

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE
(AUTONOMOUS),
S.N.D.T. WOMEN'S UNIVERSITY, JUHU, MUMBAI - 400 049

AGENDA
OF
FIFTY FIRST ACADEMIC COUNCIL MEETING
FOR THE ACADEMIC YEAR

2022-2023

ANY OTHER MATTER-ACTION TAKEN REPORT OF
CURRICULAR FEEDBACK A.Y. 2021-2022

25TH APRIL, 2023

Agenda Item No.51.6.2

Agenda of 51st Academic Council Meeting for the Academic Year 2022-2023

Any Other Matter

DEPARTMENT OF FOOD, NUTRITION AND DIETETICS - 51.6.2.1

Information:

Dr. Nigudkar shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report was shared with the members.

Feedback from the stakeholders (Students, Alumni, Teachers) on the curriculum for Food, Nutrition and Dietetics:

1. Most of the stakeholders agreed or strongly agreed with the following statements
 - Curriculum provides scope to develop Problem solving skills, employable and entrepreneurship skills, creativity, ability to innovate, develop Human values, scope for teamwork
 - The curriculum content includes latest advancements and updates as per the need of industry
 - The curriculum provides opportunity for conducting research and project related activities, opportunities for out of classroom learning
 - The Program outcome, Program Specific Outcome, Course Outcomes are clearly understood by me
 - The Course outcomes were clear in fulfilment of learning objectives and needs

Action Taken for Curricular Feedback from Students

Student's feedback is collected and analyzed and shared with faculty. Since this year the mode of teaching was offline, the overall curriculum feedback was positive. However, some areas which need to be addressed based on the responses obtained for the Curriculum Feedback.

Close to 25% disagreed with the curriculum providing the opportunities for the above parameters.

Based on responses following are the areas of focus selected for taking appropriate action:

1. **Area of Focus** : The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)
 - a. Problem solving skills (I)
 - b, Creativity and ability to innovate (II)
 - e. Scope for acquiring employable skills (III)

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

f. Entrepreneurship skills (IV)

Action taken :

I. Taking up projects as well as attending Workshops lead to development of problem solving skills. Hence as part of the curriculum Third Year students were encouraged to take up Research Projects with the aim of presenting their findings at various University/College level competitions like Avishkar and Urjita.

Being an Autonomous college, 6 weeks internship is mandatory for the third year undergraduate students which provides hands-on training leading to developing problem solving skills. The college insists that the internship placement organizations/hospitals must ensure that students take up small projects or case studies during internship to enhance problem solving skills.

National level event 'Mission Millets 2023' where students showcased their products developed as part of the practical course 'Entrepreneurship in Food Nutrition and Dietetics' did enable students to explore their potential in skills related to problem solving

II. The college organized SVT Ideathon as part of the course offered in Semester VI Entrepreneurship in Food, Nutrition and Dietetics. This year it was made mandatory for all students to present their creative and innovative ideas to experts.

Students will be encouraged to participate in the Yukti Innovation Challenge 2023 where they will be encouraged to submit Innovations/ Prototypes to the IIC MoE's Innovation Council.

III This year various Workshops were organized for students with special emphasis on developing employable skills and various:

1) Sports Supplementation Workshop for the core course 'Exercise Physiology and Sports Nutrition,'

2) Growth Monitoring and Assessment Workshop of the practical course 'Maternal and Child Nutrition.'

3) Sports Nutrition and Fitness Management - Nuts and Bolts - Career advancement workshops for Third Year students which was conducted as a three part workshop.

III & IV This year the college hosted a National level event 'Mission Millets 2023' where students were encouraged to showcase and sell their innovative millet based food products, which helped boost their confidence, developed their team building skills, quantity product development, costing, product marketing and sales. The students received complete guidance and mentorship for the above activity.

III. Student are oriented in the following timelines throughout the semester

–Commencement of the semester

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

–During the semester regarding coursework

–End of the semester

Teachers must orient the students and they must be made aware of every course outcome through the subject orientation session and salient aspects of the course such as ‘what are the key global standards?’ and ‘what is expected of them as per industry requirements?’

Regular phase wise revision of courses is being considered at every Board of Studies meeting and reflected in Academic Council Meeting minutes 49.3.1 and 50.3.1. Following are courses in which revision of course content, inclusion and deletion of content, rephrasing of course learning outcomes and course specific learning outcomes were done for Second Year semester IV and Third Year semester V courses respectively:

- Functional Foods and Introduction to Nutrigenomics (Theory)
- Therapeutics Dietetics (THEORY)
- Nutrition for health promotion (Theory)
- Public health nutrition (Practical)
- Macronutrients in Health and Diseases
- Food Microbiology Hygiene and Sanitation
- Pathophysiology of Diseases CORE (*Only for Honors*)
- Micronutrients in Health and Disease
- Geriatric Nutrition
- Techniques of Nutritional Assessment
- Public Health Nutrition
- Nutrition Communication and Counselling
- Psychology of Eating

2. Area of Focus: You were able to cope with completion of assignments and projects during the Academic year.

Action taken: Assignments are part of every course, earlier submission of most of the assignments were scheduled towards the end of the semester, therefore used to get overloaded with assignments.

Hence to overcome these issues, the assignments are announced in the beginning of the term and its submission dates were spaced out throughout the semester, therefore students could comfortably complete and submit the assignments on time.

Overall positive feedback was obtained with respect to all the questions of Curricular Feedback for Alumni and Teachers.

Area of focus: Recommendation letters and guidance provided by the teachers after completion of graduation (Q. 28.)

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

Action taken - Students are informed during the Career Guidance program, students must be informed that LORs are most relevant for students applying for Foreign Universities and they must apply for the same at the end of the last semester.

Action Taken for Curricular Feedback from Employers

Employer's feedback is collected and analyzed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

Area of focus: The expected learning outcomes through the curriculum have professional relevance (Q. 3)

Action to be taken: There was a neutral response given as feedback to this statement from all the employers. The employers will be handed over a copy of syllabus and copy of program learning outcomes as well as courses by each student on the first day of joining the internship.

Area of focus: (Q. 4) Emphasis is given on both fundamentals as well as latest developments in the curriculum.

Action to be taken: Faculty will be requested to emphasize fundamentals and latest advancement with respect to specific courses so that the students are able to reflect the same during their internship.

Area of focus: (Q. 5) The curriculum Imparts knowledge and skills required for the job market.

(Q. 8) Creativity and ability to innovate

(Q. 9) Leadership quality (Ability to take initiative, be proactive and manage)

(Q. 11) Provides scope for acquiring employable and entrepreneurship skills

Action to be taken: The employer will be requested to monitor students' performance keeping in mind the above concerns and evaluate students accordingly. Employers will be contacted for the feedback of all the above concerns after completion of the internship.

Resolution

It was resolved in the 51st Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Autonomous), S. N. D. T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the department be accepted and passed.

The Action Taken that was accepted was :

- Regular phase wise revision of courses is being considered at every Board of Studies meeting and Academic Council meetings keeping in mind the changing needs of industry as well as global and regional standards.
- Students are oriented periodically about the course and learning outcomes.

DEPARTMENT OF TEXTILE AND APPAREL DESIGNING - 51.6.2.2

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

Information: Dr. Shukla shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report was shared with the members.

Action Taken for Curricular Feedback from Students

Student's feedback is collected, analyzed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. Area of Focus : The curriculum content includes latest advancements and updates as per the need of industry

The department received positive feedback regarding the curriculum due to timely updation of its syllabus.

Action Taken: The department has been systematically reviewing its subjects to improve them based on relevance and currency.

Subjects for the third year were reviewed with Board of Study members, held on 21st November 2022.

Subjects reviewed were

- Textile Testing (Theory and Practical)
- Portfolio Making (Theory and Practical)
- Visual Merchandising (Practical)
- Design Process and Product development (Practical)
- Draping and Grading (Practical)
- Global Supply Chain Management (Theory)
- Research Methods in Textiles and Apparel Designing (Theory)

2. Area of Focus : You were able to cope with completion of assignments and projects during the Academic year.

a) Self-study, b) Creativity c) Teamwork

Action Taken: The matter was discussed in depth in the department meeting. It was concluded that although the overall percentage was between 25% for the second year students and 11% for the First year students, both groups felt the constraints in the completion of assignments through team work. This is understandable as the initial part of the group assignments were done at home during COVID restrictions. It was thus decided to explain to the students that the department had reviewed the method of grading keeping such a situation in mind and marks were allotted keeping all students' efforts in mind.

3. Area of Focus : Scope for acquiring entrepreneurship skills

Action Taken: The matter was discussed in depth in the department meeting and BOS meeting dated 21st November 2022.

It was concluded that the Program and Course outcomes of certain subjects such as Design Process and Product Development and Textile Wet Processing would be reviewed. The teaching methodology and assignments of identified subjects would focus on product development and ability to create market ready products. Students would also be encouraged to join the Institutions IIC Cell to further develop and upscale their products.

Action Taken for Curricular Feedback from Alumni

Alumni's feedback is collected, analyzed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. Area of Focus: The curriculum content included latest advancements and updates as per the need of industry

Action Taken: The department has been systematically reviewing its subjects to improve them based on relevance and currency. All efforts would continue in the same direction.

2. Area of Focus: Recommendation letters and Guidance provided by your teachers after completion of graduation

Action Taken: The department teachers discussed the matter in detail, and it was decided that more areas of Career Guidance would be added in the forthcoming years Career Guidance Program.

Efforts will also be undertaken to reduce the time taken for sending of LOR's to the students, both from the teachers and administrative end.

Action Taken for Curricular Feedback from Teachers

Teachers' feedback is collected, analyzed and shared within the department faculty. The department received positive feedback regarding the curriculum and the teaching learning opportunities it provides to the stakeholders.

Based on responses below mentioned are the areas of focus selected for taking appropriate action:

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

1. Area of Focus: Curriculum provided appropriate focus on Gender, Human Values and Professional Ethics.

Action Taken: The department teachers had an in-depth discussion and it was concluded that although the above mentioned values were covered in a number of subtopics in several subjects, the department will arrange individual sessions exclusively focusing on the above mentioned areas.

Action Taken for Curricular Feedback from Employers

Employer's feedback is collected, analyzed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

01. Area of Focus : The curriculum includes knowledge and skills required for the job Market. (Q.5)

Action Taken – After in-depth discussion with teachers and BOS members, it was decided that industry experts would be invited to teach subjects and act as Jury to provide feedback to students' projects.

02. Area of Focus: The curriculum Incorporates computer skills and other soft skills needed for employment.

Action Taken – After in depth discussion with teachers and BOS members, it was concluded that as use of Excel is fast becoming popular in the industry, the students would be offered the same to improve their computer skills.

A module on Soft Skills would also be arranged to help the students.

03. Area of Focus: Provides scope for acquiring employable and entrepreneurship skills.

Action Taken – After in-depth discussion with teachers and BOS members, it was concluded that with changes in syllabus and incorporation of Entrepreneurial projects and soft skill programs results will be reflected in the next set of students.

It was also decided to follow up with Industry specialists to get in depth feedback based on subject specific employment avenues.

Resolution

It was resolved in the 51st Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Autonomous), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the department Of Textile and Apparel Designing be accepted and passed.

DEPARTMENT OF HUMAN DEVELOPMENT - 51.6.2.3

Ms. Jain shared with the members that as part of the AQAR requirement the college undertakes Curricular feedback from all the stakeholders. The feedback and action report was shared with the members.

Action taken report of Curricular Feedback AY 2021 22 for Human Development Department

1. Action Taken for Curricular Feedback From Students

Student's feedback is collected and Analysed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

- a. **Overall rating on the curriculum:** All the students agreed that the Course content includes latest advancements and updates
- b. **Area of Focus:** You were able to cope with completion of assignments and projects during the Academic year
- c. **ActionTaken:**

- When assigning projects and assignments, the department staff ensures that the workload is staggered and students are oriented in the first session of the coursework.
- In department orientation the nature of work was discussed with the students so that they are prepared accordingly.

2. Action Taken for Curricular Feedback From Alumni

Alumni feedback is collected, analyzed and shared with faculty. Based on responses, below mentioned are the areas of focus selected for taking appropriate action:

- a. **Overall rating on the curriculum: Excellent 70% & Very Good 30% (DC)
Excellent 50%& Very Good 50% (ECCE)**

b. **Area of Focus:**

- Appropriate weightage given to skill development and entrepreneurship in the curriculum for Global needs
- The acquisition of skills for infant stimulation and preschool teaching through the program is useful at workplace
- You are able to plan and implement developmental programs for holistic development of children

c. **Action Taken:** The matter was discussed in-depth in the department meeting. It was concluded that

- Students who are desirous of getting into Entrepreneurship can be allowed to take up additional courses which will help them to enhance their skills
- The ECCE curriculum at the graduate level focuses on building a base for higher level programs in ECCE, however the global level curriculum is included in a DSE course and the

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

students were encouraged to select that course.

3. Action Taken for Curricular Feedback from Teachers

Teachers' feedback is collected, analyzed and shared with faculty. Based on responses, below mentioned are the areas of focus selected for taking appropriate action:

- a. **Overall rating on the curriculum:** 70% Excellent and 25% Good and 5% Neutral.
- b. **Area of Focus:** Appropriate focus is provided to skill development and entrepreneurship in the curriculum and Environment and Sustainability(37.5% teachers marked it as neutral)
- c. **Action Taken:** The matter was discussed in depth in the department meeting. It was concluded that
 - The course on management is totally focusing on entrepreneurship development and is based on best out of waste and this special focus was highlighted to teachers and students.

4. Action Taken for Curricular Feedback from Stakeholders

Stakeholders feedback is collected, analyzed and shared with faculty. Based on responses, below mentioned are the areas of focus selected for taking appropriate action:

- a. **Overall rating on the curriculum:** Overall rating on the curriculum: 33.4% Strongly Agree, 53.3% Agree and 13.3% Disagree.
- b. **Area of Focus:20% disagreed with the below mentioned pointers**
 - Interns are equipped with the skills required at the workplace.
 - Interns are equipped with basic computer proficiency skills.
- c. **Action Taken:** The matter was discussed in-depth in the department meeting. It was concluded that:
 - Most of the theory and practical courses are designed to help the students to build workplace ethics and necessary skill-sets. Teachers were instructed to focus more on these areas of importance.
 - A course on computer applications is offered to the students where higher level understanding is needed. The students who are not well equipped with basic computer skills are initially tutored to those skills and then taken further.

Resolution

It was resolved in the 51st Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Autonomous), S. N. D. T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the department of Human Development be accepted and passed.

DEPARTMENT OF RESOURCE MANAGEMENT - 51.6.2.4

Action Taken for Curricular Feedback from Students

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

Student's feedback is collected and analyzed and shared with faculty. Since this year the mode of teaching was offline, and the overall curriculum feedback received from the students was positive. However, some areas which need to be addressed based on the responses obtained for the Curriculum Feedback. 77.7% have strongly agreed that the course content includes latest advancements and updates according to the current trends and industrial demands in the field of hospitality and interior designing.

Nearly 44% of FY students disagreed with completion of assignments and projects during the Academic year.

Based on responses following are the areas of focus selected for taking appropriate action:

1. Area of Focus : Are the students able to cope with completion of assignments and projects during the Academic year?

Action taken:

1. Most of the practical subjects have continuous assessment and students are told in the beginning of the session about the assignments and the submission dates. They are expected to submit the assignments at regular intervals which help them to complete all the assignments comfortably and on time.
2. For the theory subjects the students are oriented in the beginning of the session about the internal assessments i.e, quiz, class test, written assignments. The submission dates for the assignments are spaced out throughout the semester, therefore students could comfortably complete and submit the assignments on time.

Overall positive feedback was obtained with respect to all the questions of Curricular Feedback for Alumni and Teachers.

2. Area of Focus : The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.

Nearly 44% of the FY and 7% SY students have disagreed in the above mentioned area.

Action taken:

1. Oriented the students about course learning objectives of various types of courses offered.
2. Conducted classroom discussions on the significance of particular courses and its applicability.
3. Arranged the interactive sessions with the alumni who explained to them the application of various courses learnt in their respective fields.

3. Area of Focus : The curriculum provides opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

Overall a positive feedback is obtained from the students in this area only 10% of students have disagreed.

Action taken:

1. Taking up projects as well as attending Workshops lead to development of problem solving skills. Hence as part of the curriculum Third Year students were encouraged to take up Research Projects with the aim of presenting their findings at various University/College level competitions like Avishkar and Urjita.
2. Being an Autonomous college, 6 weeks internship is mandatory for the third year undergraduate students which provides hands-on training leading to developing problem solving skills and preparing them for employability.
3. The department also organized various workshops for different subjects. For example under the subject of Art Design & Aesthetics (FY)

4. Area of Focus : Curriculum helped to enhance Creativity and ability to innovate.

Since the batch of 2021-22 had a hybrid mode of teaching and learning, physical one to one interaction for skill-based courses was not completely possible.

Action taken:

1. The department offers various skill-based subjects to enhance creativity and explore their innovative skills in all the three years of the graduation program. These programs are instrumental in helping students think out of the box, work on unique ideas and create and showcase assignments, articles, projects etc.
2. Students also got an opportunity to participate in different intercollegiate competitions to showcase their creative work. The college collaborated with industries where students got a chance to showcase their academic knowledge in innovative & creative ways.

5. Area of Focus : The curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice.

Since the batch of 2021-22 had a hybrid mode of teaching and learning, physical one to one interaction for skill based courses was not completely possible.

Hence, only 20% of students disagreed in this area. Rest 80% agreed that the curriculum has integrated development of skills in the allied areas such as landscape design, set design, sustainable design to apply in professional practice.

Action taken:

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

1. Annual exhibition NIRMITI was organized to showcase the student's work and entrepreneurial skills. Jury is invited to assess projects, assignments and models created by students in the above-mentioned allied fields.

2. Students are taken for field and site visits to enhance their knowledge in the abovementioned courses.

Action Taken for Curricular Feedback from IDRM Alumni

Alumni from IDRM specialization feedback is collected and analyzed and shared with faculty. Based on responses below mentioned are the areas of focus selected for taking appropriate action:

1. **Area of Focus: The curriculum content included latest advancements and updates as per the need of industry.**

Most of the alumni have given a positive response in this respective area. They agreed that curriculum content included latest advancements and updates as per the need of industry. Only 19% disagreed in this area.

Action taken:

1. The students are oriented about the syllabus upgradation which reflect latest advancements and updates as per the need of industry.

2. Students are assigned projects, assignments, designed to include latest advancements and updates per the need of industry.

3. Seminar topics are allotted to the students wherein they get an opportunity to research and present to their peers.

2. **Area of Focus: Overall curriculum is relevant to the global standards and industry requirements**

Action taken:

1. The course outcomes integrated the global & industry requirements and were passed in the Board of Studies and academic council meeting.

2. All the students are oriented towards the global perspective of the curriculum by course teachers at the beginning of the session.

Resolution

It was resolved in the 51st Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Autonomous), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the department of Resource Management be accepted and passed.

DEPARTMENT OF MASS COMMUNICATION AND EXTENSION - 51.6.2.4

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

Information:

Ms. Banerjee shared with the members that as part of the AQAR requirement the college collects Curricular feedback from all the stakeholders. Based on the feedback, action to be taken is decided and finally it is documented in the form of a 'report on Action taken'. The feedback and action report were shared with the members. The summary of the same is appended below:

Feedback from the stakeholders (Students, Alumni, Teachers) on the curriculum for the department of Mass Communication and Extension.

1. Most of the stakeholders Students agreed or strongly agreed with the following statements

Questions
Course content includes latest advancements and updates.
The Course Outcomes were clear in fulfillment of learning objectives and needs.
The lessons with the courses are interesting.
The courses provide good scope to learn new concepts.
You were able to cope with completion of assignments and projects during the Academic year.
a. Self-study
b. Creativity
c. Teamwork
The curriculum of Core courses and Ability and Skill Enhancement Courses helped you to acquire skills needed for your specialization.

Disagreement Statement:- You were able to cope with completion of assignments and projects during the Academic year. Self Study: 50 % students Disagree

Action Taken: The matter was discussed in the department meeting. It was decided that there should be one of the assignments where students could express her creativity, where she could learn and explore the subject. All the faculty members agreed that self learning is very important and each subject will have self-learning assignments. Faculty members also discussed the importance of Peer learning also. Assignments given to students will be centered around self-learning and Peer learning.

2. Most of the Alumni agreed or strongly agreed with the following statements

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

- The curriculum content included latest advancements and updates as per the need of industry
- The curriculum provided opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)
- PO, PSO, CO are displayed on website
- The Course Outcomes were clear in fulfilment of learning objectives and needs
- Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning.
- Problem solving skills
- Creativity and ability to innovate
- Leadership quality (Ability to take initiative, be proactive and manage) Teamwork
- Scope for acquiring employable and entrepreneurship skills
- Appropriate weightage given to skill development and entrepreneurship in the curriculum
- Gender, Human values, Environment and Sustainability and Professional ethics are included in the curriculum
- The Program led to clear understanding of issues related to society, environment, health and education.
- Training in Mass Media skills and processes linked to Photography, Sound Reproduction, Film Making and Advertising has been useful at the workplace.
- The program led to inculcate skills to critically evaluate the nature and content of Mass Media
- The program built the ability to apply your knowledge in mainstream/ alternative media to bring about social change and reach the unreached.
- Recommendation letters and Guidance provided by your teachers after completion of graduation

Disagreement Statement:- Areas that need more focus, as approximately 33% alumni gave a disagree responses -Curriculum Included project/dissertation/internship training/field visit which provided opportunities for real-life experiential Learning & Problem solving skills

Action Taken: The matter was discussed in the department meeting. Field visits are indeed part of the syllabus but all the faculty members decided to provide more exposure to students by calling the experts from the industry. There is an MOU with the NGO Confederation of Empowerment Initiatives (CEI); the department will be conducting more visits collaborating with CEI.

3. All the Teachers have Strongly agreed or Agreed to all the questions asked below.

1. The curriculum content includes latest advancements and updates as per the needs of students.
2. The curriculum content includes latest advancements and updates as per the need of industry.
3. The curriculum provides opportunities for conducting research and project related activities.
4. The curriculum is balanced with regard to theoretical knowledge.
5. The curriculum is balanced with regard to practical knowledge.
6. The opinion of the faculty members are taken into account during curriculum revision.
7. The contents of the course are in conformity with the learning outcomes.
8. The course specific outcomes are shared at the commencement of the course
9. Relevance of learning outcomes to course objectives
10. The Course Outcomes were clear in fulfillment of learning objectives and needs
11. The expected learning outcomes through the curriculum have professional relevance
12. Curriculum provides with hands on training, practical and field work which would help in employability
13. Curriculum provides opportunity for students to participate in internship, student exchange, field visit
14. Appropriate focus is provided to skill development and entrepreneurship in the curriculum
 - a. Gender
 - b. Human Values
 - c. Environment and Sustainability
 - d. Professional Ethics
 - e. local needs
 - f. National needs

ANY OTHER MATTER:
ACTION TAKEN REPORT OF CURRICULAR FEEDBACK A.Y. 2021-2022

g. Regional needs

h. Global needs

15. Overall curriculum is appropriate to meet the needs of the students

16. Overall curriculum is relevant to the global standards and industry requirements

Resolution

It was resolved in the 51st Academic council meeting of Sir Vithaldas Thackersey College of Home Science (Autonomous), S. N. D, T. Women's University, Mumbai, held that based on the feedback the action taken and implemented by the department of Mass Communication and Extension be accepted and passed.

The Action Taken that was accepted was:

- Students will have more field visit and experiential visit under the guidance of the experts and in collaboration CEI
- Assignment/projects will be centred around self-learning and Peer learning. This will enhance students' teamwork and creativity.