



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS), S.N.D.T. Women's University, Mumbai
• Name of the Head of the institution	DR. JAGMEET MADAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02226602504
• Alternate phone No.	7506146952
• Mobile No. (Principal)	7506146952
• Registered e-mail ID (Principal)	svt@sndt.ac.in
• Address	S.N.D.T Women's University, Juhu Tara Road, Santacruz (W), Mumbai, Maharashtra 400049 SNTD WOMANS UNIVERSITY, MUMBAI
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400 049
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	27/04/1994
• Type of Institution	Women

• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Armaiti Shukla
• Phone No.	9920135123
• Mobile No:	9920135123
• IQAC e-mail ID	armaiti.shukla@svt.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svt.edu.in/wp-content/uploads/2021/05/AOAR-2019-2020.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://svt.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.13	2021	26/03/2021	25/03/2026
Cycle 3	A	3.09	2014	21/02/2014	20/02/2019
Cycle 2	B++	80.6	2005	25/05/2005	19/05/2010
Cycle 1	A++	78.3	1998	09/01/1998	08/01/2003

6.Date of Establishment of IQAC

01/04/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	13/10/2017	900000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE III	UGC	12/06/2015	15,000000
Sir Vithaldas Thackersey College of Home Science, Autonomous	RUSA II	Maharashtra State Government	06/04/2018	20000000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year

11

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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10. Did IQAC receive funding from any

Yes

funding agency to support its activities during the year?	
<ul style="list-style-type: none"> • If yes, mention the amount 	6.5 lakhs
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1) The Institution has undergone NAAC accreditation (IV cycle) and received A grade. 2) To promote excellence in research, A research grant in the name of 'Mr. Sudhir Krishnaraj Thackersey Research Grant' was constituted. The grant awards are intended to fund new lines of research, initiate research activities or for innovative product development by faculty across disciplines. 3) Sir Vithaldas Thackersey College of Home Science (Autonomous) has started implementation of custom ERP solution from April 2019 onwards. The ERP implementation has immensely helped the institute during pandemic. Significant amount of time and effort has been invested in Digital process transformation to automate various back office tasks. Both the ERP implementation and digital process transformation has helped the institute in following key operational areas: 100% digital admission process, Student Life Cycle Management through Management Information System, Online payment for any kind of payments, Online Examinations. Admission system: Complete online submission and verification of the documents, Reaching out to the students who have shown interest in SVT College in university portal, Online fee payment post merit list publish, Accessing merit list on website, Online refund of the fees, Online orientation, conducting classrooms through Google meet and zoom meetings. 4) To enhance experiential learning via research and academic activity, MoUs signed with international institutes and agencies (Georgia State University, USA and Monash University, Australia). 5) To promote the fitness of students through active engagement in physical activity in a fun way. The Institution collaborated with a professional sports academy which facilitated online physical activity sessions during pandemic times.</p>	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Application and effective utilization of grants from government and non-government sources.	Audited reports submitted to concerned authorities
Renovations to strengthen the infrastructure of the institution	Storeroom for housekeeping, Lift for disabled, Outdoor Ramp for wheelchair users, New Student friendly zone are created
Use of ICT to innovation teaching-Learning Experience	Conduction of Faculty Development program, Fast Tract Google Educator (8 week certificate course)
Faculty facilitation of e-content development	Organized a session on 'Planning effective educational video'.
Initiating and implementing Blended learning methods	Started online certificate course in
Planning of innovative masters' programs- Entrepreneurship Management and Business Development, Exercise Science and Sports Nutrition	Both programs approved through statutory bodies
Introduction of new Value Added Courses	Two courses per department approved through Academic Council.
Collaboration with national and international institutes and agencies for research and academic activity	New linkages with Georgia State University, USA and Monash University, Australia
Developing scientific temper and research aptitude in staff and students.	Institution has conducted 26 activities in the form of workshops and webinars to promote reseach aptitude in staff and students.
Mobilization of funds for research	Recieved endowment fund from 'Mr. Sudhir Krishnaraj Thackersey' for Research Grant.
Engagement with community for	Institution has conducted 8

bringing about better quality of life of the people through Community Outreach program.	activities in the form of webinars to promote COP. A community outreach program
Emphasis on student welfare activities through mentoring.	Institution has conducted 4 activities along with personal counselling throughout the year through FACE center.
Emphasis on student welfare activities through online physical fitness under Swasthya program	Regular sessions of physical fitness were conducted throughout the year for students in collaboration with 'Rush India' sport's organisation.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	04/01/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
28/02/2022	28/02/2022

Extended Profile

1. Programme

1.1

16

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 848

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 278

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 303

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 730

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 30

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	16
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	848
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	278
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	303
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	730
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	30
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	40
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	304
4.2 Total number of Classrooms and Seminar halls	32
4.3 Total number of computers on campus for academic purposes	106
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	79.18

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Being an Autonomous institution, the efforts are taken consistently to upgrade curriculum to fulfill various needs of the graduate and post graduate programs.

Department of Food, Nutrition and Dietetics focuses on the national and global needs of Nutrition and Dietetic Science. There is an integration of traditional and modern science of Nutrition,

Ayurveda and Yoga for Health.

Department of Textile and Apparel Design orient students to the global sustainability goals. It imparts the knowledge and skills which helps students in the Fashion Design process.

Department of Human Development helps students get an insight into the developmental aspects and concerns related to children, adolescents, women, adults and senior citizens with examples that have national as well as international scenarios.

Department of Resource Management imparts an in-depth knowledge of the Hospitality industry which is associated with international as well as national tourism.

It comprises global perspectives on functional and creative designing of interior spaces, computer aided designing and professional management.

Department of Mass Communication and Extension creates an understanding of developmental mechanisms for changing the mind and action of people at a local and international level. It contributes towards community development through skills and processes in the areas of extension education.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103292/1.1.1_1555312992_3016.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

202

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution offers CBCS Curriculum. The mentioned issues are addressed through the various courses which are offered in the relevant 9 programs. Few of them are mentioned below :

1. Professional Ethics :

1. Leadership Development
2. Communication Skills
3. Soft Skills and Image Management
4. Personal and Professional Relationship in Adulthood

2. Gender relevant issues : The course on Gender studies offered to all students empowers them by creating awareness regarding their legal rights and organizations working for the upliftment of women. Various courses mentioned below also focus on gender specific angles.

1. Geriatric Nutrition
2. Maternal and Child Nutrition focus
3. Audio-visual media
4. Human Resource Management
5. Ergonomics, Traditional Textiles
6. Global Costumes

3. Human Values :

1. Hospital Food Service Management
 2. Geriatric Nutrition
 3. Nutrition Communication and Counselling
 4. Contemporary Social Issues
 5. Corporate Social Responsibility
 6. Community Outreach Program
4. Environment and sustainability :
1. Environmental Studies
 2. Sustainable Development
 3. Ecofriendly Textiles
 4. Textile Wet processing
 5. Global Interior Architecture
 6. Furniture Workshop
 7. Creative Up-scaling of Dry Waste

Besides this, all programmes cover their discipline specific ethics in the courses offered by them. Activities of confidence building, group dynamics, emotional stability and communication skills enhance professional competencies required in the job market are imparted in the majority of the courses.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

126

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

297

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svt.edu.in/wp-content/uploads/2022/04/Website-Stakeholders-Curricular-Feedback-2020-21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svt.edu.in/wp-content/uploads/2022/04/Website-Stakeholders-Curricular-Feedback-2020-21.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

310

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

29

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students who are advanced or slow learners were identified on the basis of their performance in the continuous assessment and observations by the subject teacher in classroom discussions and performance in practical work.

Students who were identified as slow learners were offered remedial teaching in courses which are at advanced level. The students were provided counselling services to improve their confidence. The the coordinator of the Family And Child Enrichment (FACE) Center of the college also conducted a series of workshops on topics such as 'Knowing the Learner - Creating and Contributing to a Learner Profile for Students with Learning Disability / difficulty', 'Inspiring ideas to help students with Learning difficulties succeed - Writing and Spelling skills', 'Read for Success: Improve Proficiency in Reading Skills', 'Making It Work-Time Management, Study skills' and 'Dealing with Stress: Exams/Tests/Class Presentations'

Students who were identified as Advance learners were given an opportunity to apply for the honours program. The students were encouraged to conduct research based seminars.

The college also organized programs to orient the students about competitive exams in their subject domain. Mixed group formation to include slow and advanced learners was created for group projects to ensure overall development of all the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1xW_oHoioBhKCF3LeEwan09Onge4MpYsOR?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/11/2020	850	30

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Use of student-centric methods and ensuring student involvement was a challenge in online teaching. The teachers successfully used methods such as online demonstrations and preparation of products in areas such as cooking, educational material for children, preparation of textiles and apparel designing to promote experiential learning. Use of grids, crosswords, quiz and paper-pencil exercises prepared by the teacher were also used

Students were encouraged to prepare window displays, followed by discussion in class. Preparation of posters on themes for creating awareness in social media was another technique used extensively to ensure participative learning. Group presentations and assignments were also continued in the online teaching along with brainstorming and discussion with the students.

Problem solving learning methods such as debates on current issues, critical analysis of case studies, you-tube videos, mock sessions on providing guidance and counselling on issues ranging from physical to mental health were used. Students were actively involved in planning and conducting online sessions for community such as fun and educational activities for children. Preparation and distribution of masks is another project given to the students. Guest speakers were invited to enhance the students' learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/drive/folders/1Fbdh2NMGHdZU8ejYi6qIMeKvCVklYuiE?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

With the entire year being conducted through online learning the college was able to deliver the program effectively. ICT enabled learning has always been practiced by all teachers.

Use of google classrooms for teaching along with google quiz and other forms of reinforcement of learning was used widely. YouTube videos for enhancing learning was also used extensively.

Other apps such as jam board, mentimeter were used to increase class involvement in the teaching learning process.

The study material such as eBooks, pdf and videos were also shared with students through google classrooms.

Students were trained and encouraged to use apps such as canva, inshot for practical work and submission of class assignments

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/drive/folders/1p51Sr21ZDpyopwwKZ6BL9HLx5zJlvVdT?usp=sharing
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and adherence to academic plan was a challenge with constant revision in directives from government and UGC. The college ensured that the academic plan was uploaded on the website and revised if necessary as per directives from higher authority. The changes or updated academic plans were not only uploaded on the website but were also shared with the students through notice boards on the website, google domain emails created for the students, whatsapp groups and google classrooms.

Teaching plan was prepared and shared with the students with details of course outcomes, and evaluation plan. As far as possible the college adhered to the teaching plan, however if any alterations were made due to the pandemic situation, the students were taken into confidence and changes were made in consultation with them

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

22

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

17.12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

A complete shift to online program was successfully accomplished owing to the readiness of college authorities and staff's willingness to use advanced methods of online assessment.

The examination department collaborated with professional App. Developers to conduct the unit test and final examinations. Use of google forms with multiple choice questions were the immediate steps taken to conduct the exams. The college created google id for each student to ensure restriction of assessment only to the college students through their domain ids only. Later more advanced software and platforms using Artificial Intelligence were used to ensure no malpractice in examination by using proctoring software for online examination to record student behaviour when appearing for the examinations.

The faculty and students were new to this method on assessment. Training to faculty to prepare the assessment schedules was undertaken by the examination along with providing video demos and word document for step by step process to make assessment for online mode. The students were also provided orientation sessions, followed by mock sessions and problem resolution sessions in an online mode.

Supervision and individual problem resolution plans and contact numbers for addressing students issues while giving the examinations were create

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program Outcomes, Program Specific Outcomes and Course Outcome are also displayed on the website.

The program Outcomes were displayed and discussed during the orientation of the first year students. The Program Specific outcomes were further shared by the Departments in the Departmental orientation. For every course the first class was an orientation to the course by the course teacher wherein the outcomes were discussed with the students. The course outline clearly states the objective and unit wise course outcomes. These are available in soft copies and were shared with the students on the first day of their class by the course teacher. After the completion of every unit, the student's attention was drawn the course outcomes for that specific unit and it was ensured that the students have understood what is expected from them in the assessment process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Course Outcomes is measured through the performance of students in their various assignments and examinations. All the assessment papers are reviewed by the respective Head of the Department to ensure that the students are assessed for all the Learning Outcomes. Midway through each semester the student's performance is checked by the respective Heads of the department. At the end of each Semester information of students performance in each specialization is also summarized by the Examination Department and shared in the Staff Meeting.

Feedback from stake holders such as alumni, parents and institutions where the students go for field work or seek

employment is also taken to understand the students professional competencies and overall development of personality. The teachers of the college supervise students to gauge the extent to which the Program Outcomes have been achieved specially at 3rd year level when they are expected to work in real life setting, get involved in doing community work or are placed for internship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drive.google.com/drive/folders/lm6bQNW0p0Ni6G6c-8XNoNRWzV7uwhMKi?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

296

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svt.edu.in/wp-content/uploads/2022/03/Report-of-SSS-2020-21.docx.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To foster atmosphere for promotion of research among students and faculty, the institute started a Research, Consultancy and Collaboration Center in 2018. During the year, several activities such as research grant proposal writing, data analysis using Microsoft Excel, questionnaire designing for quantitative and qualitative study designs were successfully conducted to promote scientific temper among faculty and students. The institute has collaborated with various academic and research institutes, industry, non governmental organizations and philanthropists to provide financial support to faculty and conduct capacity building training workshops and research skill enhancing webinars. The institute provides access to the plagiarism check through the university library and has created a vast repository of educational resources that can be accessed by faculty and students anytime and from anywhere. Moreover, the institutional research policy, code of ethics for plagiarism and consultancy procedures are regularly updated. The institute recognizes the critical requirement of bridging the industry needs and expectations with the academic aspirations and research collaborations. Internships, collaborative research projects and on the job training are conducted to provide students with an opportunity to gain valuable work experience, explore the nuances of pursuing a particular career path and discover opportunities for employment after completing their studies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://svt.edu.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/wp-content/uploads/2021/08/Schedule-of-Proposal-Presentations-2021-Website-Notice.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To facilitate idea generation and help translate ideas from research to practical ideas that benefit communities, the SVT IIC-EIP CELL "UNNATI" was initiated. Through the efforts of the EIP Cell, the college strives to create an ecosystem for the students

to ideate, innovate and incubate leading to Entrepreneurial ventures for products and services. In the academic year 2020-21, several activities were conducted as a part of the "Utkarsh-Lecture series" for the students and faculty. The lectures provided an insight into the key principles of ideation, setting goals, and ably supported students to draw from the experiences of entrepreneurs across the stages of building a business - problem identification, idea generation, product development, operations, marketing, finance management and scaling. The Students were motivated to do market surveys, find out about the core areas of problems and then strive towards problem solving by creation of a design. The Alumni Association is also involved in promoting entrepreneurial activities by bridging students and alumni with apprentice-ship and mentorship opportunities. The academic and research expertise of the college continually contributes to the innovation ecosystem which helps to impart skills in the niche areas of business Opportunity Evaluation, idea generation and development of an entrepreneurial mindset.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/svt-unnati-eip-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course

B. Any 3 of the above

work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://svt.edu.in/phd-students/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.4

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The changing times and needs of the society accentuate the importance of inculcating the value of social values and responsibility among students and faculty at higher education institutes. At our institute, the extension activities are carried out by undergraduate and postgraduate students as a part of their curriculum and also through different department level activities and at National Service Scheme camps and initiatives. The extension activities conducted for the rural, tribal and urban communities in the neighborhood help foster a sense of belonging to the community that we live in, develop social responsibility and contribute to the holistic development of the society.

Sensitizing and encouraging students to participate in various extension activities enables them to translate their knowledge and skills to solve real world social issues and public health and nutrition related problems. A few of the extension activities that were conducted in the previous academic year were creating an inclusive environment for children with special needs, awareness programme on menstrual Health in collaboration with Nisarg Foundation, demystifying myths and facts related to Covid-19: Vaccinations, series of informative webinars on balanced food and hygiene food habits for slum children in collaboration with NGO, Sneha, tree plantation drives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

700

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

78

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Classroom and laboratory sizes vary to accommodate large and small batches of students. Each classroom is equipped with appropriate furniture, good ventilation, and adequate light. All classrooms are ICT enabled, equipped with LCD projectors and LAN

connectivity. Experiential learning is encouraged through the provision of well equipped laboratories and studios.

To support varied curricular needs of students, Wi-Fi enabled BYOD zones have been created in key areas of the college such as Computer Resource Center, Library, Administrative area etc.

- Computer resource center includes a fully equipped computer laboratory and a separate student browsing area.
- Examination Department is fully equipped with ICT support and internet connectivity.
- Laxmiben Thackersey Library is fully automated and supported with SLIM 21 software.
- Faculty rooms are segregated as per the departments. The rooms are equipped with appropriate furniture and storage facilities along with LAN enabled computers.
- Student support facilities include medical room, counseling center, canteen, hostel, photocopy facility in the premises, common room and open, landscaped breakout areas

New Facilities added -

- Wellness center - Swasthya
- Sanitary pad vending machine - 4 plus incinerators
- Lift for disabled
- Outdoor Ramp for wheelchair users
- New Student friendly zone
- Storeroom for housekeeping
- Fire extinguishers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is a constituent part of the composite building in the spacious green campus of SNDT Women's University, Mumbai and is utilizing all facilities provided by the University on Juhu campus.

Mini-Auditorium is a common premise for events. A spacious foyer outside the auditorium is a popular venue for fashion shows, cultural events, exhibitions etc.

The College has a large stepped entrance which seamlessly continues into the main spacious stepped foyer inside, this functions like an amphi-theater for events.

Recent addition is the 'Swasthya' Wellness Center created for yoga and exercise training facility. Landscaping done on the campus with open breakout areas for students - creating student friendly zones.

The campus has two large grounds, spacious enough to host sports events. There is a concrete Basketball court, two Volleyball courts and a 200 meters track for athletics.

The College has a Sports Coordinator who arranges coaching camps for Cricket, Volleyball, Basketball, Fencing etc. and annual sports events.

The Gymkhana (Cultural) committee takes care of the extracurricular activities such as Annual College day, intra and inter-collegiate competitions. Training and technical support for events like fashion shows, dances, plays etc. is provided to participants.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cjN0mXBL-g7ptHbR2Y1XtPfNcUSbNkG9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

29

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

28.02

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Laxmiben Thackersey Library is using Integrated Library Management System (ILMS), SLIM 21 software since 1998.

System for Library Information Management (SLIM) is one of the most popular library automation software in India. The College has upgraded it with the versions available in SLIM.

The College is using SLIM 21 with following modules:

1. Acquisition
2. Cataloging
3. Catalog browser
4. Serials control
5. Circulation
6. Article indexing
7. Web OPAC
8. Statistics
9. Digital library
10. Online member registration
11. Library visitors' log

As College renews software AMC every year, all the modules are getting updated every year.

The Library uses bar-code scanner for counter operations and stock-taking. All books, serials, video cassettes, etc. have been bar-coded. Users have bar-coded library cards. List can be obtained instantly on the basis of subject, department, budget, bibliographies etc.

Teachers can access their current borrowings and past transactions by logging in the Web OPAC with username and password provided to them.

With a user-friendly catalogue, finding reference material has become easy for staff and students.

Overdue documents are easy to track.

The College is considering customization of LMS software for optimum digitization of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.42

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College is progressive in updating Information Technology infrastructure in all areas.

Classrooms and laboratories are equipped with computers, digital projectors, internet and also BYOD zones. The use of 'aSc' timetable software optimizes classroom allocation.

- College has Total 130 Mbps - main fiber internet line 30 Mbps and back up internet line 100 Mbps. Service provider - Spearhead Live India Pvt Ltd.
- Since May 2020, the College has initiated use of online facilities for teaching - learning. Zoom account was subscribed as a package for regular meetings of 100 participants and special 500 attendee facility for Webinars.
- College has adopted online platform 'G - suite', used by all teachers since July 2020. Teachers were trained in a 10 Day workshop to use technology based teaching. Virtual classrooms are created in G - Suite. Teachers took training for varied other modes of online teaching, assessment and are now adept at using these multiple tools.
- Customized software solutions are now initiated to manage exam work flow. Online evaluation process has been initiated within Google platform.
- Exams were conducted with auto - proctoring facility to advocate fair exam practice.
- Appropriate software purchase have helped streamline administration. Software licenses are revived and computer hardware is upgraded on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
25 (per batch)	25

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

29.12

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- Administrative processes are streamlined by use of software and other systems.
- SOP's have been drawn for varied functions from administrative to purchase and maintenance of facilities.
- All the purchases require an administrative approval through statutory bodies like Finance Board and Board of Management and defined protocols as per the Maharashtra Accounts Code are followed. Requirements are put forth by the Departments and other committees to the Principal.
- ICT committee oversees the up-gradation and maintenance of instruments, internet facilities and peripherals. Annual Maintenance Contract for computers, net facilities, printers, scanners has been given to agencies and maintenance personnel are available on-site.
- Library Committee approves books and library related equipment. Request for new books and reference material is recommended by the concerned faculty, and forwarded through HOD for additions to the library.
- HOD monitors the smooth functioning of department laboratories and its equipment. AMC's are drawn and skilled technicians are engaged for specialized equipment.
- House keeping of the college premises is taken care by non-teaching staff as per SOP's drawn.

- The University Campus In-charge oversees maintenance of gardens and open spaces in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

48

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	www.svt.edu.in
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

634

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
84	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
65	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
10	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
31	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

5.3.2 Presence of an active student Council

- The student council embraced the First Year Students by organizing the Fresher's Party on 31st October 2020.
- Teachers Day was celebrated on 5th September 2020 on virtual platform; the event was conducted by the Student council members.
- Student Induction Program: Student council with sports committee organized 10 different sessions from 2nd Sep to 27th Sep 2021.
- 'SPLASH', two days intra collegiate festival was organized on 12th and 13th January, 2021(online) with the theme "Luminous Splash". The student council planned 15 competitions.
- The council members represented the students on different administrative bodies of the college committees.
- Student council of the college had taken a unique initiative to spread awareness about COVID 19 appropriate behaviour, including importance of using mask, social distancing etc. They had design e-posters, charts and SOPs, Videos for prevention of spread of COVID-19.
- The student council organized Ms SVT contest on 13th January, 2021 for Undergraduate and Master students.
- The council has also shown incredible excellence in taking up responsibilities including maintenance of discipline during the NAAC visit. They assisted the teachers in many way during the NAAC visit and setup the cultural program for the NAAC peer team on March 18th 2021.

Link for details

<https://docs.google.com/document/d/1ne2lg7mwwSizR91nFTbqtLdUV0NNPpfM/edit?usp=sharing&oid=110112112248478595380&rtpof=true&sd=true>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1ne2lg7mwwSizR91nFTbqtLdUV0NNPpfM/edit?usp=sharing&oid=110112112248478595380&rtpof=true&sd=true

5.3.3 - Number of sports and cultural events / competitions organised by the institution

28

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1 Alumni contribution to the college (2020-21)

- Skill development workshops and Guest lectures - The following were the sessions in which alumnihad contributed:

Writing a CV, Paediatric Oncology and its Nutritional Management, Diet planning for athletes, Workshops on Growth monitoring and assessment, Counselling approaches- Rational Emotive Behavior Therapy, Nutrition For Adolescence, Orientation for Child Guidance Clinic on the online Mode, insights into Indian textiles, Global supply chain management, Application of Grading for men's & women's wear.

- Career orientation sessions - Alumni from all specializations provided expert guidance related to Post Graduate diploma and degreecourses, competitive examinations, career options and job opportunities after graduation.
- Placements for internship - Well placed alumni offered internship opportunities to the final year students; (e.g. JInShiksha Remedial center, Greyfrey Media, Consulting dietitians and sports Nutritionists).
- Curriculum development - As a member of the department Board of Studies
- Sharing experiences as entrepreneurs: Contributed in the Online Seminar on 'Mind and Body Connect: Harnessing and Nurturing the Potential'; Instagram Live Sessions on, 'Women Entrepreneurs- Independent women of the 21st century'
- Support in College activities: Designed posters for social media; Jury for presentations
- Teaching - Regular contribution as Visiting Faculty

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1uOUefCA-f6efJDBNqXuajDte8D5j3o5T?usp=sharing

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

Vision:Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all

Mission:To create a conducive environment for the holistic personal and professional development of the learners with focus on relevance and currency

Institution follows democratic and participatory mode of governance. Faculty are encouraged to participate and lead various academic/administrative roles. Their inputs are considered for perspective plan/annual budget. They contribute in statutory bodies/College level committees.

Decentralization is implemented in terms of financial powers to Heads of department and Chairpersons of various teams/committees. Suggestions regarding process, acquisition of academic resources, financial prioritization are discussed with the entire team within departments/co-curricular committees of the Institution. Their recommendations are vetted with domain experts and forwarded for approval by College Management.

HOD/Committee Chairpersons take decisions regarding, syllabus up-gradation, Engagement of Resource Persons/Alumni, appointments of visiting faculty, industry-academic interface, library resources and equipment, research conference/seminars, student activities, Industrial visits.

Institutional Perspective/Strategic Plan helps systematic and phase-wise development. It includes:

- Application for grants
- Mobilization of funds/projects
- Renovations/repairs
- Use of ICT for Teaching-Learning.
- Introduction of new courses and innovative post graduate/online programs
- Pursuing national/international recognition-collaborations/awards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://svt.edu.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

'Effective leadership is reflected through decentralization and participative management' in the institute. An example to highlight this is, Alumni Engagement in various departments. The institute registered its alumni association under the name, Sir Vithaldas Thackersey College of Home Science Alumni Association in the year 2018. The interaction of the Departments with Alumni helps to bring a rich academic and professional experience to the current students.

The Department and the faculty members are free to think differently and suggest various innovative ways for engaging the alumni. Various ideas of Alumni engagement are deliberated further and the plans created. These are discussed with other HODs if required. Approval is then sought from the Principal for the specific event/s planned. Various types of Alumni Engagement seen are: 1. Interaction with present students to share experience about various things such as field visits, internship, annual exhibition/events of the department.

2. Guest lectures on the topics of expertise of the alumni which are relevant for the current students. 3. Working at Help Desk during the admission time to guide new candidates regarding the Home Science programs helping them select courses, fill up the online form etc. 4. Help for internship and placement of students in the organisations where they work or in their own business venture. 5. Participation in the academics as the member of Statutory bodies such as Board of Studies and Academic Counsel. 6. Helping teachers with contacts for field visits, guest faculty, educational tour, placements etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/alumni/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC has articulated a Perspective plan which acts as a guide and the objective for maintaining quality and efficiency in the academic and administrative activities of the institute.

- Initiation of innovative masters' programs
- Introduction of new courses of relevance.
- Offering Existing courses as Value Added Courses to students from different streams.
- Initiate and implement Blended learning methods

- Faculty facilitation of e-content development.
- Use of ICT to improve Teaching-Learning Experience through innovative means.
- Seminar on Innovative teaching methods.
- Developing scientific temper and research aptitude in staff and students.

- Initiation of Research Cell
- Collaboration with national and international institutes and agencies for research and academic activity.
- Application and effective utilization of grants from government and non-government sources

- Renovations to strengthen the infrastructure of the institution.
- Emphasize on student welfare activities through mentoring and through online physical fitness through Swasthya program.
- Mobilization of funds.

- Welfare and Professional development activities for teaching and non-teaching staff

- Strengthening professional communication skills such as soft skills, professional skills, effective use of ICT, software application, computer application of administrative staff.
- Engagement with the community for bringing about a better quality of life for the people through the Community Outreach program.
- Promotion of Environment Sustainability in student community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://svt.edu.in/m-sc-exercise-science-sports-nutrition/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institute follows the Maharashtra University Act and UGC Statutes for Autonomous Colleges.

The administrative team consists of Principal, Vice-Principal, Controller of Examination, Head of the Departments and the Office Superintendent. The apex body is the Governing Body constituted every three years. It oversees the functioning of Finance Committee, Academic Council and Board of Studies.

The HODs supported by the teaching and non-teaching staff look after the execution of the academic duties. The Controller of Examination is supported by the Deputy Controller and non-teaching members. The Administrative Section is headed by the Administrative head supported by Accountant, Clerks and other non-teaching members.

The institution follows the UGC norms for the recruitment process of the teaching and non-teaching staff. The list of vacancies for sanctioned positions is sent to General Administrative Department, SNDTWU. NOC regarding reservation policy is acquired from Joint Director, Higher Education, Mumbai.

University follows the UGC norms and GOI Standard Code for the promotions of faculty and non-teaching staff respectively. The University has a common roster.

Being a constituent college, Grievances of Staff are addressed by the Standing Committee of the University.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svt.edu.in/college-administration/
Upload any additional information	View File
Paste link for additional Information	https://svt.edu.in/college-administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following activities were organized for Welfare and Professional Growth of the Non-teaching Staff.

The first session was on 'Vaccination and Its Importance during the Pandemic'. The resource person Dr. Agarwal spoke in Hindi and simplified the scientific terms and explained about the vaccination using visual aids. A number of misconceptions were cleared during the discussion.

The second session was on 'Formal Communication'. The resource

person Ms. Chhowala and Dr. Navgire explained importance of Formal Communication through emails. There was a demonstration regarding various features of Gmail and the staff was encouraged to use it in their daily correspondence. The institution has acquired G-suit and created Gmail id for all students, staff and faculty.

Session three and four were on 'Effective Use of Excel in Office Work'. The resource person Ms. Ghag orientated about the basic functions of excel required in daily office work. User specific aspects were dealt with in the second session.

The fifth session was on 'Effective Use of Google Drive'. Ms. Ghag explained importance of sharing documents on Google Drive. There was a demonstration regarding various features of google drive and the staff was encouraged to use it in to share their daily correspondence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

45

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly

The college has a Statuary Body of Finance committee with SNDT Women's University's representation as the finance officer and the Vice Chancellor's nominee. The college undergoes both the internal and statutory audits. The financial requisitions of the institution are processed as per the Maharashtra Accounts Code as adopted by the SNDT Women's University, Mumbai. The balance sheet and the budget for the financial year is approved by the Finance committee and governing body of the college. The institution being a constituent college shares PAN card of the SNDT women's University. Thus, the balance sheet and the budget are consolidated with the SNDT WU, Mumbai for each financial year. The internal and statutory auditors are appointed by the University. A defined percentage of the surplus income of the institution each financial year is used for research seed money for the faculty, green initiatives of the college and corpus funds for staff welfare, EIP cell etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sndt.ac.in/pdf/downloads/fao-section/account-code/annexure-2-mu-account-code.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.27

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute follows a well defined process for the mobilization of funds and optimal utilisation of resources. The process includes several stakeholders such as members and chairpersons of various committees, faculty as well as the Department Heads, the Accounts staff and the Principal. Institute follows the guidelines from Government, University and the funding agency for the fund usage and resource utilization.

Mobilization of Funds,

-Grant-in aid from the State Government and Autonomy grant from UGC are the major sources of finance for the institution.

- RUSA 2 Infrastructure grant was available in 2020-2021.

-Tuition fee from aided and Self Financed Programs is another major source of income for the institute.

-Various government and non-government agencies sponsor events like seminars and workshops.

-Sponsorships are sought from individuals and corporate for cultural events and fests.

-Teaching faculty has raised funds for financial assistance for needy non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has consistently undertaken initiatives and contributed significantly towards institutionalizing quality assurance strategies and processes. The post-accreditation recommendations suggested have been used as goal post and a number of initiatives have been undertaken to quality upgradation as follows:

1. Initiated Masters programs to be implemented from 2021-22
 - M.Sc. (Entrepreneurship Management and Business Development)
 - M. Sc. (Exercise Science and Sports Nutrition)
 - M. Design (Executive program in Fashion Design)
1. Established 'SVT Research Innovation Collaboration and Extension' (RICE) cell, to facilitate quality research.
2. Received donation from Founder family in the name of Shri Sudhir Krishnaraj Thackersey Research Grant for Faculty as seed money for research.
3. With encouragement the institution now has more than 50% faculty who have Ph.D. degree. Further four faculty members are pursuing their doctorate degrees.
4. Instituted scholarships for meritorious students. Finance Committee approval was taken to implement the same from 2022-23.
5. Initiation of EIP cell - to facilitate Entrepreneurship, Incubation and Placement of students.

6. Preparation of E-content materials for the complete online course on 'Bariatric Nutrition'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svt.edu.in/m-sc-exercise-science-sports-nutrition/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The efficient execution of process of teaching and learning forms the backbone of the institute. Clear guidelines are provided in the creation of syllabi which has specific and measurable Program and Course Learning Outcomes. The tentative-teaching plans and innovative teaching methods are planned much before the teaching term begins to ensure suitable preparatory time for the subject teachers. The program and course learning outcomes reflected in the syllabus, teaching plans are shared with the students. Course teachers are always available to address any of the students' academic concerns. Industry collaborations are executed and resource persons are invited to enhance the learning of students. The teachers create and use various forms of ICT for providing variety and enhancing interest of the students. The students are encouraged to benefit from the remedial coaching opportunities for the slow and weak students. The follow-up on the appropriate teaching-learning methodologies used by the teachers in the classroom and other checks to promote the teaching-learning are regularly done by Head of the Department and the IQAC committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://docs.google.com/document/d/1JjPkErk7y5FVDjsvYxZcT3H3rYz_KwIe/edit?usp=sharing&oid=117300192398154440334&rtpof=true&sd=true
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College has a mandate of empowering young new age women through education and skill development. As part of the curriculum, a subject titled - 'Gender Studies' is offered to students to sensitize them about various topics related to women. Projects like making short films, movie clubs, analysing the role of women in cinema, posters related to women's concerns, essay writing are some of the activities conducted in college and displayed for other students. Training programs, workshops and seminars are organised regularly on topics related to gender equality, role of women at all stages of life, personality development, women laws, women health and success stories of women from different fields. College celebrates Women's Day to salute achievements of women. During orientation the students and their parents are informed about facilities, various committees for student support and physical activities. The facilities include common room, medical facilities, sanitary napkin machine, security cameras, lady security at the entrance, lady hawaldar to manage the premises. College has committees like discipline committee, Anti Ragging and Anti Sexual Harassment Cell to address issues of

misbehaviour and resolving the same. These are helpful not only for educational development but also social, psychological, physical development of all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1dcys20Xup5zpU4rpdxdP_TzqsN9j_s6s?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- 1. Solid Waste Management:** The College has sensitized all the internal stakeholders of the college about Waste Management strategies. Separate Waste bins are placed in the college premises at strategic locations for dry waste and wet waste. There is a provision for wet waste collection to be converted into compost to be used in the college maintained kitchen garden.
- 2. E- Waste Management:** There is a facility for E - Waste management in the college premises by initiating e waste collection drives. There is an E-waste bin in the college for collecting all the waste from the college and students in collaboration with Eco friend industries.
- 3. Waste recycling:** There are posters and visual aids on waste

segregation. There are courses like Environment Studies, Upscaling of Dry Waste by Interior Designing students, Sustainable Practices in Fashion Designing where students are creating products from waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College has students enrolled from different cultures, communities and socio - economic status. Various days are celebrated towards sensitizing students of different cultures with workshops on Meenakari and Pachinkari art forms, crafts where students benefit through experiential learning by hands on interaction with karigars. Students are trained and encouraged to participate in regional festivals in folk dances, street plays etc. The College amidst the pandemic supported global learning in collaboration with international University - Georgia State University. Students participated in the global exchange program for the subject - Perspective: Comparative Culture'. There was an exchange of details on culture, food habits, festival day celebrations etc among students. Eventopedia, an initiative taken by students, for virtual celebrations of festivals like Diwali, Dussehra, Christmas, New Years, Sankranti etc. These sessions were open to the community and other students. Students stitched masks for the needy, helpers in the community and society and distributed them free of cost during the pandemic as a social initiative. NSS students planned activities for community outreach programs and services. Student-led sessions on healthy eating habits were organised for non teaching staff and training was given about growing greens on the window sill and kitchen garden.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College celebrates Independence Day, Republic Day, Gandhi Jayanti, Constitution Day to highlight the importance of freedom and the glory of the Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. On the National Honesty day a webinar was organised on Honest Journalism to sensitize the students to the constitutional obligations. The College also has a democratic approach for students and staff to address their grievances and concerns to the respective committees. All college functions begin with the University song and conclude with the National anthem. All students rise and show their respect for the same. We celebrate the World Environment Day to support the environmental concerns and also programs are organised to encourage Swachh Bharat Abhiyan to promote the importance of cleanliness among students and staff. An intercollegiate competition and program along with talks from experts in the field of sustainable environment was organised to celebrate the World Environment Day. The college always promotes inquisitive culture and professional ethics as part of the curriculum and overall development. As a part of ethical consumerism a series of sessions were organised on Cyber security to sensitize the students on the ethical values and responsibilities while using cyberspace. In addition various talks were organised to inculcate empathy among students towards senior citizens, children with special needs and women. The NSS unit of the college had conducted virtual activities for the community to orient students about rights and values.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code

B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to the covid pandemic, the institute does not have students on campus. However, there are various programs organised in a virtual mode to inculcate the spirit of the day celebrated. The College regularly celebrates national and international commemorative days, events and festivals. Various national festivals like Independence Day (August 15) and Republic Day (Jan 26) Maharashtra Day (May 1) are celebrated every year. All the teaching faculty, non-teaching staff and the students remain present for the flag hoisting. During the programme the students showcase various performances with patriotic enthusiasm to make the dream of a new tomorrow come true. Foundation Day (July 5) is celebrated to pay homage to Bharat Ratna Maharshi Dhondo Keshav Karve, founder of SNT Women's University, for his exemplary vision towards women's education and upliftment of status of women. The college also celebrates the birth anniversary of Lady Premlila Thackersey for her valuable contribution towards education of women. The college also celebrates various festivals like Holi, Diwali, International Yoga Day, International Women's Day and Nutrition week. In addition, there was a student-led series of sessions to celebrate

the festivals under the heading Eventopedia. These celebration series were open to all the other students, staff and community members on a virtual mode. The students of Mass Communication and Extension designed virtual visual aids titled 'Chronicles' to sensitize on the important events and contributions in the past and its significance in moulding the society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -1

Title:

Student Emotional Health and Wellbeing (SEHW) program

Objectives:

To screen FYBSc students, identify, assess emotional health and plan intervention programs

Context:

Mental health is a great concern amongst the adolescent with multiple causes where HEI can play in providing solutions.

Practice:

FYBSc students were enrolled with consent and emotional Health card was filled and screened for emotional health concerns. The intervention in the form of workshops, sessions and feedback was taken.

Evidence:

Following intervention, cognitive and emotional domains have improved the most

Best Practice 2

Title:

UTKARSH: Motivational Lecture Series for students on Entrepreneurship and Incubation

Objectives:

To build an entrepreneurial mind-set in students for ideation, innovation and incubation leading to Entrepreneurial ventures

Context:

The GOI (Atmanirbhar Bharat) encourages entrepreneurship. The College has registered with Institution Innovation Council, Ministry of Human Resource Development

Practice:

The students were oriented about EIP Cell. "UTKARSH- Motivational Lecture Series" had been conceived to strengthen entrepreneurial mind-set in students. The theme for the lectures were planned to provide direction to students

Evidence:

Students participated in a national level competition Toycathon 2021 and a team of three students selected as one of the finalists

File Description	Documents
Best practices in the Institutional website	https://svt.edu.in/download/7.2-Best-Practices-2020-21.xlsx
Any other relevant information	https://svt.edu.in/download/7.2-Best-Practices-2020-21.xlsx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust
(within a maximum of 200 words)

Innovative Virtual Internship Experience

Internships help students to capitalise on theoretical concepts to practical implementation before completion of graduation program. Internships play a role in bridging the gap between University and Industry for self-development of students. Traditionally, internship programs offered in - person opportunities. During the COVID-19 pandemic, on-site internships could not be accommodated. Being technologically efficient and adapting to the changed scenario, all the department specializations chose the following components of virtual learning -

Component 1: Planning of Virtual Internship

All specializations had planned the structure of virtual internships for a smooth experiential learning experience for the student. Various activities were planned in collaboration with organizations like AFSTI, RNisarg, online courses, research projects, survey works, creation of resources, study manuals with various organizations.

Component 2: Industry Experience

Organisations gave permission for virtual internship and method of online case studies, projects, development of educational resources. Students gained the same experience in a traditional internship setup.

Component 3: Supervision and Assessment

College planned, designed and implemented structured evaluation criteria which were communicated to the students and the industry and feedback taken from them. This led to focused learning and commitment for all the three important stakeholders i.e., institution, students and industry.

File Description	Documents
Appropriate link in the institutional website	https://svt.edu.in/igac/#1615554584357-25aa7ca3-23
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- Addition of programs/ courses of relevance and currency
- National Level Conference in Collaboration with NAAC
- Organise activities to strengthen student progression and welfare
- Initiate and implement Blended Learning
- Initiation of PAL (Protocol for Assistance to learner) program
- Collaborations and Linkages to Foster Faculty and Student Exchange
- Publicity strategies for reaching out to students / teachers in Maharashtra and other states
- Strengthening of Research Cell
- Inculcating Environmental Consciousness and Sustainability amongst stakeholders, Webinar on 'There is No Planet B'.
- Phase wise Automation of Administration
- Set up a Student and Staff Wellness Center
- Wellness Health Card for students and staff of the institution
- Capacity Building of Faculty & non-teaching staff
- Increasing Collaboration and MOU with International and National Organizations of Repute
- Adoption of Community in Urban, Rural, Tribal area to work towards Assess, Analyze and Apply Approach (3A Approach) to make a difference with a focus on vulnerable groups