

Sir Vithaldas Thackersey College of Home Science (Autonomous)

S.N.D.T. Women's University, Juhu, Mumbai.

Program Educational Objectives (Institute) PEO
1. The graduate will be capable of demonstrating comprehensive knowledge, understanding and ability to use concepts, theoretical principles, experiences and skills acquired in the program and specializations offered by the institution
2. The student will have the ability to employ critical thinking, problem identification, analytical and scientific reasoning along with efficient problem-solving skills based on relevance and currency
3. The student will be able to exhibit human values, social and environmental responsibility towards i) Sustainability, ii) Ethical work practices, iii) Gender sensitivity and women empowerment v) Social justice and inclusiveness
4. The student will be capable of team building, demonstrate emotional stability, effectively engage in global, multicultural and diverse settings
5. The student will be capable of i) Self-paced and self-directed learning, ii) Effective use of Twenty First Century skills for personal and professional development
Program Specific Learning Outcomes
1. The student will be able to relate the concepts of financial planning in personal budgeting and practising good buymanship.
2. The student will be able to illustrate and apply the elements and principles of design for creative output.
3. The student will be able to recognize values and describe the significance of management process.
4. The student will be able to apply the principles to workplace design to enhance productivity and human performance.
5. The student will be able to interpret the allocation of various resources to attain goals effectively in personal and professional spheres.
6. The student will be able to suggest solutions to work related musculoskeletal disorders and classify the right postures to improve performance.
7. The student will be able to apply and evaluate marketing strategies for tourism destinations and organisations.
8. The student will be able to practice active listening and decision making in practical situations.
9. The student will be able to develop empathy and respect for diversity and override multi-cultural barriers.
10. The student will be able to explain the importance of good HR and administrative practices and its contribution in growth of an enterprise.
11. The student will be able to plan and implement sustainable practices with respect to local and global perspective.

12. The student will be able to describe the roles and functions of leadership skills in the hospitality industry.
13. The student will be able to identify relevant technology for production and management of hospitality and tourism experiences.
14. The student will be able to propose, devise tools and conduct research projects in the context of hospitality and tourism.
15. The student will be able to employ appropriate communication tools for discussions with teams, customers and corporates.

Course Learning Outcomes

Semester I

Course Name	Course Learning Outcomes On completion of the course the students will be able to:
Personal Finance and Consumer Studies (4+0)	1. Discuss concepts related to financial planning
	2. Apply economic reasoning to the management of money as a resource.
	3. Describe the salient features of various savings and investment plans.
	4. Cite consumer problems/ malpractices in the market.
	5. Relate to the concept of practicing good buymanship.
	6. Explain consumer rights and responsibilities and various consumer laws for seeking redressal.
Menu Planning and Basics of Food Preparation (0+4)	1. Identify the ingredients and relate various culinary terminologies.
	2. Develop the ability to plan nutritious, appealing food combinations and menu patterns that meet the needs of the defined clientele.
	3. Prepare Standardized Recipes and evaluate them.
	4. Apply costing and pricing skills for menu planning and food production.
	5. Describe basic practices in Food production and prepare recipes for the various Courses.
Housekeeping and Facility Management (2 + 0)	1. Explain the housekeeping department according to functions.
	2. Select and maintain cleaning equipment and cleaning agents.
	3. Plan and implement cleaning processes (rooms and public area cleaning).
	4. Analyze functions of a linen room and describe the laundry management process, in house and outsourced.
	5. Design safety and security procedures for housekeeping department.

	6. Elucidate sustainable practices for waste, water and material management.
Housekeeping and Facility Management (0 + 2)	1. Identify, select and maintain cleaning equipment, cleaning agents and implement cleaning processes (rooms and public area cleaning).
	2. Recognize the importance of linen maintenance and stain removal process.
	3. Analyze other housekeeping knowledge and skills of first aid, flower arrangement, lost and found procedures etc.
	4. Design records, formats and folios for housekeeping procedures.
Communication Skills in English (4+0)	1. Discuss the significance, process and types of communication.
	2. Read fluently and comprehend the prescribed texts
	3. Write independently messages required for professional written communication
	4. Converse confidently and participate in discussions a. conducted in English
	5. Demonstrate good listening skills with concentration and understanding
Environmental Studies (4+0)	1. Describe ecology and environment and take active participation in environment improvement and protection
	2. Explain the various natural resources and its management
	3. Identify and analyse surrounding environmental settings and associated problems
	4. Develop Educational materials to spread awareness in society
	5. State factors contributing to Climate Change and Global Warming, describe impact assessment via app 'Cool the Globe' for sustainable practices and their implementation
	6. Explain the world's biodiversity and the importance of its conservation
	7. Describe fundamental concepts and applications of environmental remote sensing and GIS
Semester II	
Indian Tourism (4+0)	1. Identify the prominent tourist destinations in India.
	2. Discover the scope for leisure tours within India.
	3. Appraise the rich cultural heritage of India.

	4. Apply knowledge to motivate domestic and international tourists to visit India.
Food and Beverage Administration (2+0)	1. Identify the various food and beverage practices followed in the various outlets.
	2. Plan menu according to the style of service.
	3. Identify the suitable form of service in the outlet.
	4. Design processes for quality management and marketing for food and beverage operations.
	5. Explain cost control procedures for food and beverage services.
Food and Beverage Administration (0+2)	1. Identify the various food and beverage practices followed in the various outlets.
	2. Implement the suitable form of service in the outlet.
	3. Design processes for quality management and marketing for food and beverage operations.
	4. Establish cost control procedures for food and beverage services.
Science for Life (4+0)	1. Describe and interpret the relationship between science, society and the environment
	2. Recognize and appreciate the positive and negative impacts of modern technology and make informed decisions
	3. Appreciate interdisciplinary connections between various fields
	4. Appreciate and apply principles of science evident in everyday life and use these to solve problems
	5. Acquire and apply scientific skills to ensure a better and improved standard of living
Art, Design and Aesthetics (0+2)	1. Identify the objectives, elements and principles of design.
	2. Use the elements of art in creating designs.
	3. Relate principles of design in various contexts of design.
	4. Identify and apply traditional and contemporary art.
Professional Communication in English (4+0)	1. Read and critically analyse different genres of books
	2. Write confidently and independently for seeking employment
	3. Communicate confidently for seeking employment.
	4. Prepare effective presentation required at Professional level
Gender Studies (2+0)	1. Critically analyse the factors affecting women and their status across life span in the Indian context.

	2. Describe and discuss the concept of Gender and Feminism.
	3. Explain the influence of media on the status of women in the Indian context as compared to the international scenario.
	4. Identify and critique the issues faced by the women and the legal provisions for the same.
	5. List the governmental schemes and NGOs for women emancipation and empowerment, services provided by them and the eligibility criteria for beneficiaries.
Project on Indian Tourism (0+2)	1. Identify the prominent local and UNESCO tourist sites in Mumbai.
	2. Explain the significance of UNESCO certification for monuments.
	3. Analyse the positive and negative aspects from a tourist perspective.
	4. Discuss the working of various departments in a travel agency.