

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE
(EMPOWERED AUTONOMOUS STATUS)
S.N.D.T. WOMEN'S UNIVERSITY, JUHU, MUMBAI - 400 049

AGENDA
OF
FIFTY THIRD ACADEMIC COUNCIL MEETING
FOR THE ACADEMIC YEAR

2023-2024

ANY OTHER MATTER-ACTION TAKEN REPORT OF
CURRICULAR FEEDBACK A.Y. 2022-2023

30th April, 2024

Agenda of 53rd Academic Council Meeting for the Academic Year 2023-2024
Any Other Matter

DEPARTMENT OF FOOD, NUTRITION AND DIETETICS - 53.5.4.1

Information: Dr. Nigudkar shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders - student, alumni, employers and teachers. The feedback and action report was shared with the members.

Action Taken for Curricular Feedback from Students

Student's feedback is collected, analysed and shared with department faculty. Based on the responses mentioned below are the areas of focus selected for taking appropriate corrective action:

1. **Area of Focus: The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)**

a. **Problem solving skills - Approximately 15% of students disagreed that the curriculum provides appropriate problem solving skills.**

e. **Scope for acquiring employable skills - 18% of students disagreed that the curriculum provides scope for acquiring employability skills.**

Action Taken:

e. Scope for acquiring employable skills

The department has contacted various organisations, training centres, industry, hospitals, NGOs and freelancing dietitians for ongoing placements and internship placements

- We undertake a series of guest lectures and workshops in various areas of application with respect to the courses offered and have conducted career guidance workshops.
- Collaboration with few organisations for example International Training Centre Food Safety and Applied Nutrition ITCFSAN for the Third Year students on Food Quality Control, Nourish 1000 days for Workshop on Importance of Breastfeeding

a. Problem solving skills

The department reviews the assessment pattern/rubrics of practical based courses in every BOS to ensure enough assignments can focus on problem solving skills.

Community based projects of courses like Public Health Nutrition and core courses like Entrepreneurship in Food Nutrition and Dietetics, Basic Therapeutic and Specialized Dietetics to enable students to focus on problem solving skills.

The students have overall given a positive feedback of expected learning outcomes throughout the graduation program have professional relevance

The department received positive feedback regarding the curriculum due to timely update of its syllabus.

Action Taken:

- The Department provides students with continuous learning opportunities through attending the international, national level conferences and seminars.
- Department provides career guidance workshop, resume building workshop, job placement assistance and has significantly improved the students long term employability skills and facilitates continuous learning and professional development.

Action Taken for Curricular Feedback from Alumni

Alumni's feedback is collected, analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. Area of Focus: The curriculum content included latest advancements and updates as per the need of the industry (obtained positive feedback)

Action Taken: Consistent review of the courses by the department to improve them based on relevance.

2. Area of Focus: Recommendation letters and Guidance provided by your teachers after completion of graduation (received positive feedback)

Action Taken: Time taken for sending of LOR's to the students, both from the teachers and administrative end has been improved considerably and hence positive feedback in this area was received as compared to last year for the same.

Action Taken for Curricular Feedback from Teachers

Teachers' feedback is collected, analysed and shared within the department faculty. The department received positive feedback regarding the curriculum.

Regular phase wise revision of courses is being considered at every Board of Studies meeting and reflected in Academic Council Meeting minutes 52.3.1 and 53.3.1.

Action Taken for Curricular Feedback from Employers

Employer's feedback is collected, analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

All employers found the students 100% are equipped with basic computer proficiency skills.

01. **Area of Focus: Interns are equipped with leadership skills. 20% of employers observed that the interns have poor leadership skills.**

Action to be taken -

- Faculty must encourage all kinds of students, even the weaker students, to take up lead roles in various group assignments and projects assigned during various continuous assessment courses.
- Peer evaluation methods should be adapted or encouraged in various courses offered.
- Conduction of motivational sessions to encourage students to participate in various academic and co-curricular activities.

Area of Focus: Interns are employable. 22% of employers observed that the interns cannot be employed.

Students are at undergraduate level and have been sent for internship. The industry demands more qualified and post graduate students; hence employers may find them unemployable.

Action to be taken - The department must communicate with the employers to better understand the needs of the industry. In addition, detailed curriculum structure must be shared with the employers so that the employers are aware of the calibre of the students.

Restructuring of the syllabus as per NEP hence the syllabus will be developed keeping in mind problem solving and analytical skills and current relevance to industry demands.

Resolution

It was resolved in the 53rd Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Food Nutrition and Dietetics be accepted and passed.

DEPARTMENT OF TEXTILE AND FASHION DESIGNING - 53.5.4.2

Information: Dr. Shukla shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report was shared with the members.

Action Taken for Curricular Feedback from Students

Student's feedback is collected, analysed and shared with department faculty. Based on the responses mentioned below are the areas of focus selected for taking appropriate corrective action:

1. Area of Focus: The curriculum content includes latest advancements and updates as per the need of industry

The department received positive feedback regarding the curriculum due to timely update of its syllabus.

Action Taken: The department has been systematically reviewing its subjects to improve them based on relevance and currency.

2. Area of Focus: The curriculum provides opportunity for a. Problem solving skills, b. Creativity, c. Leadership quality, d. Teamwork

Action Taken: The matter was discussed in depth in the department meeting. It was concluded that although the overall percentage was above 69.77% leadership qualities were an area of concern with 32.56% students partially agreeing to the same and 4.65% completely disagreeing. It was decided that group projects would be divided in more flexible modes where multiple level of skills would be required and thus more participants would be able to take up leadership roles based on their specific abilities.

3. Area of Focus: On completion of the graduate program you can initiate your own start-up.

Action Taken: The matter was discussed in depth in the department meeting and BOS meeting dated 14th October 2023.

It was concluded that the Course outcomes of certain practical subjects would be reviewed. The teaching methodology and assignments of identified subjects would focus on product development and ability to create market ready products. The students would be encouraged to source raw materials from wholesalers, create products by local artisans and also collect market review of the products made, this would help create confidence in the students regarding the suitability of their product for a market.

Students would also be encouraged to join competitions for Product development and other Hackathons through the Institutions IIC Cell to further develop their abilities.

Action Taken for Curricular Feedback from Alumni

Alumni's feedback is collected, analysed and shared with faculty. Based on responses

below mentioned are the areas of focus selected for taking appropriate action:

1. Area of Focus: The curriculum content included latest advancements and updates as per the need of industry

Action Taken: The department has been systematically reviewing its subjects to improve them based on relevance and currency. All efforts would continue in the same direction.

2. Area of Focus: Recommendation letters and Guidance provided by your teachers after completion of graduation

Action Taken: Efforts undertaken to reduce the time taken for sending of LOR's to the students, both from the teachers and administrative end have born good results as compared to last year no complaints were received this year for the same.

Action Taken for Curricular Feedback from Teachers

Teachers' feedback is collected, analysed and shared within the department faculty. The department received positive feedback regarding the curriculum and the teaching learning opportunities it provides to the stakeholders.

Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. Area of Focus: Curriculum provided opportunity for the conducting research and project related activities.

Action Taken: The department teachers had an in-depth discussion and it was concluded that more opportunities would be provided to students for conducting research projects in subjects other than Research Methodology in Textiles and Apparel Designing. It was also decided that the course 'Research Methodology in Textiles and Apparel Designing' which was offered exclusively to Honours students would be offered to all students as a part of the DSE program. Until the new NEP syllabus would role in for the Third-Year students. Changes in the subject Template had already made accordingly based on feedback through mentor meetings from the students in the previous semester.

Students could also be encouraged to take up research projects or discuss review papers with their mentors for their seminar topics if they wish. However, it was also concluded that this would be based on student motivation and ability to cope with other academic activities and not made mandatory for all.

Action Taken for Curricular Feedback from Employers

Employer's feedback is collected, analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

All employers found the students 100% employable

01. Area of Focus: Interns are equipped with basic computer proficiency skills.

Action Taken - After in-depth discussion with teachers and BOS members, it was concluded that a course on use of Microsoft Excel would be added as a part of the NEP syllabus revision, as it is popularly used in the Retail and Merchandising industry.

02. Area of Focus: The curriculum Incorporates opportunities to develop problem solving and leadership qualities.

Action Taken - After in depth discussion with teachers and BOS members and as a similar response was received from student feedback forms. It was decided that group projects would be divided in more flexible modes were multiple level of skills would be required and thus more participants would be able to take up leadership roles based on their specific abilities.

Resolution

It was resolved in the 53rd Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Textile and Fashion Designing be accepted and passed.

Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)

DEPARTMENT OF HUMAN DEVELOPMENT - 53.5.4.3

Information: Ms. Jain Shukla shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report was shared with the members.

Action Taken for Curricular Feedback from Students

Student's feedback is collected, analysed and shared with department faculty. Based on the responses mentioned below are the areas of focus selected for taking appropriate corrective action:

Developmental Counselling

1. Area of Focus: The curriculum content includes latest advancements and updates as per the need of industry

The department received positive feedback regarding the curriculum due to timely update of its syllabus.

Action Taken: The department has been systematically reviewing its subjects to improve them based on relevance and currency. There is continuous feedback taken from students to improvise the quality of teaching in terms of additional inputs from latest journals.

2. Area of Focus: The curriculum provides opportunities for conducting research and project related activities.

Action Taken: More than 85% have said a yes, this is because the curriculum is designed to balance student experiences. However, efforts have been made to work on their participation in conferences and workshops outside which had slackened during the post Covid period.

3. Area of Focus: The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions). The curriculum provides opportunity for a. Problem solving skills, b. Creativity, c. Leadership quality, d. Teamwork

Action Taken: The matter was discussed in depth in the department meeting. It was concluded that although the overall percentage agreement was above 75, leadership qualities and teamwork were an area of concern with 15.75% completely disagreeing. It was decided that group projects would be divided in more flexible modes where multiple level of skills would be required and thus more participants would be able to take up leadership roles based on their specific abilities.

Early Child Care and Education

Area of Focus: The curriculum helps to develop skills in planning activities for infants and children in their early years (birth to 8 years)

Action Taken: More than 65% students strongly agreed to this, whereas for the other areas, there are 65% students who agree. However, there are none who disagree with any item on the tool. The other areas as discussed in the department meeting would be strengthened by adding latest research and readings to the curriculum. Also students would be provided opportunities to attend more conferences and workshops.

Action Taken for Curricular Feedback from Teachers

Teachers' feedback is collected, analysed and shared within the department faculty. The department received positive feedback regarding the curriculum and the teaching learning opportunities it provides to the stakeholders.

Based on responses below mentioned are the areas of focus selected for taking appropriate action:

Developmental Counselling

1. **Area of Focus:** The curriculum is balanced with regard to the theoretical knowledge.

Action Taken: The department teachers had an in-depth discussion and it was concluded that more focus could be on the theoretical underpinnings in each course. However, it was also felt that there should be a gradual increase to avoid the students becoming overloaded with theoretical aspects and missing out on the real world experiences.

Area of Focus: The contents of the course are in conformity with the learning outcomes.

Action Taken: The contents as reported by 16.67 % teachers needed to be aligned with the learning outcomes. The courses were thus again put up for review in the BOS and the experts were requested to look at the course learning outcomes as well.

Early Child Care and Education

Area of Focus: The curriculum provides opportunities for conducting research and project related activities.

Action taken: More than 25% of the faculty were neutral training based on employability and regional needs. The department teachers had an in-depth discussion and it was concluded that more opportunities would be provided to students for conducting research projects in subjects other than Research Methodology. It was also decided that the course 'Research Methods in Human

Development' which was offered exclusively to Honours students would be offered to all students. Students could also be encouraged to take up research projects or discuss review papers with their mentors for their seminar topics if they wish. However, it was also concluded that this would be based on student motivation and ability to cope with other academic activities and not made mandatory for all.

Resolution

It was resolved in the 53rd Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Human Development be accepted and passed.

DEPARTMENT OF RESOURCE MANAGEMENT - 53.5.4.4

Action Taken for Curricular Feedback from Students

Student's feedback is collected and analysed and shared with faculty.

Mode of teaching: Offline

Generic concerns of both specializations

Based on responses following are the areas of focus selected for taking appropriate action:

1. **Area of Focus:** Are the students able to cope with completion of assignments and projects during the Academic year?

Action taken:

1. Most of the practical subjects have continuous assessment and students are told in the beginning of the session about the assignments and the submission dates. They are expected to submit the assignments at regular intervals which help them to complete all the assignments comfortably and on time.
2. For the theory subjects the students are oriented in the beginning of the session about the internal assessments i.e. quiz, class test, written assignments. The submission dates for the assignments are spaced out throughout the semester, therefore students could comfortably complete and submit the assignments on time.

Overall positive feedback was obtained with respect to all the questions of Curricular Feedback for Alumni and Teachers.

2. **Area of Focus:** The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.

Nearly 44% of the FY and 7% SY students have disagreed in the above mentioned area.

Action taken:

1. Oriented the students about course learning objectives of various types of courses offered.
2. Conducted classroom discussions on the significance of particular courses and its applicability.

3. Arranged the interactive sessions with the alumni who explained to them the application of various courses learnt in their respective fields.

3. Area of Focus: The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

Overall a positive feedback is obtained from the students in this area only 5.4 % of students have disagreed.

Action taken:

1. Being an Autonomous college, 6 weeks' internship is mandatory for the third year undergraduate students which provides hands-on training leading to developing problem solving skills and preparing them for employability.
2. The department also organized various workshops for different subjects. For example, under the subject of Art Design & Aesthetics (FY)

Action Taken for Curricular Feedback of Hospitality and Tourism Management

52.94% of students strongly asserted that their curriculum enables development of skill sets required to work as a professional in Hospitality Industry opportunities and in Tourism and Travel Organizations. 52.94% of students also strongly affirmed that the curriculum also gave them opportunity for out of classroom learning in the form of guest lectures, seminars, workshop, value added program, conferences, competitions, etc. 23.53% of students strongly asserted that the curriculum is on par with the global standards and industry requirements and that the 3-year degree program provides them a strong base to pursue higher studies in India/abroad. Therefore, all students of Hospitality and Tourism Management were highly content with the curriculum as none of the students disagreed on any of the queries with respect to the curriculum.

Action Taken for Curricular Feedback from TY HTM

Area of Focus: Research in curriculum provides opportunities for conducting research and project

- The curriculum provides opportunities for conducting research and project related activities. (Strongly Agree - 27.27%)
- Curriculum involves research-oriented activities that will help develop scientific temper (Strongly Agree - 27.27%)

Action Taken:

1. As part of the curriculum Third Year students were encouraged to take up Research Methodology as a discipline specific elective. Assignments were identified with the aim of presenting their findings at various University/ College level competitions like Arya and Urjita.

Action Taken for Curricular Feedback of Interior Design and Resource Management

All students ascribed that the graduation program have professional relevance with the curriculum being on par with global standards. Students also agreed that appropriate weightage is given to problem solving skills, employable and entrepreneurship skills and

creativity skills thereby enabling them to work as a professional in Interior Designing firms. All students also agreed on the statement that the curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) as well as for conducting research and project related activities. The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice. They also accredited that the curriculum has integrated the latest and changing styles in the field of designing.

1. Area of Focus: Curriculum helped to enhance Creativity and ability to innovate.

Since the batch of 2021-22 had a hybrid mode of teaching and learning, physical one to one interaction for skill based courses was not completely possible.

Action taken:

1. The academic year 2022-23 got in the revival of hands on work with the kind of assignments designed to heighten creative mind-set.
2. The department offers various skill based subjects to enhance creativity and explore their innovative skills in all the three years of the graduation program. These programs are instrumental in helping students think out of the box, work on unique ideas and create and showcase assignments, articles, projects etc.

3. Students also got an opportunity to participate in different intercollegiate competitions to showcase their creative work. The college collaborated with industries where students got a chance to showcase their academic knowledge in innovative & creative ways.

2. Area of Focus: The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice.

Since the batch of 2021-22 had a hybrid mode of teaching and learning, physical one to one interaction for skill based courses was not completely possible.

Hence, only 20% of students disagreed in this area. Rest 80% agreed that the curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice.

Action taken:

2. Annual exhibition NIRMITI was organized to showcase the student's work and entrepreneurial skills. Jury is invited to assess projects, assignments and models created by students in the above-mentioned allied fields.
3. Students are taken for field and site visits to enhance their knowledge in the above mentioned courses.

Alumni from IDRМ specialization feedback is collected and analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. **Area of Focus:** The curriculum content included latest advancements and updates as per the need of industry.

Most of the alumni have given a positive response in this respective area. They agreed that curriculum content included latest advancements and updates as per the need of industry. Only 19% disagreed in this area.

Action taken:

1. The students are oriented about the syllabus upgradation which reflect latest advancements and updates as per the need of industry.
2. Students are assigned projects, assignments, designed to include latest advancements and updates per the need of industry.

3. Seminar topics are allotted to the students wherein they get an opportunity to research and present to their peers.

2. **Area of Focus: Curriculum has integrated the latest and changing styles in the field of designing** - (Strongly Agreed - 27.78% & Disagreed - 5.56%)

Action Taken:

1. This issue has been addressed in the new NEP template by integrating courses which explore luxury designs, sustainable practices and also beliefs from ancient sciences related to design.

2. The curriculum has integrated some courses with this perspective only, which would give the students an edge in employability.

3. **Area of Focus: Overall curriculum is relevant to the global standards and industry requirements**

Action taken:

1. The course outcomes incorporated the global & industry requirements and were passed in the Board of Studies and Academic Council meeting.

2. All the students are oriented about the global perspective of the curriculum by course teachers in the beginning and intermittently through the course work.

Resolution

It was resolved in the 53rd Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Resource Management be accepted and passed.

DEPARTMENT OF SELF- FINANCED PROGRAMS - 53.5.4.6

Action Taken for Curricular Feedback from Alumni

Alumni's feedback was collected, analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. **Area of Focus: The curriculum ensures overall development of student.**

Action Taken: More than 17% felt that more focus needs to be paid to the overall development of the student. The department has been systematically reviewing its subjects to improve them based on relevance, currency and also to ensure overall development of the student. All efforts would continue in the same direction.

2. **Area of Focus: The syllabus matches the existing needs of employment**

Action Taken: More than 90% of the alumni agreed that the syllabus matches the existing needs of employment. The department teachers discussed the matter in details, and majority of the subjects were revised and updated based on the current requirements of the industry.

3. **Area of Focus: Awareness on Higher Education opportunities**

Action Taken: Around 12.5 % agreed that more awareness activities need to be promoted for higher education opportunities. The Department collectively planned out various sensitization sessions for creating awareness about the various opportunities available for Higher Education. Information regarding various post-graduation courses being conducted globally was shared at length with the students.

Action Taken for Curricular Feedback from Teachers

Teachers feedback was collected, analysed and shared within the department faculty. The department received a positive feedback regarding the curriculum and the teaching learning opportunities it provides to the stakeholders.

Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. **Area of Focus: The curriculum content includes latest advancements and updates as per the need of industry**

2. **Action Taken:** 16.6% of the teachers felt the need to work on inclusion of latest advancements and updates as per the need of industry. The department every year sees to it that the subjects are revised and updated based on the current needs of the industry. The teachers in charge accordingly revised all the subjects under Semester 1 and 2 and presented it in the BOS. The department has also decided that it will arrange individual sessions exclusively focusing on the above mentioned areas wherein eminent speakers in the respective areas would be invited.

3. **Area of Focus: Appropriate focus is provided to skill development and entrepreneurship in the curriculum in terms of global needs**

Action Taken: More than 95% agreed that appropriate focus is provided to skill development and entrepreneurship in the curriculum in terms of global needs. The department organized various skill based workshops for the students throughout the semester and included one aspect of global needs in each of the subjects which were revised. It was decided that every year experts would be called to conduct these workshops to enhance the skills of the students. The department launched a Master's Program in Entrepreneurship Management and Business Development wherein students would be trained to develop their own small scale business.

Action Taken for Curricular Feedback from Employers

Employer's feedback was collected, analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action.

All the employees affirmed that the interns are equipped with fundamental knowledge, latest updates, skills sets required at the workplace as well as basic computer proficiency.

They agreed that the interns owned good analytical skills, creativity, teamwork skills and had good problem-solving skills.

Area of Focus: Curriculum emphasizes on human values, professional ethics, gender roles, environment and sustainability.

Action Taken -More than 98% of the employers agreed that the curriculum emphasizes on human values, professional ethics, gender roles, environment and sustainability. To further strengthen this vertical, we had in depth discussion with the internal team and BOS members, it was decided that industry experts would be invited to conduct sessions on these specialized areas and all the subjects which are updated do cover an aspect of environment and sustainability to acquaint the students about this aspect.

Resolution

It was resolved in the 53rd Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), S. N. D, T. Women's

University, Mumbai, held that based on the feedback the action taken and implemented by the Department of Self-Financed Programs be accepted and passed.

Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status)