

**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS),
SNDT WOMENS UNIVERSITY, MUMBAI**

ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM STAKEHOLDERS

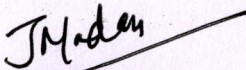
2018-2019

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of Board of Studies and Academic Council

S.No	Stakeholders	Suggestions	Action taken as recorded in BOS and AC Minutes
1.	Students	Opportunities given to practical and field work could be increased	1. Subject Committee meeting were held for each course for incorporating more practical work. 2. Evaluation Rubrics were standardized as per the requirement of the course.
		Motivation to pursue higher education	Orientation to the undergraduate students about the newly initiated Self-financed, Masters programs was organised.
2.	Alumni and Students	Weightage given to projects may be increased	Keeping project weightage in mind, the syllabus was restructured.
		Weightage given to entrepreneurship, employability, skill development	The newly formulated courses had focussed learning outcomes for enhancing entrepreneurial abilities, employability and skill development.
		Relevance and usefulness of Course content at workplace	The curriculum was further enhanced with Core and Discipline Specific Electives courses to provide in-depth knowledge relevant to the skills needed at the targeted workplace. Along with curriculum, Life Skills training was considered important at work place.
		Curriculum promoted environmental awareness	1. Vermicomposting of the institutional wet waste was used as a method of producing organic manure. It was introduced to the students as an eco-friendly practice. 2. Students were encouraged to take up projects that expose them to sustainable initiatives. These projects were graded and displayed at the exhibitions e.g Nirmity, Kalash. 3. Students were encouraged to organise events that promote environmental awareness for eg Khel Utsav. 4. Use of Natural Dyes was promoted in a core subject.
3.	Employers	Weightage given to theoretical knowledge/employability could be increased	The newly formulated courses had focussed learning outcomes of enhancing entrepreneurial abilities, employability and skill development. Employers were invited

J. Mahajan

			to orient the students to the industry, as a pre-internship activity.
		More weightage can be given to course content for innovativeness and creativity	Problem based projects were introduced into the teaching learning process, to tap the students ability to solve real life challenges in their prospective profession. Subjects such as 'Design Process and Product Development' and 'Creative Upscaling of Dry Waste' were introduced in the curriculum.
4.	Parents, Students and Teachers	Weightage given to entrepreneurship, employability and skill development.	1. Initiation of the Entrepreneurial Incubation and Placement Cell was undertaken. 2. Linkages with other Incubation Centers in Mumbai.
5.	Teachers, Parents and Students	Inclusion/Incorporation of latest advancements in the subject.	In order to keep updated on latest developments 1. Addition of Library resources. 2. Library Catalogue access enabled from any smartphone by using College wi-fi at following link:172.168.1.45:8080/w27/
		Better clarity and relevance of reference material/study material needed	Staff was made aware of the UGC-CARE Reference List of Quality Journals across all disciplines. Available at : https://ugccare.unipune.ac.in .


PRINCIPAL

DR. JAGMEET MADAN