



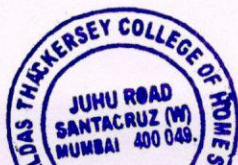
**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS),
SNDT WOMEN'S UNIVERSITY, MUMBAI**

**ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM
STAKEHOLDERS**

June 2016 – May 2017

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of the Academic Council. The restructured syllabus for the First year B.Sc. Degree program both Regular and Honours was implemented in 2016 June.

S. No	Stakeholders	Suggestions	Action taken as recorded in the 41 st , 42 nd and 43 rd Academic Council Minutes (27 th June 2015, 6 th November 2015 and 26 th November, 2015)
1	Students	More scope may be given for skill development and entrepreneurship.	Finalized the objectives and content of the courses with a focus on skill development and entrepreneurship to be offered to the students of the Department of Textiles and Apparel Designing as per the restructured syllabus w.e.f. 2017-2018.
		<p>Increase motivation in students to pursue higher education.</p> <p>This was reiterated by the NAAC Committee in their recommendations to the College to maximize the potential of Academic Autonomy in the years to come.</p>	<ol style="list-style-type: none"> 1. Template of Self-financing M.Sc. Specialised Dietetics Courses was finalised. 2. The credit template of the integrated Masters Programme in Fashion Designing was planned - to be initiated from the academic year 2017-18. 3. A Subject experts committee meeting was held on 8th October, 2016. 4. The formal communication for the same was sent to Madam Vice Chancellor (Ref. svt/ stf/ 2016-17/329). 5. The structure of the credit template for the Program in Fashion Designing from academic year 2017-2018 was deliberated with experts from Industry and academia. 6. The Objectives, Eligibility, Selection Criteria, Duration, Credits and Intake Number of Students for Master's Programme was approved.



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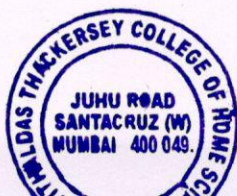
		The inclusion/ incorporation of latest advancements in the subject	1. The course on 'Computer Aided Drafting and Designing' and 'Bariatric Nutrition (ONLINE MODULE)' were approved to be introduced in New program.
		Expected learning outcomes with Social and Professional relevance	Course contents with a focus on Social relevance was planned e.g. 'Gerontology' Theory, 'Youth Development' Theory and Practical etc.
		Improvement in the availability of relevant reference material/ study material.	1. To the existing Library resources, 212 Books and 55 Journal subscriptions were added during the year. 2. Relevant study material was provided to students in each subject as hand-outs, PPTs or links.
		Scope given for skill development and entrepreneurship to be improved.	Courses like 'Nutrition for Health Promotion', 'Fundamentals of clothing' etc. were introduced in new CBCS.
2	Employers	More weightage to be given in the curriculum to practical skills, analytical abilities, theoretical knowledge/employability.	Syllabus of all the Core and Discipline Specific courses and some Elective subjects with a focus to improve practical skills, theoretical knowledge that will help employability were planned to be implemented.
		Need for depth of course content for innovativeness and creativity.	The objective and content were approved for the courses like 'Introduction to Fashion Illustration', 'Digital Photography' etc.
3	Alumni	Persistent feedback from the alumni to change the nomenclature of the Department to 'Textiles and Fashion Designing'.	Members felt that 'Textiles & Apparel Designing' has broader perspective.
		Coverage of course work with adequate student time.	Provision for adequate self-study hours apart from contact hours in each course.
4	Common feedback from Teachers, Parents, Alumni	More weightage to be given in the curriculum to entrepreneurship.	Restructured curriculum was designed with a focus to encourage entrepreneurship. e.g. 'Creative Upscaling' and 'Set Designing' 'Product Process and Design Development' etc.

Rekha

IQAC Coordinator
Dr. Rekha Battalwar

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Principal
Dr. Jagmeet Madan



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