



PRESPECTIVE PLAN (2021-2024)

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS),

S.N.D.T. Women's University, Juhu Road, Mumbai - 400049

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS) S.N.D.T. WOMEN'S UNIVERSITY,

Juhu Road, Mumbai - 400049

PRESPECTIVE PLAN

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Sir Vithaldas Thackersey College of Home Science established in 1959, was the first institution in Mumbai to offer Home Science at a degree level. Sir Vithaldas Thackersey College of Home Science is an autonomous and constituent College of S.N.D.T. Women's University, Mumbai. It is also the first college of S.N.D.T. Women's University to be granted autonomous status from the year 1995-96 in the state of Maharashtra. The College has been re-accredited by NAAC 4th Cycle with 'A' Grade (2021-26) and College with Potential for Excellence CPE Phase III (2015-2020). The College has been awarded RUSA-2 Grant for Infrastructural Development in the year 2018-2019

Our Vision: Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

Our Mission: To create a conducive environment for the holistic personal and professional development of the learners with focus on relevance and currency. To nurture human values and social responsibility for achieving excellence as New Age Women.

Our Motto: An Enlightened Woman is a Source of Infinite Strength.

Our Goals:

- 1. To prepare multidisciplinary integrated curricular for multi-skill development and broad based professional opportunities for students.
- 2. To develop an attitude of scientific inquiry and research in faculty and students to strengthen the teaching learning process.
- 3. To develop entrepreneurship potential in students.
- 4. To inculcate values related to a healthy environment and the need to reach out to the community for relevant issues and concerns.

Broad Outline of focused area:

- ❖ Addition of programs/ courses of relevance and currency
- Interdisciplinary courses in existing program
- ❖ Initiate and implement Blended Learning
- Protocol for identification of Slow Learners
- ❖ Initiation of PAL (Protocol for Assistance to learner) program
- ❖ Formation of Parent Teacher Association
- ❖ Collaborations and Linkages to Foster Faculty and Student Exchange
- Publicity strategies for reaching out to students / teachers in Maharashtra and other states
- Strengthening of Research Cell
- ❖ Strengthening of the Entrepreneurship, Incubation and Placement Cell
- ❖ Inculcating Environmental Consciousness and Sustainability amongst stakeholders
- * Reforms in Examination and Evaluation Methods
- Complete Automation of Administration
- Set up a Student and Staff Wellness Centre
- ❖ Wellness Health Card for students and staff of the institution
- Capacity Building of Faculty
- Capacity building of non-teaching staff
- ❖ Increasing Collaboration and MOU with International and National Organizations of Repute
- ❖ Adoption of Community in Urban, Rural, Tribal area to work towards Assess, Analyse and Apply Approach (3A Approach) to make a difference with a focus on vulnerable groups

Dr. Jagmeet Madan Principal

