National Institutional Ranking Framework

Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2023'

Institute Name: S.V.T. College of Home Science (Autonomous College) [IR-O-C-44265]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	400	400	400	-	-	-
PG [2 Year Program(s)]	95	65	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	0	745	745	700	40	5	1	98	21	28	6	44
PG [2 Year Program(s)]	0	117	117	111	6	0	0	6	0	0	2	4

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	400	276	2018-19	0	2019-20	233	12	150000(One lakh fifty thousands)	53
2018-19	400	262	2019-20	0	2020-21	262	49	153600(One lakh fifty three thousand six hundred)	71
2019-20	400	270	2020-21	0	2021-22	254	22	150000(One lakh fifty thousands)	81

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	65	44	2019-20	34	26	192000(One lakh ninety two thousand only)	6
2019-20	65	43	2020-21	38	24	210000(two lakh ten thousand only)	7

	I								
2020-21	65	48		2021-22	45	14		180000(One lakh eight thousands)	1
Ph.D Student Details	Ph.D Student Details								
		Ph.D (S	Student pu	ursuing doctoral program till 2021-22 Students ad	mitted in the academic year 2022-23 should not b	e entered here	e.)		
						Total Stu	idents		
Full Time					0				
Part Time					0				
				No. of Ph.D students graduate	ed (including Integrated Ph.D)				
				2021-22	2020-21			2019-20	
Full Time					0	- 1	0		
Part Time					0		0		
		PG (Stu	ıdent pursı	uing MD/MS/DNB program till 2021-22 Students a	dmitted in the academic year 2022 - 23 should not	be entered he	ere)		
		N	Number of	students pursuing PG (MD/MS/DNB) program				0	
No. of students Graduating in PG (MD/MS/DNB) program									
	2021-22			2020-21		2019-	-20		
0		0			0				
1 Does all programs/cou	urses were completed on tir	mo			Yes				
	<u> </u>						ning laarning	n necessary ICT tools are us	ad by Tasahara an a
2. Measures taken to complete the syllabus of courses and programs. The college has a multidimensional approach to enhance the teaching-learning process. ICT tools are used by Teachers or regular basis to make teaching interesting. Focus is placed on experiental learning by conductang activities in the classroon industry as well as community followed by discussions. Seminar presentation by students to "on the job" environment. Each con work has an evaluation pattern which is subject specific and has a defined rubric keeping in mind the learning outcomes. In Quality Assurance Committee nurtures quality culture in teaching: learning process, structures and methodologies of exec and learning outcomes in the institute by way of various quality initiatives, strategies, and policies. Due to educational technology, we adapted instructional strategies that deviated from the conventional classroom setting. Syllabus was completed by making online learning opportunities that were equally accessible as in-person instruction. The implementation of a hybrid educational paradigm ensured that no course material is missed by pupils. Resources were considered for each course and prepared accordingly, while creating the syllabus and deciding which lessons will be held in person and online. In a hybrid educational paradigm ensured that no course material is missed the pupils. Resources were considered for each course and prepared accordingly, while creating the syllabus and deciding which lessons will be held in person and online. In a hybrid educational paradigm ensured that no course material is missed the pupils. Resources were considered for each course and prepared accordingly, while creating the syllabus and deciding which lessons will be held in person and online, in a hybrid educational paradigm ensured that the course exercises and principated of from their homes. Educators used tools like video conferencing to teach both in-person and distant pupils at the same time classes occasionally included learning from students					as in the classroom, itude of scientific inquiry onment. Each course ning outcomes. Internal odologies of execution assroom setting. The ninstruction. The Resources were ons will be held in ers participated digitally at the same time. Hybrid did video instruction, to e online portion. We ents were not overload very clearly assignments, were used e provided, including mentored through				
3. The period of delay in	completion of syllabus (in r	months).			0				
4. The period of delay in conducting exams (in months).									

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam pla	atform by your institution faculty	0	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year 2021-22		2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
	Annual Capital Expenditure on Academic Activities	and Resources (excluding expenditure on buildings)	
Library	22063 (Twenty two thousand sixty three)	887583 (Eight lakhs eighty seven thousand five hundred and eighty three only)	856042 (Eight lakh fifty six thousand forty two)
New Equipment for Laboratories	4122252 (Forty one lakh twenty two thousand two hundred fifty two)	4007307 (Forty lakhs seven thousand three hundred and seven)	4663536 (Forty six lakh sixty three thousand five hundred thirty six)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Studios	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1714264 (Seventeen lakhs forteen thousands two hundred sixty four)	2288238 (Twenty two lakhs eighty eight thousands two hundred thirty eight)	2703352 (Twenty seven lakh three thousand three hundred fifty two)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20				
	Utilised Amount	Utilised Amount	Utilised Amount				
	Annual Operational Expenditure						
Salaries (Teaching and Non Teaching staff)	111695057 (Eleven crores sixteen lakh ninety five thousand fifty seven)	96895927 (Nine crores sixty eight lakhs ninety five thousand nine hundred and twenty seven)	96895927 (Nine crores sixty eight lakhs ninety five thousand nine hundred and twenty seven)				
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	3320860 (Thirty three lakh twenty thousand eight hundred sixty)	1841149 (Eighteen lakhs forty one thousand one hundred and forty nine)	20146138 (Two crore one lakh forty six thousand one hundred and thirty eight)				
Seminars/Conferences/Workshops	56538 (Fifty six thousand five hundred thirty eight)	272573 (Two Lakhs seventy two thousand five hundred and seventy three)	261403 (Two lakh sixty one thousand four hundred and three)				

IPR

Calendar year	2021	2020	2019
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	1	1	1
Total no. of Funding Agencies	1	1	1
Total Amount Received (Amount in Rupees)	4106735	650000	144413

Consultancy Project Details						
Financial Year	2021-22	2020-21	2019-20			
Total no. of Consultancy Projects	1	1	1			
Total no. of Client Organizations	1	1	1			
Total Amount Received (Amount in Rupees)	40000	40000	168750			
Amount Received in Words	Forty thousand	Forty thousand	One lakh sixty eight thousand seven hundred fifty only			

Forty one lakh six thousand seven hundred thirty five

Six lakh fifty thousands

One lakh forty four thousand four hundred thirteen only

Executive Development Program/Management Development Programs

Financial Year	2021-22	2020-21	2019-20			
Total no. of Executive Development Programs/ Management Development Programs	0	0	0			
Total no. of Participants	0	0	0			
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0			
Total Annual Earnings in Words	Zero	Zero	Zero			

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings				
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes				
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings				

Accreditation

NBA Accreditation

Amount Received in Words

1.Does your institute have a valid NBA Accreditation?

NO

NAAC Accreditation

Does your institute have a valid NAAC Accreditation?	YES	
Valid from	Valid upto	CGPA
27-01-2021	26-01-2026	3.13

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Anushri Soni	24	Lecturer	Female	M.Sc.	18	Yes	09-08-2021		Visiting
2	Dr Bhamini Mehta	47	Assistant Professor	Female	Ph.D	233	Yes	10-02-2014		Regular

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3	Dr Jagmeet Madan	60	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	358	Yes	01-08-1991		Regular
4	Dr Vasundharani Agrawal	37	Lecturer	Female	Ph.D	54	Yes	05-12-2017		Visiting
5	Ms Hemani Malhotra	46	Associate Professor	Female	NET	276	Yes	21-06-1999		Regular
6	Ms Sangeeta Chhowala	53	Assistant Professor	Female	M. Phil	156	Yes	23-06-2008		Regular
7	Nisha Bellare	36	Assistant Professor	Female	Ph.D	120	Yes	03-03-2016		Adhoc / Contractual
8	Sharada Bhat	43	Lecturer	Female	МВА	144	Yes	11-06-2018		Visiting
9	Tanvi Chipkar	24	Lecturer	Female	NET	12	Yes	03-01-2022		Visiting
10	Ami Gada	37	Lecturer	Female	M.Sc.	25	Yes	01-06-2020		Visiting
11	Brinal Rodrigues	32	Lecturer	Female	M.Sc.	81	Yes	20-11-2017		Visiting
12	Dr Sulakshana Mane	45	Assistant Professor	Female	NET	144	Yes	15-05-2003		Regular
13	Dr Nutan Sham Nabar	56	Lecturer	Female	M.D	48	Yes	13-06-2018		Visiting
14	Khushboo Ganesh Pathak	31	Lecturer	Female	PGDID	48	Yes	01-06-2018		Visiting
15	Ms Vipra Banerjee	55	Associate Professor	Female	M. Phil	288	Yes	16-06-1997		Regular
16	Nagma Naik	29	Lecturer	Female	B.Sc.	76	Yes	11-07-2016		Visiting
17	Prachi Patel	34	Lecturer	Female	M.Sc.	97	Yes	13-06-2016		Visiting
18	Shlesha Patil	37	Lecturer	Female	PGDBA	118	Yes	01-06-2017		Visiting
19	Zainab Patharia	34	Assistant Professor	Female	M.Sc.(Nutrition and Dietetics)	168	Yes	01-01-2015		Visiting
20	Amrut Mahajan	42	Lecturer	Male	B.Sc.	144	Yes	18-11-2022		Visiting
21	Delnaz Umrigar	43	Lecturer	Female	B.COM	176	Yes	01-08-2007		Visiting
22	Dr Aashish Sudhakar Phadke	55	Lecturer	Male	M.D	348	Yes	01-06-2018		Adhoc / Contractual
23	Dr Rekha Battalwar	58	Associate Professor	Female	Ph.D	349	Yes	10-06-1997		Regular
24	Mausam Alwe	53	Lecturer	Female	M.Sc.	264	Yes	13-06-2018		Visiting
25	Ms Anju Tulshyan	49	Associate Professor	Female	NET	318	Yes	16-06-1997		Regular
26	Nasreen Sayed	42	Lecturer	Female	M.A	60	Yes	01-06-2018		Visiting
27	Rashida Wapiwala	33	Lecturer	Female	M.Sc.	148	Yes	01-06-2018		Visiting
28	Shreya Warrier	24	Lecturer	Female	M.Sc.	4	Yes	17-08-2022		Visiting
29	Annu Jain	27	Lecturer	Female	M.Sc.	82	Yes	15-12-2018		Adhoc / Contractual
30	Disha Goshar	27	Lecturer	Female	M.Sc.	78	Yes	12-11-2018		Visiting
31	Dr Amar Dhere	41	Assistant Professor	Male	Ph.D	168	Yes	21-02-2014		Regular
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32	Dr Sabita Baruah	60	Assistant Professor	Female	Ph.D	364	Yes	01-07-2001	 Adhoc / Contractual
33	Mr Prakash Navgire	38	Assistant Professor	Male	M.A	156	Yes	16-06-2008	 Regular
34	Ms Archna Jain	53	Associate Professor	Female	SET	300	Yes	16-06-1997	 Regular
35	Navleen Chandhok	40	Other	Female	M.Sc.	222	Yes	02-12-2019	 Visiting
36	Seethalakshmi Subramanyam	54	Lecturer	Female	M.Sc.	108	Yes	01-06-2018	 Visiting
37	Sukhmit Vaman	39	Lecturer	Female	M.Sc.	80	Yes	23-12-2016	 Visiting
38	Anuradha K P	49	Assistant Professor	Female	Ph.D	324	Yes	12-06-1998	 Adhoc / Contractual
39	Disha Zatakia	26	Lecturer	Female	M.Sc.	66	Yes	04-06-2018	 Visiting
40	Dr Armaiti Shukla	52	Associate Professor	Female	SET	288	Yes	16-06-1997	 Regular
41	Dr Sachin Vaidya	56	Other	Male	SET	252	Yes	20-06-2000	 Regular
42	Mrs Diana Linda	53	Lecturer	Female	M. Phil	181	Yes	01-07-2019	 Visiting
43	Ms Chetna Raje	53	Associate Professor	Female	SET	312	Yes	25-11-1996	 Regular
44	Nidhi Gangar	26	Lecturer	Female	M.Sc.	41	Yes	11-11-2019	 Visiting
45	Shailaja Ghag	65	Lecturer	Female	M.Sc.	372	Yes	15-06-2005	 Visiting
46	SUNIL VITHAL MESTRY	54	Lecturer	Male	B.COM	379	Yes	01-11-1990	 Visiting
47	Manita Singh	49	Lecturer	Female	M.Sc.	120	Yes	09-06-2016	 Visiting
48	Arpita Vora	42	Lecturer	Female	B.Sc.	60	Yes	01-06-2017	 Visiting
49	Dr Rohit Pawar	47	Assistant Professor	Male	NET	84	Yes	09-06-2014	 Regular
50	Dr Meenal Shrivastav	40	Assistant Professor	Female	Ph.D	142	Yes	23-06-2019	 Adhoc / Contractual
51	Juhi Agarwal	35	Assistant Professor	Female	Ph.D	66	Yes	20-02-2019	 Adhoc / Contractual
52	Ms Roshni Dange	41	Assistant Professor	Female	SET	132	Yes	14-07-2010	 Regular
53	Ms Vidya Thakur	56	Assistant Professor	Female	SET	337	Yes	15-06-1998	 Regular
54	Parul Vats	33	Lecturer	Female	M.Sc.	60	Yes	15-06-2019	 Visiting
55	Shilpa Saira John	31	Lecturer	Female	M.Sc.(Food Service Management & Dietetics)	72	Yes	26-11-2018	 Visiting
56	Xavier Lobo	46	Lecturer	Male	B.COM	306	Yes	10-06-2008	 Visiting
57	Ar Uday Govalkar	48	Assistant Professor	Male	M.Arch.	84	Yes	25-01-2014	 Regular
58	Dr Rajeshree Shinde	36	Assistant Professor	Female	Ph.D	156	Yes	28-12-2009	 Regular
59	Dr Madhuri Nigudkar	58	Assistant Professor	Female	SET	276	Yes	15-06-1999	 Regular
60	Jasmeet Anand	43	Lecturer	Female	M.Sc.	72	Yes	06-06-2016	 Visiting
61	Ms Manjiri Bhalerao	53	Associate Professor	Female	NET	348	Yes	01-02-1992	 Regular

62	Ms Shilpa Sawalakhe	44	Assistant Professor	Female	M. Phil	84	Yes	21-01-2014	 Regular
63	Panchali Moitra	45	Assistant Professor	Female	SET	252	Yes	01-08-2016	 Adhoc / Contractual
64	Sharmishtha Devark	39	Lecturer	Female	M.Sc.	144	Yes	03-06-2017	 Visiting
65	Upasna Shah	29	Lecturer	Female	M.Sc.	60	Yes	02-12-2019	 Visiting