



**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE  
(AUTONOMOUS), SNDT WOMEN'S UNIVERSITY, MUMBAI**

**ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM  
STAKEHOLDERS**

**June 2015 – May 2016**

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of the Academic Council. The template of credit distribution for B.Sc. (Honors) 140 credits and B.Sc. (Regular) 120 credits as per 'Choice Based Credit System' as per UGC guidelines was finalised. The restructured syllabus for the First year Degree program to be implemented in June 2016.

S.No	Stakeholders	Suggestions	Action taken as recorded in 40 <sup>th</sup> and 41 <sup>st</sup> Academic Council Minutes (27 <sup>th</sup> June 2015 and 6 <sup>th</sup> November 2015)
1	Students	Availability of relevant reference material/ study material.	1. Addition of resources in the Library with 184 Books and 55 Journal subscriptions were added in this year. 2. Handouts and reference materials were provided to students as a learning resource.
		Curriculum can be better linked to employability.	List of all Courses were reviewed for the specializations for better focus and reach, e.g 'Hospitality and Tourism Management', 'Fashion Craft', 'Travel Arrangements and Formalities'
		Clear learning objectives of course content with contemporary needs.	Course outlines of B.Sc. (Honors) program which address the contemporary needs, to be implemented from June 2016, was approved. This included courses e.g 'Functional Foods and Nutrigenomics' 'Sports Nutrition', 'Exercise and Physiology' 'Micronutrients in Health and Disease' etc. which can meet contemporary needs.
		NET/SET oriented syllabus.	All the subjects in the restructured program had all the Foundation courses as Basic courses which are needed to prepare for NET/SET examinations. These are to be offered to all F.Y B.Sc. students, were approved.
2	Alumni	Better clarity of the course objectives, in	Course outlines of each subject was revised to keep in line with the fulfilment



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		fulfilment of learning objectives and needs.	of learning objectives e.g. 'Fashion Pattern Making' was approved.
3	<b>Employers</b>	To improve the weightage given to theoretical knowledge/employability	Course outlines of subjects to be offered at S.Y level were reviewed e.g 'Hospital Food Service Management' was designed to understand the working in a Hospital Food service system where the students may find employment.
		Depth of course content for innovativeness and creativity can be improved.	The new template focusing on innovativeness and creativity with the titles of all the courses to be offered for the students specializing in a) Developmental Counselling and b) Early Childhood Care and Education were accepted with modifications.
		Course work to provide practical skills and broaden perspectives.	Courses were designed to give practical skills and broaden perspectives e.g. 1. Credits for 'Nutrition across Life Cycle' modified to Practical course to provide practical skills. 2. Credits of 'Soft Skills and Personality Development' planned as a practical course.
4	<b>Parents and Teachers</b>	Topic must be there that give clarity of course objectives in fulfilment of learning objectives and needs.	Subject titles, Course Objectives with learning outcomes were defined in the restructured syllabus.
5	<b>Collaborators, Alumni and students</b>	To upgrade the Post graduate Diploma in Clinical Nutrition to Master's Program with Specialized Dietetics.	The credit template for the Masters' Program in Clinical Nutrition and Specialized Dietetics was approved.
6	<b>Common feedback from Students, Parents, Teachers</b>	More weightage must be given to employability, entrepreneurship.	New Templates for each of the Courses for Semester III and IV were reviewed at Department level with a scope of improving skills needed for employability and entrepreneurship.
		Scope given for skill development with opportunities given to practical and field work.	All the Practical Elective courses were considered for specifically evaluating skills on continuous assessment basis. e.g. Foundation Course in Baking.

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