

# **SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE**

**(EMPOWERED AUTONOMOUS STATUS)**

**SNDT WOMEN'S UNIVERSITY, JUHU**



*Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)*

**Report and Analysis of Curriculum Feedback**

**2023-2024**

Feedback was collectively obtained from the students, alumni, teachers and employers as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a three as well as four-point Likert scale ranging from Strongly agree, Agree, Disagree, Strongly Disagree. In addition, for some surveys a five-point Likert scale of Excellent, Very good, Good, Average and Below Average was used. A total of 795 responses obtained were collected from various departments and analysed accordingly. The findings were as follows:

## DEPARTMENT OF FOOD, NUTRITION AND DIETETICS

### Student Curriculum Feedback FY 2023-24

#### Food Nutrition and Dietetics: 91

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	28.57%	70.33%	0%	1.1%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	19.78%	78.02%	2.2%	0%
The lessons with the courses are interesting.	24.18%	72.53%	3.3%	0%
The courses provide good scope to learn new concepts.	36.26%	60.44%	3.3%	0%
You were able to cope with completion of assignments and projects during the Academic year	18.68%	78.02%	2.2%	1.1%
a. Self-study	20.88%	74.73%	3.3%	1.1%
b. Creativity	17.58%	75.82%	6.59%	0%
c. Teamwork.	20.88%	74.73%	4.4%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses	31.87%	62.64%	4.4%	1.1%

helped you to acquire skills needed for your specialization.				
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### Key Insights

The survey results indicate that the overall course experience was highly positive. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were engaging. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that the course outcomes were not entirely clear, and a few found the lessons slightly less interesting. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement. To further enhance the student experience, the institution could consider:

- **Clarifying course outcomes:** While the majority of students found the learning objectives clear, providing even more specific and detailed information could help to further guide students' learning.
- **Increasing lesson engagement:** Exploring alternative teaching methods or incorporating more interactive elements into the lessons could help to keep students engaged and motivated.
- **Gathering more detailed feedback:** While the survey provided valuable insights, collecting more specific feedback on individual lessons or topics could help to identify areas for targeted improvement.

## Student Curriculum Feedback SY 2023-24

### Food Nutrition and Dietetics: 101

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	23.76%	73.27%	2.97%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	19.8%	74.26%	5.94%	0%
The lessons with the courses are interesting.	22.77%	72.28%	4.95%	0%
The courses provide good scope to learn new concepts.	22.77%	74.26%	0.99%	1.98%
You were able to cope with completion of assignments and projects during the Academic year	12.87%	56.44%	25.74%	4.95%
a. Self-study	19.8%	71.29%	8.91%	0%
b. Creativity	14.85%	73.27%	10.89%	0.99%
c. Teamwork.	25.74%	64.36%	4.95%	4.95%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	29.7%	65.35%	3.96%	0.99%

## Key Insights

The survey results indicate a generally positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that the course outcomes were not entirely clear, and a few found the lessons slightly less interesting. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Clarifying course outcomes:** While the majority of students found the learning objectives clear, providing even more specific and detailed information could help to further guide students' learning.
- **Increasing lesson engagement:** Exploring alternative teaching methods or incorporating more interactive elements into the lessons could help to keep students engaged and motivated.
- **Gathering more detailed feedback:** While the survey provided valuable insights, collecting more specific feedback on individual lessons or topics could help to identify areas for targeted improvement.

## Exit Feedback Form FND 2023-24

Total number of Feedback form received from students: 110

Questions	Strongly Agree	Agree	Disagree
2. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	55.47%	43.8%	0.73%
3. The expected learning outcomes throughout the graduation program have professional relevance	43.07%	56.2%	0.73%

5. Appropriate weightage is given to skill development and entrepreneurship in the curriculum.	52.55%	43.07%	4.38%
6. Overall curriculum is on par with the global standards and industry requirements	40.15%	56.2%	3.65%
7. The curriculum helps to develop skill sets required to work as a professional in clinical set up /community set up.	40.15%	59.12%	0.73%
8. The curriculum helps to develop skill sets required to work as a professional in industrial set up.	40.88%	53.28%	5.84%
9. On completion of the graduate program you can initiate your own start up.	32.12%	58.39%	9.49%
10. The 3-year degree program provides a strong base to pursue higher studies in India/ Globally.	51.09%	47.45%	1.46%
11. Curriculum involves research-oriented activities that will help develop scientific temper.	51.82%	45.99%	2.19%

### Key Insights

The survey results indicate a strong overall satisfaction with the curriculum. Students overwhelmingly agreed that the curriculum provides opportunities for out-of-classroom learning, the expected learning outcomes are professionally relevant, and appropriate weightage is given to skill development and entrepreneurship. Additionally, a significant majority felt that the curriculum is on par with global standards and industry requirements, and that it effectively equips students with the skills necessary for various professional roles.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that the curriculum did not adequately prepare them for starting their own startup, and a few found the research-oriented activities to be less relevant to their career goals. However, these areas of feedback were relatively minor, and the majority of students reported a positive curriculum experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Strengthening entrepreneurial skills:** While the curriculum provides opportunities for entrepreneurship, exploring additional resources or programs could help to further develop students' entrepreneurial skills.
- **Tailoring research-oriented activities:** Offering a wider range of research projects or providing more flexibility in choosing research topics could help to ensure that research activities are relevant to students' career goals.
- **Gathering more detailed feedback:** While the survey provided valuable insights, collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.

Questions	Yes	No	Partially
1. The curriculum content includes latest advancements and updates as per the need of industry.	77.37%	0.73%	21.9%
a. Problem solving skills	77.37%	8.03%	14.6%
b. Creativity and ability to innovate	70.07%	3.65%	26.28%
c. Leadership quality (Ability to take initiative, be proactive and manage)	80.29%	2.92%	16.79%
d. Teamwork	83.94%	1.46%	14.6%
e. Scope for acquiring employable skills	67.15%	5.11%	27.74%
f. Entrepreneurship skills	77.37%	3.65%	18.98%

### Key Insights

The survey results indicate strong overall satisfaction with the curriculum. Students overwhelmingly agreed that the curriculum content is up-to-date and relevant, and that it provides ample opportunities to develop essential skills such as problem-solving, creativity, leadership, teamwork, employability, and entrepreneurship.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that the curriculum could be improved in terms of fostering creativity and innovation, and a few found the scope for acquiring employable skills to be limited. However, these areas of feedback were relatively minor, and the majority of students reported a positive curriculum experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Enhancing creativity and innovation:** Exploring additional activities or projects that promote creative thinking and problem-solving could help to further develop students' innovative skills.
- **Expanding opportunities for employability skills:** Providing more opportunities for internships, guest lectures, or industry projects could help to enhance students' employability skills.
- **Gathering more detailed feedback:** While the survey provided valuable insights, collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.

### FND Employer Feedback Form 2023-24

Total number of Feedback form received from students: 50

Questions	Strongly Agree	Agree	Disagree
1. Interns are equipped with fundamental knowledge and latest updates.	44%	56%	0%
2. Interns are equipped with the skills required at the workplace.	36%	62%	2%
3. Interns are equipped with basic computer proficiency skills.	54%	42%	4%

### Key Insights

The survey results indicate that interns are generally satisfied with their preparedness for the workplace. A significant majority of interns feel equipped with fundamental knowledge and updates, and an even larger majority feel prepared with the skills required at the workplace. Additionally, a substantial number of interns believe they have adequate basic computer proficiency skills.

### Feedback Analysis

While the overall satisfaction is high, there are a few areas where interns expressed some minor concerns. A small percentage of interns felt that they were not adequately equipped with basic computer proficiency skills. However, this was a relatively minor concern, and the majority of interns reported feeling well-prepared for their internships.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:



- **Strengthening computer proficiency skills:** Offering additional training or resources related to basic computer skills could help to ensure that all interns are adequately prepared in this area.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual areas of knowledge or skills could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively preparing interns for the workplace could help to identify areas for improvement and make necessary adjustments.

Questions	Yes	No	Not Applicable
a. Problem solving skills.	86%	4%	10%
b. Analytical skills	88%	4%	8%
c. Creativity and ability to innovate	90%	8%	2%
d. Leadership quality	58%	16%	26%
e. Teamwork	80%	2%	18%
f. Employable	86%	2%	12%

### Key Insights

The survey results indicate that interns are generally well-equipped with essential skills for the workplace. A significant majority of interns feel confident in their problem-solving, analytical, creative, and teamwork skills. Additionally, a substantial number of interns believe they are employable and possess leadership qualities.

### Feedback Analysis

While the overall satisfaction is high, there are a few areas where interns expressed some minor concerns. A small percentage of interns felt that they were not adequately prepared with leadership qualities. However, this was a relatively minor concern, and the majority of interns reported feeling well-prepared for their internships.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Strengthening leadership skills:** Offering additional training or workshops related to leadership development could help to enhance interns' leadership qualities.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual skills or areas of knowledge could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively developing these skills could help to identify areas for improvement and make necessary adjustments.

#### FND - Alumni Feedback Form 2023-24

Total number of Feedback form received from students: 46

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	8.7%	6.52%	73.91%	10.87%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	45.65%	39.13%	10.87%	4.35%	0%
Overall rating of the programme	54.35%	36.96%	8.7%	0%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other (Please mention it in suggestions)
How can you contribute to the institution? *	60.87%	17.39%	4.35%	4.35%	13.04%

#### Key Insights

The survey results indicate that the majority of respondents are currently students, followed by professionals and entrepreneurs. The overall rating of the program is highly positive, with a significant majority of respondents rating it excellent or very good.

### Feedback Analysis

- **Student Feedback:** The majority of students are satisfied with the recommendation letters and guidance provided by their teachers, and they also highly rate the overall program.
- **Professional and Entrepreneurial Feedback:** While there is less data available from professionals and entrepreneurs, those who responded expressed satisfaction with the recommendation letters and guidance provided.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Increase engagement from professionals and entrepreneurs:** Efforts could be made to encourage more professionals and entrepreneurs to participate in the program and provide feedback.
- **Gather more detailed feedback:** Collecting more specific feedback on individual aspects of the program could help to identify areas for targeted improvement.
- **Explore opportunities for student engagement:** Providing more opportunities for students to contribute to the institution could enhance their overall experience and satisfaction.

Questions	Strongly Agree	Agree	Neutral	Disagree
The curriculum content included latest advancements and updates as per the need of industry	63.04%	34.78%	2.17%	0%
The curriculum provided opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	63.04%	30.43%	6.52%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	63.04%	26.09%	10.87%	0%

Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning	58.7%	36.96%	4.35%	0%
1. Problem solving skills	63.04%	28.26%	8.7%	0%
2. Creativity and ability to innovate	54.35%	41.3%	4.35%	0%
3. Leadership quality (Ability to take initiative, be proactive and manage)	65.22%	28.26%	6.52%	0%
4. Team work	58.7%	34.78%	6.52%	0%
5. Scope for acquiring employable and entrepreneurship skills	54.35%	36.96%	8.7%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	56.52%	39.13%	4.35%	0%
1. Gender	50%	41.3%	6.52%	2.17%
2. Human Values	43.48%	45.65%	6.52%	4.35%
3. Environment and Sustainability	50%	39.13%	6.52%	4.35%
4. Professional Ethics	58.7%	30.43%	8.7%	2.17%
1. Local	58.7%	30.43%	10.87%	0%
2. National	58.7%	30.43%	10.87%	0%
3. Regional	63.04%	28.26%	8.7%	0%
4. Global needs	60.87%	28.26%	10.87%	0%
Overall curriculum is appropriate to meet the needs of the students	58.7%	28.26%	13.04%	0%
Overall curriculum is relevant to the global standards and industry requirements	54.35%	36.96%	8.7%	0%
The program developed clear understanding of Fundamentals of Nutrition Science and Food Science	54.35%	39.13%	6.52%	0%
Through the program you attained ability to make right decisions about	47.83%	47.83%	4.35%	0%

diet after completing graduation in Food, Nutrition and Dietetics				
You are able to apply knowledge gained through the study of Food, Nutrition and Dietetics and to make right decisions in clinical set ups	56.52%	36.96%	6.52%	0%
You are able to apply the knowledge gained through the study of Food, Nutrition and Dietetics to food production and service	54.35%	39.13%	6.52%	0%

### Key Insights

The survey results indicate that the curriculum effectively provides opportunities for out-of-classroom learning, hands-on training, and practical experience. The curriculum also successfully equips students with essential skills such as problem-solving, creativity, leadership, teamwork, and employability. Additionally, the curriculum gives appropriate weightage to skill development and entrepreneurship.

### Feedback Analysis

- **Curriculum Effectiveness:** Students overwhelmingly agree that the curriculum provides opportunities for out-of-classroom learning, hands-on training, and practical experience.
- **Skill Development:** The majority of students feel well-prepared in problem-solving, creativity, leadership, teamwork, and employable skills. The program effectively equips students with the ability to make informed decisions about diet and apply their knowledge in various professional settings.
- **Curriculum Focus:** The curriculum effectively balances academic learning with practical experience and skill development.
- **Curriculum Relevance:** The curriculum is highly regarded for its relevance to global needs, industry standards, and student needs.
- **Program Effectiveness:** The majority of students are satisfied with the program's effectiveness in developing their understanding of Fundamentals of Nutrition Science and Food Science.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.

- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)

## DEPARTMENT OF TEXTILE AND FASHION DESIGNING

### Student Curriculum Feedback FY 2023-24

#### Textile and Fashion Designing: 43

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	27.91%	69.77%	2.33%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	16.28%	81.4%	2.33%	0%
The lessons with the courses are interesting.	20.93%	74.42%	4.65%	0%
The courses provide good scope to learn new concepts.	20.93%	79.07%	0%	0%
You were able to cope with completion of assignments and projects during the Academic year	2.33%	48.84%	39.53%	9.3%
a. Self-study	4.65%	83.72%	11.63%	0%
b. Creativity	37.21%	60.47%	2.33%	0%
c. Teamwork.	25.58%	65.12%	9.3%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	27.91%	67.44%	4.65%	0%

#### Key Insights

The survey results indicate that the overall course experience was highly positive. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were engaging. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Student Curriculum Feedback SY 2023-24

### Textiles and Fashion Designing: 53

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	15.09%	66.04%	18.87%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	9.43%	81.13%	7.55%	1.89%
The lessons with the courses are interesting.	5.66%	92.45%	1.89%	0%
The courses provide good scope to learn new concepts.	15.09%	77.36%	7.55%	0%
You were able to cope with completion of assignments and projects during the Academic year	9.43%	83.02%	7.55%	0%



a. Self-study	22.64%	73.58%	3.77%	0%
b. Creativity	22.64%	77.36%	0%	0%
c. Teamwork.	16.98%	81.13%	0%	1.89%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	11.32%	86.79%	1.89%	0%

### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Exit Feedback Form TAD 2023-24

Total number of Feedback forms received from students: 30

Questions	Strongly Agree	Agree	Disagree
5.The expected learning outcomes throughout the graduation program have professional relevance	36.67%	56.67%	6.67%
7.The curriculum helps to develop skill sets required to work as a professional in the Fashion / Home décor and Accessory designing Industry.	43.33%	50%	6.67%
8.The curriculum helps to develop skill sets required to work as a professional in Retail management and Visual merchandising.	46.67%	46.67%	6.67%
9.On completion of the graduate program you can initiate your own start-up.	40%	53.33%	6.67%
10.The three-year degree program provides strong base to pursue higher studies in both Indian and International institutions	43.33%	53.33%	3.33%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

Questions	Yes	No	Partially
1.The curriculum content includes latest advancements and updates as per the need of industry.	50%	6.67%	43.33%
2.Overall curriculum is on par with the global standards.	46.67%	13.33%	40%
3.The curriculum provides opportunities for conducting research and project related activities.	76.67%	3.33%	20%
4.The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	83.33%	3.33%	13.33%
a. Problem solving skills	66.67%	6.67%	26.67%
b. Creativity and ability to innovate	80%	10%	10%
c. Leadership quality (Ability to take initiative, be proactive and manage a project as a leader)	83.33%	6.67%	10%
d. Teamwork	70%	20%	10%
e. Scope for acquiring employable skills	70%	13.33%	16.67%
f. Scope for acquiring entrepreneurship skills	73.33%	3.33%	23.33%

### Key Insights

The survey results indicate that the curriculum is well-aligned with global needs and industry standards. A significant majority of students believe that the curriculum content is up-to-date,

relevant to global standards, and provides opportunities for research and project activities. Additionally, the curriculum effectively equips students with essential skills such as problem-solving, creativity, leadership, teamwork, employability, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its relevance to global needs, industry standards, and student needs.
- **Skill Development:** The program effectively equips students with a wide range of essential skills.
- **Program Effectiveness:** The majority of students are satisfied with the curriculum's effectiveness in providing opportunities for out-of-classroom learning and skill development.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

### TAD Employer Feedback Form 2023-24

Total number of Feedback forms received from students: 18

Questions	Strongly Agree	Agree	Disagree
1. Interns are equipped with fundamental knowledge and latest updates.	66.67%	33.33%	0%
2. Interns are equipped with the skills required at the workplace.	55.56%	38.89%	5.56%
3. Interns are equipped with basic computer proficiency skills.	50%	44.44%	5.56%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	100%	0%	0%
b. Analytical skills	100%	0%	0%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	72.22%	0%	27.78%
e. Teamwork	94.44%	5.56%	0%
f. Employable	100%	0%	0%

### Key Insights

The survey results indicate that interns are generally well-equipped with essential skills for the workplace. A significant majority of interns feel confident in their problem-solving, analytical, creative, and teamwork skills. Additionally, a substantial number of interns believe they are employable and possess leadership qualities.

### Feedback Analysis

While the overall satisfaction is high, there are a few areas where interns expressed some minor concerns. A small percentage of interns felt that they were not adequately prepared with leadership qualities. However, this was a relatively minor concern, and most interns reported feeling well-prepared for their internships.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Strengthening leadership skills:** Offering additional training or workshops related to leadership development could help to enhance interns' leadership qualities.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual skills or areas of knowledge could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively developing these skills could help to identify areas for improvement and make necessary adjustments.

### TAD Alumni Feedback Form 2023-24

Didn't receive any alumni feedback yet.

## DEPARTMENT OF HUMAN DEVELOPMENT

### Student Curriculum Feedback FY 2023-24

#### Development Counselling: 11

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	36.36%	63.64%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	45.45%	54.55%	0%	0%
The lessons with the courses are interesting.	27.27%	72.73%	0%	0%
The courses provide good scope to learn new concepts.	18.18%	81.82%	0%	0%
You were able to cope with completion of assignments and projects during the Academic year	0%	81.82%	18.18%	0%
a. Self-study	18.18%	81.82%	0%	0%
b. Creativity	36.36%	54.55%	9.09%	0%
c. Teamwork.	36.36%	54.55%	9.09%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	45.45%	45.45%	9.09%	0%

#### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Student Curriculum Feedback SY 2023-24

### Developmental Counselling DC: 9

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	25%	68.75%	6.25%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	37.5%	56.25%	6.25%	0%
The lessons with the courses are interesting.	18.75%	68.75%	12.5%	0%
The courses provide good scope to learn new concepts.	31.25%	62.5%	6.25%	0%

You were able to cope with completion of assignments and projects during the Academic year	25%	56.25%	18.75%	0%
a. Self-study	25%	68.75%	6.25%	0%
b. Creativity	18.75%	75%	6.25%	0%
c. Teamwork.	12.5%	75%	6.25%	6.25%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	25%	68.75%	6.25%	0%

### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.



## Exit Feedback Form DC 2023-24

Total number of Feedback form received from students: 13

Questions	Strongly Agree	Agree	Disagree
4. The expected learning outcomes throughout the graduation program have professional relevance	38.46%	53.85%	7.69%
7. Overall curriculum is appropriate to meet the professional and/or entrepreneurial needs of the students	38.46%	53.85%	7.69%
8. Overall curriculum is at par with the global standards and industry requirements	15.38%	84.62%	0%
9. The curriculum builds professional skills to work as an assistant remedial educator.	61.54%	38.46%	0%
10. The program develops skills to deal with developmental issues and concerns.	46.15%	53.85%	0%
11. The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	69.23%	30.77%	0%
12. The curriculum reflects trends and new developments in the field of human development and special education.	46.15%	53.85%	0%
13. The curriculum has courses that help to develop skills in planning and assessment of remedial and intervention programs.	61.54%	38.46%	0%
14. The curriculum builds an understanding of the importance of	61.54%	38.46%	0%

considering gender and diverse needs of individuals while working with them.			
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### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

Questions	Yes	No	Partially
1. The curriculum content includes latest advancements and updates as per the need of industry.	84.62%	0%	15.38%

2. The curriculum provides opportunities for conducting research and project related activities.	84.62%	0%	15.38%
3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	92.31%	0%	7.69%
a. Problem solving skills	100%	0%	0%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality (Ability to take initiative, be proactive and manage)	92.31%	0%	7.69%
d. Teamwork	76.92%	0%	23.08%
e. Scope for acquiring employable and entrepreneurship skills	92.31%	0%	7.69%
<b>Questions</b>	<b>Yes</b>	<b>No</b>	
5. Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%	

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- Curriculum Relevance: The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- Skill Development: The majority of students feel well-prepared with the skills required for their chosen career paths.

- Program Effectiveness: The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- Gather more detailed feedback: Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- Explore opportunities for international exposure: Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- Assess the effectiveness of skill development programs: Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

### DC Alumni Feedback Form 2023-24

No feedback received so far for AY 2023-24

### DC Employer Feedback Form 2023-24

No feedback received so far for AY 2023-24

### Student Curriculum Feedback FY 2023-24

### Early Childhood Care Education ECCE: 10

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	10%	90%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	30%	70%	0%	0%
The lessons with the courses are interesting.	40%	60%	0%	0%
The courses provide good scope to learn new concepts.	60%	40%	0%	0%

You were able to cope with completion of assignments and projects during the Academic year	10%	70%	10%	10%
a. Self-study	20%	60%	20%	0%
b. Creativity	50%	50%	0%	0%
c. Teamwork.	30%	50%	10%	10%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	40%	50%	10%	0%

### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Student Curriculum Feedback SY 2023-24

### Early Childhood Care Education: 16

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	0%	55.56%	33.33%	11.11%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	0%	77.78%	11.11%	11.11%
The lessons with the courses are interesting.	0%	66.67%	22.22%	11.11%
The courses provide good scope to learn new concepts.	22.22%	44.44%	11.11%	22.22%
You were able to cope with completion of assignments and projects during the Academic year	0%	11.11%	33.33%	55.56%
a. Self-study	22.22%	66.67%	0%	11.11%
b. Creativity	44.44%	33.33%	11.11%	11.11%
c. Teamwork.	22.22%	44.44%	0%	33.33%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	0%	77.78%	11.11%	11.11%

## Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Exit Feedback Form ECCE 2023-24

Total number of Feedback form received from students: 6

Questions	Strongly Agree	Agree	Disagree
4. The expected learning outcomes throughout the graduation program have professional relevance	66.67%	33.33%	0%
7. Overall curriculum is at par with the global standards and industry requirements	33.33%	66.67%	0%

8. The curriculum builds professional skills to work as a preschool teacher, curriculum Developer.	83.33%	16.67%	0%
9. The program develops skills to deal with developmental issues and concerns during early childhood years.	66.67%	33.33%	0%
10. The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	66.67%	33.33%	0%
11. The curriculum reflects trends and new developments in the field of ECCE and special Education.	83.33%	16.67%	0%
12. The curriculum helps to develop skills in planning activities for infants and children in their early years (birth to 8 years)	66.67%	33.33%	0%
13. The curriculum helps in developing skills to design developmentally appropriate stimulation programs for holistic growth and development of infants, preschoolers and elderly.	66.67%	33.33%	0%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.



- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

Questions	Yes	No	Partially
1. The curriculum content includes latest advancements and updates as per the need of industry.	100%	0%	0%
2. The curriculum provides opportunities for conducting research and project related activities.	83.33%	0%	16.67%
3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	100%	0%	0%
a. Problem solving skills	100%	0%	0%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality (Ability to take initiative, be proactive and manage)	83.33%	0%	16.67%
d. Teamwork	100%	0%	0%
e. Scope for acquiring employable and entrepreneurship skills	83.33%	0%	16.67%

Questions	Yes	No
5. Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

### ECCE Employer Feedback Form 2023-24

No feedback received so far for AY 2023-24

### ECCE Alumni Feedback Form 2023-24

No feedback received so far for AY 2023-24

## DEPARTMENT OF RESOURCE MANAGEMENT

### Student Curriculum Feedback FY 2023-24

#### Interior Design and Resource Management IDRM: 53

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
The course content includes latest advancements and updates.	28.3%	64.15%	7.55%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	24.53%	75.47%	0%	0%
The lessons with the courses are interesting.	24.53%	71.7%	3.77%	0%
The courses provide a good scope to learn new concepts.	24.53%	71.7%	3.77%	0%
You were able to cope with completion of assignments and projects during the Academic year	15.09%	60.38%	18.87%	5.66%
a. Self-study	11.32%	83.02%	5.66%	0%
b. Creativity	33.96%	66.04%	0%	0%
c. Teamwork.	22.64%	69.81%	7.55%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	26.42%	69.81%	3.77%	0%

#### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Student Curriculum Feedback SY 2023-24

### Interior Design and Resource Management: 41

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	9.76%	82.93%	7.32%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	4.88%	90.24%	4.88%	0%
The lessons with the courses are interesting.	4.88%	82.93%	12.2%	0%
The courses provide good scope to learn new concepts.	7.32%	90.24%	2.44%	0%

You were able to cope with completion of assignments and projects during the Academic year	4.88%	60.98%	29.27%	4.88%
a. Self-study	4.88%	75.61%	19.51%	0%
b. Creativity	14.63%	82.93%	2.44%	0%
c. Teamwork.	17.07%	78.05%	4.88%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	14.63%	82.93%	2.44%	0%

### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

### Exit Feedback Form IDRM 2023-24

Total number of Feedback forms received from students: 51

Questions	Strongly Agree	Agree	Disagree
1. The curriculum content includes latest advancements and updates as per the need of industry	13.73%	72.55%	13.73%
2. The curriculum provides opportunities for conducting research and project related activities	23.53%	76.47%	0%
3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added program, conferences, competitions)	43.14%	56.86%	0%
4. The expected learning outcomes throughout the graduation program have professional relevance	21.57%	70.59%	7.84%
5. Curriculum provides opportunities for students to participate in internships and field visits	33.33%	66.67%	0%
6. Curriculum helped to promote Problem solving skills	19.61%	64.71%	15.69%
7. Curriculum helped to enhance Creativity and ability to innovate	31.37%	68.63%	0%
8. Curriculum helped to develop Leadership quality (Ability to take initiative, be proactive and manage)	29.41%	68.63%	1.96%
9. Curriculum helped to foster Teamwork	33.33%	66.67%	0%
10. Curriculum helped to acquire employable and entrepreneurship skills	17.65%	76.47%	5.88%

11. Curriculum involves research-oriented activities that will help develop scientific temper	13.73%	82.35%	3.92%
12. Overall curriculum is in par with the global standards and industry requirements	11.76%	72.55%	15.69%
13. The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	11.76%	76.47%	11.76%
14. The curriculum helps to develop skill sets required to work as a professional in Designing Firms	19.61%	62.75%	17.65%
15. The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice	31.37%	66.67%	1.96%
16. Curriculum has integrated the latest and changing styles in the field of designing	13.73%	70.59%	15.69%
17. Curriculum develops the attitude to be constantly updated with the new market trends and design styles to be an effective professional	17.65%	66.67%	15.69%
18. Curriculum involved more subjects and knowledge as compared to your counterparts from other design colleges/ institutes	9.8%	64.71%	25.49%

#### IDRM Employer Feedback Form 2023-24

Total number of Feedback form received from students: 15

Questions	Strongly Agree	Agree	Disagree
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1. Interns are equipped with fundamental knowledge and latest updates.	26.67%	60%	13.33%
2. Interns are equipped with the skills required at the workplace.	40%	46.67%	13.33%
3. Interns are equipped with basic computer proficiency skills.	60%	33.33%	6.67%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	73.33%	13.33%	13.33%
b. Analytical skills	60%	20%	20%
c. Creativity and ability to innovate	86.67%	13.33%	0%
d. Leadership quality	46.67%	46.67%	6.67%
e. Teamwork	93.33%	0%	6.67%
f. Employable	93.33%	6.67%	0%

### Key Insights

The survey results indicate that interns are generally well-equipped with essential skills for the workplace. A significant majority of interns feel confident in their problem-solving, analytical, creative, and teamwork skills. Additionally, a substantial number of interns believe they are employable and possess leadership qualities.

### Feedback Analysis

While the overall satisfaction is high, there are a few areas where interns expressed some minor concerns. A small percentage of interns felt that they were not adequately prepared with leadership qualities. However, this was a relatively minor concern, and the majority of interns reported feeling well-prepared for their internships.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:



- **Strengthening leadership skills:** Offering additional training or workshops related to leadership development could help to enhance interns' leadership qualities.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual skills or areas of knowledge could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively developing these skills could help to identify areas for improvement and make necessary adjustments.

### Key Insights

The survey results indicate that interns are generally well-equipped with essential skills for the workplace. A significant majority of interns feel confident in their problem-solving, analytical, creative, and teamwork skills. Additionally, a substantial number of interns believe they are employable and possess leadership qualities.

### Feedback Analysis

While the overall satisfaction is high, there are a few areas where interns expressed some minor concerns. A small percentage of interns felt that they were not adequately prepared with leadership qualities. However, this was a relatively minor concern, and the majority of interns reported feeling well-prepared for their internships.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Strengthening leadership skills:** Offering additional training or workshops related to leadership development could help to enhance interns' leadership qualities.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual skills or areas of knowledge could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively developing these skills could help to identify areas for improvement and make necessary adjustments.

### IDRM - Alumni Feedback Form 2023-24

Total number of Feedback form received from students: 3

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	0%	100%	0%	0%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	0%	33.33%	66.67%	0%	0%
Overall rating of the program	33.33%	0%	66.67%	0%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other (Please mention it in suggestions)
How can you contribute to the institution? *	66.67%	33.33%	0%	0%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree
The insights given by the program to challenges in the Hospitality and Tourism Sector have been useful at workplace	0%	100%	0%	0%
The curriculum content included latest advancements and updates as per the need of industry	66.67%	33.33%	0%	0%
The curriculum provided opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	100%	0%	0%	0%

Curriculum provided with hands on training, practical and field work which helped in employability	33.33%	66.67%	0%	0%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning	33.33%	66.67%	0%	0%
1. Problem solving skills	0%	100%	0%	0%
2. Creativity and ability to innovate	33.33%	66.67%	0%	0%
3. Leadership quality (Ability to take initiative, be proactive and manage)	33.33%	66.67%	0%	0%
4. Team work	33.33%	66.67%	0%	0%
5. Scope for acquiring employable and entrepreneurship skills	33.33%	66.67%	0%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	0%	100%	0%	0%
1. Gender	0%	100%	0%	0%
2. Human Values	33.33%	66.67%	0%	0%
3. Environment and Sustainability	0%	100%	0%	0%
4. Professional Ethics	33.33%	66.67%	0%	0%
1. Local	33.33%	0%	66.67%	0%
2. National	33.33%	66.67%	0%	0%
3. Regional	0%	33.33%	66.67%	0%
4. Global needs	0%	33.33%	66.67%	0%

Overall curriculum is appropriate to meet the needs of the students	33.33%	66.67%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	0%	100%	0%	0%
You understood the Hospitality Industry through this program and it helped you at your workplace	0%	100%	0%	0%
There is relevance of the Theory content to actual working of the Hotel and Tourism industry. *	0%	33.33%	66.67%	0%
The Program gave a perspective for higher education in the area of specialization from the program	33.33%	66.67%	0%	0%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.

- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

### Hospitality and Tourism Management HTM

#### Student Curriculum Feedback FY 2023-24

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	11.11%	88.89%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	11.11%	88.89%	0%	0%
The lessons with the courses are interesting.	11.11%	88.89%	0%	0%
The courses provide good scope to learn new concepts.	22.22%	77.78%	0%	0%
You were able to cope with completion of assignments and projects during the Academic year	11.11%	88.89%	0%	0%
a. Self-study	11.11%	77.78%	11.11%	0%
b. Creativity	11.11%	88.89%	0%	0%
c. Teamwork.	22.22%	77.78%	0%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	11.11%	88.89%	0%	0%

## Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Student Curriculum Feedback SY 2023-24

### Hospitality and Tourism Management: 8

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	25%	68.75%	6.25%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	37.5%	56.25%	6.25%	0%

The lessons with the courses are interesting.	18.75%	68.75%	12.5%	0%
The courses provide good scope to learn new concepts.	31.25%	62.5%	6.25%	0%
You were able to cope with completion of assignments and projects during the Academic year	25%	56.25%	18.75%	0%
a. Self-study	25%	68.75%	6.25%	0%
b. Creativity	18.75%	75%	6.25%	0%
c. Teamwork.	12.5%	75%	6.25%	6.25%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	25%	68.75%	6.25%	0%

### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.

- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

#### Exit Feedback Form HTM 2023-24

Total number of Feedback form received from students: 15

Questions	Strongly Agree	Agree	Disagree
1. The curriculum content includes latest advancements and updates as per the need of industry	13.33%	80%	6.67%
2. The curriculum provides opportunities for conducting research and project related activities.	20%	80%	0%
3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	40%	60%	0%
4. The expected learning outcomes throughout the graduation program have professional relevance	20%	73.33%	6.67%
5. Curriculum provides opportunities for students to participate in internships and field visits.	13.33%	80%	6.67%
6. Curriculum helped to promote Problem solving skills	13.33%	80%	6.67%
7. Curriculum helped to enhance Creativity and ability to innovate	13.33%	80%	6.67%
8. Curriculum helped to develop Leadership quality (Ability to take initiative, be proactive and manage)	33.33%	66.67%	0%
9. Curriculum helped to foster Teamwork	20%	80%	0%



10. Curriculum helped to acquire employable and entrepreneurship skills	6.67%	86.67%	6.67%
11. Curriculum involves research-oriented activities that will help develop scientific temper	13.33%	66.67%	20%
12. Overall curriculum is on par with the global standards and industry requirements	26.67%	53.33%	20%
13. The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	13.33%	86.67%	0%
14. The curriculum helps to develop skill sets required to work as a professional in Hospitality Industry	20%	66.67%	13.33%
15. The curriculum helps to develop skill sets required to work as a professional in Tourism and Travel Organizations	33.33%	66.67%	0%
16. Curriculum provides training and grooming for a holistic personality development	26.67%	60%	13.33%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## HTM Employer Feedback Form 2023-24

Total number of Feedback form received from students: 14

Questions	Strongly Agree	Agree	Disagree
1. Interns are equipped with fundamental knowledge and latest updates.	71.43%	28.57%	0%
2. Interns are equipped with the skills required at the workplace.	92.86%	7.14%	0%
3. Interns are equipped with basic computer proficiency skills.	100%	0%	0%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	100%	0%	0%
b. Analytical skills	92.86%	7.14%	0%
c. Creativity and ability to innovate	85.71%	0%	14.29%
d. Leadership quality	100%	0%	0%
e. Teamwork	100%	0%	0%

f. Employable	100%	0%	0%
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### Key Insights

The survey results indicate that interns are generally well-equipped with essential skills for the workplace. A significant majority of interns feel confident in their problem-solving, analytical, creative, and teamwork skills. Additionally, a substantial number of interns believe they are employable and possess leadership qualities.

### Feedback Analysis

While the overall satisfaction is high, there are a few areas where interns expressed some minor concerns. A small percentage of interns felt that they were not adequately prepared with leadership qualities. However, this was a relatively minor concern, and the majority of interns reported feeling well-prepared for their internships.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Strengthening leadership skills:** Offering additional training or workshops related to leadership development could help to enhance interns' leadership qualities.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual skills or areas of knowledge could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively developing these skills could help to identify areas for improvement and make necessary adjustments.

### HTM - Alumni Feedback Form 2023-24

Total number of Feedback form received from students: 3

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	0%	0%	0%	100%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by	33.33%	0%	66.67%	0%	0%

your teachers after completion of graduation					
Overall rating of the programme	0%	100%	0%	0%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other (Please mention it in suggestions)
How can you contribute to the institution? *	0%	66.67%	33.33%	0%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree
The curriculum content included latest advancements and updates as per the need of industry	66.67%	33.33%	0%	0%
The curriculum provided opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	0%	100%	0%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	100%	0%	0%	0%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning	100%	0%	0%	0%

1. Problem solving skills	66.67%	33.33%	0%	0%
2. Creativity and ability to innovate	100%	0%	0%	0%
3. Leadership quality (Ability to take initiative, be proactive and manage)	100%	0%	0%	0%
4. Team work	33.33%	66.67%	0%	0%
5. Scope for acquiring employable and entrepreneurship skills	66.67%	33.33%	0%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	66.67%	33.33%	0%	0%
1. Gender	66.67%	33.33%	0%	0%
2. Human Values	100%	0%	0%	0%
3. Environment and Sustainability	100%	0%	0%	0%
4. Professional Ethics	66.67%	33.33%	0%	0%
1. Local	66.67%	33.33%	0%	0%
2. National	100%	0%	0%	0%
3. Regional	66.67%	33.33%	0%	0%
4. Global needs	66.67%	33.33%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	66.67%	33.33%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	100%	0%	0%	0%
You understood the Hospitality Industry through this program and it helped you at your workplace	100%	0%	0%	0%

There is relevance of the Theory content to actual working of the Hotel and Tourism industry. *	66.67%	33.33%	0%	0%
The Program gave a perspective for higher education in the area of specialization from the program	100%	0%	0%	0%
The insights given by the program to challenges in the Hospitality and Tourism Sector have been useful at workplace	100%	0%	0%	0%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## DEPARTMENT OF MASS COMMUNICATION AND DEVELOPMENT

### Students Curriculum Feedback - Media communication and development: 10

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	20%	80%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	20%	70%	10%	0%
The lessons with the courses are interesting.	20%	80%	0%	0%
The courses provide good scope to learn new concepts.	30%	70%	0%	0%
You were able to cope with completion of assignments and projects during the Academic year	10%	90%	0%	0%
a. Self study	10%	80%	10%	0%
b. Creativity	20%	80%	0%	0%
c. Teamwork.	30%	70%	0%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	20%	80%	0%	0%

## Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

## Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Providing additional support for assignments and projects:** Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- **Assessing the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## Student Curriculum Feedback SY 2023-24

### Media Communication and Development: 7

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Course content includes latest advancements and updates.	0%	100%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	0%	100%	0%	0%



The lessons with the courses are interesting.	14.29%	85.71%	0%	0%
The courses provide good scope to learn new concepts.	0%	100%	0%	0%
You were able to cope with completion of assignments and projects during the Academic year	0%	28.57%	71.43%	0%
a. Self study	0%	100%	0%	0%
b. Creativity	0%	100%	0%	0%
c. Teamwork.	0%	100%	0%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	0%	100%	0%	0%

### Key Insights

The survey results indicate a highly positive overall course experience. Students overwhelmingly agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The curriculum also effectively equipped students with the skills necessary for their specialization.

### Feedback Analysis

While the overall satisfaction was high, there were a few areas where students expressed some minor concerns. A small percentage of students felt that they struggled with completing assignments and projects during the academic year, particularly in areas such as self-study and teamwork. However, these areas of feedback were relatively minor, and the majority of students reported a positive learning experience.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- Providing additional support for assignments and projects: Offering workshops or resources to help students with time management, self-study, and teamwork could help to address the concerns raised by a small percentage of students.

- Gathering more detailed feedback: Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.
- Assessing the effectiveness of skill development programs: Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

#### Exit Feedback Form MCE 2023-24

Total number of Feedback form received from students: 2

Questions	Strongly Agree	Agree	Disagree
7. The curriculum builds professional skills to work as a media professional, project in-charge in NGOs, digital marketing professional	0%	100%	0%
8. The program develops skills to deal with social, environmental and marketing issues.	0%	100%	0%
9. The curriculum helps in developing skills in written and spoken communication methods	0%	100%	0%
10. The curriculum trains the students in the techniques and application of photography, sound and computer graphics.	50%	50%	0%
11. The curriculum helps to develop skills in creating media content for social development.	50%	50%	0%
12. The curriculum covers trends and new developments in the mass media and community outreach programs.	0%	100%	0%
13. The expected learning outcomes throughout the graduation program are appropriate for personal and professional development.	0%	100%	0%

## Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

## Feedback Analysis

- **Curriculum Relevance:** The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- **Skill Development:** The majority of students feel well-prepared with the skills required for their chosen career paths.
- **Program Effectiveness:** The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Gather more detailed feedback:** Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- **Explore opportunities for international exposure:** Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- **Assess the effectiveness of skill development programs:** Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

Questions	Yes	No	Partially
1.The curriculum content includes latest advancements and updates as per the need of industry.	100%	0%	0%
2. The curriculum provides opportunities for conducting research and project related activities.	100%	0%	0%
3. The curriculum provides opportunities for out of classroom learning (guest	100%	0%	0%

lectures, seminars, workshop, value added programmes, conferences, competitions)			
4. Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%	0%
a. Problem solving skills	50%	0%	50%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	50%	0%	50%
d. Teamwork	100%	0%	0%
e. Scope for acquiring employable and entrepreneurship skills	50%	0%	50%
6. Overall curriculum is at par with the global standards and industry requirements	100%	0%	0%

### Key Insights

The survey results indicate that the curriculum is highly relevant to professional needs. A significant majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum equips them with the skills necessary for various professional roles in the Fashion / Home décor and Accessory designing industry, Retail management and Visual merchandising, and entrepreneurship.

### Feedback Analysis

- Curriculum Relevance: The curriculum is highly regarded for its professional relevance and ability to prepare students for various career paths.
- Skill Development: The majority of students feel well-prepared with the skills required for their chosen career paths.
- Program Effectiveness: The program effectively provides a strong foundation for pursuing higher studies in both Indian and International institutions.

## Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- Gather more detailed feedback: Collecting more specific feedback on individual curriculum components could help to identify areas for targeted improvement.
- Explore opportunities for international exposure: Providing more opportunities for students to engage in international experiences could enhance their global perspective and employability.
- Assess the effectiveness of skill development programs: Evaluating the programs designed to develop specific skills could help to identify areas for improvement and make necessary adjustments.

## MCE - Alumni Feedback Form 2023-24

No feedback received for the year.

## MCE Employer Feedback Form 2023-24

Total number of Feedback form received from Employer: 2

Questions	Strongly Agree	Agree	Disagree
1. Interns are equipped with fundamental knowledge and latest updates.	50%	0%	50%
2. Interns are equipped with the skills required at the workplace.	50%	50%	0%
3. Interns are equipped with basic computer proficiency skills.	50%	0%	50%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	100%	0%	0%
b. Analytical skills	100%	0%	0%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	100%	0%	0%

e. Teamwork	100%	0%	0%
f. Employable	100%	0%	0%

### Key Insights

The survey results indicate that interns are generally well-equipped with essential skills for the workplace, but there are areas where further development is needed. While a majority of interns feel confident in their problem-solving, analytical, creative, and teamwork skills, there is a significant concern about their preparedness with fundamental knowledge and latest updates.

### Feedback Analysis

- **Fundamental Knowledge:** A significant number of interns feel they are not adequately equipped with fundamental knowledge and latest updates.
- **Skill Development:** Interns are generally confident in their problem-solving, analytical, creative, teamwork, and employability skills.
- **Leadership:** While not a major concern, some interns feel they could benefit from additional leadership development.

### Actionable Steps

Based on the survey results, there are a few potential areas for improvement:

- **Strengthening fundamental knowledge:** Providing additional training or resources related to industry trends and updates could help to ensure that interns are well-equipped in this area.
- **Gathering more detailed feedback:** Collecting more specific feedback on individual areas of knowledge or skills could help to identify areas for targeted improvement.
- **Assessing the effectiveness of internship programs:** Evaluating the internship programs to ensure that they are effectively developing the necessary skills could help to identify areas for improvement and make necessary adjustments.
- **Considering leadership development:** Offering additional training or workshops related to leadership development could help to enhance interns' leadership qualities.

By addressing these areas, the internship program can be further improved to better prepare interns for the workplace and meet the demands of the industry.