SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE

(EMPOWERED AUTONOMOUS STATUS)

SNDT WOMEN'S UNIVERSITY, JUHU

Report and Analysis of Student's Feedback of Curriculum

2022-2023

Feedback was collectively obtained from the students as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a three-point Likert scale ranging from Strongly agree, Agree and Disagree. A total of 244 responses obtained from First year and Second year undergraduate students were collected from various departments and analysed accordingly. The findings were as follows:

Report and Analysis of Students' Feedback of the Curriculum
Department of Food, Nutrition and Dietetics

FND Curricular Feedback 2022-23

Total number of Feedback form received from students: 125

98.4% of the students affirmed that the learning outcome of the graduation program have professional relevance. Not even a single student disagreed to the query that curriculum fosters development of skills required to work as a professional in clinical set up/community set up thereby confirming it and 98.4% of the students upheld the opinion that the curriculum fosters development of skills required to work in an industry set up. 99.2% of students asserted that considerable importance is given to development of entrepreneurship skills as well as doing research-oriented activities aiding in build-up of scientific temperament; however, only 84.8% of the students agreed to the question on curriculum enabling creativity and ability to innovate.

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	59.2%	39.2%	1.6%
Appropriate weightage is given to skill development and entrepreneurship in the curriculum.	57.6%	41.6%	0.8%
Overall curriculum is on par with the global standards and industry requirements	56.8%	39.2%	4%
The curriculum helps to develop skill sets required to work as a professional in clinical set up /community set up.	49.6%	50.4%	0%
The curriculum helps to develop skill sets required to work as a professional in industrial set up.	49.6%	48.8%	1.6%
On completion of the graduate program you can initiate your own start up.	48%	45.6%	6.4%
The 3-year degree program provides a strong base to pursue higher studies in India/ Globally.	53.6%	44%	2.4%
Curriculum involves research-oriented activities that will help develop scientific temper.	50.4%	48.8%	0.8%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	90.4%	1.6%	8%

The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	92.8%	0.8%	6.4%
a. Problem solving skills	83.2%	1.6%	15.2%
b, Creativity and ability to innovate	84.8%	1.6%	13.6%
c. Leadership quality (Ability to take initiative, be proactive and manage)	88%	1.6%	10.4%
d. Teamwork	89.6%	4%	6.4%
e. Scope for acquiring employable skills	80%	1.6%	18.4%
f. Entrepreneurship skills	88.8%	2.4%	8.8%

Report and Analysis of Students' Feedback of the Curriculum
Department of Textile and Fashion Designing

TAD Curricular Feedback 2022-23

Total number of Feedback form received from students: 43

97.67% of students of Textile and Fashion Designing agreed that their curriculum aids in development of skill sets required to work as a professional in the Fashion/Home décor and Accessory designing industry while 95.3% of them agree that their curriculum aids in development of skill sets required to work as a professional in Retail management and Visual merchandising. 95.3% of students also affirm that their degree program provides a strong foundation that would enable them to pursue higher education at both local and global institutions. However, 25.58% of students did not conform for either their problem-solving skills or for entrepreneurship skills.

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	25.58%	67.44%	6.98%
The curriculum helps to develop skill sets required to work as a professional in the Fashion / Home décor and Accessory designing Industry.	39.53%	58.14%	2.33%
The curriculum helps to develop skill sets required to work as a professional in Retail management and Visual merchandising.	39.53%	55.81%	4.65%
On completion of the graduate program you can initiate your own start-up.	30.23%	55.81%	13.95%
The three year degree program provides strong base to pursue higher studies in both Indian and International institutions	46.51%	48.84%	4.65%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	60.47%	6.98%	32.56%
Overall curriculum is on par with the global standards.	58.14%	9.3%	32.56%

The curriculum provides opportunities for conducting research and project related activities.	72.09%	9.3%	18.6%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	74.42%	6.98%	18.6%
a.Problem solving skills	65.12%	9.3%	25.58%
b.Creativity and ability to innovate	69.77%	2.33%	27.91%
c.Leadership quality (Ability to take initiative, be proactive and manage a project as a leader)	62.79%	4.65%	32.56%
d.Teamwork	67.44%	2.33%	30.23%
e.Scope for acquiring employable skills	53.49%	11.63%	34.88%
f.Scope for acquiring entrepreneurship skills	72.09%	2.33%	25.58%

Report and Analysis of Students' Feedback of the Curriculum
Department of Developmental counselling

DC Curricular Feedback 2022-23

Total number of Feedback form received from students: 19

All students of Developmental Counselling were highly content with the curriculum as none of the students disagreed on any of the following queries with respect to the curriculum. They all were of the opinion that the curriculum of the graduation program had professional relevance, it met professional or entrepreneurial needs of the students, was at par with the global standards and industrial requirements and it would also enable them to work as an assistant remedial educator. All students also agreed that the curriculum provides them with opportunities to participate in internships and field visits.

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	63.16%	36.84%	0%
Overall curriculum is appropriate to meet the professional and/or entrepreneurial needs of the students	68.42%	31.58%	0%
Overall curriculum is at par with the global standards and industry requirements	47.37%	52.63%	0%
The curriculum builds professional skills to work as an assistant remedial educator.	63.16%	36.84%	0%
The program develops skills to deal with developmental issues and concerns.	73.68%	26.32%	0%
The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	73.68%	26.32%	0%
The curriculum reflects trends and new developments in the field of human development and special education.	57.89%	42.11%	0%

The curriculum has courses that help to develop skills in planning and assessment of remedial and intervention programs.	68.42%	31.58%	0%
The curriculum builds an understanding of the importance of considering gender and diverse needs of individuals while working with them.	78.95%	21.05%	0%

Questions	Yes	No
Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	94.74%	0%	5.26%
The curriculum provides opportunities for conducting research and project related activities.	89.47%	0%	10.53%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	78.95%	5.26%	15.79%
a. Problem solving skills	94.74%	0%	5.26%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	73.68%	10.53%	15.79%
d. Teamwork	84.21%	10.53%	5.26%
e. Scope for acquiring employable and entrepreneurship skills	73.68%	10.53%	15.79%

Report and Analysis of Students' Feedback of the Curriculum Department of Early Childhood Care Education

ECCE Curricular Feedback 2022-23

Total number of Feedback form received from students: 3

All students of Early Childhood Care Education were highly content with the curriculum as none of the students disagreed on any of the following queries with respect to the curriculum. They all were of the opinion that the curriculum of the graduation program had professional relevance, was at par with the global standards and industrial requirements and it would also enable them to work as preschool teacher, curriculum Developer. All students also agreed that the curriculum provides them with opportunities to participate in internships and field visits as well as it enabled them to develop skills in planning activities for infants and children in their early years (birth to 8 years).

Questions	Strongly Agree	Agree	Disagree

The expected learning outcomes throughout the graduation program have professional relevance	33.33%	66.67%	0%
Overall curriculum is at par with the global standards and industry requirements	33.33%	66.67%	0%
The curriculum builds professional skills to work as a preschool teacher, curriculum Developer.	33.33%	66.67%	0%
The program develops skills to deal with developmental issues and concerns during early childhood years.	33.33%	66.67%	0%
The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	33.33%	66.67%	0%
The curriculum reflects trends and new developments in the field of ECCE and special Education.	33.33%	66.67%	0%
The curriculum helps to develop skills in planning activities for infants and children in their early years (birth to 8 years)	66.67%	33.33%	0%
The curriculum helps in developing skills to design developmentally appropriate stimulation programs for holistic growth and development of infants, preschoolers and elderly.	33.33%	66.67%	0%

Questions	Yes	No
Curriculum provides opportunities for students to participate in internships, field visits.	66.67%	33.33%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	66.67%	33.33%	0%
The curriculum provides opportunities for conducting research and project related activities.	66.67%	33.33%	0%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	66.67%	33.33%	0%
a. Problem solving skills	66.67%	33.33%	0%
b. Creativity and ability to innovate	66.67%	33.33%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	66.67%	33.33%	0%
d. Teamwork	66.67%	33.33%	0%
e. Scope for acquiring employable and entrepreneurship skills	66.67%	33.33%	0%

Report and Analysis of Students' Feedback of the Curriculum
Department of Hospitality and Tourism Management

HTM Curricular Feedback 2022-23

Total number of Feedback form received from students: 17

52.94% of students strongly asserted that their curriculum enables development of skill sets required to work as a professional in Hospitality Industry opportunities and in Tourism and Travel Organizations. 52.94% of students also strongly affirmed that the curriculum also gave them opportunity for out of classroom learning in the form of guest lectures, seminars, workshop, value added programmes, conferences, competitions, etc.
23.53% of students strongly asserted that the curriculum is on par with the global standards and industry requirements and that the 3-year degree program provides them a strong base to pursue higher studies in India/aboard. Therefore, all students of Hospitality and Tourism Management were highly content with the curriculum as none of the students disagreed on any of the queries with respect to the curriculum.

Questions	Strongly Agree	Agree	Disagree
The curriculum content includes latest advancements and updates as per the need of industry	35.29%	64.71%	0%
The curriculum provides opportunities for conducting research and project related activities.	29.41%	70.59%	0%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	52.94%	47.06%	0%
The expected learning outcomes throughout the graduation program have professional relevance	23.53%	76.47%	0%
Curriculum provides opportunities for students to participate in internships and field visits.	41.18%	58.82%	0%
Curriculum helped to promote Problem solving skills	41.18%	58.82%	0%
Curriculum helped to enhance Creativity and ability to innovate	41.18%	58.82%	0%
Curriculum helped to develop Leadership quality(Ability to take initiative, be proactive and manage)	47.06%	52.94%	0%
Curriculum helped to foster Teamwork	35.29%	64.71%	0%
Curriculum helped to acquire employable and entrepreneurship skills	35.29%	64.71%	0%
Curriculum involves research-oriented activities that will help develop scientific temper	29.41%	70.59%	0%
Overall curriculum is on par with the global standards and industry requirements	23.53%	76.47%	0%
The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	23.53%	76.47%	0%

The curriculum helps to develop skill sets required to work as a professional in Hospitality Industry	52.94%	47.06%	0%
The curriculum helps to develop skill sets required to work as a professional in Tourism and Travel Organizations	52.94%	47.06%	0%
Curriculum provides training and grooming for a holistic personality development	52.94%	47.06%	0%

Report and Analysis of Students' Feedback of the Curriculum Department of Interior Design and Resource Management

IDRM Curricular Feedback 2022-23

Total number of Feedback form received from students: 31

All students of Interior Design and Resource Management were highly content with the curriculum as none of the students disagreed on any of the following queries with respect to the curriculum. They all were of the opinion that the curriculum has professional relevance and it includes latest advancements and updates as per the need of industry enabling them to work as a professional in Designing Firms and also integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice. The curriculum also provides opportunities for conducting research and project related activities as well as opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) promoting leadership, teamwork, problem solving skills, creativity and ability to innovate.

Questions	Strongly Agree	Agree	Disagree
The curriculum content includes latest advancements and updates as per the need of industry	32.26%	67.74%	0%
The curriculum provides opportunities for conducting research and project related activities	29.03%	70.97%	0%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	48.39%	51.61%	0%
The expected learning outcomes throughout the graduation program have professional relevance	29.03%	70.97%	0%
Curriculum provides opportunities for students to participate in internships and field visits	38.71%	61.29%	0%
Curriculum helped to promote Problem solving skills	41.94%	58.06%	0%
Curriculum helped to enhance Creativity and ability to innovate	45.16%	54.84%	0%
Curriculum helped to develop Leadership quality(Ability to take initiative, be proactive and manage)	51.61%	48.39%	0%
Curriculum helped to foster Teamwork	45.16%	54.84%	0%
Curriculum helped to acquire employable and entrepreneurship skills	38.71%	61.29%	0%

Curriculum involves research-oriented activities that will help develop scientific temper	51.61%	48.39%	0%
Overall curriculum is in par with the global standards and industry requirements	32.26%	67.74%	0%
The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	41.94%	58.06%	0%
The curriculum helps to develop skill sets required to work as a professional in Designing Firms	41.94%	58.06%	0%
The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice	35.48%	64.52%	0%
Curriculum has integrated the latest and changing styles in the field of designing	29.03%	67.74%	3.23%
Curriculum develops the attitude to be constantly updated with the new market trends and design styles to be an effective professional	35.48%	64.52%	0%
Curriculum involved more subjects and knowledge as compared to your counterparts from other design colleges/ institutes	38.71%	61.29%	0%

Report and Analysis of Students' Feedback of the Curriculum
Department of Mass, Communication and Extension

MCE Curricular Feedback 2022-23

Total number of Feedback form received from students: 6

All students affirm that the curriculum builds professional skills to work as a media professional, project in-charge in NGOs, digital marketing professional and that the curriculum helps in developing written and spoken communication skills. All students also agree that the curriculum trains them in the techniques and application of photography, sound and computer graphics as well as it enables them to develop skills in creating media content for social development. Additionally, the curriculum also provides opportunities for promoting leadership, teamwork, problem solving skills, creativity and ability to innovate.

Questions	Agree	Partially Agree	Disagree
The curriculum builds professional skills to work as a media professional, project in-charge in NGOs, digital marketing professional	66.67%	33.33%	0%
The program develops skills to deal with social, environmental and marketing issues.	50%	50%	0%
The curriculum helps in developing skills in written and spoken communication methods	66.67%	33.33%	0%
The curriculum trains the students in the techniques and application of photography, sound and computer graphics.	50%	50%	0%

The curriculum helps to develop skills in creating media content for social development.	83.33%	16.67%	0%
The curriculum covers trends and new developments in the mass media and community outreach programs.	66.67%	33.33%	0%
The expected learning outcomes throughout the graduation program are appropriate for personal and professional development.	66.67%	33.33%	0%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	83.33%	0%	16.67%
The curriculum provides opportunities for conducting research and project related activities.	83.33%	0%	16.67%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	83.33%	0%	16.67%
Curriculum provides opportunities for students to participate in internships, field visits.	83.33%	0%	16.67%
a. Problem solving skills	100%	0%	0%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	100%	0%	0%
d. Teamwork	100%	0%	0%
e. Scope for acquiring employable and entrepreneurship skills	83.33%	0%	16.67%
6. Overall curriculum is at par with the global standards and industry requirements	50%	0%	50%

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE

(EMPOWERED AUTONOMOUS STATUS)

SNDT WOMEN'S UNIVERSITY, JUHU

Report and Analysis of Exit Feedback (Third Year's) Curriculum

2022-2023

Report and Analysis of Exit Feedback of Curriculum 2022-2023

Feedback was collectively obtained from the students as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a three-point Likert scale ranging from Strongly agree, Agree and Disagree. A total of 182 responses obtained were collected from various departments and analysed accordingly. The findings were as follows:

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Food, Nutrition and Dietetics

Exit Feedback FND 2023

Total number of Feedback form received from students: 95

Around 97% of the students affirmed that the graduation program has professional relevance, while 98.9% of them agreed that appropriate weightage is given to skill development and entrepreneurship in the curriculum. 95% of the students and more confirmed to the fact that curriculum is on par with the global standards and industry requirements and additionally the curriculum helps in development of skill sets required to work as a professional in clinical/community/industrial set up. 99% of them also mentioned that the curriculum involved research-oriented activities.

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	58.95%	38.95%	2.11%
Appropriate weightage is given to skill development and entrepreneurship in the curriculum.	57.89%	41.05%	1.05%
Overall curriculum is on par with the global standards and industry requirements	55.79%	38.95%	5.26%
The curriculum helps to develop skill sets required to work as a professional in clinical set up /community set up.	48.42%	51.58%	0.00%
The curriculum helps to develop skill sets required to work as a professional in industrial set up.	47.37%	50.53%	2.11%
On completion of the graduate program you can initiate your own start up.	46.32%	47.37%	6.32%
The 3 year degree program provides a strong base to pursue higher studies in India/ Globally.	52.63%	44.21%	3.16%

Questions			
Curriculum involves research oriented activities that will help develop scientific temper.	51.58%	47.37%	1.05%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	88.42%	2.11%	9.47%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	92.63%	1.05%	6.31%
a. Problem solving skills	84.21%	2.11%	13.68%
b, Creativity and ability to innovate	83.16%	2.11%	14.74%
c. Leadership quality (Ability to take initiative, be proactive and manage)	87.37%	2.11%	10.53%
d. Teamwork	88.42%	4.21%	7.37%
e. Scope for acquiring employable skills	77.89%	2.11%	20.00%
f. Entrepreneurship skills	88.42%	2.11%	9.47%

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Textile and Fashion Designing

Exit Feedback TAD 2023

Total number of Feedback form received from students: 35

Around 90% of the students affirmed that the graduation program has professional relevance along with the content being updated with latest advancements need of industry. Moreover, approximately 95% of them agreed to the statement that the curriculum helps in developing skill sets required to work as a professional in the Fashion / Home décor and Accessory designing Industry as well as in Retail management and Visual merchandising. However, only 89% of the students confirmed to the fact that curriculum is on par with the global standards and only 85% of the students believed that they could initiate their own start-up on the completion of the graduate program.

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	22.86%	68.57%	8.57%

The curriculum helps to develop skill sets required to work as a professional in the Fashion / Home décor and Accessory designing Industry.	37.14%	60.00%	2.86%
The curriculum helps to develop skill sets required to work as a professional in Retail management and Visual merchandising.	37.14%	57.14%	5.71%
On completion of the graduate program you can initiate your own start-up.	28.57%	57.14%	14.29%
The three year degree program provides strong base to pursue higher studies in both Indian and International institutions	42.86%	51.43%	5.71%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	57.14%	8.57%	34.29%
Overall curriculum is on par with the global standards.	54.29%	11.43%	34.29%
The curriculum provides opportunities for conducting research and project related activities.	71.43%	11.43%	17.14%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	71.43%	8.57%	20.00%
a. Problem solving skills	60.00%	11.43%	28.57%
b. Creativity and ability to innovate	68.57%	2.86%	28.57%
c. Leadership quality (Ability to take initiative, be proactive and manage a project as a leader)	60.00%	5.71%	34.29%
d. Teamwork	62.86%	2.86%	34.29%
e. Scope for acquiring employable skills	45.71%	14.29%	40.00%
f. Scope for acquiring entrepreneurship skills	65.71%	2.86%	31.43%

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Hospitality and Tourism Management

Exit Feedback HTM 2023

Total number of Feedback form received from students: 11

All students acknowledged that the graduation program have professional relevance with the curriculum being on par with global standards. Students also agreed that appropriate weightage is given to problem solving skills, employable and entrepreneurship skills thereby enabling them to work as a professional in Hospitality Industry or in Tourism and Travel Organizations.

All students also agreed on the statement that the curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) as well as for conducting research and project related activities.

Questions	Strongly Agree	Agree	Disagree
The curriculum content includes latest advancements and updates as per the need of industry	36.36%	63.64%	0.00%
The curriculum provides opportunities for conducting research and project related activities.	27.27%	72.73%	0.00%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	45.45%	54.55%	0.00%
The expected learning outcomes throughout the graduation program have professional relevance	18.18%	81.82%	0.00%
Curriculum provides opportunities for students to participate in internships and field visits.	36.36%	63.64%	0.00%
Curriculum helped to promote Problem solving skills	45.45%	54.55%	0.00%
Curriculum helped to enhance Creativity and ability to innovate	36.36%	63.64%	0.00%
Curriculum helped to develop Leadership quality(Ability to take initiative, be proactive and manage)	36.36%	63.64%	0.00%
Curriculum helped to foster Teamwork	36.36%	63.64%	0.00%
Curriculum helped to acquire employable and entrepreneurship skills	27.27%	72.73%	0.00%
Curriculum involves research-oriented activities that will help develop scientific temper	27.27%	72.73%	0.00%
Overall curriculum is on par with the global standards and industry requirements	18.18%	81.82%	0.00%
The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	18.18%	81.82%	0.00%
The curriculum helps to develop skill sets required to work as a professional in Hospitality Industry	45.45%	54.55%	0.00%
The curriculum helps to develop skill sets required to work as a professional in Tourism and Travel Organizations	45.45%	54.55%	0.00%
Curriculum provides training and grooming for a holistic personality development	45.45%	54.55%	0.00%

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Interior Design and Resource Management

Exit Feedback IDRM 2023

Total number of Feedback form received from students: 18

All students ascribed that the graduation program have professional relevance with the curriculum being on par with global standards. Students also agreed that appropriate weightage is given to problem solving skills, employable and entrepreneurship skills and creativity skills thereby enabling them to work as a professional in Interior Designing firms.

All students also agreed on the statement that the curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) as well as for conducting research and project related activities. The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice. They also accredited that the curriculum has integrated the latest and changing styles in the field of designing.

Questions	Strongly Agree	Agree	Disagree
The curriculum content includes latest advancements and updates as per the need of industry	22.22%	77.78%	0.00%
The curriculum provides opportunities for conducting research and project related activities	27.78%	72.22%	0.00%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	44.44%	55.56%	0.00%
The expected learning outcomes throughout the graduation program have professional relevance	27.78%	72.22%	0.00%
Curriculum provides opportunities for students to participate in internships and field visits	38.89%	61.11%	0.00%
Curriculum helped to promote Problem solving skills	44.44%	55.56%	0.00%
Curriculum helped to enhance Creativity and ability to innovate	38.89%	61.11%	0.00%
Curriculum helped to develop Leadership quality(Ability to take initiative, be proactive and manage)	50.00%	50.00%	0.00%
Curriculum helped to foster Teamwork	50.00%	50.00%	0.00%
Curriculum helped to acquire employable and entrepreneurship skills	38.89%	61.11%	0.00%
Curriculum involves research-oriented activities that will help develop scientific temper	50.00%	50.00%	0.00%
Overall curriculum is in par with the global standards and industry requirements	33.33%	66.67%	0.00%
The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	38.89%	61.11%	0.00%

	38.89%	61.11%	0.00%
The curriculum helps to develop skill sets required to work as a professional in Designing Firms	38.89%	61.11%	0.00%
The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice	27.78%	72.22%	0.00%
Curriculum has integrated the latest and changing styles in the field of designing	27.78%	66.67%	5.56%
Curriculum develops the attitude to be constantly updated with the new market trends and design styles to be an effective professional	27.78%	72.22%	0.00%
Curriculum involved more subjects and knowledge as compared to your counterparts from other design colleges/ institutes	33.33%	66.67%	0.00%

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Developmental counselling

Exit Feedback DC 2023

Total number of Feedback form received from students: 16

All students ascribed that the graduation program have professional relevance with the curriculum being on par with global and industry standards. They affirmed that the curriculum builds professional skills to work as an assistant remedial educator. Students also agreed that appropriate weightage is given to develop skills to deal with developmental issues and concerns. The curriculum helps address the developmental milestones and tasks of all stages of life span was strongly acknowledged by all respondents. Most of the respondents positively affirmed that the problem-solving skills, employable and entrepreneurship skills and creativity skills were best developed through the course.

Approximately 20% of students disagreed that the curriculum aided in employability and in developing leadership qualities. Approximately 19% students also disagreed on the statement that the curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions).

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	62.5%	37.5%	0%
Overall curriculum is appropriate to meet the professional and/or entrepreneurial needs of the students	68.75%	31.25%	0%
Overall curriculum is at par with the global standards and industry requirements	50.00%	50.00%	0%
The curriculum builds professional skills to work as an assistant remedial educator.	56.25%	43.75%	0%

The program develops skills to deal with developmental issues and concerns.	68.75%	31.25%	0%
The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	75%	25%	0%
The curriculum reflects trends and new developments in the field of human development and special education.	62.5%	37.5%	0%
The curriculum has courses that help to develop skills in planning and assessment of remedial and intervention programs.	62.5%	37.5%	0%
The curriculum builds an understanding of the importance of considering gender and diverse needs of individuals while working with them.	75%	25%	0%

Questions	Yes	No
Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	93.75%	0%	6.25%
The curriculum provides opportunities for conducting research and project related activities.	93.75%	0%	6.25%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	75%	6.25%	18.75%
a. Problem solving skills	93.75%	0%	6.25%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	75%	6.25%	18.75%
d. Teamwork	87.5%	6.25%	6.25%
e. Scope for acquiring employable and entrepreneurship skills	75%	6.25%	18.75%

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Early Childhood Care Education

Exit Feedback ECCE 2023

Total number of Feedback form received from students: 3

All students ascribed that the graduation program have professional relevance with the curriculum being on par with global and industry standards. They affirmed that the curriculum builds professional skills to work as a preschool teacher and Curriculum Developer. Students

also agreed that appropriate weightage is given to develop skills to deal with developmental issues and concerns during early childhood years. The curriculum helps address the developmental milestones and tasks of all stages of life span was strongly acknowledged by all respondents. Most of the respondents positively affirmed that the problem-solving skills, employable and entrepreneurship skills, teamwork and creativity skills were best developed through the course.

Approximately 33% of students disagreed that the curriculum provides opportunities for students to participate in internships, field visits.

Questions	Strongly Agree	Agree	Disagree
The expected learning outcomes throughout the graduation program have professional relevance	33.33%	66.67%	0%
Overall curriculum is at par with the global standards and industry requirements	33.33%	66.67%	0%
The curriculum builds professional skills to work as a preschool teacher, curriculum Developer.	33.33%	66.67%	0%
The program develops skills to deal with developmental issues and concerns during early childhood years.	33.33%	66.67%	0%
The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	33.33%	66.67%	0%
The curriculum reflects trends and new developments in the field of ECCE and special Education.	33.33%	66.67%	0%
The curriculum helps to develop skills in planning activities for infants and children in their early years (birth to 8 years)	66.67%	33.33%	0%
The curriculum helps in developing skills to design developmentally appropriate stimulation programs for holistic growth and development of infants, preschoolers and elderly.	33.33%	66.67%	0%

Questions	Yes	No
Curriculum provides opportunities for students to participate in internships, field visits.	66.67%	33.33%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	66.67%	33.33%	0%
The curriculum provides opportunities for conducting research and project related activities.	66.67%	33.33%	0%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	66.67%	33.33%	0%
a. Problem solving skills	66.67%	33.33%	0%

b. Creativity and ability to innovate	66.67%	33.33%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	66.67%	33.33%	0%
d. Teamwork	66.67%	33.33%	0%
e. Scope for acquiring employable and entrepreneurship skills	66.67%	33.33%	0%

Report and Analysis of Third Year students' Feedback of the Curriculum Department of Mass, Communication and Extension

Exit Feedback MCE 2023

Total number of Feedback form received from students: 4

50% students acknowledged that the curriculum builds professional skills to work as a media professional, project in-charge in NGOs, digital marketing professional and that the curriculum helps in developing written and spoken communication skills. Three out of four students partially agreed that the curriculum develops skills to deal with social, environmental and marketing issues.

Another set of students partially agreed that the curriculum trains them in the techniques and application of photography, sound and computer graphics. Half of them responded that the curriculum enables them to develop skills in creating media content for social development. Additionally, the curriculum also provides opportunities for promoting leadership, teamwork, problem solving skills, creativity and ability to innovate.

Three out of four students partially agreed that the overall curriculum is on par with the global standards and industry requirements

Questions	Agree	Partially Agree	Disagree
The curriculum builds professional skills to work as a media professional, project in-charge in NGOs, digital marketing professional	50%	50%	0%
The program develops skills to deal with social, environmental and marketing issues.	25%	75%	0%
The curriculum helps in developing skills in written and spoken communication methods	50%	50%	0%
The curriculum trains the students in the techniques and application of photography, sound and computer graphics.	25%	75%	0%
The curriculum helps to develop skills in creating media content for social development.	75%	25%	0%
The curriculum covers trends and new developments in the mass media and community outreach programs.	50%	50%	0%

The expected learning outcomes throughout the graduation program are appropriate for personal and professional development.	50%	50%	0%

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	75%	0%	25%
The curriculum provides opportunities for conducting research and project related activities.	75%	0%	25%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	75%	0%	25%
Curriculum provides opportunities for students to participate in internships, field visits.	75%	0%	25%
a. Problem solving skills	100%	0%	0%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	100%	0%	0%
d. Teamwork	100%	0%	0%
e. Scope for acquiring employable and entrepreneurship skills	75%	0%	25%
6. Overall curriculum is at par with the global standards and industry requirements	25%	0%	75%

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE

(EMPOWERED AUTONOMOUS STATUS)

SNDT WOMEN'S UNIVERSITY, JUHU

Report and Analysis of Teacher's Feedback of Curriculum

2022-2023

Feedback was collectively obtained from the Teacher's as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a five-point Likert scale ranging from Strongly agree, Agree, Neutral, Disagree and Strongly disagree. A total of 66 responses obtained were collected from various departments and analysed accordingly. The findings were as follows:

Report and Analysis of Teacher's Feedback of Curriculum – Department of Food Nutrition and Dietetics

FND Teachers' Feedback Form 2022-23

Total number of Feedback form received from teachers: 8

All teachers found the curriculum content practical oriented and industry requirements. All teachers had the opinion that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. They also said that the course would improve students' personality and that the curriculum content exposed them to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	12.5%	62.5%	25%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	50%	50%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	25%	62.5%	12.5%	0%	0%

The curriculum provides opportunity for the conducting research and project related activities.	62.5%	12.5%	25%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	12.5%	75%	12.5%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	50%	50%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	37.5%	62.5%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	37.5%	50%	12.5%	0%	0%
The course specific outcomes are shared at the commencement of the course	62.5%	37.5%	0%	0%	0%
Relevance of learning outcomes to course objectives	50%	50%	0%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	25%	62.5%	12.5%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	50%	25%	25%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	25%	75%	0%	0%	0%
Curriculum provides opportunity for students to	62.5%	37.5%	0%	0%	0%

participate in internship, student exchange, field visit					
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	75%	12.5%	12.5%	0%	0%
1. Gender	37.5%	50%	12.5%	0%	0%
2. Human Values	12.5%	75%	12.5%	0%	0%
3. Environment and Sustainability	25%	62.5%	12.5%	0%	0%
4. Professional Ethics	37.5%	50%	12.5%	0%	0%
1. local needs	12.5%	87.5%	0%	0%	0%
2. National needs	37.5%	50%	12.5%	0%	0%
3. Regional needs	25%	75%	0%	0%	0%
4. Global needs	37.5%	62.5%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	75%	12.5%	12.5%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	37.5%	50%	12.5%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Textile and Fashion Designing

TFD Techer Feedback Form 2022-23

Total number of Feedback form received from teachers: 13

Current syllabus (implemented in 2016), more than 94% of the teachers rated the curriculum as a balance of both theoretical and practical course content. In all, most of the teachers rated the curriculum as well designed for students' present needs. The teachers found the curriculum content is practical oriented and meets with the industry requirements. Majority

opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. The curriculum content exposed them to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	30.77%	0%	69.23%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	92.31%	7.69%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	100%	0%	0%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	84.62%	15.38%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	100%	0%	0%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	92.31%	7.69%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	92.31%	0%	7.69%	0%	0%
The contents of the course are in conformity with the learning outcomes.	100%	0%	0%	0%	0%

The course specific outcomes are shared at the commencement of the course	92.31%	7.69%	0%	0%	0%
Relevance of learning outcomes to course objectives	92.31%	0%	7.69%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	92.31%	7.69%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	92.31%	7.69%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	100%	0%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	92.31%	0%	7.69%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	92.31%	7.69%	0%	0%	0%
1. Gender	100%	0%	0%	0%	0%
2. Human Values	92.31%	0%	7.69%	0%	0%
3. Environment and Sustainability	92.31%	7.69%	0%	0%	0%
4. Professional Ethics	92.31%	7.69%	0%	0%	0%
1. local needs	92.31%	7.69%	0%	0%	0%
2. National needs	100%	0%	0%	0%	0%
3. Regional needs	92.31%	7.69%	0%	0%	0%

4. Global needs	92.31%	7.69%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	92.31%	7.69%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	92.31%	0%	7.69%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Developmental Counselling

DC Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 6

Overall rating on the curriculum: 54% Strongly Agree, 36% Agree and 10% Neutral.

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum in a positive manner. The teachers affirmed that the curriculum content practical oriented and industry requirements. More than 90% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. All the teachers agreed that the course would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements. Majority strongly agreed that the curriculum is relevant to the global standards and industry requirements.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	50%	50%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	83.33%	16.67%	0%	0%	0%

Appropriate focus is provided to skill development and entrepreneurship in the curriculum	83.33%	16.67%	0%	0%	0%
1. Gender	66.67%	16.67%	16.67%	0%	0%
2. Human Values	83.33%	16.67%	0%	0%	0%
3. Environment and Sustainability	66.67%	16.67%	16.67%	0%	0%
4. Professional Ethics	100%	0%	0%	0%	0%
1. local needs	83.33%	16.67%	0%	0%	0%
2. National needs	66.67%	16.67%	16.67%	0%	0%
3. Regional needs	100%	0%	0%	0%	0%
4. Global needs	50%	50%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	50%	50%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	83.33%	16.67%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of students	83.33%	16.67%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	83.33%	16.67%	0%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	66.67%	33.33%	0%	0%	0%

The curriculum is balanced with regard to the theoretical knowledge.	83.33%	0%	16.67%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	100%	0%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	83.33%	16.67%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	66.67%	16.67%	16.67%	0%	0%
The course specific outcomes are shared at the commencement of the course	100%	0%	0%	0%	0%
Relevance of learning outcomes to course objectives	83.33%	0%	16.67%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	100%	0%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	83.33%	0%	16.67%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	100%	0%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Early Childhood Care & Education

ECCE Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 4

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as a positively balanced with respect to theoretical and practical knowledge.

The teachers found the curriculum content practical oriented and industry requirements. Majority of teachers opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. They affirmed that the course would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	75%	25%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	75%	25%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	75%	25%	0%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	25%	75%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	75%	0%	0%	25%	0%
The curriculum is balanced with regard to the practical knowledge.	75%	25%	0%	0%	0%

The opinion of the faculty members are taken in to account during curriculum revision.	75%	25%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	100%	0%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	75%	25%	0%	0%	0%
Relevance of learning outcomes to course objectives	100%	0%	0%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	75%	0%	25%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	100%	0%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	75%	0%	25%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	100%	0%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	75%	25%	0%	0%	0%
1. Gender	50%	25%	25%	0%	0%
2. Human Values	100%	0%	0%	0%	0%

3. Environment and Sustainability	50%	50%	0%	0%	0%
4. Professional Ethics	75%	25%	0%	0%	0%
1. local needs	75%	25%	0%	0%	0%
2. National needs	75%	25%	0%	0%	0%
3. Regional needs	75%	0%	25%	0%	0%
4. Global needs	75%	25%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	75%	25%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	75%	25%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Hospitality and Tourism Management

HTM Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 8

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as well proportioned in practical and theoretical aspects. The teachers found the curriculum content practical oriented and industry requirements. Majority opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. Most of them affirmed that the curriculum provides with hands on training, practical and field work which would help in employability. All the teachers agreed that the course content was on par with the set learning outcomes.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	12.5%	62.5%	25%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Relevance of learning outcomes to course objectives	25%	50%	25%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	62.5%	37.5%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	12.5%	62.5%	25%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	75%	25%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	37.5%	37.5%	25%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	37.5%	62.5%	0%	0%	0%
1. Gender	25%	25%	25%	25%	0%
2. Human Values	50%	37.5%	0%	12.5%	0%
3. Environment and Sustainability	75%	25%	0%	0%	0%
4. Professional Ethics	37.5%	62.5%	0%	0%	0%
1. local needs	37.5%	37.5%	0%	25%	0%
2. National needs	37.5%	62.5%	0%	0%	0%
3. Regional needs	37.5%	37.5%	25%	0%	0%
4. Global needs	37.5%	62.5%	0%	0%	0%

Overall curriculum is appropriate to meet the needs of the students	37.5%	37.5%	25%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	37.5%	37.5%	0%	25%	0%
The curriculum content includes latest advancements and updates as per the need of students	50%	50%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	12.5%	62.5%	25%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	12.5%	87.5%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	0%	100%	0%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	12.5%	62.5%	0%	25%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	37.5%	62.5%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	50%	50%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	37.5%	50%	12.5%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Interior Design and Resource Management

IDRM Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 9

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as well-proportioned in practical and theoretical aspects. The teachers found the curriculum content practical oriented and industry requirements. 100 % of teachers confirmed that the opinion of the faculty members are taken in to account during curriculum revision. Majority opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. Most of them affirmed that the curriculum provides with hands on training, practical and field work which would help in employability. All the teachers agreed that the course content was on par with the set learning outcomes. 10% of teachers disagreed that appropriate focus is provided to skill development and entrepreneurship in the curriculum.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	66.67%	22.22%	11.11%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	77.78%	22.22%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	66.67%	33.33%	0%	0%	0%
The curriculum provides opportunity for the	88.89%	11.11%	0%	0%	0%

conducting research and project related activities.					
The curriculum is balanced with regard to the theoretical knowledge.	77.78%	22.22%	0%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	77.78%	11.11%	11.11%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	100%	0%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	66.67%	22.22%	11.11%	0%	0%
The course specific outcomes are shared at the commencement of the course	66.67%	22.22%	11.11%	0%	0%
Relevance of learning outcomes to course objectives	66.67%	33.33%	0%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	66.67%	22.22%	11.11%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	66.67%	22.22%	11.11%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	88.89%	11.11%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	55.56%	33.33%	11.11%	0%	0%

Appropriate focus is provided to skill development and entrepreneurship in the curriculum	88.89%	11.11%	0%	0%	0%
1. Gender	66.67%	33.33%	0%	0%	0%
2. Human Values	44.44%	44.44%	0%	11.11%	0%
3. Environment and Sustainability	77.78%	22.22%	0%	0%	0%
4. Professional Ethics	88.89%	11.11%	0%	0%	0%
1. local needs	66.67%	33.33%	0%	0%	0%
2. National needs	66.67%	33.33%	0%	0%	0%
3. Regional needs	55.56%	44.44%	0%	0%	0%
4. Global needs	33.33%	55.56%	11.11%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	77.78%	22.22%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	77.78%	22.22%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Mass Communication and Extension

MCE Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 4

The teachers found the curriculum content practical oriented and industry requirements. 25% of them opined that the curriculum doesn't give weightage to projects and to skill development, training, and entrepreneurship. All the teachers confirmed that The curriculum content includes latest advancements and updates as per the need of industry. Majority of

the faculty strongly agreed that the curriculum is well balanced in theoretical and practical contents. About one out of four disagreed that appropriate focus is provided to skill development and entrepreneurship in the curriculum. In addition, 25% of the teachers disagreed that the course specific outcomes are shared at the commencement of the course.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	75%	0%	25%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	75%	25%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	75%	25%	0%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	75%	25%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	50%	50%	0%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	50%	50%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	50%	25%	25%	0%	0%
The contents of the course are in conformity with the learning outcomes.	75%	25%	0%	0%	0%

The course specific outcomes are shared at the commencement of the course	25%	50%	0%	25%	0%
Relevance of learning outcomes to course objectives	50%	25%	0%	0%	25%
The Course Outcomes were clear in fulfilment of learning objectives and needs	50%	25%	25%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	50%	25%	25%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	50%	25%	25%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	25%	75%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	50%	25%	0%	25%	0%
1. Gender	25%	75%	0%	0%	0%
2. Human Values	50%	50%	0%	0%	0%
3. Environment and Sustainability	75%	25%	0%	0%	0%
4. Professional Ethics	50%	50%	0%	0%	0%
1. local needs	50%	50%	0%	0%	0%
2. National needs	25%	75%	0%	0%	0%
3. Regional needs	25%	75%	0%	0%	0%

4. Global needs	50%	50%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	50%	50%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	50%	25%	25%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
Department of Self-Financed Programs - M.Sc. Specialized Dietetics

MSD Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 6

Current syllabus (implemented in 2016), more than the teachers found the curriculum content practical oriented and industry requirements. Majority opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship. About 15% disagreed that the curriculum content includes latest advancements and updates as per the need of the industry. Curriculum provides with hands on training, practical and field work which would help in employability. The curriculum is balanced with regard to the theory and practical knowledge.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	0%	100%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	33.33%	50%	16.67%	0%	0%
The curriculum content includes latest	50%	33.33%	0%	16.67%	0%

advancements and updates as per the need of industry					
The curriculum provides opportunity for the conducting research and project related activities.	66.67%	33.33%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	50%	33.33%	16.67%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	50%	50%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	50%	33.33%	16.67%	0%	0%
The contents of the course are in conformity with the learning outcomes.	83.33%	16.67%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	66.67%	33.33%	0%	0%	0%
Relevance of learning outcomes to course objectives	66.67%	33.33%	0%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	50%	50%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	66.67%	33.33%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	83.33%	16.67%	0%	0%	0%

Curriculum provides opportunity for students to participate in internship, student exchange, field visit	83.33%	16.67%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	50%	33.33%	16.67%	0%	0%
1. Gender	0%	83.33%	16.67%	0%	0%
2. Human Values	33.33%	66.67%	0%	0%	0%
3. Environment and Sustainability	0%	83.33%	16.67%	0%	0%
4. Professional Ethics	16.67%	83.33%	0%	0%	0%
1. local needs	100%	0%	0%	0%	0%
2. National needs	50%	33.33%	16.67%	0%	0%
3. Regional needs	50%	50%	0%	0%	0%
4. Global needs	16.67%	66.67%	16.67%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	50%	50%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	33.33%	66.67%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
M.Sc. - Exercise Science & Sports Nutrition.

ESSN Teacher Feedback Form 2022-23

Total number of Feedback form received from teachers: 2

The teachers found the curriculum content practical oriented and industry requirements. More opined that the curriculum gave weightage to projects and weightage to skill

development, training, and entrepreneurship. All respondents affirmed that the curriculum provides opportunity for the conducting research and project related activities. All respondents confirmed that the curriculum content includes latest advancements and updates as per the need of students. 100% respondents mentioned that the curriculum content includes latest advancements and updates as per the need of the industry. About one out of two respondents mentioned that the curriculum did not account for the global needs for the course.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	0%	100%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	50%	50%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	0%	100%	0%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	100%	0%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	50%	50%	0%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	0%	100%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	50%	0%	50%	0%	0%

The contents of the course are in conformity with the learning outcomes.	50%	50%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	100%	0%	0%	0%	0%
Relevance of learning outcomes to course objectives	50%	0%	50%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	50%	50%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	100%	0%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	0%	100%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	50%	0%	50%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	50%	50%	0%	0%	0%
1. Gender	50%	0%	50%	0%	0%
2. Human Values	0%	50%	50%	0%	0%
3. Environment and Sustainability	0%	50%	50%	0%	0%
4. Professional Ethics	50%	50%	0%	0%	0%
1. local needs	50%	0%	50%	0%	0%

2. National needs	50%	50%	0%	0%	0%
3. Regional needs	100%	0%	0%	0%	0%
4. Global needs	50%	0%	0%	50%	0%
Overall curriculum is appropriate to meet the needs of the students	0%	100%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	0%	100%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum
M.Design- Fashion Design

M.Design Teacher Feedback From 2022-23

Total number of Feedback form received from teachers: 6

More than 80% teachers affirmed that the curriculum content includes latest advancements and updates as per the need of students. The teachers opined that the curriculum provides opportunity for the conducting research and project related activities. All respondents affirmed that the curriculum provides opportunity for the conducting research and project related activities. All respondents confirmed that the curriculum content includes latest advancements and updates as per the need of students. 80% respondents mentioned that the curriculum content includes latest advancements and updates as per the need of the industry. More than 65% teachers affirmed that the curriculum is balanced with regard to the practical knowledge. However, 15% of the teachers responded that the curriculum did not meet with the global needs.

Questions	Permanent Faculty	Visiting Faculty	Board of Studies Member
Type	0%	100%	0%

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

The curriculum content includes latest advancements and updates as per the need of students	33.33%	50%	16.67%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	33.33%	50%	16.67%	0%	0%
The curriculum provides opportunity for the conducting research and project related activities.	83.33%	16.67%	0%	0%	0%
The curriculum is balanced with regard to the theoretical knowledge.	16.67%	50%	33.33%	0%	0%
The curriculum is balanced with regard to the practical knowledge.	66.67%	33.33%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	66.67%	16.67%	16.67%	0%	0%
The contents of the course are in conformity with the learning outcomes.	66.67%	16.67%	16.67%	0%	0%
The course specific outcomes are shared at the commencement of the course	66.67%	33.33%	0%	0%	0%
Relevance of learning outcomes to course objectives	50%	50%	0%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	50%	50%	0%	0%	0%
The expected learning outcomes through the	33.33%	66.67%	0%	0%	0%

curriculum have professional relevance					
Curriculum provides with hands on training, practical and field work which would help in employability	50%	16.67%	33.33%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	66.67%	33.33%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	16.67%	66.67%	16.67%	0%	0%
1. Gender	50%	16.67%	33.33%	0%	0%
2. Human Values	33.33%	50%	16.67%	0%	0%
3. Environment and Sustainability	33.33%	50%	16.67%	0%	0%
4. Professional Ethics	33.33%	50%	16.67%	0%	0%
1. local needs	33.33%	50%	16.67%	0%	0%
2. National needs	33.33%	16.67%	50%	0%	0%
3. Regional needs	33.33%	33.33%	33.33%	0%	0%
4. Global needs	33.33%	16.67%	33.33%	16.67%	0%
Overall curriculum is appropriate to meet the needs of the students	33.33%	66.67%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	50%	33.33%	16.67%	0%	0%

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE

(EMPOWERED AUTONOMOUS STATUS)

SNDT WOMEN'S UNIVERSITY, JUHU

**Report and Analysis of Employer's Feedback of Curriculum
2022-2023**

Feedback was collectively obtained from the Employers' as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a five-point Likert scale ranging from Strongly agree, Agree, Neutral, Disagree and Strongly Disagree. A total of 90 responses obtained were collected from various departments and analysed accordingly. The findings were as follows

Report and Analysis of Employer's Feedback of Curriculum
Department of Food, Nutrition and Dietetics

FND Employer Feedback Form 2022-23

Total number of Feedback form received from employees: 44

More than 97% interns that were employed were equipped with fundamental knowledge and latest updates. All the employers affirmed that the interns employed were equipped with fundamental knowledge, latest updates, skills sets required to function at workplace as well as basic computer proficiency skills.

The employers also stated that about 20% of interns did not possess good leadership quality and analytical skills and few others lacked problem solving skills and creativity and ability to innovate.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	29.55%	68.18%	2.27%
Interns are equipped with the skills required at the workplace.	40.91%	54.55%	4.55%
Interns are equipped with basic computer proficiency skills.	54.55%	45.45%	0%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	86.36%	6.82%	6.82%
b. Analytical skills	75.00%	9.09%	15.91%
c. Creativity and ability to innovate	81.82%	11.36%	6.82%
d. Leadership quality	61.36%	18.18%	20.45%
e. Teamwork	88.64%	6.82%	4.55%
f. Employable	70.45%	6.82%	22.73%

Report and Analysis of Employer's Feedback of Curriculum
Department of Textile and Apparel Designing

TAD Employer Feedback Form 2022-23

Total number of Feedback form received from students: 18

All interns that were part of the organisation were with fundamental knowledge and latest updates. All the employers affirmed that the interns employed were equipped with skills required to function and possessed with basic computer proficiency skills.

The employers also stated that about 20% of interns did not possess good leadership quality and analytical skills and few others lacked problem solving skills and creativity and ability to innovate.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	55.56%	44.44%	0%
Interns are equipped with the skills required at the workplace.	44.44%	55.56%	0%
Interns are equipped with basic computer proficiency skills.	50.00%	44.44%	5.56%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	83.33%	0.00%	16.67%
b. Analytical skills	94.44%	0.00%	5.56%
c. Creativity and ability to innovate	94.44%	5.56%	0.00%
d. Leadership quality	72.22%	5.56%	22.22%
e. Teamwork	100.00%	0.00%	0.00%
f. Employable	100.00%	0.00%	0.00%

Report and Analysis of Employer's Feedback of Curriculum
Department of Hospitality and Tourism Management

HTM Employer Feedback Form 2022-23

Total number of Feedback form received from students: 8

More than 87.5% of the employees agreed that the interns are equipped with fundamental knowledge, latest updates, skill sets and basic computer proficiency skills required at the workplace. 100% employers confirmed that the interns possessed creativity and were able to innovate, and possessed appropriate analytical skills required to function.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	37.5%	50%	12.5%
Interns are equipped with the skills required at the workplace.	50%	37.5%	12.5%
Interns are equipped with basic computer proficiency skills.	75%	25%	0%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	75%	12.5%	12.5%
b. Analytical skills	87.5%	12.5%	0%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	75%	25%	0%
e. Teamwork	75%	25%	0%
f. Employable	75%	25%	0%

Report and Analysis of Employer's Feedback of Curriculum
Interior Design and Resource Management

IDRM Employer Feedback Form 2022-23

Total number of Feedback form received from students: 13

All the employees affirmed that the interns are equipped with fundamental knowledge, latest updates, skill-sets required at the workplace as well as basic computer proficiency. They agreed that the interns owned good analytical skills, creativity, teamwork skills and had good problem-solving skills.

Questions	Strongly Agree	Agree	Disagree

Interns are equipped with fundamental knowledge and latest updates.	46.15%	53.85%	0%
Interns are equipped with the skills required at the workplace.	23.08%	76.92%	0%
Interns are equipped with basic computer proficiency skills.	53.85%	46.15%	0%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	92.31%	0.00%	7.69%
b. Analytical skills	100.00%	0%	0%
c. Creativity and ability to innovate	100.00%	0%	0%
d. Leadership quality	76.92%	15.38%	7.69%
e. Teamwork	100%	0%	0%
f. Employable	84.62%	7.69%	7.69%

Report and Analysis of Employer's Feedback of Curriculum
Department of Mass Communication and Development

MSD Employer Feedback Form 2022-23

Total number of Feedback form received from students: 2

All the employees affirmed that the interns are equipped with fundamental knowledge, latest updates, skills sets required at the workplace as well as basic computer proficiency. They agreed that the interns owned good analytical skills, creativity, teamwork skills and had good problem-solving skills. One out of 2 respondents neither agreed nor disagreed regarding curriculum emphasising the human values, professional ethics, environment and sustainability, local changes and gender variation.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The course objectives are well defined and the modules are logically structured.	50%	50%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	50%	50%	0%	0%	0%

The expected learning outcomes through the curriculum have professional relevance	50%	50%	0%	0%	0%
Emphasis is given on both fundamentals as well as latest developments in the curriculum.	50%	50%	0%	0%	0%
The curriculum Imparts knowledge and skills required for the job market.	50%	50%	0%	0%	0%
Curricumum Includes project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	50%	50%	0%	0%	0%
The curriculum Incorporates computer skills and other soft skills needed for employment.	50%	50%	0%	0%	0%
problem solving skills	0%	50%	50%	0%	0%
creativity and abllity to innovate	0%	100%	0%	0%	0%
leadership quality(Ability to take initiative, be proactive and manage)	0%	100%	0%	0%	0%
promotes team work	0%	100%	0%	0%	0%
Provides scope for acquiring employable and entrepreneurship skills	0%	100%	0%	0%	0%
Gender	0%	0%	100%	0%	0%
Human Values	0%	50%	50%	0%	0%
Environment and Sustainability	0%	50%	50%	0%	0%
Professional Ethics	0%	50%	50%	0%	0%
local	50%	0%	50%	0%	0%
National	50%	50%	0%	0%	0%
Regional	50%	50%	0%	0%	0%
Global needs	50%	0%	50%	0%	0%
Overall curriculum is appropriate to meet the needs of the studends	50%	50%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	50%	50%	0%	0%	0%

Report and Analysis of Employer's Feedback of Curriculum
Department of Mass Communication and Extension

MCE Employer Feedback Form 2022-23

Total number of Feedback form received from students: 5

All the employees affirmed that the interns are equipped with fundamental knowledge, latest updates, skill-sets required at the workplace as well as basic computer proficiency. They acknowledged that the interns possessed problem solving skills, creativity, teamwork skills and had leadership qualities.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	50%	50%	0%
Interns are equipped with the skills required at the workplace.	50%	50%	0%
Interns are equipped with basic computer proficiency skills.	100%	0%	0%

Questions	Yes	No	Not Applicable
a. Problem solving skills.	100%	0%	0%
b. Analytical skills	50%	0%	50%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	50%	50%	0%
e. Teamwork	100%	0%	0%
f. Employable	50%	50%	0%