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Program- B.Sc

PROGRAM OUTCOMES:

1. To focus on multidisciplinary integrates approach in curriculum planning leading to multi skill development and a broad base for professional development
2. To foster development of scientific temper and research orientation through the teaching learning process
3. To develop entrepreneurship potential in students
4. To inculcate social values promoting healthy environment and reaching out to the community

Program- B.Sc. in Early Childhood Care and Education

PROGRAM SPECIFIC OUTCOMES:

1. To sensitize the students to the needs of infants and preschool children.
2. To enhance skills of planning and implementation of a developmentally appropriate early childhood programme.
3. To develop skills for infant stimulation and preschool teaching.
4. To enhance skill of planning and implementation of developmental programs for holistic development of children.
5. To develop skills in handling differently-abled children in early inclusive setups.

ABILITY AND SKILL ENHANCEMENT COURSE OUTCOMES

Course Code: LA101 Communicative English (Theory)

Semester: I

Credits: 4

On completion of the course the students will be able to -

1. Read with fluency and comprehend passages in English
2. Develop written communication skills for everyday and professional communication
3. Express ideas descriptively and creatively.
4. Develop oral communication skills to participate independently in conversations and discussions conducted in English

Course Code: SA101 Environmental Study (Theory)

Semester: I

Credits: 4

On completion of the course the students will be able to-

1. Describe ecology and environment and take active participation in environment improvement and protection.
2. Identify and analyze surrounding environmental settings and associated problems.
3. Generate ideas to deal with ecological crises.
4. Interpret and address socio-environmental issues.
5. Develop skill to determine the concentration of primary pollutants.

Course Code: HA200 Gender Studies(Theory)

Semester: III/IV

Credits: 2

On completion of the course the students will be able to -

1. Discuss the current status of women in India in view of the historical developments.
2. Identify various indicators that determine status of women.
3. Differentiate between the concepts of gender and feminism.
4. Describe various problems and issues faced by women and the legal provisions for the same.
5. Describe different government and non-governmental organizations working for women.

GENERIC ELECTIVES COURSE OUTCOMES

<p>Course Code: FG101 Nutrition For Health Promotion (Theory) Semester: I /II Credits : 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1. Explain basic principles of nutrition. 2. Recognize the relationship of food , nutrition and health. 3. Apply nutrition principles for good health, fitness and well-being. 	<p>Course Code: FG102 Fundamentals of Baking (Practical) Semester: I Credits: 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1 Identify the role of various ingredients in the preparation of bakery products. 2. Use various culinary skills and techniques. 3. Apply techniques of baking and preparing various types of bakery preparations. 4. Develop art of modifying, decorating bakery foods to enhance aesthetic appeal.
<p>Course Code: MG101 Digital Photography (Theory) Semester: I/II Credits: 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1. Learn the basic features of photography 2. Create pictures in indoor and outdoor lighting condition using a DSLR Camera effectively. 3. Differentiate various fields of photography such as fashion, food and architecture 	<p>Course Code: MG102 Voice Culture And Modulation (Practical) Semester: I/II Credits: 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1. Describe the significance of a good voice for a speaker. 2. Interpret knowledge about the voice culture and modulation. 3. Identify methods of improving the speech. 4. Apply the concept of voice modulation to make the speech clear and effective
<p>Course Code: RG101 Consumer Education And Financial Literacy(Theory) Semester: I & II Credits: 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1. Become familiar with the various consumer problems 2. Be sensitized about consumer rights and responsibilities 3. Interpret critical thinking skills with respect to financial planning. 4. Be aware of various credits in finance. 	<p>Course Code: RG102 Travel Arrangements And Formalities (Theory) Semester: I / II Credits: 4</p> <p>On completion of the course the student will be able to-</p> <ol style="list-style-type: none"> 1. Get oriented to the prominent tourist destinations in India and abroad. 2. Understand the basis for any travel arrangements for a leisure tour - within India and abroad 3. Become aware about the documentation and requisite processes for international travel.

	4. Learn the procedures involved in booking of transport and accommodation.
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<p>Course Code: TG101 Fashion Craft (Practical) Semester: I / II Credits: 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1. Familiarize themselves with various embellishment techniques. 2. Select appropriate material for construction of fashion articles. 3. Apply traditional textile craft techniques as per current market trends. 4. Design and develop fashion articles. 	<p>Course Code: TG102 Fundamentals Of Fashion (Theory) Semester: I / II Credits: 4</p> <p>On completion of the course the student will be able to-</p> <ol style="list-style-type: none"> 1. Classify the fiber, yarn and fabric. 2. Define fashion terminologies. 3. Interpret colour and design concepts in personal grooming. 4. Relate to various fashion concepts.
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<p>Course Code: LG101 Functional English (Theory) Semester: II Credits: 4</p> <p>On completion of the course the students will be able to –</p> <ol style="list-style-type: none"> 1. Read with fluency and comprehend passages in English 2. Develop written communication skills for everyday and professional communication 3. Express ideas logically and descriptively. 4. Participate independently in conversations and discussions, and acquire basic oral communication skills required for the work place. 	<p>Course Code: SG101 Science For Life (Theory) Semester: II Credits: 4</p> <p>On completion of the course the students will be able to-</p> <ol style="list-style-type: none"> 1. Understand the relationship between science, society and the environment. 2. Recognize and appreciate the positive and negative impacts of modern technology and make informed decisions. 3. Appreciate interdisciplinary connections between various fields. 4. Appreciate and apply principles of science evident in everyday life and use these to solve problems. 5. Acquire and apply scientific skills to ensure a better and improved standard of living.
<p>Course Code: LG102 Advanced English (Theory) Semester: II Credits: 4</p> <p>On completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Appraise and analyze a variety of texts - fiction and non- fiction. 2. Independently compose written text required for work place. 3. Acquire oral communication skills to enter 	

Semester: III

Credits: 4

On completion of the course the students will be able to-

1. Understand the self (stage of adolescence & emerging adulthood) through self – exploration of the developmental tasks of adolescence & emerging adulthood.
2. Gain knowledge of the overall developmental milestones of growth & development in all the areas of development
3. Develop an awareness of the various issues and concerns of adolescents in the society.
4. Acquire insight into the relationship between the biological and brain-related changes on adolescent thinking and risk behavior.
5. Be aware of the influence of family, peer relationships & media on the behavior of adolescents

Course Code: HCIII08

Children With Special Needs (Theory)

Semester: III

Credits: 4

On completion of the course the students will be able to-

1. Understand the different types of disabilities and impairments.
2. Understand the needs of special children.
3. Gain insights into methods of educational intervention and management of special children.
4. Be aware of the importance of early detection and intervention for children with special needs.

Course Code: HCIII09

Children With Special Needs (Practical)

Semester: III

Credits: 2

On completion of the course the students will be able to-

1. Gain insights into methods of educational intervention and management of special children.
2. Understand the nature of services provided to children in special schools.
3. Develop awareness program and material for children with special needs.

Course Code: HCIII26

Curriculum For The Early Years: Ages 0 to 8 - Part I (Theory)

Semester: III

Credits: 4

On completion of this course the students will be able to-

1. Understand the concept and principles of a developmentally appropriate preschool curriculum
2. Gain insight into the attributes and role of the teacher in an early childhood programme
3. Become familiar with the goals and activities of the physical-motor and aesthetic domains

Course Code: HCIII27

Curriculum For The Early Years: Ages 0 to 8 - Part I (Practical)

Semester: III

Credits: 2

7. Understand the limitations of the theories in the explanation of human development

Course Code: HCVI134 Management Of Special Events (Practical)

Semester: VI

Credits: 4

On completion of the course the students will be able to-

1. Become familiar with the processes of special program planning and management.
2. Develop the capability to creatively plan programs for children.
3. Develop skills to organize and implement programs for children in the community.

Course Code: HCVI35 Working With Children With Special Needs

Semester: VI

Credits: 2

On completion of this course students will be able to-

1. Observe and interact with children with special needs.
2. Become sensitized to the needs of children.
3. To gain insights to the strengthening children with special needs.
4. Understand the role of teacher in promoting overall development of children with special needs.
5. Develop the skills of working with children in specialized settings.
6. To plan and execute recreational program for children from welfare organizations.

Course Code: HCVI01 Research And Trends In Human Development

Semester :VI

Credits- 2

On completion of the course the students will be able to-

1. Get oriented to the trends of research and theory in the field of human development.
2. Develop the skill to do review of literature related to one topic of their interest.
3. Acquire the skill to analyze, condense and evaluate articles/report/books.
4. Enhance their presentation skills and enable them to effectively present a review or mini research project.
5. Ponder about their role as an HD professional in these issues

Course Code: HCVI02 Internship (Practical)

Semester: VI

Credits: 4

On completion of the course the students will be able to-

1. To see the functioning of a specific agency (structure, objectives, programme content) in the field of child welfare/family welfare
2. To perceive the role of a human development worker in the agency
3. To gain an experience of working with children/women/elderly or any specific target groups in the center.
4. To integrate theoretical foundations to the field practice.

**Course Code: HCVI36 Early Years Intervention For Children With Special Needs
(Practical)**

Semester: VI

Credits: 4

On completion of the course the students will be able to-

1. Become familiar with the different types of settings of early intervention for children with special needs.
2. Gain insight into different types and techniques of early year intervention programmes for children with special needs.

DISCIPLINE SPECIFIC ELECTIVE COURSE OUTCOMES

Course Code: HDIV01 Youth Development (Theory)**Semester: IV****Credits: 4**

On completion of the course the students will be able to-

1. Understand the need, relevance, and scope of youth development
2. Identify the diverse settings, processes, and range of programs that lead to youth development
3. Gain insight into the elements of effective youth development initiatives
4. Develop clarity about the steps involved in planning, executing, and evaluating youth development initiatives

Course Code: HDIV02 Youth Development (Practical)**Semester: IV****Credits: 2**

On completion of the course the students will be able to-

1. Get sensitized to the diverse profiles of youth population
2. Acquire skills of working with youth in different settings
3. Develop competencies in designing, executing, and evaluating youth development initiatives for specific youth groups

Course Code: HDIV03 Child And Family Welfare (Theory)**Semester: IV****Credits: 4**

On completion of the course the students will be able to-

1. Understand the concept, need, and importance of Child and Family Welfare
2. Understand the philosophy and the guiding principles of Child and Family Welfare
3. Become acquainted with the Juvenile Justice Act, the law under which child welfare activities and services are executed in India.
4. Identify, understand and get sensitized to the causes and problems of disadvantaged, vulnerable children from different groups.
5. Develop an awareness of the role played by governmental and nongovernmental organizations in reaching out to vulnerable groups of individuals.

Course Code: HDIV04 Child And Family Welfare (Practical)**Semester: IV****Credits: 2**

On completion of the course the students will be able to-

1. Get sensitized to different groups of disadvantaged and vulnerable children and their unique circumstances and difficulties.
2. Develop an understanding of the different welfare services, both institutional and non institutional, that are available for vulnerable children
3. Develop competencies in designing, planning and executing, sensitization and awareness programs about vulnerable children and their circumstances.

On completion of the course the students will be able to-

1. Understand the concept, need, and importance of law, constitution and human rights.
2. Develop an understanding of the rights of children, women, older persons and persons with disabilities/ special needs in terms of the Indian constitution.
3. Identify the salient features of various laws related to children, women, older persons and persons with special needs/disabilities.
4. Develop the skills for advocacy of the salient features of the laws related to the different population.
5. Plan different strategies for creating awareness and advocating rights of the focal groups.

Course Code: HDVI10 Development Of Early Childhood Education Curriculum And Standards– (Practical)

Semester: VI

Credits: 4

On completion of the course the students will be able to-

1. Gain an overview about the major curriculum frameworks in early childhood programs (3-8 yrs).
2. Become familiar with one curriculum model and underlying theories utilized in designing early childhood curriculum through research, observation and survey of any one preschool setting.
3. Design a curriculum model for early childhood/primary classrooms based on theory, research of models of early childhood curricula.
4. Draft standards, guidelines and regulations for an early childhood center (3-8 yrs).

Course Code: HDVI11 Gerontology (Theory)

Semester: VI

Credits: 4

On completion of the course the students will be able to:

1. Develop understanding of the biological, psychological and sociological aspects related to old age and aging.
2. Gain knowledge of the different needs and challenges facing the generation of older adults.
3. Gain insights into the aspects of successful aging.
4. Get oriented about the support services for the aged in India.

Course Code: HCVI25 Life Skill Training For Children And Adolescents (Practical)

Semester: VI

Credits: 4

OBJECTIVES

On completion of the course the students will be able to-

6. Get sensitized to the rationale behind Life skill training (LST) programs.
7. Become familiar to the Life Skill Curriculum as suggested by WHO.
8. Understand the process of workshop planning and management
9. Develop the skills for successfully conducting the LST program.

10. Develop skill to prepare the workshop objectives on the given theme of life skill.
11. Get an insight into the interactive participatory methods of life skill training.
12. Get an opportunity to practice & implement lifeskills programs on selected topics