



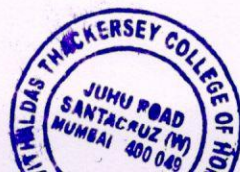
**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE
(AUTONOMOUS), SNDT WOMEN'S UNIVERSITY, MUMBAI**

ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM STAKEHOLDERS

June 2014 – May 2015

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of the Academic Council. It was resolved in the 1st Academic Council Meeting that the new B. Sc Honours Degree Program (Three years) will be implemented from the Academic Year 2016-2017 with Choice Based Credit System in all specialisations as per new CBCS UGC guidelines 2015.

S.No	Stakeholders	Suggestions	Action taken as recorded in the Minutes of 38 th and 39 th Academic Council (12 th December 2014 and 28 th April 2014)
1.	Students	Give more freedom to decide elective subjects	Core courses of Resource Management e.g Principles of Management and Art, Design and Aesthetics were identified as elective subjects.
		Upgrade Certificate Course to Diploma Course	Certificate course in 'Fashion Designing' of 30 credits. This was renamed to Diploma in 'Fashion Designing' (Based on the UGC norms).
2	Alumni	The relevance and usefulness of Course content at workplace, must be defined.	Subjects which were offered under each specialization were reviewed to see the relevance and usefulness at the workplace. The detailing of objectives and contents of courses was initiated. e.g Hospitality and Tourism.
		Opportunities for further studies with inclusion of latest advancements in the subject of Nutrition.	One year Post Graduate Diploma in Clinical Nutrition & Dietetics with 7 specializations was initiated in July 2014-2015. This gave an opportunity to the students for vertical growth.
		Increase the weightage given to skill development.	Language Lab software course for Instructor Led Training (ILT) and speaking practice in the Computer Based Training (CBT) sessions to develop accuracy and fluency in English Language and enhancement of communication skills.
3	Employers and Teachers	Weightage given to theoretical knowledge may be increased for certain subjects.	Increased credits for theory (3 Th. +1 Pr) for the subject of "Counselling Children and Families" in the restructured syllabus.



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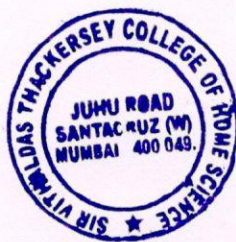
4	Parents	Inclusion of latest advancements in software	<ol style="list-style-type: none"> 1. Final Cut Pro instead of Flash to the Final Year (Audio Visual Production) students for film editing was introduced. 2. Purchase of Adobe Premier as it was compatible with PC was considered.
		Skill development should be given more weightage.	'Textile Craft' - The objectives and content of the practical course accepted.
5	Common feedback from Parents, Teachers, Alumni	More weightage can be given to entrepreneurship and employability.	Course curriculum for the B.Sc. (Honours) program (to be implemented from 2016 - 2017), had a number of subjects leading to entrepreneurship and employability was approved. e.g. 'Development and Guidance during Early Years'.
		NET/SET oriented courses with weightage given to practical and field work.	Courses 'Introduction to Textiles and Clothing' and 'Foundation of Fashion and Illustration' will be offered to students at the First-Year level in the restructured syllabus.
		Depth of course content for innovativeness and creativity.	Certain courses were reviewed at Department level at depth of course content. e.g. The course objectives and content of 'Fashion Craft and Design' were approved and to be introduced in 2016-2017.
		Availability and access to resources can be improved.	Additional resources of 274 Books and 55 Journal subscriptions were added to the existing Library resources.
6	Experts of BOS	Rename titles of some courses	<p>Following changes were approved:</p> <ol style="list-style-type: none"> 1. 'Information Communication Technology' for the course of 'Computer Applications' 2. 'Inclusive Education for Early Years' for the subject of 'Early Intervention for Children with Special Needs'.

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