

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS)
S.N.D.T. Women's University, Juhu, Mumbai

Program Educational Objectives (Institute) PEO
1. The graduate will be capable of demonstrating comprehensive knowledge, understanding and ability to use concepts, theoretical principles, experiences and skills acquired in the program and specializations offered by the institution
2. The student will have the ability to employ critical thinking, problem identification, analytical and scientific reasoning along with efficient problem solving skills based on relevance and currency
3. The student will be able to exhibit human values, social and environmental responsibility towards i) Sustainability, ii) Ethical work practices, iii) Gender sensitivity and women empowerment v) Social justice and inclusiveness
4. The student will be capable of team building, demonstrate emotional stability, effectively engage in global, multicultural and diverse settings
5. The student will be capable of i) Self-paced and self-directed learning, ii) Effective use of Twenty First Century skills for personal and professional development
Program Specific Learning Outcomes
1. The student will be able to explain and appraise the developmental milestones and tasks at each stage across the life span and also identify developmental delays in children.
2. The student will be able to demonstrate a strength-based approach towards helping individuals to deal with developmental issues and concerns during Early Childhood Years.
3. The student will be able to recognise the theoretical and developmental foundations in human development
4. The student will be able to discuss upcoming trends and developments in the field of ECCE
5. The student will be able to demonstrate pedagogical knowledge and skills in planning activities for infants and children in their early years (birth to 8 years)
6. Develop and implement developmentally appropriate curriculum and create developmentally appropriate learning environments to meet children's individual and group needs

7. The student will be able to demonstrate scientific attitude and creative thought processes in designing viable programs for the community in the field of ECCE.

8. The student will be able to state the significance of each stage of development from developmental, economic and the rights perspective.

9. The student will be able to analyse the implications of gender and diversity on the life of an individual.

10. The student will be able to create developmental programs and provide guidance to parents, community and other organisations to increase awareness and involvement in ECCE programs.

11. The Student will be able to design developmentally appropriate stimulation program for holistic growth and development of infants, pre-schoolers and elderly

12. The student will be able to use relevant technology and other contemporary mediums of instruction for professional growth and development in the field of Early Childhood Care and Education.

13. The student will be able to design and implement innovative entrepreneurial programs and events for children and adolescents.

Course Learning Outcomes

Sem I

Course Name	Course Learning Outcomes
	On completion of the course the students will be able to:
Development and Guidance During Early Years (4+0)	1. Explain the impact of environment and heredity on development of children in different areas during the early years.
	2. Describe the role of caregiver in handling developmental needs of the children during early years.
	3. List activities based on the principles of development for stimulation of various areas of development for children during the early years
Child, Health and Nutrition (4+0)	1. Explain the importance of specific health care and immunization for children.
	2. Discuss importance of breastfeeding and its impact on development during the early years.
	3. Discuss the importance of nutrition for children and related feeding practices

	4. Describe the various consequences of nutritional deficiencies in childhood years.
Caregiving During Childhood Years (0 +2)	1. Discuss the role of caregiver in enhancing development of children
	2. Design strategies for creating awareness on concerns related to development of children.
	3. Discuss the management of common behavioural problems during childhood years
Methods and Materials for Teaching Children (0+2)	1. Demonstrate skills of conducting activities to promote development of children
	2. Plan developmentally appropriate activities in all the domains for children
	3. Prepare teaching-learning material for recreation and education of children
Communication Skills in English (4+0)	1. Discuss the significance, process and types of communication
	2. Read fluently and comprehend the prescribed texts
	3. Write independently messages required for professional Written Communication
	4. Converse confidently and participate in discussions conducted in English
	5. Demonstrate good listening skills with concentration and understanding
Environmental Studies (4+0)	1. Describe ecology and environment and take active participation in environment improvement and protection
	2. Explain the various natural resources and its management
	3. Identify and analyse surrounding environmental settings and associated problems
	4. Develop Educational materials to spread awareness in society
	5. State factors contributing to Climate Change and Global Warming, Describe impact assessment via app 'Cool the Globe' for sustainable practices and their implementation
	6. Explain the world's biodiversity and the importance of its conservation
	7. Describe fundamental concepts and applications of environmental remote sensing and GIS

Sem II

Development and Guidance During School Years (4+0)	1. Explain and appraise the development of children in different areas during the school years.
	2. Discuss the role of caregiver in handling developmental needs of the children during school years.
	3. Discuss the factors that contribute to healthy development of children during school years.
	4. List activities based on the principles of development for stimulation of various areas of development for children during the school years
Children with Special Needs (4+0)	1. Explain and appraise the different types of disabilities and their implication on the children
	2. Discuss the methods of educational intervention and management of children with diverse special needs
	3. Appraise the strategies for early detection and intervention for children with diverse special needs
Working as Shadow Teacher(0+2)	1. Enumerate the methods of educational intervention and management of special children.
	2. Analyse the nature of services provided to children in special schools.
	3. Plan and work as shadow teacher for inclusion of children with special needs
Working in Child Care Centers (0+2)	1. Evaluate the functioning of different types of child care centres.
	2. Prepare sustainable and environmentally viable material for infants and toddlers
	3. Design developmentally appropriate programs to enhance overall development of for infants and children
	4. Conduct age appropriate activities to foster overall development of infants and children
Gender Studies (2+0)	1. Critically analyze the factors affecting women and their status across life span in the Indian context.
	2. Describe and discuss the concept of Gender and Feminism.
	3. Explain the influence of media on the status of women in the Indian context as compared to the international scenario.
	4. Identify and critique the issues faced by the women and the legal provisions for the same.

	5. List the governmental schemes and NGOs for women emancipation and empowerment, services provided by them and the eligibility criteria for beneficiaries.
Science for Life (4+0)	1. Describe and Interpret the relationship between science, society and the environment
	2. Recognize and appreciate the positive and negative impacts of modern technology and make informed decisions
	3. Appreciate interdisciplinary connections between various fields
	4. Appreciate and apply principles of science evident in everyday life and use these to solve problems
	5. Acquire and apply scientific skills to ensure a better and improved standard of living
Neuroscience (4+0)	1. Describe the anatomy and physiology of the nervous system.
	2. Discuss the impact of sensory and self-regulatory systems on cognitive processing
	3. Discuss the impact of anatomical and physiological systems on human behaviour
Professional Communication in English (4+0)	1. Read and critically analyse different genres of books
	2. Write confidently and independently for seeking employment
	3. Communicate confidently for seeking employment.
	4. Prepare effective presentation required at Professional level