

1.4 Feedback on curricular aspects from stakeholders



Sir Vithaldas Thackersey College of Home Science (Autonomous)

ANALYSIS OF FEEDBACK FROM THE ALUMINI ON CURRICULAR ASPECTS

2018-2019

No. of Feedback forms received: 45

Over 90% of the Alumni agreed that the course content exposed them to new knowledge and practices that helped improve overall personality. Course Objectives were clear and they were in fulfilment of learning objectives and needs

One third of the Alumni (who were from the program prior to syllabus restructuring) were of the opinion that the weightage given to entrepreneurship and employability should be strengthened. The Curriculum could be strengthened by incorporation of latest advancements in the courses.

20% of the Alumni rated the coverage of course work with adequate student time and awareness of expected course and learning outcomes.

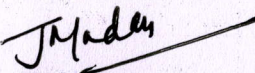
While more than 80% of the Alumni rated good to excellent; less than 20% of the Alumni had less clarity and relevance of reference material/study material. An average rating was given by less than 18% to the Curriculum that promoted environmental awareness, learning values, projects, practical and field work. The response to relevance and usefulness of course content at workplace was found average.

FEEDBACK FROM THE ALUMINI

Serial No.	Question	Excellent	Good	Average	Below Average
1	Relevance of curriculum to real life situations and local development needs	36%	51%	13%	0%
2	The Course Objectives were clear, in fulfilment of learning objectives and needs	33%	49%	18%	0%
3	Curriculum content exposed me to new knowledge and practices	47%	49%	4%	0%
4	Coverage of Course work with adequate student time	27%	53%	20%	0%
5	Weightage given to Projects	36%	47%	18%	0%
6	Weightage given to practical and field work	47%	29%	18%	7%
7	Weightage given to skill development	33%	44%	20%	2%
8	Weightage given to entrepreneurship	18%	47%	31%	4%

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9	Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	40%	40%	18%	2%
10	Inclusion/Incorporation of latest advancements in the subject	27%	42%	31%	0%
11	Awareness of expected course outcomes	27%	51%	22%	0%
12	Weightage given to employability	27%	42%	29%	2%
13	Clarity and relevance of Reference material/study material	31%	49%	20%	0%
14	Relevance and usefulness of Course content at workplace	42%	38%	18%	2%
15	Curriculum promoted environmental awareness	33%	47%	18%	2%
16	Improved overall personality	53%	38%	7%	2%
17	Overall rating of curriculum	36%	51%	13%	0%


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ANALYSIS OF FEEDBACK FROM THE STUDENTS ON CURRICULAR ASPECTS

2018-2019

No of Feedback forms received: 114

Majority of the students rated the curriculum Good to Excellent. They were of the opinion that the course content exposed them to new information and practices with contemporary relevance to real life situations/needs.

90% of them were of the opinion that the course had Social and Professional relevance, the of expected learning outcomes and gave opportunities given to practical and field work.

More than 85% agreed that the curriculum was linked to employability and they were motivated to pursue higher education.

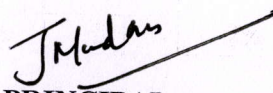
One fifth of the students gave an average rating to the weightage given to Projects. About 15% rated the inclusion/ Incorporation of latest advancements in the subject as average. These gives scope for improvement.

Feedback from Students

Serial #	Question	Excellent	Good	Average	Below Average
1	The Course Objectives were clear, in fulfilment of leaning objectives and needs	32%	58%	10%	0%
2	Course content exposed me to new information and practices	50%	43%	7%	0%
3	Course content has contemporary relevance to real life situations/needs	40%	49%	11%	0%
4	Opportunities given to practical and field work	42%	47%	10%	1%
5	Scope given for skill development and entrepreneurship	42%	39%	18%	2%
6	Weightage given to Projects	30%	49%	21%	0%
7	Inclusion/ Incorporation of latest advancements in the subject	31%	51%	15%	4%
8	Social and Professional relevance of expected learning outcomes	39%	54%	6%	1%
9	Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	42%	49%	9%	0%
10	Availability of relevant Reference material/ study material	33%	56%	10%	1%
11	Motivation to pursue higher education	46%	43%	11%	0%

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12	Linkages of curriculum to employability	33%	53%	11%	3%
13	Overall rating of curriculum	40%	50%	8%	2%


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ANALYSIS OF FEEDBACK FROM THE PARENTS ON CURRICULAR ASPECTS

2018-2019

No of Feedback forms received: 100

More than 85% of the parents agreed that the curriculum gave weightage to skill/ vocational development; inculcated moral values, helped in developing leadership qualities. High rating was given to the ability to manage, take up responsibility, decision making that were applicable and relevant to real life situations and needs.

More than 80% of the parents rated Curriculum that includes latest advancements in the subject, relevance to real life situations and needs as good or excellent.

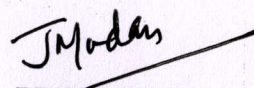
More than 75% of the parents found the curriculum not only gave importance to employability, entrepreneurship and skill development, but also promoted an attitude towards research. 20% opined that this importance can be furthered.

20% of the parents gave an average rating to the weightage given to practical, projects and field work component and Curriculum has relevance to course outcomes/ learning values was average. 20% of the parents were of the opinion that the curriculum needs to further promote an attitude for research.

Feed back from Parents					
Serial #	Question	Excellent	Good	Average	Below Average
1	Suitable design of curriculum to generate interest	30%	58%	12%	0%
2	Curriculum promotes learning experience of the students	32%	56%	11%	1%
3	Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focussed approach and broadening perspectives)	30%	48%	21%	1%
4	Weightage given to practical, projects and field work component	29%	47%	20%	4%
5	Curriculum includes latest advancements in the subject	28%	55%	16%	1%
6	Importance given to employability, entrepreneurship and skill development	27%	52%	21%	0%
7	Promotion of an attitude for research	22%	56%	20%	2%

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8	Weightage given to skill/ vocational development	25%	58%	15%	2%
9	Applicability/ Relevance to real life situations and needs	23%	59%	16%	2%
10	Inculcation of moral values	31%	55%	13%	1%
11	Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.)	34%	52%	14%	0%
12	Overall rating of the curriculum	0%	24%	64%	12%


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ANALYSIS OF FEEDBACK FROM THE EMPLOYERS ON CURRICULAR ASPECTS

2018-2019

No. of feedback forms received: 24

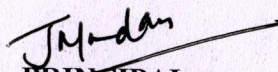
Curriculum proved useful at workplace to 94% of the employers. More than 90 % of the employers gave a very positive response to the leadership qualities taken by the students. with adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

85% of the employers felt that the students had 'Good' and some 'Excellent' ability to take initiative, be proactive and manage work.

In all, 25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity.17% gave an average rating to the weightage given learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

FEEDBACK FROM THE EMPLOYERS

Serial #	Question	Excellent	Good	Average	Below Average
1	Curriculum proved useful at workplace	46%	46%	8%	0%
2	Weightage given to theoretical knowledge/employability	33%	42%	25%	0%
3	Weightage given to, hands-on practical/skill development	50%	38%	13%	0%
4	Weightage given to entrepreneurship/vocational training	46%	33%	13%	8%
5	Depth of course content for innovativeness and creativity	38%	42%	21%	0%
6	Inclusion/Incorporation of latest advancements in the subject/updating of knowledge	33%	54%	8%	4%
7	Leadership qualities (Ability to take initiative, be proactive and manage)	46%	46%	4%	4%
8	Weightage given in the curriculum to learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	42%	42%	17%	0%
9	Overall rating	46%	46%	8%	0%


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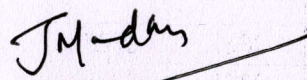
ANALYSIS OF FEEDBACK FROM THE TEACHERS ON CURRICULAR ASPECTS

2018-2019

No. of feedback forms received: 42

In all 94% of the teachers were actively involved in planning of the curriculum during 2014-2017 and the implementation from 2016. While half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'. Nearly one fifth of the Teachers were of the opinion that more weightage could be given to entrepreneurship and employability by incorporating more advancements in the subject.

Serial #	Question	Excellent	Good	Average	Below Average
1	Extent of involvement in the planning of the curriculum/course	74%	19%	2%	5%
2	Applicability/Relevance of curriculum to real life situations and local development needs	55%	40%	5%	0%
3	The Course objectives are clear, appropriate, well explained and in fulfilment of learning objectives and needs	45%	50%	5%	0%
4	Relevance of learning outcomes to course objectives	36%	57%	7%	0%
5	Weightage given to Projects	31%	62%	7%	0%
6	Weightage given to practical and field work	48%	48%	5%	0%
7	Inclusion/Incorporation of latest advancements in the subject	36%	52%	12%	0%
8	Weightage given to skill/ vocational development	45%	48%	7%	0%
9	Weightage given to entrepreneurship	26%	55%	19%	0%
10	Weightage given to employability	38%	50%	12%	0%
11	Weightage given to Learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	60%	40%	0%	0%
12	Clarity and relevance of Reference material/ study material	38%	60%	2%	0%
13	Overall rating of curriculum	50%	50%	0%	0%


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