

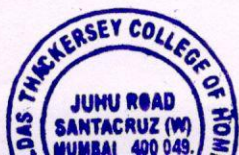


**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE
(AUTONOMOUS), SNDT WOMEN'S UNIVERSITY, MUMBAI**
**ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM
STAKEHOLDERS**

June 2013 – May 2014

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of Academic Council. The IQAC Committee of the S.V.T. College of Home Science initiated the process towards restructuring in the year 2013-2014. Faculty had several deliberations with experts and all faculty of the college to understand the choice-based credit system and its application in the faculty of Home science.

S.No	Stakeholders	Suggestions	Action taken as recorded in 36 th and 37 th Academic Council Minutes (29 th April 2013 and 7 th December, 2013)
1	Alumni	Newer interdisciplinary choice courses and more specialization courses could be designed for improving the professional opportunities	1. Restructured Syllabus with four distinct categories Foundation Courses-5 % (6 credits), Core Courses-Main- 50% (60 credits) Core Courses-Applied 25% (30 credits) Inter/Intradisciplinary courses-20% (24 credits) was planned. 2. The list of elective courses offered under each specialization were considered appropriate.
		Inclusion of course on Marriage and Family Relationship as a Foundation Course to all the students	It was resolved to introduce 'Marriage and Family Relationship' in the restructured syllabus.
2	Employers	Course content needs depth for innovativeness and creativity	Template for the restructuring of curriculum (120 credits as per the UGC norms) with credit distribution with an increase in core courses with innovativeness and creativity was developed.
		Increase the weightage given to theoretical knowledge/ practical skills for employability	Decision was taken to increase the weightage to theoretical knowledge/ practical skills for employability in the restructured syllabus which have a direct bearing on employability.
		Weightage given to, hands-on practical/skill development.	Resolved to teach the software to the Final Year (Audio Visual Production)



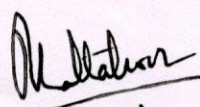
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			students for film editing in the academic year 2014-2015.
3	Teachers	Review the weightage given to theoretical knowledge.	Reduced the credits of the theory subject e.g 'World Costumes' from 3 to 2 credits.
		More projects related to application of theory.	Introduction of project-based Theory and Practical. e.g 1. Increase credits of 'Ergonomics' and 'Environmental Ergonomics' from 1 to 2 credits. 2. Evaluation of courses were designed to provide for project work. e.g. 'Community Nutrition' (Theory) have projects on demonstration on selected topics. 3. 'Assessment of Nutritional Status of Vulnerable population'.
		Frame new courses to enhance new opportunity towards self-employment	Introduced courses 'Fashion Craft' and 'Surface Ornamentation' which gave scope for self-employment.
		Change in nomenclature of some subject titles	Subject titles changed e.g Time and Energy Management' to 'Management of Resource' e.g Adding topic of 'Equipment Management' to 'Kitchen Planning'.
		Increase the depth of course content for innovativeness and creativity.	Introduction of hand-on skills of the students with development counselling exclusive to the students of Human Development.
		More weightage given in the curriculum to learning values (in terms of concepts, practical skills must be increased.	Courses 'Introduction to Textiles and Clothing' and 'Foundation of Fashion and Illustration' will be offered to students at the First Year level for the restructured syllabus with more emphasis on concepts and practical skills.
		Offer courses to promote entrepreneurship development, hands-on practical/skill development	1. Subject title of 'Inclusive Education for Early Years' for the subject of 'Early Intervention for Children with Special Needs' be accepted. 2. The practical course 'Textile Craft' to be offered to the students of department of Composite Home Science at the T.Y level.
4	Students	Address the students with learning disabilities who face difficulty in Foundation subjects like Basic	To address the problems faced by students with Learning Disabilities (LD), it was decided to simplify the content and course coverage.



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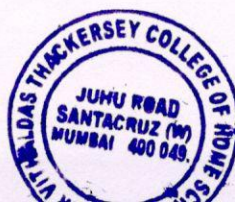
		Nutrition, Human Physiology and Foundation of Art.	
		Use of smart phones for photography and make short films.	Approval to use mobile phones and purchase of 2 smart phones for needy students was done to help students make short films.
		Need for motivation to take up higher studies	<ol style="list-style-type: none"> 1. One year Post Graduate Diploma in Clinical Nutrition & Dietetics with 7 specializations will be implemented from July 2014-2015 onwards. 2. Seven Post Graduate Certificate Program in specialized Dietetics finalized and approved from November 2014 onwards. To include: <ol style="list-style-type: none"> 1. Diabetic Care 2. Cardiac Care 3. Renal Nutrition 4. Critical Care 5. Cancer 6. Paediatric Nutrition 7. Composite Dietetics
5	Subject Experts	To start a Short-Term Course on 'Still photography'	Introduction of the course 'Basic Photography' with changed title.
		Modify the Course 'Writing for Media and Appropriate Technology'	Course outline of the subject was reviewed and modified.
		The objectives of the course outline needs to be well defined.	The objectives of the subjects and course outlines syllabus reviewed e.g 'Community Nutrition'.
	Common suggestions from Parents, Teachers, Employers and Alumni	Weightage given to employability, entrepreneurship and vocational training.	Credit distribution template for B.Sc. (Honors) Program in Seven Specializations under Faculty of Home Science.
		Increase the level of awareness of expected course outcomes, Inclusion of latest advancements.	Process of developing the objectives and contents was initiated in the restructured syllabus keeping in view the suggestions given by Experts.



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