YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS), S.N.D.T. Women's University, Mumbai
• Name of the Head of the institution	DR. JAGMEET MADAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02226602504
• Alternate phone No.	7506146952
• Mobile No. (Principal)	9869239178
• Registered e-mail ID (Principal)	svt@sndt.ac.in
• Address	S.N.D.T Women's University, Juhu Tara Road, Santacruz (W), Mumbai, Maharashtra 400049 SNDT WOMANS UNIVERSITY,MUMBAI
• City/Town	MUMBAI
• State/UT	MAHARASHTRA
• Pin Code	400049
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	27/04/1994
• Type of Institution	Women

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Armaiti Shukla**
• Phone No.	**9920135123**
• Mobile No:	**9920135123**
• IQAC e-mail ID	**svtiqac@svt.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svt.edu.in/wp-content/uploads/2023/08/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://svt.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.13**	**2021**	**26/03/2021**	**26/02/2026**
Cycle 3	**A**	**3.09**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 2	**B++**	**80.6**	**2005**	**25/05/2005**	**19/05/2010**
Cycle 1	**A++**	**78.3**	**1998**	**09/01/1998**	**08/01/2003**

6.Date of Establishment of IQAC	**01/04/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	13/10/2017	900000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE III	UGC	12/06/2015	15000000
Sir Vithaldas Thackersey College of Home Science, Autonomous	RUSA II	Maharashtra State Government	06/04/2018	20000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	10
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any	Yes

funding agency to support its activities during the year?	
• If yes, mention the amount	123.37

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Facilitation of the 'MISSION MILLETS: MAINSTREAMING MILLETS FOR A SMART, SUSTAINABLE TOMORROW' National Conference held on February 24th and 25th, 2023, aimed at fostering sustainable practices in agriculture and promoting millets' integration into modern food systems. 2. Inauguration of the Sudhir Krishnaraj Thackersey Endowment Lecture series on 'SUSTAINABILITY,' featuring renowned speakers Dr. Priyadarshini Karve discussing "Coping With Climate Change" and Dr. Nicole van der Elst Desai addressing "Intelligent Fashion for Sustainable Start-Ups" on January 9th, 2023, emphasizing interdisciplinary approaches to sustainable development. 3. In furtherance of fostering a culture of research and innovation, the institution has directed 10% of its annual surplus towards the establishment of the SVT Research Consultancy and Collaboration Center. This initiative includes the allocation of INR 2,75,000 as seed funding to deserving faculty-led research proposals, symbolizing the institution's steadfast commitment to nurturing a vibrant ecosystem of research, innovation, and collaboration within its academic framework. 4. Establishment of a specialized Repository of e-content within the Institutional Knowledge Resource Center (KRC) to comprehensively cover complex topics tailored for slow learners, demonstrating a commitment to inclusive education and providing accessible resources for enhanced learning experiences. 5. The institute received the RUSA Grant IIIrd Instalment of 50 lakhs for infrastructure development. the grant is efficiently allocated towards the refurbishment of essential facilities, notably the Shri Sudhir Krishnaraj Thackersey Conference Room and Mrs. Nina Thackersey Seminar Hall. This strategic utilization exemplifies the institute's commitment to enhancing infrastructure, providing conducive spaces for academic discourse, and furthering the institution's commitment to fostering a conducive learning environment.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Application for extension of Academic Autonomy	Extension of Autonomy was awarded for the period of ten Years 2022 - 2032.

Hosting graduation ceremony for passing out batch 2021-22	The first Graduation Ceremony was conducted on 23rd March 2023.
Initiation of New Masters program	Initiated Masters titled 'Entrepreneurship Management and Business Development'
Initiation of endowment lecture series	The first Shri. Sudhir Krishnaraj Thackersey Endowment Lecture was organized on 09 th January 2023, by the Department of 'Textile & Fashion Designing', Sir Vithaldas Thackersey College of Home Science (Autonomous), S.N.D.T. Women's University, Juhu, Mumbai on the occasion of 'Founder's Day', which is the birth anniversary of Lady Thackersey. The lecture was organized with the objective to provide the students an opportunity to understand the impact of textile and garment manufacturing on the environment and enhance their knowledge on inclusion of sustainability in the textile and garment manufacturing arena. Two esteemed speakers were invited for the Endowment Lecture- 1. Dr Priyadarshini Karve - Speaking on
Promoting an ecosystem to encourage co-curricular and extra curricular activities	The College has signed an MOU with Rush India, where fixed morning slots were included in class timetables for students. Outcome: All students participated in the physical activities. 20 students were selected to participate in tournaments and were given advanced practice.
Strengthening industry academia interface on national and	SVT Internal Hackathons, My Story- My Entrepreneurial

international platforms.	Journey, Start up Financing & Budgeting, Problem – Market Fit, Basics of Intellectual Property Rights' and ' Business Model Canvas – Business Strategy' were conducted to encourage students to learn the nuances of business development and strategy planning. Expert resource persons from academic institutes, industry and business houses were invited to deliver inspirational talks and mentor student entrepreneurs.
Hosting a designated G20 and W20 National Level Seminar focusing on the International Year of Millets.	Sir Vithaldas Thackersey College of Home Science (Autonomous), SNDTWU, organized a two-day conclave, titled 'Mission Millets: Mainstreaming millets for a smart sustainable tomorrow'. The conclave was on 24 and 25th February 2023. The collaborative partners were IIMR, FSSAI, NetProFan, AFSTI, IDA (Mumbai Chapter), CASMB. The two-day conclave was a very satisfying and enriching experience. Zydus, Pepsico, Marico and Prolicious sponsored the conclave.
Encouraging research acumen amongst faculty members and students	Research Seed Money: Based on Policy decision to allocate 10% of the surplus to SVT Research, Consultancy and Collaboration Center. Proposals were selected based on merit and 2.75 Lakhs of seed money were granted to researchers. In the academic year 2022-23, the Institutional Research Cell was active in organizing several hands-on training workshops such as ' 'Steps to writing successful grant proposals', 'Applications

	of Microsoft Excel in data analysis', ' How to conduct literature reviews' and ' Essentials of research poster presentations'. A Google classroom, Research, Innovation, Consultancy and Extension (RICE) has been created as a one-stop platform for sharing grant opportunities and details of various research and consultancy-related workshops, webinars and faculty development programs. Students designed and conducted individual research projects as a part of their master's dissertation research and faculty were encouraged to apply for the newly initiated seed money for innovation and research.
Preparation and execution of NEP template for Department of Media, Communication and Development.	As per the guidelines shared by UGC in LOCF, Institutional POs, PSOs and COs are framed. The year 2022-23 earmarked initiation of NEP 2020 with the Media Communication and Development Department.
Enhancing Academic Student Friendly Practices	E- Repository of difficult courses was prepared and shared with learners through the Institutional online portal 'Knowledge Resource Center' (KRC).
Publication of book on SVT IQAC - NAAC sponsored National Level Seminar on INTERNAL QUALITY ASSESSMENT SYSTEMS IN THE NEW NORMAL, January 14th & 15th , 2022	SVT IQAC Cell published a book on 'Shaping Institutional Ecosystems for Internal Quality Assurance and Assessment - New Trends and Reforms for Teaching, Research and Management in Higher Education', which was released on 18th October 2022, through the hands of Honorable Madam Vice Chancellor.

Strengthening of institutional eco friendly practices	The institution has collaborated with an organization 'RECIRCLE', to enhance waste management efforts and has pioneered student-led drives on initiatives such as plastic and dry waste collection. The efforts of the college stakeholders towards dry waste collection drive was appreciated by certification from the partnering organization. Similarly, a drive to collect cloth waste for recycling was also initiated in the institute where collection bins were placed at strategic locations in the college. Students' creativity and innovation through upscaling and recycling of material waste and creating products was showcased at various platforms i.e., International HGH Exhibition (Home Decor, Gifts and Houseware) and NIRMITI exhibitions. Phase-wise implementation of the recommendations of the Energy audit.
Structured curricular feedback from multiple stakeholders (Collection, Analysis and Action Taken)	Curricular Feedback collected from various stakeholders. Specialization wise analysis reports and Action taken report published on Institutional Website.
Mobilization of Funds for upgradation of Infrastructure	25 lakhs mobilized for refurbishment of Seminar hall (Shree Sudhir Krishnaraj Thackersey Conference Room).

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic council	08/11/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	20/03/2024

15.Multidisciplinary / interdisciplinary

The institution endeavors to create a holistic environment conducive towards personal and professional growth of learners. With focus on Science, Technology and Humanities the programs offered contain multidisciplinary and interdisciplinary electives of relevance and currency.

The NEP curriculum has been designed by the institution based on concepts, methodologies and perspectives from all specialization to offer learners a wide array of interdisciplinary and multidisciplinary options. Scope within the institutional program also encourages exploration of courses offered on MOOCs and other government-initiated platforms. Values like community engagement and environmental issues have also been integrated into the curriculum template

All specialisations offer general elective from humanities and science along with department specific electives to create an enriched learning experience. For example Computer Aided Textile Designing, Computer Application in Learning Aids, Hospitality Management, Video Production, Editing, Technology in Hospitality Industry, Textile Science, Textile Wet Processing, Sound for Media, Science for life, Hospital Food Services, Nutritional Biochemistry, Psychology of Teaching and Learning, Early Years Intervention for Children with Special Needs etc.

The SVT Research Cell, 'UNNATI' and EIP Cell work together to cultivate an multidisciplinary research ecosystem. Students are encouraged to participate and have won accolades in

hackathons/competitions where multidisciplinary knowledge application is required.

16.Academic bank of credits (ABC):

For successful implementation of NEP Template, and facilitating the accumulation of credits collected by students for courses from Institutions and MOOC platforms other than the parent HEI the College has established an internal process to help students complete their online registrations with Academic Bank of Credits on the lines of the National Academic Depository (NAD) for all students from academic year 2023-24.

- The process began by orientation about ABC at the time of admissions for First Year students. This activity was conducted during completion of admission process and document verification.
- After completion of the registration process, learners received the ABC registration ID.
- The institute devised a mechanism within the internal ERP system to capture these Registration ID's for each of the students.
- Individual assistance was extended to learners who were unable to complete the process especially for linking their Aadhar card and Mobile number.
- Post which they were informed to complete the digilocker registration.
- Few edge cases have occurred while executing these steps such as NRI students who don't have an Aadhar card, as of now we don't have clarity on what needs to be done.

17.Skill development:

Integrating Vocational and Skill development courses into the curriculum has been a consistent endeavour of the institution, activities conducive to skill development are also embedded within the course work. Vocational skills like critical thinking, communication, problem-solving, creativity, collaboration and digital literacy are woven into programs offered. This facilitates strong industry-academia linkage leading to good placements.

All specializations invite industry personnel as jury or assessors for final grading of projects ensuring that learning outcomes of entrepreneurship/employability/skill based courses are well structured and delivered. [E.g. Dietitians/ designers/ artisans/ architects/ media professionals etc are invited as experts to assess student projects. Link of skill based courses: https://docs.google.c

om/spreadsheets/d/1EP-O2fOVbi0Pg41rKHCun6ff2Y5W5x1X_3rlse4LRw/edit?usp=sharing.

The culmination of all skill development activities is usually through annual fashion show, exhibitions and community activities such as Khel Mela, Nirmiti and Kalash, where experts and consumers from selected fields are invited to provide inputs on products designed by students.

A popular Best Practice promoted by the institution is through subjects 'Design Process and Product Development' and 'Craft Documentation', where learners visit rural craft clusters, learn the craft, create market suitable products and share results with consumers and craftsmen.

Online and blended learning is facilitated by offering Executive programs in M.Design (Fashion Design) and Advanced Bariatric Nutrition to encourage lifelong learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution has incorporated values of Indian Knowledge System within its curriculum based on recommendation of NEP 2020.

- A structured 2-Credit course on IKS is offered to all students based on UGC recommendations along with 2-credit courses within specialization suitable to their field of study along with contemporary knowledge delivered through the curriculum.
- The Institution offers Marathi and Hindi as electives to facilitate community outreach programs and effective communications with consumers at state and national level. Traditional Indian knowledge is widely available in Sanskrit Literature, hence Sanskrit is also offered as an elective.
- The richness of Indian Knowledge is promoted through courses like Traditional Textiles and Embroideries of India, Traditional Costumes of India, Marriage and Family Relations, Art- Design and Aesthetics, Appreciation of Films (Indian Language and culture based films are considered), 'Yoga for Health and Wellbeing'.

Example:

- The course on Ayurveda and Nutrition is an interface between modern Nutrition science and Principles of Ayurveda. Learners understand Indian traditional branches of medicine and

importance of adapting to holistic sustainable lifestyle modifications.

- The traditional Indian holistic system of Yoga focuses on physical, mental, and spiritual wellness. This has helped several students cope with their physical, psychological issues under stressful situations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution constantly endeavors to offer teaching-learning experiences based on Program Outcomes mapped with the Course-wise Learning Outcomes of individual departments.

- Institutional and course learning outcomes have been revisited based on LOCF guidelines. Thereby having clearly stated CLOs and specific unit outcomes.
- Teaching plans, innovative teaching-learning methods and evaluations are streamlined to achieve these learning outcomes.
- The curricula focuses on developing Life skills, Professional and vocational skills, Intellectual skills and Interpersonal and personal skills and more.
- Activities focusing on exposure of students to problem solving, participative and experiential learning are planned along with exposure of students' products/assignments to community and consumers feedback.
- Community based learning outcomes are achieved through multiple activities.

Example:

- The course 'Management of Special Events', Department of Human Development organizes "Khel Utsav'' for community children. Learners create games and other fun-learning activities under themes such as 'Sustainable farming', 'Traditional Toys of India' etc. ensuring experiential learning and skill development.
- As departments provide entrepreneurship and vocational skill development opportunities. Students develop market ready products that are evaluated by industry professionals and also sold to consumers, to achieve real time feedback of the product's market acceptability. Academia-industry linkages are strengthened and feedback is received from industrial stakeholders.

20.Distance education/online education:

The Institution launched its ONLINE PROGRAMS in year 2018.

- **2018: 'Basic Bariatric Nutrition' 30 hours, 2 credit course was introduced for undergraduate students of Food, Nutrition and Dietetics in semester VI.**
- **2020: Certificate 'Advanced Bariatric Nutrition' six week course was launched in Collaboration with Geeta NutriHeal Consultancy: Nutrition Consultancy & DOSS (Diabetes and Obesity Surgical Solution, Pune). It provides self-paced learning for professionals to develop competency in post-operative challenges for patients after bariatric surgery. It is designed by academicians, specialized nutritionists and bariatric surgeons across the country. The Technical collaborator for providing the LMS platform for both courses is Docmode.**
- **2022: A contemporary, evidence backed program 'Integration of Nutrition and Ayurveda for Health and Diseases' twelve module-three months online certificate course is in collaboration with One Health- Nutriwel Health (India) Pvt Ltd, New Delhi. It provides intensive learning in Ayurveda and Nutrition. The Technical LMS platform collaborator is Unitus Academy.**
- **The M. Design (Fashion Design) three year Executive Program is curated for working professionals in Fashion and Apparel Industry. This online, blended learning with classroom training program on weekends is for post- graduate learners, working women, Fashion designers, boutique owners, Garment manufacturers and Entrepreneurs in fashion industry.**

Extended Profile

1.Programme

1.1   **19**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **876**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **286**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3   **876**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1   **304**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2   **22**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	19
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	876
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	286
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	876
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	304
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	22

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**40**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**304**
4.2 Total number of Classrooms and Seminar halls	**37**
4.3 Total number of computers on campus for academic purposes	**114**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**84.57**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an Autonomous Institution we regularly upgrade the curriculum with continuous feedback from Multiple Stakeholders to strengthen vocational potential and Academic-Industry Interface.

Institutional POs, PSOs and COs are framed as per guidelines shared by UGC in LOCF. The year 2022-23 earmarked initiation of NEP 2020 with the Media Communication and Development Department.

The academic programs facilitate student engagement towards SDGs

like Good Health & Well-being, Quality Education, Gender Equality, Industry-Innovation and Eco Friendly Initiatives.

The coursework includes GLOCAL perspectives in each specialization, for example:

- Food, Nutrition and Dietetics specializationintegrates Eat Lancet global planetary health diet recommendations for people and planet with national nutrition dietary guidelines- My Indian Plate by NIN, ICMR. There is an International student exchange learning program towards Global and Indian cuisines.
- Textile and Apparel Design students are oriented to emerging global and national environmental goals and develop vocational skill sets to suit local and global fashion industry needs.
- Department of Human Development focus onvaried aspects of a lifecycle approach and strategies towards strengthening mental health which is a priority in young adults globally.
- Resource Management addresses glocalperspectives on functional and creative designing of interior spaces, computer aided designing, hospitality management and tourism.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://drive.google.com/file/d/1gxg4GRPDJbLvj8tYWjsqOpoqB5Ke5xc1/view?usp=drive_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

231

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability, and Human Values into the curriculum

The Institution addresses cross-cutting issues through the following courses offered in the eighteen programs.

1. Professional Ethics:

- **Leadership Development**

- **Communication Skills**

- **Soft Skills and Image Management**

- **Personal and Professional Relationship in Adulthood**

- **Ethics and Perspective Management**

2. Gender relevant issues:

The course of Gender studies empowers all students by creating awareness regarding their legal rights and organizations working for the upliftment of women. Other courses mentioned below also focus on gender specific angles.

- **Geriatric Nutrition**

- **Maternal and Child Nutrition**

- **Audio-visual media**

- **Human Resource Management**

- **Ergonomics**

- **Traditional Textiles and Costumes**

3. Human Values:

- **Hospital Food Service Management**

- **Geriatric Nutrition**

- **Nutrition Communication and Counseling**

- **Contemporary Social Issues**

- **Corporate Social Responsibility**

- **Community Outreach Program**

4. Environment and sustainability:

- **Environmental Studies**

- **Sustainable Development**

- **Eco Friendly Textiles**

- **Textile Wet processing**

- **Global Interior Architecture**

- **Furniture Workshop**

- **Creative Up-scaling of Dry Waste**

All programmes cover discipline specific ethics in the courses offered by them. Activities of confidence building, group dynamics, emotional stability and communication skills enhance professional competencies required in the job market.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<u>View File</u>
Any additional information	<u>View File</u>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

134

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

494

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svt.edu.in/wp-content/uploads/2024/05/Analysis-Feedback-2022-2023.docx.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/u/2/folders/1pQK0e6XZJri-RY66L9yMz1t7DAgq_RU2
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

346

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

31

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Information related to significant factors affecting the students' learning process was collected at the entry level through the admission form. Along with information on performance of students in HSC, information such as students who are first generational learners, learnersfrom social and financial background, vernacular

medium and learning disability was collected for identification.

Slow learners were offered various programs-

- Language Lab- students were given lessons in English
- Remedial teaching provided for tough courses
- Learning resources on college library repository
- Individual Mentoring to encourage them boost their morale and overcome fear of academics and their personal problems
- mixed ability grouping was ensured by the course teachers for group projects enhance group learning
- scholarship and concessions -Students facing social and financial challenges were reached out proactively by the welfare committee.
- Provision of concessions for Learning Disability

Advance learners were encouraged to -

- Participate in literary and other cultural competitions.
- Self -focused learning in courses
- Challenging projects in courses
- Participating in research competitions such as Hackathon, Avishkar
- Orientation for competitive examination
- Individual Mentoring by the faculty to set career goals
- Participation in college committees- such as the editorial team of college magazine, Gymkhana Council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1LqLotfpII15cfpnukcD-bMSK9uKgle-t/edit?usp=drive_link&ouid=107627971745030632066&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2022	876	35

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Implementing use of innovative and student centric teaching learning methods is an inherent part of the teaching pedagogy. The institution plans workshops and sharing sessions on innovative methods at regular intervals.

- Workshop on sensitizing the faculty on 'Understanding and teaching students with diverse needs' was conducted to ensure provision of an optimal learning environment and methodology
- All faculty incorporate innovative teaching methods in their Tentative teaching plansand share it with the college authorities.
- Visits to industrial organization, mock sessions to enhance communication skills, role play to gain insights into human psychology, exposure tocraft clusters, demonstrations of food preparation and garment makingaresome experiential methods used to promote insights andhelp enhance learning
- Use of techniques such as flipped classroom, cooperative learning through group projects, game-based learning, participation in extension activities such as field work, community projects, brainstorming for generation of creativity and ideas were some of the participative teaching-learning method used
- Encouraging students to conduct case studies, research or engage in community development were some of the methods used to promote application of knowledge for solving real life problems.
- nternship for a period of 6 weeks is mandatory for all students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://docs.google.com/presentation/d/1W1VZS9CPESFywVz2h-JiXP11vRwUdXhd/edit?usp=sharing&ouid=107627971745030632066&rtpof=true&sd=true

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has well-equipped ICT Support for all classroomsand laboratories along with BYOD zones, which encourages faculty to use the same in innovative ways for the teaching-learning process.

- The institution has created an Online E-Repository of learning material with use of ICT infrastructure.
- Sharing of online reference books, pdf of articles on relevant issues and concerns along with YouTube videos created by teachers and experts are used to promote learning in the assigned courses.
- Google classrooms help share material, assignments, submissions and assessments of learner projects. .
- Apps such as Jam board, InShot, Canava are used to prepare resource material for teaching-learning.
- Organising online sessions by experts and provision of the same on college media such as SVT Facebook or Website wasalso encouraged. Example a recordedtalk on 'Integration of Nutrition and Ayurveda for Health and Diseases' by Dr. Jagmeet Madan, along with a Panel discussion on 'Holistic Health of Mother and Child'
- The library uses memberships such as N-list and KRC to enhance the students learning sphere beyond rote memory.Training and handholding is done by the library staff.
- The college procures and upgrades its softwares at regular intervals to facilitate the learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/drive/folders/1LJ_RG4XDCK4yXZDOFfI4xPfS0WiKyqsc?usp=drive_link
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution's smooth functioning and quality delivery of the teaching-learning and evaluation is ensured through preparation and adherence to the Academic Calendar.

- **The Academic plan was prepared as per the rules of UGC with appropriate number of teaching days, study leave and well planned evaluation days and dates. The same were uploaded on the website, put on the student notice board and shared with all teaching faculty. The dates of academic plan were strictly adhered to by the college.**
- **Important dates such as meetings of Academic Council, Board of Studies, Internal Quality Assurance cell are planned and added in the Academic Calendar.**
- **The activities of all the departments such as seminars, guest speakers, visits, celebration of national days, community projects are mentioned in the academic calendar.**
- **The various committees also plan and mention the dates and nature of activities to ensure no clash of dates and overlap of topics.**
- **Based on the teaching days each faculty planned a detailed teaching plan with dates, classes allotted, learning**

outcomes, teaching and evaluation method. This was shared with the college authorities and the students at the onset of the course. The plan was adhered to by all faculty members.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

22

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

12

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

420

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

From the academic year 2022-2023 all final examinations were conducted in offline mode.

- **The standard question paper pattern weightage adopted was 20 % -objective , 48 % -short questions, 16% -long direct questions, 16% -long application questions.**
- **Three sets of question papers for all courses were uploaded after proper proofreading.**

- **Random selection of question papers was done for the final paper by the examination department.**
- **Hall tickets were generated by computer.**
- **The answer books were barcoded so that the identity of the students was not revealed.**
- **After examinations the answer books were scanned and papers were digitally assessed which prevents mistakes in totalling of marks. The software also reminds the assessors if any question is unchecked. Slow learners were indicated by flashing a message in the program.**
- **The marks were then transported inexcel form to the examination department.**
- **The moderation work was done digitally by the 3rd assessor and after cross checking all results were declared on the college website.**
- **Repeat examinations followed the same pattern of evaluation.**
- **The marksheets contain 17 security features so that there is no tampering.**
- **The results were declared within 30 days of conduction of the last examination.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1ow RCAyDJBEqet2B6B4ejShZS1UWQ108YahXR_qBl9dE/ edit?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institutional Program Outcomes and Course Outcomes are communicated to the Teachers, Students, Parents and other Stake holders in multiple ways.

- **All the teachers were oriented to the Course Learning Outcomes of the respective courses they were teaching. A brief discussion on the approach to teaching and evaluation was also conducted by the Head of the Departments at the initiation of the semester.**
- **The Program Learning Outcomes were shared with Parents and F.Y.B.Sc. students in the General Orientation Program.**
- **The Program Specific Learning Outcomes were discussed in**

depth by the respective Head of the Department.during theDepartment orientation programs which was attended by F.Y.B.Sc. students.

- At the onset of every course the respective teacher shares the Course Learning Outcomes.
- The Course Learning Outcomes are also mentioned in the syllabus copy which is provided to each student.
- The Program Specific Learning Outcomes and Course Learning Outcomes are displayed on college website within the program for each specialization.
- The Program Specific Learning Outcomes were displayed in the classrooms of each specialization.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://svt.edu.in/course-learning-outcomes-2022-23/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institutions Program and Course Learning Outcomes arekept as a reference point for planning the learners' experiences andevaluation methods for attainment of outcomes.

- Summative evaluations were planned and conducted to gauge the performance of the learner.
- Besides written tests innovative methods such as quiz, role play, group assignments were used to estimate the attainment of learning outcomes.
- Feedback from the students on their satisfaction on attainment of program learning outcomes is carried out at the end of each semester. It is is analysed, shared instatutory meetings and also used as reference for further improvements.
- The information on relevance of learning outcome withinthe professional settings is collectedfrom alumni andemployees to ensure updating of the curriculum based on industry needs.
- They also provide an interface for acedemia and industry to exchange information on shifting towards new and relevant learning outcomes.

- **The examination department reviews annual results to identify courses where the performance of the students is poor and shares this information with concerned specialization heads for appropriate action. This alsohelps cater to learners of varied abilities for better teaching-learning outcomes.**
- **Indirect methods are also used to measureattainment of learning outcomes through students and other stakeholders.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://svt.edu.in/wp-content/uploads/2024/05/Action-Taken-Report-2022-23.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

253

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1UtLp9t8R9zBZxwN117SCrbEjO2OJcCVq/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://svt.edu.in/iqac/#1587465982823-d67e8a9c-74af

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

In the Academic Year 2022-23, the SVT Research Center actively promoted a research ecosystem by the following measures:

- Organizing several hands-on training workshops such as 'Steps to writing successful grant proposals', 'Applications of Microsoft Excel in data analysis', 'How to conduct literature reviews' and 'Essentials of research poster presentations'.
- Google classroom, Research, Innovation, Consultancy and Extension (RICE) has been created as a one-stop platform for sharing grant opportunities and details of various research and consultancy-related workshops, webinars and faculty development programs.
- Students designed and conducted individual research projects as part of their master's dissertation research.
- Faculty were encouraged to apply for the newly initiated 'Seed Money for Innovation and Research'.
- An endowment fund was established in the name of the donor, Shri Sudhir Krishnaraj Thackersey forpromotion of academic scholarship.
- The college was the proud recipient of international research projects.
- The faculty received prestigious travel fellowships and accolades for research presentations at national and international conferences.
- Furthermore, the institution collaborated with academic and research institutes, and industry partners, to offer internship and placement opportunities.
- Procedures forconstitution of scientific advisory board, review committees, and institutional ethics committee were laid down.
- The library resources were strengthened with discipline-specific resources.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://svt.edu.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

56.1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/research-projects/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

02

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	[View File]()
Paste link to funding agencies' website	https://svt.edu.in/research-projects/
Any additional information	[View File]()

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- During the Academic Year, SVT IIC-EIP CELL underMHRD, GOI continued to facilitate idea generation and translate ideas from academic research to practical solutions through'Unnati Lecture Series'.
- With diligent efforts, participation in hackathons,capacity-building initiatives,boot camps and prototype development training programs, the college strived to create an ecosystem for ideating, innovation and incubationof studentideas.
- Activities likeSVT Internal Hackathons, My Story-My Entrepreneurial Journey, 'Basics of Intellectual Property Rights'and 'Business Model Canvas – Business Strategy' were conducted to encourage students to learn nuances of business development and strategy planning.
- Expert resource persons were invited to deliver inspirational talks and mentor student entrepreneurs
- The departments conducted webinars such as 'Building entrepreneurial skills and Attitudes', 'Entrepreneurship as a career', 'Training in Fruit and Vegetable Processing Techniques', 'Advanced certificate program in New Food Product Development'.
- The students actively participated in various intercollegiate competitions.
- The students showcased their innovations and entrepreneurial ventures at annual exhibitions, Kalash and Nirmiti whichalso serves as platforms for transferof knowledge to the Community
- Academic and research expertise of the College continually contributes to the innovation ecosystem which helpsimpart skills in niche areas of business opportunity evaluation, and development of entrepreneurial mindset.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svt.edu.in/svt-unnati-eip-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	https://svt.edu.in/phd-students/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

44

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/research-publications/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.2

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

25

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

At our institute, undergraduate and postgraduate students engage in extension activities as part of their curriculum, including department-level activities, National Service Scheme initiatives and project-based outreach assignments. These activities are conducted for the urban communities in the surrounding areas and help to foster a sense of belonging, develop social responsibility, and contribute to the overall development of society.

In the Academic Year 2022-23, institutionalextension activities covered a diverse range of topics aimed at enriching both our students and the local community.

- **We delved into the art of Tie-n-Dye, fostering creativity while preserving traditional crafts, and addressed health and well-being with initiatives focusing on anemia awareness and promotion of early childhood development.**
- **Education took center stage with workshops on preschool settings, the rights and responsibilities surrounding special children, and the management of child development programs.**
- **Our environmental conscience was highlighted through workshops on volcanoes and endangered species with local community children, emphasizing the importance of conservation.**
- **Additionally, we screened documentaries in communities to**

stimulate discussion and raise awareness on pertinent social issues.

- **These events sensitized our students, enhanced skills, and fostered a deeper understanding of diverse topics, making a positive impact on the local community's well-being and knowledge base.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/nss-residential-special-camp-from-27th-january-to-2nd-february-2023/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

345

File Description	Documents
Reports of the events	*View File*
Any additional information	*View File*

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

108

File Description	Documents
Copies of documents highlighting collaboration	*View File*
Any additional information	*View File*

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	*View File*
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	*View File*
Any additional information	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **The College is a part of composite university building.**
- **It features classrooms of varying sizes which have ICT facility, LAN connect, & LCD projectors.**
- **Virtual Classroom and SVT Conference Room is self-sufficient with Wi-Fi connectivity, supporting multiple devices for webinars & innovative learning.**

- **Computer Resource Center has classroom, student browsing area and server room.**
- **WiFi-enabled BYOD zones across the college premises, library, administrative areas.**
- **Photography & Sound Studio serves for practicalsand lecture recording.**
- **Specialized areas include'Family and Child Enrichment Center', for counseling services to students & community.**
- **Entrepreneurship, Incubation, and Placement Cell-IIC Cell under MHRD-GOI, Food Innovation & Sensory Evaluation Center, Swasthya Centre are more student friendly facilities.**
- **Laxmiben Thackersey Library is fully automated & has customized library management system with seating & internet browsing.**
- **J.H. Center (Mini Auditorium) for hosting seminars & conferences has seating capacity of 125.**
- **Student-friendly areas include common rooms, breakout spaces, and large foyers for sports & co-curricular activities.**
- **Support facilities include a medical room, sanitary pad vending machines with incinerators, a lift, wheelchair ramp, and university canteen.**
- **Campus has a bank with an ATM, photocopying facility, consumer store, and a hostel.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/12nMl0cQM6 F2Ylj2BNlCJmpt0ZRcbz8li/view?usp=drive_lin k

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is situated within the expansive green campus of SNDT Women's University, Juhu, Mumbai.

- **The Mini-Auditorium serves as a central venue for various cultural events, including the Annual College Fest 'SPLASH' and community initiatives like 'There is No Planet B.'**
- **The spacious foyer outside the auditorium is a popular space for fashion shows, cultural events, and exhibitions.**
- **The 'Swasthya' Wellness Center, established in 2020, is**

dedicated to yoga, indoor exercise, and recreational activities. Students can access these facilities starting from 8:00 am.

- The College has a Sports Coordinator who organizes coaching camps for sports such as Volleyball, Basketball, Khokho etc.
- Outdoor sports amenities encompass a standard-sized basketball court, two large Volleyball courts, a 200-meter track for athletics, and an open space for hosting various cultural events.
- Additionally, the campus features outdoor garden seating for students.
- The College's grand stepped entrance seamlessly extends into the large stepped foyer, functioning like an amphitheater for events like street plays, dance competitions, and dramatics.
- The campus landscape includes open areas, providing student-friendly zones for non-sporting activities and club events, such as dance and drama practice.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1bXpxmyrgxeHyz45Q7K7RAJwqzXqNhKA1/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.57

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Laxmiben Thackersey Library is using customized Library Automation Software developed by an outside agency. Automation was done from 2021 to 2023.

- Functions performed by the software are -Acquisition, Cataloging, Catalogue Browser, Serials Control, Article Indexing, Web OPAC, Statistics, Digital Library, Circulation, Clearance certificate, Online Member Registration,Library Visitors' Log, and Access to e-resources: College, University, Open.
- Library uses a bar-code scanner for counter operations and stock-taking. All books have been bar-coded. Reports can be generated for catalogue search, overdue loans, stock verification, accession register, etc.
- Bibliographies can be generated based on criteria such as subject, department, budget, and period. Teachers can access information about borrowings and past transactions by logging into Web OPAC, which features a user-friendly catalogue, to locate library documents.
- Student's ID cards are QR Code and RFID enabled.
- College initiated the Knowledge Resource Centre (SVTKRC), a unified access platform comprising of in-house library catalogue, lectures recorded by teachers, e-resources subscribed by the institution and S.N.D.T. Women's University. This centre provides usernames and passwords to students and teachers, along with hyperlinks to the subscribed resources of both, College and University.
- Link to Library portal is from college website under the heading 'About Us'-

https://krc.svt.edu.in/.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://library.svt.edu.in/SVTLibrary/LibraryPage.html

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.73

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

53

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College consistently invests in upgrading its infrastructure facilities.

- Classrooms and laboratories are equipped with computers, digital projectors, and internet access.
- Use of 'aSc' timetable software optimizes classroom allocation for efficient scheduling.
- College has 150 Mbps main fibre internet line. The institute benefits from the 100 Mbps National Knowledge Network (NKN) established by the Government of India, provided to SNDTWU, Juhu Campus by the National Informatics Centre.
- Since 2017, the institute has acquired 16 TB of Network Attached Storage (NAS).
- Bring Your Own Device (BYOD) zones have been created. Security measures are updated to enhance cybersecurity and prevent the misuse of digital technology.
- Customized software solutions are being developed to optimize the use of library resources, with the process initiated in 2021. Specialized software solution have been in place since 2019 to manage exam workflows, and it is updated annually.
- A virtual room is used for recording lectures and generating e-resources.
- A Zoom account is subscribed to facilitate meetings for up to 100 participants and a special facility for 500 attendees for webinars.
- College has acquired 'G-suite,' and virtual classrooms have been created to facilitate blended learning.
- Regular software license renewals and computer hardware upgrades contribute to streamlined administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Cer0lz p3XUIv5XIyJ39FaJcWqpQLOJEo/edit?usp=drive_ link&ouid=10445112873599446516&rtpof=true &sd=true

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
876	119

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1g3ofBJV_tIr2R46wphuaTQtNfagYIcWW/edit?usp=drive_link&ouid=10445112873599465162&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

84.57

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **Maintenance of institutional infrastructure and equipment is overseen by Administrative Office and Heads of Departments (HOD). Regular maintenance activities of computers, network facilities, printers, scanners and specialized equipment are conducted through Annual Maintenance Contracts (AMCs) and routine checks done by in-house and skilled technicians. HODs monitor departmental laboratories and equipment.**
- **Administrative processes are efficiently managed by customized Management Information System (MIS) software, which is updated on an annual basis.**
- **Standard Operating Procedures (SOPs) have been established for various administrative functions, including the purchase and maintenance of facilities.**
- **Information and Communication Technology (ICT) committee oversees the upgrading and maintenance of instruments, internet facilities, and peripherals. All purchases adhere to protocols outlined in the Maharashtra Accounts Code and necessitate administrative approval from Finance Committee**

and Governing Body (equipment, tools, books etc.). Departments and committees present their requirements to College Management for consideration.

- Library Committee plays a crucial role in approving books. Requests for new reference material by faculty members are processed through the HOD and forwarded to librarian for approval by College management.
- Housekeeping responsibilities are carried out by non-teaching personnel under supervision of administrative staff, with SOPs. College and University maintains gardens and open spaces in college premises and campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1V1sjd1Hh-81F2S8IbfQuwDVTCfYG-vgX/edit?usp=drive_link&ouid=104451128735994465162&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

29

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

68

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	www.svt.edu.in
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

481

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

84

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council, an active body of the college, supports IQAC in organizing activitiessuch as Student Induction Programs, freshers' and farewell parties, founders day, There is no planet B,etc. It supports departments and faculty in different capacities when workshops, seminars and conferences are organized.

- The council has planned the annual college fest, "Splash" which is a platform for students to showcase their talents and skills. Various competitions such as debates, elocutions, literary arts and theatre among others are organized as part of the fest.
- The council had also organized a teacher's day program especially to recognize the contribution of the teachers in their development.

Representation inAdministrative bodies:

1. The student council as per the UGC mandate has its representation on committeessuch as Grievance Cell, Anti-Ragging Committee, and Internal Complaints Committee.

2. They are members ofAcademic Council and Governing Body, Entrepreneurship, Incubation and Placement (EIP) Cell,

Incubation and Innovation CellandMIS Cell,

3. Council has shown incredible excellence in taking up responsibilities including maintenance of discipline and setting up different academic and cultural programs.

4. Alumni Committee, Student Welfare Committee, Magazine and Annual Report CommitteeSports Committee,

Link of reports of above mentioned activities

https://drive.google.com/drive/folders/1jgsEmDGqyFB2p63jdCmezCwHDe vq6Qbd?usp=drive_link

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/presentation/d/1kR ZZKH3XNNiCfx6gG2OAH_-rgXGWtg3u/edit?usp=dr ive_link&ouid=110112112248478595380&rtpof= true&sd=true

5.3.3 - Number of sports and cultural events / competitions organised by the institution

41

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SVT Alumni Association has completed six years as a formal registered body, progressively growing with members and their fruitful contributions.

Contribution by Alumnis in the year 2022-23:

- Conducted Skill development workshops such as Growth monitoring and assessment, Children at risk, Importance & Strategies for Providing Life Skills Education for Youth, Traditional textiles, etc.

- Career orientation sessions for the students focusing on opportunities within and outside India.

- Absorbed students in their entrepreneurial ventures for internship and job placements.Students were taken in for internship and alsooffered placement at JinShiksha Remedial Education and Counselling center, Dipti Bharwani Designs, Textile Value Chain etc.

- Supported in liaising with stakeholders for experiential learning, visits, interactive sessions.

- Actively contributed in Academic activities/Curriculum development as BOS Members, visiting faculty, etc.

- Shared experiences as entrepreneurs by delivering motivational talks to students for startups, sharing of self journey, etc.

- Supported in College activities by being integral part of department activity, likeKhel utsav, Nirmiti, Kalash.

The alumni committeehas been actively organizing reunions for the alumni within the college, such as Nostalgic Sundowner and a play by Juhi Babbar, "Aap ki Sayyari".

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/document/d/1dC9Ctw AdcdfL9VOM83StBI0sP3mTHDZQ/edit?usp=drive_ link&ouid=110112112248478595380&rtpof=true &sd=true

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The democratic and participatory mode of governance in the Institution reflects in the administration and management of finances. Perspective plans and budgets are prepared collaboratively by the faculty as members of academic and statutory committees.

Institute thrives on successful leadership built on a clear vision, strong motivation, diligent networking, effective management and excellence in teaching and research. UGC has approved extension of Autonomous Status from 2022- 2032 owing to the high standards in institutional governance and management.

Academic excellence and administrative acumen has ushered in the glory of Empowered Autonomous status for the institute from June 2023. NAAC accreditation with 'A' grade in 2021 was the result of sustained efforts reflected in the augmentation of course content, examination reforms and achievements of staff and students.

Perspective/Strategic Plan is the blue-print followed annually for training faculty/administrative staff for internalization of ICT in teaching-learning, finance, administration and institutional data management.

Renovation/repairs and upgradation are completed as per the ?????structural, fire and energy audits

Participatory approach is followed in achievement of the following milestones:

- Pilot NEP-2020 for one specialization of the Media, Communication and Development Department.

- **First Annual Graduation Ceremony**

- **Industry-academic interface**

- **Organizing/participating in conference/seminars**

- **Student activities- academic & co-curricular**

- **Community outreach programs including activities for empowerment of women**

- **Mobilization of funds from government/non-government sources (Freeship, Scholarship, Research)**

- **Alumni engagement**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://svt.edu.in/wp-content/uploads/2022/05/SVT-College-Prespective-Plan-2021-24.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has a robust decentralized and participative management method of working. It motivates creative thinking and teamwork, resulting in innovative approaches to work culture.

The sports Committee took initiative to collaborate with a internationally recognized professional sports academy 'RUSH India Soccer and Sports academy' to conceive an ecosystem for sports.It thrived on freedom to think out of the box.

Leadership roles were encouraged to prioritize and create a platform to engage students in sports and fitness activities. The sprawling open spaces, grounds and sufficient indoor space made it convenient to implementoutdoor activities such as athletics, football, throwball and indoor games. Sports committee consisting of staff and students planned and initiated them. The students were coached to participate in National, Regional, Local and

Institutional events. Guidance to students ensured participation in sports, games and developing the spirit of sports-person.

Regular Fitness classes were conducted by trained professionals from July 2022-March 2023. Training was conducted 4 days a week as per the timetable. Data about student's fitness, health issues and endurance levels were collected and recorded inindividual Health Card. The students outshined their competitors in many sports events and raised the flag of the institution high.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/10J3XZ2puTm3GTv4DKYFQ9DmDpOfcM9Dr/view?usp=drive_link

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The highlights for the year 2022-23 are as follows,

1. Hosting First Graduation Ceremony: On 23rd March 2023, we celebrated our first Graduation Ceremony, marking a significant milestone in the academic journey of our students.
2. Initiation of Masters Program: We have launched a new Masters Program in 'Entrepreneurship Management and Business Development' to foster innovation and entrepreneurial spirit among our students.
3. Shri. Sudhir Krishnaraj Thackersey Endowment Oration: Our inaugural oration on "Sustainability Explored: The many aspects of Impact Flow" was held on 9th January 2023, reflecting our commitment to exploring critical issues in today's world.
4. Collaborations and Conclaves: We organized a two-day conclave titled 'Mission Millets: Mainstreaming millets for a smart sustainable tomorrow' in collaboration with esteemed

5. **Research and Innovation:** We have allocated seed money for research projects and facilitated hands-on training workshops to enhance research skills among students and faculty members.

6. **Environmental Initiatives:** Our institution has partnered with organizations like 'RECIRCLE' to enhance waste management efforts and promote sustainability through various initiatives.

7. **Infrastructure Development:** We have successfully mobilized funds for refurbishment of our Seminar hall, enhancing our facilities for academic and extracurricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1iLzPBn-ovIVovZISqo9xE-Yw0R59QgIU/view?usp=sharing
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Maharashtra University Act and UGC Statutes for Autonomous colleges are the guidelines for the institute.

- As the head of the institute, Principal is supported by VicePrincipal, Controller of Examination, Heads of the Departments and Office Superintendent.
- The Governing Body with a three year term is the apex body in the institute, it supervises the Finance Committee, Academic Council and Board of Studies.
- The academic duties are executed with the joint action of the Department Heads and the teaching and nonteaching staff. A team comprising the Controller of Examination, Deputy Controller and non-teaching members regulate the work of the Examination Department.Administrative section comprises, Administrative Head, Accountant, Clerks and other non teaching members.
- The recruitment process of the teaching and non-teaching staff and their promotions by the University is according to the UGC norms and GOI Standard Code respectively. The

vacancies for sanctioned positions are filled as per the directives of the General Administrative Department, SNDTWU. The NOC regarding reservation policy is acquired from Joint Director, Higher Education, Government of Maharashtra Mumbai. The University has a common roster.

- The Standing Committee of the University addressed the staff grievances as the College is a constituent unit of the University.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svt.edu.in/wp-content/uploads/2022/05/6.2.2-ORGANOGRAM-OF-THE-INSTITUTION-.pdf
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/college-administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- The institute conducted various programs for attainment of welfare measures for teaching and non-teaching staff and avenues for their career development/ progression. A financial literacy program titled "CASI Financial Literacy" was organized to enhance financial understanding and skills ofnon-teaching members, on24th of June 2022, at the Mini

- Auditorium.
- A workshop focusing on soft skills was organized for the office staff on27th of April 2023.. This was facilitated by Ms. Arpita Vora and took place at the Swasthya Kendra. It provided valuable insights and training to improve interpersonal communication and professional etiquette among the staff members.
- A film screening session of "Mirch Masala" (1987) directed by Ketan Mehta, with the theme of women's empowerment was held on Wednesday, the 28th of September 2022, for both staff and students. The screening was followed by a constructive discussion. On the 23rd of March 2023.
- Aplay titled "Aap ki Saiyara" by Juhi Babbar was staged for the teaching and non-teaching staff. This theatrical presentation aimed to engage and enlighten the audience on various social and personal aspects, contributing to their holistic development. These events collectively enriched the participants, fostering a more informed and empowered community within the organization.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1B82kpJbI52xJAzAUCPry3Ud-Bm4-n7t7/edit?usp=drive_link&ouid=104451128735994465162&rtpof=true&sd=true

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

39

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- **The College undergoes both the internal and external statutory audits.**
- **The College has a Statutory Body of Finance Committee with SNDT Women's University's representation as the Vice Chancellor's nominee. The financial requisitions of the Institution are processed as per the Maharashtra Accounts Code as adopted by the SNDT Women's University, Mumbai. The balance sheet and the budget for the financial year is approved by the Finance Committee and Governing Body of the College.**
- **The Institution being a constituent college of SNDT Women's University, shares the PAN card of the University. Thus, the balance sheet and the budget are consolidated with the SNDT WU, Mumbai for each financial year. The internal and statutory auditors are appointed by the University.**
- **A defined percentage of the surplus income of the Institution in each financial year is used for generating**

corpus funds (for staff welfare and EIP cell, research fund and fund for green initiatives of the College).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Hc5QAsKhSm7gBqH9tWLyqQjIvAIAMbQc/view?usp=drive_link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

80.88

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution follows clear and specific guidelines for the mobilization of funds and the optimal utilization of resources.The Heads of Departments and Committee Chairpersons prepare a budget in consultation with the Accounts Department. Final approval is given by the Finance Committee headed by the Principal. Guidelines from the Government, norms of the University and the funding agency are followed by the Institute for the efficient usage of funds.

Major sources of finance:

- **Grant-in aid from the State Government**

- **Autonomy grant from UGC**

Avenues explored for the mobilization of funds:

- **Collaboration and sponsorship for events like seminars and workshops through various government and non-government agencies**

For example: NAAC sponsorship for national level seminar and publication of book of papers presented – 'Internal Quality Assessment Systems in the New Normal'

- **Tuition fee from aided and Self Financed Programs such as post graduate programs and online course**

- **Fee from Value added courses**

- **Efforts taken by staff and the students towards getting sponsorships from individuals, corporate houses, Government and Nongovernment agencies for co-curricular events like intra and inter college cultural activities**

- **Departmental activities – such as Khel Utsav, Kalash, Nirmiti where funds are generated through charge for entry pass and stalls for sale of various products**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/17iCtZw_HDT6PtcsAHZiXTinGe0gUuzBk/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Post-accreditation quality assurance strategies are as follows:

- **Lifelong learning, Progression to Higher Education,**

-Initiated NEP 2020 in Mass Communication and Extension from June 2022 First College in Maharashtra to initiate NEP for

undergraduate degree program

-Initiated M.Sc. Programs:

1. Entrepreneurship Management and Business Development,

2. Exercise Science and Sports Nutrition

3. M.Design in Fashion Design. (Online, blended 3 year Executive Program)

-'Integration of Nutrition and Ayurveda for Health and Diseases' twelve module- three months online certificate course incollaboration with One Health-Nutriwel Health (India) Pvt Ltd.

- E-Repository: To cover complex topics tailored for slow learners, demonstrating commitment to inclusive education.
- First Graduation Ceremony- 23rd March 2023.
- Research Ecosystem:

-Directed 10% annual surplus towards seed funding to faculty-led research proposals.

-Shri Sudhir Krishnaraj Thackersey Fund Research Grant for Faculty and Infrastructure upgradation.

- Entrepreneurship Ecosystem: SVTIIC-EIP Cell, received MHRD IICcell establishment certificate and listed 52 in Western region out of 329.
- First Sudhir Krishnaraj Thackersey Endowment Lecture series on 'SUSTAINABILITY,'
- National Conference 'MISSION MILLETS: MAINSTREAMING MILLETS FOR A SMART, SUSTAINABLE TOMORROW' aimed at fostering sustainable practices with community integration into modern food systems.
- Instituted scholarships for meritorious students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/18xXF2eQw6WED_lsLLPLkxWx0iLbxRzRr/view?usp=drive_link

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institution has progressive outlook and is the first one in Maharashtra to adopt educational reforms such as UGC LOCF (Learning Outcomes Based Curricular Framework) and NEP 2020.

The IQAC committee regularly reviews the teaching-learning process, structures and methodologies of operation and learning outcomes. The reviews of the teaching-learning methodologies by IQAC ensures optimum utilization of resources and the attainment of the teaching-learning goals.

The courses are developed based on specific and measurable Program Outcomes and Course Learning Outcomes. The learning outcomes are defined for units of every course.

Before each term faculty work out the tentative-teaching plans including innovative teaching methods and evaluation patterns. The program outcomes, course learning outcomes and teaching plans are shared with the students. This ensures transparency and sufficient preparation time for the subject teachers and the students. Different forms of ICT are created and used by the faculty to enhance and sustain interest and clarity in the teaching learning.

Academic interaction with the experts in the field are facilitated by Industry collaborations formalized through MoUs. Both slow and advanced learners are encouraged through the PAL program. The slow and weak students are helped through remedial coaching.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1QW734y0MYxg0XbLEu6zSuNdYr3JhmVXb/view?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as	A. Any 4 or all of the above

ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://docs.google.com/document/d/1axK9kls2gXU-i_Mdn7B0v8Xg2HX3LYP6/edit?usp=sharing&ouid=108338829846089713605&rtpof=true&sd=true
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution aims to create an environment to promote equity among faculty and students about gender biases, stereotypes, and issues.

The institution has organized various programs for students, faculty and administrative staff to sensitize on topics of gender equity, health, cyber security, women and child health and role of women in society.

- As a part of the international theme of 'Maternal and Child Nutrition', a series of activities on Breastfeeding and Nourish 1000 days were planned.
- Cybersecurity among college students is crucial due to the increasing reliance on digital technologies for education, communication, and personal activities. A session by Cyber Crime Branch Mumbai was organized to create awareness and prevent the students from being a victim of cyberbullying, cyber stalking and phishing scams and to be responsible netizens.
- Screening of a movie pertaining to gender issues was organized and a book reading session by a renowned journalist on women issues was the highlight of Women's Day celebrations.

- **By implementing these programs and fostering a culture of respect, the institution works towards achieving gender equity across all aspects of their operations.**
- **A series of activities were conducted by the NSS Unit to enhance the role and status of women in society.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[https://drive.google.com/drive/folders/1Npf0pZL6VrHEtm3RKVqzdIxSIr35p94A?usp=drive_link](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Managing both degradable and non-degradable waste is essential for institutions to minimize environmental impact and promote sustainability.

- **The institution has collaborated with an organization 'RECIRCLE', to enhance waste management efforts and has pioneered student-led drives on initiatives such as plastic and dry waste collection.**
- **The efforts of the college stakeholders towards dry waste collection drive was appreciated by certification from the partnering organization.**
- **Similarly, a drive to collect cloth waste for recycling was also initiated in the institute where collection bins were placed at strategic locations in the college. Students' creativity and innovation through upscaling and recycling of material waste and creating products was showcased at**

- various platforms i.e., HGH (International scale Exhibition), Kalash and NIRMITI (Departmental exhibitions).
- The institution also adopts sustainable procurement practices by purchasing environmentally friendly products, materials, and packaging whenever possible.
- The support staff is sensitized regularly and SOP's and active schedules regarding cleaning, hygiene practices and waste management are planned periodically with effective supervision.
- By implementing these strategies and fostering a culture of environmental responsibility, the institution can effectively manage both degradable and non-degradable waste while reducing their environmental footprint and promoting sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles	A. Any 4 or All of the above

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Creating an inclusive environment in an Institution is essential for fostering a sense of belonging and ensuring that all students, regardless of their backgrounds or identities, feel valued and respected.

SVT College believes in walking the path with stakeholders havingprogressive view of harmony and inclusivity.

- **The Institute has adopted an inclusive policy from admissions, curriculum development and usage of campus resources.**
- **The institute encourages students to become active agents of change and work towards a more equitable and inclusive society.**
- **Examples: The students of the departments - Textile and Fashion Designing had organized activities for differently abled children in the art of tie and dye, and also visitedCMAI to understand and design clothing used in defense applications.**
- **The Human Development students also organized an annual event 'Khel Utsav' on the theme 'Agriculture'.Children from the community and other schools participated in the event enthusiastically.**
- **Aworkshop on dementia was organised which sensitized**

students towards the issue among geriatric population

- Multi cultural, Cuisines, Textiles, Costumes and Architcture are covered in various courses.
- The annual series of 'There isNo Planet B' was organized on theme conservation of water resources. . The students of the department Textile and Fashion Designing

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Teaching students about their constitutional obligations is crucial for fostering a sense of civic responsibility and active citizenship. The Institution plays a major role in shaping the students value system, character and moral foundation.

- Curricular activities and community outreach programs were planned to inculcate and promote values.
- The students were oriented towards the cosmopolitan mix of culture, heritage and art through visits to museum and heritage walks.
- Experiential learning was provided to the students through their visit and stay with the craftsmen and learn the arts and craft of their respective states. Visits were organized to 'Khadi Gram Udyog Kendra' and 'Hunar Haat' for orienting the students on the use of khadi and the value of khadi practiced by Mahatma Gandhi.
- Aqua therapy, treatment of eating disorders, sports nutrition,fitness management and sport supplementation sessions were conducted to orient towards better caregiving.
- A visit to 'Sky Chef' was planned to orient the students about the operations of the airline catering as a commitment to hygiene and safety standards. By instilling an understanding of their constitutional obligations, the institution empowers students to become informed, responsible, and engaged citizens who contribute positively to their communities and society at large.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- "Azadi ka Amrut Mahotsav", India's Glorious Journey of 75 Years of Independence was celebrated with the national theme of "Har Ghar Tiranga '' where the students displayed posters related to growth and progress.
- With respect to our Culture, International Yoga Day celebrations sparked off the movement towards fit body and mind.
- To celebrate the National Handlooms Day, the traditional weaves of Indian State and handloom products were displayed.
- Traditional festivals like Janmashtami, Navratri and Vasant

Panchami were celebrated with fervor.

- The students were oriented towards the culture of Marathi Basha through 'Marathi DIWAS'.
- Birth anniversary of national leaders was celebrated with a display of their achievements and contribution to our country.
- Teachers Day was celebrated by organizing events for the teachers and administrative staff.
- Founders Day was celebrated and the institution pledged on a movement towards sustainability.
- The Annual Day function had students, faculty and support staff participating with enthusiasm.
- World Entrepreneurship Day was celebrated with guest lectures by student entrepreneurs.
- Students conducted a quiz as part of World Tourism Day celebrations.
- By commemorating important events, festivals, and special celebrations, institutions create inclusive and welcoming environments where all members of the community feel valued, respected, and appreciated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title of the Practice: Physical activities for Health and Fitness.

Objectives of the Practice:

To include physical activities for good health and wellness among students.

The Context:

Lack of physical activities amongst young adults have increased the risk of obesity and chronic medical conditions.

The Practice:

The College has signed an MOU with 'RUSHIndia' where fixed morning slots were included in class timetables for first year students.

Evidence of Success/Outcome:

All students participated inphysical activities. 20 students with interest were selected to participate in tournaments with advanced practice.

Best Practice 2

Title of the Practice: Entrepreneurship Ideation -Journey Towards Success

Objectives of the Practice:

To promote ideation through Academic Curriculum and Entrepreneurship (EIP) Cell.

The Context:

Students wanting to explore their entrepreneurial skills or existing entrepreneurs who wish to scale up/diversify are provided an ecosystem to progress.

The Practice:

Students brainstorm their ideas with faculty mentors andexperts. They present their ideas in 'SVT Internal Hackathons' and other Externalcompetitive platforms.

Evidence of Success/Outcome:

One team was awarded the first prize in the group category and one student was awarded third prize in the individual category in the National Ideathon competetion.

File Description	Documents
Best practices in the Institutional website	https://svt.edu.in/iqac/#best-Practices
Any other relevant information	https://docs.google.com/spreadsheets/d/1_PufqpVhS8glvcClRAaeFEUG4TkPHDJ4/edit?usp=drive_link&ouid=10107763441424279081&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness: Movement towards Sustainability Goals

The institution takes pride in promoting sustainability practices among different stakeholders through curriculum and community outreach activities.

- For the International Year of Millets (2023), the college organised an International Conclave on "Mission Millets: Mainstreaming Millets for a Smart, Sustainable Tomorrow", on 24th and 25th February 2023 in collaboration with Government, Research and Academic Institutions.
- Sensitization towards cultivation by farmers, competitions on innovative healthy recipes using millets and providing a platform to entrepreneurs for sale of their products were the main highlights.
- In addition, there was an active participation by all department faculty and students in showcasing experiential centres displaying sustainability of the usage of millets for their specializations.

Capacity building on sustainability to our administrative and support staff is a major goal of the institution:

- As a hands on experience in capacity building, the produce from the kitchen garden was utilized for showcasing recipes by the staff.
- A competition was organized to prepare on the spot recipes and salads with the produce from the kitchen garden in pairs and served to the other staff. This activity was well appreciated as it was enjoyable, fun oriented and enabled

creativity along with concept learning.

File Description	Documents
Appropriate link in the institutional website	https://svt.edu.in/iqac/#1615554584357-25aa7ca3-23
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **NEP implementation in all specializations**

2. **Initiation of Extended timeframe option for slow learners as student friendly practise**

3. **Creating e-content repository for blended learning.**

4. **Strengthening student's academic and co-curricular participation in various activities such as Avishkar, Yuva Mahotsav, Hackathon etc.**

5. **Swasthya Student Health Card program promoting student wellbeing activities through mentoring and physical fitness.**

6. **Refurbishment of a classroom into an ICT enabled Seminar room, renovating Virtual Conference Room.**

7. **Welfare and Professional development activities for teaching and non-teaching staff**

8. **Faculty training Workshops for :**

1. **Outcome Based Education systems (Framing and Mapping of COs with PSOs, POs and Summative Assessment**

2. **Calculation of Attainment of POs for Curriculum enrichment and quality enhancement through Innovative Teaching-Learning methods.**

1. **Promotion of Environmental Sustainability**

2. Phase-wise implementation of the recommendations of the Energy audit.

3. Allocation of Seed Money for entrepreneurship based on Policy decision to allocate 10% of the surplus to SVT Research, Consultancy and Collaboration Center

4. Establishment of Institutional SVT College of Home Science (Autonomous) PhD Center under SNDT Women's University

5. Creating an 'Eat right campus'

6. Effective utilization of grants and mobilization of funds.

7. Strengthening of Community Outreach programs.