

**SIR VITHALDAS THACKERSEY COLLEGE  
OF HOME SCIENCE**

**(EMPOWERED AUTONOMOUS STATUS)**

**SNDT WOMEN'S UNIVERSITY, JUHU**



*Sir Vithaldas Th-*

*ered Autonomous Status)*

**ACTION TAKEN REPORT OF  
CURRICULAR FEEDBACK A.Y. 2023-2024**

## **DEPARTMENT OF FOOD, NUTRITION AND DIETETICS – 54.3.1**

Agenda of 54<sup>th</sup> Academic Council Meeting for the Academic Year 2023-2024

### **Any Other Matter**

Dr. Mane shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report were shared with the members.

Feedback from the stakeholders (Students, Alumni, Teachers) on the curriculum for Food, Nutrition and Dietetics:

1. Most of the stakeholders agreed or strongly agreed with the following statements
  - The curriculum provides opportunity for conducting research and project related activities, opportunities for out of classroom learning
  - The Program outcome, Program Specific Outcome, Course Outcomes are clearly understood by me
  - The Course outcomes were clear in fulfilment of learning objectives and needs
  - Curriculum provides scope to develop Problem solving skills, employable and entrepreneurship skills, creativity, ability to innovate, develop Human values, scope for teamwork
  - The curriculum content includes latest advancements and updates as per the need of industry

### **Action Taken for Curricular Feedback from Students**

Student's feedback is collected and analysed and shared with faculty. Based on responses following are the areas of focus selected for taking appropriate action:

**1. Area of Focus:** The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

a. Creativity and ability to innovate – I, III

e. Scope for acquiring employable skills - II

### **Action taken:**

- I. Taking up projects as well as attending Workshops lead to development of creativity and acquiring employable skills. Hence as part of the curriculum Third Year students were encouraged to take up Research Projects with the aim of presenting their findings at various University/College level competitions like Avishkar and Urjita. Being an Autonomous college, 6 weeks internship is mandatory for the third-year undergraduate students which provides hands-on training leading to developing problem solving skills. The college insists that the internship placement organizations/hospitals must ensure that students take up small projects or case studies during internship to enhance problem solving skills.

- II. The college organized SVT Ideathon as part of the course offered in Semester VI Entrepreneurship in Food, Nutrition and Dietetics. This year it was made mandatory for all students to present their creative and innovative ideas to experts.
- III. This year various Workshops were organized for students with special emphasis on developing employable skills and various:
  - 1) Treatment of Eating Disorders – CBT and REBT of the core subject Psychology of Eating
  - 2) Sports Supplementation Workshop for the core course 'Exercise Physiology and Sports Nutrition,'
  - 3) Growth Monitoring and Assessment Workshop of the practical course 'Maternal and Child Nutrition.'

**2. Area of Focus:** A small percentage of students felt that the course outcomes were not entirely clear, and a few found the lessons slightly less interesting.  
Improvement.

Students are oriented in the following timelines throughout the semester

- Commencement of the semester
- During the semester regarding coursework
- End of the semester

Teachers must orient the students and they must be made aware of every course outcome through the subject orientation session and salient aspects of the course must be emphasized.

Regular phase wise revision of old courses is being considered at every Board of Studies meeting and reflected in Academic Council Meeting minutes 53.3.1 and 54.3.1.

**Action to be taken:**

Increasing lesson engagement: Exploring alternative teaching methods or incorporating more interactive elements into the lessons could help to keep students engaged and motivated.

Gathering more detailed feedback: While the survey provided valuable insights, collecting more specific feedback on individual lessons or topics could help to identify areas for targeted

**3. Area of Focus:** You were able to cope with completion of assignments and projects during the Academic year. 25% of the Second-year students found it difficult to cope with many assignments kept as part of regular semester assessment

**Action taken:** Assignments are part of every course, and each of them should be paced well throughout the semester so that the students don't feel the burden of submissions towards semester end.

Hence to overcome these issues, the assignments are announced in the beginning of the term and its submission dates were spaced out throughout the semester, therefore students could comfortably complete and submit the assignments on time.

**Action Taken for Curricular Feedback from Students**

Overall positive feedback was obtained with respect to all the questions of Curricular Feedback of Alumni and Teachers.

**1. Area of Focus:** On completion of the graduate program, you can initiate your own start-up. A small percentage of Alumni felt that the curriculum did not adequately prepare them for

starting their own startup, and a few found the research-oriented activities to be less relevant to their career goals.

**Action to be taken:**

- Strengthening entrepreneurial skills: While the curriculum provides opportunities for entrepreneurship, exploring additional resources or programs could help to further develop students' entrepreneurial skills.
- Tailoring research-oriented activities: Offering a wider range of research projects or providing more flexibility in choosing research topics could help to ensure that research activities are relevant to students' career goals.

**Action Taken for Curricular Feedback from Employers**

Employer's feedback is collected and analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

**Area of focus:** The expected learning outcomes through the curriculum have professional relevance **(Q. 3)**

Action to be taken: There was a neutral response given as feedback to this statement from all the employers. The employers will be handed over a copy of syllabus and copy of program learning outcomes as well as courses by each student on the first day of joining the internship.

**Area of focus: (Q. 1)** Emphasis is given on both fundamentals as well as latest developments in the curriculum.

Action to be taken: Faculty will be requested to emphasize fundamentals and latest advancement with respect to specific courses so that the students are able to reflect the same during their internship.

**Area of focus:**

**(Q. 1.b)** Creativity and ability to innovate

**(Q. 1.c.)** Leadership quality (Ability to take initiative, be proactive and manage)

**(Q. 1.e.)** Provides scope for acquiring employable and entrepreneurship skills

**Action to be taken:** The employer will be requested to monitor students' performance keeping in mind the above concerns and evaluate students accordingly. Employers will be contacted for the detailed feedback of all the above concerns after completion of the internship. Evaluating the internship programs to ensure that they are effectively preparing interns for the workplace could help to identify areas for improvement and make necessary adjustments.

**Resolution**

It was resolved in 54<sup>th</sup> Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held on

that based on the feedback the action taken and implemented by the Department of Food, Nutrition and Dietetics be accepted and passed.

Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)

## **DEPARTMENT OF TEXTILE AND APPAREL DESIGNING 54.3.2**

Agenda of 54<sup>th</sup> Academic Council Meeting for the Academic Year 2023-2024

### **Any Other Matter**

Information: Dr. Shukla shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report were shared with the members.

#### **Action Taken for Curricular Feedback from Students**

Student's feedback is collected, analysed and shared with department faculty. Based on the responses mentioned below are the areas of focus selected for taking appropriate corrective action:

**1. Areas of Focus:** Some students reported challenges in coping with assignments, especially in self-study and teamwork.

**Actions Taken:** The department has Workshops on Time Management and Teamwork.

Organized sessions on effective time management and teamwork strategies for students to improve their ability to handle assignments and projects.

Also conducted hands-on group activities during workshops to strengthen teamwork skills.

**2.Areas of Focus:** There is a need for detailed feedback mechanisms on assignments and projects.

**Actions Taken:** The department meeting was conducted and strategies for Feedback Mechanism Enhancement were discussed. Introduced mid-semester surveys to gather detailed feedback on assignments and project challenges. Created a structured format for faculty to provide individualized feedback to students on their submissions.

**3.Areas of Focus:** Skill development programs are appreciated but require periodic assessments for effectiveness.

**Action Taken:** The matter was discussed in depth in the department meeting regarding Skill Development Program Evaluation Reviewed existing skill enhancement modules to ensure alignment with industry requirements. Incorporated industry expert-led sessions to provide real-world insights and applications

#### **Action Taken for Exit Feedback**

**1.Area of Focus:** High demand for opportunities to enhance global exposure and international employability.

**Actions Taken:** The department tried to increase International Exposure.

Opportunities by Initiating discussions with international institutions to explore collaborative programs and exchange opportunities. Introduced sessions on global industry trends and cultural nuances in design and fashion.

**2.Area of Focus:** Strong desire for advanced entrepreneurship skill-building resources

**Action Taken:** Entrepreneurship Skill Development was enhanced by giving them multiple opportunities It was decided that we organize guest lectures and interactive sessions with successful entrepreneurs in the design and fashion industry.

Introduced project-based learning where students ideate and prototype business plans which

is now a part of their curriculum/

Also, Exhibitions were organised and the students were given an opportunity to sell the products made by them.

### **Action Taken for Employer Feedback**

**1.Areas of focus:** While interns demonstrated strong problem-solving, teamwork, and employability skills, leadership qualities require further strengthening.

**Actions Taken:** Initiation of Leadership Development Programs by Integrated leadership skill workshops into the curriculum, focusing on project management, decision-making, and proactive thinking. We also encouraged students to take on leadership roles during group assignments and events.

**2.Area of Focus:** The matter was discussed in depth in the department meeting regarding Internship Effectiveness Assessment and it was decided that it was crucial to conduct a post-internship debriefing sessions to understand challenges and areas for improvement and also, we started inviting people from the industry for regular interactions with industry mentors to ensure interns meet workplace expectations.

### **Action Taken for Alumni Engagement**

**Areas of focus:** Lack of alumni feedback received for this cycle.

**Actions Taken:** In order to Strengthen Alumni, outreach an alumni database was created to ensure consistent communication. The Alumni committee also Planned alumni engagement events and initiated periodic surveys to gather feedback on curriculum relevance.

### **Resolution**

It was resolved in the 54<sup>th</sup> Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Textile and Fashion Designing be accepted and passed.

## **DEPARTMENT OF HUMAN DEVELOPMENT-54.3.3**

Agenda of 54<sup>th</sup> Academic Council Meeting for the Academic Year 2023-2024

### **Any Other Matter**

**Information:** Ms. Jain shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report were shared with the members.

#### **Action Taken for Curricular Feedback from Students**

Student's feedback is collected, analysed and shared with department faculty. Based on the responses mentioned below are the areas of focus selected for taking appropriate corrective action:

#### **Developmental Counselling**

**1.Area of Focus:** The curriculum content includes latest advancements and updates as per the need of industry. The department received positive feedback regarding the curriculum due to regular update of its syllabus.

**Action Taken:** The department has been methodically reviewing its subjects to improve them based on relevance and needs of the profession. There is constant feedback taken from students to enhance the quality of teaching in terms of additional inputs from latest scientific articles.

**2.Area of Focus:** The curriculum provides opportunities for conducting research and project related activities.

**Action Taken:** 81% of the students have agreed that they have received a significant exposure to conduct research and project training. However, efforts have been made to work on helping the students manage their time and mentoring was provided to students to assist them with balancing their research related assignments.

**3.Area of Focus:** The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions). The curriculum provides opportunity for a. Problem solving skills, b. Creativity, c. Leadership quality, d. Teamwork

**Action Taken:** 80% of the students agreed that the curriculum provided ample amount of out of the classroom experiences through guest lectures, visits and seminars and were able to complete their assignments successfully. Considering the 18% of the students who reported difficulties in completing assignments, it was decided in the department meeting that group projects would be divided in more flexible modes and extension of deadlines would be made wherever required. More students were encouraged to take up leadership roles based on their specific abilities.

#### **Early Childhood Care and Education**

**1.Area of Focus:** The curriculum helps to develop skills in planning activities for infants and children in their early years (birth to 8 years)



### **Action Taken:**

Majority of the students agreed that the course content was up-to-date and relevant, the learning objectives were clear, and the lessons were interesting. Additionally, a significant majority felt that the courses provided ample opportunities to learn new concepts. The other areas as discussed in the department meeting would be supported by adding latest research and readings to the curriculum. Minor concerns were reported by 25% of the students regarding completion of their assignments particularly in the areas of teamwork and self-study. It was discussed and decided by the department faculty that students will be provided mentoring to complete challenging assignments.

### **Action Taken for Curricular Feedback from Alumni**

The survey results indicate that the curriculum is highly appropriate to professional needs. A substantial majority of students believe that the expected learning outcomes are professionally relevant, and that the curriculum trains them with the skills necessary for various professional roles as teachers, special educators and counsellors.

A potential area of improvement was to explore opportunities for international exposure for students to engage in international experiences could enhance their global outlook and employability.

### **Action Taken for Curricular Feedback from Teachers**

Teachers' feedback is collected, scrutinized and shared within the department faculty. The department received positive feedback regarding the curriculum and the teaching learning opportunities it provides to the stakeholders.

Based on responses below mentioned are the areas of focus selected for taking appropriate action:

#### **Developmental Counselling**

**1.Area of Focus:** The curriculum is balanced with regard to the theoretical knowledge.

**Action Taken:** After a thorough discussion among the department teachers, it was decided that each course's theoretical foundations must be given greater attention. Nonetheless, it was also believed that a gradual rise was necessary to prevent pupils from being overburdened with academic material and losing out on practical experiences.

**2.Area of Focus:** The contents of the course are in conformity with the learning outcomes.

**Action Taken:** The contents as reported by 16.67 % teachers needed to be in line with the learning outcomes. The courses content was revised and the references were updated keeping in mind the latest researches. These updated courses were then presented for review before the BOS experts.

#### **Early Childhood Care and Education**

**Area of Focus:** The curriculum provides opportunities for conducting research and project related activities.

**Action taken:** More than 25% of the faculty were neutral training based on employability and regional needs. The teachers had a detailed discussion on increasing the research and outreach opportunities in this specialization. For this purpose, the all students were encouraged to take up the course on 'Research Methods in Human Development' which was a compulsory course for Honors students. Besides this, students were suggested to take up research projects or discuss review papers with their mentors for their seminar topics if they wish. However, it was also agreed by the faculty that this would be based on student interest and capability to cope with other academic activities and not made compulsory for all.

### **Resolution**

It was resolved in the 54<sup>th</sup> Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Human Development be accepted and passed.

Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)

## DEPARTMENT OF RESOURCE MANAGEMENT- 54.3.4

Agenda of 54<sup>th</sup> Academic Council Meeting for the Academic Year 2023-2024

### Any Other Matter

Information: Ms. Chetna Raje shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report were shared with the members.

### Action Taken for Curricular Feedback from Students

Student's feedback is collected and analysed and shared with faculty. The department received positive feedback regarding the curriculum due to regular updates of its syllabus.

### Action Taken for Curricular Feedback of Hospitality and Tourism Management

88 % of students strongly asserted that their curriculum enables development of skill sets required to work as a professional in Hospitality Industry opportunities and in Tourism and Travel Organizations. 77.78% Students also strongly affirmed that the curriculum also gave them opportunity for out of classroom learning in the form of guest lectures, seminars, workshop, value added program, conferences, competitions, etc. to learn the concepts in better way. The 3-year degree program provides them a strong base to pursue higher studies in India/abroad. Therefore, all students of Hospitality and Tourism Management were highly content with the curriculum as none of the students disagreed on any of the queries with respect to the curriculum.

### Action Taken for Curricular Feedback from TY HTM

Based on responses following are the areas of focus selected for taking appropriate action:

**1.Area of Focus:** Providing additional support for assignments and projects

**Action taken:** Most of the practical subjects have assignments for continuous evaluation and students are oriented about the assignments and the submission dates. They are guided for the assignments at regular intervals which help them to complete all the assignments in time. For the theory subjects, orientation is done in the beginning of the session about quiz, class test, written assignments. The submission dates for the assignments are spaced out throughout the semester.

Overall positive feedback was obtained with respect to all the questions of Curricular Feedback for Alumni and Teachers.

**2.Area of Focus:** Gathering more detailed feedback.

Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.

**Action taken:**

Oriented the students about course learning objectives and outcomes in beginning of the session. Assignments are shared and monitored in the process. Ex. Individual and group submission guidance. Classroom discussions on the significance of particular assignment and applicability in industry.

Arranged the interactive sessions with the alumni who explained to them the application of various courses learnt in their particular fields.

**3. Area of Focus:** Assessing the effectiveness of skill development programs. Overall, positive feedback is obtained.

**Action taken:**

The 6 weeks internship is mandatory for the third-year undergraduate students which provides hands-on training leading to developing problem solving skills and preparing them for employability. Feedback and assessment are taken from the employers.

The department also organized various workshops for skill enhancement. For course - Art Design & Aesthetics, Ergonomics etc.

**Action Taken for Curricular Feedback of Interior Design and Resource Management**

Students credited that the graduation program has professional relevance. The curriculum is at par with global standards. Appropriate weightage is given to problem solving skills, employable and entrepreneurship skills and creativity skills. This ensures work as a professional in Interior Designing firms. Students also agreed that the curriculum provides opportunities for out of classroom learning as well as for conducting research and project related activities. The curriculum has skill enhancing courses in the allied areas such as landscape design, set design, furniture workshop to apply in professional practice. They agreed that trending content in the field of designing is also taught in the coursework.

**1. Area of Focus:** Assessing the effectiveness of skill development programs

Around 88% agreed that the curriculum has integrated development of skills in the allied areas such as landscape design, set design, product design to apply in professional practice.

**Action taken:**

Hands on activities with the kind of assignments designed to heighten creative mindset.

The college collaborated with industries where students got a chance to showcase their academic knowledge in innovative & creative ways.

The department offers various skill-based subjects to enhance creativity and explore their innovative skills in all the three years of the graduation program. These programs are instrumental in helping students think out of the box, work on unique ideas and create and showcase assignments, articles, projects etc.

Students also got an opportunity to participate in different intercollegiate competitions to showcase their creative work.

Annual exhibition NIRMITI is organized to showcase the student's work and entrepreneurial skills. Jury is invited to assess projects, assignments and models created by students in the above-mentioned allied fields.

**2. Area of Focus:** Providing additional support for assignments and projects:

**Action taken:** Most of the practical subjects have assignments for continuous evaluation and students are oriented about the assignments and the submission dates.

The HOD reviews evaluation rubric to keep a check on type and number of assignments.

They are guided for the assignments at regular intervals which help them to complete all the assignments in time.

For the theory subjects, orientation is done in the beginning of the session about quiz, class test, written assignments.

The submission dates for the assignments are spaced out throughout the semester.

**3. Area of Focus:** Collecting more specific feedback on individual assignments or projects could help to identify areas where students may need additional support or resources.

**Action taken:** The students are oriented about the syllabus upgradation which reflect latest advancements. Assignments are bases to take feedback on learning. Quiz, projects are reflection of the content learnt by students. Apart from that internship feedback from employees has lot of weightages as it shows the application of the course work in the industry.

Seminar topics are allotted to the students wherein they get an opportunity to research and present, which is good parameter for assessing students.

**4. Area of Focus:** Curriculum has integrated the latest and changing styles in the field of designing

**Action Taken:** The new NEP template has courses which explore luxury designs, sustainable practices and also beliefs from ancient sciences related to design.

The curriculum has integrated some courses with this perspective only, which would give the students an edge in employability.

#### **Resolution**

It was resolved in 54<sup>th</sup> Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held on that based on the feedback the action taken and implemented by the department of Resource Management be accepted and passed.

## **DEPARTMENT OF MEDIA COMMUNICATION AND DEVELOPMENT – 54.3.5**

Agenda of 54<sup>th</sup> Academic Council Meeting for the Academic Year 2023-2024

### **Any Other Matter**

Information: Ms. Vipra Banerjee shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report were shared with the members.

#### **Action Taken for Curricular Feedback from Students**

Student's feedback is collected, analyzed and shared with department faculty. Majorly the feedback has been very positive. Based on the responses mentioned below are the areas of focus selected for taking appropriate corrective action:

**1. Area of Focus:** The Course Outcomes were clear in fulfillment of learning objectives and needs. (FY Students)

Feedback received: Strongly Agree- 20%, Partially Agree-70%, Disagree-10%

The department received positive feedback regarding the curriculum due to timely updating of its syllabus. However, the department needs to develop and focus on the changing nature of marketing and digital media.

**Action Taken:** We have got very positive feedback in all respects. But because the syllabus is new and there are a lot of changes due to NEP 2020 implementation. It's decided that we will look into the Learning outcomes and rewrite it. Also, we will consider the students point of view by taking their inputs

**2. Area of focus:** You were able to cope with completion of assignments and projects during the Academic year

Feedback received: Strongly Agree- 0%, Agree-28.5%, Disagree-71%

**Action Taken:** SYs Students are having the complaint of overburdening with assignments. After discussing with the students, we came to know that all the teachers give assignments during the same time. We have requested teachers to plan their assignments in advance and mention it in their teaching plan. Also, HOD will personally keep track of assignments on the google platform of the classroom. We have also requested all the teachers to use google classroom for accepting their assignments

**3. Area of focus:** Problem solving skills

Feedback received by industry: Agree- 0, Partially Agree-50%, Disagree-50%

After interacting with the experts personally we got to know that students have to be more aware about the work culture of the industry. Also, they are not aware about contemporary happenings and latest developments in the media.

**Action Taken:** We are encouraging students to read newspapers daily to improve their awareness about the latest happenings. Also, we are planning to have more visiting faculties from the industry to interact with the students and sensitize them about the work culture in the industry.

**4. Area of focus:** Leadership quality (Ability to take initiative, be proactive and manage)

Feedback received by industry: Strongly Agree- 0, Agree-50%, Disagree-50%

**Action Taken:** We are going to redesign the subject of Leadership in the second year. We have already taken the inputs from the industry experts and will implement the changed syllabus

from next year. Also, we are planning to have special leadership workshops for the students.

**5. Area of Focus:** Scope for acquiring employable and entrepreneurship skills

Feedback received by industry: Strongly Agree- 0, Agree-50%, Disagree-50%

Being an autonomous college, we are trying our best to integrate all the latest technologies and content in the syllabus. But we can also look at the syllabus and content of foreign universities and make the syllabus more contemporary. As Per NEP 2020 we have tried our best to make the syllabus skill base

**Action Taken:** While redesigning the syllabus department will also study the content of foreign renowned universities. Also, the department will seek help from the alumni who had studied abroad or have been working abroad to develop the syllabus. We are planning to get more computers and software so that students can get hands-on experience. We are also planning more field visits and industry interaction.

### **Resolution**

It was resolved in the 54<sup>th</sup> Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Media communication and Development be accepted and passed.

Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)