The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2016-17)*

| 2017 -2018 |

1. Details of the Institution

1.1 Name of the Institution

| SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE [AUTONOMOUS] |

1.2 Address Line 1

| S.N.D.T. Women's University |

Address Line 2

| Juhu Tara Road |

City/Town

| Santacruz (W), Mumbai |

State

| Maharashtra |

Pin Code

| 400049 |

Institution e-mail address

| svtcollegehomescience@yahoo.co.in |

Contact Nos.

> 022-26602504/26608179

Name of the Head of the Institution:

> Dr.Jagmeet Madan

Tel. No. with STD Code:

> 022-26602504/26608179

Mobile:

> +91 9869239178

Name of the IQAC Co-ordinator:

> Dr. Rekha Battalwar

Mobile:

> +91 9820286174

IQAC e-mail address:

> drrekhab12@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

> EC/66/RAR/142 dated 21/2/2014

1.5 Website address:

> www.svt.edu.in

Web-link of the AQAR:

> http://svt.edu.in/aqariqac-reports/

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	5 star	78.3%	1999	5
2	2nd Cycle	B++	80.6%	2005	5
3	3rd Cycle	A	3.09*	2014	5

1.7 Date of Establishment of IQAC: DD/MM/YYYY   01/04/2004

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.   AQAR 2012-13 uploaded on college Website on 11/08/2013
ii. AQAR 2013-14 uploaded on college Website on 15/09/2014
iii. AQAR 2014-15 uploaded on college Website on 10/08/2015
iv. AQAR 2015-16 uploaded on college Website on 04/08/2016
v.   AQAR 2016-17 uploaded on college Website on   24/08/2017

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ]   No [√]

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC   Yes [√]   No [ ]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B   [√]

Grant-in-aid + Self Financing [√]   Totally Self-financ[ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ] Commerce [ ]   Law [ ] PEI (Phys Edu) [ ]

TEI (Edu)[ ] Engineering [ ]   Health Science[ ]   Management [ ]

Others   (Specify) | . Science and Technology |

1.11 Name of the Affiliating University *(for the Colleges)* | S.N.D.T. Women's University |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Central Government |

University with Potential for Excellence | √ | UGC-CPE | Phase III |

DST Star Scheme | | UGC-CE | |

UGC-Special Assistance Programme | | DST-FIST | |

UGC-Innovative PG programmes | | Any other (*Specify*) | |

UGC-COP Programmes | |

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   02

2.4 No. of Management representatives   02

2.5 No. of Alumni   05

2. 6 No. of any other stakeholder and
        community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   02

2.9 Total No. of members   22

2.10 No. of IQAC meetings held   17

2.11 No. of meetings with various stakeholders: Faculty 04   Students 05

   Non-Teaching Staff 03   Alumni 01   Others 04

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No ☐

        If yes, mention the amount   Rs. 60,000/-

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 29 International 01 National 03 State 02 Institution Level 23

   (ii) Themes   Themes related to Textiles, Nutrition, Mass Communication and Extension, Resource Management and Human Development

---

2.14 Significant Activities and contributions made by IQAC

- National Level Symposium on Malnutrition Screening, Assessment and Intervention in Clinical Settings: India Vs Western organised on June 22nd 2017
- Training session on Nutritional Assessment organised on July 3rd and 4th 2017
- Organized a Lecture by Dr. Vijay Joshi on the topic "Assessing the Assessments", on July 7, 2017.
- Palm Oil- Nutritional Aspects and Application, on January 22, 2018
- National Level Workshop on Skill Development for Traditional and Contemporary Indian Arts and Crafts Organized on February 5-10, 2018
- Workshop on Research -A Journey, organised on March 16, 201

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure 2.15a	*Annexure 2.15b*

** Attach the Academic Calendar of the year as **Annexure 2.15***

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

AQAR reports are sent to the BCUD / OSD of the SNDT Women's University and uploaded on the NAAC website and College Website.

Part – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		01	01	
UG	23			
PG Diploma				
Advanced Diploma				
Diploma			02	
Certificate			03	
Others				
Interdisciplinary	01			
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options –

   (ii) Pattern of programmes:

   CBCS template with Core, Generic Electives, Discipline Specific Electives and Ability Enhancement Courses are being offered

Pattern	Number of programmes
Semester	25
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders*Alumni ☑ Parents ☑ Employers ☑ Students ☑ Teachers ☑

Mode of feedback: Online $\boxed{\sqrt{}}$ Manual $\boxed{}$ Co-operating schools (for PEI) $\boxed{}$

Please provide an analysis of the feedback in the Annexure 1.3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.
- Choice Based Credit System implemented for S. Y. B.Sc. Regular / Honors students
- Core and Discipline Specific Electives have been offered
- Regular students are allowed to take honors subjects as value added course

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	17	10	1	---

2.2 No. of permanent faculty with Ph.D. $\boxed{09}$

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	12	09	00	01	00	00	00	28	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

$\boxed{30}$ $\boxed{43}$ $\boxed{04}$

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	05	20	4
Presented papers	06	16	
Resource Persons	01	01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching with the students considering their different learning styles.
- Learning by doing to enhance the meaningfulness of learning
- Interesting and innovative interactive methods like role-plays, class discussions, sensitization games, case study presentation are common elements of the learning processes.
- Group Projects are given and students are encouraged to do reference and update their own knowledge on the subject from different sources.
- Skill development is a major goal of many of the subjects at the third year level.
- Field visits to various centres help to get first-hand information on the topic of study.
- Use of ICT for downloading and sharing documents such as PDF, e journals and books and research articles.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Planning for implementation of issuing of Hall Tickets, Bar Coding, Online evaluation of the papers, online declaration of results, and online generation of Mark Sheet etc.
- Generation of software for examination supervision timetable
- Re-evaluation of papers at FY level and Moderation of papers at SY and TY levels.
- Facility for Photocopying of the answer sheets is available

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

40   40   40

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme B.Sc. (Home Science)	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBSc	231	3.3%	21%	40.69%	9%	----
SYBSc	264	5.3%	22.7%	32.95%	7.95%	----
FYBSc	295	8.8%	27.79%	33.89%	2.71%	-----

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes in improving teaching and learning processes by ensuring that the classes are being conducted according to teaching plans, innovative teaching methods as submitted by individual teachers. The evaluation is based on detailed rubrics prepared for each subject. Training programs and workshops on innovative teaching methods are organized periodically for the teaching faculty.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	8	0	22
Technical Staff	0	1	0	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Following activities were organized to promote Research Climate in the institution
- Workshop on Research Methodology by Dr. Shweta Khandalwal
- Encouraging students to take up survey based assignments/ seminars / projects
- Training students in the use of software for data analyses
- Motivating staff to take up major and Minor research
- Dr. Ekta Agarwal conducted a workshop on Malnutrition screening, assessment and intervention in clinical setting on 27th June 2017
- Dr. Anuradha Prakash Professor and Program Director, Chapman University USA, a session on research opportunities in the field of Food Science on 1st August 2017

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	-	01
Outlay in Rs. Lakhs	Rs.3.5 Lakhs	Rs. 2.5 crores		-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	-	yes
Outlay in Rs. Lakhs	Rs. 9,75,000/-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	25	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range ☐   Average 4.0   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18 to 2018-19	Almond Board of California, USA	2.5 crores	1.67 crores
	July 2017 to June 2018	Paediatric Nutrition Practice Group Research Grant, American Academy of Nutrition and Dietetics USA	3.5 lakhs	1.28 lakhs
Minor Projects(3)	June 15, 2015 - June 15, 2017	University Grants Commission	2,10,000 + 3,60,000 + 4,05,000	UC submitted
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   02   Chapters in Edited Books   03

 ii) Without ISBN No.   03

3.8 No. of University Departments receiving funds from

UGC-SAP   -   CAS   -   DST-FIST   -

DPE   -   DBT Scheme/funds   -

3.9 For colleges   Autonomy   √   CPE   √   DBT Star Scheme   -

                INSPIRE   -   CE   -   Any Other (specify)   -

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	02	00	00	04
Sponsoring agencies	Malaysian Palm Oil Council and Oil Technologist Association of India	SVT College of Home Science (Autonomous) with 1. Indian Dietetic Association 2. Sir Vithaldas Damodar Thackersey Trust, Mumbai			

3.12 No. of faculty served as experts, chairpersons or resource persons: | 28 |

3.13 No. of collaborations   International   National | 8 | Any other

3.14 No. of linkages created during this year | 78 |

3.15 Total budget for research for current year in lakhs:

From Funding agency | Rs.16,33,2941 | From Management of University/College | Nil |

Total | Rs.16,33,2941 |

3.16 No. of patents received this year- **Nil**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
7	1	5	1	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides | 02 |

   and students registered under them | 05 |

3.19 No. of Ph.D. awarded by faculty from the Institution | - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF | - | SRF | - | Project Fellows | - | Any other(FIP) | 02 |

3.21 No. of students Participated in NSS events:

   University level | 72 | State level | 09 | National level | - | International level | - |

3.22 No. of students participated in NCC events:

   University level | - | State level | - | National level | - | International level | - |

3.23 No. of Awards won in NSS:

   University level | - | State level | - | National level | - | International level | - |

3.24 No. of Awards won in NCC:

   University level | - | State level | - | National level | - | International level | - |

3.25 No. of Extension activities organized

   University forum | | College forum | |

   NCC | | NSS | 31 | Any other | 10 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Two Major Events planned for extension **Khel Utsav Khel Utsav-2017-** "PanchiyonKaMela"

- **"Khel Utsav-2017" "PanchiyonKaMela" – an event with a difference**

The department of human development organizes Khel utsav, an annual event. Management of special events is one of the subject offered to TY BSc ECCE. As part of the subject the department students organise an event for the children between the age 6 to 12 years, known as Khel utsav. This year the theme was "Panchiyon ka Mela" . The event was scheduled on January 21, 2018. Two hundred and fifty children across the city of Mumbai participated in the Khel utsav. Out of these as always there were fifty children who had come from NGO named Salam Balak who were sponsored by the TY ECCE students themselves.

The event had 5 different zones namely, cognitive, language, math, creative and music and moment. A specific skit on migratory birds and endangered species was performed by the students to create awareness among the children regarding the same. TY ECCE students planned the activities and worked throughout the year. Each student planned two activities. The event went in two batches, one morning and one evening. Children thoroughly enjoyed the activities and the parents gave a positive feedback for the event. They even requested that they should be called for all activities that are conducted in the Family and Child enrichment centre throughout the year.

- **"Technomania – Healthy Use of Technology"**

The Family and Child enrichment centre, Human Development Department, SVT college of home science, S.N.D.T. Women's University, Mumbai organised Technomania: Technology and our lives on January 31, 2018. 240 students from 8 schools, 4 junior colleges and 5 senior colleges participated in an array of competitions during Technomania. The sub themes included were 'over use of Technology', 'preventing Technology addictions' and 'Technology and Family cohesion'. A skit planned and presented by the S.Y. and T.Y. students of developmental counselling, regarding the evolution of our electronic devices through the years and its impact on our lives and family relationships oriented the participants to the objectives of event. Following the same using the media of painting or literary words the participant busied themselves for 2 hours creating posters, slogans, poems, cartoons, jingles and videos on the different sub themes for the various competitions. 18 judges evaluated the different competitions.

A poster exhibition was also put up by department of Human Development on "Impact of Technology" on our lives to sensitive participants on the healthy use of technology.

the students then gathered in the auditorium once again where a musical parody was presented by the TY student on how to use technology healthily. then there was a small feedback session from a few students from the difference school and colleges and the judges. Mrs. Archana Jain, faculty, Department of Human Development gave a brief of the event and thanked the sponsors Inner wheel Mumbai Midwest and Lions Club of JB Nagar, Andheri for their generous sponsorship of the event.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6225 Sq. M.			
Class rooms	16			
Laboratories	16			
Seminar Halls		Virtual Classroom	CPE Phase III	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		33	Autonomy, CPE Phase III, College Fund	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs. 2170301	Autonomy, CPE Phase III, College Fund	
Others	---	Family and child enrichment room	---	---

4.2 Computerization of administration and library

Library is totally automated. Office administration is partially automated with the following facilities being provided to staff and students

- OPAC: Web OpAC through College LAN
- Library subscribes to N – LIST by all INFLIBNET
- Federated search is provided by N-List.
- Library Website: Separate Library page within College website.
- In house/ remote access to publications: available through N-LIST by INFLIBNET automation : Library is totally automated.
- All Library documents and Library cards are Bar coded. All counter operations are conducted through cordless bar-coded scanner.
- Annual stock taking is conducted through cordless bar-coded scanner.
- Library Catalog is online through Collage LAN.
- Total No. of computers for public access: 4.
- Total No. of printers for public access: Nil.
- Internet band width speed: 7 MBPS
- Institutional Repository (Additional module of SLIM 21), Acquired software recently; work to begin shortly.
- Finance & Accounts software and salary software (TrackJack, Inward outward software etc)
- Digital Library software (SLIM21).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books Reference Books	8286	Rs. 3255907/-	77	Rs.184951/-	8363	Rs.3531236/-
e-Books	0	0	0	0	0	0
Journals	55 [titles]	[included in books]	55 [titles]	Rs.72013/-	55 [titles]	[included in books]
e-Journals Digital Database	[Access through N-LIST by INFLIBNET]					
CD & Video	CD =124 Video = 50	[included in books]	0	0	CD =124 Video = 50	[included in books]
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others Class room
Existing	101	25	MTNL 1 GB	7	10	16	27	16
Added		25 (replaced old computers)					02	
Total	103	25		07	10	16	29	16

4.5 Computer, Internet access, training to teachers and students and any other programme for

technology upgradation (Networking, e-Governance etc.)

- LAN, Language lab., Educational versions of Design Software for Interior Design (AutoCAD, 3D Max, Textile Design (Flash, Illustrator), Open source software – Inkscape
- Apple MAC Computer for Mass Media course
- Printers - 22 nos.
- Laptops - 5 nos.
- Macmini- 4 nos

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 6,40,860/-

ii) Campus Infrastructure and facilities

Rs. 31,270/-

iii) Equipment

Rs. 42,833/-

iv) Others

Total :

Rs. 7,14,963/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Posters with information about different committees like Anti-Ragging, contact details of the student counsellor and in house Doctor are displayed at various places in the college. Experts are invited to train the students in self -defense. Orientation of students to all the government scholarships and various other financial aid schemes.

5.2 Efforts made by the institution for tracking the progression

Students progression is tracked by maintaining informal contact with the alumni through social media and other digital platforms.

Departmental records are maintained to track student progression

students placement for higher education are documented through the transcripts and recommendation letters for higher studies at National and international institutions.

Information about Students job placement is also collated through the verification of marksheets by prospective employers

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
812	22	-	79 (certificate & diploma)

(b) No. of students outside the state   --

(c) No. of international students   --

Men

No	%
0	0

Women

No	%
913	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
631	38	10	62	-	741	699	49	1	63	-	812

Demand ratio -56.4   Dropout %-19.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) | Nil |

No. of students beneficiaries | Nil |

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

All departments conducted career guidance programs for their students. Eminent speakers from different fields were invited to orient the students about the scope in the respective fields after graduation.

No. of students benefitted | 227 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	2	5

5.8 Details of gender sensitization programmes

- The students create Audio-visual media, i.e. Posters, films and street play related to the issue.
- A seminar on the 8th of March titled, Legal Rights of women on the International Women's Day, 8th of March, 2018 was organised for sensitising the students of the Department. The course of gender studies focuses on gender issues such as health, safety etc. It also empowers the students by creating awareness regarding their legal rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [15]   National level [   ]   International level [   ]

No. of students participated in cultural events

State/ University level [42]   National level [   ]   International level [   ]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [--]   National level [--]   International le [--]

Cultural: State/ University level [13]   National level [--]   International [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	4	Rs. 65,000/-
Financial support from government	12	Rs.1,05,720/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level [   ]   National level [-]   International level [-]

Exhibition: State/ University level [02]   National level [-]   International level [-]

5.12 No. of social initiatives undertaken by the students | 5 |

5.13 Major grievances of students (if any) redressed:

1. Request for Re-evaluation of Fabric Manufacturing Practical's. The Department of Textile & Apparel Designing offers the practical 2-credit subject 'Fabric Manufacturing' in the IV Semester. Six students of Batch III had submitted a letter with on 27.6.18 requesting re-evaluation the final examination practical paper for the same. Re-evaluation for the same was carried out after conducting the meeting with the examination committee.

2. Time table with long gaps - timetable committee took a note of the same and resolved the issue.

3. Cleanliness of toilets – the issue was addressed and a staff was appointed to maintain the toilets in clean conditions.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

MISSION: To create a conducive environment for the holistic personal and professional development of the learners with focus on relevance and currency. To nurture human values and social responsibility for achieving excellence as New Age Women.

6.2 Does the Institution has a management Information System

Yes. MIS is implemented for accounts and staff salary (Software -TrackJack), Inward-outward software, for admission procedure, maintaining student's records, and student related documents, leave records, Teaching and Non-teaching staff- biometrics, digital library software (SLIM21), E-service program.

6.3 Quality improvement strategies adopted by the institution for each of the following:

     6.3.1 Curriculum Development

1. M. Sc. (Specialized Dietetics) programme (4 semesters with 10 week internship) was implemented.
2. M. Design (Fashion Design) syllabus was framed.
3. B. Sc. (Regular & Honors) syllabus for semester V & VI was approved through the statutory bodies .
4. Discipline specific electives for each specialization (for B. Sc.) were implemented.

6.3.2 Teaching and Learning

- Learner centric "active teaching learning" methods used during lecture and practical classes with the objective of enhancing the learning of students.
- "Learning by doing" to enhance the relevance of learning.
- Interesting and innovative interactive methods like role-plays, class discussions, sensitization games, case study presentation are common elements of the learning process.
- Group Projects are given and students are encouraged to do reference and update their own knowledge on the subject from different sources.
- Skill development is a major goal of many subjects at the third year level.
- Field visits to various centres help to get first-hand information in the area of study.
- Continuous and regular assessment methods are "Unique" and include ….Group presentations, Quiz based on video clippings, Word grids, Crosswords, What's good word and Role play.
- The wifi facility in select areas of the college aids in the access to various e-resources. This enables the students to use their own devices in the wifi enabled area for their course related work.

6.3.3 Examination and Evaluation

- Evaluation rubrics are defined for innovative methods of evaluation
- 10 point grading system as per UGC guidelines is followed
- Customized software are being developed to generate the bar code system for answer books, hall tickets, marksheets, examination certificates
- Initiation of the planning for online assessment of answer books
- One unit test of 25 marks and minimum 2 or more assignments and a quiz for second year students was also implemented

6.3.4 Research and Development

1. Faculty are encouraged to apply for research funding from government and non-government agencies
2. Faculty are deputed to attend seminars, conferences, workshops, training programmes, symposia, etc. at international, national, and state level to get updated on the latest developments in the field of research
3. Faculty are deputed to attend orientation, refresher courses organised by UGCHRDC
4. Institutional faculty benefitted from faculty improvement programme (FIP) of UGC for pursuing their doctoral research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library continued to offer its services in fully automated environment; access to N-LIST was continued.
2. Computer Resource Centre was upgraded with new computers and furniture.
3. Instrumentation laboratory is available for regular practical and research purposes.
4. FOSS (free and open source software), GIMP and INKSCAPE software were used in teaching learning process

6.3.6 Human Resource Management

- IQAC Academic Enrichment Committee conducted Workshop on Group Projects.
- Faculty was encouraged to participate in medical/ health check - up camps organised by the Institution and the University
- A special health check-up project "Swasthya" was undertaken for the non-teaching staff of the college in collaboration with Kasturba Health Research Society followed by individual medical and dietary counselling
- The college has practice of forming specific committee with staff members taking leadership roles and working as a team

6.3.7 Faculty and Staff recruitment

- All staff recruitments are done according to the rules and regulations framed by General Administration and Establishment Department of the University.
- The college has to submit the proposal for recruitment of the staff to the Registrar of the University.
- In absence of regular recruitment of the vacant post temporary staff is appointed.

6.3.8 Industry Interaction / Collaboration

- Collaboration with Industry for placing students for internship
- Placement of students in NGOs and ICDS centres for training in community work
- for conducting department activities for eg. Nutrition week, celebration world Heart Day
- Collaboration with Indian Dietetic Association, PFNDAI, AFSTI, NSI to organise various nutrition updates and community outreach program
- collaboration with Paramparik Karigar to train faculty in Indian Contemporary Arts and Crafts
- Collaboration with AECED for conducting a workshop on emerging literacy in the early years
- Collaboration with Singapore International Foundation and Muktangan for training on childhood education curriculum enhancement and pedagogy project

6.3.9 Admission of Students

- Help desk and academic charts displays are arranged every year for the students and their parents visiting the College during April-May-June for admission related queries.
- The students are oriented regarding the following
  - Admission process for the senior college
  - Online on two admission portals (University and College)
  - Different structure of the degree program offered by the Autonomous College(B.Sc. Honors – 140 Credits, B.Sc. Regular – 120 Credits, with 7 specializations)
  - CBCS – Choice Based Credit System – offering choice of Generic Electives and Discipline Specific Elective courses over 6 semesters).
- Software was used for admission process. It was useful for generating the first list of candidates for various specializations. It helped to zero down on areas where improvement was required for admission 2018-19.
- The college follows the Maharashtra Government Norms for the reservation policy

6.4 Welfare schemes for

Teaching	Eye Check up and Health check up camps
Non teaching	Eye Check up and Health check up camps
Students	Scholarship, freeship, student aid fund, mentoring, counselling service, In house medical doctor

6.5 Total corpus fund generated   NA

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	University
Administrative	No	--	Yes	University

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Continuous evaluation of students
- Different rubrics are defined for innovative methods of evaluation.
- Individual passing for internal and final examination
- 50% weightage for internal for most of the courses
- Provisions of additional time for the exam to differently abled students according to norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University actively supports the College to continue with its autonomy.

6.11 Activities and support from the Alumni Association

- The college has a strong interface with its Alumni.
- The alumni bring in their expertise from different organizations and help mentoring the present students.
- They actively participate in career guidance programmes, F.Y.B.Sc. admissions and in organizing various department activities.

6.12 Activities and support from the Parent – Teacher Association

- The college encourages Parent-Teacher interaction to facilitate the contribution of parents as important stakeholders in teaching-learning process.
- Every semester, a Parent-Teacher Association meeting is held department-wise. Parents are updated on the course-work progress and performance of students. Additionally they are also updated on the attendance record of their wards.

6.13 Development programmes for support staff

- Hands-on training / job-related orientation is provided for better productivity.
- The college also organizes Soft silk development programme for the staff.
- Medical check-up, Yoga session, picnic.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS students celebrated 'Swachatta Pakhwada' from 1st to 15th July 2017.
- The college is located in University campus wherein the green initiatives, such as plantation of trees, is continuously taken up.
- Use of plastic is discouraged.
- Paper less work culture is encouraged.
- Initiatives are taken to create no-garbage zone in the college and University campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Development of a promotional film to highlight the professional potential of Home Science as a discipline and its projection on the college website and YouTube for better reach. The college recorded marked improvement in the enrolment.
- Use of digitisation and software in the administration, finance and examination departments has led to improved efficiency
- Inclusive approach of the institution has helped in the placement of differently abled children

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

TAD Dept. - Skill Training National Workshop planned to train the trainers in imparting skills in traditional and Contemporary Arts and Crafts was successfully organised with 36 participants being trained in 9 arts and crafts from 5th to 10th Feb. 2018.
Annexure:2.15/7.2

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

i.   Student Led Community Outreach Programs
ii. Continuous mentoring for academic and personal concerns of students
     Annexure 7.3

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

F.Y.B.Sc. Students initiated a student led project for study of lung efficiency of Drivers in Mumbai city, as well as Analysis of Noise level at Railway stations in Mumbai city where they simultaneously created awareness amongst the respondents.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
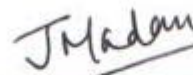
Annexure 7.6 (SWOT Analysis)

8.**Plans of institution for next year**

(1) To launch M. Design (Fashion Design) course (four semesters)
(2) To initiate online course on Bariatric Nutrition
(3) Digitization of Examination cell
(4) Devising SOPs (Standard Operating Procedures) and systems utilizing technical expertise available within the institution.

Signature of the Coordinator, IQAC

Dr. Rekha Battalwar

Signature of the Chairperson, IQAC

Dr. Jagmeet Madan, Principal

6 1 'S. College of Home ScletNx
(Autunomaue Cuflcgc),
S.N. D. T. Women's University
Juhu Road, Santacruz (W).
Mumbai-400 049

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Annexure 2.15/ 7.2

IQAC Activities Proposed and Implemented

</div>

Annexure 2.15. a. Plan of Action	*Annexure 2.15. b.* Achievements
Academic:	
1. To offer M.Sc. programme in a phased manner	1. Implementation of M.Sc. Programme in Specialized Dietetics.
2. To adopt more ICT enabled approaches and tools to further enhance teaching learning process.	2. Acquisition of a number of academic tools like Autocad, 3D Max, psychometric test, Nutrition software like DIETCAL etc. has helped improve the teaching learning process 3. Encouragement to access open source software like GIMP, INSCAPE, Google Sketch Up has helped in maximising the financial resources available 4. Library has been upgraded and automated with SLIM software modules which has helped students access information easily.
Student friendly Initiatives	
a. Planning for Automation of Exam related work (on-line result declaration, and hall tickets)	a. Initiation of automation of Exam related work commenced in a phased manner
b. Organization of National workshop on Traditional and contemporary Indian Arts and Crafts	- Department of Textiles and Apparel Designing and Department of Resource Management collaborated with Sir Vithaldas Thackersey Foundation, Paramparik Karigar and Society of Dyers and Colourists Education Charity for National

	Workshop on 'Skill Development on Traditional and Contemporary Arts and Crafts' 5th to 10th February 2018.
Community Outreach	
i. To conduct various activities in rural and urban communities	i. Various departments conducted series of activities - for the rural population at Chinchani, the adopted village of the college in Palghar district with special focus of the activity was the pregnant women, infants and adolescent girls from the school in the village - for students of a municipal school in urban area - Activities with the special focus on women and children in urban slums
Research related activities	
Encouraging teaching faculty for Paper/poster presentations	Teachers presented papers and posters at National and International conferences
Encouraging teaching faculty for Research Publications	Teachers published papers in peer reviewed journals
Revamp of website	The College website was completely revamped and updated from time to time

Annexure 2.15 – ACADEMIC CALENDER

S.V.T. COLLEGE OF HOME SCIENCE (AUTONOMOUS)

S.N.D.T. WOMEN'S UNIVERSITY, Mumbai 400 049

ACADEMIC CALENDER 2017-18
JUNE 2017
DATE	DAY	COLLEGE ACTIVITIES
1	THURSDAY	
2	FRIDAY	
3	SATURDAY	
4	SUNDAY	
5	MONDAY	
6	TUESDAY	
7	WEDNESDAY	
8	THURSDAY	
9	FRIDAY	
10	SATURDAY	
11	SUNDAY	
12	MONDAY	COLLEGE RE-OPENS
13	TUESDAY	
14	WEDNESDAY	
15	THURSDAY	
16	FRIDAY	
17	SATURDAY	
18	SUNDAY	
19	MONDAY	
20	TUESDAY	
21	WEDNESDAY	
22	THURSDAY	Symposium on Malnutrition Screening, Assessment & Intervention in Clinical Settings: India Vs Western by the Department of FND
23	FRIDAY	
24	SATURDAY	

25	SUNDAY	
26	MONDAY	Ramzan Id (Id-Ul-Zua)
27	TUESDAY	
28	WEDNESDAY	
29	THURSDAY	
30	FRIDAY	

JULY 2017

DATE	DAY	COLLEGE ACTIVITIES
1	SATURDAY	
2	SUNDAY	
3	MONDAY	
4	TUESDAY	Training Session on Nutrition Assessment & Education by the Department of FND (4 and 5 July 2017)
5	WEDNESDAY	----"-----
6	THURSDAY	Lecture on Effective Communication Skills for students of the Department of TAD
7	FRIDAY	
8	SATURDAY	
9	SUNDAY	
10	MONDAY	
11	TUESDAY	
12	WEDNESDAY	
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	
16	SUNDAY	Visit to Nature Information Centre Sanjay Gandhi National Park for the F.Y.B.Sc students of the Department of FND
17	MONDAY	
18	TUESDAY	
19	WEDNESDAY	
20	THURSDAY	
21	FRIDAY	

22	SATURDAY	
23	SUNDAY	Visit to Nature Information Centre Sanjay Gandhi National Park for the F.Y.B.Sc students of the Department of RM, HD and MCE
24	MONDAY	
25	TUESDAY	
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	
29	SATURDAY	
30	SUNDAY	Visit to Nature Information Centre Sanjay Gandhi National Parkfor the F.Y.B.Sc students of the Department of TAD
31	MONDAY	

AUGUST 2017

DATE	DAY	COLLEGE ACTIVITIES
1	TUESDAY	
2	WEDNESDAY	Visit to Alok Textiles, garment and made-up, industry for the S.Y.B.Sc students of the Department of TAD
3	THURSDAY	
4	FRIDAY	Workshop on Landscape Design for the students of the Department RM (4 and 5 August 2017)
5	SATURDAY	-----"----
6	SUNDAY	
7	MONDAY	Workshop on Textures effects for the students of the Department of TAD
8	TUESDAY	
9	WEDNESDAY	
10	THURSDAY	
11	FRIDAY	
12	SATURDAY	
13	SUN DAY	
14	MONDAY	
15	TUESDAY	INDEPENDENCE DAY

16	WEDNESDAY	
17	THURSDAY	
18	FRIDAY	
19	SATURDAY	Visit to Silvasa Industry for the S.Y.B.Sc students of the Department of RM
20	SUNDAY	
21	MONDAY	
22	TUESDAY	
23	WEDNESDAY	
24	THURSDAY	
25	FRIDAY	GANESH CHATURTHI
26	SATURDAY	
27	SUNDAY	
28	MONDAY	Visit to Hasanat Schoolfor the S.Y.B.Sc students of the Department of HD
29	TUESDAY	Lecture on Role of Extension Education in Community Developmentfor students of the Department of MCE
30	WEDNESDAY	
31	THURSDAY	
SEPTEMBER 2017		
DATE	**DAY**	**COLLEGE ACTIVITIES**
1	FRIDAY	
2	SATURDAY	BAKRI ID (OD-UL-ZUA)
3	SUNDAY	
4	MONDAY	National Nutrition Week Celebrations by the Department of FND
5	TUESDAY	
6	WEDNESDAY	
7	THURSDAY	
8	FRIDAY	
9	SATURDAY	
10	SUNDAY	
11	MONDAY	

12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	
15	FRIDAY	
16	SATURDAY	
17	SUNDAY	
18	MONDAY	
19	TUESDAY	Lecture on Measures of Central Tendency for students of the Department of MCE
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	Visit to Hinduja Hospital for the F.Y.B.Sc students of the Department of FND
23	SATURDAY	Lecture on Total Quality Management for students of the Department of RM
24	SUNDAY	
25	MONDAY	
26	TUESDAY	
27	WEDNESDAY	Workshop on Dementia Assessment & 'Learning to Communicate with the Elderly' by the department of HD
28	THURSDAY	
29	FRIDAY	
30	SATURDAY	DASARA

OCTOBER 2017		
DATE	**DAY**	**COLLEGE ACTIVITIES**
1	SUNDAY	
2	MONDAY	MAHATMA GANDHI JAYANTI
3	TUESDAY	
4	WEDNESDAY	Workshop on Design Selection and Development for the students of the Department of TAD
5	THURSDAY	

6	FRIDAY	Lecture on Total Quality Management for students of the Department of RM
7	SATURDAY	
8	SUNDAY	
9	MONDAY	
10	TUESDAY	
11	WEDNESDAY	
12	THURSDAY	
13	FRIDAY	
14	SATURDAY	
15	SUNDAY	
16	MONDAY	
17	TUESDAY	
18	WEDNESDAY	PARSI NEW YEAR
19	THURSDAY	DIWALI AMAWASYA (LAXMI PUJAN)
20	FRIDAY	DIWALI BALIPRATIPADA
21	SATURDAY	BHAUBEEJ
22	SUNDAY	
23	MONDAY	
24	TUESDAY	
25	WEDNESDAY	
26	THURSDAY	
27	FRIDAY	
28	SATURDAY	
29	SUNDAY	
30	MONDAY	
31	TUESDAY	

NOVEMBER 2017

DATE	DAY	COLLEGE ACTIVITIES
1	WEDNESDAY	
2	THURSDAY	
3	FRIDAY	

4	SATURDAY	GURUNANAK JAYANTI
5	SUNDAY	
6	MONDAY	
7	TUESDAY	
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	
14	TUESDAY	
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	
18	SATURDAY	
19	SUNDAY	
20	MONDAY	
21	TUESDAY	
22	WEDNESDAY	
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	SUNDAY	
27	MONDAY	Classes Begins (Theory &Practicals)
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	

DECEMBER 2017

DATE	DAY	COLLEGE ACTIVITIES
1	FRIDAY	ID-E-MILAD
2	SATURDAY	
3	SUNDAY	

4	MONDAY	
5	TUESDAY	
6	WEDNESDAY	Lecture on Planning a Fashion Showfor students of the Department of TAD
7	THURSDAY	
8	FRIDAY	Visit to Sion Hospital for the T.Y.B.Sc students of the Department of FND
9	SATURDAY	
10	SUNDAY	Educational tour to Shimla-Manali-Chandigarh for the T.Y.B.Sc students of the Department of RM (7th to 13th December 2017)
11	MONDAY	
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	
15	FRIDAY	COLLEGE DAY
16	SATURDAY	
17	SUNDAY	
18	MONDAY	50th Annual National Conference of Indian Dietetic Association, "Theme : Let's Nourish to Flourish – Nutrition for Health and Economic Development, Science Cityorganized by IDA, Bengal Chapte attended by the T.Y.B.Sc students of the Department of FND
19	TUESDAY	(IDACON - 18, 19, 20 December 2017)
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	SPORTS DAY
23	SATURDAY	
24	SUNDAY	
25	MONDAY	CHRISTMAS
26	TUESDAY	
27	WEDNESDAY	
28	THURSDAY	
29	FRIDAY	

30	SATURDAY	
31	SUNDAY	

JANUARY 2018

DATE	DAY	COLLEGE ACTIVITIES
1	MONDAY	
2	TUESDAY	
3	WEDNESDAY	
4	THURSDAY	
5	FRIDAY	
6	SATURDAY	COLLEGE RE-OPENS (SUBMISSION OF QUESTION PAPERS)
7	SUNDAY	
8	MONDAY	
9	TUESDAY	
10	WEDNESDAY	
11	THURSDAY	Visit to TIFR for the S.Y.B.Sc students of the Department of HD
12	FRIDAY	
13	SATURDAY	Workshop on Story telling for the students of the Department HD
14	SUNDAY	
15	MONDAY	UNIT TEST I (15th to 20th January 2018)
16	TUESDAY	
17	WEDNESDAY	
18	THURSDAY	
19	FRIDAY	
20	SATURDAY	
21	SUNDAY	Community outreach program for children KhelUtsav: PanchiyonkaMelaby the Department of HD
22	MONDAY	Seminar on Palm oil- Nutritional Aspects&Applicationsthe Department of FND NSS CAMP
23	TUESDAY	(NSS CAMP – 22nd to 27th January 2018)
24	WEDNESDAY	

25	THURSDAY	
26	FRIDAY	REPUBLIC DAY
27	SATURDAY	
28	SUNDAY	
29	MONDAY	
30	TUESDAY	
31	WEDNESDAY	Community outreach program for schools on Technomania by the Department of HD

FEBRUARY 2018

DATE	DAY	COLLEGE ACTIVITIES
1	THURSDAY	
2	FRIDAY	
3	SATURDAY	Workshop on Story telling for the students of the Department HD
4	SUNDAY	
5	MONDAY	Visit to SUPPORT for the T.Y.B.Sc. students of the Department of HD National Workshop on 'Skill Development for Traditional & Contemporary Indian Arts & Crafts' by the Department of RM and TAD
6	TUESDAY	(National Workshop 5th to 10th February 2018)
7	WEDNESDAY	
8	THURSDAY	
9	FRIDAY	Visit to Lokmanya Seva Sangh for the S.Y.B.Sc students of the Department of HD Lecture on Script Writing for Radiofor students of the Department of MCE
10	SATURDAY	Fashion show of traditional embroideries, tie-dye and block printing by the students of the Department of TAD SUBMISSION OF UNIT TEST I MARKS Lecture on Tribes of Maharashtra for students of the Department of MCE
11	SUNDAY	

12	MONDAY	
13	TUESDAY	MAHASHIVRATRI
14	WEDNESDAY	Lecture on Public Relation Campaignfor students of the Department of MCE
15	THURSDAY	
16	FRIDAY	Workshop on Insulin types and management and carbohydrate counting for the students of the Department of FND PAPER SETTING FOR FINAL EXAM
17	SATURDAY	PAPER SETTING FOR FINAL EXAM Training on Radio Jockey for students of the Department of MCE
18	SUNDAY	
19	MONDAY	CHATRAPATI SHIVAJI MAHARAJ JAYANTI
20	TUESDAY	SUBMISSION OF UNIT TEST II QUESTION PAPER (T.Y.B.Sc)
21	WEDNESDAY	Lecture on Soft Skills for students of the Department of MCE
22	THURDAY	Lecture on Electronic Mediafor students of the Department of MCE
23	FRIDAY	Visit to Primary Health Centre, ChinchaniVillagefor the T.Y.B.Sc students of the Department of FND
24	SATURDAY	
25	SUNDAY	
26	MONDAY	
27	TUESDAY	Visit to ICDS Centre for the T.Y.B.Sc students of the Department of FND
28	WEDNESDAY	
MARCH 2018		
DATE	**DAY**	**COLLEGE ACTIVITIES**
1	THURSDAY	
2	FRIDAY	DHULIVANDAN
3	SATURDAY	
4	SUNDAY	
5	MONDAY	UNIT TEST II (T.Y.B.Sc) (5th to 7th March 2018)

6	TUESDAY	
7	WEDNESDAY	
8	THURSDAY	
9	FRIDAY	Workshop on Analysis of Advanced Knits for the students of the Department of TAD (9th and 10th March 2018)
10	SATURDAY	----"----
11	SUNDAY	
12	MONDAY	
13	TUESDAY	Community outreach program Swacch Bharat Abhiyan at the Indira Nagar Communityby the students of the Department of MCE
14	WEDNESDAY	Visit to PannalLohe Day Care for the T.Y.B.Sc students of the Department of Composite Home Science Lecture on Journey of an Entrepreneur for students of the Department of MCE
15	THURSDAY	Visit to P V Polytechnicfor the F.Y.B.Sc students of the Department of RM Visit to Prernafor the T.Y.B.Sc students of the Department of HD
16	FRIDAY	Workshop on Research- A Journey for the students of the Department of FND Workshop on Knitting on flat knitting machine with variationsfor the students of the Department of TAD (16th and 17th March 2018)
17	SATURDAY	Training on Script writing for Television for students of the Department of MCE
18	SUNDAY	
19	MONDAY	
20	TUESDAY	
21	WEDNESDAY	Visit to TIFR for the T.Y.B.Sc. students of the Department of Composite Home Science
22	THURSDAY	Visit to Arushi Remedial center for the S.Y.B.Sc. students of the Department of HD Seminar on Photo talk on Toto tribes organized by the Department of MCE

23	FRIDAY	Visit to Pannal Lohe Day Care for the S.Y.B.Sc. students of the Department of HD
		Visit to Vijay Nagar Society for the students of the Department of MCE
		Workshop on Puppet Making for the students of the Department MCE
24	SATURDAY	INTERNAL THEORY MARKS WITH FAILUERS LIST
		Visit to Global Hospital for the T.Y.B.Sc. students of the Department of FND
25	SUNDAY	
26	MONDAY	Workshop on Whole Language Approach for the students of the Department HD
27	TUESDAY	Lecture on Digital Marketing for students of the Department of MCE
28	WEDNESDAY	Visit to Mumbai Mobile Creche for the T.Y.B.Sc. students of the Department of HD
29	THURSDAY	MAHAVIR JAYANTI
		Visit to Magic Bus Foundationfor the S.Y.B.Sc students of the Department of HD
30	FRIDAY	GOOD FRIDAY
31	SATURDAY	

APRIL 2018

DATE	DAY	COLLEGE ACTIVITIES
1	SUNDAY	
2	MONDAY	
3	TUESDAY	
4	WEDNESDAY	
5	THURSDAY	INTERNAL PRACTICAL MARKS WHEN EXAM IS CONDUCTED
6	FRIDAY	
7	SATURDAY	
8	SUNDAY	

9	MONDAY	FINAL EXAM THEORY & PRACTICAL BEGINS
10	TUESDAY	
11	WEDNESDAY	
12	THURSDAY	CONTINUOUS ASSESMENT MARKS SUBMISSION
13	FRIDAY	
14	SATURDAY	DR. BABA SAHEB AMBEDKAR JAYANTI
15	SUNDAY	
16	MONDAY	
17	TUESDAY	
18	WEDNESDAY	
19	THURSDAY	
20	FRIDAY	
21	SATURDAY	
22	SUNDAY	
23	MONDAY	
24	TUESDAY	
25	WEDNESDAY	
26	THURSDAY	
27	FRIDAY	
28	SATURDAY	
29	SUNDAY	
30	MONDAY	BUDHA POORNIMA

Annexure 1.3

Parents' Feedback

1. Suitable design of curriculum to generate interest: 59% found it good, 26% found it excellent, 14% found it average and 1% found it below average

2. Curriculum promotes learning experience of the students: 61% found it good,23% found it excellent, 16% found it average.

3. Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focused approach and broadening perspectives): 57% found it good, 27% found it excellent and 16% found it average.

4. Weightage given to practical, projects and field work component: 50% found it good, 31% found it excellent, 17% found it average, and 2% found it below average.

5. Curriculum includes latest advancements in the subject: 49% found it good, 27% found it excellent, 22% found it average, and 3% found it below average.

6. Importance given to employability, entrepreneurship and skill development: 55% found it good, 21% found it excellent, 22% found it average, and 2% found it below average.

7. Promotion of an attitude for research: 55% found it good, 23% found it excellent, 18% found it average, and 4% found it below average.

8. Weightage given to skill/ vocational development: 55% found it good, 26% found it excellent, 16% found it average, 4% found it below average.

9. Applicability/ Relevance to real life situations and needs: 52% found it good, 28% found it excellent, 18% found it average, and 2% found it below average.

10. Inculcation of moral values: 58% found it good, 25% found it excellent, 15% found it average, and 2% found it below average.

11. Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.): 63% found it good, 25% found it excellent, 11% found it average, and 1% found it below average.

12. Overall rating of the curriculum: 61% found it good, 26% found it excellent, 12% found it average, and 1% found it below average.

Teachers' Feedback

Overall, while half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'. Overall rating of curriculum from Teachers: 3.5 out of 4.0

In all 94% of the teachers were actively involved in planning of the curriculum during 2016-2017 and the implementation from 2016 for Semester I and II.

A 60% of the Faculty felt that Excellent weightage given to Learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives) while 38% felt it was 'Good'

Nearly one fifth of the Teachers were of the opinion that more 19% of the Faculty opined that there should be an improved weightage given to entrepreneurship and employability by incorporating more advancements in the subject.

Employers' Feedback

Curriculum proved useful at workplace to 94% of the employers. 85% of the employers felt that the students had 'Good' and some 'Excellent' ability to take initiative, be proactive and manage work.

Employers rated the leadership qualities with adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

Almost 25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity.

Students' Feedback

Overall rating on the curriculum: **3.13 out of 4.00**

Over 85% of the expressed that Course content exposed me to new information and practices that were in fulfilment of leaning objectives and needs.

57.93% of the students rated the weightage given to projects as Good and 25.40% rated this Excellent.

Over 80% students found Social and Professional relevance of expected learning outcomes, were able find linkages of curriculum to employability and they able find linkages of curriculum to employability.

Nearly 90% were motivated to take up higher studies.

Availability of relevant Reference material/ study material and Inclusion/ Incorporation of latest advancements in the subject can be strengthened further.

Alumni Feedback

Regarding the new syllabus implemented in 2016, nearly half of the Alumni rated the Curriculum as 'Good' and one third rated as 'Excellent'. In all a fifth of the Alumni rated the curriculum as average. In all, 85% of the Alumni who passed in 2018 rated the curriculum Excellent and Good. 82% opined that the curriculum gave weightage to Projects. They found relevance and usefulness of Course content at workplace where they are employed.

91% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Best Practices

(7.3.i) **Title of the Practice**

<center>**STUDENT LED COMMUNITY OUTREACH PROGRAMS**</center>

- **Objectives of the Practice**

Sir Vithaldas Thackersey College of Home Science trains students to work with individuals of different ages as a part of community outreach program. This practice basically helps the students in skill building by translating the theoretical concepts of a course into field-based activities. These planned programs help to enhance the skills of working with individuals of different ages (children/ adolescents/ elderly) in the community. The nature of the outreach programs are as follows:
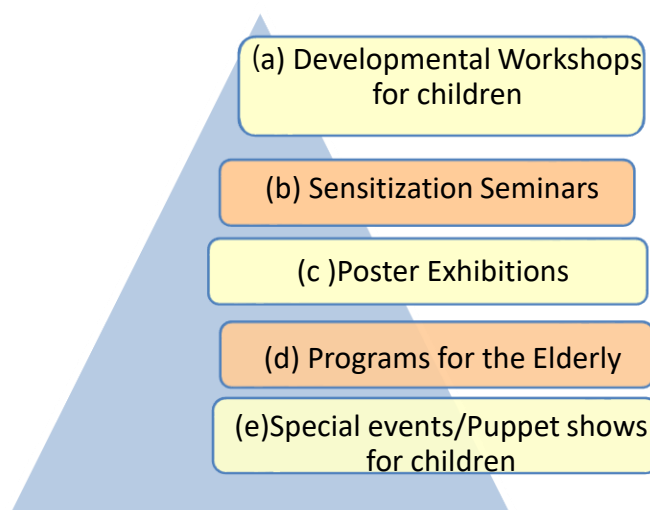
- **The Context**

The **Community outreach** is an integral part of the course work which **necessitates** working with children, adolescents and adults in different schools and NGOs. Additionally, the teaching-learning process too is made more relevant, meaningful and interesting as lecture method is supplemented with these learning experiences in the field.

- **The Practice**

Through the year many community outreach programs are organized by the Institution. For e.g. the main activities planned by the Department of Human Development for the children were as follows:

a) Developmental workshops for 9 to 12 year old children from different schools. Examples of some of the themes of these workshops are as follows:
   - Self esteem building,
   - Critical & Creative thinking
   - Handling Peer Pressure
   - Electronic Addictions

b) Sensitization workshop for 11 to 12 year old children from different schools. Examples of some of the themes of these workshops are as follows:
   - Street Children
   - Child Labour
   - Accepting Diversity
   - Understanding children who are different

c) Workshop for Adolescents in Colleges-Examples of some of the themes of these workshops are as follows:
   - Confidence building
   - Building relationships with others
   - Time management
   - Stress Management
   - Enhancing Family Cohesion
   - Unhealthy use of Technology

d) KhelUtsav- Every year a theme is chosen for KhelUtsav and the activities are planned related to the theme in the different zones (language zone, creativity zone, maths zone and motor zone). Around 240 children from the community come in two batches and spend more than 2 hours in this special event. Below are given few of the themes of the KhelUtsav planned through the years.

e) Aqua World
   - Wegyanmela- Science in everyday life
   - Gunit - Fun with maths
   - Panchiyokamela
   - Santa's funfiesta
   - Buzzers & Flutters – Insect world

f) Poster Exhibitions & Street plays in schools for children on some of the following themes
   - Understanding children with learning disabilities
   - Rights of the children with disabilities

g) Poster exhibitions & sensitization seminar severy year on themes like:

- Understanding Individuals with Alzheimers

- Dementia

- Mental health of children

- Children with separated or divorced parents

Hence these above mentioned workshops, special events and seminars organized with the objective of enhancing overall wellbeing of children, adolescents, individuals and senior citizens in the community.

- **Evidence of Success**

All the community outreach programs have been well appreciated by the target groups which was evident from the feedback received from the participants of the different programs.

- **Problems Encountered and Resources Required**

Since all these programs are provided free of cost to the beneficiaries, the college has to spend for the materials, handouts, overhead expenditure needed for the program, for which sponsorships from organizations like Rotary Club or Inner Wheel may be considered.

(7.3.ii) **Title of the Practice**

MENTORING OF STUDENTS FOR PERSONAL AND ACADEMIC CONCERNS

- **Objectives of the Practice**

The primary aim of this practice is to help each student to recognize their abilities and achieve according to their potential. Issues related to poor self-concept and self-esteem often hinders the participation and performance of students. Disturbed family life and inability to cope with discord in personal relationship leads to inattention, lack of concentration and depression.

The college with the help of staff from the Department of Human Development and College counsellor works towards rapport building and identifying students needing support. The rapport and trust of the student makes them comfortable to share their problems which leads to effective intervention.

- **The Context**

The issues for which mentoring is provided range from helping students overcome their misgivings, identifying learning strategies and manage their assignments. For some cases mentoring is provided in managing household responsibilities and college work.

The students having financial problems are encouraged to apply for scholarships, avail of institutional schemes such as "earn while you learn".

In case of poor family cohesion, mentoring is provided to help students identify their role in addressing the family issues. If possible parents are also involved in helping the students.

Over the years mentoring has been provided for concerns such as

- Poor self-concept
- Sibling rivalry
- Poor social skills of students
- Academic stress
- Examination fear
- Poor family cohesion
- Financial problems at home
- Anxiety
- Premarital affairs of students
- Broken relationship
- Death of parents
- Extramarital affairs of parents
- Depression
- Drug addiction
- Sexual abuse

- **The Practice**

The institution is very supportive towards vulnerable students and encourages them to come and share their problems with the mentor or any teacher from the department. Their self-concept is boosted by providing them reinforcement on even the smallest success. Students who are first generation learners are assigned tasks which are close to their ability or they are paired with students who are capable and willing to provide them peer tutoring.

Students having family or relationship problems are encouraged to go for counseling. If there is a need and the parents are willing, the college also provides guidance to the parents.

If the need arises the institution collaborates with the parents in helping the student cope with the problems. In severe cases, the institution also helps the parents to liaison with a psychiatrist to provide the necessary intervention.

The other classmates are also sensitized so that they are supportive toward the student.

- **Evidence of Success**
  - Most of our students start sharing their concerns freely not only as students but also as alumni.
  - The student's participation and overall attendance and regularity shows remarkable improvement after the mentoring is initiated.
  - Many of the students who showed below average performance improve in their academic performance. Students generally become more confident and goal directed. Plan and undertake post-graduation studies.
  - The relationship of students with parents and peers also showed remarkable improvement.
  - Many of the alumni have provided feedback that the mentoring provided by the institution has had an immense impact on their lives.

- **Problems Encountered and Resources Required**

Mentoring can be very time consuming and managing time between college hours can be difficult. Often the mentoring is provided in the later part of college as privacy can be ensured at that time.

When parental or professional interventions are required there is resistance from students and convincing them to take help is challenging. However the mentoring at institutional level is continued to provide the necessary support and the overall experience of student mentoring has been very encouraging.

Annexure 7.6

SWOT Analysis

STRENGTHS

- Vertical academic growth with initiation of Masters program in Specialised Dietetics
- Introduction of innovative courses in the new template of choice based credit system like Nutrition and Yoga, Nutrition and Ayurveda, Product design and development, global interior architecture, Appreciation of art and craft, Appreciation of films, Photojournalism, Personal and Professional relationships etc.
- Opportunities for training faculty in technology enabled learning
- Development of innovative rubrics for evaluation - formative as well as summative
- Digitisation of examination cell

WEAKNESSES

1. Vacant posts of teaching and non-teaching staff in the institution leading to over dependence on temporary staff. This causes excess load on permanent staff, financial burden and difficulty in sustaining quality standards.
2. The Institution is a single faculty college due to space constraints. This becomes a limitation for further expansion.
3. Lack of residential facility for students and staff on the campus makes it challenging to cope up with growing demands of the work place.

OPPORTUNITIES

- Being centrally located in a metropolitan city and financial capital of India, there is an easy access to collaborate with various industries and organizations for the professional growth of the students.
- Robust academic program based on Choice Based Credit system (CBCS) lends reach to broader spectrum of stakeholders.
- Availability of Autonomy grant and UGC Grant CPE Phase III for the improvement of the infrastructure.

THREATS

- Multiple allied short term courses offered and promoted by private organisations aggressively through modern infrastructure and expensive media advertisements affect enrolment.
- Common University roster for administrative and support staff leads to transfer of trained and experienced staff and the subsequent vacancies not getting filled.

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