

**SIR VITHALDAS THACKERSEY COLLEGE
OF HOME SCIENCE (AUTONOMOUS)**

SNDT WOMEN'S UNIVERSITY, JUHU



**Report and Analysis of Student's Feedback of Curriculum
2021-2022**

Feedback was collectively obtained from the students as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Autonomous). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a three-point Likert scale ranging from Strongly agree, Agree and Disagree. A total of 410 responses obtained were collected from various departments and analysed accordingly. The findings were as follows:

**Report and Analysis of Students’ Feedback of the Curriculum –
Department of Food, Nutrition and Dietetics
First Year FND Curricular Feedback 2021-22**

Total number of Feedback form received from students: 94

Course content includes latest advancements and updates: 33% strongly agree, 64% agree and 3% disagree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 41% strongly agree, 56% agree and 3% disagree.

The lessons with the courses are interesting: 45% strongly agree, 53% agree and 2% disagree. The courses provide good scope to learn new concepts: 59% strongly agree, 41% agree and 2% disagree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 49% strongly agree, 50% agree and 1% disagree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	32.98%	63.83%	3.19%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	40.43%	56.38%	3.19%
The lessons with the courses are interesting.	44.68%	53.19%	2.13%
The courses provide good scope to learn new concepts.	56.38%	41.49%	2.13%
You were able to cope with completion of assignments and projects during the Academic year.	34.04%	56.38%	9.57%
a. Self-study	28.72%	67.02%	4.26%
b. Creativity	26.6%	65.96%	7.45%
c. Teamwork	41.49%	56.38%	2.13%

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	48.94%	50%	1.06%
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Second Year FND Curricular Feedback 2021-22

Total number of Feedback form received from students: 60

Course content includes latest advancements and updates: 40% strongly agree, 58% agree and 2% disagree. The Course Outcomes were clear in fulfillment of learning objectives and needs: 40% strongly agree, 58% agree and 2% disagree.

The lessons with the courses are interesting: 37% strongly agree, 57% agree and 6% disagree. The courses provide good scope to learn new concepts: 43% strongly agree, 55% agree and 2% disagree.

Nearly 80% agreed to cope with completion of assignments and projects during the Academic year while 20% disagreed.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 37% strongly agree, 58% agree and 5% disagree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	40%	58.33%	1.67%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	40%	58.33%	1.67%
The lessons with the courses are interesting.	36.67%	56.67%	6.67%
The courses provide good scope to learn new concepts.	43.33%	55%	1.67%
You were able to cope with completion of assignments and projects during the Academic year.	20%	60%	20%
a. Self-study	16.67%	76.67%	6.67%
b. Creativity	31.67%	61.67%	6.67%
c. Teamwork	41.67%	55%	3.33%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	36.67%	58.33%	5%

Third Year FND Curricular Feedback 2021-22

Total number of Feedback form received from students: 60

Nearly 85% students found relevance and usefulness of curriculum content which includes latest advancements and updates as per the need of industry.

More than 80% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship. 92% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

The three years degree program provides a strong base to pursue higher studies in India/globally: 57% agree, 40% partially Agree, and 3% disagree. Curriculum involves research-oriented activities that will help develop scientific temper: 47% agree, 52% partially Agree, and 2% disagree.

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	85%	5%	10%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	91.67%	0%	8.33%
a. Problem solving skills	76.67%	1.67%	21.67%
b, Creativity and ability to innovate	75%	1.67%	23.33%
c. Leadership quality (Ability to take initiative, be proactive and manage)	78.33%	3.33%	18.33%
d. Teamwork	86.67%	3.33%	10%
e. Scope for acquiring employable skills	75%	5%	20%
f. Entrepreneurship skills	73.33%	3.33%	23.33%

Questions	Agree %	Partially Agree %	Disagree %
The expected learning outcomes throughout the graduation program have professional relevance	50%	46.67%	3.33%
Appropriate weightage is given to skill development and entrepreneurship in the curriculum.	46.67%	48.33%	5%
Overall curriculum is on par with the global standards and industry requirements	48.33%	48.33%	3.33%

The curriculum helps to develop skill sets required to work as a professional in clinical set up /community set up.	48.33%	50%	1.67%
The curriculum helps to develop skill sets required to work as a professional in industrial set up.	41.67%	55%	3.33%
On completion of the graduate program you can initiate your own start up.	36.67%	50%	13.33%
The 3 year degree program provides a strong base to pursue higher studies in India/ Globally.	56.67%	40%	3.33%
Curriculum involves research oriented activities that will help develop scientific temper.	46.67%	51.67%	1.67%

**Report and Analysis of Students' Feedback of the Curriculum –
Department of Textile and Fashion Designing
First Year TFD Curricular Feedback 2021-22**

Total number of Feedback form received from students: 26

Course content includes latest advancements and updates: 31% strongly agree, 65% agree and 4% disagree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 46% strongly agree, and 54% agree.

The lessons with the courses are interesting: 46% strongly agree, 50% agree and 4% disagree. The courses provide good scope to learn new concepts: 62% strongly agree, and 38% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 39% strongly agree, and 62% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	30.77%	65.38%	3.85%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	46.15%	53.85%	0%
The lessons with the courses are interesting.	46.15%	50%	3.85%
The courses provide good scope to learn new concepts.	61.54%	38.46%	0%
You were able to cope with completion of assignments and projects during the Academic year.	38.46%	50%	11.54%
a. Self-study	30.77%	69.23%	0%

b. Creativity	53.85%	46.15%	0%
c. Teamwork	50%	46.15%	3.85%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	38.46%	61.54%	0%

Second Year TFD Curricular Feedback 2021-22

Total number of Feedback form received from students: 36

Course content includes latest advancements and updates: 53% strongly agree, and 47% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 31% strongly agree, 61% agree and 8% disagree.

The lessons with the courses are interesting: 39% strongly agree, 58% agree and 3% disagree. The courses provide good scope to learn new concepts: 47% strongly agree, and 53% agree.

Nearly 74% agreed to cope with completion of assignments and projects during the Academic year while 25% disagreed.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 36% strongly agree, and 64% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	52.78%	47.22%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	30.56%	61.11%	8.33%
The lessons with the courses are interesting.	38.89%	58.33%	2.78%
The courses provide good scope to learn new concepts.	47.22%	52.78%	0%
You were able to cope with completion of assignments and projects during the Academic year.	13.89%	61.11%	25%
a. Self-study	33.33%	63.89%	2.78%
b. Creativity	44.44%	55.56%	0%
c. Teamwork	33.33%	63.89%	2.78%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	36.11%	63.89%	0%

Third Year TFD Curricular Feedback 2021-22

Total number of Feedback form received from students: 21

Nearly 71% students found relevance and usefulness of curriculum content which includes latest advancements and updates as per the need of industry.

More than 89% opined that the curriculum gave employable and entrepreneurship skills.

The curriculum helps to develop skill sets required to work as a professional in the Fashion / Home décor and Accessory designing Industry: 81% agree and 19% partially agree.

The curriculum helps to develop skill sets required to work as a professional in Retail management and Visual merchandising: 57% agree, and 43% partially Agree. The three year degree program provides a strong base to pursue higher studies in both Indian and International institutions: 67% agree, and 33% partially Agree.

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	71.43%	0%	28.57%
Overall curriculum is on par with the global standards.	76.19%	0%	23.81%
The curriculum provides opportunities for conducting research and project related activities.	100%	0%	0%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	66.67%	0%	33.33%
a. Problem solving skills	100%	0%	0%
b. Creativity and ability to innovate	61.9%	0%	38.1%
c. Leadership quality (Ability to take initiative, be proactive and manage a project as a leader)	95.24%	0%	4.76%
d. Teamwork	100%	0%	0%
e. Scope for acquiring employable skills	80.95%	19.05%	0%
f. Scope for acquiring entrepreneurship skills	95.24%	0%	4.76%

Questions	Agree %	Partially Agree %	Disagree %
The expected learning outcomes throughout the graduation program have professional relevance	66.67%	33.33%	0%
The curriculum helps to develop skill sets required to work as a professional in the Fashion / Home décor and Accessory designing Industry.	80.95%	19.05%	0%

The curriculum helps to develop skill sets required to work as a professional in Retail management and Visual merchandising.	57.14%	42.86%	0%
On completion of the graduate programs you can initiate your own start-up.	66.67%	33.33%	0%
The three year degree program provides strong base to pursue higher studies in both Indian and International institutions	66.67%	33.33%	0%

Report and Analysis of Students' Feedback of the Curriculum – Developmental Counselling DC

First Year DC Curricular Feedback 2021-22

Total number of Feedback form received from students: 6

Course content includes latest advancements and updates: 50% strongly agree, and 50% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 50% strongly agree, and 50% agree.

The lessons with the courses are interesting: 67% strongly agree, and 33% agree. The courses provide good scope to learn new concepts: 59% strongly agree, 39% agree and 2% disagree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 83% strongly agree, and 17% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	50%	50%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	50%	50%	0%
The lessons with the courses are interesting.	66.67%	33.33%	0%
The courses provide good scope to learn new concepts.	66.67%	33.33%	0%
You were able to cope with completion of assignments and projects during the Academic year.	33.33%	66.67%	0%
a. Self-study	66.67%	33.33%	0%
b. Creativity	66.67%	33.33%	0%
c. Teamwork	50%	50%	0%

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	83.33%	16.67%	0%
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Second Year DC Curricular Feedback 2021-22

Total number of Feedback form received from students: 5

Course content includes latest advancements and updates: 20% strongly agree, and 80% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 20% strongly agree, and 80% agree.

The lessons with the courses are interesting: 40% strongly agree, and 60% agree. The courses provide good scope to learn new concepts: 40% strongly agree, and 60% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 20% strongly agree, and 80% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	20%	80%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	20%	80%	0%
The lessons with the courses are interesting.	20%	80%	0%
The courses provide good scope to learn new concepts.	40%	60%	0%
You were able to cope with completion of assignments and projects during the Academic year.	20%	20%	60%
a. Self-study	20%	60%	20%
b. Creativity	20%	80%	0%
c. Teamwork	40%	60%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	20%	80%	0%

Third Year DC Curricular Feedback 2021-22

Total number of Feedback form received from students: 21

Nearly 100% students found relevance and usefulness of curriculum content which includes latest advancements and updates as per the need of industry.

More than 89% opined that the curriculum gave employable and entrepreneurship skills.

Curriculum provides opportunities for students to participate in internships and field visits. 100% of the students found it helpful.

The curriculum builds professional skills to work as an assistant remedial educator: 78% agree, and 22% partially Agree. The curriculum builds an understanding of the importance of considering gender and diverse needs of individuals while working with them: 78% agree, and 22% partially Agree.

Questions	Yes	No	Partially
1. The curriculum content includes latest advancements and updates as per the need of industry.	100%	0%	0%
2. The curriculum provides opportunities for conducting research and project related activities.	100%	0%	0%
3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	88.89%	0%	11.11%
4. The expected learning outcomes throughout the graduation program have professional relevance	66.67%	33.33%	0%
5. Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%	-
a. Problem solving skills	88.89%	0%	11.11%
b. Creativity and ability to innovate	88.89%	0%	11.11%
c. Leadership quality(Ability to take initiative, be proactive and manage)	88.89%	0%	11.11%
d. Teamwork	88.89%	11.11%	0%
e. Scope for acquiring employable and entrepreneurship skills	88.89%	0%	11.11%

Questions	Agree %	Partially Agree %	Disagree %
7. Overall curriculum is appropriate to meet the professional and/or entrepreneurial needs of the students	55.56%	44.44%	0%
8. Overall curriculum is at par with the global standards and industry requirements	44.44%	55.56%	0%
9. The curriculum builds professional skills to work as an assistant remedial educator.	77.78%	22.22%	0%

10. The program develops skills to deal with developmental issues and concerns.	55.56%	44.44%	0%
11. The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	66.67%	33.33%	0%
12. The curriculum reflects trends and new developments in the field of human development and special education.	66.67%	33.33%	0%
13. The curriculum has courses that help to develop skills in planning and assessment of remedial and intervention programs.	55.56%	44.44%	0%
14. The curriculum builds an understanding of the importance of considering gender and diverse needs of individuals while working with them.	77.78%	22.22%	0%

Report and Analysis of Students' Feedback of the Curriculum –

Early Childhood Care and Education ECCE

Second Year ECCE Curricular Feedback 2021-22

Total number of Feedback form received from students: 7

Course content includes latest advancements and updates: 57% strongly agree, and 43% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 43% strongly agree, and 57% agree.

The lessons with the courses are interesting: 43% strongly agree, and 57% agree. The courses provide good scope to learn new concepts: 43% strongly agree, and 57% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 57% strongly agree, and 43% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	57.14%	42.86%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	42.86%	57.14%	0%
The lessons with the courses are interesting.	42.86%	57.14%	0%
The courses provide good scope to learn new concepts.	42.86%	57.14%	0%
You were able to cope with completion of assignments and projects during the Academic year.	14.29%	85.71%	0%

a. Self-study	28.57%	71.43%	0%
b. Creativity	42.86%	57.14%	0%
c. Teamwork	42.86%	57.14%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	57.14%	42.86%	0%

Third Year ECCE Curricular Feedback 2021-22

Total number of Feedback form received from students: 10

Nearly 80% students found relevance and usefulness of curriculum content which includes latest advancements and updates as per the need of industry.

More than 100% opined that the curriculum gave employable and entrepreneurship skills.

Overall curriculum is at par with the global standards and industry requirements: 70% agree, and 30% partially agree. The program develops skills to deal with developmental issues and concerns during early childhood years: 90% agree, and 10% partially agree.

The curriculum builds professional skills to work as an assistant remedial educator: 70% agree, and 30% partially Agree. The curriculum helps to understand developmental milestones and tasks of all the stages of the life span: 90% agree, and 10% partially Agree.

The expected learning outcomes throughout the graduation program have professional relevance: 80% agree, and 20% partially Agree.

Questions	Yes	No	Partially
The curriculum content includes latest advancements and updates as per the need of industry.	80%	0%	20%
The curriculum provides opportunities for conducting research and project related activities.	100%	0%	0%
The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	100%	0%	0%
Curriculum provides opportunities for students to participate in internships, field visits.	100%	0%	
a. Problem solving skills	100%	0%	0%
b. Creativity and ability to innovate	100%	0%	0%
c. Leadership quality(Ability to take initiative, be proactive and manage)	100%	0%	0%

d. Teamwork	100%	0%	0%
e. Scope for acquiring employable and entrepreneurship skills	100%	0%	0%

Questions	Agree	Partially Agree	Disagree
Overall curriculum is at par with the global standards and industry requirements	70%	30%	0%
The curriculum builds professional skills to work as a preschool teacher, curriculum Developer.	70%	30%	0%
The program develops skills to deal with developmental issues and concerns during early childhood years.	90%	10%	0%
The curriculum helps to understand developmental milestones and tasks of all the stages of the life span.	90%	10%	0%
The curriculum reflects trends and new developments in the field of ECCE and special Education.	90%	10%	0%
The curriculum helps to develop skills in planning activities for infants and children in their early years (birth to 8 years)	90%	10%	0%
The curriculum helps in developing skills to design developmentally appropriate stimulation programs for holistic growth and development of infants, pre-schoolers and elderly.	90%	10%	0%
The expected learning outcomes throughout the graduation program have professional relevance	80%	20%	0%

Report and Analysis of Students' Feedback of the Curriculum –

Interior Design and Resource Management IDRM

First Year IDRM Curricular Feedback 2021-22

Total number of Feedback form received from students: 3

Course content includes latest advancements and updates: 100% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 100% are agreed.

The lessons with the courses are interesting: 100% agree. The courses provide good scope to learn new concepts: 25% strongly agree, 75% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 25% strongly agree, 75% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	0%	100%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	0%	100%	0%
The lessons with the courses are interesting.	0%	100%	0%
The courses provide good scope to learn new concepts.	25%	75%	0%
You were able to cope with completion of assignments and projects during the Academic year.	0%	100%	0%
a. Self-study	25%	75%	0%
b. Creativity	25%	75%	0%
c. Teamwork	25%	75%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	25%	75%	0%

Questions	Teamwork	Everything was taught amazingly and got to learn many things even though it was online mode	The fact that we had various other courses as well apart from our main degree course.
What do you like best about the curriculum?	33.33%	33.33%	33.33%

Second Year IDRМ Curricular Feedback 2021-22

Total number of Feedback form received from students: 14

Course content includes latest advancements and updates: 43% strongly agree, 50% agree and 7% disagree. The Course Outcomes were clear in fulfillment of learning objectives and needs: 36% strongly agree, and 64% agree.

The lessons with the courses are interesting: 14% strongly agree, and 86% agree. The courses provide good scope to learn new concepts: 14% strongly agree, 36% agree and 50% disagree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 43% strongly agree, 50% agree and 7% disagree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	42.86%	50%	7.14%
The Course Outcomes were clear in fulfillment of learning objectives and needs.	35.71%	64.29%	0%
The lessons with the courses are interesting.	14.29%	85.71%	0%
The courses provide good scope to learn new concepts.	14.29%	35.71%	50%
You were able to cope with completion of assignments and projects during the Academic year.	21.43%	78.57%	0%
a. Self-study	42.86%	57.14%	0%
b. Creativity	50%	42.86%	7.14%
c. Teamwork	28.57%	71.43%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	42.86%	50%	7.14%

Third Year IDRМ Curricular Feedback 2021-22

Total number of Feedback form received from students: 20

More than 90% students found relevance and usefulness of curriculum content which includes latest advancements and updates as per the need of industry.

More than 85% opined that the curriculum gave employable and entrepreneurship skills.

The curriculum helps to develop skill sets required to work as a professional in Designing Firms: 65% are Agree, & 35% are Strongly Agree.

Curriculum has integrated the latest and changing styles in the field of designing: 60% are Strongly Agree, and 35% are Agree, & 35% disagree. Curriculum involves more subjects and knowledge as compared to your counterparts from other design colleges/ institutes: 95% are Strongly Agree, and 5% are Agree.

Questions	Strongly Agree	Agree	Disagree
1. The curriculum content includes latest advancements and updates as per the need of industry	75%	25%	0%
2. The curriculum provides opportunities for conducting research and project related activities	45%	55%	0%

3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	35%	55%	10%
4. The expected learning outcomes throughout the graduation program have professional relevance	95%	0%	5%
5. Curriculum provides opportunities for students to participate in internships and field visits	100%	0%	0%
6. Curriculum helped to promote Problem solving skills	95%	0%	5%
7. Curriculum helped to enhance Creativity and ability to innovate	0%	60%	40%
8. Curriculum helped to develop Leadership quality(Ability to take initiative, be proactive and manage)	45%	55%	0%
9. Curriculum helped to foster Teamwork	55%	45%	0%
10. Curriculum helped to acquire employable and entrepreneurship skills	10%	90%	0%
11. Curriculum involves research-oriented activities that will help develop scientific temper	20%	80%	0%
12. Overall curriculum is in par with the global standards and industry requirements	20%	80%	0%
13. The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	25%	75%	0%
14. The curriculum helps to develop skill sets required to work as a professional in Designing Firms	35%	65%	0%
15. The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice	20%	60%	20%
16. Curriculum has integrated the latest and changing styles in the field of designing	60%	35%	5%
17. Curriculum develops the attitude to be constantly updated with the new market trends and design styles to be an effective professional	70%	30%	0%
18. Curriculum involved more subjects and knowledge as compared to your counterparts from other design colleges/ institutes	95%	5%	0%

**Report and Analysis of Students' Feedback of the Curriculum –
Hospitality and Tourism Management HTM**

First Year HTM Curricular Feedback 2021-22

Total number of Feedback form received from students: 9

Course content includes latest advancements and updates: 22% strongly agree, and 78% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 22% strongly agree, and 67% agree.

The lessons with the courses are interesting: 56% strongly agree, and 44% agree. The courses provide good scope to learn new concepts: 78% strongly agree, and 22% agree.

Nearly 44% disagree with completion of assignments and projects during the Academic year while 22% strongly agree, and 33% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 33% strongly agree, and 22% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	22.22%	77.78%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	22.22%	66.67%	11.11%
The lessons with the courses are interesting.	55.56%	44.44%	0%
The courses provide good scope to learn new concepts.	77.78%	22.22%	0%
You were able to cope with completion of assignments and projects during the Academic year.	22.22%	33.33%	44.44%
a. Self-study	33.33%	66.67%	0%
b. Creativity	44.44%	55.56%	0%
c. Teamwork	44.44%	55.56%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	33.33%	22.22%	44.44%

Second Year HTM Curricular Feedback 2021-22

Total number of Feedback form received from students: 10

Course content includes latest advancements and updates: 60% strongly agree, and 40% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 40% strongly agree, and 60% agree.

The lessons with the courses are interesting: 40% strongly agree, and 60% agree. The courses provide good scope to learn new concepts: 50% strongly agree, and 50% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 50% strongly agree, and 50% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	60%	40%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	40%	60%	0%
The lessons with the courses are interesting.	40%	60%	0%
The courses provide good scope to learn new concepts.	50%	50%	0%
You were able to cope with completion of assignments and projects during the Academic year.	30%	70%	0%
a. Self-study	40%	60%	0%
b. Creativity	40%	60%	0%
c. Teamwork	50%	50%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	50%	50%	0%

Third Year HTM Curricular Feedback 2021-22

Total number of Feedback form received from students: 3

Nearly 90% students found relevance and usefulness of curriculum content which includes latest advancements and updates as per the need of industry.

More than 90% opined that the curriculum gave employable and entrepreneurship skills.

Overall curriculum is on par with the global standards and industry requirements: 100% are partially Agree. The program develops skills to deal with developmental issues and concerns during early childhood years: 90% agree, and 10% partially Agree.

The curriculum helps to develop skill sets required to work as a professional in Tourism and Travel Organizations: 33% agree, and 67% partially agreed.

The curriculum helps to develop skill sets required to work as a professional in the Hospitality Industry: 33% agree, and 67% partially agree. Curriculum provides training and grooming for a holistic personality development: 100% are partially Agree.

Questions	Agree	Partially Agree	Disagree
1. The curriculum content includes latest advancements and updates as per the need of industry	0%	100%	0%
2. The curriculum provides opportunities for conducting research and project related activities.	0%	100%	0%
3. The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	33.33%	66.67%	0%
4. The expected learning outcomes throughout the graduation program have professional relevance	33.33%	66.67%	0%
5. Curriculum provides opportunities for students to participate in internships and field visits.	33.33%	66.67%	0%
6. Curriculum helped to promote Problem solving skills	33.33%	66.67%	0%
7. Curriculum helped to enhance Creativity and ability to innovate	33.33%	66.67%	0%
8. Curriculum helped to develop Leadership quality(Ability to take initiative, be proactive and manage)	33.33%	66.67%	0%
9. Curriculum helped to foster Teamwork	33.33%	66.67%	0%
10. Curriculum helped to acquire employable and entrepreneurship skills	33.33%	66.67%	0%
11. Curriculum involves research-oriented activities that will help develop scientific temper	0%	100%	0%
12. Overall curriculum is on par with the global standards and industry requirements	0%	100%	0%
13. The 3-year degree program provides a strong base to pursue higher studies in India/ Globally	0%	100%	0%
14. The curriculum helps to develop skill sets required to work as a professional in Hospitality Industry	33.33%	66.67%	0%
15. The curriculum helps to develop skill sets required to work as a professional in Tourism and Travel Organizations	33.33%	66.67%	0%

16. Curriculum provides training and grooming for a holistic personality development	0%	100%	0%
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Report and Analysis of Students' Feedback of the Curriculum –

Department of Mass Communication and Extension MCE

First Year MCE Curricular Feedback 2021-22

Total number of Feedback form received from students: 3

Course content includes latest advancements and updates: 25% strongly agree, 75% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 25% strongly agree, 75% agree.

The lessons with the courses are interesting: 25% strongly agree, 75% agree. The courses provide good scope to learn new concepts: 25% strongly agree, 75% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 25% strongly agree, 75% agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	25%	75%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs.	25%	75%	0%
The lessons with the courses are interesting.	25%	75%	0%
The courses provide good scope to learn new concepts.	25%	75%	0%
You were able to cope with completion of assignments and projects during the Academic year.	25%	75%	0%
a. Self-study	0%	75%	25%
b. Creativity	25%	75%	0%
c. Teamwork	100%	0%	0%
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	25%	75%	0%

Questions	Lessons are interesting	The curriculum is interesting that enhances the skills of the student	Everything is quite precise and useful and the teachers are great.
What do you like best about the curriculum?	33.33%	33.33%	33.33%

Second Year MCE Curricular Feedback 2021-22

Total number of Feedback form received from students: 2

Course content includes latest advancements and updates: 100% agree. The Course Outcomes were clear in fulfilment of learning objectives and needs: 100% are agreed.

The lessons with the courses are interesting: 100% agree. The courses provide good scope to learn new concepts: 0% strongly agree, and 50% agree.

The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization: 100% strongly agree.

Questions	Strongly Agree	Agree	Disagree
Course content includes latest advancements and updates.	0	100	0
The Course Outcomes were clear in fulfilment of learning objectives and needs.	0	100	0
The lessons with the courses are interesting.	0	100	0
The courses provide good scope to learn new concepts.	50	50	0
You were able to cope with completion of assignments and projects during the Academic year.	50	50	0
a. Self-study	0	50	50
b. Creativity	50	50	0
c. Teamwork	50	50	0
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.	100	0	0

**SIR VITHALDAS THACKERSEY COLLEGE
OF HOME SCIENCE (AUTONOMOUS)**

SNDT WOMEN'S UNIVERSITY, JUHU



**Report and Analysis of Alumni's Feedback of Curriculum
2021-2022**

Feedback was collectively obtained from the Alumni from all the Departments of Sir Vithaldas Thackersey College of Home Science (Autonomous). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a three-point Likert scale ranging from Strongly agree, agree and disagree. A total of 151 responses obtained from the alumni were collected and analysed accordingly. The findings were as follows:

Report and Analysis of Alumni's Feedback of Curriculum-

Department of Food, Nutrition and Dietetics

Total number of Feedback form received from students: 63

Overall rating on the curriculum: 42% Excellent & 33% Good

Regarding the new syllabus implemented in 2016, more than 90% of the Alumni rated the curriculum as "Excellent, Very Good & Good". In all, a fifth of the Alumni rated the curriculum as average.

In all, 80% of the Alumni who passed in 2021 rated the Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. More than 95% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

Recommendation letters and Guidance provided by your teachers after completion of graduation: 27% found it Excellent, 30% found it Very Good, and 33% found it Good.

95% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
The curriculum content included latest advancements and updates as per the need of industry	71.43%	26.98%	1.59%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	44.44%	55.56%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	41.27%	57.14%	1.59%

Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning?	66.67%	33.33%	0%
1. problem solving skills	47.62%	50.79%	1.59%
2. creativity and ability to innovate	44.44%	53.97%	1.59%
3. leadership quality(Ability to take initiative, be proactive and manage)	39.68%	55.56%	4.76%
4. team work	38.1%	58.73%	3.17%
5. scope for acquiring employable and entrepreneurship skills	55.56%	44.44%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	50.79%	49.21%	0%
1. Gender	55.56%	42.86%	1.59%
2. Human Values	52.38%	44.44%	3.17%
3. Environment and Sustainability	46.03%	53.97%	0%
4. Professional Ethics	53.97%	46.03%	0%
1. local,	49.12%	47.37%	3.51%
2. National,	49.21%	49.21%	1.59%
3. Regional	44.44%	55.56%	0%
4. Global needs	52.38%	44.44%	3.17%
Overall curriculum is appropriate to meet the needs of the students	50.79%	46.03%	3.17%
Overall curriculum is relevant to the global standards and industry requirements	47.62%	50.79%	1.59%
The program developed clear understanding of Fundamentals of Nutrition Science and Food Science	49.21%	50.79%	0%
Through the program you attained ability to make right decisions about diet after completing graduation in Food, Nutrition and Dietetics	58.73%	41.27%	0%
You are able to apply knowledge gained through the study of Food, Nutrition and Dietetics and to make right decisions in clinical set ups	58.73%	39.68%	1.59%

You are able to apply the knowledge gained through the study of Food, Nutrition and Dietetics to food production and service	46.03%	52.38%	1.59%
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Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other
How can you contribute to the institution?	26.98%	61.9%	3.17%	1.59%	6.35%

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	6.35%	9.52%	84.13%	0%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	26.98%	30.16%	33.33%	7.94%	1.59%
Overall rating of the programmes	41.27%	19.05%	33.33%	6.35%	0%

Sir Vithaldas Thackersey College of Home Science (Autonomous)

Report and Analysis of Alumni's Feedback of Curriculum –

Department of Textile and Apparel Designing

Total number of Feedback form received from students: 30

Overall rating on the curriculum: Strongly Agree 50% & Agree 33%

Regarding the new syllabus implemented in 2016, nearly half of the Alumni rated the curriculum as "Excellent" and one third rated as "Very Good". In all, a fifth of the Alumni rated the curriculum as average.

In all, 80% of the Alumni who passed in 2021 rated the curriculum Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. About 100% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

More than 85% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
The curriculum content included latest advancements and updates as per the need of industry	70%	26.67%	3.33%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	56.67%	43.33%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	43.33%	56.67%	0%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	56.67%	43.33%	0%
1. problem solving skills	40%	60%	-
2. creativity and ability to innovate	63.33%	36.67%	0%
3. leadership quality(Ability to take initiative, be proactive and manage)	56.67%	43.33%	0%
4. team work	56.67%	43.33%	0%
5. Scope for acquiring employable and entrepreneurship skills	46.67%	50%	3.33%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	50%	50%	0%
1. Gender	50%	50%	0%
2. Human Values	60%	40%	0%

3. Environment and Sustainability	46.67%	53.33%	0%
4. Professional Ethics	40%	60%	0%
1. local,	50%	50%	0%
2. National,	40%	60%	0%
3. Regional	40%	60%	0%
4. Global needs	46.67%	53.33%	0%
Overall curriculum is appropriate to meet the needs of the student's	46.67%	53.33%	0%
Overall curriculum is relevant to the global standards and industry requirements	30%	66.67%	3.33%
The program developed appropriate skills developed in Fashion Designing and Product Development.	46.67%	53.33%	0%
The program led to acquisition of knowledge in Fashion Retail and Visual Merchandising.	46.67%	50%	3.33%
The program led to clear understanding of scientific knowledge in the manufacturing process of yarns, fabrics and garments.	46.67%	53.33%	0%
The program led to a clear understanding of quality control in the textiles and garment industry.	63.33%	36.67%	0%
The program improved your ability to appreciate the rich heritage of traditional textile and embroideries of India.	60%	40%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other
How can you contribute to the institution?	46.67%	33.33%	0%	6.67%	13.33%

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	26.67%	26.67%	36.67%	10%

Questions	Excellent	Very Good	Good	Average	Below Average

Recommendation letters and Guidance provided by your teachers after completion of graduation	53.33%	33.33%	6.67%	6.67%	0%
Overall rating of the programme	50%	33.33%	16.67%	0%	0%

Report and Analysis of Alumni's Feedback of Curriculum – Developmental Counselling

Total number of Feedback form received from students: 10

Overall rating on the curriculum: Excellent 70% & Very Good 30%

Regarding the new syllabus implemented in 2016, nearly 70% of the Alumni rated the curriculum as "Excellent" and 30% rated as "Very Good".

In all, 100% of the Alumni who passed in 2021 rated the Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. About 100% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

Recommendation letters and Guidance provided by your teachers after completion of graduation: 80% found it Excellent, 10% found it Very Good, and 10% found it Average.

More than 90% agreed that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
The curriculum content included latest advancements and updates as per the need of industry	80%	20%	0%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	60%	40%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	80%	20%	0%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	40%	60%	0%
1. problem solving skills	100%	0%	0%
2. creativity and ability to innovate	60%	40%	0%
3. leadership quality(Ability to take initiative, be proactive and manage)	30%	70%	0%

4. team work	50%	50%	0%
5. scope for acquiring employable and entrepreneurship skills	100%	0%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	70%	30%	0%
1. Gender	40%	60%	0%
2. Human Values	90%	10%	0%
3. Environment and Sustainability	60%	40%	0%
4. Professional Ethics	60%	40%	0%
1. local,	90%	10%	0%
2. National,	70%	30%	0%
3. Regional	60%	40%	0%
4. Global needs	50%	50%	0%
Overall curriculum is appropriate to meet the needs of the students	60%	40%	0%
Overall curriculum is relevant to the global standards and industry requirements	60%	40%	0%
Your awareness of the developmental problems at different stages across the life span is useful at your workplace	60%	40%	0%
Your skills of helping children with developmental problems and learning difficulties has become	40%	60%	0%
You are able to plan and implement developmental programs, including life-skills for children has become	60%	40%	0%
You are able to plan and implement remedial sessions for children with learning disability has become	70%	30%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other
How can you contribute to the institution?	20%	70%	0%	0%	10%

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	30%	20%	50%	0%

Questions	Excellent	Very Good	Good	Average	Below Average

Recommendation letters and Guidance provided by your teachers after completion of graduation	80%	10%	0%	10%	0%
Overall rating of the programme	70%	30%	0%	0%	0%

Early Childhood Care and Education

Total number of Feedback form received from students: 10

Overall rating on the curriculum: Excellent 50% & Very Good 50%

Regarding the new syllabus implemented in 2016, nearly 50% of the Alumni rated the curriculum as "Excellent" and 50% rated as "Very Good ". In all, a fifth of the Alumni rated the curriculum as average.

In all, more than 90% of the Alumni who passed in 2021 rated the curriculum Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. About 75% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

Recommendation letters and Guidance provided by your teachers after completion of graduation: 50% found it Excellent, 30% found it Very Good, 10% found it Good and 10% found it Average.

More than 80% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
The curriculum content included latest advancements and updates as per the need of industry	50%	50%	0%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	50%	50%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	30%	70%	0%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	40%	60%	0%
1. problem solving skills	20%	80%	0%
2. creativity and ability to innovate	60%	40%	0%
3. leadership quality(Ability to take initiative, be proactive and manage)	40%	60%	0%

4. team work	20%	80%	0%
5. scope for acquiring employable and entrepreneurship skills	60%	40%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	30%	60%	10%
1. Gender	30%	70%	0%
2. Human Values	70%	30%	0%
3. Environment and Sustainability	20%	80%	0%
4. Professional Ethics	40%	60%	0%
1. local,	40%	60%	0%
2. National,	40%	60%	0%
3. Regional	0%	100%	0%
4. Global needs	30%	50%	20%
Overall curriculum is appropriate to meet the needs of the students	30%	70%	0%
Overall curriculum is relevant to the global standards and industry requirements	20%	80%	0%
You are able to identify the needs of infants and preschool children has become	30%	70%	0%
You are able to plan and implement developmentally appropriate Early Childhood programs has become	10%	90%	0%
The acquisition of skills for infant stimulation and preschool teaching through the program is useful at workplace	30%	60%	10%
You are able to plan and implement developmental programs for holistic development of children	40%	50%	10%
You have developed skills in handling differently-abled children in early inclusive setups.	30%	70%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other
How can you contribute to the institution?	10%	50%	10%	10%	20%

Questions	Entrepreneur	Professional	Student	Any other

What are you currently occupied as?	20%	20%	60%	0%
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Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	50%	30%	10%	10%	0%
Overall rating of the programme	50%	50%	0%	0%	0%

Report and Analysis of Alumni's Feedback of Curriculum – Interior Design and Resource Management

Total number of Feedback form received from students: 21

Overall rating on the curriculum: Excellent 67% & Very Good 10%

Regarding the new syllabus implemented in 2016, nearly 67% of the Alumni rated the curriculum as "Excellent" and 10% rated as "Very Good ". In all, a fifth of the Alumni rated the curriculum as average.

In all, 90% of the Alumni who passed in 2021 rated the curriculum Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. About 100% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

Nearly 80% of Alumni have "agreed" that the curriculum helps to provide hands-on training, practical and field work which helps in employability.

Recommendation letters and Guidance provided by your teachers after completion of graduation: 38% found it Excellent, 52% found it Very Good, 5% found it Good, and 5% found it Average.

More than 80% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
The curriculum content included latest advancements and updates as per the need of industry	52.38%	28.57%	19.05%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	23.81%	71.43%	4.76%

Curriculum provided with hands on training, practical and field work which helped in employability	28.57%	61.9%	9.52%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	38.1%	57.14%	4.76%
1. problem solving skills	14.29%	80.95%	4.76%
2. creativity and ability to innovate	42.86%	57.14%	0%
3. leadership quality(Ability to take initiative, be proactive and manage)	9.52%	85.71%	4.76%
4. team work	4.76%	95.24%	0%
5. scope for acquiring employable and entrepreneurship skills	28.57%	71.43%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	71.43%	23.81%	4.76%
1. Gender	14.29%	85.71%	0%
2. Human Values	0%	100%	0%
3. Environment and Sustainability	19.05%	80.95%	0%
4. Professional Ethics	14.29%	85.71%	0%
1. local,	28.57%	71.43%	0%
2. National,	0%	100%	0%
3. Regional	47.62%	52.38%	0%
4. Global needs	9.52%	90.48%	0%
Overall curriculum is appropriate to meet the needs of the student's	61.9%	33.33%	4.76%
Overall curriculum is relevant to the global standards and industry requirements	14.29%	66.67%	19.05%
The practical inputs on technical aspects like Services, Estimation etc. of Interior Design through this program have been useful.	66.67%	28.57%	4.76%
The program gave a perspective for a career as an Interior Designer.	19.05%	80.95%	0%
The program focused on critical appreciation of various Global perspectives of design.	61.9%	33.33%	4.76%
After completion of this program, there is improved understanding of materials, new trends and technology in Interior Designing.	19.05%	80.95%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other	
How can you contribute to the institution?	20%	70%	0%	0%	10%	
Questions	Entrepreneur			Professional	Student	Any other
What are you currently occupied as?	0%			28.57%	71.43%	0%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	38.1%	52.38%	4.76%	4.76%	0%
Overall rating of the programme	66.67%	9.52%	19.05%	4.76%	0%

Report and Analysis of Alumni's Feedback of Curriculum – Hospitality and Tourism Management

Total number of Feedback form received from students: 11

Overall rating on the curriculum: Excellent 45% & Very Good 45%

Regarding the new syllabus implemented in 2016, nearly 45% of the Alumni rated the curriculum as "Excellent" and 45% rated as "Very Good". In all, a fifth of the Alumni rated the curriculum as average.

In all, 90% of the Alumni who passed in 2021 rated the curriculum Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. About 90% opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

Recommendation letters and Guidance provided by your teachers after completion of graduation: 82% Excellent found it Excellent, 9% Excellent found it Good, and 9% found it Average.

More than 90% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
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The curriculum content included latest advancements and updates as per the need of industry	45.45%	54.55%	0%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	72.73%	27.27%	0%
Curriculum provided with hands on training, practical and field work which helped in employability	45.45%	54.55%	0%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	90.91%	9.09%	0%
1. problem solving skills	90.91%	9.09%	0%
2. creativity and ability to innovate	18.18%	81.82%	0%
3. leadership quality(Ability to take initiative, be proactive and manage)	100%	0%	0%
4. team work	9.09%	90.91%	0%
5. scope for acquiring employable and entrepreneurship skills	72.73%	27.27%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	9.09%	90.91%	0%
1. Gender	81.82%	18.18%	0%
2. Human Values	72.73%	27.27%	0%
3. Environment and Sustainability	90.91%	9.09%	0%
4. Professional Ethics	18.18%	81.82%	0%
1. local,	81.82%	18.18%	0%
2. National,	81.82%	18.18%	0%
3. Regional	0%	100%	0%
4. Global needs	27.27%	72.73%	0%
Overall curriculum is appropriate to meet the needs of the students	100%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	100%	0%	0%
You understood the Hospitality Industry through this program and it helped you at your workplace	18.18%	81.82%	0%
There is relevance of the Theory content to actual working of the Hotel and Tourism industry.	54.55%	45.45%	0%

The Program gave your perspective for higher education in the area of specialization from the program	63.64%	36.36%	0%
The insights given by the program to challenges in the Hospitality and Tourism Sector have been useful at the workplace.	36.36%	63.64%	0%

Questions	Resource Person	Placement opportunities	Industrial/Institutional Linkages	Financial support	Any other
How can you contribute to the institution?	45.45%	54.55%	0%	0%	0%

Questions	Entrepreneur	Professional	Student	Any other
What are you currently occupied as?	18.18%	27.27%	54.55%	0%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	81.82%	0%	9.09%	9.09%	0%
Overall rating of the programme	45.45%	45.45%	9.09%	0%	0%

Report and Analysis of Alumni's Feedback of Curriculum – Department of Mass Communication and Extension

Total number of Feedback form received from students: 6

Overall rating on the curriculum: Excellent 50% & Very Good 33%

Regarding the new syllabus implemented in 2016, nearly half of the Alumni rated the curriculum as "Excellent" and one third rated as "Very Good ". In all, a fifth of the Alumni rated the curriculum as average.

In all, 90% of the Alumni who passed in 2021 rated the curriculum Excellent and Good. They found relevance and usefulness of Course content at the workplace where they are employed. About 90%

opined that the curriculum gave weightage to Projects and Weightage to skill development and entrepreneurship.

Recommendation letters and Guidance provided by your teachers after completion of graduation: 83% found it Very Good & 17% found it Average.

More Than 91% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Questions	Strongly Agree	Agree	Disagree
The curriculum content included latest advancements and updates as per the need of industry	50%	33.33%	16.67%
The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	33.33%	50%	16.67%
Curriculum provided with hands on training, practical and field work which helped in employability	66.67%	16.67%	16.67%
Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	66.67%	0%	33.33%
1. problem solving skills	16.67%	83.33%	0%
2. creativity and ability to innovate	50%	33.33%	16.67%
3. leadership quality(Ability to take initiative, be proactive and manage)	66.67%	16.67%	16.67%
4. team work	83.33%	16.67%	0%
5. scope for acquiring employable and entrepreneurship skills	16.67%	83.33%	0%
Appropriate weightage given to skill development and entrepreneurship in the curriculum	66.67%	33.33%	0%
1. Gender	0%	100%	0%
2. Human Values	16.67%	66.67%	16.67%
3. Environment and Sustainability	66.67%	33.33%	0%
4. Professional Ethics	33.33%	66.67%	0%
1. local,	50%	33.33%	16.67%
2. National,	16.67%	83.33%	0%
3. Regional	50%	33.33%	16.67%
4. Global needs	0%	83.33%	16.67%

Overall curriculum is appropriate to meet the needs of the student's	50%	33.33%	16.67%
Overall curriculum is relevant to the global standards and industry requirements	50%	33.33%	16.67%
The Program led to clear understanding of issues related to society, environment, health and education.	0%	83.33%	16.67%
Your training in Mass Media skills and processes linked to Photography, Sound Reproduction, Film Making and Advertising has been useful at the workplace.	50%	33.33%	16.67%
The program led to inculcate skills to critically evaluate the nature and content of Mass Media.	16.67%	66.67%	16.67%
The program built the ability to apply your knowledge in mainstream/ alternative media to bring about social change and reach the unreached.	50%	33.33%	16.67%

Questions	Resource Person	Placement opportunities	Industrial/ Institutional Linkages	Financial support	Any other	
How can you contribute to the institution?	16.67	33.33	16.67%	33.33%	0%	
Questions	Entrepreneur			Professional	Student	Any other
What are you currently occupied as?	16.67%			50%	0%	33.33%

Questions	Excellent	Very Good	Good	Average	Below Average
Recommendation letters and Guidance provided by your teachers after completion of graduation	0%	83.33%	0%	16.67%	0%
Overall rating of the programme	50%	33.33%	0%	16.67%	0%

**SIR VITHALDAS THACKERSEY COLLEGE
OF HOME SCIENCE (AUTONOMOUS)**

SNDT WOMEN'S UNIVERSITY, JUHU



**Report and Analysis of Employer's Feedback of Curriculum
2021-2022**

Feedback was collectively obtained from the Employers' as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Autonomous). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a five-point Likert scale ranging from Strongly agree, Agree, Neutral, Disagree and Strongly Disagree. A total of 33 responses obtained were collected from various departments and analysed accordingly. The findings were as follows:

Report and Analysis of Employer's Feedback of Curriculum-

Department of Food, Nutrition and Dietetics

Total number of Feedback form received from employees: 9

Overall rating on the curriculum: 15% Strongly Agree, 60% Agree, 0.25% Neutral, 1% Disagree, 0% Strongly Disagree.

Current syllabus (implemented in 2016), more than 80% of the employers rated the curriculum as "Excellent, Very Good & Good". In all, most of the employers rated the curriculum as good.

In all, 80% of the employers in 2021-2022 rated the workplace as Excellent. In all, 25% Strongly Agree, 62.5% Agree and 12.5% Disagree about interns are equipped with fundamental knowledge and latest updates. In all, 12.5% Strongly Agree, 87.5% Agree and 0% Disagree about interns being equipped with the skills required at the workplace. In all, 12.5% Strongly Agree, 87.5% Agree and 0% Disagree about interns who are equipped with basic computer proficiency skills.

In all, 85% Yes, 8.33% No, 6.25% Not applicable in this way the employers opined that the curriculum provides interns with various skills like problem solving, teamwork, leadership, creative ability, analytical skills.

100% employees think that the curriculum includes project and internship training with real-life experiential learning.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

The course objectives are well defined, and the modules are logically structured.	0%	100%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	0%	100%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	0%	0%	100%	0%	0%
Emphasis is given on both fundamentals as well as latest developments in the curriculum.	0%	0%	100%	0%	0%
The curriculum Imparts knowledge and skills required for the job market.	0%	0%	100%	0%	0%
Curriculum Includes project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	0%	100%	0%	0%	0%
Problem solving skills	0%	100%	0%	0%	0%
Creativity and ability to innovate	0%	0%	100%	0%	0%
Leadership quality(Ability to take initiative, be proactive and manage)	0%		100%		0%

		0%		0%	
Promotes teamwork	0%	100%	0%	0%	0%
Provides scope for acquiring employable and entrepreneurship skills	0%	0%	100%	0%	0%
Gender	0%	100%	0%	0%	0%
Human Values	100%	0%	0%	0%	0%
Environment and Sustainability	0%	100%	0%	0%	0%
Professional Ethics	0%	100%	0%	0%	0%
local needs	0%	100%	0%	0%	0%
National needs	100%	0%	0%	0%	0%
Regional needs	100%	0%	0%	0%	0%
Global needs	0%	100%	0%	0%	0%

Overall curriculum is appropriate to meet the needs of the students	0%	100%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	0%	100%	0%	0%	0%
Interns are equipped with fundamental knowledge and latest updates.	25%	62.5%	0%	12.5%	0%
Interns are equipped with the skills required at the workplace.	12.5%	87.5%	0%	0%	0%
Interns are equipped with basic computer proficiency skills.	12.5%	87.5%	0%	0%	0%

Questions (Interns)	Yes	No	Not applicable
a. Problem solving skills.	75%	12.5%	12.5%
b. Analytical skills	87.5%	12.5%	0%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	75%	12.5%	12.5%
e. Teamwork	87.5%	12.5%	0%
f. Employable	87.5%	0%	12.5%

Questions	More emphasis on the basic food science and nutrition education	1. Innovations - To devise innovative strategies and ways to promote healthy nutrition behaviors in the community	2. introduce subject regarding patient counseling	Creative skills - Presentation skills	Soft Skills & Communication	Need more practical; experience and they fall sick very often also basic knowledge needs to be upgraded	Counseling skills	Community Nutrition
Please suggest any specific topic / area / skill / software to be incorporated in the Curriculum to enhance student's employability and entrepreneurial skills.	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%

Report and Analysis of Employer's Feedback of Curriculum –

Department of Textile and Apparel Designing

Total number of Feedback form received from employees: 12

Overall rating on the curriculum: 27% Strongly Agree, 66% Agree, 3%Neutral and 4% Disagree.

Current syllabus, more than 70% of the employers rated the curriculum as "Excellent, Very Good & Good". In all, most of the teachers rated the curriculum as good.

In all, 70% of the employers in 2021-2022 rated the workplace as Excellent. More than 75% opined that the curriculum provides interns with knowledgeable content and various skills like teamwork, leadership, creative ability, and analytical skills.

80% of the employees are equipped with basic computer proficiency skills, with fundamental knowledge and skills about the workplace. 70% employees think that the curriculum includes project and internship training with real-life experiential learning.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The course objectives are well defined, and the modules are logically structured.	0%	58.33%	41.66%	0%	0%
The contents of the course are in conformity with the learning outcomes.	0%	91.66%	8.33%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	16.66%	58.33%	16.66%	8.33%	0%
Emphasis is given on both fundamentals as well as latest developments in the curriculum.	0%	58.33%	33.33%	8.33%	0%
The curriculum Imparts knowledge and skills required for the job market.	0%	58.33%	25%	16.66%	0%
Curriculum Includes project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.	33.33%	33.33%	25%	8.33%	0%

The curriculum Incorporates computer skills and other soft skills needed for employment.	25%	33.33%	25%	16.66%	0%
Problem solving skills	0%	66.66%	33.33%	0%	0%
Creativity and ability to innovate	8.33%	66.66%	16.66%	8.33%	0%
Leadership quality (Ability to take initiative, be proactive and manage)	16.66%	66.66%	16.66%	0%	0%
Provides scope for acquiring employable and entrepreneurship skills	16.66%	33.33%	50%	0%	0%
Gender	25%	41.66%	33.33%	0%	0%
Human Values	100%	0%	0%	0%	0%
Environment and Sustainability	16.66%	50%	33.33%	0%	0%
Professional Ethics	33.33%	33.33%	33.33%	0%	0%
local needs	8.33%	66.66%	25%	0%	0%
National needs	91.66%	0%	8.33%	0%	0%
Regional needs	0%	83.33%	16.66%	0%	0%

Global needs	8.33%	50%	33.33%	8.33%	0%
Overall curriculum is appropriate to meet the needs of the students	8.33%	50%	33.33%	8.33%	0%
Overall curriculum is relevant to the global standards and industry requirements	8.33%	41.66%	41.66%	8.33%	0%

Report and Analysis of Employer's Feedback of Curriculum – Developmental Counselling & Early Childhood Care and Education

Total number of Feedback form received from employee: 5

Overall rating on the curriculum: 33.4% Strongly Agree, 53.3% Agree and 13.3% Disagree.

Current syllabus (implemented in 2016), more than 100% of the employers rated the curriculum as "Excellent, Very Good & Good".

In all, 20% Strongly Agree, 80% Agree and 0% Disagree about interns are equipped with fundamental knowledge and latest updates. In all, 40% Strongly Agree, 40% Agree and 20% Disagree about interns being equipped with the skills required at the workplace. In all, 40% Strongly Agree, 40% Agree and 20% Disagree about interns are equipped with basic computer proficiency-skills.

In all, 73.4% Yes, 10% No, 16.6% Not applicable in this way the employers opined that the curriculum provides interns with various skills like problem solving, teamwork, leadership, creative ability, analytical skills.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	20%	80%	0%
Interns are equipped with the skills required at the workplace.	40%	40%	20%
Interns are equipped with basic computer proficiency skills.	40%	40%	20%

Questions	Yes	No	Not applicable
a. Problem solving skills.	80%	0%	20%
b. Analytical skills	80%	0%	20%
c. Creativity and ability to innovate	80%	20%	0%
d. Leadership quality	60%	20%	20%
e. Teamwork	60%	20%	20%
f. Employable	80%	0%	20%

Questions	I think should pay little more attention on the new student and their needs	Different areas of focus in a Remedial/Special Education IEP - Educational, Cognitive, Behavior, Emotional, etc.	Financial independence	Certain attributes like being proactive, taking initiative, building inquisitiveness are skills that will help them enhance confidence and belief in themselves, many valuable soft skills can prove beneficial in the professional world. Also attention to details and alertness is important and need to be developed to improve professional skill. An excel sheet where students write their daily reflections as Interns will help them review their learning and growth.	E-learning Softwares like Krita, bookwidge, H5p and others. Also knowledge of open source Softwares would empower them to be uptrend themselves.
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Please suggest any specific topic / area / skill / software to be incorporated in the Curriculum to enhance student's employability and entrepreneurial skills.	20%	20%	20%	20%	20%
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Report and Analysis of Employer's Feedback of Curriculum – Interior Design and Resource Management & Hospitality and Tourism Management

Total number of Feedback form received from employee: 1

Overall rating on the curriculum: 100% Excellent.

Current syllabus (implemented in 2016), more than 100% of the employers rated the curriculum as "Excellent, Very Good & Good".

In all, 100% interns Strongly Agree about interns are equipped with fundamental knowledge and latest updates. In all, 100% interns Strongly Agree about interns are equipped with the skills required at the workplace. In all, 100% interns Strongly Agree about interns are equipped with basic computer proficiency skills.

In all, 100% of the employers in 2021-2022 rated the workplace as Excellent. 100 % opined that the curriculum provides interns with various skills like problem solving, teamwork, leadership, creative ability, analytical skills.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	100%	0%	0%

Interns are equipped with the skills required at the workplace.	100%	0%	0%
Interns are equipped with basic computer proficiency skills.	100%	0%	0%

Questions	Yes	No	Not applicable
a. Problem solving skills.	100%	0%	0%
b. Analytical skills	100%	0%	0%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	100%	0%	0%
e. Teamwork	100%	0%	0%
f. Employable	100%	0%	0%

Questions	None
Please suggest any specific topic / area / skill / software to be incorporated in the Curriculum to enhance student's employability and entrepreneurial skills.	100%

Report and Analysis of Employer's Feedback of Curriculum –

Department of Mass Communication and Extension

Total number of Feedback form received from employees: 6

Overall rating on the curriculum: 5.6% Strongly Agree, 88.9% Agree, 5.5% Disagree.

Current syllabus (implemented in 2016), more than 85% of the employers rated the curriculum as "Excellent, Very Good & Good". In all, most of the employers rated the curriculum as good.

In all, 0% Strongly Agree, 100% Agree, 0% Disagree about interns are equipped with fundamental knowledge and latest updates. In all, 0% Strongly Agree, 83.3% Agree, 16.6% Disagree about interns being equipped with the skills required at the workplace. In all, 16.6% Strongly Agree, 83.3% Agree, 0% Disagree about interns being equipped with basic computer proficiency skills.

In all, 100% of the employers in 2021-2022 rated the workplace as Good. In all, 94.4% Yes, 5.6% No, 0% Not applicable in this way the employer opined that the curriculum provides interns with various skills like problem solving, teamwork, leadership, creative ability, analytical skills.

Questions	Strongly Agree	Agree	Disagree
Interns are equipped with fundamental knowledge and latest updates.	0%	100%	0%
Interns are equipped with the skills required at the workplace.	0%	83.33%	16.66%
Interns are equipped with basic computer proficiency skills.	16.66%	83.33%	0%
Questions (Interns)	Yes	No	Not applicable
a. Problem solving skills.	100%	0%	0%
b. Analytical skills	66.66%	33.33%	0%
c. Creativity and ability to innovate	100%	0%	0%
d. Leadership quality	100%	0%	0%
e. Teamwork	100%	0%	0%
f. Employable	100%	0%	0%

Questions	Digital marketing	Need to be more analytical and number driven.	VFX in editing is very much necessary.	Needs vast improvement in grammatical and analytical knowledge
Please suggest any specific topic / area / skill / software to be incorporated in the Curriculum to enhance student's employability and entrepreneurial skills.	25%	25%	25%	25%

**SIR VITHALDAS THACKERSEY COLLEGE
OF HOME SCIENCE (AUTONOMOUS)
SNDT WOMEN'S UNIVERSITY, JUHU**



**Report and Analysis of Teacher's Feedback of Curriculum
2021-2022**

Feedback was collectively obtained from the Teacher's as stakeholders from all the Specializations of the Sir Vithaldas Thackersey College of Home Science (Autonomous). An online questionnaire was administered via the MIS system. It covered all the questions with respect to all the components of curriculum development and outcomes. The respondents were expected to rate the components based on a five-point Likert scale ranging from Strongly agree, Agree, Neutral, Disagree and Strongly disagree. A total of 37 responses obtained were collected from various departments and analysed accordingly. The findings were as follows:

Report and Analysis of Teacher's Feedback of Curriculum – Department of Food Nutrition and Dietetics

Total number of Feedback form received from teachers: 5

Overall rating on the curriculum: 67% Strongly Agree, 33% Agree.

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as "Excellent, Very Good & Good". In all, most of the teachers rated the curriculum as good.

In all, 100% of the teachers in 2021-2022 rated the curriculum as Excellent and Good. The teachers found the curriculum content practical oriented and industry requirements. 100% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship.

100% teachers said that the curriculum would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	100%	0%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	80%	20%		0%	

			0%		0%
The curriculum provides opportunities for conducting research and project related activities.	40%	60%	0%	0%	0%
The curriculum is balanced with regard to theoretical knowledge.	60%	40%	0%	0%	0%
The curriculum is balanced with regard to practical knowledge.	60%	40%	0%	0%	0%
The opinion of the faculty members are taken into account during curriculum revision.	80%	20%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	80%	20%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	80%	20%	0%	0%	0%
Relevance of learning outcomes to course objectives	60%	40%	0%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs	60%	40%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	40%	60%		0%	0%

			0%		
Curriculum provides with hands on training, practical and field work which would help in employability	80%	20%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	100%	0%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	80%	20%	0%	0%	0%
1. Gender	40%	60%	0%	0%	0%
2. Human Values	20%	80%	0%	0%	0%
3. Environment and Sustainability	40%	60%	0%	0%	0%
4. Professional Ethics	80%	20%	0%	0%	0%
1. local needs	80%	20%	0%	0%	0%
2. National needs	80%	20%	0%	0%	0%
3. Regional needs	80%	20%	0%	0%	0%
4. Global needs	40%	60%	0%	0%	0%

Overall curriculum is appropriate to meet the needs of the students	100%	0%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	40%	60%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum – Textile and Fashion Designing

Total number of Feedback form received from teachers: 10

Overall rating on the curriculum: 68% Strongly Agree, 26% Agree, 1% Disagree and 4 % Neutral.

Current syllabus (implemented in 2016), more than 94% of the teachers rated the curriculum as "Excellent, Very Good & Good". In all, most of the teachers rated the curriculum as good.

The teachers found the curriculum content practical oriented and industry requirements. 70% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship.

88% teachers said that the course would improve students' personality, the curriculum content exposed them to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	70%	20%		0%	

			10%		0%
The curriculum content includes latest advancements and updates as per the need of industry	70%	20%	10%	0%	0%
The curriculum provides opportunities for conducting research and project related activities.	60%	30%	10%	0%	0%
The curriculum is balanced with regard to theoretical knowledge.	70%	30%	0%	0%	0%
The curriculum is balanced with regard to practical knowledge.	70%	30%	0%	0%	0%
The opinion of the faculty members are taken into account during curriculum revision.	80%	20%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	80%	20%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	80%	10%	10%	0%	0%
Relevance of learning outcomes to course objectives	60%	40%	0%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs	60%	40%	0%	0%	

					0%
The expected learning outcomes through the curriculum have professional relevance	70%	30%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	90%	10%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	90%	10%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	80%	20%	0%	0%	0%
1. Gender	60%	30%	0%	10%	0%
2. Human Values	70%	10%	10%	10%	0%
3. Environment and Sustainability	80%	10%	10%	0%	0%
4. Professional Ethics	80%	10%	0%	10%	0%
1. local needs	60%	40%	0%	0%	0%
2. National needs	50%	50%	0%	0%	0%
3. Regional needs	50%	50%	0%	0%	0%
4. Global needs	40%	40%	20%	0%	0%

Overall curriculum is appropriate to meet the needs of the students	60%	40%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	60%	20%	20%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum – Developmental Counselling and Early Childhood Care & Education

Total number of Feedback form received from teachers: 8

Overall rating on the curriculum: 54% Strongly Agree, 36% Agree and 10% Neutral.

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as "Excellent, Very Good & Good". In all, most of the teachers rated the curriculum as good.

In all, 90% of the teachers in 2021-2022 rated Excellent and Good and 10% Neutral . The teachers found the curriculum content practical oriented and industry requirements. More than 90% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship.

90% teachers said that the course would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	37.5%	62.5%	0%	0%	0%
The curriculum content includes latest advancements	37.5%	50%		0%	0%

and updates as per the need of industry			12.5%		
The curriculum provides opportunities for conducting research and project related activities.	62.5%	25%	12.5%	0%	0%
The curriculum is balanced with regard to theoretical knowledge.	62.5%	37.5%	0%	0%	0%
The curriculum is balanced with regard to practical knowledge.	62.5%	37.5%	0%	0%	0%
The opinion of the faculty members are taken in to account during curriculum revision.	50%	25%	25%	0%	0%
The contents of the course are in conformity with the learning outcomes.	75%	25%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	75%	25%	0%	0%	0%
Relevance of learning outcomes to course objectives	62.5%	37.5%	0%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs	62.5%	25%	12.5%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	50%	50%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	62.5%	37.5%	0%	0%	0%

Curriculum provides opportunity for students to participate in internship, student exchange, field visit	50%	50%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	50%	12.5%	37.5%	0%	0%
1. Gender	50%	37.5%	12.5%	0%	0%
2. Human Values	62.5%	25%	12.5%	0%	0%
3. Environment and Sustainability	37.5%	25%	37.5%	0%	0%
4. Professional Ethics	75%	25%	0%	0%	0%
1. local needs	50%	50%	0%	0%	0%
2. National needs	50%	50%	0%	0%	0%
3. Regional needs	37.5%	37.5%	25%	0%	0%
4. Global needs	37.5%	25%	37.5%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	37.5%	50%	12.5%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	37.5%	50%	12.5%	0%	0%

**Report and Analysis of Teacher's Feedback of Curriculum –
Hospitality and Tourism Management**

Total number of Feedback form received from teachers: 3

Overall rating on the curriculum: 10% Strongly Agree, 90% Agree.

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as "Excellent, Very Good & Good". In all, most of the teachers rated the curriculum as very good.

In all, 100% of the teachers in 2021-2022 rated Excellent and Good. The teachers found the curriculum content practical oriented and industry requirements. 100% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship.

100% teachers said that the course would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	0%	100%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	0%	100%	0%	0%	0%
The curriculum provides opportunities for conducting research and project related activities.	33.33%	66.66%	0%	0%	0%
The curriculum is balanced with regard to theoretical knowledge.	0%	100%	0%	0%	0%
The curriculum is balanced with regard to practical knowledge.	0%	100%	0%	0%	0%

The opinion of the faculty members are taken into account during curriculum revision.	33.33%	66.66%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	33.33%	66.66%	0%	0%	0%
The course specific outcomes are shared at the commencement of the course	33.33%	66.66%	0%	0%	0%
Relevance of learning outcomes to course objectives	33.33%	66.66%	0%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs	33.33%	66.66%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	0%	100%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	0%	100%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	0%	100%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	33.33%	66.66%	0%	0%	0%

					0%
1. Gender	0%	100%	0%	0%	0%
2. Human Values	0%	100%	0%	0%	0%
3. Environment and Sustainability	0%	100%	0%	0%	0%
4. Professional Ethics	0%	100%	0%	0%	0%
1. local needs	0%	100%	0%	0%	0%
2. National needs	0%	100%	0%	0%	0%
3. Regional needs	0%	100%	0%	0%	0%
4. Global needs	0%	100%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	0%	100%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	0%	100%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum – Interior Design and Resource Management

Total number of Feedback form received from teachers: 5

Overall rating on the curriculum: 60% Strongly Agree, 38% Agree and 2% Neutral.

Current syllabus (implemented in 2016), more than 90% of the teachers rated the curriculum as "Excellent, Very Good & Good". In all, most of the teachers rated the curriculum as very good.

In all, 98% of the teachers in 2021-2022 rated Excellent and Good. The teachers found the curriculum content practical oriented and industry requirements. More than 90% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship.

98% teachers said that the course would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	40%	60%	0%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	40%	40%	20%	0%	0%
The curriculum provides opportunities for conducting research and project related activities.	40%	60%	0%	0%	0%
The curriculum is balanced with regard to theoretical knowledge.	60%	40%	0%	0%	0%
The curriculum is balanced with regard to practical knowledge.	80%	20%	0%	0%	0%
The opinion of the faculty members are taken into account during curriculum revision.	80%	20%	0%	0%	0%
The contents of the course are in conformity with the learning outcomes.	60%	20%	20%	0%	0%

The course specific outcomes are shared at the commencement of the course	60%	40%	0%	0%	0%
Relevance of learning outcomes to course objectives	60%	40%	0%	0%	0%
The Course Outcomes were clear in fulfillment of learning objectives and needs	60%	40%	0%	0%	0%
The expected learning outcomes through the curriculum have professional relevance	60%	40%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	80%	20%	0%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	100%	0%	0%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	40%	60%	0%	0%	0%
1. Gender	60%	40%	0%	0%	0%

2. Human Values	40%	60%	0%	0%	0%
3. Environment and Sustainability	40%	60%	0%	0%	0%
4. Professional Ethics	60%	40%	0%	0%	0%
1. local needs	60%	40%	0%	0%	0%
2. National needs	60%	40%	0%	0%	0%
3. Regional needs	60%	20%	20%	0%	0%
4. Global needs	40%	60%	0%	0%	0%
Overall curriculum is appropriate to meet the needs of the students	100%	0%	0%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	60%	40%	0%	0%	0%

Report and Analysis of Teacher's Feedback of Curriculum – Department of Mass Communication and Extension

Total number of Feedback form received from teachers: 6

Overall rating on the curriculum: 26% Strongly Agree, 47% Agree, 23% Neutral, 1% Disagree and 3% Strongly Disagree.

Current syllabus (implemented in 2016), more than 73% of the teachers rated the curriculum as "Excellent, Very Good & Good" rest 23% have rated as neutral and 1% Disagree and 3% Strongly Disagree.

The teachers found the curriculum content practical oriented and industry requirements. More than 83% opined that the curriculum gave weightage to projects and weightage to skill development, training, and entrepreneurship.

70% teachers said that the course would improve students' personality, the curriculum content exposed me to new knowledge and practices and the course was useful in gathering quality education and according to student industry requirements.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum content includes latest advancements and updates as per the need of students	16.66%	50%	33.33%	0%	0%
The curriculum content includes latest advancements and updates as per the need of industry	16.66%	50%	16.66%	0%	0%
The curriculum provides opportunities for conducting research and project related activities.	16.66%	66.66%	16.66%	0%	0%
The curriculum is balanced with regard to theoretical knowledge.	0%	66.66%	16.66%	16.66%	0%
The curriculum is balanced with regard to practical knowledge.	16.66%	50%	33.33%	0%	0%
The opinion of the faculty members are taken into account during curriculum revision.	33.33%	50%	16.66%	0%	0%
The contents of the course are in conformity with the learning outcomes.	50%	33.33%	16.66%	0%	0%
The course specific outcomes are shared at the commencement of the course	33.33%	66.66%	0%	0%	0%

Relevance of learning outcomes to course objectives	33.33%	66.66%	0%	0%	0%
The Course Outcomes were clear in fulfilment of learning objectives and needs	33.33%	50%	33.33%	0%	50%
The expected learning outcomes through the curriculum have professional relevance	50%	50%	0%	0%	0%
Curriculum provides with hands on training, practical and field work which would help in employability	16.66%	50%	33.33%	0%	0%
Curriculum provides opportunity for students to participate in internship, student exchange, field visit	50%	33.33%	16.66%	0%	0%
Appropriate focus is provided to skill development and entrepreneurship in the curriculum	16.66%	50%	33.33%	0%	0%
1. Gender	16.66%	50%	33.33%	0%	0%
2. Human Values	16.66%	50%	33.33%	0%	0%
3. Environment and Sustainability	33.33%	50%	16.66%	0%	0%
4. Professional Ethics	16.66%	50%	33.33%	0%	0%
1. local needs	33.33%	33.33%	16.66%	0%	16.66%
2. National needs	33.33%	33.33%	33.33%	0%	0%

3. Regional needs	33.33%	16.66%	50%	0%	0%
4. Global needs	16.66%	33.33%	16.66%	16.66%	0%
Overall curriculum is appropriate to meet the needs of the students	33.33%	33.33%	33.33%	0%	0%
Overall curriculum is relevant to the global standards and industry requirements	16.66%	33.33%	33.33%	0%	0%

Sir Vithaldas Thackersey College of Home Science (Autonomous)