



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SIR VITHALDAS THACKERSEY COLLEGE
OF HOME SCIENCE (AUTONOMOUS),
S.N.D.T. Women's University,
Mumbai

- Name of the Head of the institution DR. JAGMEET MADAN
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone No. of the Principal 02226602504
- Alternate phone No. 7506146952
- Mobile No. (Principal) 9869239178
- Registered e-mail ID (Principal) svt@sndt.ac.in
- Address S.N.D.T Women's University, Juhu
Tara Road, Santacruz (W), Mumbai,
Maharashtra 400049 SNDT WOMANS
UNIVERSITY, MUMBAI

- City/Town MUMBAI
- State/UT Maharashtra
- Pin Code 400049

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 27/04/1994
- Type of Institution Women

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. Armaiti Shukla**
- Phone No. **9920135123**
- Mobile No: **9920135123**
- IQAC e-mail ID **armaiti.shukla@svt.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://svt.edu.in/wp-content/uploads/2022/07/AOAR-2020-21.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://svt.edu.in/wp-content/uploads/2023/05/ACADEMIC-CALENDAR-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.13	2021	26/03/2021	25/03/2026
Cycle 3	A	3.09	2014	21/02/2014	20/02/2019
Cycle 2	B++	80.6	2005	25/05/2005	19/05/2010
Cycle 1	A++	78.3	1998	09/01/1998	08/01/2003

6. Date of Establishment of IQAC **01/04/2004**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	13/10/2017	900000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE III	UGC	12/06/2015	15,000000
Sir Vithaldas Thackersey College of Home Science, Autonomous	RUSA II	Maharashtra State Government	06/04/2018	20000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any **Yes**

funding agency to support its activities during the year?

- If yes, mention the amount **50 lakhs**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) NAAC sponsored IQAC Seminar on "Internal Quality Assessment Systems in the New Normal" was organized on 14th and 15th January 2022 : The new normal had emerged as a dynamic multifaceted reality in academic institutions. Thus there was a felt need to deliberate and revisit assessment systems used by HEIs. The seminar focused on emerging Institutional Ecosystems for quality assessment. 2) Journal Club :To create an ecosystem for research and generate interest in reading of scientific literature a club was initiated under the guidance of the post graduate fraternity of the Institution. 3) A Seminar on 'Bloom's Taxonomy and Learning Outcomes' : Faculty training for understanding and framing learning outcomes based on UGC attributes was organized on 25th September 2021. Followed by group sessions for individual departments over a period of one week. 4) A Webinar on "Voices of Marginalized Women During COVID Times": A Webinar was organized to sensitize students about the difficulties faced by marginalized women especially during the covid lockdown period. Multiple issues of both rural and urban women were discussed by Dr. Ajailiu Niumai, Head- Centre for the Study of Social Exclusion & Inclusive Policy, University of Hyderabad. 5) International level Webinar on 'Tackling Severe Acute Malnutrition and Social Entrepreneurship in Healthcare' : An Industry-Academia collaborative webinar was organized in the Rashtriya Poshan Maah (National Nutrition Month). The theme given by the government was 'Severe Acute Malnutrition'. It was organized by the Department of Food, Nutrition and Dietetics & Self Financed Program in collaboration with Health Foods and Supplements Association (HADSA).

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To organise a NAAC Seminar on Strategies to ensure quality in Higher education Institution.	NAAC sponsored IQAC Seminar on "Internal Quality Assessment Systems in the New Normal" was organised on 14th and 15th January 2022.
Creating a research ecosystem	Journal club was initiated, Research Grant was disbursed to Faculty member for selected Projects.
Sensitisation towards gender related issues	A Webinar on "Voices of Marginalized Women During COVID Times
Revisiting Program Outcomes based on UGC attributes	(a) Faculty training for understanding and framing learning outcomes based on UGC attributes was organized on 25th September 2021. Followed by group sessions for individual departments over a period of one week. (b) Preparation of Institutional PEOs and Department specific PLOs and CLOs
Promotion of Environment Sustainability in student community through competitions	(a) A Popularisation program was organised titled 'There is No Planet B- Every Drop Counts'. Various competitions were organised. (b) Workshop and demonstrations were organised for Grow local for good potion, Basics of Kitchen Gardening and Preparation of Bioenzyme.
Application and effective utilization of grants from government and non-government sources.	Audited reports submitted to concerned authorities
Use of ICT to innovation teaching-Learning Experience	RFID ID Card issued to all students for effective use of Library Resources

Planning of innovative masters' programs	Two masters Programs titled 'Entrepreneurship Management and Business Development', 'Exercise Science and Sports Nutrition' initiated
Infrastructure augmentation	RUSA Grant was utilised for infrastructure augmentation and audited reports submitted to RUSA.
Engagement with community for bringing about better quality of life of the people through Community Outreach program	Multiple community outreach programs were organised by individual departments and NSS.
Student welfare activities	(a) Data for anthropometric parameters and mental wellbeing was compiled for pilot study and intervention was planned. (b) Remedial lectures were recorded for slow learners. (c) Physical fitness activities under Swasthya program organised for Students in collaboration with RUSH India.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC Meeting	18/10/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

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• Name of the Head of the institution	DR. JAGMEET MADAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
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14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2023	09/01/2023

15. Multidisciplinary / interdisciplinary

The mission of the institution promotes a conducive environment for holistic personal and professional development of learners with focus on relevance and currency. The program offers multidisciplinary and interdisciplinary electives from the field of Science, Technology and Humanities. Scope within the program template encourages exploration of MOOCs from government initiatives.

The Institution initiated NEP from 2022-23, for the Department of Media, Communication and Development, followed by all specializations in academic year 23-24. Multiple entry-exit options with internship will be offered to facilitate learning. Values like community engagement and environmental education have been integrated into the curriculum.

All departments offer humanities and science related general electives and department specific electives. For example Computer Aided Textile Designing, Computer Application in Learning Aids/ Hospitality Management/ Mass Communication and Extension, Video Production, Editing, Technology in Hospitality Industry, Textile Science, Textile Wet Processing, Sound for Media, Science for life, Hospital Food Services, Nutritional Biochemistry, Psychology of Teaching and Learning, Early Years Intervention for Children with Special Needs etc.

A multidisciplinary research ecosystem is cultivated through the SVT research Cell.

Students are encouraged to participate in hackathons/competitions where multidisciplinary knowledge application is required. (1st runner up prize in Smart India Hackathon organized by Ministry of Education).

16. Academic bank of credits (ABC):

For successful implementation of the NEP Template, and facilitating the accumulation of credits collected by the students for courses from various Institutions and MOOC platforms other than the parent HEI. The College has established an internal process to help students complete their online registrations with Academic Bank of Credits on the lines of the National Academic Depository (NAD) for all the students from academic year 2022-23. The process began by orienting the importance of the ABC, this was followed by working sessions with small groups of students (~25 students) on a scheduled basis.

Students completed the registration process, post which they received the ABC registration ID. The institute devised a mechanism within the internal ERP system to capture these Registration ID for each of the students. Students who were unable to complete the registration process were assisted individually to complete their Aadhar/Mobile number linking process. Post which they were informed to complete the digilocker registration.

Few edge cases have occurred while executing these steps such as NRI students who don't have an Aadhar card, as of now we don't have clarity on what needs to be done. Multiple times the mobile number used to link with Aadhar card, is outdated.

17.Skill development:

The Institution has consistently integrated vocational and skill development courses within its credit template. This facilitated strong industry-academia linkage helping students become industry ready and placed.

The entrepreneurship/employability/skill based courses are structured and learning outcomes integrated into the program.
Link of skill based courses:

https://docs.google.com/spreadsheets/d/1EP-02fOVbi0Pg41r-KHCun6ff2Y5W5x1X_3rlse4LRw/edit?usp=sharing

Learning outcomes are evaluated by industry/academic experts. [E.g. Dietitians/ designers/ artisans/ architects/ media professionals etc are invited for assessing student projects. All departments are encouraged to invite industry personnel as jury or assessors for final grading of projects.

Online and blended learning is facilitated by offering Executive programs in M.Design (Fashion Design) and Advanced Bariatric Nutrition to encourage lifelong learning.

The culmination of all skill development activities is usually through exhibitions such as Nirmiti and Kalash, where experts and consumers from selected fields are invited to provide inputs on products designed by students.

One of the Best Practices promoted by the institution are the subjects 'Design Process and Product Development' and 'Craft Documentation', where students are sent to craft clusters in rural areas, document and learn the craft, create market suitable

products and finally share the results with consumers and craftsmen.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 recommends integration of Indian Knowledge System, in harmonious way, with Contemporary knowledge provided by Higher Education. The Institution has incorporated values of Indian Culture through structured courses offered in its various programs.

The Institution will offer Marathi and Hindi as electives to facilitate community outreach programs and effective communications with consumers. Traditional Indian knowledge is widely available in Sanskrit Literature, hence Sanskrit is also offered as an elective.

Promotion of Indian Knowledge System through courses like Traditional Textiles and Embroideries of India, Traditional Costumes of India, Marriage and Family Relations, Art- Design and Aesthetics, Appreciation of Films (Indian Language and culture based films are considered), 'Yoga for Health and Wellbeing'.

The course on Ayurveda and Nutrition is an interface between modern Nutrition science and Principles of Ayurveda. It helps students understand Indian traditional branches of medicine and highlights the importance of adapting holistic sustainable lifestyle modifications. This approach not only gives symptomatic relief but relieves stress and anxieties.

The course on Yoga promotes the traditional Indian holistic system that focuses on physical, mental, and spiritual wellness.

This has helped several students to cope up not only with their physical, psychological issues but also with stressful situations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution constantly endeavors to offer activities like exhibitions for exposing students to problem solving, participative and experiential learning, along with exposure of the students' products/assignments to community and consumers followed by selling of the products.

To revisit the learning outcomes based on the LOCF guidelines of

UGC a workshop on 'Bloom's Taxonomy and Learning outcomes' was organized by the IQAC Committee. The Course-wise Learning Outcomes mapped with Program Outcomes by departments. All courses have clearly stated CLOs and specific unit outcomes. The teaching plans, innovative teaching-learning methods and evaluations are based on these learning outcomes.

Community based learning outcomes are achieved through multiple activities. Eg. Under the course 'Management of Special Events', the Department of Human Development organizes annual "Khel Utsav" for community children. Learners create games and other fun-learning activities under themes such as 'Sustainable farming', 'Traditional Toys of India' etc. this ensures experiential learning and skill development.

Academia-industry linkages are strengthened and feedback is received from industrial stakeholders. As departments provide entrepreneurship and vocational skill development opportunities. Students develop market ready products that are evaluated by industry professionals and also sold to consumers, to achieve real time feedback of the product's market acceptability.

20.Distance education/online education:

The Institution took its first leap in launching SVT ONLINE PROGRAMS in the year 2018, wherein the first Online Course in Basic Bariatric Nutrition was introduced and conducted for undergraduate students of Department of Food, Nutrition and Dietetics.

The total duration is 30 hours with 2 credit allocation and is offered in semester VI. In the year 2020, the Online Certificate Advanced Bariatric Nutrition course was launched in Collaboration with Geeta NutriHeal Consultancy: Nutrition Consultancy & DOSS (Diabetes and Obesity Surgical Solution, Pune) which is aimed to develop professional competency in areas related to nutritional management and post-operative challenges in patients after bariatric surgery. This six weeks online certificate course provides an intensive, self-paced, advanced learning in the field of Nutrition Care of Bariatrics.

It is designed by academicians, specialized nutritionists and bariatric surgeons from across the country. It uses innovative methodologies which are the right blend of scientific information, research based recommendations and practical training through virtual case study discussions and webinars. We

are glad to announce that we have 100 plus learners enrolled. with more than 60 students having completed the course. The Technical collaborator for providing the LMS platform for both the courses is Docmode.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	17
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	858
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	281
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	902
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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 Number of courses in all programmes during the year:	271
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File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	29
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	40
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	304
4.2 Total number of Classrooms and Seminar halls	37
4.3 Total number of computers on campus for academic purposes	114
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	120
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The Institution maximizes its academic autonomy by continuous upgradation of the curriculum in relevance to the vision and mission of the institution. The curricular needs are collated	

through multipronged feedback from stakeholders such as Alumni, Professional and Industry experts. Institutional PEOs are framed with the learner centric approach to incorporate graduate attributes listed by UGC. The seventeen major graduate and post-graduate programmes have defined PLOs and CLOs based on guidelines shared by UGC in LOCF. The Department of Food, Nutrition and Dietetics focuses on learnings of global nutritional experiences to address national nutrition priorities with a focus on integration of the traditional knowledge of Ayurveda and Yoga with Modern Dietetics. The Department of Textile and Apparel Design orients students to emerging global environmental goals and creates vocational skill sets to suit local and global textile and fashion industry needs. The Department of Human Development focuses on the developmental aspects of a lifecycle approach with relevance to national and international scenarios. Department of Resource Management addresses global perspectives on functional and creative designing of interior spaces, computer aided designing, hospitality management and tourism. The curriculum of Media Communication and Development contributes towards community development and extension education at global level.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1LZ-ufWJWtxBsfg8VtCmHJUAcq7ENQ7UY/view?usp=share_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

176

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution addresses cross-cutting issues through the various

courses offered in the seventeen programs.

Few examples are mentioned below:

1. Professional Ethics :

1. Leadership Development

2. Communication Skills

3. Soft Skills and Image Management

4. Personal and Professional Relationship in Adulthood

2. Gender relevant issues : The course of Gender studies empowers all students by creating awareness regarding their legal rights and organizations working for the upliftment of women. Other courses mentioned below also focus on gender specific angles.

1. Geriatric Nutrition

2. Maternal and Child Nutrition focus

3. Audio-visual media

4. Human Resource Management

5. Ergonomics

6. Traditional Textiles and Costumes

3. Human Values :

1. Hospital Food Service Management

2. Geriatric Nutrition

3. Nutrition Communication and Counseling

4. Contemporary Social Issues

5. Corporate Social Responsibility

6. Community Outreach Program

4. Environment and sustainability:

1. Environmental Studies
2. Sustainable Development
3. Eco Friendly Textiles
4. Textile Wet processing
5. Global Interior Architecture
6. Furniture Workshop
7. Creative Up-scaling of Dry Waste

All programmes cover discipline specific ethics in the courses offered by them. Activities of confidence building, group dynamics, emotional stability and communication skills enhance professional competencies required in the job market.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

31

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

136

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

226

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svt.edu.in/wp-content/uploads/2023/05/Website-Stakeholders-Curricular-Feedback-2020-21-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svt.edu.in/wp-content/uploads/2023/05/Website-Stakeholders-Curricular-Feedback-2020-21-1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

367

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

34

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admission form collected data to assist in identification of students at risk of being slow learner and who may have the potential of being advanced learners. The data was analysed on the basis of performance of students in HSC. Along with this student who are first generational learners, coming from social and financial background, vernacular medium and learning disability were stratified. This data after analysis was shared with the respective departments for planning further program for them.

The students who are slow learners were offered remedial teaching in courses identified by their respective departments as difficult or having lower performance scores in the previous year. A remedial teacher was assigned the responsibility of taking regular classes to help the students perform well. The college also prepared audio-video tutorials on difficult topics which were made available to the students through their MIS accounts. Students facing social and financial challenges were reached out proactively by the welfare committee and assisted to avail the scholarship and concessions. Students with learning difficulty were provided support through the Learning Disability Committee and provided appropriate concessions.

Students identified as Advance learners were encouraged to enrol for online courses offered by Swayam or take value added courses offered by the college. Besides this the students were encouraged to take researched based projects for their seminars and participate in competitions such as Avishkar and present their papers in seminars organized by other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1YbJS_6C4V25s3rltfOS4ZAAlbALsPFHh/edit?usp=share_link&ouid=107627971745030632066&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2021	858	29

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching learning process was enhanced through an array of

student centric methods including experiential learning, participative learning and problem solving learning. Prior to the starting of the academic term the college made it mandatory for teachers to plan innovative teaching methods for each course.

In the area of experiential learning some of the methods used were field visits, mock sessions, demonstrations, role play, YouTube videos, movies and other audio video material.

Some of the participative teaching methods used were group projects and presentation, field work, setting up exhibitions, displays, community events, brainstorming, group discussion.

Problem solving teaching method largely involved analysis of case study, research findings, planning and conducting appropriate activities in the community. Carrying out research and analyse the findings. Mock sessions on counselling, guidance, marketing were also carried out to help students deal with real life problems. Placement for internship also exposed students to problem solving method of learning

Online resources are widely used such as e text books, research articles, pdf on relevant topics, YouTube videos, Journals

The institution is also in the process of developing a repository for educational resources in terms of recorded lectures specially to begin with for the subjects where the difficulty level of learning is high and this repository has been initiated and increasing every year. This effort is essentially made to help the slow learners and students who find it difficult to grasp the concept just by attending the class, so they get an opportunity to hear the lectures again.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://docs.google.com/spreadsheets/d/1U5sXzW1MXqSLPCa3XihsRhVLeKMybAvmow_gKCrXIEg/edit?usp=share_link

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers continued to conduct online classes for the first

term. Use of ICT tools were extensively used by the teachers. The second term was a transition for students from online to offline learning. Some of the students were not able to travel to college immediately, to enable learning for all the students the teachers used a blended method to ensure online and offline learning.

In the second term the teachers enhanced the learning experiences of the students through group discussions, demonstrations along with the use of ICT. Submission of assignments, sharing of material was continued through google classrooms

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/drive/folders/1kb9tPII4tNWtaTtVDkAXPYqn8Bmgdpb3?usp=share_link
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar and Teaching plans were prepared in the month of April taking inputs from all depts, chairpersons of different committees, student council, statutory officers, etc.

The Academic Calendar was uploaded on the college website at the start of the academic year and displayed on college notice board.

The college management ensured the adherence to the AC with the provision of flexibility to account for unprecedented circumstances, in the backdrop of COVID and hybrid mode of teaching learning process.

The tentative teaching plans provided a timeline for appropriate delivery of content and learning opportunities to the students. This was shared with the students at the onset of each course, focusing on credits allotted and learning outcomes of each unit and subunit. The Department heads also monitored completion of teaching as per the teaching plan. Whenever a teacher requested a leave she was expected to share her makeup plan for the lost classes.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

21

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

391

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3.26

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Powered remote Proctoring platform for conduction of online examinations and evaluations which was 100% customized to our needs, simple, secure, scalable and seamless. Whatsapp group was created and helpline numbers of the back-end team and the Supervisors (Supervisors were allotted to each course according to the examination time slots) were provided to the students for quick solutions to the problems being encountered during the examination. The students who had wifi connectivity problems were

invited to the college and arrangements were made to conduct the examination in the computer lab under supervision. A repeat examination was also conducted for those students who were unable to come to the college.

Whereas in the IInd Term Final Examination, there was a transition from online to offline mode of examination. A paper pattern was suggested to help the students cope with the writing speed i.e. 10% weightage to objective questions was increased to 30%, Short answer questions was 30% and direct or guided questions was 40%. Digital evaluation of the papers was conducted and result generation was completely automated. Continuous evaluation of students is carried out, For the internal evaluation 50% weightage is given to innovative methods of evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1aF0-7zb2wTJgTpSEnxA_2CAsrBIElefDGr6m-GujulA/edit?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution deputed faculty for formal training to understand the process for framing the Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO) The trained staff organised a series of workshops with invited experts to sensitise and empower the entire faculty .

At every level students were made aware of PLO and CLO and this was facilitated by putting them on website, department notice board, subject specific classrooms and labs. The students were familiarized with the PLO in the FY orientation program. The CLO along with the syllabus were discussed by each course teacher at the beginning of the course. The PLO and CLO were uploaded on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://docs.google.com/spreadsheets/d/1UiUSi5HZgJI7vGJuPbF9ZTOu0VXgKjbXZNqT122-DNQ/edit?usp=share link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution devised a rubric to quantify the attainment of PLO and CLO at different levels. Feedback from all the stake holders on attainment of Program and Learning Outcomes was collated.

The teachers were encouraged to take into consideration the course and unit learning outcomes when planning written and innovative evaluation methods ranging from quiz, roleplays, debates, hands on projects, evaluation of assigned projects by external jury etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1xeNCTPU_xf61eur7eMxFj25SS84yyHPCXI20lqtSEvA/edit?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

326

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1eD2HbrHA3X6Yvx-f8jLBtXWlP8rzoUmx/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svt.edu.in/wp-content/uploads/2023/05/Report-of-SSS-2021-22-19.3.23.docx.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To encourage and support students and faculty to conduct research, the institution's Research and Development Centre works in close collaboration with researchers from higher education institutes, experts from industry and qualified scientists and mentors. In the academic year 2021-22, the centre was active in organizing several hands on training workshops such as 'Essentials of Research Proposal Writing', 'Application of Microsoft Excel for Data Analysis', 'How to Read Well to Write Efficiently' and 'Selecting Study Designs for Experimental Studies'. Students planned and conducted individual research projects as a part of their master's dissertation research and faculty were encouraged to apply for the newly initiated seed money for research scheme and Mr. Sudhir Krishnaraj Thackersey Research Grants. The institution collaborated with academic and research institutes, industry partners, non-governmental organizations, and sponsors to organize various capacity-building seminars and research skill-enhancing webinars. The university and SVT library has a collection of recent educational resources that can be accessed electronically. The research policy, code of ethics, and standard operating procedures for undertaking consultancy services/ projects were

reviewed and updated periodically. The institute recognizes the critical requirement of bridging the industry needs and expectations with the academic aspirations and research collaborations. Therefore, the institute provides opportunities for students to gain valuable work experience through internships, explore career paths through career guidance workshops, and discover employment and entrepreneurship opportunities through collaborative research projects, and on-the-job training.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://svt.edu.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/research-projects/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://svt.edu.in/research-projects/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To facilitate idea generation and help translate ideas from academic research to practical ideas that benefit communities, the SVT IIC - EIP CELL "UNNATI" was conceptualized and initiated. Through the efforts of the Entrepreneurship, Incubation and Placement Cell, the college strives to create an ecosystem for the students to ideate, innovate and incubate leading to entrepreneurial ventures for products and services. Several activities such as an online session on 'Basics of Intellectual Property Rights' and 'Business Model Canvas - Business Strategy' were conducted to encourage students to learn the nuances of business development and strategy planning. Expert resource persons from academic institutes, industry and business houses were invited to deliver inspirational talks and mentor student entrepreneurs. To foster entrepreneurship mindset, the departments conducted webinars such as 'Zeroing in on a Research Topic' and a workshop on 'Digital Marketing'. The students actively participated in various intercollegiate competitions and brought accolades to the institute. In the AY 2021-22, four students won prizes at national level competitions related to innovation, eleven students

established start-ups and three faculty members completed the basic level of Innovation Ambassador Training, supported by the Ministry of Human Resource Development. The academic and research expertise of the College continually contributes to the innovation ecosystem which helps to impart skills in the niche areas of business opportunity evaluation, idea generation and development of an entrepreneurial mindset.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/svt-unnati-eip-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://svt.edu.in/phd-students/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/research-publications/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

33

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.8

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The importance of instilling social values and responsibility in students and faculty at higher education institutions are utmost due to the changing times and needs of society. At our institute, undergraduate and postgraduate students engage in extension activities as part of their curriculum, including department level activities, National Service Scheme initiatives and project based outreach assignments. These activities are conducted for the rural, tribal, and urban communities in the surrounding areas with an aim to foster a sense of belonging, develop social responsibility, and contribute to the overall development of society. By participating in these activities, students can

translate their knowledge and skills to solve real-world social issues and public health and nutrition-related problems. In the AY 2021-22, the extension activities such as breaking myths about COVID vaccination, training of anganwadi health workers, tree plantation drives provided an opportunity to the students to engage with the local community. Organizing awareness workshops and conducting health and fitness assessments of individuals with intellectual disabilities as a part of Special Olympics Bharat served as avenues to learn new skills, improve their problem-solving abilities and foster a holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/national-service-scheme/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

345

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

104

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is within the composite university building.

- **Classroom sizes vary to accommodate 80-120 students, ICT enabled with LAN connectivity, LCD projectors.**

- Virtual Classroom- Internet and Wi-Fi connectivity, supporting multiple devices for webinars, and other innovative learning activities.
- SVT Conference Room- Seating capacity of 50 delegates.
- Computer Resource Center(CRC)- Fully equipped computer laboratory, separate student browsing area and server room.
- Wi-Fi enabled BYOD zones- Throughout college, library, CRC and administrative areas.
- Examination department- Independently equipped with ICT support and internet connectivity.
- Photography and Sound studio- For practicals and lecture recording
- FACE Center- Family and Child Enrichment Center
- Entrepreneurship, Incubation and Placement Cell
- Food Innovation Cell
- Laxmiben Thackersey Library- Fully automated with SLIM 21 and SVTKRC LMS system partially implemented. Seating for 55 persons, computers for browsing.
- Faculty rooms- One/ department.
- J.H. Center for Educational Technology- Seating capacity of 125 used for hosting seminars and conferences.
- Student friendly areas- common room, break out areas, large foyer spaces for sports and co-curricular activities.
- Student Support Facilities- Medical room, Counselling Center, 'Swasthya', Sanitary pad machine with incinerators, lift, wheelchair ramp and Canteen.
- Within campus- Bank with ATM, photocopying facility, consumer cooperative store, Hostel accommodation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RdNR4jPDwafQM38zjlSFDWjiTMpwpkWi/view?usp=share_link

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is in the spacious green campus of SNDT Women's University, utilizing all facilities provided in the campus.

The Mini-Auditorium is a common premise for hosting several cultural events such as 'SPLASH' an Annual College Fest, along with community initiatives like 'There is No Planet B' etc.

Spacious foyer outside the auditorium is popular venue for fashion shows, cultural events, exhibitions etc.

The 'Swasthya' Wellness Center established in 2020 is created for yoga and indoor exercise, training and recreation facilities. Students avail of the facilities from 8.00 am onwards.

The College has a Sports Coordinator who arranges coaching camps for Volleyball, Basketball, Khokho and other annual sports events.

Outdoor sports facilities include:

- Standard sized outdoor basketball court
- Two large Volleyball courts
- 200 meters track for athletics
- Open space to host athletics and other cultural events.
- Outdoor garden seating for students.

The College has a large stepped entrance which seamlessly continues into the main spacious stepped foyer inside, this functions like an amphi-theater for events such as Street plays, dance competitions and dramatics. .

Landscaping done on the campus provides open breakout areas for student friendly zones, non-sporting and club activities such as dance and drama practice.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1t_qnntpiKBnhE0sI_5Z9Fz5Aa0kJcFfE/view?usp=share link

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

58.46

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Laxmiben Thackersey Library has been using an Integrated Library Management System- SLIM21 (System for Library Information Management) since 1998.

The modules are:

1. Acquisition
2. Cataloging
3. Catalog browser
4. Serials control
5. Circulation
6. Article indexing
7. Web OPAC
8. Statistics
9. Digital library
10. Online member registration
11. Library visitors' log

The Library uses a bar-code scanner for counter operations and stock-taking. All books, serials, video cassettes, library cards etc. have been bar-coded. Bibliographies can be generated on the basis of subject, department, budget, period, etc.

Teachers can access their current borrowings and past transactions by logging in Web OPAC. With a user-friendly catalog. This makes finding library documents easy and overdue documents are easy to track.

The College felt the need to provide a unified access platform for the inhouse library catalogue, lecturers recorded by teachers, e-resources subscribed by institution and S.N.D.T. Women's University within a single login. Hence the college initiated a Knowledge Resource Center (SVTKRC) to provide usernames and

passwords to all students and teachers along with hyperlink to the subscribed resources of both College and University. During 2021-22, both the systems were working parallelly as it was a transition time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://library.svt.edu.in/SVTLibrary/LibraryPage.html

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.23

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

16

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has been consistently upgrading its Infrastructure Facilities in all areas.

- All Classrooms and laboratories are equipped with computers, digital projectors, internet. Use of 'aSc' timetable software optimizes classroom allocation.

College has Total 130 Mbps-Main fiber internet line of 30 Mbps. The institute also benefits from the 100 Mbps National Knowledge Network (NKN) set up by Government of India, National Informatics Center provided to SNDTWU, Juhu Campus.

- The institute has acquired 16 TB Network Attached Storage(NAS), since 2017.
- Several BYOD zones created.
- Security measures are regularly updated to promote cyber security and avoid misuse of digital technology.
- Customized software solutions are being created for optimized use of the Library Resources with the process initiated in 2021.
- Customized software is in place to manage exam workflow, since 2019, and annually updated.
- The college has a functioning Virtual room for recording Lecturers and generation of e-resources.
- A Zoom account is subscribed as a package for regular meetings of 100 participants and special 500 attendee facility for Webinars.
- The College has acquired 'G-suite', and Virtual classrooms

are created to facilitate blended learning.

- Appropriate software purchase have helped streamline administration. Software licenses are revived and computer hardware upgraded on an annual basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1mKgoeWOKvBrTTOZE5x5b1l1d8JqwIqOS/view?usp=share_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
858	119

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://library.svt.edu.in/SVTLibrary/LibraryPage.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

33.19

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Institution infrastructure and equipment are maintained by the Administrative office and Head of Departments. Regular maintenance is carried out via AMC's renewed annually and routine checks by inhouse technicians.

- Administrative processes are streamlined by use of customized MIS software updated annually.
- SOP's have been drawn for varied functions of administration, purchase and maintenance of facilities.
- All purchases follow Protocols as per Maharashtra Accounts Code and require administrative approval from Finance Committee and Governing Body. Requirements are put forth by departments and committees to the College Management.
- ICT committee oversees up-gradation and maintenance of instruments, internet facilities and peripherals. Annual Maintenance Contract for computers, net facilities, printers, scanners has been given to agencies and

maintenance personnel are available on-site.

- Library Committee approves books and library related equipment. Request for new books and reference material is recommended by the faculty through HOD and forwarded to the librarian for approval by the college management.
- HOD monitors smooth functioning of department laboratories and its equipment. Skilled technicians are engaged for maintenance of specialized equipment.
- Housekeeping is done by the non-teaching personnel under supervision of administrative staff as per SOP's developed.
- University Campus In-charge oversees maintenance of gardens and open spaces.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/141Ansae0lEy9mvUhVVG4w5ljNcyHhIrH/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

24

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://svt.edu.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

351

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies

A. All of the above

with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

74

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Institution promotes representation of the student council in various committees.

Activities:

1. Fresher's Party for the graduate and Masters program.

- Ms. Fresher crowning
- Interactive games

1. Student Induction Program by IQAC.

2. Founders Day.

3. Voter's day: Webinar on Voters Rights for the young generation.

4. Marathi Bhasha Divas: Poster display.
5. There is No Planet B- World Water Day: Competitions for school children on environment sustainability.
6. Azaadi Ka Amrit Mahotsav.
 - Display of information: Chatrapati Shivaji Maharaj
 - Debate/Painting competition on women's Issues
1. 'SPLASH' two day intra-collegiate festival: organized 15 competitions.
2. Ms SVT contest at Summer splash.
3. Club activities

Representation: Administrative bodies

1. Grievance Cell: Grievance Box, email id is accessible, student council too is approached by students.
2. Anti-Ragging Committee: Ensures that there are no undue ragging activities on the premises.
3. Internal Complaints Committee.
4. IQAC: Council members help in organizing student induction programs, are active supporters in seminars/conferences organized.
5. Council draws attention of the college administration to unaddressed needs of the student community related to campus infrastructure.
6. Council has shown incredible excellence in taking up responsibilities including maintenance of discipline, assisted in setting up different academic and cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1leNgR79Ajwm4_yy0B035gCh63kNRTTlR?usp=share_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

45

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SVT Alumni Association has taken progressive steps of getting itself registered in

December 2018. The alumni contribute to curricular and co-curricular activities of the college. They provide a common platform for connecting with industries, and other stakeholders for networking. They play different roles such as promoting institutional ethos; mentoring students; facilitating internships, career opportunities, job placement for outgoing students.

Contribution of alumni in the year 2021-22:

- Skill development workshops, Guest lectures for students:

Workshop on Growth monitoring and assessment - Use of Anthro +, Workshop on How to Build a Successful Online Nutrition Business, Make Life Easy Through Technology, Life of children in Remand

Homes, Online Teaching for Preschoolers, Preparation of board games, Youth resilience, personal grooming and fashion show, Art of communication.

- Career orientation: Expert guidance related to P.G. courses and career options after graduation within and outside India.
- Placements for internship: Well placed alumni offered internships (JinShiksha Remedial center, in hospitals, Nourish thousand days, etc.).
- Connect with stakeholders: Support in liaising with stakeholders for experiential learning.
- Academic activities/Curriculum development: BOS Member, teaching faculty.
- Sharing experiences as entrepreneurs: Niharika Budhwani, Entrepreneur- Health Hatch.
- Support in College activities: Riya Dedhia-Healthy recipe demonstration, Nutrition month celebrations, Urmi Shah- Handling registration 'KhelUtsav'.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Successful leadership in the institute is built on a clear vision, strong motivation, diligent networking, effective management and excellence in teaching and research.

Since 1995, academic autonomy has empowered the institute to become a center of academic excellence. The augmentation of course content, examination reforms, efforts of staff and students resulted in achieving 'A grade in NAAC accreditation' in 2021.

Democratic and participatory mode of governance reflects in decentralized administration and finance. Faculty as members/leaders of academic and statutory committees collaboratively prepare perspective plans and budgets. Faculty recommendations regarding library/laboratory purchases are assessed by domain experts and then approved by the management.

Perspective/Strategic Plan provides for training faculty/administrative staff for internalization of ICT in teaching-learning, finance, administration and institutional data management.

Structural, fire and energy audits guide renovation/repairs and upgradation.

Participatory approach is followed in:

- Initiation of:
 - NEP-2020 (BSc in Media, Communication and Development)
 - MSc (Entrepreneurship Development and Business Management)
 - PAL for advanced/slow learners
- Industry-academic interface
- Organizing/participating in conference/seminars*(File uploaded as additional information)
- Student activities- academic & co-curricular
- Community outreach programs including activities for

empowerment of women

- Mobilization of funds from government/non-government sources (Freeship, Scholarship, Research)
- Alumni engagement

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1SIRwSeDo66870bkLPDk9uluNPmBbd9zQ

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute has a robust decentralized and participative management method of working. The example to highlight this is the decentralized working of the Examination Department. This Department works under the able guidance of the Controller of Examinations ably supported by the Deputy Controller of Examination along with the non-teaching staff to ensure the conduction of regular examinations in the most fair manner. The Examination Department prepares the plans for implementing the internal assessment as well as the final summative evaluation. The plan includes, timeline for unit tests, paper-setting, submission of internal marks, final examination schedule and the invigilation. They also look into the mechanism of collecting examination fees, distribution of hall tickets and declaration of results through institutional MIS.

The deliberations about examination reforms are held with the teaching faculty and Heads of the department. These are further discussed and approved by the Examination and Evaluation Committee where the chairperson is the Principal and Vice Principal is a member.

The Finance Committee approves the budget of the Examination Department for the purchase of stationary, digital evaluation, and honorarium to the paper-setters and examiners.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1xskjI0q-KaZs9iZhyrfpMOQf6I-LM034/view?usp=drive_link

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institutional Perspective plan is worked out by the IQAC team. It acts as a guide for upholding quality and competence in the academic and administrative functions of the institute. The highlights of the Perspective Plan are as follows:-

- Implemented roadmap for NEP 2020
- Initiation of innovative master's programs
- Introduction of new value added courses and modifying existing courses
- Creating e-content for blended learning methods
- Use of ICT to enhance Teaching-Learning Experience
- Inculcating scientific temper and research aptitude in staff and students
- Promotion of Research Cell Collaboration with national and international institutes and agencies for research and academic activity
- Mobilization, application and effective utilization of grants from government and non-government sources and of funds
- Renovations and maintenance of the infrastructure of the Institution

- Student welfare activities through mentoring and physical fitness through Swasthya program
- Welfare and Professional development activities for teaching and non-teaching staff
- Strengthening professional skills such as communication and soft skills, effective use of ICT, various software and other computer application skills for administrative staff
- Engagement with the community for bringing about a better quality of life for people through the Community Outreach program
- Promotion of Environmental Sustainability in the student community

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://svt.edu.in/m-sc-entrepreneurship-management-business-development/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College adheres to the Maharashtra University Act and UGC Statutes for Autonomous colleges.

In the administrative team, Principal is supported by Vice-Principal, Controller of Examination, Heads of the Departments and Office Superintendent. The apex body is the Governing Body with a three year term. It supervises the Finance Committee, Academic Council and Board of Studies.

The Department heads are supported by the teaching and non-teaching staff to execute the academic duties. The Controller of Examination, Deputy Controller and non-teaching members are responsible for the work of the Examination Department. Administrative Head supported by Accountant, Clerks and other non-

teaching members manage the affairs of the administrative section.

UGC norms are followed for the recruitment process of the teaching and non-teaching staff. Filling up of vacancies for sanctioned positions is as per the directives of General Administrative Department, SNDTWU. The NOC regarding reservation policy is acquired from Joint Director, Higher Education, Government of Maharashtra Mumbai.

The University has a common roster. For the promotions of faculty and non-teaching staff University follows UGC norms and GOI Standard Code respectively.

Grievances of Staff are addressed by the Standing Committee of the University as the College is a constituent unit of the University.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svt.edu.in/wp-content/uploads/2022/05/6.2.2-ORGANOGRAM-OF-THE-INSTITUTION-.pdf
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/college-administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- The Institute considers health and well-being of the staff/students as paramount. To educate and motivate them in healthy lifestyle practices, yoga sessions were organized on International Yoga Day, 21st June 2021 followed by a series of online/ on-campus yoga training and demonstrations.
- An e-workshop "Basics of Kitchen Gardening - Grow Local for Good Poshan" was organized by SVT Green Initiatives Club and Department of Self- Financed Programs as a part of National Nutrition Week Celebration on 22nd September 2021. A total of 220 students & staff members attended the workshop. This workshop educated the staff and students about the basics of kitchen gardening, provided hands-on experience on 'grow your own food' with the materials available in the kitchen and the alumni demonstrated salad recipes.
- On 12th April 2022, "Student Led Healthy Recipe making activity" was organized by SVT Green Initiatives Club in collaboration with NETProFan for non teaching staff. The major objectives of this activity were to impart nutrition education and to create awareness about consumption of healthy organic food. Thirty Five participants prepared healthy organic salads using the kitchen garden produce. It was a fun-filled activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1kcsh-1SNAzD4isq4h6mzfOTjhZeYcald/edit?usp=drive_link&oid=108338829846089713605&rtpof=true&sd=true

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

6

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts internal and external financial audits regularly The College has a Statutory Body of Finance Committee with SNT Women's University's representation as the Finance Officer and the Vice Chancellor's nominee. The College undergoes both the internal and statutory audits. The financial requisitions

of the Institution are processed as per the Maharashtra Accounts Code as adopted by the SNDT Women's University, Mumbai. The balance sheet and the budget for the financial year is approved by the Finance Committee and Governing Body of the College. The Institution being a constituent college card of the SNDT Women's University. Thus, the balance sheet and the budget are consolidated with the SNDT WU, Mumbai for each financial year. The internal and statutory auditors are appointed by the University. A defined percentage of the surplus income of the Institution In each financial year is used for generating corpus funds (for staff welfare and EIP cell etc), research fund and fund for green initiatives of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KNPA70P3W7CJR-Z5Z0tVL7yRbHWeSoN/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

50

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

There are clear and specific guidelines for the process for the mobilization of funds and optimal utilization of resources. The Department Heads, Committee Chairpersons prepare a budget with the consultation of the Accounts Department and the final approval is given by the Finance Committee headed by the Principal.

Guidelines from the Government, University and the funding agency are followed by the institute for the efficient usage of funds.

Mobilization of funds-

- Grant-in aid from the State Government and Autonomy grant from UGC form the major sources of finances for the institution.
- Tuition fee from aided and Self Financed Programs is another major source of income for the institute.
- RUSA 2 Infrastructure grant of Rs 2 crore was fully utilized by March 2022.
- Various government and non-government agencies sponsor events like seminars and workshops.
- Staff and the students work towards getting sponsorships from individuals, corporate houses, Government and Non-government agencies for academic and co-curricular events.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1xBzPj6GYaVobW1CfboCWE5Sy4azxlc8B/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Institutionalizing quality assurance strategies and processes is one of the main initiatives of the Internal Quality Assurance Cell (IQAC). This is visible in the incremental improvements made as compared to the previous academic years.

The post-accreditation recommendations suggested have been incorporated for quality upgradation are as follows:

Lifelong learning, progression to Higher education, Executive program - Industry linkage -

1. Initiated Masters programs from 2021-22

- M.Sc. (Entrepreneurship Management and Business Development)
- M. Sc. (Exercise Science and Sports Nutrition)
- M. Design (Executive program in Fashion Design)

2. Initiated NEP 2020 in Mass Communication and Extension from June 2022

First College in Maharashtra to initiate NEP for undergraduate degree program

3. Instituted scholarships for meritorious students

4. SVT IIC- EIP Cell, received the IIC MHRD cell establishment certificate and have been listed number 52 in the approved institutions in the western region out of 329 Institutions

5. Preparation of E-content materials for the slow learners

6. The Institution has more than 50% faculty who have Ph.D. degrees. Further. three faculty members are pursuing their doctorate degrees.

7. Shri Sudhir Krishnaraj Thackersey of our Founder family has donated seed money towards Research Grant for Faculty and infrastructure upgradation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/189DuVRtwnBLklr1IZi5Er3ERhwh1FgHh/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Teaching and learning process is of pivotal importance for our

Institute. The Institute follows clear guidelines in the preparation of syllabi. The syllabus is detailed and has specific and measurable Program Outcomes and Course Learning Outcomes.

The teachers prepare tentative-teaching plans, innovative teaching methods and evaluation proforma before the teaching term. This assures enough preparatory time for the subject teachers and the students. The program and course learning outcomes in the syllabus, teaching plans are shared with the students. The teachers always address any of the student's academic concerns regarding the syllabus, teaching plans etc. without any delay. Industry collaborations are formalized through MoUs which facilitates academic interaction with the experts in the field. In a bid to enhance and sustain interest and clarity in the teaching-learning, teachers create and use different forms of ICT. The PAL program was initiated for encouraging both slow and the advanced learners. Remedial coaching opportunities are available for the slow and weak students. The Heads of the Department and the IQAC committee frequently reviews the teaching-learning methodologies in order to ensure optimum utilization of resources and the attainment of the teaching-learning goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/14gkTYVqQ2VAMU-dIdXB_48FfixYjBJvy/edit?usp=sharing&ouid=117300192398154440334&rtpof=true&sd=true

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/drive/folders/1mwHIFoU27tOt0LotD_Buc5zzy9oKyLgR?usp=drive_link
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The importance of gender equity has been the motto of University- An empowered woman is a source of infinite strength. The programs organised for students, faculty and administrative staff were on relevant topics related to medical, health, hygiene, violence, self -defense and child marriage. The sessions were on the importance of breastfeeding, detection and care for breast cancer by medical doctors. The myths and taboo on menstrual health, hygiene practices was dispelled by medical professionals who explained the need for adapting to good hygiene and healthy practices. Sessions were organized to create awareness against violence and crime against women, Cyber crimes which exploit the vulnerability of women and ways of legal help which can be procured. Another measure was protection through self defense training. Students were also given orientation on child marriage and was explained that practice is still prevalent and how the students can educate community and parents on the bad effects of child marriage. The students gained the confidence to talk on these sensitive topics and in a position to educate their family, community and nation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1Npf0pZL6VrHEtm3RKVqzdIxSIR35p94A?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has always advocated waste management in all its activities in line with sustainable goals. The initiatives of composting, wet waste management and recycling have been followed continuously in all the laboratories involving the wet and biodegradable waste. The compost and the manure generated from the wet waste and leaves from the garden has been effectively used in the kitchen garden. As a step further in the waste management, a Memorandum of Understanding has been initiated with Recircle- an organization working in the space of environment protection. As part of the activity post Covid reopening of the Institution, all the paper waste generated during the cleaning of the campus was collected and given for recycling. The college has placed bins at strategic points for the collection of dry waste, clothes and e-waste as well. The students have made articles from waste material and displayed them for the other students. Such activities and projects have been included as part of the curriculum as for students of various specializations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has organized programs in an effort to enhance the inclusive environment towards cultural, linguistic, regional, communal socioeconomic and other diversities. The diverse composition of students in the different specializations have made the planning of activities more inclusive in nature. The programs conducted were sensitizing students about learners with special needs, conducting and participating in activities for Special Olympics Bharat, visits and lectures on underprivileged children by the departments of Human Development and Food Nutrition and Dietetics. The Textiles Department conducted a series of activities from the role of textiles in common life, textiles during covid, traditional textiles workshop and their inclusion in fashion industry, interaction with artisans for the revival of traditional arts and crafts, providing intervention to the artisans and sharing the journey with other students, visit to museum to learn the ancient, medieval and modern history of arts, architecture, crafts and food habits. Activities for children and parents as "Khelotsav - samundar ki sair" was a very interactive activity building which was enjoyed by the organisers and participants. The Department of Mass Communication had organised a series of workshops with collaborators on animal cruelty, cyber crimes and awareness in digital marketing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

To bring forth human nature it is important to educate the stakeholders as being responsible netizens as communication in cyberspace and social media has increased manifold. The students were informed about their duties and rights on travel and the boundaries to act in a responsible manner. Sessions not only for adults, it was found necessary to take care of geriatric population as well. Students were oriented on Alzheimer's disease and effects on the elder population. It is the responsibility of the youth to pitch in and give a helping hand to family members and be a caregiver for them. A major national social problem is child trafficking. Session was conducted on this social issue. A major national event for the conduct of creating awareness and understanding the special population - The Special Olympics Bharat was organised in various places in India. A session was conducted to educate the students about the dietary sources for muscle building and importance of training and on the types of supplementation which have been banned from the usage. These sessions have been an reaffirmation about the need to be responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national days had online celebrations of Independence day and Republic day with dignitaries of the University. The world entrepreneurship day was celebrated from 21st to 24th August 2021. The banner was displayed on the website and the video of the student recordings were shown to the students. Our students celebrated the World Tourism Day with fervour and zest. An expert from the Tourism Development Corporation explained the challenges during COVID and how the companies have to work to rebuild the business. There was online interaction with quiz and other activities. World Senior Citizens day was celebrated where the Human Development Department students interacted with a group of Senior citizens on the online platform and had conducted fulfilled activities related to bollywood movies of the yesteryears. The enthusiastic participation helped in the success of the program. Nutrition day celebration saw healthy recipes competition and expert talk on importance of nutrition for people of all walks of life. Martyr's day was celebrated to commemorate soldiers and warriors, International Yoga Day to celebrate the importance of Yoga as a practice in daily life. The main festival celebrations of Diwali, Ramzan and Christmas saw the students organising events for the same

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

Title of the Practice: Student Centric Merit Scholarships

Objectives of the Practice:

To motivate students achieve academic excellence and provide support to meritorious students

The Context:

The college management has initiated a practice of providing meritorious scholarships to learners for academic excellence and student welfare.

The Practice:

The students securing the highest percentage at the end of each academic year are awarded the meritorious scholarship award during the Annual Day.

Evidence of Success/ Outcome:

10 students from all specializations had been awarded meritorious scholarships.

Best Practice 2

Title of the Practice:

Promotion of Entrepreneurial spirit among students

Objectives of the Practice:

To create an ecosystem to mentor students in entrepreneurial activities.

The Context:

The institution focuses on developing the entrepreneurial spirit and encourages participation in competitions.

The Practice:

The EIP Cell is responsible for nurturing innovative ideas by hand holding the students and have won accolades in competitions and hackathons. Some ideas are considered for IPR application and copyright registration

Evidence of Success/ Outcome:

The selected team during Smart India Hackathon 2022 organized by the Ministry of Education and AICTE, Bhopal won the First Runner Position and a cash award of 75,000/-.

File Description	Documents
Best practices in the Institutional website	https://svt.edu.in/igac/#best-Practices
Any other relevant information	https://drive.google.com/drive/folders/1zX9Byz6SZ1fWlQ1tFjHIQ1YvWsk6fDPB?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

Symbiotic Adaptation of Pedagogy, Policy and Perspectives

Education in HEI'S according to the vision of UN Sustainable Development Goals (SDGs), requires a substantial transformation of HEIs into lifelong learning institutions. HEI's function is towards capacity building through skills and fostering knowledge to aid in providing learning opportunities for diverse

populations. In view of the paradigm shift in the education process, Flexible Learning Pathways has been propounded in the new NEP. The implementation would be with a complete understanding of the symbiotic adaptations and benefits for all stakeholders for HEI including a pedagogy of mix of traditional and digital education with innovation in assessment for a continuous engagement with learners.

This line of thought emerged in the theme of organising an NAAC sponsored online seminar on "INTERNAL QUALITY ASSESSMENT SYSTEMS IN THE NEW NORMAL", on January 14 and 15, 2022. The main objective was to deliberate on the upgradation of the academic and administration processes and tools with application of ICT in setting benchmarks for internal quality assessment and assurance systems. This seminar was an initiation on the roadmap for smooth transition with the expected implementation of NEP and focused on emerging institutional eco systems for quality assessment.

File Description	Documents
Appropriate link in the institutional website	https://svt.edu.in/iqac/#1615554584357-25aa7ca3-23
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Application for extension of Academic Autonomy.
2. Hosting graduation ceremony for passing out batch 2021-22.
3. Initiation of Masters program titled Entrepreneurship Management and Business Development.
4. Structured curricular feedback from multiple stakeholders (Collection, Analysis and Action Taken)
5. Strengthening teaching learning process through enhanced experiential learning, creation of market ready goods.
6. Promoting an ecosystem to encourage co-curricular and extra curricular activities

7. Strengthening industry academia interface on national and international platforms.
8. Hosting a designated G20 and W20 national level seminar focusing on International Year of Millets.
9. Initiation of endowment lecture series
10. Encouraging research acumen amongst faculty members and students
11. Preparation and execution of NEP template for Department of Media, Communication and Development.
12. Enhancing Student friendly practises (PAL Program)
13. Publication of book on SVT IQAC - NAAC sponsored National Level Seminar on INTERNAL QUALITY ASSESSMENT SYSTEMS IN THE NEW NORMAL, January 14th & 15th , 2022
14. Strengthening of institutional eco friendly practises