



## Institutional Distinctiveness

### Symbiotic Adaptation of Pedagogy, Policy and Perspectives

Education in HEI'S according to the vision of UN Sustainable Development Goals (SDGs), requires a substantial transformation of HEIs into lifelong learning institutions. HEI's function is towards capacity building through skills and fostering knowledge to aid in providing learning opportunities for diverse populations. In view of the paradigm shift in the education process, Flexible Learning Pathways has been propounded in the new NEP. The implementation would be with a complete understanding of the symbiotic adaptations and benefits for all stakeholders for HEI including a pedagogy of mix of traditional and digital education with innovation in assessment for a continuous engagement with learners.

This line of thought emerged in the theme of organising an NAAC sponsored online seminar on "INTERNAL QUALITY ASSESSMENT SYSTEMS IN THE NEW NORMAL", on January 14 and 15, 2022. The main objective was to deliberate on the upgradation of the academic and administration processes and tools with application of ICT in setting benchmarks for internal quality assessment and assurance systems. This seminar was an initiation on the roadmap for smooth transition with the expected implementation of NEP and focused on emerging institutional eco systems for quality assessment.

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