

Sir Vithaldas Thackersey College of Home Science

(Autonomous)
NAAC Accredited with Grade A





SVT/IQAC/2020-21/SSS/Criteria II

16th Aug. 2020

Analysis of Feedback from the FYBSc students on SSS 2019-20

No. of Feedback forms received- 109

Over 97% of the FYBSc students were of the opinion that Standardized procedures are followed in admission process and that the Institute facilitates choice of specialization on the basis of merit

Over 98% of the FYBSc students agreed that the Teaching plans were shared with the students and the program and course outcomes reflected in the syllabus were clearly understood by the students

Over 99% of the FYBSc students reported that the program helped them develop skills and gain knowledge relevant to the area of specialization.

Over 96% of the FYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 97% of the FYBSc students reported that Institution takes efforts to match teaching methodologies to the learning level of all students and Learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies.

All the FYBSc students agreed that the students are encouraged to take challenging topics for assignments/seminars/projects, Rubrics of evaluation for all assessments are clearly communicated to the students and Evaluation process includes questions from all units of the courses

Over 98% of the FYBSc students reported that Assessment and Examination schedules are shared with the students ahead of time and a variety of assessment and evaluation methods are used in the teaching-learning process.

Over 98% of the FYBSc students agreed that Co-curricular activities are organized by the Institute on a regular basis and all the students are encouraged to participate in intercollegiate activities.

Over 96% of the FYBSc students reported that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure and the student support areas, ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute and Non-teaching staff of the Institute are approachable and supportive.

Sir Vithaldas Vidyavihar, Juhu Tara Road, Santacruz (W), Mumbai – 400 049. TEL.: 91-22-2660 2504 / 2660 8179

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UGC Honour: College with Potential for Excellence: CPE Phase III (2015-2020) RUSA 2-Infrastructure Grant (2018-2020)

Sr.		Excellen	Very			Below
No	Question	t	Good	Good	Average	Average
1	Standardized procedures are followed in	22.020/	66.060/	11 010/	0.020/	00/
1_	admission process The Institute facilitates choice of	22.02%	66.06%	11.01%	0.92%	0%
2	specialization on the basis of merit	41.28%	52.29%	3.67%	2.75%	0%
	Teaching plans are shared with the	11.2070	22.2370	3.0770	2.7570	3,0
3	students	29.36%	56.88%	11.93%	0.92%	0.92%
	The program and course outcomes					
	reflected in the syllabus are clearly					
4	understood by the students	40.37%	44.04%	14.68%	0%	0.92%
	The program helps in developing skills					
	and gain knowledge relevant to the area					
5	of specialization	47.71%	45.87%	5.50%	0.92%	0%
	Institution takes efforts to match teaching					
	methodologies to the learning level of all					
6	students	27.52%	58.72%	11.01%	1.83%	0.92%
	Mentor teachers are accessible for helping					
	the students with academic and personal					
7	concerns	34.86%	50.46%	11.01%	3.67%	0%
	Course teachers are available to address					
8	any of the students' academic concerns	28.44%	59.63%	11.01%	0.92%	0%
	Learning is integrated with Information					
	and Communication Technology tools and					4.050/
9	techniques	34.86%	51.38%	11.93%	0%	1.83%
	The students are benefited by the use of					
1.0	innovative teaching-learning	26.500/	40.540/	10 0 40 /	00/	0.000/
10	methodologies	36.70%	49.54%	12.84%	0%	0.92%
	The students are encouraged to take					
1 1	challenging topics for assignments/	20.450/	55.050/	5.500/	00/	00/
11	seminars/projects	39.45%	55.05%	5.50%	0%	0%
1.0	Assessment and Examination schedules	22.040/	40.600/	14 (00/	2.750/	00/
12	are shared with the students ahead of time	33.94%	48.62%	14.68%	2.75%	0%
12	Rubrics of evaluation for all assessments	25 600/	62 200/	11 020/	Δ0/	00/
13	are clearly communicated to the students	25.69%	62.39%	11.93%	0%	0%
11	Evaluation process includes questions from all units of the courses	2/1 0/0/	50 620/	5 500/	Λ0/	Λ0/
14	from an units of the courses	34.86%	59.63%	5.50%	0%	0%



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	A variety of assessment and evaluation methods are used in the teaching-learning					
15	process	45.87%	46.79%	6.42%	0.92%	0%
	Co-curricular activities are organized by					
16	the Institute on regular basis	29.36%	61.47%	7.34%	0.92%	0.92%
17	All the students are encouraged to participate in intercollegiate activities	30.28%	54.13%	13.76%	0.92%	0.92%
18	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and library)	37.61%	43.12%	15.60%	2.75%	0.92%
19	The Institute makes consistent efforts to upgrade and maintain the student support areas (Student friendly areas, Common room, Washroom, Canteen and Sports facilities)	33.03%	46.79%	16.51%	2.75%	0.92%
	ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD	2- (10)	42.422	4.7.6007	0	0.020/
20	zones are available 24 X 7 in the Institute	37.61%	43.12%	15.60%	2.75%	0.92%
21	Non-teaching staff of the Institute are approachable and supportive	22.02%	43.12%	38.19%	2.75%	0.92%

Analysis of Feedback from the SYBSc students on SSS 2019-20

No. of Feedback forms received- 110

Over 97% of the SYBSc students were of the opinion that the Institute shares the norms set for choice of admission in Honors program with the students and facilitates choice of admission in Honors program on the basis of norms set by Institute.

Over 98% of the SYBSc students agreed that the Teaching plans were shared with the students and the program and course outcomes reflected in the syllabus were clearly understood by the students

Over 99% of the SYBSc students reported that the program helped them develop skills and gain knowledge relevant to the area of specialization.

Over 94% of the SYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 95% of the SYBSc students reported that Institution takes efforts to match teaching methodologies to the learning level of all students and Learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies



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Over 96% of the SYBSc students agreed that the students are encouraged to take challenging topics for assignments/ seminars/projects, Rubrics of evaluation for all assessments are clearly communicated to the students

Over 98% of the SYBSc students Evaluation process includes questions from all units of the courses and a variety of assessment and evaluation methods are used in the teaching-learning process.

Over 92% of the SYBSc students reported that Assessment and Examination schedules are shared with the students ahead of time

Less than 88 % of the SYBSc students agreed that Co-curricular activities are organized by the Institute on a regular basis and all the students are encouraged to participate in intercollegiate activities.

Only 84% of the SYBSc students reported that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure and the student support areas, ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute and Non-teaching staff of the Institute are approachable and supportive.

Sr.			Very			Below
No	Question	Excellent	Good	Good	Average	Average
	The Institute shares the norms set for					
	choice of admission in Honors program					
1	with the students	32.73%	58.18%	6.36%	2.73%	0%
	The Institute facilitates choice of					
	admission in Honors program on the basis					
2	of norms set by Institute	29.09%	58.18%	10%	2.73%	0%
3	Teaching plans are shared with the students	18.18%	55.45%	24.55%	1.82%	0%
	The program and course outcomes					
	reflected in the syllabus are clearly					
4	understood by the students	20.91%	50.91%	27.27%	0.91%	0%
	The program helps in developing skills and					
	gain knowledge relevant to the area of					
5	specialization	26.36%	59.09%	13.64%	0%	0.91%
	Institution takes efforts to match teaching					
	methodologies to the learning level of all					
6	students	21.82%	41.82%	31.82%	4.55%	0%
	Mentor teachers are accessible for helping					
	the students with academic and personal					
7	concerns	22.73%	53.64%	18.18%	5.45%	0%

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	Course teachers are available to address					
8	any of the students' academic concerns	23.64%	55.45%	20%	0.91%	0%
	Learning is integrated with Information					
	and Communication Technology tools and					
9	techniques	27.27%	60.91%	11.82%	0%	0%
	The students are benefited by the use of					
	innovative teaching-learning					
10	methodologies	22.73%	56.36%	19.09%	1.82%	0%
	The students are encouraged to take					
	challenging topics for assignments/					
11	seminars/projects	30%	59.09%	9.09%	0.91%	0.91%
	Assessment and Examination schedules					
12	are shared with the students ahead of time	21.82%	48.18%	21.82%	5.45%	2.73%
	Rubrics of evaluation for all assessments					
13	are clearly communicated to the students	22.73%	52.73%	20.91%	2.73%	0.91%
	Evaluation process includes questions					
14	from all units of the courses	22.73%	64.55%	12.73%	0%	0%
	A variety of assessment and evaluation					
	methods are used in the teaching-learning					
15	process	21.82%	61.82%	16.36%	0%	0%
	Co-curricular activities are organized by					
16	the Institute on regular basis	11.82%	46.36%	30.91%	8.18%	2.73%
	All the students are encouraged to					
17	participate in intercollegiate activities	13.64%	48.18%	25.45%	9.09%	3.64%
	The Institute makes consistent efforts to					
	upgrade and maintain the academic					
	infrastructure (Classrooms, laboratory and					
18	library)	14.55%	53.64%	21.82%	8.18%	1.82%
	The Institute makes consistent efforts to					
	upgrade and maintain the student support					
	areas (Student friendly areas, Common					
	room, Washroom, Canteen and Sports					
19	facilities)	15.45%	48.18%	20%	14.55%	1.82%
	ICT facilities (laboratories, classrooms,					
	library) and wi-fi facilities in BYOD zones					
20	are available 24 X 7 in the Institute	13.64%	48.18%	25.45%	9.09%	3.64%
	Non-teaching staff of the Institute are					
21	approachable and supportive	11.82%	46.36%	30.91%	8.18%	2.73%

Analysis of Feedback from the TYBSc students on SSS 2019-20



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No. of Feedback forms received- 49

Over 96% of the TYBSc students were of the opinion that the Institute shares the norms set for choice of admission in Honors program with the students and facilitates choice of admission in Honors program on the basis of norms set by Institute.

All the TYBSc students agreed that the Teaching plans were shared with the students, the program and course outcomes reflected in the syllabus were clearly understood by the students and that the program helped them develop skills and gain knowledge relevant to the area of specialization.

Over 94% of the TYBSc students were of the opinion that Mentor and course teachers were accessible for helping the students with academic and personal concerns.

Over 94% of the TYBSc students reported that Institution takes efforts to match teaching methodologies to the learning level of all students and Learning is integrated with Information and Communication Technology tools and the students were benefited by the use of innovative teaching-learning methodologies

Over 96% of the TYBSc students agreed that the students are encouraged to take challenging topics for assignments/ seminars/projects, Rubrics of evaluation for all assessments are clearly communicated to the students

Over 94% of the TYBSc students Evaluation process includes questions from all units of the courses and a

All the TYBSc students agreed that a variety of assessment and evaluation methods are used in the teaching-learning process.

Only 90% of the TYBSc students reported that Assessment and Examination schedules are shared with the students ahead of time

Less than 90 % of the TYBSc students agreed that Co-curricular activities are organized by the Institute on regular basis and all the students are encouraged to participate in intercollegiate activities.

Over 96% of the TYBSc students reported that the Institute makes consistent efforts to upgrade and maintain the academic infrastructure

Only 87% of the TYBSc students reported that the Institute makes consistent efforts to upgrade and maintain to upgrade and maintain student support areas, ICT facilities (laboratories, classrooms, library) and wi-fi facilities in BYOD zones are available 24 X 7 in the Institute

Over 98% of the TYBSc students agreed that the Non-teaching staff of the Institute are approachable and supportive.

						Below
Sr.			Very			Averag
No	Question	Excellent	Good	Good	Average	e

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UGC Honour: College with Potential for Excellence: CPE Phase III (2015-2020) RUSA 2-Infrastructure Grant (2018-2020)

					ı	
	The Institute shares the norms set for choice of					
1	admission in Honors program with the students	36.73%	51.02%	8.16%	4.08%	0%
	The Institute facilitates choice of admission in	30.7376	31.0270	0.1070	4.0670	070
	Honors program on the basis of norms set by					
2	Institute	27.720/	46.040/	1.4.2007	2.040/	00/
	Histitute	36.73%	46.94%	14.29%	2.04%	0%
3	Teaching plans are shared with the students	14.29%	61.22%	24.49%	0%	0%
	The program and course outcomes reflected in					
	the syllabus are clearly understood by the					
4	students	24.49%	63.27%	12.24%	0%	0%
	The program helps in developing skills and gain					
5	knowledge relevant to the area of specialization	24.49%	67.35%	8.16%	0%	0%
	Institution takes efforts to match teaching					
	methodologies to the learning level of all					
6	students	22.45%	57.14%	14.29%	6.12%	0%
	Mentor teachers are accessible for helping the					
7	students with academic and personal concerns	28.57%	46.94%	20.41%	0%	4.08%
	Course teachers are available to address any of					
8	the students' academic concerns	20.41%	69.39%	10.20%	0%	0%
	Learning is integrated with Information and					
	Communication Technology tools and					
9	techniques	28.57%	57.14%	12.24%	2.04%	0%
	The students are benefited by the use of					
10	innovative teaching-learning methodologies	22.45%	57.14%	18.37%	0%	2.04%
1,	The students are encouraged to take challenging					
11	topics for assignments/ seminars/projects	36.73%	51.02%	8.16%	4.08%	0%
1.0	Assessment and Examination schedules are					
12	shared with the students ahead of time	18.37%	44.90%	26.53%	6.12%	4.08%
	Rubrics of evaluation for all assessments are					
13	clearly communicated to the students	24.49%	55.10%	16.33%	4.08%	0%
	Evaluation process includes questions from all					
14	units of the courses	20.41%	65.31%	8.16%	6.12%	0%
1,-	A variety of assessment and evaluation methods			أبييرا		
15	are used in the teaching-learning process	26.53%	67.35%	6.12%	0%	0%
	Co-curricular activities are organized by the					
16	Institute on regular basis	20.41%	51.02%	18.37%	8.16%	2.04%
	All the students are encouraged to participate in					
17	intercollegiate activities	20.41%	63.27%	8.16%	4.08%	4.08%



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	The Institute makes consistent efforts to upgrade and maintain the academic infrastructure (Classrooms, laboratory and					
18	library)	18.37%	51.02%	26.53%	2.04%	2.04%
		10.0770	01.0270	20.0070	2.0170	2.0170
	The Institute makes consistent efforts to					
	upgrade and maintain the student support areas					
	(Student friendly areas, Common room,					
19	Washroom, Canteen and Sports facilities)	18.37%	48.98%	24.49%	4.08%	4.08%
	ICT facilities (laboratories, classrooms, library)					
	and wi-fi facilities in BYOD zones are available					
20	24 X 7 in the Institute	10.20%	42.86%	34.69%	10.20%	2.04%
	Non-teaching staff of the Institute are					
21	approachable and supportive	36.73%	46.94%	14.29%	2.04%	0%



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Dr. Jagmeet Madan Principal