the other persons, their ideas, words and actions. Constructive criticism and appreciation is bound to improve performance.

Caring:

The Institution encourages the value of caring, support, welfare, fairness and justice in all activities. It is reflected in the various activities which the College has undertaken with community, fraternity, membership in professional organizations and International Councils.

Honesty:

Truthfulness and Trustworthiness is recognized as the virtue to be developed in students, faculty and staff.

Courage:

Self Confidence is a requirement in courage. It is a needed value to accept risks and difficult tasks in life.

Time Management:

Time is the most valuable resource. As it is a perishable resource, it is essential to understand the value of time in planning, organizing and execution of actions with appropriate decisions.

Cooperation:

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It is an important activity between persons, organizations and sectors that aim at integration of energy without changing the autonomy of both parties. It leads to a combined action utilizing resources towards common goal. The success of cooperation as a value is dependent on strong leadership and motivation and less of ego in individuals.

Commitment:

The Institution adheres to the goal of completion of activity with confidence and conviction. One must develop a sustained interest in the activity in line with ethical principles to achieve the goals. Commitment is a driving force to success.

Empathy:

It is showing concern and enabling to understand the feeling of others from the point of view of others. This is an essential human value to be developed for understanding the culture, physical and mental state and economic situation of students, staff, faculty and management.

Self Confidence:

Being certain of one's own capabilities, values and goals is self confidence. People with self-confidence exhibit courage to get into action with faith in their abilities, whatever may be their positions. Self confident people are willing to listen and learn from others, exhibit flexibility and show respect to other's efforts by giving due credit.

Character:

It is a property that defines the behavior of a person. It includes attributes which determine the person's moral and ethical actions and responses. People can be divided in to several categories according to their character from destructive to constructive character. The aim of education is to develop intellect and moral character in students.

Spirituality:

It includes creativity, recognition of the individual, showing respect to others, acceptance of people as they are and developing a righteous vision.