

**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS),
SNDT WOMENS UNIVERSITY,
MUMBAI**

**ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM STAKEHOLDERS
2019-2020**

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of Board of Studies and Academic Council are as follows : -

| Sr.no. | Stakeholders | Suggestions | Action taken as recorded in BOS and AC meetings |
|--------|------------------|---|---|
| 1. | Students | <p>Weightage given to project and field work</p> <p>Incorporation of latest advancements in the program</p> <p>Promotion of awareness about sustainable environment in the program</p> <p>Development of entrepreneurial skills through the program</p> | <p>Incorporation of ‘group lecture cum demonstration’ in the practical courses for students to gain more of hands on experience</p> <p>Latest updated guidelines were included in the syllabus to help the students to be aware about the latest advancements in the existing field.</p> <p>Inclusion of activities to hone the critical thinking skills in the students</p> <p>The concept of ‘sustainability’ was included in some subjects through importance for environment, SDG’s and concepts for safer processing, efficient value creation, importance of correct disposal and recycling of products</p> <p>Development of scientific temper and research orientation through the teaching learning process</p> <p>Development of entrepreneurship potential in students</p> <p>Students participated in the Online Session Series on “Innovation and Start Up Policy” offered by MHRD’s Innovation Cell, 2019-20. It was followed by group assignments with Pre-incubation Processes for the same</p> |
| 2. | Alumni & Parents | <p>Application of course content at workplace</p> <p>Development of overall personality through the program</p> <p>Contribution of the course in</p> | <p>Assignments and projects modified to enhance the technical, social and communication skills to deal with real life situations better.</p> |

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| | | broadening the outlook/perspectives of the student | |
| 3. | Parents | Curriculum to promote environmental awareness | Establishment of kitchen garden to promote consumption of organic foods and thereby provide a platform for students to learn and grow their own produce and also create community awareness about the same Training and hands on experience also provided to nonteaching staff for growing and consuming microgreens which serves as a community extension service. |
| 4. | Teachers | Inclusion/Incorporation of latest advancements in the subject | Blended teaching learning was introduced in many subjects Online course module on Bariatric nutrition was also initiated in 2019-2020 Enhancing teaching-learning methods such as experiential learning, participative learning and problem –solving methods were used in most of the subjects across all the subjects |
| 5. | Employers | Scope for innovativeness and creativity Leadership qualities (Ability to take initiative, be proactive and manage) Potential of program with respect to employability | Few courses have been re-designed keeping the global and sustainability perspective and the content is designed to develop skills essential for student employability. Curriculum made more current and industry relevant with inclusion of understanding of global trends in the core subjects to expand the scope, jobs and professional opportunities available for the graduates |



Dr. Jagmeet Madan
Principal