



SVT/IQAC/2021-22/SSS/Criteria II

16th March 2023

Analysis of Feedback from the FYBSc students on SSS 2021-22

No. of Feedback forms received- 161

All the FYBSc students strongly agreed that Standardized procedures are followed in admission process and that the Institute facilitates choice of specialization on the basis of merit

Over 98% of the students agreed that admin support and responsiveness to queries on the admission process provided was prompt and smooth .

Over 95% of the students s agreed that the program and course outcomes reflected in the syllabus were clearly understood and around 98% felt that the program helps in developing skills and gaining knowledge relevant to the area of specialization

Over 97% of the FYBSc students agreed that the Teaching plans were shared with the students and the program and course outcomes reflected in the syllabus were clearly understood by the students

Over 97% of the FYBSc students reported that the academic calendars was shared and adhered to but 3.10% disagreed to the same. Over 96 % felt that the Institute takes efforts to match teaching methodologies to the learning level of all students whereas 3.72% disagreed to the same.

Over 98% of the students agreed that the course teachers are available to address any of the students' academic concerns

Over 96 % agreed that Collaborations and resource persons are invited to enhance the learning of students, Learning is integrated with Information and Communication Technology tools and techniques and 4.645 disagreed to the same.

Over 98% agreed that Learning resources are made available to students and all the students agreed that the students are benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits

Over 98% agreed that Information on scholarship/free ship are made available to students .

Over 90.68% of the FYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns but 1.24 % disagreed to the same.

Over 79.50 % of the students agreed and 16.77% partially agreed that Counselling and psychological support services are provided whereas 4.34% disagreed.

Over 86.33% of the FYBSc students reported that the Institution takes efforts to match teaching methodologies to the learning level of all students and learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.



More than 80 % of the students agreed that disability friendly support services are available and remedial coaching is provided .

Majority of the students agreed that students are encouraged to take challenging topics for assignments/ seminars/projects and capacity building support services are provided by college such as guidance for entrepreneurship and placement

More than 84% FYBSc students agreed that Assessment and Examination schedules are shared with the students ahead of time, Rubrics of evaluation for all assessments are clearly communicated to the students, evaluation process includes questions from all units of the course and online evaluation process was followed.

More than 71% of the students agreed that ICT facilities and wi-fi facilities are available in the Institute whereas 3.10% disagreed to the same.

Over 77 % agreed that Students grievances are addressed and a variety of assessment and evaluation methods are used.

All the FYBSc students agreed that co-curricular activities are organized by the Institute on a regular basis and students are encouraged to participate in intercollegiate activities and various committees.

More than 90% of the students agreed that they are encouraged to participate in student - led community outreach activities and Programs on Mental Health and Physical health are planned for them.

More than 87 % agreed that Non-teaching staff of the Institute are approachable and supportive

Sr. No	Question	Responses %		
		Agree	Partially Agree	Disagree
1	Standardized procedures are followed in admission process	90.00	10.00	0
2	The Institute facilitates choice of specialization on the basis of merit	86.33	13.04	1.24
3	Availability of admission information on college website	87.577	11.18	1.86
4	Admin support and responsiveness to queries on admission process is provided	81.36	19.25	0
6	The program and course outcomes reflected in the syllabus are clearly understood by the students	88.81	9.93	1.86
7	Teaching plans are shared with the students	88.81	9.93	1.86
8	Academic calendar shared and adhered to	76.39	21.11	3.10



9	Institution takes efforts to match teaching methodologies to the learning level of all students	81.36	15.52	3.72
10	Course teachers are available to address any of the students' academic concerns	88.81	10.55	1.24
11	Collaborations and resource persons are invited to enhance the learning of students	82.60	13.66	4.34
12	Learning is integrated with Information and Communication Technology tools and techniques	90.06	9.31	1.24
13	Learning resources are made available to students	87.57	11.18	1.86
14	The students are benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits	86.33	13.04	1.24
15	Information on scholarship/free ship are made available to students	85.71	14.90	0
16	Mentor teachers are accessible for helping the students with academic and personal concerns	90.68	8.69	1.24
17	Counselling and psychological support services are provided	79.50	16.77	4.34
18	Disability friendly support services are available	80.74	18.01	1.86
19	Remedial coaching is provided	77.63	20.49	2.48
20	The Institute makes consistent efforts to maintain the academic infrastructure (Classrooms, laboratory and library)	86.33	11.18	3.10
21	The Institute makes consistent efforts to maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	72.67	20.49	7.45
22	Assessment and Examination schedules are shared with the students ahead of time	84.47	14.28	1.86
23	Rubrics of evaluation for all assessments are clearly communicated to the students	87.57	12.42	0.62
24	Evaluation process includes questions from all units of the course	96.27	3.72	0.62
25	Online evaluation process was followed	91.30	8.69	0.62
26	Students grievances are addressed	77.01	20.49	3.10
27	A variety of assessment and evaluation methods are used	87.57	11.80	1.24



28	Co-curricular activities are organized by the Institute on regular basis	81.98	14.90	3.72
29	Students are encouraged to participate in intercollegiate activities	90.06	9.93	0.62
30	Student participation is promoted in various committees	92.54	7.45	0.62
31	Students are encouraged to participate in student - led community outreach activities	93.16	6.21	1.24
32	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	71.42	26.08	3.10
33	Non-teaching staff of the Institute are approachable and supportive	87.57	11.18	1.86
33	Program on Mental Health are planned	81.98	13.66	4.96
34	Program for Physical health are planned (Swasthya – Wellness activities)	93.16	5.59	1.86

Analysis of Feedback from the SYBSc students on SSS 2021-22

No. of Feedback forms received- 195

Around 88% agree that the Institute shares the norms set for choice of admission in Honors program with the students and it facilitates choice of admission in Honors program on the basis of norms set by Institute whereas 11.28% partially agree with the same.

Over 85% agreed that admission information is available on the college website.

Over 80 % of the students agreed and 19.48% partially agreed that the program and course outcomes reflected in the syllabus were clearly understood.

Over 81% of the SYBSc students agreed and 15.89% partially agreed that the Teaching plans were shared with the students

Over 73.84 % of the SYBSc students reported that the academic calendars were shared and adhered to but 3.58 % disagreed to the same. Over 73 % felt that the Institute takes efforts to match teaching methodologies to the learning level of all students whereas 1.53 % disagreed to the same.

Over 80% of the students strongly agreed that the course teachers are available to address any of the students' academic and personal concerns

Over 78 % agreed and 20 % partially agreed that Collaborations and resource persons are invited to enhance the learning of students, Learning is integrated with Information and Communication Technology tools and techniques.



Over 81.53 % agreed and 17.43% partially agreed that Learning resources are made available to students and they agreed that they benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits

Over 80% agreed that Information on scholarship/freeship is made available to students but 2.56 % disagreed about the same.

Over 64 % of the students agreed that Counselling and psychological support services are provided whereas 7.17 % disagreed.

Over 75 % of the SYBSc students reported that the Institution takes efforts to match teaching methodologies to the learning level of all students and learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.

More than 75% of the students agreed that Disability friendly support services are available and remedial coaching is provided .

63% of the students agreed that remedial coaching is provided whereas 8.20% disagreed to the same.

More than 98% agreed that students are encouraged to take challenging topics for assignments/seminars/projects and Capacity building support services are provided by college such as guidance for entrepreneurship and placement

More than 78% agreed that Assessment and Examination schedules are shared with the students ahead of time, Rubrics of evaluation for all assessments are clearly communicated to the students, evaluation process includes questions from all units of the course and online evaluation process was followed.

Over 83 % agreed that Students grievances are addressed and a variety of assessment and evaluation methods are used.

More than 79 % of the students agreed that Online evaluation process was followed.68.71 agreed that students grievances are addressed whereas 5.64% disagreed with it.

Over 75 % SYBSc students agreed that co-curricular activities are organized by the Institute on a regular basis and students are encouraged to participate in intercollegiate activities and various committees. 76.41% agreed that a variety of assessment and evaluation methods are used.

More than 80% agreed that Students are encouraged to participate in intercollegiate activities and their participation in various committees is promoted.

More than 64% of the students agreed that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and it makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities).



Over 50% agree that ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

More than 60% of the students agreed that Programs on Mental Health and Physical health are planned for them.

More than 80% agreed that Non-teaching staff of the Institute are approachable and supportive.

Sr. No	Question	Responses %		
		Agree	Partially Agree	Disagree
1	Standardized procedures are followed in admission process	88.71	11.28	0
2	The Institute facilitates choice of admission in Honors program on the basis of norms set by Institute	84.10	14.35	1.53
3	Availability of admission information on college website	85.12	13.84	1.02
4	Admin support and responsiveness to queries on admission process is provided	77.43	21.02	1.53
5	The program and course outcomes reflected in the syllabus are clearly understood by the students	80	19.48	0.51
6	Teaching plans are shared with the students	81.53	15.89	2.56
7	Academic calendar shared and adhered to	73.84	22.56	3.58
8	Institution takes efforts to match teaching methodologies to the learning level of all students	73.84	24.61	1.53
9	Course teachers are available to address any of the students' academic concerns	79.48	18.97	1.53



10	Collaborations and resource persons are invited to enhance the learning of students	78.46	20	1.53
11	Learning is integrated with Information and Communication Technology tools and techniques	82.05	15.38	2.56
12	Learning resources are made available to students	81.53	17.43	1.02
13	The students are benefited by the use of innovative teaching-learning methodologies such as role play, group discussions, classroom exercise, visits	81.53	17.43	1.02
14	Information on scholarship/free ship are made available to students	80	17.43	2.56
15	Mentor teachers are accessible for helping the students with academic and personal concerns	80	17.43	2.56
16	Counselling and psychological support services are provide	64.61	28.20	7.17
17	Disability friendly support services are available	75.38	20.51	4.10
18	Remedial coaching is provided	63.07	28.71	8.20
19	Assessment and Examination schedules are shared with the students ahead of time	78.97	18.46	2.56
20	Rubrics of evaluation for all assessments are clearly communicated to the students	80	18.97	1.02
21	Evaluation process includes questions from all units of the course	83.07	16.41	0.51
22	Online evaluation process was followed	79.48	16.92	3.58
23	Students grievances are addressed	68.71	25.64	5.64



24	A variety of assessment and evaluation methods are used	76.41	23.58	0
25	Co-curricular activities are organized by the Institute on regular basis	75.38	21.53	3.07
26	Students are encouraged to participate in intercollegiate activities	80.51	16.92	2.56
27	Student participation is promoted in various committees	84.10	15.38	0.51
28	Students are encouraged to participate in student - led community outreach activities	78.46	19.48	2.05
29	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	75.38	20.51	4.10
30	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	64.61	25.64	9.74
31	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	51.79	33.33	14.87
32	Non-teaching staff of the Institute are approachable and supportive	80	18.46	1.53
33	Program on Mental Health are planned	60	30.76	9.23
34	Program for Physical health are planned (Swasthya – Wellness activities)	78.46	18.46	3.07

Analysis of Feedback from the TYBSc students on SSS 2021-22

No. of Feedback forms received- 218

Around 91 % agree that the Institute shares the norms set for choice of admission in Honors program with the students and it facilitates choice of admission in Honors program on the basis of norms set by Institute



Over 91% of the students strongly agreed that the program and course outcomes reflected in the syllabus were clearly understood

Over 75 % of the TYBSc students agreed that the Teaching plans & academic calendars was shared and adhered to.

Over 80% felt that the Institute takes efforts to match teaching methodologies to the learning level of all students, the course teachers are available to address any of the students' academic concerns, Collaborations and resource persons are invited to enhance the learning of students and Learning is integrated with Information and Communication Technology tools and techniques.

Over 84% agreed that Learning resources are made available to students and they agreed that they benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits

Over 86 % agreed that Information on scholarship/free ships are made available to students.

Over 77 % of the TYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 79% of the students agreed that Counselling and psychological support services and guidance for competitive exams are provided whereas 5.04% disagree with the same.

Over 85 % of the TYBSc students reported that the Institution takes efforts to match teaching methodologies to the learning level of all students and learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.

More than 76 % of the students agreed that Disability friendly support services are available and remedial coaching is provided .

More than 83% agreed that students are encouraged to take challenging topics for assignments/seminars/projects and Capacity building support services are provided by college such as guidance for entrepreneurship and placement

More than 77 % agreed that Assessment and Examination schedules are shared with the students ahead of time and Rubrics of evaluation for all assessments are clearly communicated to the students.

More than 89% agreed that the evaluation process includes questions from all units of the course and an online evaluation process was followed.

Over 66 % agreed that Students grievances are addressed and a variety of assessment and evaluation methods are used.

Over 78% SYBSc students agreed that co-curricular activities are organized by the Institute on a regular basis and students are encouraged to participate in intercollegiate activities and various committees.



More than 81% of the students agreed that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and it makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities).

Over 62% agree that ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute whereas 9.17% disagreed.

More than 78 % of the students agreed that they are encouraged to participate in student - led community outreach activities and Programs on Mental Health and Physical health are planned for them.

More than 83% agreed that Non-teaching staff of the Institute are approachable and supportive.

Sr. No	Question	Responses %		
		Agree	Partially Agree	Disagree
1	The Institute shares the norms set for choice of admission in Honors program with the students	91.28	8.25	0.91
2	The Institute facilitates choice of admission in Honors program on the basis of norms set by Institute	91.28	8.25	0.91
3	The program and course outcomes reflected in the syllabus are clearly understood by the students	79.81	19.26	1.37
4	The program helps in developing skills and gaining knowledge relevant to the area of specialization	86.69	13.20	0.45
5	Teaching plans are shared with the students	76.60	22.47	1.37
6	Academic calendar shared and adhered to	68.80	28.44	3.21
7	Institution takes efforts to match teaching methodologies to the learning level of all students	80.27	18.80	1.37



8	Course teachers are available to address any of the students' academic concerns	83.94	14.22	2.29
9	Collaborations and resource persons are invited to enhance the learning of students	86.69	12.84	0.91
10	Learning is integrated with Information and Communication Technology tools and techniques	84.40	14.67	1.37
11	Learning resources are made available to students	84.86	14.67	1.37
12	The students are benefited by the use of innovative teaching-learning methodologies such as role play, group discussions, classroom exercise, visits	85.32	13.76	1.37
13	Information on scholarship/free ship are made available to students	86.69	11.92	1.83
14	Mentor teachers are accessible for helping the students with academic and personal concerns	77.98	19.72	2.75
15	Counselling and psychological support services are provide	79.81	15.59	5.04
16	Guidance for Competitive exams is provided	70.18	26.60	3.66
17	Disability friendly support services are available	76.14	20.64	3.66
18	Remedial coaching is provided	72.01	24.77	3.66
19	Students are encouraged to participate in research activities	85.77	13.76	0.91
20	Capacity building support services are provided by college such as guidance for entrepreneurship and placement	83.02	16.05	1.37



21	Assessment and Examination schedules are shared with the students ahead of time	77.98	19.72	2.75
22	Rubrics of evaluation for all assessments are clearly communicated to the students	79.35	19.26	1.83
23	Evaluation process includes questions from all units of the course	90.36	8.71	1.37
24	Online evaluation process was followed	89.90	10.09	0.45
25	Students grievances are addressed	66.51	29.81	4.12
26	A variety of assessment and evaluation methods are used	88.99	10.55	0.91
27	Co-curricular activities are organized by the Institute on regular basis	78.89	19.26	2.29
28	Students are encouraged to participate in intercollegiate activities	87.15	12.84	0.45
29	Student participation is promoted in various committees	89.90	8.71	1.83
30	Students are encouraged to participate in student - led community outreach activities	89.44	9.63	1.37
31	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	84.86	14.22	1.37
32	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	81.65	15.59	3.21
33	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	62.84	28.44	9.17



34	Non-teaching staff of the Institute are approachable and supportive	83.48	14.67	2.29
35	Program on Mental Health are planned	78.44	17.43	4.58
36	Program for Physical health are planned (Swasthya – Wellness activities)	79.35	19.26	1.83

Analysis of Feedback from the MSc FY students on SSS 2021-22

No. of Feedback forms received- 42

All the students agreed that the program curriculum is customized to the latest developments and prerequisites for professional growth in the field, program and course outcomes are well defined and clear for all the courses and the curriculum has a strong component for Internship, Hands on training and Research

More than 92% of the students agree that the teaching plans are shared with the students whereas 7.14% disagree with the same

More than 92% students agree that teacher is flexible in understanding individual learners needs, Different techniques of teaching are used by instructors for teaching and Learning is integrated with Information and Communication Technology tools and techniques

More than 97% of the students found the teachers to be approachable whereas 2.38% disagree with the same.

More than 90% of the students agree that Learning is integrated with Information and Communication Technology tools and techniques, The students are encouraged to take challenging topics for assignments/ seminars/projects and assignments and projects feedback were provided on timely manner and assessment and Examination schedules are shared with the students ahead of time

More than 99% students agree that a variety of assessment and evaluation methods are used in the teaching-learning process Students are allowed to active participation in the classroom learning environment Curriculum is designed to inculcate soft skills, life skills and employability skills whereas 4.76% students disagreed with the same.



More than 93% of the students agree that Co-curricular activities are organized by the Institute on regular basis and All the students are encouraged to participate in intercollegiate activities whereas 4.76% disagreed with the same.

More than 94% of the students agree that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute whereas 7.14% disagreed with the same.

Majority of the students feel that the non-teaching staff of the Institute are approachable and supportive and the program helps in developing skills and gain knowledge relevant to the area of specialization

Questions	Responses in %				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The program curriculum is customised to the latest developments and pre requisites for professional growth in the field	28.57	54.76	16.66	0	0
Program and course outcomes are well defined and clear for all the courses	21.42	52.38	26.19	0	0
The orientation to the program explained about the structure of the program.	26.19	59.52	14.28	0	0
Teacher is prepared for class	45.23	42.85	11.90	0	0
Teaching plans are shared with the students	19.04	38.09	35.71	7.14	0
Teacher is flexible in understanding individual learners needs	26.19	45.23	21.42	7.14	0
Different techniques of teaching are used by instructors for teaching	21.42	54.76	23.80	0	0
Teacher helps you when you ask for help	50	35.71	11.90	2.38	0



Learning is integrated with Information and Communication Technology tools and techniques	30.95	59.52	9.52	0	0
The students are encouraged to take challenging topics for assignments/ seminars/projects	42.85	42.85	14.28	0	0
Assignments and projects feedback were provided on timely manner	14.28	42.85	26.19	16.66	0
Assessment and Examination schedules are shared with the students ahead of time	21.42	49.99	28.57	0	0
Rubrics of evaluation for all assessments are clearly communicated to the students	23.80	50	14.28	9.52	2.38
Evaluation process includes questions from all units of the courses	30.95	57.14	9.52	2.38	0
A variety of assessment and evaluation methods are used in the teaching-learning process	26.19	61.90	11.90	0	0
Curriculum is designed to inculcate soft skills, life skills and employability skills	16.66	57.14	21.42	4.76	0
Co-curricular activities are organized by the Institute on regular basis	16.66	47.61	35.71	0	0
All the students are encouraged to participate in intercollegiate activities	19.04	50	26.19	4.76	0
The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	19.04	35.71	42.85	2.38	0



The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	21.42	21.42	50	7.14	0
ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	14.28	28.57	50	2.38	4.76
Non-teaching staff of the Institute are approachable and supportive	16.66	45.23	38.09	0	0

Analysis of Feedback from the MSc SY students on SSS 2021-22

No. of Feedback forms received- 28

All the students agreed that the program curriculum is customized to the latest developments and pre requisites for professional growth in the field, program and course outcomes are well defined and clear for all the courses and the curriculum has a strong component for Internship, Hands on training and Research

More than 95% of the students agree that the teaching plans are shared with the students whereas 3.57% disagree with the same

More than 96% agree that teacher is flexible in understanding individual learners needs, Different techniques of teaching are used by instructors for teaching and Learning is integrated with Information and Communication Technology tools and techniques

More than 96% of the students found the teachers to be approachable whereas 3.57 % disagree with the same.

More than 98% of the students agree that Learning is integrated with Information and Communication Technology tools and techniques, the students are encouraged to take challenging topics for assignments/ seminars/projects and assignments and projects feedback were provided on timely manner whereas 3.57% feel that assessment and Examination schedules are not shared with the students ahead of time



More than 96% students agree that a variety of assessment and evaluation methods are used in the teaching-learning process, students are allowed to active participation in the classroom learning environment and curriculum is designed to inculcate soft skills, life skills and employability skills

More than 90% of the students agree that Co-curricular activities are organized by the Institute on regular basis All the students are encouraged to participate in intercollegiate activities

More than 90% of the students agree that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute whereas 7.14% disagree with the same.

Majority of the students feel that the non-teaching staff of the Institute are approachable and supportive and the program helps in developing skills and gain knowledge relevant to the area of specialization.

Questions	Responses in %				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The program curriculum is customised to the latest developments and pre requisites for professional growth in the field	46.42	50	3.57	0	0
Program and course outcomes are well defined and clear for all the courses	42.85	53.57	3.57	0	0
The curriculum has a strong component for Internship, Hands on training and Research	64.28	25	10.71	0	0
Teacher is prepared for class	71.42	25	3.57	0	0
Teaching plans are shared with the students	53.57	35.71	7.14	3.57	0



Teacher is flexible in understanding individual learners needs	39.28	57.14	0	0	3.57
Different techniques of teaching are used by instructors for teaching	39.28	46.42	10.71	0	3.57
Teacher helps you when you ask for help	64.28	28.57	3.57	3.57	0
Learning is integrated with Information and Communication Technology tools and techniques	50	46.42	3.57	0	0
The students are encouraged to take challenging topics for assignments/ seminars/projects	53.57	46.42	0	0	0
Assignments and projects feedback were provided on timely manner	50	50	0	0	0
Assessment and Examination schedules are shared with the students ahead of time	35.71	29.28	21.42	3.57	0
Rubrics of evaluation for all assessments are clearly communicated to the students	39.28	50	10.71	0	0
Evaluation process includes questions from all units of the courses	46.41	42.85	7.14	3.57	0
A variety of assessment and evaluation methods are used in the teaching-learning process	39.28	60.71	0	0	0
Students are allowed to active participation in the classroom learning environment	53.57	42.85	3.57	0	0
Curriculum is designed to inculcate soft skills, life skills and employability skills	46.42	46.42	7.14	0	0



S.N.D.T. Women's University
Sir Vithaldas Thackersey College of Home Science

(Autonomous)

NAAC Accredited with Grade A

UGC Honour: College with Potential for Excellence: CPE Phase III (2015-2020)

RUSA 2-Infrastructure Grant (2018-2020)



Co-curricular activities are organized by the Institute on regular basis	32.14	50	10.71	7.14	0
All the students are encouraged to participate in intercollegiate activities	39.28	42.85	14.28	3.57	0
The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	35.71	46.42	17.85	0	0
The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	32.14	46.42	14.28	7.14	0
ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	25	42.85	25	7.14	0
Non-teaching staff of the Institute are approachable and supportive	42.85	42.85	14.28	0	0
The institution makes effort to engage students in the review and continuous quality improvement of the teaching learning process	42.85	46.42	10.71	0	0
The program helps in developing skills and gain knowledge relevant to the area of specialization	57.14	39.28	3.57	0	0

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