



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS), S.N.D.T. Women's University, Mumbai
Name of the head of the Institution		DR. JAGMEET MADAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02226602504
Mobile no.		7506146952
Registered Email		svt@sndt.ac.in
Alternate Email		principal@svt.edu.in
Address		S.N.D.T Women's University, Juhu Tara Road, Santacruz (W), Mumbai, Maharashtra 40049 SNTD WOMANS UNIVERSITY, MUMBAI
City/Town		MUMBAI
State/UT		Maharashtra

Pincode	400049																														
<b>2. Institutional Status</b>																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Apr-1994																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Rekha Battalwar																														
Phone no/Alternate Phone no.	02226602504																														
Mobile no.	9820286174																														
Registered Email	svt@sndt.ac.in																														
Alternate Email	rekha.battalwar@svt.edu.in																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://svt.edu.in/download/AQAR-2018-2019.pdf">_https://svt.edu.in/download/AQAR-2018-2019.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://svt.edu.in/academic-calendar/">https://svt.edu.in/academic-calendar/</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A</td> <td>3.09</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> <tr> <td>2</td> <td>B++</td> <td>80.6</td> <td>2005</td> <td>25-May-2005</td> <td>19-May-2010</td> </tr> <tr> <td>1</td> <td>A++</td> <td>78.3</td> <td>1998</td> <td>09-Jan-1998</td> <td>08-Jan-2003</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	3	A	3.09	2014	21-Feb-2014	20-Feb-2019	2	B++	80.6	2005	25-May-2005	19-May-2010	1	A++	78.3	1998	09-Jan-1998	08-Jan-2003
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1	A++	78.3	1998	09-Jan-1998	08-Jan-2003																										
<b>6. Date of Establishment of IQAC</b>	01-Apr-2004																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP	12-May-2020 1	25
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	1995 1825	4500000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE-III	UGC	2015 1825	15000000
Sir Vithaldas Thackersey College of Home Science, Autonomous	RUSA-2	Maharashtra State Government	2018 1095	20000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

298750

Year	2019
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Research Cell The MOUs and collaborations for the research Cell was with Medical organizations Private and Government Hospitals, Medical Health associations and Organizations for facilitating Research by students and Faculty. The Masters students also benefitted in the collaborative projects for the areas of research in Clinical Nutrition and Dietetics, Integrated Nutrition with Yoga Institute, Ayurveda and Public Health Nutrition 2. SVT Online Program: Executive SVT Online programs were initiated to facilitate knowledge enhancement and certification by a prestigious autonomous Institution of SNDT Womens University in the various specializations of Home Science. The present courses offered are from the Department of Food, Nutrition and Dietetics. The programs are hosted on virtual platform and is self paced learning. The programs have been designed to accommodate global students and professionals in the respective fields. Innovative methods like hosting webinars and participatory discussions have been included in the programs. The evaluation pattern is as per guidelines the number of hours and credits of the course 3. Strengthening/ upgradation of MIS Integration of MIS system with Library system. Binding library cards with MIS system and SLIM21 software, Digital copy of all documents of all students made available in MIS accounts of each student. 4. National Seminar on Reinventing Learning Spaces - Faculty Enrichment Program The Seminar held on 2nd and 3rd March, 2020 had focused on creating conducive learning environments in traditional and virtual space for a continuous engagement between the learners and educators. The discussion was on virtual learning, Research projects, incubation centers and managing learning spaces to sustain the interest and motivate learners. The seminar had experts from the field of education, research incubators, entrepreneurs, Scientist and Community Development work organizers . The fruitful interactions between Faculty and Experts allayed their concerns and created opportunities for educators to explore various innovative pedagogy. 5. Role of Teachers in promoting Mental health The Family and Child Enrichment (FACE) Centre of the Department of Human Development organized a seminar on "Role of the Teacher in promoting Mental Health of Adolescents" on 20th January, 2020. Mental health of adolescents is a cause of growing concern in Higher Education Institutes. The students often go undetected due to lack of awareness and support services. Teachers can play an very important role in promoting mental health of the students. The aim of the seminar was to sensitize the teachers of their role in creating a conducive environment in Higher Education Institutes for personal and professional development of learners by promoting mental health

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Research, Innovation and Extension	? Designed and conducted three workshops for facilitating Research for Masters students and Faculty ? SVT Endowment lecture for Research Cell by DR. Esther Myers ? MOU

	<p>collaborations with Hospitals, Associations and Government organizations for Research purposes Tata Memorial Hospital, The Yoga Institute, Global Hospitals Pvt. Ltd., Diabetes and Obesity Surgical Solutions, Lokmanya Tilak Medical College Hospital, Kasturba Medical Research Centre. ? Registration of 300 students in the SVT UNNATI EIP cell. ? Orientation conducted for Bachelors and Masters students on the activities of EIP cell ? Students participation in the Innovation Incubation Cell Training program by MHRD IIC ? Students participation in Toycathon National level Hackathon by MHRD, AICTE and MOE ? Our Faculty Dr. Armaiti Shukla is the IIC Ambassador for the College ? Collaborative activities with HADSA and conducted Webinars for Entrepreneurship and Innovation ? Creating a consultancy Model for capacity building. ? Initiation of Masters program in Entrepreneurship and Business Development from Academic Year 20212022</p>
Restructuring of Curriculum	<p>? Initiated online Certificate Advanced Bariatric Nutrition Course ? Initiated planning of two Master's Programs (Master's in Exercise and Sports Physiology, Master's in Entrepreneurship and Business development) ? Students were encouraged to do coursera courses in their area of specialisation ? Maximised technology enabled learning by using virtual teaching learning and Evaluation platforms ? Devised modified Academic Rubrics due to virtual teaching and evaluation platform in view of Covid-19 lockdown ? Online examinations were conducted and evaluated through auto proctored software and results were processed by using the MIS.</p>
Strengthening / upgradation of MIS	<p>? Admission system - Implemented new state level reservation rules (76%) in seat allocation. Merit list status checking on website. Reporting to identify / decide the right cutoff percentage. Generating general register.</p>
Faculty Enrichment Program	<p>1. Five teaching staff completed PhD in 19-20. 2. 29 teaching staff participated in in Seminars/Conferences</p>

and Symposia, Workshops during the year 19-20 3. 4 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year 4. 3 teaching staff completed Refresher course, 1 teaching staff completed short term training course(UGC approved)

Student Welfare - Physical and Mental Health

Strengthening of mentoring system by conducting monthly Mentor meetings to sort out academic, personal issues of the students. Appointment of inhouse counsellor 16 students were counselled on concerns related to Emotional, Family and relationship issues, Self Confidence, Stress Management, Time management and discipline, Educational concerns etc. Work related to the Establishment of Health and Wellness center in the college is in progress. The location for the same has already been identified and the necessary infrastructure is being created. College signed an MOU with Airport Rotary Club to identify school children at risk of mental health concerns.A 'Mental Health Tool' was developed by the department of Human Development, which was used by the Rotary Club to assess mental health of more than 5000 BMC and other disadvantaged school going children from Mumbai. SVT College in collaboration with Pepsico worked on a Project of FSSAI on "Whole Grains Awareness'' Theme - Safe and Nutritious food at school M Sc Specialized Dietetics students conducted sessions in schools to create awareness among school going adolescents about importance of whole grains in daily diet. Approximately 58,000 school children from 2nd to 9th grade, from municipal and private schools were covered in the project.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Academic Council

17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

Yes

assess the functioning ?	
Date of Visit	03-Oct-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system was implemented last year. It helped us improve efficiency in our day to day operations as well as planning of short term and long term goals. This academic year our focus was on improvements in teaching learning process, integrations, setup base for online payments especially for alumni and outside state students. Our goal was to identify students who would require special attention to improve their academic performance. Capture data about staff attendance and identify the time disciplined staff members. Data capturing would be possible only after integration of MIS with biometric and library management solution. This academic year (201920) we have made these improvements in MIS system: 1. Admission system Implemented new state level reservation rules (76) in seat allocation. Merit list status checking on website. Reporting to identify / decide the right cutoff percentage. Generating general register report for college record keeping. 2. Integration with biometric attendance system for teaching nonteaching staff members. 3. Leave Management workflow for teaching as well as nonteaching staff members. Dashboard to track leaves by staff members. 4. Integration of MIS system with Library system. Integration of SLIM21 software with MIS system. 5. Online payment facility to collect payment for miscellaneous purpose such as Alumni registration etc. 6. Student academic performance tracker, profiling each student to identify the slow, advance and moderate learners based on</p>

their performance in exams. 7. General elective and department specific elective selection provision by students. Approve elective option for HoD to manage the load. 8. Digital copy of all documents of all students made available in MIS accounts of each student.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	HD1H	B.Sc. In Developmental Counseling (Honors)	17/12/2020
BSc	HD1R	B.Sc. In Developmental Counseling (Regular)	17/12/2020
BSc	HD2H	B.Sc. In Early Childhood Care and Education(Honors)	17/12/2020
BSc	HD2R	B.Sc. In Early Childhood Care and Education(Regular))	17/12/2020
BSc	FN3H	B.Sc. In Food, Nutrition and Dietetics(Honors)	17/12/2020
BSc	FN3R	B.Sc. In Food, Nutrition and Dietetics(Regular))	17/12/2020
BSc	RM4H	B.Sc. In Hospitality and Tourism Management(Honors)	17/12/2020
BSc	RM4R	B.Sc. In Hospitality and Tourism Management (Regular)	17/12/2020
BSc	RM5H	B.Sc. In Interior Design & Resource Management(Honors)	17/12/2020
BSc	RM5R	B.Sc. In Interior Design & Resource Management (Regular)	17/12/2020

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	26/06/2019	Fundamentals of Clothing (Practical)	10/06/2019
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	10/06/2019	Fundamentals of Fashion Illustration (Practical)	10/06/2019
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	10/06/2019	Fundamentals of Textiles and Cl Traditional Textiles and Embroidery of India (Theory)othing	10/06/2019
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	17/12/2020	Pattern making and Garment Construction (Practical)	10/06/2019
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	10/06/2019	Traditional Textiles and Embroidery of India (Theory)	10/06/2020
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	10/06/2019	Fabric Manufacturing (Practical)	10/12/2020
BSc	B.Sc. In Textiles	10/06/2019	Fashion Drawing	10/06/2019

	Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)		(Practical)	
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	10/06/2019	Soft Furnishing (Practical)	10/06/2019
BSc	B.Sc. In Textiles Apparel Designing(Honors), B.Sc. In Textiles Apparel Designing(Regular)	10/06/2019	Textile Wet Processing (Practical)	10/06/2020
BSc	B.Sc. In Hospitality and Tourism Management(Honors)	10/06/2019	Customer Relationship Management (Theory) * Only for Honors	10/06/2019
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. In Developmental Counseling	10/06/2019
BSc	B.Sc. In Early Childhood Care and Education	10/06/2019
BSc	B.Sc. In Food, Nutrition and Dietetics	10/06/2019
BSc	B.Sc. In Hospitality and Tourism Management	10/06/2019
BSc	B.Sc. In Interior Design & Resource Management	10/06/2019
BSc	B.Sc. In Mass	10/06/2019

	Communication and Extension	
BSc	B.Sc. In Textiles & Apparel Designing	10/06/2019
MSc	M.Sc. in Specialised Dietetics	15/07/2019
MDes	M.Design. (Fashion Design)	17/06/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hospital Food Service Management	10/06/2019	12
Rendering and Presentation	10/06/2019	4
Pathophysiology of Health and Diseases	10/06/2019	2
Product Design and Development	10/06/2019	1
Research Methods In Human Development	10/06/2019	8
Yoga for Health and well being	10/06/2019	5
Positive Psychology	10/06/2019	3
Psychology of Eating	10/06/2019	1
Visual Merchandising	10/06/2019	8
Portfolio making	10/06/2019	7
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc. In Food, Nutrition and Dietetics	77
BSc	B.Sc. In Early Childhood Care and Education	11
BSc	B.Sc. In Developmental Counseling	14
BSc	B.Sc. In Textiles & Apparel Designing	53
BSc	B.Sc. In Interior Design & Resource Management	45
BSc	B.Sc. In Hospitality and Tourism Management	14

BSc	B. Sc Mass Communication and Extension	19
MSc	M.Sc. in Specialised Dietetics	30
MDes	M.Design(Fashion Design)	3
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Sir Vithaldas Thackersey College of Home Science being an autonomous college has academic autonomy. The curriculum and the content of each course is reviewed and restructured regularly keeping in mind the professional competencies required by the industry. It has utilized its academic autonomy optimally through a robust practice of collecting feedback from different stakeholders. The mechanism of obtaining feedback is as follows: • The feedback forms for stakeholders were designed keeping in mind the core components of the curriculum. • The questionnaires administered, assessed for the applicability of the curriculum. • It was conducted online through MIS system. • The responses received were further analysed using suitable statistical methods. • A feedback analysis report along with action plan has been prepared. • IQAC compiles and forwards the report and plan of action to the Head of the Department. • Overall, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes, content and its relevance to employability and entrepreneurship skills • The snapshot of feedback is as under: Alumni: Focus on overall Personality development during the program was good. The learning objectives were fulfilled. Parents: Upcoming and emerging trends are incorporated in Teaching- learning process and in Curriculum Development. Students: Professional relevance is one of the pillars of a well designed curriculum. All the students find the relevance to be excellent to good. More than 80 of the students found the inclusiveness of latest advancements and updates in course content, contemporary relevance to real life situations and fulfillment of course objectives to be very good. Employers: The application and execution of knowledge gained by the students was found to be excellent across all the departments. Focus on skill development and practical exposure provided to students was found to be very good. Teachers: The course objectives designed were found to be relevant to the learning outcomes. The weightage given to projects, field work and practical was found to be appropriate and incorporation of latest advancements in the field was done for all the courses. • Core areas for improvement has been listed below to be initiated in 2020- 21. 1. To strengthen the EIP Cell (Entrepreneurship, Incubation and Placement Cell). 2. To encourage innovative ideas. • It has been noticed that there can be improvements made in the process of feedback collection. 1. Course wise feedback to be obtained for all Programmes. 2.</p>

Integration of feedback process in MIS to ensure maximum responses. • The following course of action has been suggested- 1. Campus placements across all the departments to be strengthened. 2. CBCS to be implemented in the Masters Programme. 3. Inclusion of projects which enhance the entrepreneurial skills of the students to be included in the core subjects across all the departments. 4. Each faculty member should be encouraged at the end of each semester to provide suggestions to improvise the particular subject being taught in terms of inclusion of innovative projects which enhance the employability skills of the students. Links: <https://svt.edu.in/wp-content/uploads/2021/03/FEEDBACK-ANALYSIS-2019-20.pdf> <https://svt.edu.in/wp-content/uploads/2021/03/Action-taken-2019-20.pdf>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDes	M. Design (Fashion Design)	25	10	4
MSc	M.Sc. – Specialized Dietetics	40	136	40
BSc	Food, Nutrition and Dietetics, Textiles and Apparel Designing, Hospitality and Tourism Management, Interior Design and Resource Management, Developmental Counselling, Early Childhood Care and Education , Mass Communication and Extension	400	534	270

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	769	78	26	5	5

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	60	25	25	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a very proactive attitude towards mentoring the students. The assigning of mentors and initiating of orientation at institutional, departmental and class level is planned within the first few days of the academic year. As the term progresses the mentors develop a rapport with the students and guide the students having academic or personal difficulties are referred to the counselor to seek support from the Family and Child Enrichment (FACE) Center of the College managed by the Department of Human Development. The mentoring system is available for the students for all the 6 semesters. The teachers and Head of the Departments informally provide support to the student whenever the need arises. First year students are familiarized with the facilities and infrastructure of the college. Concerns related to time table, teaching-learning process, personal problems, issues with group work and peers are resolved through the mentoring process. The FACE Center plans various programs such as Life Skill workshops, Sessions on developmental concerns along with providing individual counseling to students. The FACE Center organized a seminar on role of teachers on promoting mental health of adolescents on 20th January 2020 with the objective of sensitizing teachers to the causes, signs and symptoms and role of teachers in helping students with mental health concerns. The FACE Center developed a checklist for identification of students at risk of emotional problems, which could be used to reach out to all students, document their needs and refer them to counselor who will plan appropriate intervention programs. The students come from diverse backgrounds, the mentoring process enables the identification of needs and facilitation of the same. Some of the thrust areas are financial support through scholarship, special concessions and services for students with Learning Disability, enhancement of communication skills through the Language lab. Programs for students with poor command over English and identification of slow and advanced learner and help them reach their optimal level of achievement. The college has developed Students Personal Information Card which could be used for early identification of the student's diverse needs and provision of appropriate intervention.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
847	31	1:27

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	24	16	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms Panchali Moitra	Assistant Professor	Gold Medal in Avishkar 2020, 14th Maharashtra State Inter-University

			Research Convention, In the discipline of Humanities, Language and Fi
2020	Ms Panchali Moitra	Assistant Professor	Best paper award - 1st Prize for oral presentation at HSAI conference, Coimbatore (23rd 24th Jan 2020)
2020	Dr. Anuradha K.P. and Ms. Manjiri Bhalerao	Vice Principal	Best Paper Award- ICETR-IBERD International Conference (Online), June 4-5 ,2020
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	HD1H, HD1R, HD2H, HD2R, FN3H, FN3R, RM4H, RM4R, RM5H, RM5R, MC6H, MC6R, TA7H, TA7R	III Sem October 2019	21/11/2019	19/12/2019
BSc	HD1H, HD1R, HD2H, HD2R, FN3H, FN3R, RM4H, RM4R, RM5H, RM5R, MC6H, MC6R, TA7H, TA7R	I Sem October 2019il 2020	20/11/2019	18/12/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
9	847	1.06

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://svt.edu.in/program-outcome-course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
FN3H, FN3R	BSc	Food Nutrition and Dietetics	80	77	96
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://svt.edu.in/iqac/#1587465982823-d67e8a9c-74af>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Panchali Moitra	Avishkar Fellowship for doctoral research	14/02/2020	Maharashtra State Government through University of Mumbai, Mumbai
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	13140	Almond Board of California, USA	257.31	10.44
<a href="#">View File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------



Workshop for engagement with Higher Education Institutes: Food Safety and Applied Nutrition	Food, Nutrition and Dietetics	25/11/2019
Workshop on Entrepreneurship for Women	Food, Nutrition and Dietetics	29/02/2020
Traditional Food Mela (Part of Eat Right India Initiative) (NetProFan)	Food, Nutrition and Dietetics	24/09/2019
Nutrition Awareness Activity (PFNDAI, Herbalife Nutrition, Amway, Mother Dairy)	Food, Nutrition and Dietetics	25/09/2019
Nutrition week 2019' in collaboration with Pepsico. Theme - Safe and Nutritious food @ school-Project of FSSAI on Whole Grains Awareness	Food, Nutrition and Dietetics	30/08/2019
FoSTaC Food Safety Training and Certification offered by FSSAI	Food, Nutrition and Dietetics	14/02/2020
Visual Merchandising Activity in collaboration with Paramparik Karigar	Textiles and Apparel Design	20/08/2019
Home Décor, Gifts and Houseware Exhibition- HGH 2020	Textiles and Apparel Design and Resource Management	02/07/2019
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
UP-CYCLING OF WASTE PLASTIC BOTTLES IN FASHION	Namrata Patil, M.Design (Fashion Design)	Inter University State level Research Convention-AVISHKAR 2020	28/01/2020	Innovative product development
Enchanted Canvas Painting	Kajal Mahamunkar	Second Prize at Vaayu 2019- An inter Collegiate Innovation Competition for Undergraduates	17/12/2019	Artistic Innovation
Oh Snap	Garima Mehra	Third Prize at Vaayu 2019- An inter Collegiate Innovation Competition for	17/12/2019	Innovative product development

## Undergraduates

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## 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Human Development	Priyanka Shah	Self	The Sum of the Whole	Platform for encouraging holistic development of a child	01/07/2019

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## 3.4 – Research Publications and Awards

## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Food, Nutrition and Dietetics	2
Textile and Apparel Design	1
Science	1
Resource Management	1
Masters in Design	1

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Textile and Apparel Design	3	Nil
International	Textile and Apparel Design	2	Nil
National	Masters in Fashion Design	1	Nil
International	MSc Fashion Design	3	Nil
International	Resource Management	2	Nil
National	MSc Specialized Dietetics	6	Nil
International	MSc Specialized Dietetics	6	Nil

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## 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MSc Specialized Dietetics	1
Human Development	1
Textile and Apparel Design	2

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### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2019	Nill	Nill	Nill
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	27	67	17	26
Presented papers	2	4	3	Nill
Resource persons	Nill	4	Nill	Nill
<a href="#">View File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Food Nutrition and Dietetics	Awareness about Wholegrains among school going children in Mumbai	FSSAI in collaboration with Pepsico India	168750
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visual Merchandising Activity	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Textile and Apparel Designing in collaboration with Paramparik Karigar	3	16
Making Re-usable Mask #SVTBanayeMask AapkeLiyeKhaas	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Textile and Apparel Designing in collaboration with Paramparik Karigar	8	20
Workshop on the theme "Race to Space" "Values ki Patshala"	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Human Development	2	20
Khel Utsav 2020- Magnificiant India - The annual event for the school aged children	Sir Vithaldas Thackersey College of Home Science (Autonomous), The Family and Child Enrichment Centre, Department of Human Development	3	60
Nutritional management of diseases in elderly	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Food, Nutrition and Dietetics at Old age home - Varista, Senior Citizen Day time centre	2	23
Nutrition During Pregnancy: Nutrition Awareness Program	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Food, Nutrition and	1	24

	Dietetics organised at ICDS center, Juhu		
Ek Bharat Shreshtha Bharat ( EBSB ) Cultural Exchange Program between Maharashtra and Odisha a)Session One on Odia Language b) Session Two on Odia Culture c) Session Three on Odia Tourism d) Session Four - Poster Making Competition on Unity of Diver	Sir Vithaldas Thackersey College of Home Science (Autonomous), NSS unit under the EBSB campaign initiated by the Government of India, Ministry of Human Resource Development	6	120
Series of Activities conducted at the NSS Camp - Department of Resource Management	Sir Vithaldas Thackersey College of Home Science (Autonomous) NSS - Department of Resource Management	2	22
Recipe Demonstration for 130 self-help women's group on preserved fruit products as entrepreneurship skill development at Dedale, Chinchani, Palghar.	Sir Vithaldas Thackersey College of Home Science (Autonomous) organised at NSS Camp - Department of Food, Nutrition and Dietetics	1	45
Competitions organized via digital media for the community to keep them engaged and in good mental health as a part of the Corona (COVID-19) Awareness Program	Sir Vithaldas Thackersey College of Home Science (Autonomous) organised by the NSS Unit	1	10
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nutrition education for school children	Letter of Appreciation	FSSAI	45
Nutrition for building immunity	Letter of Appreciation	NetProFaN and FSSAI	45

during Covid 19

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nutrition Awareness Program	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Food, Nutrition and Dietetics at Old age home - Varista, Senior Citizen Day time centre	Nutritional management of diseases in elderly	2	35
Nutrition Awareness Program	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Food, Nutrition and Dietetics organised at ICDS center, Juhu	Nutrition During Pregnancy	2	30
Promotion of traditional crafts	Paramparik Karigar	Visual Merchandising	3	16
Beach Cleaning	Rotaract Club of SNDTWU, Juhu Mumbai	Participated in the event of cleaning of Juhu Beach post Ganpati immersion on September 13th, 2019	1	2
Series of Community outreach programs for school going children, adolescent girls, youth and elderly	Sir Vithaldas Thackersey College of Home Science (Autonomous), Department of Mass Communication and Extension organised in collaboration with various NGOs	Education sessions, social media campaign, girl empowerment and geriatric care	2	18

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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Practical sessions by trained Yoga teachers from The Yoga Institute, Santacruz (E), Mumbai	50 TY B and 35 MSc students	None	240
User Trails and Performane Evaluation on WRA On-going Research on Active Fitness Clothing like Gym and Yoga Wear with Infra Red Thermal Reflecting Property to enhance Body Fitness.	25 T.Y students of TAD	None	15
Regular lectures by experts from Kasturba Health and Research Society, Mumbai	70 TY B students	None	150
Sessions on Public Health Nutrition and Research guidance by an expert from Public Health Foundation of India, New Delhi (PHFI)	30 M Sc students of Specialised Dietetics	None	20
Lecture by Dr. Dalal from USV and Health Centre, Mumbai	40 M Sc students of Specialised Dietetics	None	12
Outreach Project for school children in collaboration with Rotary Club of Bombay	2 Faculty and 300 school going children	None	7

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#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
Internship	Internship	Dr. R.N. Cooper Hospital, Ms. Rohini - 91 88281 891 98, Cooperhospitaljuhu56@gmail.com	04/05/2020	16/06/2020	4
Internship Internship	Internship	JJ Hospital, Ms. Komal James Contact no: 919819598520, tamanna.rk2g@gmail.com	04/05/2020	18/06/2020	4
Internship	Internship	Food Darzee, Ms. Juhi: 919 820456581, hr@fooddarzee.com	04/05/2020	18/06/2020	2
Internship	Internship	Cafe Nutrition ( santacruz west ), Dt Aarti Contact- 9820737677, info@cafenutrition.com arati@cafenutrition.com	04/05/2020	18/06/2020	1
Internship	Internship	Gurunanak hospital, Dr. Shweta Rastogi 9820871235, jt.ceo@gurunanakhospital.com, drrastogishweta@gmail.com	04/05/2020	30/06/2020	4
Internship	Internship	Ms. Upasna Shah, NEEV- Enriching Young Minds, Santacruz West, 9869520582, Upasna.shah93@gmail.com	04/05/2020	16/06/2020	4
Internship	Internship	Pushpa Khanna	04/05/2020	23/06/2020	2



		Memorial Center, Ruma Chaturvedi, PKMC, Kanpur			
Internship	Internship	The Learning Curve Ms Swati Bhatt Contact 9820608302 Email- swati@learningcurveindia.co.in	04/05/2020	16/06/2020	9
Industry Project	Industry Project	Creative Handicrafts, Mumbai	04/05/2020	16/06/2020	1
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kasturba Health and Research Society, Mumbai	18/07/2019	Academic Collaboration and Research/ Projects	125
Public Health Foundation of India (PHFI), New Delhi	11/06/2019	Academic Collaboration and Research/ Projects	30
The Yoga Institute, Mumbai	01/07/2019	Academic Collaboration and Research/ Projects	80
USV and Health Centre, Mumbai	03/07/2019	Academic Collaboration and Research/ Projects	48
Food and Drug Administration	03/04/2019	Academic Collaboration and Research/ Projects	2
Rotary Club of Bombay	01/07/2019	Academic Collaboration and Research/ Projects	2
Confederation of Empowerment Initiatives	01/07/2019	Community Outreach	1
Monash University, Australia	10/02/2020	Academic and Research Collaboration	45
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22236571	7432597

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Laboratories	Existing
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM	Fully	21	1998

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	109	105904	Nil	Nil	109	105904
Text Books	8392	3739873	590	789523	8982	4529396
Journals	49	1582148	40	36249	89	1618397
Others (specify)	9	Nil	9	9802	18	9802
CD & Video	174	Nil	Nil	Nil	174	Nil
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ashish Phadke	Ayurveda	Internally Developed - MP4	25/06/2019
Dr. Shobha Udipi	Ayurveda	Internally Developed	25/06/2019

Dr. Madhuri Nigudkar	Lipo-protein Metabolism	Internally Developed -	19/03/2020
Jasmeet Anand	Creativity	Internally Developed	27/02/2020
Archana Jain	Psychological Testing	Internally Developed	27/02/2020
Dr. Bhamini Mehta	Psycho-sexual Theory	Internally Developed	27/02/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	121	25	2	13	15	11	42	100	15
Added	18	0	0	5	0	0	9	20	4
<b>Total</b>	<b>139</b>	<b>25</b>	<b>2</b>	<b>18</b>	<b>15</b>	<b>11</b>	<b>51</b>	<b>120</b>	<b>19</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Sound Recording Studio, Photo Studio, Computer Resource Center, Virtual Room	<a href="https://drive.google.com/drive/folders/_1Gfw1HMDb5Z-D_VTzDJzOsEdbjNdtkOxq?usp=sharing">https://drive.google.com/drive/folders/_1Gfw1HMDb5Z-D_VTzDJzOsEdbjNdtkOxq?usp=sharing</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2800000	2655260	2000000	17490878

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution has framed standard operating processes for various maintenance needs. Housekeeping: ? Spring cleaning of class rooms, laboratories is undertaken in every academic break by the administrative department. ? Process is streamlined by designating specific areas to non-teaching staff also on daily basis. ? Checking of stock in every department at end of academic year. ? HOD supervises the department laboratories and staff areas. ? For common spaces and class rooms the Office Superintendent and Head peon, are in-charge of maintenance. ? Classroom infrastructure like Blackboards, Bulletin boards and ICT installations are maintained. ? Laboratories and equipment are

maintained by respective departments. AMC's are drawn and skilled technicians are engaged as per need. ? Sanitary Pad Vending machines and Incinerators are provided in the ladies staff and student washrooms, maintained by class IV lady staff. Civil and structural maintenance: ? University Maintenance Department is involved in maintenance of the building in Juhu Campus of SNDTWU. ? College Working Committee which comprises of Architects, Structural engineer, Management representative, Campus In-charge and experts works towards any specific need of the project. The College takes ownership and proactive role in maintaining the Composite Building of SNDTWU Juhu campus which houses the college. ? Campus in-charge and support staff are reached in case of major structural repairs and refurbishments. ICT: ? ICT committee oversees the up-gradation, maintenance of instruments, internet facilities and peripherals. ? Technical Support: The students and the faculty are expected to fill requisition slip and book the equipment well in advance, duly forwarded through the HOD or OS, for use of in-house curricular, co-curricular activities and extension work. Annexure II III ? A complaint book for all ICT related grievance is centrally maintained in the office premises. Complaints once entered are resolved at the earliest. ? Computer technician stationed in the premises on all working days is responsible for attending the routine technical issues other specific needs. ? Electrical maintenance - Equipment used for curricular and co-curricular activities such as Overhead projectors, Television, Digital Projectors and other audio visual tools are maintained regularly by electrician appointed by the College. Purchase and Finance: ? A structured procedure is followed for purchase of equipment and other infrastructural requirements including major refurbishments repairs. ? Departments and other committees put forth requirements to the Principal. ? Quotations of equipment or material above Rs. 5,000/- are invited by purchase committee based on detailed specifications. ? Requisitions above Rs.25000/- up to Rs. 1 Lakh are put up for approval in the Finance board agenda, based on financial budgetary allocations planned. ? Expenditure between Rs. 1 lakh and Rs. 3 lakh are carried out after administrative approval through website notification on the SNTD Women's University Portal. ? Expenditure above Rs. 3 lakh - e-tendering process on Maharashtra Government e-tendering portal. ? All major purchases require an administrative approval through statutory bodies like Finance Board and Board of Management (Governing Body) and defined protocols as per the Maharashtra Accounts Code are followed. ? E-Tendering Link : <https://maharashtra.etenders.in/mah/index.asp>

[https://drive.google.com/drive/folders/1YZPsga\\_zIFwoAdZCT1L-RH3Cuw7gDEyK?usp=sharing](https://drive.google.com/drive/folders/1YZPsga_zIFwoAdZCT1L-RH3Cuw7gDEyK?usp=sharing)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Students Aid Fund/Learn and Earn	12	94648
Financial Support from Other Sources			
a) National	National	52	236174
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Movie Club for students	Nil	25	MOU with Muse Foundation
Managing Emotions	10/12/2019	42	Kcrafting Lives
Self Concept and Development	09/12/2019	40	Kcrafting Lives
Preparing for the corporate world	22/05/2020	44	Mc.Sun Interior Consultants
personal counselling by the college counsellor	Nil	16	college counsellor
Life Skills Workshop	19/09/2019	43	Gyaan Hangout
Workshop on Styling and Grooming	11/03/2020	50	DICE Academy
Yoga for Health and Well Being (DSE course offered to Food, Nutrition and Dietetics students)	19/06/2019	52	Yoga Institute, Santacruz, Mumbai
International Yoga Day: Importance of Yoga for Health Wellness with Yoga Session and Panel Discussion	21/06/2019	150	Yoga Institute, Santacruz, Mumbai
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	9	307	14	22
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Jaslok Hospital, Think Par excellence, 21K School, Creative Handicrafts and many more.	58	47
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BSc Home Science	Food Nutrition and Dietetics	SNDT Women's University	Msc in clinical nutrition and dietetics
2019	4	BSc Home Science	Human Development	SNDT Women's University, Department of Human Development	MSc in Human Development
2019	5	BSc Home Science	Human Development	Suvidya Center of Special Education, University of Mumbai	B.Ed. in Special Education (ASD)
2019	1	BSc Home Science	Resource Management	University of Mumbai	Masters in Arts Emotional Intelligence and Human Rights
2019	3	BSc Home Science	Resource Management	SNDT Women's University	MSc Resource management
2019	4	BSc Home Science	Textiles and Apparel Designing	SNDT Women's University	MSc Textiles and Apparel Designing
2019	4	BSc Home Science	Human Development	Nirmala Niketan College of	MSc in Human Development

				Home Science	
2019	21	BSc Home Science	Food Nutrition and Dietetics n and Dietetics	SVT College of Home Science	MSc in Specialised Dietetics
2019	1	BSc Home Science	Human Development	SIES Institute of Education	PGDC-A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	7
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bol Bachhan (Debate):	college level	16
Freshers party - 1st round talent	college level	45
Student council elections	college level	110
Class, sports gymkhana representative elections	college level	300
Box cricket	college level	96
Relay 4 100 meters	college level	40
Shot put	college level	37
Tug of war	college level	140
100 mtrs race	college level	65
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st prize:Global Cardiometabolic Conclave-recipe competition (	International	Nil	1	20190161 00182445	Girija Damle

	Hyperlipid emia category)					
2019	Creativity Unlimited Competition (Soya Based Snack) organised by PFNDAI, Nutrela	National	Nil	1	2019016100182445	Girija Damle
2019	2nd position in Folk dance -SNDT Women's University Yuva Mahotsav	National	Nil	1	2018016100126997	Ruksar Kotadia
2019	2nd position in One act Play -SNDT Women's University Yuva Mahotsav	National	Nil	1	2019016100136954	Ami Shah
2019	1st in Group singing: SNDT Women's University Yuva Mahotsav	National	Nil	1	2019016100179354	Sharvari
2019	2nd position in Mime-SNDT Women's University Yuva Mahotsav	National	Nil	1	2019016100135885	Ruchi Sharma
2019	1st position in PoetrySNDT Womens University Yuva Mahotsav	National	Nil	1	2019016100135162	Tahoora Hashmi
2019	2nd	National	Nil	1	20180160	Sakshi



Position  
in  
classical  
dance  
-SNDT  
Womens  
University  
Yuva  
Mahotsav

0126413

Malwankar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic and administrative bodies/ committees of the institution (2019-20) Major Activities organized • Fresher's Party to welcome the First Year students at Pepper and Pint restaurant, Juhu Tara Road, Mumbai, on 26th July 2019. 1. 'Ms. Freshers' competition, is a ritual of the party, where Miss Tahoora Hashmi was crowned as Miss Fresher and Miss Vini Chawla as the runner up. • Student council campaign on 'Earth friendliness', where they appealed to the students to maintain a clean college environment (a continuous effort throughout the year). • 'SPLASH', a one day intra collegiate festival on 30th November, 2019 with the theme "Mumbai Meri Jaan #AamchiMumbai". Competitions organized in Splash 1. Hogathon, debate, singing, dancing, outfit makeover, personality contest, nail art. 2. The students who won prizes this year are: Debate: 1st prize- Simran Bhalla and Komal Jain, 2nd prize- Ruheen Dokadia and Priyanka Sunavane. Outfit Makeover: 1st prize- Samiksha Kakde and the runner up Lajvi Patel. Nail Art: 1st prize- Purva Deshpande and Sakshi Gupta. Hogathon: 1st prize- Aaliya Patel and Neera Fofaria Mehendi: 1st prize- Sandaleen Chouhan and Raheela Siddique. Singing: 1st prize -Sharayu Ambedkar and Sharvari Teredesai. Personality Contest: 1st prize- Ruchi Sharma and Vini Chawla. Dance: 1st prize- Meghna Dudani and 2nd prize-Vini Chawla • Annual College Day. This year the college day was organized on 24th December, 2019. The responsibilities of the student council is in planning the program and managing the show, getting sponsorships, logistical arrangements, hospitality and all tasks of correspondence and booking. • Sports Day was arranged on 4th Feb 2019. (Final events on the day were 100 meter race, shot put, tug of war and relay race 4 100 meter and Box Cricket). • 'International Yoga Day' celebration was organized in association with 'The Yoga Institute' Santacruz' in the college on 21st June, 2019 at the University foyer near Mini Auditorium at 10:30 am to 1:00 pm. • Two student Council members were selected for the arrangement of the SNDT Minithon 2nd Feb.2020 organized at the Juhu Campus (Ms. Shrinidhi and Ms. Suhani). Representation in the administrative bodies of the college • The student council members who represented the students on the appended committees this year are: 1. Internal Complaints Committee (Ms Niriksha Burman, Dept. of Resource Management) 2. Anti ragging committee (Ms Sukanya Khandarkar, Dept. of Textiles and Apparel Designing) 3. Student Grievance committee (Ms Sakshi Malvankar, Dept. of Food, Nutrition and Dietetics) NAAC Peer Team Hospitality. The student council members took up responsibilities of arranging for the welcome. They assisted the Peer Team members in the college and showed them around. They also set up a cultural program for the Peer Team on October 4, 2019. Being a part of Gymkhana Student Council is not only a privilege, but it also enhances many values and virtues. Students honestly reflect their viewpoints. There is a continuous upward development of personal growth and self actualization. Editorial Board of annual magazine Impressions comprises students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Contribution (2019-20) The Alumni association of a college is the bond that the ex-students of a college share with their college. Sir Vithaldas Thackersey College of Home Science Alumni Association is also such a platform that encourages the alumni to come back to their Alma mater and contribute in its overall development. The alumni of all the departments are highly motivated and have a strong connect with the department students and the staff. They regularly help the department in taking lectures, conducting workshops, guiding students for internship and also making contributions in donations of articles, equipment needed by the department. The department of Food, Nutrition and Dietetics alumni conducted the activities of Internship sharing. The alumnae who passed out from the 2018-2019 batch shared their experience with the current students. The alumni conducted special lectures for the third-year students. Dr. Neha Sanwalka conducted a session on 'Food and Dietary assessment and Growth monitoring' and Mihira Khopkar conducted a talk on, 'Sports Nutrition and Fitness Management'. Ms. Alifia Bhol was invited to share her experience as an entrepreneur with the students. The department of Human development had their alumnae Ms. Ashita, a counselor in New Zealand contributed as a resource person in the seminar, titled, "Role of the Teacher in Promoting Mental Health of Adolescents" on 20th January 2020. The seminar was attended by students and staff of SVT and others working in the area of Mental Health. Alumni Ms. Khyati Shah, Assistant professor at Nirmala Niketan, handled the registration counter during the Khel Utsav 'Magnificent India' organised on 15th December, 2019. The department of Mass Communication and Extension alumni who had graduated in the year 2019, shared their internship experiences with the current third year students of the year 2019-2020. The alumnae Ms Silky Sharma and Ms Arshima Thappar guided the students in their internship. The alumni Ms Pooja Tanna (2011), Ms Arshima Thappar (2011), Ms Krushi Shah (2019) and Ms Ridhi Adsul (2019) helped the department in initiating the Instagram Page: svt\_mce. This Instagram page has been a potent platform where many Alumni Entrepreneurs have shared their experiences and suggestions for the current students of the department. This has helped the department in showcasing the talents of the students and increase the visibility of the department. Textile and Apparel Designing department Alumni Ms. Dipti Bharwani, a Lakme Fashion Week Model and owner of Designer label. "Dipti Bharwani" - The Brand, contributed her ramp walk skills and fashion designing knowledge for Fashion Show organised as a Cultural event for the NAAC Peer Team visit. A professional choreographer would have charged around Rs.50,000- 60,000/- as fees for the same. As an Alumni of the college this service is offered by Dipti every Year for the development of the Department and her contribution to her Alma Mater. Ms. Avneet Jotwani conducted an interactive session about Category Management. This is the nature of contribution of the Alumni in the year 2019-2020.

5.4.2 – No. of registered Alumni:

233

5.4.3 – Alumni contribution during the year (in Rupees) :

116500

5.4.4 – Meetings/activities organized by Alumni Association :

Report on meetings and activity of Alumni Committee (2019-20) Alumni committee of Sir Vithaldas Thackersey College of Home Science (Autonomous), SNDTWU, Mumbai is the registered body. The committee held three meetings in the year 2019-20 and organized two programs • Highlights of the First Meeting of the

Committee The first meeting was held on 3/12/2019, to initiate the planning for the annual Alumni Meet. The place, date and time of Alumni Meet, the plan of action and distribution of duties for the same were discussed. Ten Alumni who would take responsibility of organising the Meet were also identified. • Major points of the Second Meeting of the Committee The second meeting was held on 5/12/2019 to discuss the alumni activity to be conducted on 9th of January 2020, to mark the celebration of the Lady Premlila Thackersey Day as Founder's Day • Focus of the Third Meeting of the Committee In the 3rd meeting held on 10/12/2019, the plan for Alumni EIP Seminar to be organized on 9th of January 2020 and Alumni Meet to be organized on 11th of January 2020 was finalized. Alumni EIP Seminar As Part of Alumni EIP Seminar on 9 January 2020, Ms Alifia Bhol, an entrepreneur and an Alumna from the Department of Food, Nutrition and Dietetics was invited to share her experience as an entrepreneur with the students. In her motivational talk she spoke about the challenges that a budding entrepreneur may have to face and the ways to overcome them. Alumni Meet The Alumni Meet that was organised on 11th January 2020 was an informal function, which was attended by 62 Alumni. This included Alumni who graduated from 1984 onwards. There were two alumni who had graduated in 1960 as well.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Infrastructure development The management of the College exhibits decentralization and participative management for academic excellence. The departments are responsible for the expansion and development of the physical infrastructure, Library and Computer resources. The infrastructure requirement is related to the courses in the department. The following procedure helps to develop and strengthen infrastructural facilities. - Sharing of annual budget allocated for each department - Presentation of infrastructural requirements by faculty to the HOD -Sharing with the Principal a compiled list of infrastructural requirements and their tentative costs. - Submission of three quotations of requirements to the Accounts Department -Discussion on the comparative analysis of quotes received in the Purchase Committee of the college. - Sanction by the Finance Board and final approval by the Governing Body In the year 2019, the Department of Food, Nutrition and Dietetics refurbished their laboratories to suit the present-day requirements of the students. The flooring and counters were renovated and the drainage was rectified. Refrigerators, cooking gas stoves, fire safety equipment, water storage facility, a smart television set and ergonomically designed furniture purchased to create a convenient and better working environment. Quantity Food Preparation Laboratory space was re-designed to create three useful areas: a conference room, an Entrepreneurship, Incubation and Placement cell and a Food Product Development Laboratory. The Food Product Development Laboratory is used for regular practical coursework as well as quantity food production and to service the dining area whenever required. The Department of Resource Management created interesting display units to showcase creative artefacts and upcycled accessories prepared by the students. The Department of Textile and Apparel Designing created a textile museum to display the various handloom textiles from across the country. 2. Evaluation practices and rubrics The Faculty of Home Science is highly diversified and specialised in nature, requiring different modalities of evaluation. Academic autonomy creates opportunities for the teaching faculty to design unique evaluation rubrics. This enables the evaluation system to be innovative, fair, and meaningful. The teaching pedagogy, evaluation rubrics, time-table for class tests shared with the students in advance make the evaluation process transparent. The faculty is free to take up any method for continuous assessments depending on the nature

of the subject. The various innovative evaluation methods used are, Story narration, Roleplay, Management of events (Khel Utsav, Nirmitti), Digital pamphlet, Social media intervention, demonstration, film, model making, radio play, quizzes, review article, Seminar and project presentation, jingles on social issues, and educational games, window display, critical evaluation of films, movies and music and many more. For example, the Department of Mass Communication and Extension evaluates students based on critical appreciation of films. The students of the Department of Textile and Apparel Designing create innovative window displays. The students are evaluated on their understanding of shapes, sizes and colour scheme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Regular reviews, update of the curriculum as per the emerging professional skills of specializations. Review and updation of First year BSc courses for relevance at global, national and local levels, developing employability and entrepreneurial skills - based on feedback from various stakeholders such as BOS experts, faculty, and students Fostering students' vertical academic growth with the initiation of M. Design (Fashion Design) - Executive Part-time program Announcement of M.Sc. Entrepreneurship and Business Development.
Teaching and Learning	Strengthening of the Teaching-Learning process to focus on the learning outcomes using Participative, Experiential and Problem-solving teaching methodologies The IQAC conference on 'Reinventing Learning Spaces' (2 - 3 March 2020) - For training and insights in the teaching-learning processes beyond the traditional classroom teaching methods with a specific focus on experiential learning. Nine-day, online Faculty Training organised by SNTD Women's University, Mumbai to use online teaching modes and innovative tools for teaching and assessment such as - Mentimeter, JAM board, Padlet, Edmodo, Mind mapping, Canva, Google quiz etc.
Examination and Evaluation	Introduction of several innovative methods of conducting the examination Completely unbiased and fair methods of evaluation Effective communication with the students appearing for any examination through notices posted on

the website and put up on the Examination notice boards Introduction of bar codes for accurate identification of the answer sheets based on seat numbers in the examination hall Efficiency and correctness in the assessment process with an online assessment of the students' final examination papers Streamlining the processes of verification of marks, issuance of transcripts and initiation of digitisation of these procedures

Research and Development

Ongoing International research project - 1 Industry-sponsored project-1 National fellowship awarded to faculty- 1 Seminars conducted on industry-academia practices- 9 Awards won for innovation- 3 Research paper publications-23 Chapters in books/ conference proceedings- 4 Faculty enrichment workshops conducted by the College to foster research culture and encourage faculty and students to undertake research work - 3 Academic and research collaborations with Medical Research Centre, Kasturba Health Society, Public Health Foundation of India ( PHFI), Yoga Institute, Mumbai Students participation in on-going Research on Active Fitness Clothing - Gym and Yoga Wear with Infra Red Thermal Reflecting Property to enhance Body Fitness Collaboration with Rotary Club of Bombay to help identify mental health problems in school children Linkages with hospitals, educational institutes, NGOs, Private companies and industry were made for students' internship and project work MOUs signed -6

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation (CR) • Digitisation of catalogues, N-list, short video repository, SLIM21, Bar code based Automated Library Management Solution. Renovation and up-gradation of Administrative office, Examination Department, staff rooms, IQAC cell, Food Science laboratories, entrance Foyer, Corridors completed. • Classrooms are ICT enabled, equipped with LCD projectors and Interactive boards. • Installed- Ramp and Elevator to support the mobility needs of differently-abled. • Display boards upgraded with conventional soft boards



and electronic digital LCD panels. • Ladies staff and students toilets are equipped with Sanitary pad vending machines and incinerators. • Open laboratory concept - Kitchen garden project introduced, to be supplemented by a small composting facility under green initiatives.

Human Resource Management

Proactive measures before lockdown - lectures, Video on COVID appropriate behaviour Adherence to Government Institutional COVID-19 guidelines - complete lockdown, partial attendance and work from home Smooth transition to online working mode due to the readiness of institute for digitisation Suitable, rigorous training to faculty for conducting online classes 100 online teaching-learning process, internal assessment, final Examination Support to non-teaching staff - many administrative responsibilities shouldered by teaching faculty Facilitation of 'Work From Home' by providing laptops, on-line training Safety ensured during partial lockdown- thorough cleaning, sanitization of premises, training to housekeeping staff by professionals Acquisition, training on usage of gadgets - IR- Thermometer, sanitizer-dispensers Training by MSc students - COVID appropriate dietary guidelines, lifestyles behaviours

Industry Interaction / Collaboration

MOU's with organizations (Government, Private, Associations, Educational Institutions) for Bachelors and Self-Financed programs - Areas of collaboration: Teaching learning, expert guidance for courses, collaborative research projects, internship, Industry projects, placements, designing, innovative programs, and community outreach projects Existing MOUs-11, New MOU signed with Monash University, Australia Student Led Initiative in collaboration with national organizations like FSSAI, AFSTI and PFNDAI Industry projects by students of M.design (Fashion Design) Benefits of industry linkages: hands on experience to students for enhancing their knowledge and skills thus contributing to the talent pool of industry for recruitment and placement

Admission of Students

Upgradation of infrastructure

facilities of Administrative block to provide sufficient waiting area and seating . Help during admission - help-desk, counseling website notices and departmental displays Digitisation of admission process and accessing e-merit lists Initiation of automatic data transfer from admission system to College MIS system Automatic ID card report generation for permanent College Registration Numbers Computerization in the process of applying for hostel seats - Convenience in preparing list as per merit, student's home town, and reservation guidelines

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development - The Institution has a total MIS solution for Administration, Documentation and Financial functions. MIS solution offers integrated software which is being conceptualised in a phased manner. Digitisation has helped in precise documentation and objective forecasting for development. The academic functions are also supported by software solutions for timetable and collation of academic resources.</p>
<p>Administration</p>	<p>? Administration - MIS for students - Implementation of Management information system which helps in managing the student life cycle in college. Scanned the hard copy documents and added them under MIS accounts.</p>
<p>Finance and Accounts</p>	<p>? Finance and Accounts-Initiated online payment collection mechanism in December 2019. Use of Tally software for internal account management. Regular back-up of Accounts data is taken and stored institutional NAS ? College liaisons with SNTWomens University FCRA A/c for international research grant.</p>
<p>Student Admission and Support</p>	<p>Admission - Online admission procedure where students fill in the admission form has been continued for AY 2019-20 as well. Merit lists, Hostel allocation, Government Freeships/ Scholarships, Provision of College Aid fund, Donors Use of Library resources - digitisation of catalogues, n-list, repository of short videos - Library - SLIM21 - Bar code based automated</p>

	library management solution which helps in managing library workflows.
Examination	Examination - Automated examination management solution which enrolls the students for examination, assigns seat number, generates hall ticket, allows teachers to make internal / external marks entry, prepare marksheet and various other reports. Introduced new security features on physical copy of marksheet. Online result checking for students. Online assessment of final examination papers Online internship for all the final year students using innovative online methods for development of specific skills. Conducted and evaluated the final examination by using the auto-proctored software

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Bhamini Mehta	Training of Teachers for student Induction Program organised by UGC, Western regional office (6th to 8th June, 2019)	Nil	2205
2019	Dr Rekha Battalwar	52nd Annual National Conference of Indian Dietetics Association at Ahmedabad (19th to 21st December 2019)	Nil	6614
2019	Dr Madhuri R Nigudkar	52nd Annual National Conference of Indian Dietetics Association at Ahmedabad (19th to 21st December 2019)	Nil	6365



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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National Seminar on 'Reinventing Learning Spaces'	Nil	02/03/2020	03/03/2020	35	Nil
2020	The benefits of Cloud Computing on Education	Nil	22/04/2020	22/04/2020	30	Nil
2020	Nil	Soft Skills for non teaching staff	14/05/2020	15/05/2020	20	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	21/10/2019	04/11/2019	14
ICT Tools for Online Learning	3	20/04/2020	28/04/2020	8
Refresher Course in English Language from the HRDC ASC University of Hyderabad	1	17/10/2019	30/10/2019	14
Refresher Course in Gender/Women Studies on SWAYAM online Refresher Course, the course was	1	01/09/2019	16/02/2020	165

AICTE approved				
Multi disciplinary course in genders studies, organised by HRDC University of Rajasthan Jaipur	1	16/12/2019	28/12/2019	13
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institutional adoption of Google Suite for official communication and online teaching during the pandemic. Ten day workshop in Google Suite for teachers, Faculty Enrichment Program - Seminar on reinventing learning spaces	Holistic approach to tackle stress, COVID appropriate behavior - lecture demonstration	Earn while you learn, Student Counselling

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance Board is Statutory Body of College with SNDTWU representation as Finance Officer and VC nominee. Both Internal and Statutory audits are conducted regularly by auditors appointed by University. All financial requisitions are processed as per Maharashtra Universities Accounts Code. Financial budget is approved by Finance board and Governing body. As a constituent college of University the PAN card is shared with SNDTWU. Institution has shown surplus growth financially and as per Governing Body Resolutions defined percentage of surplus is allocated for initiatives like Research, Entrepreneurship and Incubation Cell, Green Initiatives and Welfare initiatives for students and Non Teaching Staff.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sir Vithaldas Damodar Thackersey Chairatable Trust, Mumbai, Student aid Fund, New Work Centre, Khar, Protein Foods and Nutrition	215400	To support students from economically weaker section for the payment of college fees, To conduct Nutrition Awareness Programme as a

Development Association  
of India (PFNDAI)

part of Nutrition Month  
Celebration, September  
2019

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6.4.3 – Total corpus fund generated

215400

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	No	Nil
Administrative	Yes	NAAC	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Student Development Workshop on "Life skill Training" organised on 13th 19th September 2019 for FYBSc students focusing on Love, Trust, Affection, Care, Respect, Gratitude, Humanity, and Glory. The workshop was conducted by Ms Shailaja R., from Gyan Hangout, a Mumbai based consulting company delivering training, coaching and counselling services. A total of 50 students and 3 teachers attended this workshop. 2. Department-wise Parent Teacher meeting for the academic term was held on March 7th, 2020. from 10 am to 12 pm. The parents were apprised of their wards, attendance, feedback on performance in class. 3. Students were advised to meet the college counsellor for their personal problems.

6.5.3 – Development programmes for support staff (at least three)

Staff picnic was organized for the non-teaching staff as a part of staff welfare. Kitchen Gardening skills and proper Nutrition training was provided to the non-teaching staff in order to improve their health and well-being. The computer training was imparted to the non-teaching staff in the area of MIS. They were also trained in the new and recent software for administration, accounting and desktop printing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The College has developed a robust restructured curriculum with Honors program at the graduate level (140 credits). It offers CBCS, academic flexibility, intra-departmental collaborations and alignment with relevance and currency. The College has fostered its evaluation and teaching-learning method through - participative, exploratory and problem-solving -teaching methodologies. Each program has a robust and objective evaluation rubric to define the learning outcomes and monitor the progression of the learner. 2. The College is a proud recipient of two international research grants with the establishment of SVT Research Cell. There is an improved research temper with an increase in Ph. D registration, publication in peer-reviewed journals, paper presentations in national/ international conferences, accolades and gold medals in prestigious inter-university research events like Avishkar. The college has benefitted through CPE -phase-III and RUSA -2 Infrastructure grant. The improved infrastructure has facilitated complete technology-enabled teaching-learning environment, wi-fi facility throughout the campus. The infrastructure development process has fully supported an ecofriendly approach, dedicated allocation of funds for green initiatives, electric audit, development of kitchen gardens and development of student-friendly areas. The College has also

upgraded the infrastructure, equipment and acquired advanced academic tools for example, specialization specific computer software. There is also a plan for conducting fire and structural audit. 3. Progressive, staff friendly, activities are conducted to maximise and strengthen human resource. Professional skills are enhanced through training in Soft skills, technology, COVID appropriate behaviour, diet and lifestyle-related aspects. Smooth transition to online working mode was possible due to the preparedness of the institute for digitisation.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Women's safety in collaboration with Rotary Club of SNDT Womens University, Juhu	30/11/2019	30/11/2019	30	Nil
Life skills Workshop on "Self-esteem and Body Image"	18/01/2020	18/01/2020	30	Nil
Seminar on "Role of the Teacher in promoting Mental Health of Adolescents"	20/01/2020	20/01/2020	100	Nil
Guest speaker to talk on "Maintaining Wellbeing Among Adolescents"	06/02/2020	06/02/2020	50	Nil

Film Screening of documentary "In the Name of God" and discussion about the life of Kolati women	09/02/2020	09/02/2020	50	Nil
Talk and discussion with Ms. Kavita and Mr. Amit on their Award winning Film "Babaai"	04/05/2020	04/05/2020	21	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of Power Requirement of the University met by the Renewable energy sources: 80 Annual Power Requirement met by Renewable energy source (in kwh): 76220.8 Total Annual Power Requirement (in kwh) 95276 Environmental Sustainability: Percentage of Annual Lighting Power requirement met through LED bulbs: 3.6 Annual Lighting Power requirement met through LED bulbs (in kwh): 2204.496 Annual Lighting Power requirement (in kwh): 61176.528

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Provision for lift	Yes	40
Ramp/Rails	Yes	50
Braille Software/facilities	No	Nil
Rest Rooms	Yes	50
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	100

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	27/08/2019	4	Paramparik	Collaborative	14

					Karigar an association of craftsmen in collaboration with the Dept of Textiles and Apparel Designing at 'World Trade Centre'.	Activity- Window Display, exhibition of goods and Volunteering	
2019	1	Nill	22/06/2019	1	Third Year Students visit to Bhau Daji Lad Museum, Byculla, Mumbai.	Learn the evolution of traditional crafts and textiles	38
2019	1	Nill	03/07/2019	3	Participation at the International Exhibition Housewares, Gifts and Home Furnishings , (HGH) India 2019. Participation of students as team members of prestigious Trends Pavilion for the Forecasted Trends for the year 2019-20.	To showcase the creative skills of students in product design and development related to textiles craft and display of textile accessories	50
2019	1	Nill	18/07/2019	1	69th National Garment Fair.	Students taken to visit the Garment	36

						Fair and orientati on to textile designs	
2019	1	Nill	20/07/2 019	1	Visit to IBN lokmat Channel	Students got to know how a news channel works.14	14
2019	Nill	1	03/07/2 019	1	The Dep artment of Human Developme nt signed an MOU with Rotary Club of Bombay, Airport on July 3rd, 2019, to prepare a tool for self-asse ssment for ident ification for children (V to X standard) at risk of having Mental Health	Prepared a tool for self- assessmen t for ide ntificati on for children (V to X standard) at risk of having Mental Health	6
2019	Nill	1	29/07/2 019	1	Visit to ICDS Centre, Juhu	Nutrition in Pregnancy	5
2019	Nill	1	09/08/2 019	1	Visit to Old Age Home	Interac tive session with elderly focusing on Nutrit ional Man agement in Elderly	5

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## 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
<p style="text-align: center;">Brochure on Professional Ethics</p>	<p style="text-align: center;">01/04/2019</p>	<p>The College has reiterated the need to develop professional ethics amongst faculty and students. The exam department always displays the document of fair practices to be followed by students in the notice board before the exams. The penalty and actions are taken as per the University guidelines for students caught using unfair means. Sensitization programs for faculty and students have been organised on the need to develop professional ethics. The open culture in college has enabled the students to approach the subject teacher and head of department to solve any problems and challenges faced due to non submission, non clearance of internals and attendance issues. The parents teachers meeting for all departments to inform about the attendance and progress of the students is one of the best practices followed by the college. The outcomes of the meetings have been documented by the respective departments. Any grievances by students and faculty can be addressed by the respective committees.</p>
<p style="text-align: center;">Handbook on Code of Conduct</p>	<p style="text-align: center;">01/04/2019</p>	<p>The faculty have been designated as mentors to students in their respective specialization. This has enabled them to meet the students and guide them in matters related to curriculum, challenges faced in the class with</p>



respect to submissions, exams, punctuality, disciplinary issues, bullying and harassment issues. The college has set up various committees where the serious grievances of students, faculty, non teaching faculty can be heard with proper procedures and documentation . The college believes in open culture where the issues and grievances can be placed before the higher authority for an amicable solution. The college has appointed a counsellor who conducts workshops with students of all specializations throughout the academic year on human values, good conduct and behaviour. Feedback from the students help to address the issues related to conduct. Academic coordinators, administrators and supervisors strive to uphold code of conduct in the college.

Brochure on Human Values

01/04/2019

The college has initiated a number of programs for the development of values for both faculty and students. Various activities by NSS students which were ably supported by individual departments and the faculty in training and providing education in some aspects of their specialization to rural women, adolescent girls, skill development and educating children in their community outreach programs. Training programs were conducted like use of Google classroom for faculty to update the use of technology enabled

learning with students along with interactive boards. Different workshops were conducted to all students in the college on time management, self confidence building, development of ethical values, sexual harassment, Bullying, leadership and motivation workshop etc. were integrated in the academic year for the holistic development of students' values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar/Conference on Environment Conservation by US Counselate Genral	20/06/2019	20/06/2019	12
International Yoga Day Celebration. Importance of Yoga for Health Wellness with Yoga Session and Panel discussion in collaboration with The Yoga Institute, Mumbai	21/06/2019	21/06/2019	90
Visit to Smt. Kumudben Dwarkadas Vora Industrial Home for Blind Women	07/08/2019	07/08/2019	12
Film Screened by US Counselate Genral Ted event on local leadership	08/08/2019	08/08/2019	8
Training Program - Safety Drill by Airport Authority of India	15/09/2019	15/09/2019	7
Celebration of World Tourism Day -Travel Quiz organised by School of Excellence	25/09/2019	25/09/2019	14
Visit to	02/12/2019	02/12/2019	13

Gowardhan Eco-Village to see tools of Sustainable Development			
Lecture on Stress Management by NGO called Parisar Asha	26/12/2019	26/12/2019	26
Function to commemorate the Founders Day in the memory of Lady Premlila Thackersey	09/01/2020	09/01/2020	200
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Food waste generated from the Foods, Nutrition and Dietetics lab is converted into compost by using compost bins.
2. Educational signs regarding littering, water wastage from taps, laboratories rules while leaving the lab have been displayed and students are made in - charge to check the compliance of these rules. Non - teaching and administrative staff are also sensitized to these issues.
3. Upgrading the facilities of administrative offices in the college with electronic equipments which are star rated and usage of LEDs for lighting purpose
4. AMCs of all electronic gadgets are done regularly which reduces the power consumption
5. The move towards online submissions instead of hard copy submission for many courses in all specializations

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title: "SVT Swasthya Arogya Yojana"- Maximizing institutional expertise towards holistic health of students. Objectives: To study the physical health status of second year students of Resource Management for a pilot study by measuring anthropometry, flexibility, hand and pinch grip strength, workload and physical fitness To sensitize on importance of mental health in student cognitive development The Context: Students are the future of our country. The well - being of the students has to be the prime consideration while imparting education to them. The role of an educator is to facilitate the overall development of students. Keeping this philosophy in mind, the institution strives towards academic and social growth of students. The College has planned an initiative titled - "SVT Swasthya Arogya Yojana" encompassing the aspects of physical, mental, social, nutritional and sustainable well being of students. In this direction, to promote physical and mental health and well - being, pilot activities had been planned and implemented in the first phase.

As faculty are the facilitators, it is important that the College has identified this need and strengthened its efforts in sensitizing their faculty towards the various physical and mental challenges faced by students. The Practice: Physical health and fitness is an important indicator for good health. The College believes in overall development of students. From the beginning physical activities like sports, games, yoga are included in planning the schedule for all the students in their curriculum. In addition, special coaching is also provided to students who express their keen interest to pursue

a specific sport. To encourage student engagement and to specify the importance of physical fitness a pilot study was carried out to assess the physical fitness levels of second year Resource Management students. The duration of the study was for five months from the beginning of the new academic year. The students were explained the objective of this study, methodology and the different physical assessment tests to be carried out during the study. The physical parameters assessed were height, weight, BMI, body temperature, blood pressure, anthropometric measurements etc. These measures gave indication to the health status of the participating students in the pilot study. Some of the tests conducted on the students to assess their physical parameters were YMCA test, flexibility test, hand grip and pinch grip, body composition. The data collected was collated and analysed. Another area of growing concern in Higher Education Institutes for the holistic development of students is the mental health of adolescents. The students who face these issues often go undetected due to lack of awareness and support services. Teachers can play a very important role in promoting mental health of the students. The department of Human Development (FACE Centre) had taken a lead role in organizing a seminar on "Role of the Teacher in promoting Mental Health of Adolescents" to orient the faculty promoting good mental health practices and in identifying indicators of stress, anxiety, coping issues of slow learners. Eminent experts in the field of psychology, education and related disciplines elaborated on the issues faced by adolescents in the learning environment. Outcome: The pilot study showed that 42 of students were underweight, 32 students had poor pulse rate, 10 students had borderline high BP problems, 31 students had poor Low back flexibility and almost all students had poor to very poor Aerobic Capacity (YMCA Method). The results of these tests were shared with the participating students of the pilot study. Discussion on these results highlighted the importance of maintaining good physical health for the better well - being among students. Based on the results the College felt the need to plan for a nutritional intervention and carry out the physical fitness assessment to a larger group of students. All these students were oriented by the in house expertise from Department of Food Nutrition and Dietetics and Department of Resource Management for specific steps to be taken to improve their physical fitness levels and guidance towards a healthy diet and lifestyle pattern. This pilot study has led the institution to undertake the program of assessment of physical and mental health status of all students of the college from the academic year 2020 -2021. The institution considered the faculty as one of the important stakeholder to be sensitized towards the mental health issues faced by the students. The seminar organised by the Department of Human Development helped the faculty to gain an insight into student stress, anxiety, borderline depression, behaviour issues and other emotional concerns in the classroom and beyond. The program has also helped faculty to develop empathy and become more understanding towards the issues such as family, social and academic concerns. The institution considered creating a tool to assess the mental health status of all the students from the year 2020 - 2021. Best Practice 2 Title: Research Based Pedagogy: Visualizing systems to guided discovery Objectives: Strengthening Research pedagogy in students and faculty to build scientific attitude and temperament Planning research based activities for the different courses offered in the program Mentoring staff and students to enhance their research skills Encouraging the learning environment to promote enquiry based learning The Context: The role of teacher has moved from imparting knowledge to facilitating learning. The curriculum offered to students has a scope of carrying out research by students and staff to make learning more meaningful. This has enabled the students to play a lead role in planning, organizing and participating in research based activities with the teachers being facilitator and mentors. This pedagogy being more learner centric helps students to develop scientific attitude and temperament rather than listening to lectures in the classroom as in traditional methods of learning. Research based learning has

enhanced the students participation, increased student retention and motivation to acquire knowledge and skills beyond the classroom. The process of teaching through research motivates the student to develop an investigative attitude and can create opportunities for acquisition of knowledge in a conceptually consistent way, in addition to the development of important skills. The Practice: Being an autonomous institution, the College has a free hand to design the curriculum keeping in mind the expectations of the stakeholders. Research based education approach is also associated with the development of critical and pedagogical thinking in encouraging students to develop independent study and collate the findings on their chosen topics of current and recent trends. In addition, curriculum in the various courses like Research and Trends, Research Methodology have been designed to include more research based assignments and projects which emphasize the collection of primary and secondary data. Students use exploratory, descriptive, experimental and qualitative research design for the topics and use various tools to carry out the research. During the entire course, assignments are given on the various aspects of their research where they share their knowledge in the class which leads to healthy interaction and feedback from their peers and facilitators. This helps to widen their perspective and results in a more meaningful approach towards their objective of research. The teachers act as mentors and guide the students to present the topic which includes articles from the journals, collecting primary data and presenting the collated data. There has been active participation by students and faculty in various research based competitive forums from the various specializations to present their findings on varied topics addressing current concerns at University, state and national platforms like AVISHKAR, URJITA. In addition, there has been active participation of students and faculty in various national and international conferences, seminars and workshops. In the course - Food Production, the students are expected to review the different types of cuisines, traditional recipes, standardise various recipes in the lab setup. Interior Design and Resource Management students review the different styles of designing, newer trends of sustainable materials and design and present contemporary designs showcased at various platforms. Textiles and Apparel Designing students review fashion trends for inspiration and theme, develop fashion designs which are showcased by a student led fashion display annually. The products, designs and resource materials developed by students are research based and bring forth the creativity of students which are exhibited by the departments during their annual exhibitions. Outcome: Students are more involved in the research based teaching learning process. This approach results in promotion of healthy academic interaction among students and the educators. This practice has enhanced the confidence of students to develop scientific attitude and temperament at graduation and post graduation level, help in identifying problem solving strategies, present their research based findings and gain knowledge by participating in various research based forums. Accolades have been won by staff and students for their research at AVISHKAR (Inter - University Research Competition) and URJITA (Inter - Collegiate Research Competition). Active participation and in depth involvement enhances the knowledge of various topics. Students have developed the required skills and knowledge through research based learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://svt.edu.in/igac/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Re - engineering Teaching Learning Process - Going beyond Classrooms The strength of academic autonomy is the base of re -engineering process. a. Innovation in teaching learning methodologies for students: Initiatives like carpentry, textiles and crafts, photography, communication workshops and film club provide hands on experience and design their own products to showcase them during the annual exhibitions. The students participate in inter - collegiate competitions to display their products which is a culmination of the courses taught to them. The students exhibit articles/ products made by them in the department museums and product display units based on relevant themes. Students document the crafts from artisans in their locale and review the existing practices followed. They ideate, develop, share the designs with the artisans and help connect the artisans with the NGO's, design websites for them, widen their product range and salability value. b. Faculty enrichment program: The faculty has embraced technology driven teaching methods and tools. The seminar - on "Reinventing Learning Spaces" was designed to shape the young minds to be efficient members of tomorrow's workforce and good global citizens. The seminar acknowledged the challenges in creating a conducive environment and tried to create a multi-dimensional learning experience for today's learners - students and community. c. Training the non-teaching staff: An area of concern was the existing housekeeping practices followed by the non - teaching staff. An expert reviewed and oriented them on the new practices to improve the quality of work, productivity standards and employee well-being. SOP'S and formats were revised. They have applied these practices in their daily college activities and a systematic follow - up is done by the supervisor. Another initiative planned for the non - teaching staff was 'growing your own vegetable' as a part of kitchen garden activity. An expert and the empowered students imparted knowledge to help the non - teaching staff grow the vegetables and organized competitions like 'Make your own salad' to teach them healthy practices. d. Working for the community: Re - engineering with inputs of institutional academic experts and community stakeholders to plan and execute the community outreach programs. Students extend their help to the community through nutrition education to vulnerable groups, life skills workshops, vocational skills like tie and dye, tailoring, art and craft, appropriate technology and waste management to empower the community members towards self sustenance and quality of life. In order to educate the community about Covid situation from a home scientist point of view, the College had organised a nine days webinar series "You, Me and Covid, Let's Tackle it Together", to present real time solutions to challenges faced during the pandemic. Participants developed a holistic perspective and confident approach to develop the psycho-social safety net to resolve the stresses faced during the pandemic. The students designed eco friendly reusable face masks as an initiative to help the community and frontline workers. Teaching learning process is dynamic and it is important to constantly improve and upgrade to satisfy the expectations of all stakeholders.

Provide the weblink of the institution

<https://svt.edu.in/igac/>

## 8.Future Plans of Actions for Next Academic Year

Sir Vithaldas Thackersey College of Home Science established in 1959, was the first institution in Mumbai to offer Home Science at a degree level. Sir Vithaldas Thackersey College of Home Science is an autonomous and constituent College of S.N.D.T. Women's University, Mumbai. It is also the first college of S.N.D.T. Women's University to be granted autonomous status from the year 1995-96 in the state of Maharashtra. The College has been re-accredited by NAAC 3rd Cycle with 'A' Grade (2014-19) and College with Potential for Excellence CPE Phase III (2015-2020). The College has been awarded RUSA-2 Grant for Infrastructural Development in the year 2018-2019 Our Vision: Empowering women to contribute



towards an inclusive society that promotes and protects dignity, equality, social justice and human rights for all. Our Mission: To create a conducive environment for the holistic personal and professional development of the learners with focus on relevance and currency. To nurture human values and social responsibility for achieving excellence as New Age Women. Our Motto: An Enlightened Woman is a Source of Infinite Strength. Our Goals: 1. To prepare multidisciplinary integrated curricular for multi-skill development and broad based professional opportunities for students. 2. To develop an attitude of scientific inquiry and research in faculty and students to strengthen the teaching learning process. 3. To develop entrepreneurship potential in students. 4. To inculcate values related to a healthy environment and the need to reach out to the community for relevant issues and concerns. Broad Outline of focused area: ? Initiate and implement Blended Learning To provide students the best of both face-to-face and online learning experiences, the college would like to initiate and implement Blended Learning as a part of innovative teaching methodology. ? Strengthening of Research Cell to facilitate an environment to the scholars to carry out research activities with academic freedom and honesty with the highest standard of ethics. ? Strengthening of the Entrepreneurship, Incubation and Placement Cell in an attempt to offer support to the young enterprising minds in the form of constructive counselling and through professional guidance by the experts. ? To strengthen the Complete Automation of Administration for the smooth and transparent functioning. ? To formulate a complete protocol for identification of Slow Learners and assist them n better learning ? To strengthen the Examination system and Evaluation Methods ? Publicity strategies for reaching out to students / teachers in Maharashtra and other state ? To develop Capacity Building of teaching and non teaching Faculty for Consultancy and Training Expertise Services ? To Increase Collaboration and MOU with International and National Organizations of Repute to Foster Faculty and Student Exchange ? To create and formulate Wellness Health Card for the well being of Students and Staff ? To create awareness amongst all the stakeholders about the Environmental Consciousness and Sustainability