

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

**AQAR for the year (for example 2016-17)**

2016 -2017

#### 1. Details of the Institution

1.1 Name of the Institution

SIR VITHALDAS THACKERSEY COLLEGE  
OF HOME SCIENCE [AUTONOMOUS]

1.2 Address Line 1

S.N.D.T. Women's University

Address Line 2

Juhu Tara Road

City/Town

Santacruz (W), Mumbai

State

Maharashtra

Pin Code

400049

Institution e-mail address

svtcollegehomescience@yahoo.co.in

Contact Nos.

022-26602504 / 26608179

Name of the Head of the Institution:

Dr. Jagmeet Madan

Tel. No. with STD Code:

022-26602504 / 26608179

Mobile:

+91 9869239178

Name of the IQAC Co-ordinator:

Dr. Rekha Battalwar

Mobile:

+91 9820286174

IQAC e-mail address:

drrekhab12@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/66/RAR/142 dated 21/2/2014

1.5 Website address:

www.svt.edu.in

Web-link of the AQAR:

http://svt.edu.in/aqariqac-reports/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	5 star	78.3%	1999	5
2	2 <sup>nd</sup> Cycle	B++	80.6%	2005	5
3	3 <sup>rd</sup> Cycle	A	3.09*	2014	5

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/04/2004

- i. AQAR 2012-13 uploaded on College Website on 11/08/2013
- ii. AQAR 2013-14 uploaded on College Website on 15/09/2014
- iii. AQAR 2014-15 uploaded on College Website on 10/08/2015
- iv. AQAR 2015-16 uploaded on College Website on 04/08/2016

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR  
etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="✓"/>	UGC-CPE	<input type="text" value="Phase III"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="05"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty  Students

Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Initiation of New Programs
- Strengthening and streamlining the Self-Financed Programs
- Session on 'Innovative Teaching and Evaluation Methods' was held on 2<sup>nd</sup> May 2017.
- Poster exhibition themed on 'Journey to be an excellent teacher' was conducted on 13<sup>th</sup> & 14<sup>th</sup> June 2016., 50 posters were made and displayed.
- Training of faculty for restructuring of the curriculum with defined objectives, learning outcomes and evaluation rubrics was facilitated by organising series of sessions with experts through meetings, lectures and workshops in 2016-17.
- In Collaboration with IDA and Nirmala Niketan a Workshop 'Mumbai Mirror-Girls Soccer League', (500 participants) held on January 29, & February 5, 2017.
- Nutrition Awareness Workshop, Anthropometrical study and Demonstration on weaning foods for Lactating women and infants below 2 years in Chinchani village, was conducted on 27<sup>th</sup> August 2016.
- 'Nutrition Awareness Program and Demonstration for Pregnant Women and Adolescent Girls' was organised for (250) college students of Chinchani village, on August 29<sup>th</sup> 2017.
- A community extension activity was conducted in Taraben School on skill training programme for 9<sup>th</sup> and 10<sup>th</sup> Grade students, on 14<sup>th</sup> September 2016.
- Workshop on 'Enterprenuereship Development for Young Women to Explore Various Creative Art at Chinchani Village' was conducted on 6<sup>th</sup> January 2016. Some of the skill taught were Embroidery, Patch work, Smocking .

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<b><i>Annexure 2.15a</i></b>	<b><i>Annexure 2.15b</i></b>

*\* Attach the Academic Calendar of the year as **Annexure 2.15** ✓*

2.16 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

AQAR report was placed in the Academic Council of the institute and was also submitted to Registrar, SNDT Women's University and uploaded on Website
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## Part – B

### CRITERION – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	09	14		
PG Diploma			01	
Advanced Diploma				
Diploma	02		02	
Certificate	05		05	
Others- Interdisciplinary	01			

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options –

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employer ☒ Students ☒

Teachers ☒

Mode of feedback: Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

***\*Please provide an analysis of the feedback in the Annexure 1.3***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes implemented.
- Choice Based Credit System template and initiation of Regular with 120 credits and B.Sc. Honors with 140 credits,
- Generic Electives offered at First Year level
- Finalisation of courses to be offered to Third year level
- Skill and Ability enhancement courses were implemented in the First Year of graduation

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## CRITERION – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	18	09	01	---

#### 2.2 No. of permanent faculty with Ph.D. 08

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	12	09	00	01	00	00	00	28	12

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty 30 35 03

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	04	05	06
Presented papers	07	17	01
Resource Persons	02	03	06

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

***Annexure 2.6***

#### 2.7 Total No. of actual teaching days 180 during this academic year

#### 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions) ***Annexure 2.8***

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 28

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F.Y. BSc.	277	5.81	27.63	19	9	93.14
S.Y. BSc.	211	7	33	38.5	10	99
T.Y. BSc.	182	2.2	33.11	38.88	20	92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC and Enrichment committee:

- 1) Organises workshops for teachers to motivate them to use Innovative methods of teaching and evaluation.
- 2) Evaluate newly appointed teachers during their lectures on a Teaching Learning Criteria.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	02
HRD programme	-
Orientation programme	04
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	-
Others- Ph.D	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (All Non-teaching)	33	09	02	16
Technical Staff	0	0	0	01

### CRITERION – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>The IQAC played an active role in internalizing a culture of quality within the institution. This culture was maintained and sustained by several initiatives taken by the Cell through the year.</p> <ul style="list-style-type: none"><li>• Several meetings were held with Core committee members of IQAC and Heads of the Departments on the need for institutional excellence, curriculum restructuring, and research promotion.</li><li>• Faculty members Ms. Dr. Neera Barooah, Ms. Vidya Thakur, Ms. Sulakshana Mane, Ms. Roshni Dange, Ms. Hemani Malhotra, had new and ongoing research in the form of minor and major research projects.</li><li>• Two faculty members Ms. Armaiti Shukla were granted FIP to carry out Ph.D. programs.</li><li>• Many of the faculty have published research papers in International and National Journals and also have presented research papers and posters in International and National conferences / seminars, etc. Faculty have also written books and contributed chapters in books.</li><li>• College has deputed faculty to attend conferences / seminars / symposiums / workshops, etc.</li><li>• Students are also involved in various research projects as part of their curriculum.</li></ul>
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##### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	01	0	0	
Outlay in Rs. Lakhs	11, 68000 /-	0	0	Yes

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	01	Yes	05-Submitted
Outlay in Rs. Lakhs	Rs.16,15,000/-	Rs. 2,60,000/-		

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	08	
Non-Peer Review Journals	01	-	
e-Journals	02	01	
Conference proceedings	01	04	

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	06	UGC	19 Lacs	Yes
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy ☒ CPE ☒ DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy Rs. 50,000/-

3.11 No. of conferences organized by the Institution 0

3.12 No. of faculty served as experts, chairpersons or resource persons 08

3.13 No. of collaborations      International       National 0      Any other 05

3.14 No. of linkages created during this year 92

3.15 Total budget for research for current year in lakhs: **Nil**

From Funding agency       From Management of University/College

Total Rs. 14,17,500/-

3.16 No. of patents received this year **Nil**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	04	-	-	-	-

3.18 No. of faculty from the Institution 02  
who are Ph. D. Guides

and students registered under them 05

3.19 No. of Ph.D. awarded by faculty from the Institution 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: **Nil**

University level  State level   
National level  International level

3.23 No. of Awards won in NSS: **Nil**

University level  State level   
National level  International

3.24 No. of Awards won in NCC: **Nil**

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities

and Institutional Social Responsibility

***Annexure 3.26***

## CRITERION – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6225 Sq. M.			6225 Sq. M.
Class rooms	15	01	CPE Phase III	16
Laboratories	16			16
Seminar Halls	Mini Auditorium (SNDTWU common Facility in Juhu Campus)	01	CPE Phase III	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		22	Autonomy, 12 <sup>th</sup> Plan, 12 <sup>th</sup> Plan- IQAC, College Fund.	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs. 4,89,078/-		
Others				

#### 4.2 Computerization of administration and library

Library is totally automated and the office administration is being automated in a phased manner.

- OPAC: Web OpAC through College LAN
- Library subscribes to N – LIST by all INFLIBNET
- Federated search is provided by N-List.
- Library Website: Separate Library page within College website.
- In house/ remote access to publications: available through N-LIST by INFLIBNET automation: Library is totally automated.
- All Library documents and Library cards are Bar coded. All counter operations are conducted through cordless bar-coded scanner.
- Annual stock taking is conducted through cordless bar-coded scanner.
- Library Catalog is online through Collage LAN.
- Total No. of computers for public access: 4.
- Total No. of printers for public access: Nil.
- Internet band width speed: 7 MBPS
- Institutional Repository (Additional module of SLIM 21), Acquired software recently; work to begin shortly.
- Finance & Accounts software and salary software (TrackJack, Inward outward software etc)
- Digital Library software (SLIM21).



#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8072	Rs. 28,14,643/-	214	Rs. 2,68,796/-	8286	Rs. 32,55,907/-
Reference Books						
e-Books						
Journals	56	CD =124 Video = 50	55	Rs. 50,010/-	56	
e-Journals						
Digital Database						
CD & Video	CD=124 Video =50	[included in books]	0	0	CD =124 Video = 50	[included in books]
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (Classroom)
Existing	96	26	MTNL 1 GB	07	10	16	27	10
Added	02							
Total	98	26			10	16	27	10

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access in all staff rooms, classrooms, computer resource centre and office area.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 7.11

ii) Campus Infrastructure and facilities

Rs. 1.76

iii) Equipments

Rs. 1.08

iv) Others

**Total :**

Rs. 9.95

## CRITERION – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student welfare committee has prepared posters and displayed in the corridors and other prominent places in the college premises for the students:

- Anti- Ragging Committee Contact Persons
- Sexual Harassment committee members
- College counsellor contact details
- Medical doctor contact details
- Information regarding scholarships/ aids and funding programs is offered as orientation and displayed at regular intervals.

#### 5.2 Efforts made by the institution for tracking the progression

- The college keeps in constant touch with the passing out students, through social media and other digital platforms. Records are thus maintained for students progression.
- Transcript and Recommendation letter requests for National and International universities are used to maintain a record of students progression to further studies.
- Similar records are maintained through verification requests from prospective employers submitted by students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
741	26	-----	104

#### (b) No. of students outside the state

42

#### (c) No. of international students

02

No	%
Nil	-

Men

No	%
100	%

Women

Last Year						This Year (2016-17)					
General	SC	ST	O B C	Physically Challenged	Total	General	SC	ST	O B C	Physically Challenged	Total
612	32	0	47		691	645	38	01	57		741

Demand ratio- 62.2% Dropout – 19.1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of student's beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

**Annexure – (5.6a)** Student counselling

**Annexure (5.6 b)** – Career Guidance

No. of students benefitted

189

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	07	Nil

5.8 Details of gender sensitization programmes-

**Annexure 5.8**

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level		National level		International level	
No. of students participated	16	Cultural events	01		0
State/ University level	89	National level	01	International level	0

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	05	National level	02	International level	0
Cultural: State/ University level	22	National level	01	International level	0

## 5.10 Scholarships and Financial Support

	Number of students	Amount [Rs.]
Financial support from institution	03	Rs. 50,000/-
Financial support from government	27	Rs. 2,61,383/-
Financial support from other sources	02	Rs. 10,000/-
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives:

Fairs	State/ University level		National level		International level	
Exhibition:	State/ University level	02	National level		International level	

### 5.12 No. of social initiatives undertaken by the students

06

### 5.13 Major grievances of students (if any) redressed:

02

## CRITERION – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision: Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

Mission: To create a conducive environment for the holistic personal and professional development of the learners with focus on relevance and currency.

#### 6.2 Does the Institution has a Management Information System

Yes. MIS is implemented for admission procedure, student's details, student related documents, administrative data of staff – biometrics, leave record, finance & accounts software and salary software (TrackJack, inward outward software etc) and Digital Library software (SLIM21).

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Choice-Based Credit System as per UGC guideline was implemented.
- Initiation of B.Sc. (Regular) Program of 120 credits and BSc (Honors) Program of 140 credits was implemented from Academic year 2016-2017.
- Learning Outcomes and Evaluation Rubrics for students were defined.
- Approval of M.Sc. Specialized Dietetics from BOM to be implemented from 2017-18.
- Details of Core and Discipline Specific Electives were approved for Semester V and VI.

##### 6.3.2 Teaching and Learning

- A sharing session of staff members who have used innovative teaching was organised to appreciate and encourage staff to use multimedia.
- The new restructured curriculum ensured use of innovative teaching, learning and evaluation methodology by incorporating learning outcomes and listing of various evaluation technique for each course. This includes assignments, project work etc, in regular teaching-learning process. It was implemented in Semester I & II.
- Evaluation Rubrics were designed for each of the first year courses.
- All classrooms and laboratories were internet enabled to facilitate use of innovative teaching-learning methodology and multi-media by teachers.

### 6.3.3 Examination and Evaluation

- With an Autonomous status the College has a separate Examination Department.
- A Deputy Controller of Examination was appointed to ensure smooth functioning of the exam department.
- As a part of the new program the first year students appeared for one-unit test of 25 marks and minimum two or more assignments were used as part of internal evaluation, thus giving an opportunity for use of innovative evaluation techniques, thereby catering to different learners.
- A new 10-point grade system was implemented.
- Evaluation rubrics were defined for the new syllabus and innovative methods of evaluation were encouraged.
- Summative evaluation techniques were explored to accommodate a broader spectrum of learners.
- Provision for concessions and other facilities for students with learning disabilities and other special needs were formalised and passed through Statutory Bodies.
- Development of customized software for examination department has been planned.

### 6.3.4 Research and Development

- Provision of facilities and encouragement led to a surge in number of faculty registering for Ph.D. and completion of Ph.D.
- Increased publications and paper presentations were observed due to the encouragement provided by the institution.
- Minor research projects were undertaken due to handholding by the institution.
- A number of teachers underwent training for academic enrichment such as refresher; orientation and Faculty Improvement programs of UGC as a result of proactive action on the part of various stakeholders of the institution.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Upgradation of Library automation was done by use SLIM 21 software.
- Well-equipped computer resource centre is available for students.
- Classrooms and laboratories with computers and internet facilities, projectors and departmental computers for teachers enhanced ICT enabled teaching learning processes.

### 6.3.6 Human Resource Management

- Academic enrichment was encouraged by motivating teachers to attend seminars, conferences, workshops, and training programmes.
- The College plans different activities to strengthen skills of Non-teaching staff which includes computer literacy, stress management etc.
- Sexual Harassment cell and Anti Ragging cell are active and available to all members of the institution.
- Active counselling and In- house doctor and medical room is available for all members.
- Staff welfare programmes such as medical camps, picnics, and annual get-togethers followed with Lunch were organised.
- The College has a practice of forming specific committees with staff members taking leadership roles and working in teams.

### 6.3.7 Faculty and Staff recruitment

- As a constituent college of the SNTD Women's University, recruitment of teaching and non-teaching staff is done through proposal submissions to the General Administration and Establishment Department of the University. Regular follow-up of the same is done.
- The vacant posts are duly filled by following the desired protocol. In absence of regular recruitment of vacant posts, the college appoints temporary teaching and non-teaching staff.

### 6.3.8 Industry Interaction / Collaboration

- The institution boasts of a strong Academic-Industry Interface, benefits of the same have been reaped in various avenues
- The department of Human Development organised a seminar on 'Brain healthy lifestyle- Keeping Alzheimer's at Bay' in collaboration with Silver Inning.
- The Human Development department along with AECED organised a National Level Seminar on 'Nurturing Communication, Language and Literacy for the Young Learner's', on 3<sup>rd</sup> & 4<sup>th</sup> February 2017.
- Students are offered internship with the strong linkages maintained with the industry by individual departments.
- Placement of students in NGOS and ICDS centres for training in community work is also benefitted.
- Conduction of Department activities such as Nutrition week, Paramparik Karigar workshops, lectures through Silver Inning, Indian Dietetic Association, PFND AI, Pidilite workshops, Silk Mark, Textile Committee is facilitated due to these linkages
- Linkages with sound recording studios like Aradhana Studios. Ajivasn and Classic Studio, NGOs like CSSC, Pratham etc help in conducting field work and community development Activity.

### 6.3.9 Admission of Students

- Display of Academic charts was arranged during college vacations for answering students and parent inquiries during April-May-June.
- Orientation of Junior College students was undertaken to cover the:
  - The proposed structure of the degree program offered by the Autonomous College ie. (B.Sc. Regular – 120 and B.Sc. Honors – 140 Credits, with 7 specializations),
  - CBCS – Choice Based Credit System – offering choice of Generic Electives and Discipline Specific Elective courses over 6 semesters).
- Online admission were undertaken through University and College portals.
- Personal guidance is given to new applicants by the alumni and the faculty.
- In-house computer facilities are offered to students for admission process of the senior college.
- The college follows The Maharashtra Government Norms for the reservation policy
- Software was used for the admission process. It was useful for generating the first list of candidates for various specializations. It helped to zero down on areas where improvement was required for admission 2018-19.

### 6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

### 6.5 Total corpus fund generated

No

### 6.6 Whether annual financial audit has been done

Yes

✓

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	University
Administrative	No	-	Yes	University



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☒      No ☐

For PG Programmes      Yes ☒      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Staff training workshop was conducted for continuous innovation in evaluation methods and rubrics were defined for the new syllabus. Innovative methods of evaluation were further explored.
- A deputy controller of examination was appointed to ensure smooth functioning of the exam department.
- Evaluation Rubric for the internal assessment of the GE was reviewed with respect to appropriateness of the rubric and practicality of the assessment was undertaken by the Academic Enrichment Committee.
- A new 10-point grade system was implemented.
- Evaluation rubrics were defined for the new syllabus and innovative methods of evaluation were encouraged.
- The 50 marks internal exam for the first year students was divided further as one-unit test of 25 marks and minimum two or more assignments and projects were used as part of internal evaluation, thus giving an opportunity for use innovate evaluation techniques, thereby catering to different learners.
- Provision of additional time for the exam of differently abled students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages College to continue with autonomous status.

6.11 Activities and support from the Alumni Association

The college has a strong interface with its Alumni.

- Alumni participation as guest lecturers help bring their expertise to the curriculum content.
- Alumni were invited to mentor final year students during career counselling.
- Participation of alumni in various departmental activities was present.
- The Alumni helps in admissions and in organizing various programmes.

#### 6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher Association works as an important stakeholder for the growth and development of the institution.
- Two PTA meetings were held in the Academic year to interact and take a feedback from parents/ guardians.
- Parents are regularly updated on the attendance record of their wards, progress and performance of students.

#### 6.13 Development programmes for support staff

- They are encouraged to attend programmes organised by other colleges / university for their overall development.
- The college organized programs to strengthen and support staff in administrative training, soft skills and improvement of health status.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college is located in University campus wherein the green initiatives, such as plantation of trees, is continuously taken up.
- Use of plastic is discouraged along with promotion of usage of eco-friendly material.
- Active use of eco-friendly dyes has been initiated by the department of Textiles and Apparel Designing.
- Paper less work culture is encouraged.
- Initiatives are taken to create no-garbage zone in the college and University campus.

## CRITERION – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

*Annexure 2.6 / 7.1*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

*Annexure: 2.15 / 7.2*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

*Annexure 7.3. i - Choice Based Credit System*

*Annexure 7.3. ii - Student led activities in rural community*

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- In regular teaching, awareness about eco-friendly materials and practices is emphasized in Interior Design and Textile and Apparel Design (Discourage use of Azo dyes and promotion of Natural dyes)
- A sensitization effort is made for students towards areas like vermiculture, waste disposal (paper, electronic, etc).

7.5 Whether environmental audit was conducted?

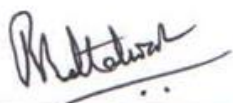
Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

*Annexure 7.6*

## 8. Plans of institution for next year

1. Implementation of SVT ICT policy under UGC grant CPE Phase – III
2. Implementation of MSc. Program in Specialized Dietetics.
3. Utilizing institutional strengths for the welfare and support staff and needy students.
4. Planning international collaborations in research, faculty and students exchange program
5. Organising national workshop to revive the traditional art and craft, to train faculty and students for its application in present times
6. Launching website for Jewellery -dye makers of the adopted village Chinchani in Palghar district of Maharashtra to increase their visibility and provide more scope for economic up-liftment.



*Signature of the Coordinator, IQAC*

*Dr. Rekha Battalwar*



*Signature of the Chairperson, IQAC*

*Dr. Jagmeet Ivlladan, Principal*



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Mumbai-400 049

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

.....

<i>Annexure 2.15a. b. / 7.2</i>	
<b>IQAC Activities Proposed and Implemented</b>	
<i>Annexure 2.15. a.</i> <b>Plan of Action</b>	<i>Annexure 2.15. b.</i> <b>Achievements</b>
<b>Academic:</b>	
1. To offer Choice based credit system with new restructured program with BSc Honors (140 credits) and BSc Regular (120 credits)	1. Successfully implemented Choice based credit system with new restructured program with B.Sc. Honors (140 credits) and B.Sc. Regular (120 credits).
2. To introduce new evaluation pattern for internal assessment with one unit test (25 marks) and continuous assessment (25 marks – quiz, assignments, project etc.)	2. Successfully implemented new evaluation pattern for internal assessment for F.Y.B.Sc. students (New restructured B.Sc. program)
3. To design new courses for S.Y.B.Sc.	3. Completed the work as planned
4. Initiation of M.Sc. in Specialised Dietetics	4. Syllabus was finalised for all the four semesters with three super specialisations.
<b>Student Friendly Initiatives</b>	
1. Automation of admission process (on-line form for selection of specialisation)	Automation of admission process was achieved through provision of link on the College website.
2. Four Workshops for students at the beginning of each semester	<p>The 4 workshops conducted are:</p> <ul style="list-style-type: none"> <li>• Time management &amp; organization skills (For S.Y.B.Sc students)</li> <li>• Effective presentation skills (For T.Y.B.Sc. Students)</li> <li>• Interactive workshop on ‘Possibilities –A path to self discovery’ (For T.Y.B.Sc students).</li> <li>• Caution while using social media (Face book ,Twitter etc), (For F.Y.B.Sc students)</li> </ul>
<b>Community Outreach</b>	
1. To conduct various activities in rural and urban communities	<p>The departments conducted a number of activities in a phased manner to cover Rural and Urban communities.</p> <ul style="list-style-type: none"> <li>• Activities in Phase I &amp; II were conducted for the rural population at Chinchani, the adopted village in Palghar district.</li> <li>• Website development for Jewellery diemakers cluster was undertaken in</li> </ul>

	Chinchani. <ul style="list-style-type: none"><li>Activities for students of a municipal schools and other communities in urban areas.</li></ul>																	
<b>Research Related Activities</b>																		
1. Minor Research Projects	5 teachers completed MRP.																	
2. Research Publications		<table><tr><td></td><td>International</td><td>National</td></tr><tr><td>Peer Review Journals</td><td>13</td><td>8</td></tr><tr><td>Non-Peer Review Journals</td><td>1</td><td>-</td></tr><tr><td>e-Journals</td><td>2</td><td>1</td></tr><tr><td>Conference proceedings</td><td>1</td><td>4</td></tr></table>		International	National	Peer Review Journals	13	8	Non-Peer Review Journals	1	-	e-Journals	2	1	Conference proceedings	1	4	
	International	National																
Peer Review Journals	13	8																
Non-Peer Review Journals	1	-																
e-Journals	2	1																
Conference proceedings	1	4																
3. To motivate research activities in teaching faculty	Two faculty members for Ph.D																	
<b>ICT facilities:</b> Automation of facilities in a phased manner	<ul style="list-style-type: none"><li>Setting up of virtual classroom.</li><li>Classrooms and laboratories have been equipped with LCD and internet facilities.</li><li>Key areas of the college were wifi enabled.</li></ul>																	
<b>Examination:</b> Automation of Examination Department	<ul style="list-style-type: none"><li>Explored avenues for online evaluation</li><li>Online registration and generation of PRN Number.</li></ul>																	
<b>Feedback mechanism:</b>	<ul style="list-style-type: none"><li>Online feedback collection from stakeholders such as students, parents, alumni, employers and teachers was done.</li></ul>																	
<b>College website:</b> Revamping of website	<ul style="list-style-type: none"><li>The College website was completely revamped taking help of the professionals and the alumni of MCE Department.</li><li>The website was made more interactive with lots of links to important events and student related activities, curriculum.</li></ul>																	

*Annexure 2.15*

**Academic Calender**

**S.V.T. COLLEGE OF HOME SCIENCE  
(AUTONOMOUS)  
S.N.D.T. WOMENSUNIVERSITY,  
Sir VithaldasVidyaVihar,  
Juhu Road, Mumbai 400 049**

<b>ACADEMIC CALENDER 2016-17</b>		
<b>JUNE 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	WEDNESDAY	
2	THURSDAY	
3	FRIDAY	
4	SATURDAY	
5	SUNDAY	
6	MONDAY	
7	TUESDAY	
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	
14	TUESDAY	College Reopens
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	
18	SATURDAY	
19	SUNDAY	
20	MONDAY	
21	TUESDAY	
22	WEDNESDAY	
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	SUNDAY	
27	MONDAY	
28	TUESDAY	} CR/GR/SR Elections (For S.Y., &T.Y.B.Sc)
29	WEDNESDAY	
30	THURSDAY	



<b>ACADEMIC CALENDER 2016-17</b>		
<b>JULY 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	FRIDAY	
2	SATURDAY	
3	SUNDAY	
4	MONDAY	
5	TUESDAY	
6	WEDNESDAY	Ramzan Id (Id-UI-Fitar) (Shawal-1)
7	THURSDAY	} CR/GR/SR Elections (F.Y.B.Sc)
8	FRIDAY	
9	SATURDAY	
10	SUNDAY	
11	MONDAY	Visit to St. Teresa's Old age home for S.Y.B.Sc. student of the Department of HD
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	Visit to Sanjay Gandhi National Park for F.Y.B.Sc. student of the Department of FND
15	FRIDAY	Submission of Question Papers – Unit Test I
16	SATURDAY	
17	SUNDAY	
18	MONDAY	
19	TUESDAY	Lecture on Preparation of Worksheets on Word for the students from the Department of HD
20	WEDNESDAY	
21	THURSDAY	Visit to Karnal Bird Sanctuary for F.Y.B.Sc. student of the Department of HD and MCE
22	FRIDAY	Fresher's Party
23	SATURDAY	
24	SUNDAY	
25	MONDAY	
26	TUESDAY	
27	WEDNESDAY	
28	THURSDAY	} Unit Test I – Only for S.Y. & T.Y.B.Sc (Sem III & V) & F.Y. Old Course
29	FRIDAY	
30	SATURDAY	
31	SUNDAY	

**S.V.T. COLLEGE OF HOME SCIENCE**  
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<b>ACADEMIC CALENDER 2016-17</b>		
<b>JULY 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	FRIDAY	
2	SATURDAY	
3	SUNDAY	
4	MONDAY	
5	TUESDAY	
6	WEDNESDAY	Ramzan Id (Id-UI-Fitar) (Shawal-1)
7	THURSDAY	} CR/GR/SR Elections (F.Y.B.Sc)
8	FRIDAY	
9	SATURDAY	
10	SUNDAY	
11	MONDAY	Visit to St. Teresa's Old age home for S.Y.B.Sc. student of the Department of HD
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	Visit to Sanjay Gandhi National Park for F.Y.B.Sc. student of the Department of FND
15	FRIDAY	Submission of Question Papers – Unit Test I
16	SATURDAY	
17	SUNDAY	
18	MONDAY	
19	TUESDAY	Lecture on Preparation of Worksheets on Word for the students from the Department of HD
20	WEDNESDAY	
21	THURSDAY	Visit to Karnal Bird Sanctuary for F.Y.B.Sc. student of the Department of HD and MCE
22	FRIDAY	Fresher's Party
23	SATURDAY	
24	SUNDAY	
25	MONDAY	
26	TUESDAY	
27	WEDNESDAY	
28	THURSDAY	} Unit Test I – Only for S.Y. & T.Y.B.Sc (Sem III & V) & F.Y. Old Course
29	FRIDAY	
30	SATURDAY	
31	SUNDAY	

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ACADEMIC CALENDER 2016-17		
AUGUST 2016		
DATE	DAY	COLLEGE ACTIVITIES
1	MONDAY	
2	TUESDAY	
3	WEDNESDAY	N.S.S.(Career Guidance – Patkar Hall, SNDTWU, Churchgate)
4	THURSDAY	
5	FRIDAY	N.S.S. (School to School Collection of used stationary for Tribal school Students)
6	SATURDAY	N.S.S.(Peace Rally-Azad Maidan, Mumbai to Mumbai SarvodayMandal)
7	SUNDAY	
8	MONDAY	N.S.S.Orientation& Guess Lecture seminar on ‘ Handloom Mark’ and Exhibition of Handloom Textiles of India for students and staff of Department of TAD
9	TUESDAY	Seminar on Awareness of Handloom Mark for the students from the Department of TAD
10	WEDNESDAY	} N.S.S.(Medical Checkup camp with Department of Students Welfare SNDTWU
11	THURSDAY	
12	FRIDAY	Workshop on Video Production for students of the Department of MCE
13	SATURDAY	Founders Day N.S.S.(Training about “How to fight Hepatitis-B” with United India Mumbai
14	SUNDAY	Visit to Central Institute of Research on Cotton Technology for T.Y.B.Sc. students from the Department of TAD
15	MONDAY	
16	TUESDAY	
17	WEDNESDAY	Independence Day
18	THURSDAY	N.S.S.(Photography-Hands on Session by Mr.RohitPawar)
19	FRIDAY	Parsi New Year (Shanhenshahi)
20	SATURDAY	N.S.S.(Visito to Anganwadi, Chinchani Village)
21	SUNDAY	
22	MONDAY	
23	TUESDAY	Submission of 1 <sup>st</sup> Unit Test Marks    Parent-Teacher meeting (10.00 am
24	WEDNESDAY	12.00 pm F.Y., S.Y., &T.Y.B.Sc Students)
25	THURSDAY	
26	FRIDAY	
27	SATURDAY	N.S.S.(Policy Reform watch Program by Dilphy D’Souza)
28	SUNDAY	} Workshop on Methodologies for Ergonomic Assessmentfor students of the Department of RM
29	MONDAY	
30	TUESDAY	
31	WEDNESDAY	
1	THURSDAY	
2	FRIDAY	

27	SATURDAY	
28	SUNDAY	
29	MONDAY	Visit to ICDS and health center area and K.D. College Chinchani Mahaveernagar for T.Y. B.Sc students of the Department of FND
30	TUESDAY	Seminar on “Brain healthy lifestyle- Keeping Alzheimer’s at Bay” for students and staff of Department of HD Workshop on Leheria & Tie Dye technique for students of the Department of TAD
31	WEDNESDAY	Training program on Design selection for the students from the Department of TAD

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<b>ACADEMIC CALENDER 2016-17</b>		
<b>SEPTEMBER 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	THURSDAY	Workshop on Script writing and Street play for students of the Department of MCE
2	FRIDAY	Visit to Weaver's Service Centre for S.Y.B.Sc. students from the Department of TAD Workshop on Use of light fastness tester for T.Y.B.Sc students of the Department of TAD Workshop on Video Production and Editing for students of the Department of MCE
3	SATURDAY	N.S.S.(Workshop on 'Driving Essentials and Traffic Rules' by United India Mumbai) Nutrition Week Celebration – Nutrition Awareness Activity Programme for students from Department of FND Visit to St. Anthony's Old Age Home for S.Y.B.Sc. student of the Department of HD
4	SUNDAY	N.S.S.(Workshop on 'Smart Sheti (farming)' at Chinchani village
5	MONDAY	Ganesh Chaturthi
6	TUESDAY	
7	WEDNESDAY	
8	THURSDAY	Seminar on Women and Legal Literacy for students of the Department of MCE
9	FRIDAY	Lecture on Measurement of Central Tendency for the students from the Department of MCE } Paper Setting (Semester I, III & V)
10	SATURDAY	} Workshop on Clip Making for students of the Department of TAD Lecture on Etiquettes for the students from the Department of RM Lecture on Writing press release, news press note for the students from the Department of MCE
11	SUNDAY	N.S.S.(Visit to Orphanage Home at Mira Road)
12	MONDAY	
13	TUESDAY	Bakri Id (Id-Ui-Zua)
14	WEDNESDAY	} Demonstration healthy food and bakery workshop by T.Y.B.Sc. students of the Department of FSN
15	THURSDAY	
16	FRIDAY	Visit to GAET Counselling Center for T.Y.B.Sc. student of the

		Department of HD
17	SATURDAY	
18	SUNDAY	
19	MONDAY	Unit Test – II For F.Y., S.Y, & T.Y. (Sem I, III & V) &F.Y.Old Course
20	TUESDAY	
21	WEDNESDAY	
22	THURSDAY	
23	FRIDAY	
24	SATURDAY	
25	SUNDAY	
26	MONDAY	
27	TUESDAY	Splash (Intra College Fest)
28	WEDNESDAY	
29	THURSDAY	Workshop for school children on Punctuality by the Family & Child Enrichment Center, Department of HD Hosting Inter Collegiate Sports Tournament (Basket Ball, Volley Ball, Rope Mallakhamb, Wrestling, Quiz
30	FRIDAY	

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<b>ACADEMIC CALENDER 2016-17</b>		
<b>OCTOBER 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	SATURDAY	
2	SUNDAY	N.S.S. (Gandhi Peace Examination)
3	MONDAY	
4	TUESDAY	
5	WEDNESDAY	Training program on Yoga for correct breathing for the students from the Department of MCE
6	THURSDAY	
7	FRIDAY	Lecture on Explicit & Strategy Instruction for Remediation for the students from the Department of HD
8	SATURDAY	
9	SUNDAY	
10	MONDAY	Submission of Internal Marks Theory - Along with failures list Workshop on Gestalt Therapy for the students from the Department of HD
11	TUESDAY	Dasara
12	WEDNESDAY	Moharam
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	Submission of Internal Marks Practical – Subjects in which final exam is conducted (F.Y, S.Y.& T.Y.) Last Teaching Day
16	SUNDAY	
17	MONDAY	} F.Y, S.Y. T.Y. PRACTICAL & THEORY of F.Y.(Old) &Sem IV & VI(Repeat)
18	TUESDAY	
19	WEDNESDAY	
20	THURSDAY	
21	FRIDAY	} Submission of Internal Marks Pratical - Subjects in which only Continuous assessment is done (F.Y., S.Y.,T.Y.B.Sc)
22	SATURDAY	
23	SUNDAY	
24	MONDAY	Diwali Vacation / Semester Break
25	TUESDAY	
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	
29	SATURDAY	

30	SUNDAY	
31	MONDAY	Diwali (Balipratipada)

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<b>ACADEMIC CALENDER 2016-17</b>		
<b>NOVEMBER 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	TUESDAY	Bhaubeej
2	WEDNESDAY	
3	THURSDAY	
4	FRIDAY	
5	SATURDAY	
6	SUNDAY	
7	MONDAY	
8	TUESDAY	
9	WEDNESDAY	
10	THURSDAY	
11	FRIDAY	
12	SATURDAY	
13	SUNDAY	
14	MONDAY	GurunanakJayanti
15	TUESDAY	College re-opens (Term –II 2016-17)
16	WEDNESDAY	F.Y., S.Y., T.Y. Theory Examination (Sem I, III & V)
17	THURSDAY	
18	FRIDAY	
19	SATURDAY	
20	SUNDAY	
21	MONDAY	
22	TUESDAY	
23	WEDNESDAY	
24	THURSDAY	
25	FRIDAY	
26	SATURDAY	
27	SUNDAY	
28	MONDAY	
29	TUESDAY	
30	WEDNESDAY	



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<b>ACADEMIC CALENDER 2016-17</b>		
<b>DECEMBER 2016</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	THURSDAY	
2	FRIDAY	
3	SATURDAY	
4	SUNDAY	
5	MONDAY	Sports Day
6	TUESDAY	
7	WEDNESDAY	
8	THURSDAY	Seminar on 'The developments in Sound Recording Technology' for students of the Department of MCE
9	FRIDAY	Visit ADAPT for S.Y.B.Sc. student of the Department of HD
10	SATURDAY	Visit to Western regional Science Fair, Nehru Science Centre for F.Y.B.Sc. student of all the Department
11	SUNDAY	
12	MONDAY	Id-E-Milad
13	TUESDAY	
14	WEDNESDAY	
15	THURSDAY	
16	FRIDAY	
17	SATURDAY	
18	SUNDAY	Community outreach program Khel Utsav-2016 – GunItMela by Department of HD
19	MONDAY	
20	TUESDAY	Visit to Ashray for T.Y.B.Sc. student of the Department of HD
21	WEDNESDAY	
22	THURSDAY	
23	FRIDAY	College Annual Day
24	SATURDAY	Workshop for school children on Social skill- Sharing by the Family & Child Enrichment Center, Department of HD
25	SUNDAY	Christmas
26	MONDAY	
27	TUESDAY	
28	WEDNESDAY	
29	THURSDAY	
30	FRIDAY	
31	SATURDAY	

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<b>ACADEMIC CALENDER 2016-17</b>		
<b>JANUARY 2017</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	SUNDAY	
2	MONDAY	
3	TUESDAY	College re-opens after mid-term break
4	WEDNESDAY	
5	THURSDAY	
6	FRIDAY	
7	SATURDAY	
8	SUNDAY	
9	MONDAY	
10	TUESDAY	QUESTION PAPER (Unit Test-I) SUBMISSION
11	WEDNESDAY	
12	THURSDAY	
13	FRIDAY	
14	SATURDAY	
15	SUNDAY	
16	MONDAY	
17	TUESDAY	Visit to P.V.Polytechnic for T.Y.B.Sc. students from the Department of RM
18	WEDNESDAY	
19	THURSDAY	
20	FRIDAY	
21	SATURDAY	
22	SUNDAY	
23	MONDAY	} UNIT TEST-I FOR SEM II, IV, VI AND OLD COURSE SEM I & II
24	TUESDAY	
25	WEDNESDAY	
26	THURSDAY	Republic Day
27	FRIDAY	} UNIT TEST-I
28	SATURDAY	
29	SUNDAY	
30	MONDAY	
31	TUESDAY	

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<b>ACADEMIC CALENDER 2016-17</b>		
<b>FEBRUARY 2017</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	WEDNESDAY	Visit to Dilkhush, Special Education Center for S.Y.B.Sc. student of the Department of HD Urban Community Development for Barbhaya Kalpavruksha girls by the students of the Department of MCE
2	THURSDAY	
3	FRIDAY	Seminar on Nurturing Communication, Language and Literacy for the Young Learner for preschool teachers and students of Department of HD
4	SATURDAY	Workshop on Video Production and story board for students of the Department of MCE
5	SUNDAY	
6	MONDAY	
7	TUESDAY	Visit to Preranacenter for T.Y.B.Sc. student of the Department of HD
8	WEDNESDAY	
9	THURSDAY	Lecture on Rendering and 3 D Block Modeling for the students from the Department of RM
10	FRIDAY	Workshop on Inclusion for students of the Department of HD
11	SATURDAY	Seminar on Counselling Children with Separated or Divorced Parents for students of Department of HD Workshop on Video Production- using final cut pro and premier softwares for students of the Department of MCE
12	SUNDAY	
13	MONDAY	
14	TUESDAY	
15	WEDNESDAY	SUBMISSION OF MARKS
16	THURSDAY	
17	FRIDAY	Visit to L.S.R. School of Architecture for T.Y.B.Sc. students from the Department of RM
18	SATURDAY	Workshop for school children on Obedience and Forgiveness by the Family & Child Enrichment Center, Department of HD Workshop on Textural Effects in Printing Furnishing for students of the Department of TAD
19	SUNDAY	
20	MONDAY	QUESTION PAPER SUBMISSION (UNIT TEST-II)
21	TUESDAY	Seminar on Role of a Stylist in Fashion Photography for the students from the Department of TAD

22	WEDNESDAY	Lecture on Stress Management for the students from the Department of MCE
23	THURSDAY	
24	FRIDAY	Mahashivratri
25	SATURDAY	
26	SUNDAY	
27	MONDAY	Workshop on Script writing for Television for students of the Department of MCE
28	TUESDAY	Visit to Mumbai Mobile Creche for T.Y.B.Sc. student of the Department of HD

**S.V.T. COLLEGE OF HOME SCIENCE  
(AUTONOMOUS)  
S.N.D.T. WOMENSUNIVERSITY,  
Sir VithaldasVidyaVihar,  
Juhu Road, Mumbai 400 049**

<b>ACADEMIC CALENDER 2016-17</b>		
<b>MARCH 2017</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	WEDNESDAY	
2	THURSDAY	Workshop on Analysis of Complex Knits for students of the Department of TAD
3	FRIDAY	Visit to Hindustan Unilever Limited and Modern Foods Bakery for S.Y. B.Sc students of the Department of FND
4	SATURDAY	Workshop for college students on Enhancing Your Self Confidence and Co-operative Working by the Family & Child Enrichment Center, Department of HD
5	SUNDAY	
6	MONDAY	} UNIT TEST I FOR SEM II, IV, VI AND OLD COURSE SEM I & ii
7	TUESDAY	
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	Holi
14	TUESDAY	} Sensitization workshop for school childrenfor awareness on Rights of Children and Street Children by the Family & Child Enrichment Center, Department of HD
15	WEDNESDAY	
16	THURSDAY	Lecture on Marriage, divorce and the legal aspectsfor the students from the Department of HD
17	FRIDAY	} Semester Examination – Paper Setting For SEM II,IV, VI AND OLD COURSE SEM I & II
18	SATURDAY	
19	SUNDAY	
20	MONDAY	Submission of internal marks with failures list – theory in which final Exam will be conducted
21	TUESDAY	Lecture on Counselling Adolescents for the students from the Department of HD Lecture on Maternal and child health for the students from the Department of MCE
22	WEDNESDAY	Lecture on Women in Contemporary time for the students from

		the Department of MCE
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	Panel Discussion on “In-Law Adjustments” organized by Department of HD Lecture on Challenges faced in working with children with Autismfor the students from the Department of HD
26	SUNDAY	
27	MONDAY	Lecture on Report writing for the students from the Department of HD
28	TUESDAY	GudiPadwa
29	WEDNESDAY	
30	THURSDAY	
31	FRIDAY	Last Teaching Day

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<b>ACADEMIC CALENDER 2016-17</b>		
<b>APRIL 2017</b>		
<b>DATE</b>	<b>DAY</b>	<b>COLLEGE ACTIVITIES</b>
1	SATURDAY	Study LeaveT.Y.B.Sc Farewell
2	SUNDAY	
3	MONDAY	Ram Navmi
4	TUESDAY	
5	WEDNESDAY	Submission of Internal Marks with failures list-for practical which Final exam will be conducted
6	THURSDAY	
7	FRIDAY	FINAL EXAM FOR SEM II,IV,VI & OLD COURSE SEM I TO VI
8	SATURDAY	
9	SUNDAY	Submission of internal marks with failures list-for theory & practical having only continuous assessment pattern
10	MONDAY	
11	TUESDAY	Dr. BabasahebAmbedkarJayanti
12	WEDNESDAY	
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	
16	SUNDAY	
17	MONDAY	
18	TUESDAY	
19	WEDNESDAY	
20	THURSDAY	
21	FRIDAY	
22	SATURDAY	
23	SUNDAY	
24	MONDAY	
25	TUESDAY	
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	
29	SATURDAY	
30	SUNDAY	

### ***Annexure 1.3***

#### **Parents' Feedback**

1. Suitable design of curriculum to generate interest: 61% found it good, 18% found it excellent, 17% found it average, and 4% found it below average.
2. Curriculum promotes learning experience of the students: 61% found it good, 18% found it excellent, 17% found it average, and 4% found it below average.
3. Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focussed approach and broadening perspectives): 54% found it good, 25% found it average, 18% found it excellent, 3% found it below average.
4. Weightage given to practical, projects and field work component: 56% found it good, 28% found it average, 14% found it excellent, and 2% found it below average.
5. Curriculum includes latest advancements in the subject: 61% found it good, 18% found it average, 16% found it excellent, and 6% found it below average.
6. Importance given to employability, entrepreneurship and skill development: 54% found it good, 27% found it average, 14% found it excellent, and 6% found it below average.
7. Promotion of an attitude for research: 52% found it good, 20% found it average, 18% found it excellent, and 10% found it below average.
8. Weightage given to skill/ vocational development: 58% found it good, 21% found it average, 17% found it excellent, and 4% found it below average.
9. Applicability/ Relevance to real life situations and needs: 49% found it good, 23% found it excellent, 25% found it average, and 3% found it below average.
10. Inculcation of moral values: 52% found it good, 24% found it excellent, 18% found it average, and 6% found it below average.
11. Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.): 59% found it good, 25% found it excellent, 12% found it average, 4% found it below average.
12. Overall rating of the curriculum: 59% found it good, 23% found it excellent, 14% found it average, and 4% found it below average.

#### **Teachers' Feedback**

Overall, while half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'. Overall rating of curriculum from Teachers: 3.5 out of 4.0

In all 94% of the teachers were actively involved in planning of the curriculum during 2016-2017 and the implementation from 2016 for Semester I and II.

A 60% of the Faculty felt that Excellent weightage given to Learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives) while 38% felt it was 'Good'



Nearly one fifth of the Teachers were of the opinion that more 19% of the Faculty opined that there should be an improved weightage given to entrepreneurship and employability by incorporating more advancements in the subject.

### **Employers' Feedback**

Curriculum proved useful at workplace to 94% of the employers. 85% of the employers felt that the students had 'Good' and some 'Excellent' ability to take initiative, be proactive and manage work.

Employers rated the leadership qualities with adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

Almost 25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity.

### **Students' Feedback**

The Overall feedback on curriculum was rated Good (59.65%) to Excellent (22.8%) by over 82% of the students. The new curriculum was implemented for FY in 2016-2017. An Average rating on curriculum: 2.92 out of 4.00

A majority (26.3% Excellent and 58.77% Good) of the students found the course objectives and content exposed them to new information and practices with relevance to real life situations/needs. 75% of the students found an improved scope given for skill development and entrepreneurship and Weightage given to learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives).

The curriculum had Social and Professional relevance of expected learning outcomes were rated as Excellent by 15.79%, while 61.40% felt the curriculum was good.

More scope given for skill development and entrepreneurship was needed. Less than 67% were motivated to take up higher education.

### **Alumni Feedback**

Alumni of 2017, 55% gave a 'Good' and 27% an 'Excellent' overall rating on the curriculum with relevance to real life situations and local development needs

95% opined that the curriculum content exposed me to new knowledge and practices with adequate student time.

Over 75% rated the course 'Good' to 'Excellent' to the weightage given to various aspects of the coursework like projects, practical, field work.

Inclusion/Incorporation of latest advancements in the subject can be further enhanced with 32.5% rating as 'Average'.

Entrepreneurship and employability to get more focus, although 75% opined that the curriculum enhanced their personality.

### ***Annexure 2.6 / 7.1***

#### **Innovations in Teaching-learning process**

Our college is an Academic Autonomy Institute for the last 22 years and the freedom to think out of the box and innovation for curriculum and teaching learning process.

The college had adopted multipronged approach to maximize in innovation for curriculum and teaching learning process.

#### **Curriculum Development**

The college worked on a new template would be offered to the students from 2016-17 onwards. The preparation of the template started in 2012-13 by inviting experts to share their experiences on offering Choice Based Credit System. The template was very different from the earlier template. Some of the major differences were-

- Option of choosing one course from 2 courses offered by the department as Generic Elective courses to students from other departments.
- Choice of an Regular (120 credits) or Honors (140 Credits) degree for each specialization.
- Availability of more credits (84 for Honors and 72 for regular) of as core specialization courses.
- Possibility of offering the specialization courses from Semester I instead of Semester III
- Option of choosing from Discipline Specific Elective courses (24 credits for Honors and 16 credits for regular).
- Each theory course would be of 4 credits and the practical course could be of either 2, 4, 6 or 8 credits.

Based on this template each department planned the courses they would offer for their respective specialization students. Each Department along with the members of their Subject Board Committee worked on finalizing the courses they would like to offer. Once the courses were approved the Departments prepared the syllabus.

The college conducted training programs and workshops to help the teaching staff learn to write the curriculum in a format which is student and learner centric. A new template for syllabus was prepared. Some of the special features of this new format were

- Along with the course objectives the learning outcomes for each unit were to be stated
- The course outline was divided into 4 Units each
- Teaching methodologies were to be mentioned at the end of each course
- Evaluation methods were to be mentioned at the end of each course

The syllabus for each of the courses offered was sent to experts to provide feedback on the framing of objectives, subtopics and learning outcomes.

The positive impact is that the enrolment has increased.

### *Annexure 2.8*

#### **EXAMINATION REFORMS**

##### **2016- 2017**

B.Sc (Home-Science) program was restructured. Choice base credit system (CBCS) was implemented at F.Y. B.Sc.

- B.Sc (HONORS) course of 140 credits and B.Sc(General)of 120 credits are offered.
- Student can choose any one paper out of two offered by other departments as general elective subjects.
- Department specific electives are offered.

	<b>BEFORE 2011 APRIL</b>	<b>2011 APRIL TO 2016 APRIL</b>
Mark sheet	GPA was not indicated	GPA along with percentage is indicated
	Aggregate mark sheet was not given	Aggregate mark sheet is given
	Only ATKT remark was put	No. of credits for ATKT are mentioned
	Moderation was not done	Moderation for Home science for all papers is done by HOD

Question papers	Model answers were not prepared	Model answers or scheme is prepared
Unfair means during exam	Rules were printed in the prospectus	Rules are printed in the prospectus. Display is organized. Addressed from public announcement system
Result	Only PASS or FAIL was displayed on the day of result	Detail result is displayed on notice board
Final Examination	Repeaters used to appear along with regular students. So sometimes use to appear for two pases.	Repeaters exam is conducted separately

**Salient Features of changes implemented:**

<b>BEFORE 2016 APRIL</b>	<b>AFTER 2016 JUNE</b>
Only 120 credits course was offered.	120 credit (general) and 140 credit (Honors) course is offered.
Out of 120 credits ,66 credits were allotted for specialization papers	Credits for specialization are 98 for general course and 118 for honors.
All the Papers were compulsory.	Choice is offered for general as well as for specialization courses.
Theory papers were of 1 to 4 credits.	All theory papers are of 4 credits.
Final theory exam was of 50 or 100 marks	Final theory exam is of 50 marks for all subjects.

### ***Annexure 3.26***

#### **Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Educational activities conducted TY Composite students at school for disadvantaged children in the month of August to September 2016.
- IQAC community extension project undertaken through community nutrition practical to Chinchni village by TY Applied nutrition students and staff in-charge Ms. Sulakshana Mane and Ms. Panchali Moitra on 27<sup>th</sup> Aug. 2016 on nutrition and balance diet for pregnant woman and adolescent girls in Chinchani rural area.
- IQAC community extension activity conducted in Taraben School on skill training programme for 9<sup>th</sup> and 10<sup>th</sup> Grade students – programme was conducted under the guidance of Ms. Sulakshana Mane and Ms. Panchali Moitra (urban area) on 14<sup>th</sup> September 2016.
- Under IQAC community extension activity, bakery demonstration workshop was organised at College for 9<sup>th</sup> and 10<sup>th</sup> grade students of Taraben School, under the guidance of Ms. Roshni Dange and Ms. Shwetangana Bhardwaj on 15<sup>th</sup> February 2017.
- Demonstration on healthy food for 9<sup>th</sup> and 10<sup>th</sup> Std students Topic – skill development in healthy food preparation for 10<sup>th</sup> Std students of Taraben school (120)
- Nutrition and Science Exhibition at Somaiya College, Mumbai.
- Demonstration on healthy recipes for 9<sup>th</sup> and 10<sup>th</sup> Std students of Taraben Master School.
- Department of Textile & Apparel Designing with the help of Dr. Rajkumari Dhanalaxmi Devi conducted a demonstration on stain removal for the students of 9<sup>th</sup> standard at Taraben School, Santacruz (W) Mumbai on 6<sup>th</sup> October 2016. Fifty-three students were participated in the demonstration.
- The workshop was conducted in December 2016 by Ms. Amita Gaikwad with help of S.Y. B.Sc students. Orientation on fabric painting was given with a help of power point presentation followed by a demonstration on fabric with fabric paints. Then they were divided students into 8 groups each group lead by one volunteer for helping the students. The required materials like fabric sample, fabric paint and brush were provided. Students liked the workshop and were very keen to know more techniques related to fabric painting.
- Conducted activity to develop the habit of punctuality and sharing attitude amongst 6 to 12 year old children of the community through games and Entertainment program on 6<sup>th</sup> August and 15<sup>th</sup> October 2016.
- Celebration of Navratri and Dasera to entertain Old Age people at St. Assisi Bhavan.
- To enhance the quality of Forgiveness amongst children of 6 to 12 year old from the community.
- Obedience quality in 6 to 12 year old children of the community 18<sup>th</sup> Feb. 2017

- Enhancing Your Self Confidence Co-operative Working at SVT College on 4th Mar. 2017.
- Vth Std students Jasudben High School were educated for the Rights and Responsibilities of children on 14<sup>th</sup>, 15<sup>th</sup> & 16<sup>th</sup> March 2017
- Non-Formal Education Activities: Management of NGO activities at CSSC –Third Year students of Mass Communication and Extension, conducted their activities in Centre for the Study of Social Change (CSSC), in Bandra (East)
- The students conducted motivational activities and games with the students of the NGO. They prepared posters on environment, wild life and Street play on 10 sessions June 2016 till September 2016.
- The Third-year students conducted various extension programs under the subject Rural and Urban Community development programs 12 sessions from January 2017-March 2017.
- Barbhaya Kalpavruksha, a project of Shree Barbhaya Orphanage for Hindu Girls, a Trust Registered under the Public Trust Act 1956. Situated on S. V. Road, Vile Parle (West). The uniqueness of the organization is that it runs primarily on donations by individual donors, and voluntary service by some very dedicated volunteers.
- The students visited Chinchini Village on 4<sup>th</sup> of Jan 2017, along with the teachers.
  - A street play on swachh Bharat Abhiyan titled “Ek kadam Swatchatha ki Aur” was conducted by the third year students of Department of Mass Communication and Extension(MCE), Sir Vithaladas Thackersey College of Home Science(Autonomous) from at K.D. Secondary School located in Chinchani, Dahanu, Thane, Maharashtra, 401503 India. The aim of the street play was to create awareness amongst the secondary students of K.D School about the importance of personal hygiene and environmental cleanliness. Three different scenes were created that focused on environmental cleanliness, personal hygiene and proper disposal of garbage respectively.
  - The street play was performed in front of 300 to 350 students approximately. Flash cards were used to deliver the important messages. Slogans and songs were also used to deliver the message in an informative and entertaining way. Slogans used by the Government of India i.e ‘Har Ghar Me Shauchalay’ were used to directly approach the audience. The students enjoyed the play thoroughly.
  - The principal and other staff members of the school applauded the performance for delivering a serious message in a very humorous way. The students of the MCE department started the New Year with an important message of Swachh Bharat Abhiyan initiated by the P.M Narendra Modi 4<sup>th</sup> of Jan 2017
- The Self-Help group of women was given a platform to market their products at the Nirmiti Annual Exhibition 2015-16 and 2016-17. The women were given a platform to sell their products like bags, cushion covers etc.

*Annexure 5.6a*

**STUDENT COUNSELLING**

Database of cases handled by the counsellor of the students in 2016-17 is 42 cases.	
Academic cases -09	Career related – 01
Relationship issues – 01	Learning disability related - 02
Hostel related issues – 12	Psychological problems -17

**ANNEXURE 5.6b- CAREER GUIDANCE**

**Department of Textiles & Apparel Designing**

Career orientation Program of the academic year 2016-17 was held on various days as per the availability of the experts. The Department Textiles & Apparel Designing invited 4 resource persons from different fields and oriented them about the job opportunities available after completing their courses.

- Khyati Pabari on Sampling and Product Development on 16<sup>th</sup> July 2016.
- Riya Wanavri on Export Merchandising on 16<sup>th</sup> July 2016.
- Ami Nhawkar on the ‘Role of a Stylist in Fashion Photography’ on 21<sup>st</sup> February 2017.
- Saumya Santosh on styling for TV Serials and Photo shoots on 23<sup>rd</sup> February 2017.

**Department of Human Development**

Career orientation Program of the academic year 2016-17 was held on 17<sup>th</sup> of February 2017. All the TY Students both ECCE and DC were present to attend the program. This year six parents attended the program. The Department of Human Development invited six resource persons from different educational institutions across Mumbai. All the resource persons came on time and orient the students about the courses offered by their institution and the job opportunities available after completing their courses.

- Mrs. Rupal Vora from SIES, Sion orientated the students about the courses offered by their institute.

- Dr. Sandhya Kulkarni and Mrs. Neeta Mehta from new Horizons Remedial Center, Goregaon oriented the students about the courses offered by their center.
- Mr. Chitra from Educational Technology, SNDT Women's University Juhu, provided information about the Masters in Educational Technology and the placement opportunities after completing the course. Even she provide glimpse of the course content.
- Mrs. Abram Betty from Department of Special Education SNDT Women's University Juhu, provided valuable information about the career after pursuing this course and the overall course and the subjects to be studied.
- Mrs. Nihat Imam from Suvidya Centre of Special Education oriented about the only college in Asia Continent who provided B.Ed Special Education in Autism Spectrum Disorder.
- Mrs. Shruti Bangera from Tech Mahindra Oriented about the masters in Social Welfare and a plight of working in NGO'S.

### **Department of Food, Nutrition and Dietetics**

The department of Food, Nutrition and Dietetics at Sir Vithaldas Thackersey College of Home Science (Autonomous), SNDT Women's University is organized a 'Career Guidance Workshop' for the third year students of BSc (Food Nutrition and Dietetics) on 30<sup>th</sup> March, 2017.

The objective of the workshop was to provide pertinent information on varied domains related to the field of food and nutrition and enable the students to pursue career options based on personal strengths, values, interests and abilities. The workshop also provided a perfect platform for the organizations to have a direct communication with their prospective employees and align students on career expectations.

- Ms. Naaznin Husein- President, Indian Dietetics Association, (Mumbai Chapter)& Founder- 'Freedom'.
- Ms. Kinita Kadakia- Sport Nutritionist & Owner, mealpyramid.com.
- Ms. Khyati Rupani- Nutritionist, Owner, Balance Nutrition.
- Mr. Nilesh Lele– Director, Enel Advisors, Secretary, AFST(India).
- Ms. Shalini Damani – Community Welfare Nutritionist, Foundation for Mother and Child Health –India (FMCH).



- Ms. Sasmira Naik- Nutritionist, Product Management Team, Hexagon Nutrition.
- Ms. Neha Pandit Tembe – Entrepreneur.

### **Department of Mass Communication and Extension**

Career counseling related to Mass Media and Mass Communication was organized on 22<sup>nd</sup> March 2017 at Whistling Woods International, Film City, Goregoan, Mumbai.

- The institute is founded by Shri Subash Ghai (Famous Director) to provide academic training for film and television related activities. The programme was from 11am to 2pm.
- The second and the third year students of the MCE department were oriented by Mr. Chaitanya Chinchlikar and Mr Aaditya on the current market situation of film and TV industry and future development growth prospects. They gave a detailed outline of careers in the Media Industry.
- Students visited the studio set-up for production activity they saw the production rooms, sets, sound recording studios and the editing rooms. The students were guided for the academic options available after the graduation programme.
- The overall experience was indeed enriching and students were exposed to more practical aspects involved in film and TV industry.

### **Department of Resource Management**

Career guidance related to Resource Management was organized on 14/03/2017 and 31/03/2017. The Department invited the alumni from both the specializations to motivate the students and share the scope for career in their respective fields.

### **Hospitality and Resource Management**

- Ms. Kavisha Motani (2013-14) working in UNI Travels shared her work profile and experience. She also motivated the students to be pro-active at work and opined that no work is small for a beginner. If one has to learn the tricks of the trade, it should start from the grassroots.
- Ms. Jinal Vora (2013-14) working as Ground staff for Jet airways spoke about the work expected from interns. She shared her experiences as a staff at the airport. She

commented that there is ample scope to learn in any job and the competition gets only tougher as the years pass.

### **Interior Design and Resource Management:**

- Alumni Mrs. Gulnar Siddiqui ( 1987-88)
- Proprietor, Senior practicing Interior Designer, Tanveer *Designs* Senior Visiting Faculty teaching in Interior Designing courses at SVT College of Home Science, SNDTWU, Juhu campus, Mumbai.
- Late Bhausaheb Hiray College of Architecture, Bandra (E), Mumbai.
- Mrs. Gulnar Siddiqui, is a multifaceted person and therefore had plenty to share with the students. She advised the group to be sincere and passionate about the work. The important message given by her was on hard work, punctuality and respect all the communities when working on the interior projects. Understand the religious backdrop of the client, to integrate appropriate design especially in the residences. She also shared her experiences of handling different projects like set designing, designing floats for the Republic Day parade in New Delhi.
- It was an enriching session for the students.

### ***Annexure 5.8***

#### **Awareness Program of Internal Complaints Committee (ICC)**

#### **Know Your Rights**

#### **Zero Tolerance For Sexual Harassment of Students & Women in Colleges & Universities**

Date- 27<sup>th</sup> February 2017

Venue- Room No. 112

Target group- Students of Sir Vithaldas Thackersey College of Home Science (Autonomous)

Objective- To create awareness on Zero Tolerance for Sexual Harassment of Students & Women in Colleges & Universities

Resource person- Ms. Archana Jain, Chairperson, ICC

Brief description-

An hour session was conducted on creating awareness regarding what is sexual Harassment, the need to talk about it. Information on the process of making complains was also explained. In all 37 students attended the talk. There was a question and answer session after the talk which helped clarify the mis-concepts and doubts of students.

### *Annexure 7.3. i*

#### Choice Based Credit System

The Choice Based Credit System was adopted by Sir Vithaldas Thackersey College of Home Science (Autonomous). This enabled maximisation of Academic Autonomy to think out of box and plan innovative programs in line with the needs of the society.

- i. Choice Based Credit System was initiated as per UGC guidelines, but innovation were made by giving a tweet to the program. The institution created two new programs to reach a broader spectrum of learners. It therefore created an B.Sc. Honors program of 140 Credits to cater to advanced learners, and a B.Sc. Regular program of 120 credits.
- ii. We also created Generic electives using the expertise of individual specialisations of faculty of Home Science. This helped in give the advantage of each specialisation for the benefit of other student, so as to broaden the base of learning
- iii. The Generic Electives offer a blend of knowledge specific and skill specific courses.

For example the course ‘Nutrition for health promotion’ offered by the department of Food, Nutrition and Dietetics is a value addition for every student and on the other hand the course ‘Surface ornamentation is a skill based Generic Elective which orients students towards entrepreneurship skills.

### *Annexure 7.3. ii*

#### Student led activities in rural community

- Chinchani village situated in Palghar District, Maharashtra was adopted by the Sir Vithaldas Thackersey College of Home Science (Autonomous). The allocation of the community was further done by the Government of Maharashtra to SVT College of Home Autonomous, SNDT Women’s University.
- An initial baseline study was done to collect data from various stake holders of the community.
- This helped identify the major areas of concern in the community and the vulnerable target groups.
- The college used the triple AAA (Asses, Analyse and Act) approach to then plan its next course of action.
- The preliminary assessment indicated the target group to be addressed included pregnant and lactating women, infant’s adolescent girls.
- The areas of concern were nutritional status of pregnant women, weaning practices leading to infants anaemia and hygiene and sanitation practices followed by adolescent girls.
- Development of vocation skills was also assessed. It was observed that one of the major vocation in the cluster was the jewellery die-maker thus the college initiated a campaign to bring in more visibility to the die makers. This promoted the institution to work toward connection of the die makers with their potential stake holders.

## ***Annexure – 7.6***

### **SWOT Analysis**

#### **Strengths**

The College has academic autonomy therefore it has the freedom to

- Launch new innovative programs which are a value addition to the needs in Aided and Self-Financed Programs
- Update curriculum as per the changing professional needs of the specializations
- Develop innovative rubrics for evaluation - formative as well as summative
- Implement examination related reforms

#### **Weaknesses**

1. Being in the Composite building of the University campus have certain limitations, such as,
  - a) Limited physical infrastructure
    - Difficult to accommodate the infra structural needs for new programs.
  - b) The College building is around 45 years old and needs a lot of repairs and maintenance.
2. Vacant positions  
Increased financial burden due to dependence on greater number of Clock hour basis teachers and visiting faculty along with temporary non-teaching staff in lieu of vacant teaching and non-teaching positions which need to be filled.

#### **Opportunities**

- Being in Mumbai there is an easy access to collaborate with various industries and organisations for the professional growth of the students.
- Availability of Autonomy grant and UGC Grant CPE Phase III for the improvement of the infrastructure.

#### **Threats**

- Home science nomenclature may be a misnomer to under estimate the vocational potential of various specializations.
- Private organisations aggressively promoting multiple allied courses through modern infrastructure and expensive media advertisements are a threat to target group.
- Higher number of temporary teaching and non-teaching staff leads to greater attrition.



