



SVT/IQAC/2021-22/SSS/Criteria II

25th Nov. 2021

Analysis of Feedback from the FYBSc students on SSS 2020-21

No. of Feedback forms received- 164

Over 93% of the FYBSc students strongly agreed that Standardized procedures are followed in admission process and that the Institute facilitates choice of specialization on the basis of merit

Over 95% of the students strongly agreed that admin support and responsiveness to queries on the admission process provided was prompt and smooth .

Over 93% of the students strongly agreed that the program and course outcomes reflected in the syllabus were clearly understood and around 98% felt that the program helps in developing skills and gaining knowledge relevant to the area of specialization

Over 97% of the FYBSc students agreed that the Teaching plans were shared with the students and the program and course outcomes reflected in the syllabus were clearly understood by the students

Over 93% of the FYBSc students reported that the academic calendars was shared and adhered to but 4.8% disagreed to the same. Over 92% felt that the Institute takes efforts to match teaching methodologies to the learning level of all students whereas 3.64% disagreed to the same.

Over 95% of the students strongly agreed that the course teachers are available to address any of the students' academic concerns

Over 98 % agreed that Collaborations and resource persons are invited to enhance the learning of students, Learning is integrated with Information and Communication Technology tools and techniques.

Over 97% agreed that Learning resources are made available to students and all the students agreed that the students are benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits

Over 92% agreed that Information on scholarship/free ship are made available to students but 7.4% disagreed about the same.

Over 97% of the FYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns but 2.4 % disagreed to the same.

Over 93% of the students agreed that Counselling and psychological support services are provided whereas 4.8% disagreed.

Over 97% of the FYBSc students reported that the Institution takes efforts to match teaching methodologies to the learning level of all students and learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.



More than 97% of the students agreed that disability friendly support services are available and remedial coaching is provided .

Majority of the students agreed that students are encouraged to take challenging topics for assignments/ seminars/projects and capacity building support services are provided by college such as guidance for entrepreneurship and placement

All the FYBSc students agreed that Assessment and Examination schedules are shared with the students ahead of time, Rubrics of evaluation for all assessments are clearly communicated to the students, evaluation process includes questions from all units of the course and online evaluation process was followed.

Over 98 % agreed that Students grievances are addressed and a variety of assessment and evaluation methods are used.

All the FYBSc students agreed that co-curricular activities are organized by the Institute on a regular basis and students are encouraged to participate in intercollegiate activities and various committees.

More than 98% of the students agreed that they are encouraged to participate in student - led community outreach activities and Programs on Mental Health and Physical health are planned for them.

More than 98% agreed that Non-teaching staff of the Institute are approachable and supportive

Sr. No	Question	Responses in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Standardized procedures are followed in admission process	39.63	54.26	7.92	0	0
2	The Institute facilitates choice of specialization on the basis of merit	40.24	53.04	6.70	1.82	0
3	Availability of admission information on college website	44.51	49.39	7.31	0.60	0
4	Admin support and responsiveness to queries on admission process is provided	45.12	50.60	6.09	0	0
6	The program and course outcomes reflected in the syllabus are clearly understood by the students	36.58	56.09	8.53	0.60	0



7	The program helps in developing skills and gaining knowledge relevant to the area of specialization	55.48	44.51	1.82	0	0
8	Teaching plans are shared with the students	33.53	51.82	14.63	1.21	0.60
9	Academic calendar shared and adhered to	29.26	49.39	18.29	4.87	0
10	Institution takes efforts to match teaching methodologies to the learning level of all students	41.46	48.17	8.53	3.04	0.60
11	Course teachers are available to address any of the students' academic concerns	42.07	53.04	5.48	1.21	0
12	Collaborations and resource persons are invited to enhance the learning of students	31.70	56.09	12.80	1.21	0
13	Learning is integrated with Information and Communication Technology tools and techniques	29.87	61.58	10.36	0	0
14	Learning resources are made available to students	34.14	57.92	7.31	1.82	0.60
15	The students are benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits	39.63	51.82	9.75	0	0.60
16	Information on scholarship/free ship are made available to students	23.17	48.17	23.17	6.70	0.60



17	Mentor teachers are accessible for helping the students with academic and personal concerns	40.85	51.82	6.70	1.82	0.60
18	Counselling and psychological support services are provided	28.04	51.82	17.07	4.87	0
19	Disability friendly support services are available	21.95	50	29.26	0.60	0
20	Remedial coaching is provided	30.48	50	17.68	3.04	0.60
21	The students are encouraged to take challenging topics for assignments/seminars/projects	43.29	54.87	3.04	0.60	0
22	Capacity building support services are provided by college such as guidance for entrepreneurship and placement	31.09	57.92	12.19	0.60	0
23	Assessment and Examination schedules are shared with the students ahead of time	42.68	51.21	7.92	0	0
24	Rubrics of evaluation for all assessments are clearly communicated to the students	35.97	53.65	11.58	0	0.60
25	Evaluation process includes questions from all units of the course	34.75	57.92	9.14	0	0
26	Online evaluation process was followed	37.80	57.92	5.48	0.60	0
27	Students grievances are addressed	27.43	59.75	13.41	1.21	0
28	A variety of assessment and evaluation methods are used	37.19	58.53	6.09	0	0
29	Co-curricular activities are organized by the Institute on regular basis	28.65	57.31	15.24	0.60	0



30	Students are encouraged to participate in intercollegiate activities	32.92	58.53	10.36	0	0
31	Student participation is promoted in various committees	30.48	62.19	9.14	0	0
32	Students are encouraged to participate in student - led community outreach activities	30.48	60.97	9.14	1.21	0
33	Non-teaching staff of the Institute are approachable and supportive	26.21	53.65	21.34	0.60	0
34	Program on Mental Health are planned	26.21	53.65	21.34	0.60	0
35	Program for Physical health are planned (Swasthya – Wellness activities)	25.60	54.87	18.90	1.82	0.60

Analysis of Feedback from the SYBSc students on SSS 2020-21

No. of Feedback forms received- 134

Around 97% agree that the Institute shares the norms set for choice of admission in Honors program with the students and it facilitates choice of admission in Honors program on the basis of norms set by Institute

Over 97% of the students strongly agreed that the program and course outcomes reflected in the syllabus were clearly understood and 3.7% disagreed with the same.

Over 97% of the SYBSc students agreed that the Teaching plans were shared with the students

Over 93% of the SYBSc students reported that the academic calendars were shared and adhered to but 5.97% disagreed to the same. Over 95% felt that the Institute takes efforts to match teaching methodologies to the learning level of all students whereas 4.4 % disagreed to the same.

Over 97% of the students strongly agreed that the course teachers are available to address any of the students' academic concerns

Over 98 % agreed that Collaborations and resource persons are invited to enhance the learning of students, Learning is integrated with Information and Communication Technology tools and techniques.

Over 97% agreed that Learning resources are made available to students and they agreed that they benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits



Over 92% agreed that Information on scholarship/freeship is made available to students but 7.4% disagreed about the same.

Over 94% of the SYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 93% of the students agreed that Counselling and psychological support services are provided whereas 5.97% disagreed.

Over 97% of the SYBSc students reported that the Institution takes efforts to match teaching methodologies to the learning level of all students and learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.

More than 97% of the students agreed that Disability friendly support services are available and remedial coaching is provided .

More than 98% agreed that students are encouraged to take challenging topics for assignments/seminars/projects and Capacity building support services are provided by college such as guidance for entrepreneurship and placement

More than 97% agreed that Assessment and Examination schedules are shared with the students ahead of time, Rubrics of evaluation for all assessments are clearly communicated to the students, evaluation process includes questions from all units of the course and online evaluation process was followed.

Over 90 % agreed that Students grievances are addressed and a variety of assessment and evaluation methods are used.

Over 97% SYBSc students agreed that co-curricular activities are organized by the Institute on a regular basis and students are encouraged to participate in intercollegiate activities and various committees.

More than 96% of the students agreed that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and it makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities).

Over 90% agree that ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

More than 96% of the students agreed that they are encouraged to participate in student - led community outreach activities and Programs on Mental Health and Physical health are planned for them.

More than 96% agreed that Non-teaching staff of the Institute are approachable and supportive.



Sr. No	Question	Responses in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Institute shares the norms set for choice of admission in Honors program with the students	37.31	53.73	7.46	0.74	0.74
2	The Institute facilitates choice of admission in Honors program on the basis of norms set by Institute	32.08	59.70	6.76	1.49	0
3	The program and course outcomes reflected in the syllabus are clearly understood by the students	25.37	64.17	6.71	3.73	0
4	The program helps in developing skills and gaining knowledge relevant to the area of specialization	41.79	49.25	7.46	0.74	0.74
5	Teaching plans are shared with the students	24.62	58.20	15.67	0.74	0.74
6	Academic calendar shared and adhered to	17.16	52.98	23.88	5.97	0
7	Institution takes efforts to match teaching methodologies to the learning level of all students	28.35	53.73	13.43	3.73	0.74
8	Course teachers are available to address any of the students' academic concerns	26.86	55.22	14.92	2.23	0.74
9	Collaborations and resource persons are invited to enhance the learning of students	32.08	55.97	8.95	2.23	0.74



10	Learning is integrated with Information and Communication Technology tools and techniques	32.08	55.97	11.94	0	0
11	Learning resources are made available to students	23.13	58.20	15.67	2.98	0
12	The students are benefited by the use of innovative teaching-learning methodologies such as role play, group discussions, classroom exercise, visits	29.10	57.46	10.44	2.98	0
13	Information on scholarship/free ship are made available to students	24.62	56.71	17.16	1.49	0
14	Mentor teachers are accessible for helping the students with academic and personal concerns	21.64	59.70	12.68	4.47	1.49
15	Counselling and psychological support services are provide	15.67	53.73	24.62	5.97	0
16	Disability friendly support services are available	17.16	52.98	26.86	2.98	0
17	Remedial coaching is provided	31.34	52.98	14.17	0.74	0.74
18	The students are encouraged to take challenging topics for assignments/ seminars/projects	38.05	55.22	6.76	0	0
19	Capacity building support services are provided by college such as guidance for entrepreneurship and placement	23.88	56.71	17.91	1.49	0



20	Assessment and Examination schedules are shared with the students ahead of time	19.40	52.23	23.88	2.98	1.49
21	Rubrics of evaluation for all assessments are clearly communicated to the students	24.62	58.20	14.92	2.23	0
22	Evaluation process includes questions from all units of the course	29.85	61.19	8.95	0.00	0
23	Online evaluation process was followed	31.34	54.47	11.94	2.23	0
24	Students grievances are addressed	16.41	49.25	24.62	7.46	2.23
25	A variety of assessment and evaluation methods are used	27.61	59.70	10.44	2.23	0
26	Co-curricular activities are organized by the Institute on regular basis	23.88	57.46	17.16	1.49	0
27	Students are encouraged to participate in intercollegiate activities	29.85	59.70	8.95	1.49	0
28	Student participation is promoted in various committees	26.86	59.70	11.19	2.23	0
29	Students are encouraged to participate in student - led community outreach activities	23.88	61.94	13.43	0.74	0
30	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	20.89	58.20	17.91	1.49	1.49
31	The Institute makes consistent efforts to upgrade and maintain	22.38	55.97	16.41	3.73	1.49



	the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)					
32	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	13.43	50	25.37	8.20	2.98
33	Non-teaching staff of the Institute are approachable and supportive	25.37	58.95	11.94	3.73	0
34	Program on Mental Health are planned	19.40	55.97	19.40	3.73	1.49
35	Program for Physical health are planned (Swasthya – Wellness activities)	22.38	62.68	12.68	2.23	0

Analysis of Feedback from the TYBSc students on SSS 2020-21

No. of Feedback forms received- 173

Around 97% agree that the Institute shares the norms set for choice of admission in Honors program with the students and it facilitates choice of admission in Honors program on the basis of norms set by Institute

Over 98% of the students strongly agreed that the program and course outcomes reflected in the syllabus were clearly understood

Over 97% of the TYBSc students agreed that the Teaching plans & academic calendars was shared and adhered to.

Over 98% felt that the Institute takes efforts to match teaching methodologies to the learning level of all students, the course teachers are available to address any of the students' academic concerns, Collaborations and resource persons are invited to enhance the learning of students and Learning is integrated with Information and Communication Technology tools and techniques.

Over 98% agreed that Learning resources are made available to students and they agreed that they benefited by the use of innovative teaching- learning methodologies such as role play, group discussions, classroom exercise, visits



Over 96% agreed that Information on scholarship/free ships are made available to students but 3.4 % disagreed about the same.

Over 98% of the TYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 97% of the students agreed that Counselling and psychological support services and guidance for competitive exams are provided .

Over 97% of the TYBSc students reported that the Institution takes efforts to match teaching methodologies to the learning level of all students and learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.

More than 97% of the students agreed that Disability friendly support services are available and remedial coaching is provided .

More than 98% agreed that students are encouraged to take challenging topics for assignments/seminars/projects and Capacity building support services are provided by college such as guidance for entrepreneurship and placement

More than 97% agreed that Assessment and Examination schedules are shared with the students ahead of time and Rubrics of evaluation for all assessments are clearly communicated to the students.

All the TYBSc agreed that the evaluation process includes questions from all units of the course and an online evaluation process was followed.

Over 96 % agreed that Students grievances are addressed and a variety of assessment and evaluation methods are used.

Over 98% SYBSc students agreed that co-curricular activities are organized by the Institute on a regular basis and students are encouraged to participate in intercollegiate activities and various committees.

More than 97% of the students agreed that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and it makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities).

Over 92% agree that ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

More than 97% of the students agreed that they are encouraged to participate in student - led community outreach activities and Programs on Mental Health and Physical health are planned for them.



More than 98% agreed that Non-teaching staff of the Institute are approachable and supportive.

Sr. No	Question	Responses in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Institute shares the norms set for choice of admission in Honors program with the students	31.79	54.33	13.29	1.15	0
2	The Institute facilitates choice of admission in Honors program on the basis of norms set by Institute	30.63	53.75	14.45	1.73	0
3	The program and course outcomes reflected in the syllabus are clearly understood by the students	32.36	49.13	17.34	1.15	0.57
4	The program helps in developing skills and gaining knowledge relevant to the area of specialization	34.10	57.22	8.67	0	0.57
5	Teaching plans are shared with the students	24.85	54.33	18.49	2.89	0
6	Academic calendar shared and adhered to	24.85	59.53	13.87	1.73	0.57
7	Institution takes efforts to match teaching methodologies to the learning level of all students	28.32	54.91	16.76	0.57	0
8	Course teachers are available to address any of the students' academic concerns	29.47	58.38	12.71	0	0



9	Collaborations and resource persons are invited to enhance the learning of students	31.21	56.06	12.71	0.57	0
10	Learning is integrated with Information and Communication Technology tools and techniques	30.05	55.49	15.02	0	0
11	Learning resources are made available to students	26.01	53.75	19.65	1.15	0
12	The students are benefited by the use of innovative teaching-learning methodologies such as role play, group discussions, classroom exercise, visits	31.79	56.06	11.56	1.15	0
13	Information on scholarship/free ship are made available to students	23.69	52.02	21.38	2.89	0.57
14	Mentor teachers are accessible for helping the students with academic and personal concerns	31.79	49.13	17.91	1.73	0
15	Counselling and psychological support services are provide	29.47	47.97	20.23	2.89	0
16	Guidance for Competitive exams is provided	23.12	49.71	25.43	2.31	0
17	Disability friendly support services are available	24.85	54.33	20.80	0.57	0
18	Remedial coaching is provided	17.34	52.60	28.32	2.31	0
19	Students are encouraged to participate in research activities	31.21	57.80	11.56	0	0



20	Capacity building support services are provided by college such as guidance for entrepreneurship and placement	20.80	58.95	17.91	2.89	0
21	Assessment and Examination schedules are shared with the students ahead of time	25.43	55.49	15.02	4.62	0
22	Rubrics of evaluation for all assessments are clearly communicated to the students	22.54	55.49	19.65	2.31	0.57
23	Evaluation process includes questions from all units of the course	24.27	62.42	13.87	0	0
24	Online evaluation process was followed	27.74	61.27	11.56	0	0
25	Students grievances are addressed	20.80	50.86	23.69	3.46	1.73
26	A variety of assessment and evaluation methods are used	24.85	59.53	15.60	0.57	0
27	Co-curricular activities are organized by the Institute on regular basis	24.85	50.86	22.54	2.31	0
28	Students are encouraged to participate in intercollegiate activities	24.27	58.38	16.18	1.73	0
29	Student participation is promoted in various committees	25.43	57.80	15.02	2.31	0
30	Students are encouraged to participate in student - led community outreach activities	23.69	54.9	20.23	1.73	0
31	The Institute makes consistent efforts to upgrade and maintain	26.01	53.75	17.91	2.31	0.57



	the academic infrastructure (Classrooms, laboratory and library)					
32	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	22.54	57.22	19.07	1.15	0.57
33	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	15.60	44.50	32.26	6.93	1.15
34	Non-teaching staff of the Institute are approachable and supportive	36.41	49.13	13.87	0.57	0.57
35	Program on Mental Health are planned	20.23	57.22	19.07	2.31	1.73
36	Program for Physical health are planned (Swasthya – Wellness activities)	21.96	64.73	12.13	1.73	0



Analysis of Feedback from the MSc FY students on SSS 2020-21

No. of Feedback forms received- 42

All the students agreed that the program curriculum is customized to the latest developments and prerequisites for professional growth in the field, program and course outcomes are well defined and clear for all the courses and the curriculum has a strong component for Internship, Hands on training and Research

More than 92% of the students agree that the teaching plans are shared with the students whereas 7.32% disagree with the same

All the students agree that teacher is flexible in understanding individual learners needs, Different techniques of teaching are used by instructors for teaching and Learning is integrated with Information and Communication Technology tools and techniques

More than 97% of the students found the teachers to be approachable whereas 2.44% disagree with the same.

More than 99% of the students agree that Learning is integrated with Information and Communication Technology tools and techniques, The students are encouraged to take challenging topics for assignments/seminars/projects and assignments and projects feedback were provided on timely manner whereas 17.7% feel that assessment and Examination schedules are not shared with the students ahead of time

More than 99% students agree that a variety of assessment and evaluation methods are used in the teaching-learning process Students are allowed to active participation in the classroom learning environment Curriculum is designed to inculcate soft skills, life skills and employability skills

More than 93% of the students agree that Co-curricular activities are organized by the Institute on regular basis All the students are encouraged to participate in intercollegiate activities

More than 94% of the students agree that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

Majority of the students feel that the non-teaching staff of the Institute are approachable and supportive and the program helps in developing skills and gain knowledge relevant to the area of specialization



Questions	Responses in %				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The program curriculum is customised to the latest developments and pre requisites for professional growth in the field	46.43	56.1	14.63	0	0
Program and course outcomes are well defined and clear for all the courses	42.86	51.22	26.83	0	0
The curriculum has a strong component for Internship, Hands on training and Research	64.29	58.54	14.63	0	0
Teacher is prepared for class	71.43	41.46	12.2	0	0
Teaching plans are shared with the students	53.57	39.02	34.15	7.32	0
Teacher is flexible in understanding individual learners needs	39.29	46.34	0	0	0
Different techniques of teaching are used by instructors for teaching	39.29	56.1	21.95	0	0
Teacher helps you when you ask for help	64.29	34.15	12.2	2.44	0
Learning is integrated with Information and Communication Technology tools and techniques	50	58.54	9.76	0	0



The students are encouraged to take challenging topics for assignments/ seminars/projects	53.57	48.78	0	0	0
Assignments and projects feedback were provided on timely manner	50	41.46	0	0	0
Assessment and Examination schedules are shared with the students ahead of time	35.71	43.9	24.39	17.07	0
Rubrics of evaluation for all assessments are clearly communicated to the students	39.29	39.0	24.39	0	0
Evaluation process includes questions from all units of the courses	46.43	34.15	29.27	4.88	0
A variety of assessment and evaluation methods are used in the teaching-learning process	39.29	48.78	0	0	0
Students are allowed to active participation in the classroom learning environment	53.57	56.1	9.76	0	0
Curriculum is designed to inculcate soft skills, life skills and employability skills	46.43	63.41	9.76	0	0
Co-curricular activities are organized by the Institute on regular basis	32.14	56.1	21.95	4.88	0
All the students are encouraged to participate in intercollegiate activities	39.29	53.6	4.88	7.32	0
The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	35.71	36.5	36.59	0	0



The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	32.14	48.78	26.83	4.88	0
ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	25	36.59	41.46	2.44	0
Non-teaching staff of the Institute are approachable and supportive	42.86	21.95	48.78	0	0
The institution makes effort to engage students in the review and continuous quality improvement of the teaching learning process	42.86	29.27	48.78	0	0
The program helps in developing skills and gain knowledge relevant to the area of specialization	57.14	46.34	36.59	0	0

Analysis of Feedback from the MSc SY students on SSS 2020-21

No. of Feedback forms received- 27

All the students agreed that the program curriculum is customized to the latest developments and pre requisites for professional growth in the field, program and course outcomes are well defined and clear for all the courses and the curriculum has a strong component for Internship, Hands on training and Research

More than 95% of the students agree that the teaching plans are shared with the students whereas 3.57% disagree with the same

More than 96% agree that teacher is flexible in understanding individual learners needs, Different techniques of teaching are used by instructors for teaching and Learning is integrated with Information and Communication Technology tools and techniques



More than 96% of the students found the teachers to be approachable whereas 3.57 % disagree with the same.

More than 98% of the students agree that Learning is integrated with Information and Communication Technology tools and techniques, the students are encouraged to take challenging topics for assignments/ seminars/projects and assignments and projects feedback were provided on timely manner whereas 3.57% feel that assessment and Examination schedules are not shared with the students ahead of time

More than 99% students agree that a variety of assessment and evaluation methods are used in the teaching-learning process, students are allowed to active participation in the classroom learning environment and curriculum is designed to inculcate soft skills, life skills and employability skills

More than 92% of the students agree that Co-curricular activities are organized by the Institute on regular basis All the students are encouraged to participate in intercollegiate activities

More than 92% of the students agree that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library) and ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

Majority of the students feel that the non-teaching staff of the Institute are approachable and supportive and the program helps in developing skills and gain knowledge relevant to the area of specialization.

Questions	Responses in %				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The program curriculum is customised to the latest developments and pre requisites for professional growth in the field	29.27	50	3.57	0	0
Program and course outcomes are well defined and clear for all the courses	21.95	53.57	3.57	0	0



The curriculum has a strong component for Internship, Hands on training and Research	26.83	25	10.71	0	0
Teacher is prepared for class	46.34	25	3.57	0	0
Teaching plans are shared with the students	19.51	35.71	7.14	3.57	0
Teacher is flexible in understanding individual learners needs	26.83	57.14	0	0	0
Different techniques of teaching are used by instructors for teaching	21.95	46.43	10.71	0	3.57
Teacher helps you when you ask for help	51.22	28.57	3.57	3.57	0
Learning is integrated with Information and Communication Technology tools and techniques	31.71	46.43	3.57	0	0
The students are encouraged to take challenging topics for assignments/ seminars/projects	46.34	46.43	0	0	0
Assignments and projects feedback were provided on timely manner	43.9	50	0	0	0
Assessment and Examination schedules are shared with the students ahead of time	14.63	39.29	21.43	3.57	0
Rubrics of evaluation for all assessments are clearly communicated to the students	21.95	50	10.71	0	0
Evaluation process includes questions from all units of the courses	21.95	42.86	7.14	3.57	0
A variety of assessment and evaluation methods	24.39	60.71	0	0	0



are used in the teaching-learning process					
Students are allowed to active participation in the classroom learning environment	31.71	142.86	3.57	0	0
Curriculum is designed to inculcate soft skills, life skills and employability skills	26.83	46.43	27.14	0	0
Co-curricular activities are organized by the Institute on regular basis	17.07	50	10.71	7.14	0
All the students are encouraged to participate in intercollegiate activities	34.15	42.86	14.29	3.57	0
The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	17.07	46.43	17.86	0	0
The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	19.51	46.43	14.29	7.14	0
ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	19.51	42.86	25	7.14	0
Non-teaching staff of the Institute are approachable and supportive	21.95	42.86	14.29%	0	0
The institution makes effort to engage students in the review and continuous quality improvement of the teaching learning process	14.63	46.43	10.71	0	0



S.N.D.T. Women's University
Sir Vithaldas Thackersey College of Home Science

(Autonomous)

NAAC Accredited with Grade A

UGC Honour: College with Potential for Excellence: CPE Phase III (2015-2020)
RUSA 2-Infrastructure Grant (2018-2020)



The program helps in developing skills and gain knowledge relevant to the area of specialization	17.07	39.29	3.57	0	0
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Dr. Jagmeet Madan
Principal

