



Sir VitthalDasThackersey College of Home Science (Autonomous)

ANALYSIS OF FEEDBACK ON CURRICULUM FROM STUDENTS

2015-2016

Total Number of Feedback forms received: 99

Overall rating on the curriculum given by students: 16% Excellent, 64% Good

Mean rating on curriculum: 2.83 out of 4.00

One third of the students found that the curriculum gave average opportunities to practical and field work, scope given for skill development and entrepreneurship. Nearly 20% of the students needed clarity in the course learning objectives. This needed attention and corrective action.

Less than 75% (47.47% Good and 23.23% Excellent) felt that the curriculum gave motivation for higher studies.

Weightage given to projects and the Social and Professional relevance of expected learning outcomes were rated 'Good' to 'Excellent' by less than 80% of the students.

In fulfilment of learning objectives, scope the entrepreneurship and inclusion of latest advancement in the subject. While a 'Good' rating (61.62%) from students and 'Excellent' from 20% regarding the course content that exposed them to new information and practices an additional 24% rated this 'Excellent'.

Inclusion/ Incorporation of latest advancements in the subject was found to be 'Average' 26.26% and 9.09% 'Below Average'. This has scope for improvement.

Availability of relevant Reference material/ study material could be enhanced.

Question	Excellent	Good	Average	Below Average
The Course Objectives were clear, in fulfilment of leaning objectives and needs	18.18%	62.63%	17.17%	2.02%
Course content exposed me to new information and practices	20.20%	61.62%	15.15%	3.03%
Course content has contemporary relevance to real life situations/needs	14.14%	55.56%	26.26%	4.04%
Opportunities given to practical and field work	17.17%	51.52%	24.24%	7.07%
Scope given for skill development and entrepreneurship	13.13%	56.57%	24.24%	6.06%
Weightage given to Projects	19.19%	53.54%	22.22%	5.05%
Inclusion/ Incorporation of latest advancements in the subject	14.14%	50.51%	26.26%	9.09%
Social and Professional relevance of expected learning outcomes	2.74	10.10%	58.59%	26.26%

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Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	2.79	14.14%	54.55%	27.27%
Availability of relevant Reference material/ study material	18.18%	45.45%	32.32%	4.04%
Motivation to pursue higher education	23.23%	47.47%	27.27%	2.02%
Linkages of curriculum to employability	14.14%	54.55%	27.27%	4.04%
Overall rating of curriculum	16.16%	63.64%	18.18%	2.02%

ANALYSIS OF FEEDBACK ON CURRICULAR ASPECTS FROM PARENTS

2015-2016

Total feedback forms received: 45

Overall rating of the curriculum: 70% Good and 30% Excellent.

Mean rating: 3.09 out of 4.0

Suitable design of curriculum to generate interest: 70% found it good, 10% found it excellent, and 20% found it average. The learning experience of the students: 70% found it good, 20% found it excellent and 10% found it average.

Curriculum has relevance to course outcomes/ learning values: 70% found it good, 20% found it excellent and 10% found it average.

Weightage given to practical, projects and field work component: 80% found it good, 20% found it excellent and 20% found it average. This could be improved in curriculum.

Curriculum includes latest advancements in the subject: 50% found it good, 20% found it excellent and 30% found it average.

There was scope to improve on the importance given to employability, entrepreneurship and skill development: 50% found it good, 20% found it excellent and 30% found it average.

Promotion of an attitude for research: 60% found it good, 20% found it excellent and 20% found it average.

Weightage given to skill/ vocational development: 80% found it good and 20% found it excellent.

Applicability/ Relevance to real life situations and needs: 60% found it good, 30% found it excellent and 10% found it average.

Inculcation of moral values: 80% found it good and 20% found it excellent.

Incorporation of components for development: 70% found it good and 30% found it excellent.



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Suitable design of curriculum to generate interest	10%	70%	20%	0%
Curriculum promotes learning experience of the students	20%	70%	10%	0%
Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focussed approach and broadening perspectives)	20%	70%	10%	0%
Weightage given to practical, projects and field work component	20%	60%	20%	0%
Curriculum includes latest advancements in the subject	20%	50%	30%	0%
Importance given to employability, entrepreneurship and skill development	20%	50%	30%	0%
Promotion of an attitude for research	20%	60%	20%	0%
Weightage given to skill/ vocational development	20%	80%	0%	0%
Applicability/ Relevance to real life situations and needs	30%	60%	10%	0%
Inculcation of moral values	20%	80%	0%	0%
Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.)	30%	70%	0%	0%
Overall rating of the curriculum	30%	70%	0%	0%

ANALYSIS OF FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI 2015-2016

Total feedback forms received: 45

Overall rating on the feedback: 49 % Excellent and 44 % Good

Average rating: 3.2 out of 4.0

A majority of the Alumni rated the relevance of curriculum to real life situations and local development needs as 'Good' (51.1%) and 'Excellent' (42.22%).

85 to 90 % rated the curriculum as "Good 'to 'Excellent' on exposure to new knowledge and practices.

Over 80% found the course relevant and useful at workplace with Inclusion/Incorporation of latest advancements in the subject.

Good (55.56%) and Excellent (40%) rating was given curriculum that promoted environmental awareness. A majority exposed me to new knowledge and practices,

More than 50% gave an 'Excellent' rating to the weightage given to practical and field work and entrepreneurship, along with projects, practical and field work.

Improvement in entrepreneurship and employability was expresses as they received average rating.



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Sl. No.	Question	Response	Good	Average	Below Average
1	Relevance of curriculum to real life situations and local development needs	42.22%	51.11%	4.44%	2.22%
2	The Course Objectives were clear, in fulfilment of learning objectives and needs	37.78%	44.44%	15.56%	2.22%
3	Curriculum content exposed me to new knowledge and practices	40%	46.67%	11.11%	2.22%
4	Coverage of Course work with adequate student time	28.89%	53.33%	15.56%	2.22%
5	Weightage given to Projects	42.22%	48.89%	6.67%	2.22%
6	Weightage given to practical and field work	51.11%	33.33%	13.33%	2.22%
7	Weightage given to skill development	51.11%	35.56%	6.67%	6.67%
8	Weightage given to entrepreneurship	20%	46.67%	28.89%	4.44%
9	Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	37.78%	53.33%	4.44%	4.44%
10	Inclusion/Incorporation of latest advancements in the subject	24.44%	55.56%	17.78%	2.22%
11	Awareness of expected course outcomes	22.22%	64.44%	8.89%	4.44%
12	Weightage given to employability	24.44%	46.67%	20%	8.89%
13	Clarity and relevance of Reference material/study material	40%	42.22%	13.33%	4.44%
14	Relevance and usefulness of Course content at workplace	42.22%	42.22%	13.33%	2.22%
15	Curriculum promoted environmental awareness	40%	55.56%	2.22%	2.22%
16	Improved overall personality	53.33%	42.22%	2.22%	2.22%
17	Overall rating of curriculum	48.89%	44.44%	4.44%	2.22%



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ANALYSIS OF FEEDBACK FROM TEACHING FACULTY ON THE CURRICULUM

2015-2016

No of Feedback forms received: 42

Overall rating from Teachers: 50% Excellent and 50% Good

Average rating from teachers: 3.5 out of 4.0

In all 94% of the teachers were actively involved in planning of the curriculum during 2014-2017 and the implementation from 2016.

While half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'.

Nearly one fifth of the Teachers were of the opinion that more weightage could be given to entrepreneurship and employability by incorporating more advancements in the subject.

Serial No.	Question	Excellent	Good	Average	Below Average
1	Extent of involvement in the planning of the curriculum/course	74%	19%	2%	5%
2	Applicability/Relevance of curriculum to real life situations and local development needs	55%	40%	5%	0%
3	The Course objectives are clear, appropriate, well explained and in fulfilment of learning objectives and needs	45%	50%	5%	0%
4	Relevance of learning outcomes to course objectives	36%	57%	7%	0%
5	Weightage given to Projects	31%	62%	7%	0%
6	Weightage given to practical and field work	48%	48%	5%	0%
7	Inclusion/Incorporation of latest advancements in the subject	36%	52%	12%	0%
8	Weightage given to skill/ vocational development	45%	48%	7%	0%
9	Weightage given to entrepreneurship	26%	55%	19%	0%
10	Weightage given to employability	38%	50%	12%	0%
11	Weightage given to Learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	60%	40%	0%	0%
12	Clarity and relevance of Reference material/ study material	38%	60%	2%	0%
13	Overall rating of curriculum	50%	50%	0%	0%



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ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYERS

2015-2016

Total No. of respondents: 24

Overall rating on curriculum: Excellent 46%, Good 46% and 8% average.

Average rating: 3.38 out of 4.0

Curriculum proved useful at workplace to 94% of the employers. 85% of the employers felt that the students had 'Good' and some 'Excellent' ability to take initiative, be proactive and manage work.

Leadership qualities with adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity.

Serial #	Question	Excellent	Good	Average	Rating Average
1	Curriculum proved useful at workplace	46%	46%	8%	0%
2	Weightage given to theoretical knowledge/employability	33%	42%	25%	0%
3	Weightage given to, hands-on practical/skill development	50%	38%	13%	0%
4	Weightage given to entrepreneurship/vocational training	46%	33%	13%	8%
5	Depth of course content for innovativeness and creativity	38%	42%	21%	0%
6	Inclusion/Incorporation of latest advancements in the subject/updating of knowledge	33%	54%	8%	4%
7	Leadership qualities (Ability to take initiative, be proactive and manage)	46%	46%	4%	4%
8	Weightage given in the curriculum to learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	42%	42%	17%	0%
9	Overall rating on curriculum	46%	46%	8%	0%

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