Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS)**
Name of the head of the Institution	**DR JAGMEET MADAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022-26602504**
Mobile no.	**9869239178**
Registered Email	**svt@sndt.ac.in**
Alternate Email	**office@svt.sndt.ac.in**
Address	**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE (AUTONOMOUS), S.N.D.T. WOMENS UNIVERSITY, JUHU TARA ROAD, SANTACRUZ (WEST)**
City/Town	**Mumbai**
State/UT	**Maharashtra**

Pincode	400049

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Apr-1994
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Rekha Battalwar
Phone no/Alternate Phone no.	02226608179
Mobile no.	9820286174
Registered Email	svt@sndt.ac.in
Alternate Email	office@svt.sndt.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://svt.edu.in/aqar-1/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://svt.edu.in/wp-content/uploads/AQAR/2018-19/Part-A/Acadamic-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.09	2014	21-Feb-2014	20-Feb-2019
2	B++	80.6	2005	25-May-2005	19-May-2010
1	A++	78.3	1998	09-Jan-1998	08-Jan-2003

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	01-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inauguration of 'The Entrepreneurship Incubation and Placement Cell'	15-Mar-2019 1	90
The Family and Child Enrichment (FACE) Centre of the Department of Human Development was inaugurated	07-Oct-2018 1	60
M.Sc. Participated in Up-cycling & Recycling of Textiles Waste for Sustainable Textiles and Fashion Product organised by Nirmala Niketan College, Mumbai	30-Aug-2018 1	4
Safe and nutritious FOOD program- Pepsico	01-Aug-2018 1	35
Seminar on RESEARCH-A JOURNEY	08-Mar-2018 1	30
Workshop on Concealed Digital Evaluation System	08-Apr-2019 1	10
Health screening of non teaching staff	25-Mar-2018 5	37
Workshop on 'Digital Academic Platform-Google Classroom'	07-Dec-2018 1	28
Talk on 'Communication of research work'	12-Jun-2018 3	28
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	1995 1825	4500000
Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	2013 1825	4500000

Sir Vithaldas Thackersey College of Home Science, Autonomous	Autonomy	UGC	2017 1825	4500000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE-I	UGC	2008 1825	10000000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE-II	UGC	2011 1825	7500000
Sir Vithaldas Thackersey College of Home Science, Autonomous	CPE-III	UGC	2015 1825	15000000
Sir Vithaldas Thackersey College of Home Science, Autonomous	RUSA-2	Maharashtra State Government	2018 730	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**20**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

· Sir Vithaldas Thackersey College of Home Science (Autonomous), IQAC committee facilitated the 2nd Masters Programme, M. Design. (Fashion Design) under Faculty of Interdisciplinary Studies, SNDT Womens University, Mumbai, keeping in mind the recommendations of the previous NAAC Peer Team (2014). · Department of Food,

Nutrition and Dietetics conducted a program driven by FSSAI initiative Aaj Se Thoda Kam – Eat Right Campaign Challenges Innovation on September 24, 2018 at Sir Vithaldas Thackersey College of Home Science (Autonomous) in collaboration with FSSAI (Maharashtra), FDA (Maharashtra), AFST(I), IDA(Mumbai Chapter), and Yoga Institute (Santacruz, Mumbai). · Under the aegis of the IQAC Committee, the Family and Child Enrichment Centre (FACE) of the Department of Human Development was inaugurated on October 7, 2018. The Centre was developed under the grants received from CPE Phase III. The Department celebrated World Mental Health Day on October 7, 2018 and recognized the work of stalwarts in the area of Mental Health presenting them with Excellence Awards for Mental Health'. · To focus on Experiential learning and promotion of skill development IQAC facilitated Department of Resource Management to organize the Annual Exhibition NIRMITI 2019 with a main theme of Creative Upscaling and sub theme of Optical Illusion, The Department of Textiles and Apparel Design organized Annual exhibition Kalash which displayed the products developed by students with the theme 'Design Process and Product Development'. The Department of Human Development organized an annual event Khel Utsav with the theme Splendours of Nature which was conducted for school age children. · The Entrepreneurship Incubation and Placement Cell (specifically geared towards encouraging and mentoring women entrepreneurs from the Institute) was inaugurated on March 15, 2019. The Institution celebrated the International Womens Day, followed by a Seminar on Women Entrepreneurs organised by Alumni Association (Registered). The focus of the Seminar was to have a highly value added Alumni meet centered around the broader theme of Women Entrepreneurs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructure quality enhancement	RUSA-2 Infrastructure funds were utilized for the upgradation of the following:
Institutional ranking upgradation	NAAC SSR is submitted as per the new online submission process for the fourth cycle on 22nd March 2019
Academic quality enhancement	Formal feedback of first to fourth semester syllabus which was introduced w.e.f. June 2016 was taken from the stakeholders and the suggestions were considered for further strengthening the syllabus.
Academic quality enhancement	Two years Master program is introduced M. Design (Fashion Design)
Infrastructure quality enhancement	RUSA-2 Infrastructure funds were utilized for the upgradation of certain areas of Institution
MIS	Automation of examination processes such as marksheet and hall ticket generation, online evaluation etc.
Eco friendly initiatives	Green Audit – Energy audit was conducted of the entire premises of the

	College. The recommendations will be implemented in a phased manner.
Faculty development (teaching faculty)	Talk on 'Research Designs' by Dr. Shweta Khandelwal on 14th June 2018
Faculty development (non-teaching faculty)	Institution had sponsored Complete health check-up of non-teaching staff which was done at Kasturba Health and Research center, Vile Parle, Mumbai. This was followed by individual diet counselling by the students of M. Sc. in Specialized Dietetics under the supervision of the departmental faculty.
Student friendly Initiatives	Work initiated for more common space for students around the entrance of the Institution

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	02-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	05-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS is implemented for admission procedure, student's details, student related documents, administrative data of staff biometrics, leave record, finance and accounts software and salary software (Track Jack, inward outward software etc.) and Digital Library Software (SLIM 21) 1. Finance and Accounts: 2011 onwards (Tally), 2012 onwards Salary TimeTrack 2. Planning and Development: 2013 onwards (Academic Timetable), 2017 onwards (Feedback), 2018 onwards (ELearning) 3.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	RM4H	B.Sc. In Hospitality and Tourism Management(Honors)	02/05/2019
BSc	RM4R	B.Sc. In Hospitality and Tourism Management (Regular)	02/05/2019
BSc	RM5H	B.Sc. In Interior Design & Resource Management(Honors)	02/05/2019
BSc	RM5R	B.Sc. In Interior Design & Resource Management (Regular)	02/05/2019
BSc	MC6H	B.Sc. In Mass Communication and Extension(Honors)	02/05/2019
BSc	MC6R	B.Sc. In Mass Communication and Extension (Regular)	02/05/2019
BSc	TA7H	B.Sc. In Textiles & Apparel Designing(Honors)	02/05/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	B.Sc in Hospitality management , B.Sc. In Interior Design	12/06/2018	Landscape Design(RDVI14)	12/06/2018

BSc	B.Sc in Hospitality management , B.Sc. In Interior Design	12/06/2018	Industrial and Site Visits (RDVI15)	12/06/2018
BSc	B.SC.In Textile and apparel Design	12/06/2018	Fashion Pattern Making (TCV17)	12/06/2018
BSc	B.SC.In Textile and apparel Design	12/06/2018	Computer Aided Textile Designing (TCV19)	12/06/2018
BSc	BSc Food Nutrition and Ditetics	12/06/2018	Public Health Nutrition (FCV01)	12/06/2018
BSc	BSc Food Nutrition and Ditetics	12/06/2019	Nutrition Communication and Counselling (FCV05)	12/06/2018
BSc	B.Sc. In Early Childhood Care and Education(Honors), B.Sc. In Early Childhood Care and Education (Re	12/06/2018	Training in Preschool Settings(HCIV31)	12/06/2018
BSc	B.Sc. In Developmental Counselling (Honours) And B.Sc. In Developmental Counselling (Regular)	12/06/2018	Guidance and Counselling (HCV18)	12/06/2018
BSc	BSc. In Mass Communication and Extension Education	12/06/2018	Sustainable Development (MCV15)	12/06/2018
BSc	BSc. In Mass Communication and Extension Education	12/06/2018	Corporate Social Responsibility(MCV16)	12/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDes	Fashion Design	12/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Nil	12/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Customer Relationship Management	12/06/2018	1
Hospital Food Service Management	12/06/2018	14
Research Methods in Mass Communication and Extension	12/06/2018	3
Pathophysiology of Diseases	12/06/2018	10
Research Methods In Human Development	12/06/2018	2
Portfolio making	12/06/2018	21
Visual Merchandising	12/06/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Development Counselling & Early Childhood & Childhood Care	43
BSc	Food Nutrition & Dietetics	69
BSc	Hospitality & Tourism Management	18
BSc	Interior Designing & Resource Management	31
BSc	Mass Communition & Extensions	21
BSc	Textile & Apparel Designing	48
MSc	Specialized Dietetics	30
MDes	Fashion Design	4
BSc	B.Sc. In Early Childhood Care and Education(Honors), B.Sc. In Early Childhood Care and Education (Re	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution implemented the restructured syllabus in 2016- 2017 for First-Year students, 2017-2018 for the Second-Year students and the Third-Year students in 2018-2019. Sir Vithaldas Thackersey College of Home Science being an autonomous college has followed a semester system ever since its inception. The curriculum was designed time to time keeping in mind the professional competencies required by the industry. In lieu with the progressive nature, the college restructured the syllabus and introduced the Honors program of 140 credits in the year 2016 – 17. The first batch of students graduated with the newly restructured syllabus in the year 2018 -19. Experts from various Industries are members on the Board of Studies for their professional inputs for curriculum enhancement. The content of each subject was revised and restructured at the Department level and proposed and passed for approval through the Board of Studies. A structured questionnaire was designed for each of the stakeholders and a curriculum feedback was sought online. A brief outcome of the findings are stated below: The College has enhanced the library facilities by purchasing new books on relevant subjects as Reference study material. The feedback has prompted the seeking of membership of the US Consulate Library at Dosti House, that holds screening of documentaries and discussions in which the faculty and students participate. The stakeholders had stressed on the weightage given to entrepreneurship. The Alumni Association of the Institution has inaugurated the Entrepreneurship Incubation Cell that will benefit new graduate aspirants. This will help promote skill/ vocational development. The curriculum is focussed at improving employability through formalising a Placement Cell. The Departments have a database of prospective Employers, who can also be the resource persons. Incorporation of latest advancements in the subject has been possible with the linkages with the Industry. The Institution has been proactive in including the perspectives of the feedback system for taking remedial action in striving towards excellence in the quality of education. Further, the analysis of the feedback and recommendations of the Board are presented to the Academic Council for approval. To bridge the lacuna in the curriculum, these recommendations are implemented. Reports: https://svt.edu.in/download/Analysis-Feedback-2018-2019.pdf Action taken: https://svt.edu.in/download/Action-Taken-Feedback-2018-2019.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDes	Fashion Design	25	7	4
MSc	Specialized Dietetics	30	97	30

BSc	Home science	400	596	322

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	821	56	27	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	59	25	25	186

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sir Vithaldas Thackersey College of Home Science (Autonomous) has a robust and effective mentoring system for students. The college considers it as one of the best practices as it has helped the students in their overall development. The college follows a standardised protocol for the mentoring system. All the students are divided into groups of 20-25. Each group is allotted a mentor from the teaching faculty. This information is made available to the students at the beginning of the academic term. The students are oriented about the mentoring practice of the college and the availability of the batch mentor for any discussion on academic or personal issues. The areas discussed by the batch mentors include the following – 1. Importance of attendance (75 attendance as being mandatory) and regularity is stressed. 2. The students are made aware of the learning outcomes for each course. Their attention is drawn towards the unique curriculum and use of multiple resources and innovative methodologies in teaching-learning process every semester to make teaching interesting and student centric. 3. They are also sensitized and engaged towards the institutional Anti-ragging measures and Zero tolerance towards sexual harassment. 4. The mentors are available to resolve issues related to the functional aspects and logistics of the teaching learning process. 5. One of the salient features of the mentoring process is ensuring the mental wellbeing of the students. The Family and Child Enrichment center (FACE center) is dedicated to this cause. Workshops on life skills such as stress management, social skills are undertaken along with availability for individual counselling 6. The physical wellbeing of the students is given equal importance. Information about sessions on yoga and sports facility is made available to the students. Inhouse Doctor's facility is made available to the students. The students are encouraged to report to the mentor any issues they face related to college so that it can be resolved at the earliest. The mentoring of students is an ongoing process which encompasses meetings on a regular basis. The Class Representatives and Gymkhana Representatives of the batch are encouraged to monitor the group concerns and issues, and report to the mentors for the intervention needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
877	32	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	27	13	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Madhuri R Nigudkar	Assistant Professor	NSI Best Poster presentation Award
2018	Ms. Madhuri R Nigudkar	Assistant Professor	First Prize in Oral Presentation in UGC SAP Sponsored national seminar on community health Enrichment through Home science education and research

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MFD1	2	03/05/2019	03/06/2019
MSc	MFD1	1	03/12/2018	03/01/2019
BSc	HD2R	6	19/06/2019	03/07/2019
BSc	TA7H	4	29/04/2019	29/05/2019
BSc	HD1R	1	30/11/2018	19/12/2018
BSc	FN3R	1	30/11/2018	19/12/2018
BSc	FN3H	3	30/11/2018	20/12/2018
BSc	TA7H	3	30/11/2018	20/12/2018
BSc	RM4H	5	30/11/2018	21/12/2018
BSc	MC6R	2	29/04/2019	24/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	1584	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svt.edu.in/wp-content/uploads/AQAR/2018-19/Criteria-2/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSC	MSc	Dietetics	21	21	100
BSC	BSc	HTM	39	37	94.87
BSC	BSc	IDRM	68	61	89.71
BSC	BSc	FND	149	144	96.64
BSC	BSc	DC	46	46	100
BSC	BSc	ECCE	44	39	88.63
BSC	BSc	MCE	42	42	100
BSC	BSc	TAD	104	92	88.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://svt.edu.in/wp-content/uploads/AQAR/2018-19/Criteria-2/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	01/01/2019	NA

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	Pepsico Holdings Pvt Ltd	3	3
InternationalProjects	1095	Almond Board of California, USDA, USA	257	71

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Marketing Bootcamp for Shepreneurs	Food, Nutrition and Dietetics	15/03/2019
Aaj Se thoda Kam – Eat Right Campaign- Challenges Innovation	Food, Nutrition and Dietetics	24/09/2019

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Upcycled Sustainable fashion	Zarna Gala (student) Group Competition	SDC-EC Pidilite Industries Ltd., Pearl Academy	18/01/2019	From Scrap to Red Carpet, Green Accessory Design
Upcycled Sustainable fashion	Namrata Patil (student) Group Competition	SDC-EC Pidilite Industries Ltd., Pearl Academy	18/01/2019	From Scrap to Red Carpet, Green Accessory Design
Upcycled Sustainable fashion	Meher Sawhney (student) Group Competition	SDC-EC Pidilite Industries Ltd., Pearl Academy	18/01/2019	From Scrap to Red Carpet, Green Accessory DesignFrom Scrap to Red Carpet, Green Accessory DesignFrom Scrap to Red Carpet, Green Accessory Design
Upcycled Sustainable fashion	Rutu Moradia (student) Group Competition	SDC-EC Pidilite Industries Ltd., Pearl Academy	18/01/2019	From Scrap to Red Carpet, Green Accessory Design
Green Fashion India 2018	Meherr Sawhney (student)	SDC-EC Pidilite Industries Ltd., Pearl Academy	06/10/2018	Green Connect fro Social Design
Upcycled Sustainable fashion	Zarna Gala (student)	SDC-EC Pidilite Industries Ltd., Pearl Academy	30/08/2018	Do It yourself At Home (DYH)
Upcycled	Namrata Patil	SDC-EC Pidilite	30/08/2018	Do It yourself

Sustainable fashion	(student)	Industries Ltd., Pearl Academy		At Home (DYH)
Upcycled Sustainable fashion	Zarna Gala (student) -Group Event	SDC-EC Pidilite Industries Ltd., Pearl Academy	30/08/2018	Up-Cycling Re-cycling of Textile waste-Do It On Spot (DIOS)
Upcycled Sustainable fashion	Namrata Patil (student) Group Event	SDC-EC Pidilite Industries Ltd., Pearl Academy	30/08/2018	Up-Cycling Re-cycling of Textile waste-Do It On Spot (DIOS)

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/01/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Food, Nutrition and Dietetics	6	0
International	Food, Nutrition and Dietetics	4	0
National	Textile and Apparel Designing	1	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Food Nutrition and Dietetics	4
Textile Apparel and Design	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Published	0	01/01/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Assessment of the dietary nutrient pattern and Phytochemical index in Diet of adolescents and Young adults in Mumbai city	Ms. Simran Sanjay Khandagale, Dr. Rekha Battalwar, Dr. Jagmeet Madan, Dr. Shobha A. Udipi, Dr. Rama A. Vaidya	International Journal of Physiology, Nutrition and Physical Education	2019	0	Sir Vithaldas Thackersey College of Home Science	0
Breakfast consumption and physical activity of college going students in Mumbai city	Ms. Roshni Dange	Online international interdisciplinary research journal	2018	0	Sir Vithaldas Thackersey College of Home Science	0
Management of refractory epilepsy by using polyunsaturated fatty acid ketogenic diet – A case study	Ms. Subhasree Ray, Dr. Meena Godhia	IP Journal of Nutrition, Metabolism Health Science	2018	0	Sir Vithaldas Thackersey College of Home Science	0
Eating Habits and night snacking patterns of young women at risk for eating disorders	Ms. Jyoti Gandhi, Dr. Rekha Battalwar	International journal of physiology, nutrition and physical education	2019	0	Sir Vithaldas Thackersey College of Home Science	0
Physical activity pattern and nutrient intake in	Ms. Prachi Jhaveri, Dr. Rekha Battalwar	International journal of yogic, human movement	2019	0	Sir Vithaldas Thackersey College of Home Science	0

young adults going to gymnasium in Mumbai city		and sports sciences				
Exposure to weight loss advertisement in the mass media and its effects on the health of young women in Thane city	Dr. Rekha Battalwar, Ms. Ayesha Mulla	Journal of emerging technologies and innovative research	2019	0	Sir Vithaldas Thackersey College of Home Science	0
Study on Vitamin D and Calcium deficiency in patients with Type II Diabetes Mellitus and Non Diabetic Population	Dr. Rekha Battalwar, Ms. Shirin Shaikh	Journal of emerging technologies and innovative research	2019	0	Sir Vithaldas Thackersey College of Home Science	0
Consumption of Oil, Sugar and its Health effects on Adults	Dr. Rekha Battalwar, Ms. Prajakta Gaikwad	Journal of emerging technologies and innovative research	2019	0	Sir Vithaldas Thackersey College of Home Science	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Breakfast consumption and physical activity of college going students in Mumbai city	Ms. Roshni Dange	Online international interdisciplinary research journal	2018	0	0	Sir Vithaldas Thackersey College of Home Science

Management of refractory epilepsy by using polyunsaturated fatty acid ketogenic diet – A case study	Ms. Subhasree Ray, Dr. Meena Godhia	IP Journal of Nutrition, Metabolism Health Science	2018	0	0	Sir Vithaldas Thackersey College of Home Science
Eating Habits and night snacking patterns of young women at risk for eating disorders	Ms. Jyoti Gandhi, Dr. Rekha Battalwar	International journal of physiology, nutrition and physical education	2019	0	0	Sir Vithaldas Thackersey College of Home Science
Physical activity pattern and nutrient intake in young adults going to gymnasium in Mumbai city	Ms. Prachi Jhaveri, Dr. Rekha Battalwar	International journal of yogic, human movement and sports sciences	2019	0	0	Sir Vithaldas Thackersey College of Home Science
Exposure to weight loss advertisement in the mass media and its effects on the health of young women in Thane city	Dr. Rekha Battalwar, Ms. Ayesha Mulla	Journal of emerging technologies and innovative research	2019	0	0	Sir Vithaldas Thackersey College of Home Science
Study on Vitamin D and Calcium deficiency in patients with Type II Diabetes Mellitus	Dr. Rekha Battalwar, Ms. Shirin Shaikh	Journal of emerging technologies and innovative research	2019	0	0	Sir Vithaldas Thackersey College of Home Science

and Non Diabetic Population							
Consumption of Oil, Sugar and its Health effects on Adults	Dr. Rekha Battalwar, Ms. Prajakta Gaikwad	Journal of emerging technologies and innovative research	2019	0	0	Sir Vithaldas Thackersey College of Home Science
Study on Life style and Dietary patterns of Type -2 Diabetes patients in Mumbai city	Ms. Reena Kumari, Dr. Rekha Battalwar	International Research Journal of Engineering and Management Studies	2018	0	0	Sir Vithaldas Thackersey College of Home Science
Assessment of the dietary nutrient pattern and Phytochemical index in Diet of adolescents and Young adults in Mumbai city	Ms. Simran Sanjay Khandagale, Dr. Rekha Battalwar, Dr. Jagmeet Madan, Dr. Shobha A. Udipi, Dr. Rama A. Vaidya	International Journal of Physiology, Nutrition and Physical Education	2018	0	0	Sir Vithaldas Thackersey College of Home Science

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	11	8
Presented papers	4	4	0	0
Resource persons	6	5	2	7

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Ms Archana Jain, Department of Human Development	Workshop on Counselling Skills for Mumbai Mobile Creche	Mumbai Mobile Creche	2000

Dr Suja Koshy, Department of Human Development	Session on Stress and life and Work Harmony	Astarc Group of Companies on 15 August 2018	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skit and role play for School going children	Sir Vithaldas Thackersey College of Home Science organised at Golibar Anganwadi, ICDS Center	1	18
STRIDE 2018-Walk with Dignity- a Fashion Show	Department of Textile Apparel Design MBA Foundation, Airoli	2	2
Life Skills for the school children	Department of Human Development of Sir Vithaldas Thackersey College of Home Science	1	21
Free Mega-Medical Camp', and helping the doctors to smoothly carry out the medical testing. Around 2000 students and parents participated in the eye, dental and medical checkup.	Organised at Juhu Vidya Nidhi School in association with K. J. Somaiya Hospital research Center, Rotaract Club of Mumbai Royals and Rotaract Club of SNDT Women's University on 4th and 5th January 2019	1	2
Public Relations activity to promote Holistic Care Homes	Department of Mass Communication and Extension in collaboration with Holistic Care Homes for the elderly	1	35
Tie and Die Creative Craft	NSS Unit of Sir Vithaldas	3	76

Workshop	Thackersey College of Home Science		
Candle making, Agarbatti making Phenyl making work	NSS Unit of Sir Vithaldas Thackersey College of Home Science	2	76
Juhu Beach Cleanup	NSS Unit of Sir Vithaldas Thackersey College of Home Science	1	46
E Waste Collection Drive	NSS Unit of Sir Vithaldas Thackersey College of Home Science	1	42
Eye Checkup and Blood Checkup camp	NSS Unit of Sir Vithaldas Thackersey College of Home Science	2	15
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Safe and Nutritious Food, Food Safety and Standards Authority of India	Pepsico Indian Holdings Pvt Ltd	Building awareness about anaemia among school going children in Mumbai	2	31
Sensitization program	Sadhana Education Society, Juhu Tara Rd., Santacruz (W), Mumbai	Sensitization program on Rights of Children with Special Needs for Standard VII students	2	28
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	BSc and MSc	None	365

Collaboration with Kasturba Health and Research Society, Mumbai	students		
Research Guidance to MSc students by experts from Public Health Foundation of India, New Delhi (PHFI)	M Sc students of Specialised Dietetics	None	182
Research Guidance and Diabetes Educator Program by Dr. Dalal from USV and Health Centre, Mumbai	M Sc students of Specialised Dietetics	None	70
Academic and Research Collaboration with The Yoga Institute, Santacruz (E), Mumbai	BSc and MSc students	None	90
Website and Book development with Food and Drug Administration, Maharashtra	MSc Students	None	182
Research and Academic Collaboration with Juvenile Diabetes Foundation, Oshiwara, Andheri West,, Mumbai	MSc Students	None	365
Research and Academic Collaboration National Institute Research and Reproductive Health, Parel, Mumbai	MSc Students	None	365
Research and Academic Collaboration with HN Reliance Hospital, Grant Road, Mumbai	MSc Students	None	365
Research and Academic Collaboration with BYL Nair Hospital, Mumbai	MSc Students	None	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Internship	The Economic Times	30/04/2019	18/06/2019	1
Temporary	Internship	Optimystix Entertainment	30/04/2019	18/06/2019	7
Temporary	Internship	SS Arch architects designers	30/04/2019	18/06/2019	1
Temporary	Internship	Kesari Tours Travels	30/04/2019	18/06/2019	1
Temporary	Internship	SOTC (Dream Holiday)	30/04/2019	18/06/2019	1
Temporary	Internship	Pantaloons	30/04/2019	18/06/2019	1
Temporary	Internship	Krshna Media and Association Pvt. Ltd.	30/04/2019	18/06/2019	1
Temporary	Internship	Sandaw Digitex Digital Textile Solutions	30/04/2019	18/06/2019	1
Temporary	Internship	Asian Heart Hospital	25/04/2019	11/06/2019	3
Internship	Internship	Mona Remedials	22/04/2019	31/05/2019	6
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kasturba Health and Research Society, Mumbai	02/07/2018	Academic Collaboration and Research/ Projects	125
Public Health Foundation of India (PHFI), New Delhi	01/04/2019	Academic Collaboration and Research/ Projects	30
The Yoga Institute, Mumbai	01/04/2019	Academic Collaboration and Research/ Projects	78
USV and Health	01/04/2019	Academic	40

Centre, Mumbai		Collaboration and Research/ Projects	
Food and Drug Administration, Maharashtra	01/03/2019	Academic Collaboration and Research/ Projects	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
878000	4442090

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Fully	21	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	8254	3425331	138	253692	8392	3679023
Journals	55	0	49	60849	104	60849
CD & Video	174	0	0	0	174	0
Weeding (hard & soft)	399	17928	1	18	400	17946
Text Books	109	105904	0	0	109	105904

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Dr. Nisha Bellare	Obesity	Developed Internally	25/03/2019
Dr. Udipi	Integrating Ayurveda into Modern Dietetics Practice	Developed Internally	05/04/2019
Dr. Ashish Phadke	Basics of Ayurveda	Developed Internally	09/04/2019
Dr. Jagmeet Madan etal.	Beriatric Nutrition	docmode.org	15/01/2019
Dr. Nutan Nabar	Health in traditional healthcare system modern science	Developed Internally	12/04/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	99	25	1	6	7	16	27	50	15
Added	11	0	1	3	3	0	0	120	5
Total	110	25	2	9	10	16	27	170	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

170 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Sound Recording Studio	https://drive.google.com/open?id=1g2vxp3W_Z8NiVx5Ik1YgGeGJrLcX6g8X
Photo Lab	https://drive.google.com/open?id=1BfCTVEoa5xa9lloG_BeftYDuv7bRSkGh

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2400000	2341470	1350000	1321040

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College is the constituent and autonomous college of the SNDT Women's University. The premise of College is a part of the composite building of the

S.N.D.T. Women's University, Juhu, Mumbai. The College actively supports and participates in initiatives taken up by the University in all aspects of developing the physic al facilities as required and maintenance of premises. The College is recipient of the CPE Phase III and RUSA 2 grant. Maintenance of the infrastructure is one of the priorities of the College in utilization of the grants. The College has been in position to acquire advance academic tools, library resources, technology enabled teaching equipments. Purchase and Finance: The College has Working Committee for Grants. Being autonomous college, there are statutory bodies which monitor and follow the protocol for utilization of the grants. Varied requirements are put forth by the departments and other committees to the Principal. Quotations of equipment or material above Rs. 5,000/- are invited by the purchase committee based on detailed specifications. This is further taken up for approval in the Finance board, based on the expenditure planned. All the purchases require an administrative approval through statutory bodies like Finance Board and Board of Management (Governing Body) and defined protocols as per the Maharashtra Accounts Code are followed. College is completely ICT enabled and has dedicated computer resource centre. The ICT committee oversees the up-gradation and maintenance of instruments, internet facilities and peripherals. ICT policy envisages roadmap to strengthen the digitization, MIS, customized software development and technology enabled learning. Annual Maintenance Contract for computers, software updating, license renewal, net facilities, printers, scanners has been given to agencies and operation maintenance personnel are available for specific requirements. Any up gradation of computers and related programs are discussed with the technical experts and finalized. The ICT policy is defined to take care of the requirements like LAN, BYOD zones, 24 X 7 internet facility, NAS storage etc. Most of the classrooms are equipped with fixed projectors, screens, and computers. For day to day requirements a resident technician is available from 10 am to 6 pm on all working days. Library Advisory Committee recommends as well as approves books and library related equipment required for academic purposes. It takes care of all the decision making related to library necessities. College premises such as classrooms, staffrooms, corridors, office blocks, toilet blocks, common spaces are maintained by non- teaching, class IV employees. The process of house keeping is streamlined by designating specific areas to the non-teaching staff. The HOD supervises the department laboratories and staff areas. Electrical maintenance – Equipment such as Overhead projectors, Television, Digital Projectors and other audio visual tools are maintained regularly by electrician appointed by the College. Civil and structural maintenance is addressed with the help of the University Maintenance Department. The university engineer surveys the premises and proposes corrective action, which is implemented by the College. Part of the grants acquired by the institution are employed in the major repair works of the premises.

https://svt.edu.in/wp-content/uploads/AQAR/2018-19/Criteria-4/4.4.2-SOP-2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student AID fund and Earn while you learn	13	119007
Financial Support from Other Sources			
a) National	Government	68	304698

	scholarships, freeships, and other schemes		
b)International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Alternative Therapy	25/10/2018	42	Jal Classic, Lotus Ayurvedic center
Personal Counselling	01/07/2018	30	In house counselor
Yoga and Meditation	02/07/2018	80	Yoga and Meditation Teachers
Language Lab	02/07/2018	276	English department staff of the college
Remedial Coaching	02/07/2018	23	Teachers teaching the subjects, faculty or CHB teachers from respective departments.
Soft Skill Development	13/06/2018	802	Multiple
Career Counselling	13/08/2018	717	Multiple

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	21	256	10	28

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	A V Consultants	2	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	Bsc in Food Nutrition and Dietetics	Department of Food and Nutrition	Nirmala Niketan, Mumbai university	Master of Science, Nutrition and Dietetics
2019	42	Bsc in Food Nutrition and Dietetics	Department of Food and Nutrition	SVT College of Home Science	MSc in Specialised Dietetics
2019	6	Bsc in Food Nutrition and Dietetics	Department of Food and Nutrition	SNDT University Department food and nutrition	Master of Science, Nutrition and Dietetics
2019	3	Developmental counselling	Human Development	Nirmala Niketan College of Home Science	MSc. In Human Development
2019	3	Developmental counselling	Human Development	P.G. program I Human Development, SNDT Women's University	MSc. In Human Development
2019	4	ECCE	Human Development	Dept. Of Special Education, SNDT Women's University	B.Ed. in Special Education
2019	3	Developmental counselling	Human Development	Dept. Of Special Education, SNDT Women's University	B.Ed. in Special Education
2019	2	BSc in Hospitality and Resource Management	Dept. of Resource Management	SNDT University Department of Family Resource Management	Masters in Resource Management with Ergonomics
2019	3	BSc in Social Commu	Dept. of Mass Communi	School of broadcasting	M. A in advertising

| 2019 | 2 | BSc in Social Communication and Media | Dept. of Mass Communication and Extension | S K Somaiya degree college of art science and commerce | Masters in mass communication and journalism |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	11
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Non teaching staff cultural program	College Level	10
Fashion show by Textile dept students	College Level	40
Staff cultural program	College Level	14
Ms SVT competition	College Level	26
Annual Day	College Level	900
Regional Yuva Mahotsav 2018	Regional Level	976
Freshers party for FY students	College Level	126
Class, sports gymkhana representative elections	College Level	153
Founders Day	College Level	245

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter university national youth fesitval , SNDT	National	0	1	2017016100 157244	Ms. Anvesha Kiran Churi

	Womens University					
2018	Won Gold Medal in Indradhanushya MaharashtraWon Gold Medal in Indradhanushya Maharashtra State Level Inter-University Cultural Competitions from December 7-11, 2018	National	0	1	2017016100 157244	Ms. Anvesha Kiran Churi
2018	Yashwantrao Chavan Mukt Vidyapeeth; West youth Festival from December 19-23, 2018 at Savitribai Phule	National	0	1	2017016100 157244	Ms. Anvesha Kiran Churi
2018	Regional Yuva Mahotsav fest , SNDTWU.	National	0	1	2018016100 127223	Ms. Simran Bhalla
2018	Regional Yuva Mahotsav fest , SNDTWU.	National	0	1	2018016100 127165	Ms. Isha Bogare
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College provides an array of opportunities to the students to showcase their talent, knowledge and skills. One of the major platform of student engagement is, 'The Gymkhana Committee' and its various activities. The committee is supported by the chairperson, co-chairperson, core committee members and student council. The Student Council comprises of – President, Vice President, gymkhana Secretary, Assistant Gymkhana Secretary, Cultural Secretary(SNDTWU), Assistant Cultural Secretary(SNDTWU), Cultural Secretary(SVT), Assistant Cultural Secretary(SVT), Sports Coordinator, Assistant Sports Coordinator, Volunteer Head, 4 Volunteers and 3 Gymkhana Representatives from the Self-Financed Programs. The student council organizes

various events in the college throughout the year. A glimpse of the activities conducted during the year 2018-19 is as follows: • Fresher's Party to welcome the first-year students was organised on 24th July 2018. • Founder's Day was commemorated in the memory of the magnanimous - Sir Vithaldas Thackersey on August 12, 2018. • Regional Yuva Mahotsav 2018 was organised on the 6th and 7th of September, 2018. The college had the privilege of hosting this mega event. It witnessed an overwhelming response from 976 participants from 27 colleges of Maharashtra, Gujarat and Madhya Pradesh. Overall 26 events were conducted. The student council took up the complete responsibility of the event. The College students won 2nd prize in Debate Folk Dance and 3rd prize in Collage Skit in grand finale at the Regional Yuva Mahotsav SNDTWU, Mumbai, organised at the University level. • Sports Day is another event that witnesses mass participation of students and staff. It is movement of bonding and the student council organises activities that bring the students and staff closer. • Student Council organized 60th Annual College Day on 5th Dec 2018 at Patkar Hall, Churchgate campus. • Anvesha Churi won Gold Medal in Indradhanushya Maharashtra State Level Inter-University Cultural Competition, December 7-11, 2018. Academic representation of students The Academic council is a major decision making body of the institution. This body has representation of the SY topper. The student has say in all the major decisions taken by the council. The student council also publishes a newsletter, "Impressions". They are on the editing committee and play major role in ensuring the quality of the contributions by the students facilitated by the teachers. Administrative The student council representation is there on various other college committees to get students' representation. The committees include Anti Ragging Committee, Student Grievance Redressal Cell, Internal Complaints Committee, Newsletter committee, and the like. They are an integral part of the meetings, scheduled at regular intervals. The decisions made during the meetings are in the best interest of the students, based on their suggestions. Another important contribution of the student council is their support during the admission procedures. The college has a 'Help Desk' specially put up during admissions. The students as always took turns to sit at the desk and guide the aspiring newcomers to the various specializations and the college. The student council team of 2018-2019 comprises a vibrant group of high spirited students who made

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered) contributes significantly to the development of the institution through financial and non financial means. Alumni of any educational institute define the institute in many ways, particularly with their career graphs, professional achievements and contribution to the institute. The Alumni of the college has been high on professional achievements and bringing back to the college their experience, knowledge and various other contributions. The college has successfully registered the alumni association in the month of December, 2018. However, the departments have had a practice to stay connected to their students through the digital media. The Alumni have been continuously contributing to the college in the following ways: 1.Visiting Faculty- Alumni regularly come to college as Visiting Faculty to teach subjects related to their professional experience. This gives the added value of industry or field experience for students to understand the subject in its practical application as well. 2.Knowledge Sharing Regular interaction of students with the Alumni from various fields enhances their understanding of their classroom learning. The Alumni share the practical knowledge and their learning through their professional journey, what the students should gain from college, what to avoid, the challenges and ways to overcome them. 3. Career Guidance to Students Career Guidance is the time

they decide their internships, placements, higher studies and choice of profession. Alumni interact with the students on work opportunities in their specialization. They also guide the students for pursuing higher studies by giving information about the kind of courses available, entrance exams, scholarships, etc, including guidance on preparation for the entrance exams. 4. Placements to Third Year Students Several Alumni offer Internship and Work placements to Third Year students on the completion of their course. Being from the same academic background it helps students to understand and excel in their professional life. 5. Board of Studies Alumni are a part of the Board of Studies and contribute towards designing of the syllabus and the practical knowledge that the students need to have, based on their industry experience. 6. Academic Council Alumni contribute to the overall quality of education being imparted by the college by being a part of the Academic Council of the college. This keeps the college up to date with the latest industry trends and has a check on the relevance of the education being provided to the students. 7. Industry Network Alumni bring with them their professional network, both nationally and internationally. Through this network, the college gets expert professionals who provide exemplary guidance to the students through guest lectures. The students, at an undergraduate level, also get connected to the industry at large. Several joint programs by the college and industry experts have been facilitated by the Alumni. 8. Alumni and Student Driven Initiatives Alumni are active participants in SVT Alumni Association and other initiatives of the college. The alumni association is an example of initiatives driven by Alumni. These initiatives also form a platform for the Alumni to share their expertise with the college in constructive manner.

5.4.2 – No. of registered Alumni:

929

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

3 https://svt.edu.in/wp-content/uploads/AQAR/2018-19/Criteria-5/5.4.3.pdf

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sir Vithaldas Thackersey College of Home Science, (Autonomous), follows a decentralized system of Governance, Leadership and Management in implementation of its activities. The five departments, namely, Food Nutrition and Dietetics, Human Development, Mass Communication and Extension, Resource Management and Textiles and Apparel Designing conduct curricular and co-curricular activities channelized through the Heads of the Department and the Principal acts as a guide to ensure the smooth functioning of the departments and their activities. One of the activities that exhibits the process of decentralization is Community Outreach Program followed by most of the departments of the college. The Community Outreach Program follows a three-pronged approach which is based on the curriculum and social commitment to 'reach the unreached'. The first step is to channelize the Community Outreach Programs through the credit based instructional activities in various subjects of the departments. The second step is the adoption of communities so as to sustain the work and get committed efforts. The third step is to provide for non-credit based instructional activities. The implementation of these however rests entirely on the discretion of the Heads of the Department who with the assistance of the staff

members take it to the students who work with the local leaders and plan and execute the Community Outreach Programs. The example of this is the activity undertaken by the Department of Mass Communication and Extension. 'Community Outreach Program' is a six credit practical course which has taken its shape after the deliberations in the statutory bodies. The course activities are implemented via the designated Non Governmental Organizations through whom a community is selected. The student leaders are a part of the selection of the community as per requirements of the course. The students plan and conducted specific activities under this course along with other programs such as, celebration of special days, entertainment programs, awareness of civic duties etc which do not fall under the academic frame work but enhance the connect with their community. All these activities undertaken by the students, staff are independently conducted. The second example of complete decentralization is the functioning of the Sir Vithaldas Thackersey College of Home Science Alumni Association (Registered). The functioning of the Association is completely independent and decentralized. The Association in the Month of March, 15, 2019 organized a seminar to initiate the Entrepreneurship Incubation and Placement Cell. The association invited experts who could throw light on the concept of Entrepreneurship Incubation and Placement Cell and the alumni shared their experiences in their journey as entrepreneurs. The alumni entrepreneurs also put up stalls to showcase their product/services. All this was organized and executed with the Alumni members of the college, ex-students and the Principal showed the path for the successful implementation of the program.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Regularly revising and updating of the curriculum is the result of incorporating the feedback of various stake holders of the institution. Inputs provided by the students, faculty, employers, alumni, industry and other reputed organisations are used to design a vast array of course leading to knowledge, skill development as well as career enrichment of the students. M. Design (Fashion Design) was initiated, curriculum for its second year was developed, learning and evaluation rubrics were defined for the first year. The learning outcomes and evaluation rubrics were also developed for most of the courses offered to the third year students of the undergraduate program.
Teaching and Learning	Teaching and Learning- The institution has a strong learner-centric teaching ethos. The teaching plans were integrated with Innovative teaching practices. Learning experiences were further enhanced with the help of a number of Field projects, Industrial

	visits, Field visits and Educational trips. This enables students to integrate basic concepts learnt in classrooms to the industrial or real world settings. Problem based learning, case studies and experiential learning and many more modes of learning were used to cater to the various learners in the classrooms.
Examination and Evaluation	Examination and Evaluation- The examination system and the evaluation form the backbone of the college. The college strives to make progress in this area in order to make it efficient and transparent. The digitization has become a norm for the Examination Department of the college. In October 2018 select First Year subjects were evaluated online. In April 2019 all the First Year subjects were evaluated online. The results were promptly declared within 30 days from the last date of the examination on the college website. Examination planning and scheduling is done through automated invigilation timetable. The Learning disability students were given 20 minutes extra for each hour of the paper. For a sick or student ailing the venue was shifted to doctor's room or some other convenient place in the college.
Research and Development	Research and Development- Development of attitude of scientific inquiry and research in students has been successfully inculcated through courses like Research Methods and Issues and trend in specialization subjects in respective specializations. This integrates research activities into the curriculum. Research Cell was initiated in 2018-19. Four MOU's were signed, 16 papers published in the peer reviewed journals. Two research projects are underway, National and International. Three teaching faculty were awarded Ph.D. degree. Iinitiatives were undertaken taken by the institute to encourage research and development activities for students and teachers. Students were also encouraged to develop various services, end products after in-depth need assessment and market research. Students and Faculty were oriented to Plagiarism check of their assignments work. Teachers were encouraged to apply for the Faculty

		Improvement Program , Two teachers have taken advantage of the same.
	Library, ICT and Physical Infrastructure / Instrumentation	The College is the constituent and autonomous college of the SNDT Women's University. It is situated in the composite building of S.N.D.T. University. It is recipient of the CPE Phase III and RUSA 2 grant. Advance academic tools, library resources, technology enabled teaching equipments are used for the teaching learning. The college is ICT enabled, has dedicated computer resource centre, classrooms equipped with fixed projectors, screens, and computers. Civil and structural maintenance is addressed by the University Maintenance Department. Library provides database of the books making it easier for their search and retrieval with the help of SLIM software.
	Human Resource Management	Human Resource Management: The welfare of the staff members is at the apex of all the initiatives of the college. The matters related to the service and the retirement of all faculty and non-teaching staff in this academic year were completed on time. For the non-teaching staff the college collaborated with Kasturba Health and Research Society, Medical Research Center Mumbai, to conduct a complete health check up supported with medical counselling by the doctors of the MRC. The faculty and the students of the department of Food Nutrition and Dietetics took this endeavour forward by conducting body composition analysis and provided customised dietary counselling with follow-up. This quality initiative motivated the non-teaching staff towards increased awareness to maintain healthy diet and lifestyle.
	Industry Interaction / Collaboration	Industry Interaction / Collaboration: The college strives to connect with the Industry and ensures that useful linkages and collaborations with the professional and entrepreneurial sectors are created for the benefit of students. This is done to provide an opportunity to the students to get connected with the industry. The students benefit by getting practical experience in the field, inputs from guest speakers from the industry, internships and placements. The college

	signed 4 MOUs and an Entrepreneurship Incubation and Placement Cell was initiated in order to do hand-holding of the budding entrepreneurial attempts of the students.
Admission of Students	The process of admission for the student is an important task in any college. The college follows online admission process through SNDT Womens University portal and College website portal. The information is communicated through Website, PR Committee and Help Desk manned by student volunteers. The College facilitates and guides candidates and their parents/ guardians for understanding the scope of all specializations through college website, academic display, brochures and a College film screened during the admission process. The admission list is generated on the website based on merit and preferences of specializations opted by the students is displayed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Library Automation, E-learning resources
Administration	Student support services, Customized time-table software, Inward-outward and Bio-metric
Finance and Accounts	Tally and Salary Time Track
Student Admission and Support	Customized admission software and Customized feedback software
Examination	Creating Timetable of exams, Customised Online paper evaluation Barcode generation Online marksheet generation and Online declaration of results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. SumanMundkur	National Seminar on Reaching the Unreached: New Perspectives in Multi- Disciplinary	NA	593

Year	Name	Conference		Amount
		Research, Extension and Consumer Awareness		
2018	Ms. Madhuri Nigudkar	50th Annual International Conference of Nutrition Society of India	NA	3400
2018	Ms. Madhuri Nigudkar	UGC SAP - Sponsored National Seminar on Community Health Enrichment through Home Science Education and Research	NA	3590
2018	Ms. Panchali Moitra	50th Annual International Conference of Nutrition Society of India	NA	4232
2018	Mr. Prakash Navgire	International Conference on Globalization Literature and Culture	NA	4810
2018	Ms. Panchali Moitra	Indian Dietetic Association National Conference	NA	6354
2018	Dr. Suja Koshy	INSPA International conference of School Psychology	NA	10100
2018	Ms. Panchali Moitra	NIN Centenary International Conference	NA	10260
2018	Dr. Jagmeet Madan	51st Annual National Conference of Indian Dietetic Association- IDACON 2018	NA	10400
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 6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on 'Digital Academic Platform - Google Classroom'		07/12/2018	07/12/2018	28	0
2018	'An orient ation to NAAC SSR'		28/11/2018	28/11/2018	28	0
2018	Talk on 'C ommunicati on of research work'		28/11/2018	28/11/2018	28	0
2019	Lecture and demons tration on Plagiarism software		07/02/2019	07/02/2019	28	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Courses	1	24/09/2018	13/10/2018	21
R.D. Case study presentation	1	14/07/2018	14/07/2018	1
National Conference IDACON 2018	4	30/09/2018	02/10/2018	3
Emerging Foods for Healthier India	1	05/10/2018	06/10/2018	2
Workshop -Orientation on API	1	25/02/2018	25/02/2018	1
Good Food Fest- A workshop on Healthy Living	3	31/01/2018	31/01/2018	1
Innovations in Textile	2	06/06/2018	06/06/2018	1

Technology and Fashion towards a Circular Economy				
Colour Trend Spring Summer 2019	1	28/06/2018	28/06/2018	1
Pantone Seminar- Effective Use of Colours'	1	29/06/2018	29/06/2018	1
Refresher Courses	1	03/12/2018	22/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	6	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a Statutory Body of Finance board with the SNDT Women's University's representation. The financial requisitions of the institution are processed as per the Maharashtra Accounts Code as adopted by the SNDT Women's University. The Financial budget of the college is approved by the Finance board before its collation with the budget of the SNDT Women's University. The college uses SNDT women's University PAN card being a constituent college. The internal and statutory auditors are appointed by the University. The college undergoes both the internal and statutory audits for the balance sheets. The observations of the internal audits are shared with the Principal and the action taken report is submitted to the auditors. The internal auditors discuss the reports with the statutory auditors before finalizing the balance sheet. The college gets the auditing done for the utilization certificates for all the Government (UGC, CPE, RUSA-2, XIIth Plan) and Non-Government grants(international and National research grants, Grants from SVT trust).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sir Vithaldas Thackersey Charitable Trust,	4080000	Infrastructure Development and Economically Weak Students.
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6.4.3 – Total corpus fund generated

4080000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of Parents and Teachers to discuss the issues and matters related to the students' attendance, progress and their involvement in curricular and extracurricular activities. 2. The PTM was held on the 2nd of March 2019. 3. Career guidance program for all the students of various specializations.

6.5.3 – Development programmes for support staff (at least three)

- Basic Computer training • Soft skill training • Administrative functioning training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college maximized on the academic autonomy to facilitate vertical education opportunities for the students by initiating the Master's program- M. Design (Fashion Design). The college has taken a number of measures to make the campus disabled friendly. The student toilets with disability friendly provisions, facility of wheel chairs and special adjustments based on the location of the classes in the ground floor. 2. One of the best practice of college is that it takes into cognizance the needs of the students with learning disability. The institution has a panel of experts who help these students choose the specialization as per their capacity, provide guidance to faculty to facilitate learning. The examination department provides all the permissible allowances to these students as per the Government norms. 3. The college has registered SVT Alumni Association (Registration no. 2676/2018). There is an active involvement of Alumni in the various activities of the college which include conducting workshops with their expertise, developing the Academic Industry interface, facilitating placements of the students. 4. The college IQAC committee plays a very effective role in ensuring quality maintenance. The committee sets the goals for every academic year keeping in mind the perspective plan. The thrust areas include strengthening the curriculum, the teaching learning process, ICT enabled learning, examination reforms, professional development of the faculty, technology and system based administration and accounting procedures.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Talk on 'Communication of research	12/06/2018	12/06/2018	14/06/2018	28

	2019	Workshop on Concealed Digital Evaluation System	08/04/2018	08/04/2018	08/04/2018	10
	2018	Seminar on RESEARCH – A JOURNEY, SVT College Campus- Ms. Nida Shaikh, Professor from Emery University, enlightened the students on the process of research	01/03/2018	01/03/2018	01/03/2018	30
	2018	The Family and Child Enrichment (FACE) Centre of the Department of Human Development was inaugurated	07/10/2018	07/10/2018	07/10/2018	60
	2019	Inauguration of 'The Entr epreneurship Incubation and Placement Cell (specif ically geared towards encouraging and mentoring women	15/03/2019	15/03/2019	15/03/2019	90
	2018	Health screening of non teaching staff	25/03/2019	25/03/2019	29/03/2019	37
	2018	Workshop on Concealed Digital Evaluation System	18/10/2018	18/10/2018	18/10/2018	28

2018	Seminar on Dr. Masumdar – 'An orientation to NAAC SSR'	28/11/2018	28/11/2018	28/11/2018	28
2018	Workshop on 'Digital Academic Platform - Google Classroom' by Dr. Jitendra Nayak	07/12/2018	07/12/2018	07/12/2018	28

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Impression matter….so make it count	12/06/2018	12/06/2018	93	0
Start ups - Be your own Boss	13/06/2018	13/06/2018	78	0
Vitamin D Deficiency in pregnancy & lactation	24/08/2018	24/08/2018	100	0
Leadership - Communication Skills for Women Leaders	19/09/2018	19/09/2018	18	0
Caution while using social media	26/11/2018	26/11/2018	139	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sir Vithaldas Thackersey College of Home Science (Autonomous) is a constituent college of S.N.D.T. Women's University, Mumbai. It is located in the huge composite building in Juhu campus of the University. In this composite building, there are one conducted college, four University departments, a big University Hostel, one Auditorium, spacious University Library, Four Administrative offices, one administrative department, University virtual classroom, a big conference room and also a Bank. There is a school for special children and also a nursery school which are attached to the respective University departments. As per the initial plan the entire building was designed for Home Science faculty which later on changed and now the building

is used by multiple stakeholders. There is a limitation in assigning the exact areas for electricity consumption in the composite building of the University which houses the College. There are designated electricity meters. The College pays approximately 40 of the total electricity bill of the composite building. In the year 2018-19 the College appointed an external agency to conduct Energy Audit of the College premises. Initial data needed was kept ready which included floor plan of the College, number of lighting and electrical fixtures along with the electrical equipments used in the College. The Audit gave an idea of the actual electricity consumption in the College. Solar panels are set up at SNDTWU Juhu campus in 2018. The solar energy is fed to the main grid supplying electricity to the entire campus. Thus the renewable energy coming from the solar panels the overall electricity consumption is reduced in the campus. S.N.D.T. Women's University has a 20 acre campus at Juhu, Mumbai. It has adopted Solar Energy from 2018. The focus is energy conservation for environment-friendly future and pollution free campus. Solar Energy Corporation of India (SECI), Government of India has allotted the rooftop solar amenities to the University for installation of the 1540 solar panels. Aditya Green Energy Private Limited, Mumbai is the Project Proponent. The set up generates 1917 KWH (Kilo Watt-Hours) per day and 7,00,000 KWH per year. The Solar set up is expected to reduce electricity bills by 80.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Braille Software/facilities	Yes	1
Any other similar facility	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	21/08/2018	1	Industrial Home for blind woman, Andheri	To look at the program in terms of its functioning	32

						and the various needs of individuals with special needs	
2018	1	0	15/12/2018	1	Industrial visit to FABTECH, Navi Mumbai	To study recent trends on manufacturing trends of furniture	46
2018	0	1	08/08/2018	1	Workshop for standard VII students of Sadhana Education Society, Juhu, Mumbai	Rights of Children with Special Needs	31
2019	1	0	28/01/2019	1	Central Institute for Research in Cotton , Matunga, Mumbai	Nono-cellulose Plant, Textile Testing Lab and spinning Plant	55
2019	1	0	16/02/2019	1	Elephenta Caves	Photojournalism activity	19
2019	1	0	17/02/2019	1	Paramparik Karigar Exhibition, Kamala Raheja College of Architecture Auditorium, Juhu Mumbai	Traditional Textiles of India	56
2019	1	0	18/03/2019	1	Ambassador's Sky Chef	To Acquaint students with different aspects of food preparation	73

| 2019 | 0 | 1 | 25/02/2019 | 4 | Workshop for V standard students of M. L. Jasudben School | Child Rights | 22 |
| 2019 | 0 | 1 | 27/04/2019 | 1 | Workshop for children between 9 to 12 years in the Family and Child Enrichment Center | Assertion Over Aggression | 21 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Brochure on Professional Ethics	01/04/2018	The College has organized ethics workshops as part of research process and in the course of research methods for Bachelors and Masters' students. The students have to understand the need for development of professional ethics in their interaction with fellow students, faculty, staff and in the work environment when they go for internships or industrial projects. The College follows and all inclusive policy for education.
Handbook on Code of Conduct	01/04/2018	The Institution strives to uphold the moral code of conduct among the faculty, staff and students. Discipline is maintained by the students and those facing any issues have the right to report to the Grievance Redressal Committee. Human Development Department has organized talks and

		seminar by eminent resource persons for the first and second year students on conduct. The College orientation program also emphasizes on the importance of good conduct in the common orientation as well as in department orientation. Mentoring of students by faculty is very beneficial in helping students
Brochure on Human Values	01/04/2018	The College celebrates National Days and remembers the values propagated by National leaders and eminent persons. Activities like essay competition, chart preparations and displays on various themes like peace, national integrity, women empowerment, celebration of Yoga day, social issues like dowry, sexual harassment etc. had been conducted. The College celebrates Independence Day, Republic Day, Gandhi Jayanti, Founders Day etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day Training program on 'First Aid' by Dr Rita Savla, Founder-director of RADHEE	18/08/2018	18/08/2018	28
Importance of Extension Education in the 21st Century	17/09/2018	17/09/2018	18
Workshop on Inclusion in the school settings	25/09/2018	25/09/2018	28
Seminar on Parkinson Disease in collaboration with Parkinson's Disease and Movement Disorder Society	28/09/2018	28/09/2019	65

'Plagiarism Presentation skill using Power Point Presentation'conducted by Dr. Ajay Kamble, Librarian, A. Vartak College of Science, Vasai	27/11/2018	27/11/2018	122
Seminar on Heartfulness Mindfulness in collaboration with AECED, Mumbai	19/01/2019	19/01/2019	50
Talk by Dr. Harish Shetty, renowned Social Psychiatrist on 'In and Out of Love, Stay Alive'	21/01/2019	21/01/2019	60
Contemporary Social Issues by Ms. Trupti Lahiri	28/02/2019	28/02/2019	15
Workshop on Brand Management and Marketing (An Entrepreneurship workshop) by Mr. Partho Ghosh	15/03/2019	16/03/2019	103
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Department of Resource Management had organized the Annual Exhibition "NIRMITI 2019" with a main theme of "Creative Upscaling" and sub theme of "Optical Illusion" on 15th, 16th and 17th March 2019. The interior design students created various articles using waste material from college. The Hospitality students created an illusionary photo booth upscaling different articles from the college. 2. Banners for Annual day or any other College program including Seminars, Conferences and posters for presentation are printed on cloth. 3. Students of Interior Design and Resource Management during the practical sessions use drawing board for manual drafting. These boards are made of wood and hence needs to be covered by sheet of paper for drafting. Additionally, during the course the students draft on TK sheets for all their practical assignments. In case of changes to be made in the assignment the students redraft their assignment on a new sheet. The old sheets are collected and are used as backing paper for the next batch. TK sheets are used for final practical examination. The corrected sheets which are kept in the department are also reused as backing papers for all the boards for the next batch. 4. The College organizes various programs and seminars. During any program organized by the institution the guests are welcomed at the beginning of the program. The traditional method of gifting bouquet of flowers is replaced by gifting them Bamboo plants. These bamboo plants have a longer life and can be kept at home and office. 5. The College celebrates its Annual Day in the month of December. As a part of tradition the Chief Guest, Guest of Honor and other dignitaries are felicitated with gifts. The College took an initiative of gifting the guests with eco – friendly products. The gifts were outsourced from an agency which specializes in eco – friendly products (kheti.com). The staff and

students felicitated during the program were also gifted with eco – friendly products. 6. Each Department in the College is provided by printers. All official documents (if hard copy is required) are printed in the department. The cartridge used for printing are refilled on exhaustion instead of buying new cartridges. Each cartridge is refilled on a continuous basis to avoid E-waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 1. Title of the Practice 'Earn While you Learn' Scheme -A Student-friendly Initiative Activity: Student managed Help Desk during admission 2. Objectives of the Practice ? To provide job opportunity and stipend during summer break under the 'Earn While you Learn' scheme ? To enable the students gain confidence in managing people and in improving communication skills ? To develop rapport between volunteering students and aspiring entrants ? To provide information about the various academic programs offered by the College ? To answer admission queries by orienting them about the pre-requisites for the different programs 3. The Context Sir Vithaldas Thackersey College of Home Science (Autonomous) offers unique academic programs. The aided degree program is BSc in Home Science which offers choice of seven specializations. The College offers many self-financed programs such as post-graduate degree programs [M.Sc. Specialized Dietetics, M. Design (Fashion Design)] and various certificate and diploma courses. The college has maximized its academic autonomy since 1995 and has developed innovative courses with Choice Based Credit System (CBCS). Students seeking admission find the structure of the programs different from those offered elsewhere. The College trains volunteers to assist parents and students in the admission process. A helpdesk was arranged and manned by student volunteers during the admission period under the 'Earn While You Learn' scheme. 4. The Practice Student volunteers were selected for manning the helpdesk every year to assist in the admissions process. Looking at the positive response from students seeking admission, the college decided to take a step forward and provide remuneration to the students. This initiative motivated students to apply under the scheme 'Earn While You Learn' for a summer job. Augmenting support through help desk: Admissions process is stressful to parents and students in making right choice for higher education. There are a lot of colleges offering different types of programs at degree and post graduate levels. Parents and students look for clarity regarding the right programs suitable to the students' caliber and interest. It is imperative that colleges have understood this need and have developed websites to provide information regarding their courses. It should be understood that these parents and students are from different socio-economic backgrounds and may not be technologically enabled. Some parents would like to have a face to face interaction and collect information regarding admission process. Students seeking admission find it very encouraging to gather information from their senior students about the program, facilities and environment of the college. Being a Women's College, there are enquiries from parents and students from other districts of Maharashtra and different states. Keeping this in mind, the Student Welfare Committee identifies second year students who can work at the helpdesk during the summer vacation. Usually they work for the entire month of May and June and if required in the first week of July depending on the admission schedule for FYBSc. I. Selection process: a. Students are asked to apply for this scheme during the month of March. b. The student welfare committee shortlists the students and recruits the volunteers. Volunteers are selected to man the desk during the months of May and June. II. Orientation and Training: a. The students are oriented to all the programs offered by the College. b. The list of FAQ's with answers is discussed with them. c. Procedure for recording information about the admission query is

taught. d. Important dates regarding application, submissions (online and offline), essential documents to be submitted, entrance exams, choice of programs and fees payment to be shared. e. Students are advised to distribute brochures, pamphlets etc. to parents and prospective students. III. Help Desk: a. A Helpdesk is set up near the entrance of the College along with display of informative charts about various academic programs and important notices regarding admission. b. Helpdesk students meet all the visitors and solve their queries. Teaching faculty is also available for any further assistance. c. A register is maintained to record the name of the caller / visitor along with the contact details. d. In case a query is not solved by volunteers they take help of the teaching faculty. Then they contact the concerned person to give the required information. 5. Evidence of Success ? This initiative boosts the confidence of employed students in handling enquires and people management. It also enhances their communication skills. ? More students wish to apply for this scheme due to monetary benefits. ? The parents of the first generation learners benefit by direct interaction with the volunteers in regional language. ? It helps in easing out work pressure on the staff. ? It clarifies any doubts regarding the courses, programs and admission formalities. ? Students get guidance to choose specializations and optional courses (subjects). ? Appreciative feedback from parents was received during the orientation program post admission that provision of the help desk was very beneficial during the entire admission process. 6. Problems Encountered and Resources Required a. Detailed mentoring by the faculty is required to train the volunteers. b. Subject choices and information about the various courses in the programs may not be conveyed in detail as the volunteer may not be from that specialization. Best Practice - 2 1. Title of the Practice: Three - tier orientation program - Leap to a new beginning 2. Objectives of the Practice ? To orient the first year students regarding the rules and regulations of the Senior College ? Different structure of the degree program offered by the Autonomous College (B.Sc. Honors – 140 Credits, B.Sc. Regular – 120 Credits, with 7 specializations) ? CBCS – Choice Based Credit System – offering choice of Generic Electives and Discipline Specific Elective courses over 6 semesters ? To acquaint them about internal and external assessment for theory/ practical courses and unique pattern of continuous assessment ? To familiarize the new students with the physical infrastructure of the College (situated in a composite building in the University campus) ? To familiarize the parents about the College infrastructure and orientation about the degree programs 3. The Context ? There are vast differences which the students experience in all the systems in Junior and Senior College. e.g. Semester system, pattern of examination etc. ? This practice helps students to be more confident in the new environment. ? The College is situated in a composite building with many other University Departments, Central Library, Hostel, Administrative Offices, Bank, Auditorium etc. ? The classrooms and laboratories are spread over 4 levels and have their entrances from various corridors and even terrace which is quite perplexing to newcomers. ? The students are grouped for their various courses and need to go to different rooms and laboratories during the day. ? Classes usually start immediately after the orientation day hence it is pertinent that the students know the location of their classes in advance. 4. The Practice The College has started following initiatives for the new entrants. I. Common orientation for parents and students (Tier I): a. Welcome address by Principal, Introduction of HOD and staff, Chairpersons of various Committees, Counsellor, Student Welfare Schemes and Scholarship and Medical facilities with in- house doctor. b. Examination and library orientation II. Department orientation (Tier II): a. Introduction of Department staff, Course teachers and Mentors b. Orientation to courses and activities with perspective to local, regional, national and global relevance. c. Parents are given information about the attendance rules, honors program, parent - teacher meeting, and meeting the HOD with prior permission. III. Tour of the college premises (Tier III): a. The

senior students are identified as volunteers to assist the faculty in the entire process of orientation and touring the campus. 5. Evidence of Success a. The feedback received from first year students that the orientation has helped them to familiarize with the different departments and the official procedures followed for day to day activities. b. The orientation process promotes interaction of the first year students with peers. c. The feedback has encouraged the college to continue this practice and improve the process of orientation to minimize the problems encountered. d. Parents are assured that their children are able to understand the college rules and regulations. e. Over the years there has been an observation that the first year students get familiarized with the campus post the college tour. The next day these students can locate the notice board for their timetables, classrooms, official procedures like making ID cards, Railway Concession forms, procedure to apply for student lockers, hostel procedures and submission of official documents for completion of admission process. 6. Problems Encountered and Resources Required a. Volunteers who can communicate in English and vernacular language need to be identified keeping in mind the inclusive approach of the institution. b. Orientation process is a full day activity with a detailed schedule which requires a proper planning and execution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://svt.edu.in/wp-content/uploads/AQAR/2018-19/Criteria-7/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College practices the mandate of SNDTWU, "An enlightened woman is a source of infinite strength" and are empowering girl students through a well- planned and structured activities focusing on the holistic development and a learner centric pedagogy. Enlightened women are the building blocks of a healthy nation. In this endeavor, the College takes pride in training women and society by being an integral part of the National initiative of 'Eat Right India' campaign - with a focus of creating a healthy, safe and sustainable environment. It has taken a lead role through its student led initiatives to promote healthy lifestyle and educate people at large. The College strives to create awareness about inclusion of safe, nutritious and healthy food in the daily diet for various age groups. In this effort the college has initiated the following activities: 1. Masters students of Specialized Dietetics had conducted anthropometric measurements, diet survey and diet counseling for the non- teaching staff of the college. This initiative was welcomed, appreciated by the non-teaching staff and they implemented the suggestions given to them in their daily diet. 2. The college in collaboration with The Yoga Institute, Mumbai had encouraged the students to organize food festivals. Healthy and tasty recipes for lunch box were prepared and displayed in stalls with the nutritional information and approximately 1000 visitors from community were given an opportunity to sample the food. The recipes were printed in a booklet and distributed to all the visitors. 3. Intercollegiate competition was organized for the concept of "Aaj Se Thoda Kam', where students prepared and displayed healthy recipes. The importance of good physical and mental health, right diet, choice of foods and sustainability in food were emphasized to the audience. 4. The concept of healthy eating needs to be initiated from the school. The college has partnered with FSSAI, Corporate partner of Pepsico and Schools. Nearly 60 schools were selected which include Government run BMC schools and Private schools. The students in groups pursued the activity as per the guidelines issued by collaborating agencies. The sessions were also adapted to different setup and infrastructure available in the halls / auditoriums or

in combined classes or class to class session, with the help of AV and /or placards / skit. In all, 81, 000 students were given education across all schools in Mumbai. 5. Importance of proper nutrition for pregnant and lactating mothers to ensure a healthy offspring has been advocated by the students in their nutrition education programs in community and family enrichment centres. 6. Adolescent nutrition plays an important role in developing the future workforce. Screening for obesity and inclusion of healthy food practices through Knowledge, Attitude and Practice surveys have been advocated for high school and College students. 7. The College has pledged to create an "Eat right, Eat safe and Eat sustainable" campus. The College encourages these activities to promote social and behavior changes in dietary patterns, nutrition and in choosing right foods.

Provide the weblink of the institution
https://svt.edu.in/wp-content/uploads/AQAR/2018-19/Criteria-7/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. 'Entrepreneurship, Incubation and Placement Cell' The strong support offered by the institute in skill development and experiential learning is anticipated to result in a number of students opting for entrepreneurship after the completion of their graduation program. In an attempt to facilitate these young entrepreneurs and offer support in the form of constructive counselling the institute plans to establish the 'Entrepreneurship, Incubation and Placement Cell'. 2. Sir Vithaldas Thackersey College Research Cell The college puts efforts to foster research temper among its Graduate, Post Graduate students and Faculty. The research cell will facilitate creating platform and opportunities which will strengthen efforts in this direction. It will also help the institution to collaborate with other organisations to conduct research activities. 3. Digitization of the Examination Department Sir Vithaldas Thackersey College of Home Science is an Autonomous College which has an independent Examination Department. In an endeavor to make it more robust, transparent and efficient, there is a sustained effort to digitize the important functions undertaken by the department. The college plans to implement the same in a phased manner. The institution plans to digitize the exam records, conducting examination, assessment and declaration of results. In the Academic Year 2019-20 the institution will be standardizing the customized software for the department and will initiate the online assessment process. 4. Creation and Compilation of E-resources With the increase in number of innovative teaching learning methodologies used by the staff, creation and compilation of these e-resources will be undertaken. This will create a rich database of teaching-learning resources for slow and advanced learners. 5. Maximizing the utilization of the Autonomy, CPE Phase III and RUSA 2 infrastructure Grants received by the institution.