



SVT/IQAC/2020-21/SSS/Criteria II

16<sup>th</sup> Aug. 2020

### **Analysis of Feedback from the FYBSc students on SSS 2019-20**

No. of Feedback forms received- 109

Over 97% of the FYBSc students were of the opinion that Standardized procedures are followed in admission process and that the Institute facilitates choice of specialization on the basis of merit

Over 98% of the FYBSc students agreed that the Teaching plans were shared with the students and the program and course outcomes reflected in the syllabus were clearly understood by the students

Over 99% of the FYBSc students reported that the program helped them develop skills and gain knowledge relevant to the area of specialization.

Over 96% of the FYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 97% of the FYBSc students reported that Institution takes efforts to match teaching methodologies to the learning level of all students and Learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.

All the FYBSc students agreed that the students are encouraged to take challenging topics for assignments/seminars/projects, Rubrics of evaluation for all assessments are clearly communicated to the students and Evaluation process includes questions from all units of the courses

Over 98% of the FYBSc students reported that Assessment and Examination schedules are shared with the students ahead of time and a variety of assessment and evaluation methods are used in the teaching-learning process.

Over 98% of the FYBSc students agreed that Co-curricular activities are organized by the Institute on a regular basis and all the students are encouraged to participate in intercollegiate activities.

Over 96% of the FYBSc students reported that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure and the student support areas, ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute and Non-teaching staff of the Institute are approachable and supportive.



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Sr. No	Question	Excellent	Very Good	Good	Average	Below Average
1	Standardized procedures are followed in admission process	22.02%	66.06%	11.01%	0.92%	0%
2	The Institute facilitates choice of specialization on the basis of merit	41.28%	52.29%	3.67%	2.75%	0%
3	Teaching plans are shared with the students	29.36%	56.88%	11.93%	0.92%	0.92%
4	The program and course outcomes reflected in the syllabus are clearly understood by the students	40.37%	44.04%	14.68%	0%	0.92%
5	The program helps in developing skills and gain knowledge relevant to the area of specialization	47.71%	45.87%	5.50%	0.92%	0%
6	Institution takes efforts to match teaching methodologies to the learning level of all students	27.52%	58.72%	11.01%	1.83%	0.92%
7	Mentor teachers are accessible for helping the students with academic and personal concerns	34.86%	50.46%	11.01%	3.67%	0%
8	Course teachers are available to address any of the students' academic concerns	28.44%	59.63%	11.01%	0.92%	0%
9	Learning is integrated with Information and Communication Technology tools and techniques	34.86%	51.38%	11.93%	0%	1.83%
10	The students are benefited by the use of innovative teaching-learning methodologies	36.70%	49.54%	12.84%	0%	0.92%
11	The students are encouraged to take challenging topics for assignments/ seminars/projects	39.45%	55.05%	5.50%	0%	0%
12	Assessment and Examination schedules are shared with the students ahead of time	33.94%	48.62%	14.68%	2.75%	0%
13	Rubrics of evaluation for all assessments are clearly communicated to the students	25.69%	62.39%	11.93%	0%	0%
14	Evaluation process includes questions from all units of the courses	34.86%	59.63%	5.50%	0%	0%



15	A variety of assessment and evaluation methods are used in the teaching-learning process	45.87%	46.79%	6.42%	0.92%	0%
16	Co-curricular activities are organized by the Institute on regular basis	29.36%	61.47%	7.34%	0.92%	0.92%
17	All the students are encouraged to participate in intercollegiate activities	30.28%	54.13%	13.76%	0.92%	0.92%
18	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	37.61%	43.12%	15.60%	2.75%	0.92%
19	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities )	33.03%	46.79%	16.51%	2.75%	0.92%
20	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	37.61%	43.12%	15.60%	2.75%	0.92%
21	Non-teaching staff of the Institute are approachable and supportive	22.02%	43.12%	38.19%	2.75%	0.92%

### Analysis of Feedback from the SYBSc students on SSS 2019-20

No. of Feedback forms received- 110

Over 97% of the SYBSc students were of the opinion that the Institute shares the norms set for choice of admission in Honors program with the students and facilitates choice of admission in Honors program on the basis of norms set by Institute.

Over 98% of the SYBSc students agreed that the Teaching plans were shared with the students and the program and course outcomes reflected in the syllabus were clearly understood by the students

Over 99% of the SYBSc students reported that the program helped them develop skills and gain knowledge relevant to the area of specialization.

Over 94% of the SYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 95% of the SYBSc students reported that Institution takes efforts to match teaching methodologies to the learning level of all students and Learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies



Over 96% of the SYBSc students agreed that the students are encouraged to take challenging topics for assignments/ seminars/projects, Rubrics of evaluation for all assessments are clearly communicated to the students

Over 98% of the SYBSc students Evaluation process includes questions from all units of the courses and a variety of assessment and evaluation methods are used in the teaching-learning process.

Over 92% of the SYBSc students reported that Assessment and Examination schedules are shared with the students ahead of time

Less than 88 % of the SYBSc students agreed that Co-curricular activities are organized by the Institute on a regular basis and all the students are encouraged to participate in intercollegiate activities.

Only 84% of the SYBSc students reported that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure and the student support areas, ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute and Non-teaching staff of the Institute are approachable and supportive.

Sr. No	Question	Excellent	Very Good	Good	Average	Below Average
1	The Institute shares the norms set for choice of admission in Honors program with the students	32.73%	58.18%	6.36%	2.73%	0%
2	The Institute facilitates choice of admission in Honors program on the basis of norms set by Institute	29.09%	58.18%	10%	2.73%	0%
3	Teaching plans are shared with the students	18.18%	55.45%	24.55%	1.82%	0%
4	The program and course outcomes reflected in the syllabus are clearly understood by the students	20.91%	50.91%	27.27%	0.91%	0%
5	The program helps in developing skills and gain knowledge relevant to the area of specialization	26.36%	59.09%	13.64%	0%	0.91%
6	Institution takes efforts to match teaching methodologies to the learning level of all students	21.82%	41.82%	31.82%	4.55%	0%
7	Mentor teachers are accessible for helping the students with academic and personal concerns	22.73%	53.64%	18.18%	5.45%	0%



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8	Course teachers are available to address any of the students' academic concerns	23.64%	55.45%	20%	0.91%	0%
9	Learning is integrated with Information and Communication Technology tools and techniques	27.27%	60.91%	11.82%	0%	0%
10	The students are benefited by the use of innovative teaching-learning methodologies	22.73%	56.36%	19.09%	1.82%	0%
11	The students are encouraged to take challenging topics for assignments/ seminars/projects	30%	59.09%	9.09%	0.91%	0.91%
12	Assessment and Examination schedules are shared with the students ahead of time	21.82%	48.18%	21.82%	5.45%	2.73%
13	Rubrics of evaluation for all assessments are clearly communicated to the students	22.73%	52.73%	20.91%	2.73%	0.91%
14	Evaluation process includes questions from all units of the courses	22.73%	64.55%	12.73%	0%	0%
15	A variety of assessment and evaluation methods are used in the teaching-learning process	21.82%	61.82%	16.36%	0%	0%
16	Co-curricular activities are organized by the Institute on regular basis	11.82%	46.36%	30.91%	8.18%	2.73%
17	All the students are encouraged to participate in intercollegiate activities	13.64%	48.18%	25.45%	9.09%	3.64%
18	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	14.55%	53.64%	21.82%	8.18%	1.82%
19	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities )	15.45%	48.18%	20%	14.55%	1.82%
20	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	13.64%	48.18%	25.45%	9.09%	3.64%
21	Non-teaching staff of the Institute are approachable and supportive	11.82%	46.36%	30.91%	8.18%	2.73%

**Analysis of Feedback from the TYBSc students on SSS 2019-20**



No. of Feedback forms received- 49

Over 96% of the TYBSc students were of the opinion that the Institute shares the norms set for choice of admission in Honors program with the students and facilitates choice of admission in Honors program on the basis of norms set by Institute.

All the TYBSc students agreed that the Teaching plans were shared with the students, the program and course outcomes reflected in the syllabus were clearly understood by the students and that the program helped them develop skills and gain knowledge relevant to the area of specialization.

Over 94% of the TYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 94% of the TYBSc students reported that Institution takes efforts to match teaching methodologies to the learning level of all students and Learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies

Over 96% of the TYBSc students agreed that the students are encouraged to take challenging topics for assignments/ seminars/projects, Rubrics of evaluation for all assessments are clearly communicated to the students

Over 94% of the TYBSc students Evaluation process includes questions from all units of the courses and a

All the TYBSc students agreed that a variety of assessment and evaluation methods are used in the teaching-learning process.

Only 90% of the TYBSc students reported that Assessment and Examination schedules are shared with the students ahead of time

Less than 90 % of the TYBSc students agreed that Co-curricular activities are organized by the Institute on regular basis and all the students are encouraged to participate in intercollegiate activities.

Over 96% of the TYBSc students reported that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure

Only 87% of the TYBSc students reported that the Institute makes consistent efforts to upgrade and maintain to upgrade and maintain student support areas, ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

Over 98% of the TYBSc students agreed that the Non-teaching staff of the Institute are approachable and supportive.

Sr. No	Question	Excellent	Very Good	Good	Average	Below Average





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1	The Institute shares the norms set for choice of admission in Honors program with the students	36.73%	51.02%	8.16%	4.08%	0%
2	The Institute facilitates choice of admission in Honors program on the basis of norms set by Institute	36.73%	46.94%	14.29%	2.04%	0%
3	Teaching plans are shared with the students	14.29%	61.22%	24.49%	0%	0%
4	The program and course outcomes reflected in the syllabus are clearly understood by the students	24.49%	63.27%	12.24%	0%	0%
5	The program helps in developing skills and gain knowledge relevant to the area of specialization	24.49%	67.35%	8.16%	0%	0%
6	Institution takes efforts to match teaching methodologies to the learning level of all students	22.45%	57.14%	14.29%	6.12%	0%
7	Mentor teachers are accessible for helping the students with academic and personal concerns	28.57%	46.94%	20.41%	0%	4.08%
8	Course teachers are available to address any of the students' academic concerns	20.41%	69.39%	10.20%	0%	0%
9	Learning is integrated with Information and Communication Technology tools and techniques	28.57%	57.14%	12.24%	2.04%	0%
10	The students are benefited by the use of innovative teaching-learning methodologies	22.45%	57.14%	18.37%	0%	2.04%
11	The students are encouraged to take challenging topics for assignments/ seminars/projects	36.73%	51.02%	8.16%	4.08%	0%
12	Assessment and Examination schedules are shared with the students ahead of time	18.37%	44.90%	26.53%	6.12%	4.08%
13	Rubrics of evaluation for all assessments are clearly communicated to the students	24.49%	55.10%	16.33%	4.08%	0%
14	Evaluation process includes questions from all units of the courses	20.41%	65.31%	8.16%	6.12%	0%
15	A variety of assessment and evaluation methods are used in the teaching-learning process	26.53%	67.35%	6.12%	0%	0%
16	Co-curricular activities are organized by the Institute on regular basis	20.41%	51.02%	18.37%	8.16%	2.04%
17	All the students are encouraged to participate in intercollegiate activities	20.41%	63.27%	8.16%	4.08%	4.08%



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18	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	18.37%	51.02%	26.53%	2.04%	2.04%
19	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities )	18.37%	48.98%	24.49%	4.08%	4.08%
20	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute	10.20%	42.86%	34.69%	10.20%	2.04%
21	Non-teaching staff of the Institute are approachable and supportive	36.73%	46.94%	14.29%	2.04%	0%

**Dr. Jagmeet Madan**  
Principal

