

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

SIR VITHALDAS THACKERSEY COLLEGE OF
HOME SCIENCE [AUTONOMOUS]

1.2 Address Line 1

S.N.D.T. Women's University

Address Line 2

Juhu Tara Road

City/Town

Santacruz (W), Mumbai

State

Maharashtra

Pin Code

400049

svtcollegehomescience@yahoo.co.in

Institution e-mail address

Contact Nos.

022-26602504 / 26608179

Name of the Head of the Institution:

Dr. Jagmeet Madan

Tel. No. with STD Code:

022-26602504 / 26608179

Mobile:

+91 9869239178

Name of the IQAC Co-ordinator:

Dr. Rekha Battalwar

Mobile:

+91 9820286174

IQAC e-mail address:

drrekhab12@gmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

EC/66/RAR/142 dated 21/2/2014

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.svt.edu.in

Web-link of the AQAR:

http://svt.edu.in/aqariqac-reports/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5 star	78.3%	1999	5
2	2 nd Cycle	B++	80.6%	2005	5
3	3 rd Cycle	A	3.09	2014	5

1.7 Date of Establishment of IQAC :

01/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 uploaded on College Website on 11/08/2013
- ii. AQAR 2013-14 uploaded on College Website on 15/09/2014
- iii. AQAR 2014-15 uploaded on College Website on 10/08/2015

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☒

Constituent College ☒ Yes ☐ No

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Program

Arts ☐ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Home Science

1.11 Name of the Affiliating/Parent University (*for the Colleges*)

S.N.D.T. Women's
University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University

Central Govt.

College with Potential for Excellence	<input checked="" type="checkbox"/>	UGC-CPE	<input type="text" value="Phase III"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Program	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programs	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programs	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
	<input type="text" value="01"/>
2.2 No. of Administrative/Technical staff	
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held No.	<input type="text" value="13"/>

2.11 No. of meetings with various stakeholders:

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

Rs. 60,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Teacher enrichment for innovative teaching-learning

2.14 Significant Activities and contributions made by IQAC.

1. Industry visit-modern foods, Mahanand milk dairy, February 16th 2016
2. Visit - Hinduja Hospital, Veer Savarkar marg, Mahim, Mumbai, March 26th 2016
3. Students of Resource Management attended two days training program in "Methodologies for Ergonomic Assessment" organized by University Department of Resource Management, July 21 & 22, 2015.
4. Teacher Enrichment Workshop Series was organised on June 10, 2015, for all the senior College teachers. The objective of this one-day program was to reenergize the faculty to approach teaching with a new perspective.
5. Another activity undertaken by the Committee was the teacher evaluation through a detailed rubric. All the departments were informed that teachers with five years or less experience would be observed during one of their lectures so as to guide them to enhance their teaching method.
6. Activity at Adivasi pada in Chinchani: Dahanu , Embroidery on Handkerchief, Patch work from waste fabric, Art of smocking
7. Street play on women empowerment at CSSC, Bandra east
8. A short Film titled "The Kidney Kid" was produced by the students of Third Year for a short film competition on 28th February 2016 as a part of Kidney Chronicles (kisse kidney ke) at Global Hospital Mumbai kidney foundation, Apex Kidney foundation and Mumbai nephrology group.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure 2.15 a	Annexure 2.15 b

** Attach the Academic Calendar of the year as Annexure.2.15 b*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR passed through the Statutory body- Academic council

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programs

Level of the Program	Number of existing Programs	Number of programs added during the year	Number of self-financing programs	Number of value added / Career Oriented programs
PhD				
PG				
UG	09			
PG Diploma	03		03	
Ad Diploma				
Diploma	02		02	
Certificate	05		05	
Others - Interdisciplinary	01			
Total	14			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programs:

Pattern	Number of programs
Semester	10
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employer ☒ Students ☒
(On all aspects)

Teacher ☒

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

***Annexure 1.3**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

Process of restructuring is ongoing and the courses for FY and SY have been finalized. The first step to Choice Based Credit System was initiated this year at the FY BSC level wherein the students have been given a choice between the courses offered as common electives from each department. Choice between generic electives from Dept. Of Resource Management and Dept. of Mass Communication and Extension.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	19	9	1	

09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	11	0	0	0	0	0	0	0	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

32

22

2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	24	----
Presented	15	13	2
Resource Persons	3	4	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Cooperative learning, ICT Based learning, Research based projects, Skill based learning, Jigsaw learning method, etc.

2.7 Total No. of actual teaching days

180 days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions)

- | |
|---|
| <ul style="list-style-type: none"> ▪ FY – Revaluation facility ▪ SY & TY - Moderation, ▪ Photocopy of answer books for students on request |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

28	28	28
----	----	----

2.10 Average percentage of attendance of students

80 %

2.11 Course/Program wise
distribution of pass percentage:

Title of the Program	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F.Y. BSc.	255	05	19	28	06	0
S.Y. BSc.	194	07	32	34	11	0
T.Y. BSc.	184	04	22	39	17	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC organised programs for enhancement of teaching methodologies, evaluation rubric, preparing learning outcomes and course goals.

2.13 Initiatives undertaken towards faculty development: **16**

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Program	02 + 10 = 12
HRD programs	
Orientation programs	
Faculty exchange program	
Staff training conducted by the university	03
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	--
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	07	00	16
Technical Staff				1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging research oriented activities.
- UGC sponsored State Level Workshop on
- ‘Qualitative Research in Social Sciences” (6 Days) October 5-10, 2015
- Course on Research Methodology was included in the curriculum of every specialization
- Staff were encouraged to undergo training program in Research Methodology
- Use of ICT training for data analysis

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	Rs. 11,68,000/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		5	1	
Outlay in Rs. Lakhs		Rs. 16,15,000/-	Rs. 2,60,000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	04	
Non-Peer Review Journals	-----	-----	-----
e-Journals	-----	-----	-----
Conference proceedings	06	-----	-----

3.5 Details on Impact factor of publications:

Range 1.1947 – 5.9710 Average 4.0485 h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (01)	2012 – 2015 Report submitted in 2016	UGC	Rs.11,68,000/-	
Minor Projects (06)	2015 - 2017	UGC	Rs. 14,17500/-	
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored (03)	2015-16	Saffola Hexagon Nutrition Mumbai Mobile Creche	Rs.2500/- Rs. 25,000/- Rs. 40,000/- <hr/> 67,500/-	Rs.2500/-... Rs. 25,000/- Rs. 40,000/- ----- 67,500/-
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Total			Rs. 26,53,000/-	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

☒

CPE

☒

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1	1		
Sponsoring agencies		UGC	UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons

06

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

96

3.15 Total budget for research for current year in lakhs:

From funding agency

Rs. 12 lakhs

From Management of University/College

Nil

Total

Rs. 12 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	-----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
	1	1				

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

04 Students

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

3

National level

International

3.22 No. of students participated in NCC events:

University level

State level

National level

International

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

*** Annexure 3.26**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6225 Sq.mt.	---		6225 sq.mt.
Class rooms	15	00		15
Laboratories	16	00		16
Seminar Halls	0	00		00
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	64	00	Autonomy, XII Plan, MRP, College Fund	64
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 16,41,918/-	00		Rs. 16,41,918/-
Others	00	00		00

4.2 Computerization of administration and library

- Student admission process is totally automated.
- Accounts Section is totally automated with Tally.
- Inward and Outward record software
- Library is totally automated – Bar coding, Slim Plus software

4.3 Library Services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6969	Rs.	1103	Rs.	8072	Rs.
Reference Books		26,61,04 20/-		2,60,404 /-		2814643/ -
e-Books	0	0	0	0	0	0
Journals	55 [titles]	[included in books]	55 [titles]	Rs. 73,754/-	55 [titles]	[included in books]
e-Journals	[Access through N-LIST by INFLIBNET]					
Digital Database						
CD & Video	CD =124 Video = 50	[included in books]	0	0	CD =124 Video = 50	[included in books]
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Internet	Browsing Centres	Compute r Centres	Offic e	Depart ments	Other s
Existing	96	25 + 1	MTNL 1GB	07	10	16	27	10
Added	00	00	00	00	00	00	00	00
Total	96	25 + 1	MTNL 1GB	07	10	16	27	10

4.5 Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

- Computers are available to students, and staff with internet connectivity and printers.
- Computer training forms part of syllabus for all specializations.
- Faculty is provided on-job training as and when required.

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs. 6,11, 000/-
ii) Campus Infrastructure and facilities	-
iii) Equipment	Rs. 1,90,000/-
iv) Others	Rs. 3,52,000/-
Total:	Rs. 11,53,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC advises the Student Welfare Committee to work towards the all-round development of the students wherein many soft skill and career oriented activities are planned and conducted. Orientation of the students to various Govt. scholarships and other financial aid schemes.

5.2 Efforts made by the institution for tracking the progression

Annual feedback is sought from present and past students. At the department level, recommendation letters from HOD are issued to students applying for educational Post Graduate study programs in India and abroad and transcripts issued by examination department.. College keeps in touch with the alumni through the social media, emails and personal contacts. Also by inviting them for career guidance. Information about students job placements from verification request from the prospective employers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
695	00		

(b) No. of students outside the state

97

(c) No. of international students

02

No	%

Men

Yes	%
	100

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
61%	13%	7%	19%	01	100%	82%	5.8%	0.2%	6%	01	100%

Demand ratio: 63.8% Dropout: 18.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations - NIL

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College Counsellor conducted the following activities for the students

- **Class Interaction:** The topics covered were; Time management, relaxation exercise, problem solving techniques, empathy, introspective exercises for self exploration.
- **Group therapy** on issues related to peer group, exam anxiety, relaxation exercises, career guidance, and understanding parent –child relation.
- **Parental counseling** mainly focused on the psychological aspect, educating the parent about importance of conducive environment for the children's growth

Career guidance

Career guidance programs were organized for all TYBSc. students by respective departments. Various experts from different fields were invited to guide the students on career options.

Annexure 5.6

No. of students benefitted

231

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	12	5	1

5.8 Details of gender sensitization programs

Women in changing India sensitizes women toward various aspects as health, education, portrayal of women in media

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1 (TY Student)	Rs. 16,635/-
Financial support from government	NIL	NIL
Financial support from other sources	2	Rs. 9,600/-
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 10

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all.

Mission: To create a conducive environment for the holistic personal and professional development of the learners with focus on relevance and currency.

6.2 Does the Institution has a management Information System

Yes. MIS is implemented for accounts and salary software (Track-Jack), admission procedure, students' details, student related documents, evaluation and examination

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Initiation of choice-based credit system for generic elective courses for F.Y. B.Sc.
- B. Sc. Programs (Regular and Honors) have been planned with Choice-Based Credit System as per UGC guidelines to be implemented from 2016-17.
- The template for all programs was approved from Statutory bodies.
- All Skill and Ability enhancement courses and Generic elective courses were approved and ready for implementation.

6.3.2 Teaching and Learning

- Teacher Enrichment Workshop was conducted wherein various experts oriented and guided the teachers about varied teaching methods and practices.
- All teachers, at beginning of the term, submit a tentative teaching plan with details of innovative teaching methodologies such as use of multimedia, inclusion of project work in regular teaching-learning process
- All classrooms and laboratories are equipped with LCD projectors and computers to facilitate innovative teaching-learning methodologies.

6.3.3 Examination and Evaluation

- Being an autonomous college, an independent examination department exists which. The institute conducts examinations, centralized assessment program, and declares results in specified time frame.
- Detailing of different evaluation methods and rubrics for restructured curriculum was planned.
- 50% weightage each for internal and external assessment.
- Individual passing for internal and external assessment.

6.3.4 Research and Development

- Teachers were encouraged to undertake Minor Research Projects and Doctoral Research work.
- Faculty is also given opportunity to guide of students in masters and doctorate degree programs.
- Facility is provided for the faculty so that they actively participate in research-oriented seminars, conferences, workshops, and training programs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library offers its best services through automated operations. Reference service and research assistance are rendered on personal basis.
- LCD projectors have been provided in all classrooms and interactive boards are placed in two classrooms.
- Computers with internet connectivity are provided in all classrooms, many laboratories, administrative office, and all staff rooms.
- A full-time audio-visual in-charge and an IT system manager is available for any technical support.
- Equipment required for various courses are purchased and maintained by the concerned departments.

6.3.6 Human Resource Management

- Teachers are encouraged to attend orientation programs, refresher courses, seminars, conferences, workshops, and training programs.
- Staff members take up leadership roles and work as a team in various committees
- Staff picnics are arranged for building team spirit and for stress management.
- On campus medical check-ups are organised for all staff members.

6.3.7 Faculty and Staff recruitment

- All staff recruitments are done by General Administration and Establishment Department of the University.
- The college submits the proposal for the recruitment teaching and non-teaching staff to the Registrar of the University.
- The vacant posts are duly filled by following the desired protocol. In absence of regular recruitment of vacant posts, the college appoints temporary teaching and non-teaching staff.

6.3.8 Industry Interaction / Collaboration

All departments have a strong academic industry interface to conduct various collaborative activities in their specialized fields.

6.3.9 Admission of Students

- Admission schedule given by state government after the declaration of H Sc results is followed.
- The college follows the online admission process through the S.N.D.T. Women's University portal which has facilitated transparency and convenience.
- Personal guidance given to new applicants by the alumni and the faculty helps in enhancement of knowledge regarding appropriate selection of specialization program.
- College has developed a promotional film on various programs offered with the link on YouTube, which helps both students and parents.
- The college follows the Maharashtra Govt, norms for the reservation policy.

6.4 Welfare schemes for

Teaching	Yes
Non-teaching	Yes
Students	Yes

6.5 Total corpus fund generate

NA

6.6 Whether annual financial audit has been done

☒

Yes

☐

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	University
Administrative	No		No	University

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programs

Yes

☒

No

☐

For PG Programs

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Continuous evaluation of students.
- Different evaluation methods and rubrics for restructured curriculum
- 50% weightage each for internal and external assessment.
- Individual passing for internal and external assessment.
- Continuous evaluation pattern is used for certain practical courses.
- Additional time allowed during exams for student with learning disability according to the norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages College to continue with autonomous status.

6.11 Activities and support from the Alumni Association

- The college has a strong interface with its Alumni.
- The alumni bring in their expertise from different organizations and help mentoring the present students.
- They actively participate in career guidance programs, FYBSc admissions and in organizing

6.12 Activities and support from the Parent – Teacher Association

- The college facilitates Parent-Teacher interaction to facilitate the contribution of parents as important stakeholders in teaching-learning process.
- Every semester, a Parent-Teacher Association meeting is held department-wise. Parents are updated on the course-work progress and performance of students. Additionally they are also updated on the attendance record of their wards.
- Parents are invited for Career guidance, Orientation program and various other activities like exhibitions

6.13 Development programs for support staff

Hands-on training / job-related orientation is provided for better productivity.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College is located in University campus wherein the green initiatives, such as plantation of trees, is continuously taken up.
- Use of plastic is minimised.
- Paperless work culture encouraged
- No garbage zone in the campus
- The college encourages usage of eco-friendly material
- Appropriate garbage disposal
- E - waste disposal by engaging appropriate agencies.
- Student led initiatives for check of noise pollution, effective use of resources.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Reworked the Website and making it more active and updated.
- Digitization software in administrative processes to improve efficiency.
- An important activity undertaken by the Committee was the teacher evaluation through a detailed rubric.
- All the departments were informed that teachers with five years or less experience would be observed during one of their lectures so as to guide them to enhance their teaching method.
- Such an exercise was completed by the departments, which helped the faculty to do a realistic self evaluation of their own teaching skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure 2.15 b / 7.2

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study

- i. Disable friendly college.
Initiative taken to support slow learners through exam reforms.
Additional time allowed during exams for slow learners according to the norms set by Govt. of Maharashtra Higher and Technical Education (2004 / 2016/ 2017)
- ii. Multidimensional Feedback mechanism was initiated as recommended by NAAC Committee in 2013-14. More stakeholders were brought under this umbrella. Apart from students, the feedback this year was also taken from parents, teachers, alumni and employers. Online feedback mechanism was introduced in this academic year.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

(Annexure 1.3/ 7.3)

7.4 Contribution to environmental awareness / protection

- NSS Volunteers are participated in the PRAKRUTI 6 (Eco Camp) at Andheri Organised by the Bhawans Educational Campus on 31st January, 2016
- Conduct the Lecture on 'Earn From Waste' by Mr. Paras Shah on 6th February, 2016
- Conduct the Lecture on 'Segregation of Bio Medical waste' by Mr. D'souza on 27th February, 2016
- Participation of student and teachers in the Seminar on 'Role of Women in SWACH BHARAT ABHIYAN' organised by the PG Dept. of Resource Management on 12th Sept., 2015.

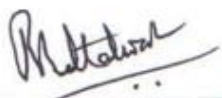
7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

Annexure 7.6

8. Plans of institution for next year

- Implementation of the new restructured template of choice-based credit system with regular 120 credits and honors 140 credits.
- Create evolution rubrics for all the new courses planned
- Strengthening ICT enabled teaching learning programs
- Formalizing the linkages and collaborations with different organizations



Signature of the Coordinator, IQAC

Dr. Rekha Battalwar



Signature of the Chairperson, IQAC

Dr. Jagmeet Ivlan, Principal



61'S. College of Home SctetNx
(Autunomaue Cuflegc),
S.N. D. T. Women's University
Juhu Road, Santacruz (W).
Mumbai-400 049

ANNEXURES

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure 2.15: IQAC Activities Proposed and Implemented	
Annexure 2.15 a Plan of Action	Annexure 2.15 b and Annexure 7.2 Action Taken Achievements
<ol style="list-style-type: none"> 1. Number of academic programs with choice-based credit system proposed to be implemented in June 2016 2. Improve student enrolment and progression within the graduate program. 3. Add on courses on functional English, Foreign language to be introduced. 	<p>Number of academic programs implemented (Will be implemented in June 2016)</p> <ol style="list-style-type: none"> 1. Finalised the template with FY and SY courses for Choice based credit system with new restructured program with BSc Honors (140 credits) and BSc Regular (120 credits). TY courses in process. 2. Offered the elective pattern for FY with choice amongst the other courses offered by other departments. 3. Enhancing enrolment through a better course template and more vocational as well as professional approach in the new program. 4. Choice of Foreign language (French) is proposed
<p>Number of values added programs to be proposed *Industry linkage</p> <p>Activities are proposed to enhance training and increase industrial connectivity through visits</p>	<p>Number of values added programs implemented</p> <ol style="list-style-type: none"> 1. Sion Hospital, December 20th 2015 2. Nair Hospital, March 23rd 2016 3. Make in India- The Psychological Challenge”, organized by Mashina Hospital 4. Paithani Weaving Unit, Yeola, Maharashtra, July 21-22, 2015 5. Dilkhush, Special Education Centre, February 3, 2016 6. St. Catherine’s Home, February 20, 2016 7. Bandra East Community Centre, February 25, 2016 8. Fever 104 FM Radio, February 5, 2016 9. SPICE, Bandra, February 23, 2016 10. Chinchini Village, February 3, 2106 11. Juhu PVR Cinema, December 16, 2015, film by NGO 12. Care Centre (CCC) run by the Tata Institute of Fundamental Research (TIFR), 8th Jan. 2016 13. LokmanyaSevaSangh, Creche, 9th Feb. 2016 14. Mahananda Dairy, 16th Feb. 2016 15. Modern Foods, 16th Feb. 2016 16. Birdy’s, 16th Feb. 2016 17. Blue Chip Industry, 18th Feb. 2016 18. Pannalal Lohe Day Care Centre, 2nd March 2016

	19. Nehru Science Planetarium, Mumbai, 4 th March, 2016
Number of skill oriented programs proposed	<p style="text-align: center;"><u>Number of skill-oriented programs</u> <u>Workshops for students</u></p> <ol style="list-style-type: none"> 1. Clip Masking Technique of Photoshop, August, 19, & 1st September 1, 2015 2. Draping of Fashion Show garments, September 10, 2015 3. Colour-fastness to light, September 24, 2015 4. Creative fabric painting, September 24, 2015 5. Personal Grooming, September 25, 2015 6. Make-up tips for Fashion Show, December 21, 2015 7. Liquid Embroidery and other mediums from Pidilite Industries, January 23, 2016 8. Analysis of Fancy Knit Fabrics, February 25, 2016 9. Brazilian Embroidery, February 2, 2016 10. Textures in Printed Furnishing, March 12, 2016 11. Zardozi embroidery, March 16, 2016 12. Operation of Knitting Machine, March 16, 2016 13. Model Making and Rendering for SY –ID 10TH December 2015 14. Flower Arrangement for TY Hospitality – 8th Jan. 2016 15. Jolly Phonics, June 13, 2015 16. Preparation of Remedial Materials- Using the Computer, July 16, 2015 17. Science in Every Day, September 12, 2015 18. Career Orientation, February 11, 2016 19. Prevention of Child Sexual Abuse, February 15, 2016 20. Microteaching skills, February 17, 2016 21. Inclusion: Concept and practices in the Indian Context, February 22, 2016 22. Story Telling, February 27, 2016 23. Puppet making and manipulation workshop, February 5, 2016 24. Appreciation of Bhaure Bhaire, September 24, 2015 25. Career Guidance Work shop- April 2, 2016 26. Binni Jain - Strategic planner, In Kinetic strategy and marketing 27. Neha Parker – Assistant Producer in midtech 28. Sayanti Samana – Associate producer Idea box 29. Dr. Mira Desai - In charge Head Post Graduation department of Extension Education 30. Neha Tripathi – senior correspondent mid-day.

<p>Number of faculty competency and development programs proposed</p> <p>UGC Workshop on Qualitative Research is proposed to encourage research activity</p>	<p><u>Number of faculty competency and development programs</u> <u>Activities by staff {without students}</u></p> <p>UGC Sponsored State Level Workshop on “Qualitative Research in Social Sciences” from 5th to 10th October, 2015</p>
<p>Number of other staffs development programs proposed</p> <p>Academic activities like exhibition visits etc.</p>	<p>Number of other staff development program implemented</p> <ol style="list-style-type: none"> 1. Papamparik Karigar, Worli Office and during their exhibition at JVPD Scheme, Mumbai, December 13, 2015 and January 18, 2016 2. Romana Art, Dongripada, Byculla, Mumbai, September, 2015 3. Techtextil India 2015, September 24-26, 2015 4. The Lil Flea, December 13, 2015 5. Paramparik Karigar, January 29, 2016 6. Palm Expo 2016, May 27, 2016 7. Technotex 2016, May 4, 2016 8. Seminar on “Changing Trends in Architecture” 9. Aditya College – Design and Environment -Eco-Friendly Architecture”, December 15, 2015 10. INDEX 2015 11. ACE – 2016 12. Furniture Fair on 22nd January 2016
<p><u>Student friendly Initiatives</u></p> <p>Number of student mentoring programs proposed</p> <ol style="list-style-type: none"> 1. Online feedback of stakeholders to be formalised 2. PTA – Twice a year 3. Career guidance 4. Periodic mentoring programs 	<p><u>Number of student mentoring programs</u></p> <p>Parent Teacher Meeting – Twice a year (2X 8 departments = 16) Career guidance – Once a year (1 X 6 departments = 06) Periodic mentoring programs (minimum 2X 12 classes = 24) (by HOD / Dept staff/batch mentor and counsellor) Textiles and Apparel Design Students were mentored regarding preparation of Costumes and Head Gear for Fashion Show.</p> <p>Resource Management Mentoring during NIRMITI – Annual Exhibition</p> <p>Online Feedback of stakeholders such as Students, Parents, Alumni, Teachers and Employers initiated.</p>

<u>Student friendly Initiatives</u>	<u>Number of co curricular activities proposed</u> <u>(Programs for students: Seminars, training programs, Industry linkage)</u>
<p>Number of co curricular activities proposed <i>Programs for students:</i> <i>Educational Tours</i> <i>Exhibition,</i> <i>Seminars, training program,</i> <i>Guest lectures</i></p>	<p>Educational tours T.Y. FND- Bengaluru- Mysore educational tour from 19th to 25th November 2016 to attend the 48th Annual National Conference of Indian Dietetic Association IDACON 2015.Conference. T.Y.- TAD Educational visit to Kerala-Cochin, Munnar, Thekkedy, to see weaving unit of Automatic looms at Cochin, Kadathandan's Kathakali dance show to study kathakali dance costume T.Y RM Educational Trip to Shimla, Manali and Chandigarh for TY Resource Management and Composite Home Science students (23rd to 31st January 2016) Study of Sector system in town planning, Visit to Le'Corbusier museum, Study of climate responsive housing.</p> <p>Exhibition Department of Resource Management organized Annual Exhibition "NIRMITI" in March to showcase the work of students. The students exhibits of Art and Design, Interior Designing Projects, Entrepreneurship stalls, Design competition (S.Y. & T.Y. Interior Designing degree program) and Diploma in Interior Designing are displayed. Hospitality skills and service display.</p> <p>Fashion Show by students of Textiles and Apparel Design, presented at the Annual College day and other platforms</p> <p>Training programs organized for students Quality testing of Sports Apparel, 3rd December 2015</p> <p>Lecture organized for students</p> <ol style="list-style-type: none"> 1. Microbiological standards for food safety, August 26th 2015 2. Adoption of cardiovascular system with endurance and strength training, September 26th 2016 3. Protein supplement, January 29th 2016 4. Practical aspects of barest feeding, February 5th 2016 5. Demonstration on VO² max, February 17th and 24th 2016 6. Workshop on growth monitoring, March 8th 2016 7. Insulin management and CHO counting for diabetic patients, February 12th 2013 8. Nutrition counselling, March 19th 2016 9. Service offered for elderly care by government and NGO, March 30th 2016 10. Food Laws and Regulations in food sector, March 31st 2016 11. Food Packaging in food industry, April 2nd 2016 12. National Handloom Day on 'Handloom Industry' by Mr.

	<p>Rajesh Satam, Deputy Director, TEXPROCIL, 7th August 2016</p> <p>13. Interior Rendering and Presentation technique, June 29, 2015</p> <p>14. Stocks and Securities, Sept 28, 2015</p> <p>15. Climate and Architecture, July 19, 2015</p> <p>16. Itenary Planning, March 28, 2015</p> <p>17. HRD, March 30, 2015</p> <p>18. Puppet show expert and visiting faculty in various colleges</p> <p>19. Former Advertising executive in James Walter Thomson</p> <p>20. Project Manager, Centre for the Study of Social Change, Bandra (E)</p> <p>21. Strategic planner, In Kinetic strategy and marketing</p> <p>22. Technical Director, Operations Babycell</p> <p>23. Social entrepreneur, Kuprakabi foundation</p> <p>Industry linkage / interaction / collaboration</p> <p>Department of Textiles and Apparel Design had a Collaborative training program in Quality testing of Sports Apparel and Sports goods at Wool Research association – Centre of Excellence in Sports Textiles T.Y D students on 3rd December 2015.</p> <p>Field visit for S.Y D III students to Blue Chip Industries for Dyeing equipment and the methods of dyeing at Andheri East on 18th March 2016.</p> <p>Interaction with experts and T.Y D students during visit to DyStar Industries and Texan laboratories on 24th August 2015.</p>
Number of inter departmental cooperative schemes proposed	Number of inter departmental cooperative schemes proposed
	NIL

<p>Number of community extension programs proposed</p> <p>Community Outreach: To conduct various activities in rural and urban communities</p>	<p style="text-align: center;">Annexure 3.26</p> <p style="text-align: center;">Number of community extension programs</p> <p>Under the aegis of the Family & Child Enrichment Center, two Workshops were</p> <p>Planned by TY (DC) for school children (9-12 years) in College Joy of Giving, September 12, 2016 Respect, October 3, 2015</p> <p>Under the aegis of the Family & Child Enrichment Center, two Workshops were</p> <p>planned by TY (DC) for school children class V of Jasudben school.</p> <ol style="list-style-type: none"> 1. Confidence building and learning to say no – March 22 – 23, 2016 2. Value building: Honesty – March 21- 22, 2016 3. The students of T.Y.BSc. (ECCE) planned the following Workshop for Class V (A/B) students of Jasudben school on March 21- 23, 2016. 4. Understanding and Respecting Diversity 5. Under the aegis of the Family & Child Enrichment Center, two Workshops were 6. planned by TY (DC) for SVT College students. 7. Digital Deaddiction & Family Cohesion – March, 2016 8. Anger Management – March 21, 2016 9. TY ECCE girls had planned 2 programs of Deep Puja & Ganesh Utsav Celebration in 10. School of the Society for the Education of the Crippled, Santacruz, September 13, 2015. 11. All 10 TY DC students had attended a Conference on “Corporate Mental Health and CRS- 12. Association of Industrial Psychiatrist of India at St. Regis. Mumbai on November 28, 2015.
<p>Any other programs proposed (Specify)</p> <p>Urban and rural community activities to be planned by all the Department s</p>	<p style="text-align: center;">Annexure 3.26</p> <p>Non-Formal Education Activities: (June – September 2015)</p> <p>Department of Mass Communication and Extension organized Non-formal education field activities for S. Y. D III. students, from the month of June- September 2015, in Y.M.C.A Juhu beach street children project, under the guidance of Ms. Kamini Pradhan and Ms. Meenaxi Kamat. The objective of the activity was to redeem children from street life and to give them back their lost tomorrow, not just by healing them of the past, but by preparing them for challenges of the future. Field activities were conducted on various topics like-</p> <ul style="list-style-type: none"> - Value education, Health and Hygiene, Environment, Skill Orientation Training, Map Reading, Festival and celebrations of national days

	<p>Celebration of Literacy Day:</p> <p>An exhibition on “Literacy Day” on 8th September 2015, with the theme “Literacy and sustainable societies”. The World Literacy Day was celebrated in collaboration with Y.M.C.A Juhu, Mumbai, Street Children project, the following activities were conducted in the college foyer:</p> <ul style="list-style-type: none"> ▪ Posters on the importance of Education were displayed. ▪ The photographs of the activities conducted in the YMCA Juhu were displayed. ▪ Newspaper articles on literacy day 2015 were also displayed. ▪ Video on Sakshar Bharat was screened. ▪ Management of NGO: <p>TY students of Mass Communication and Extension, specialized in social media and extension had a subject Management of NGO, for which students had to visit NGO’s under guidance of Ms. Garima Gupta for their practical knowledge of NGO management. So, students were taken to Center for the Study of Social Change (CSSC), which is in Bandra (east) from August 2015 to November 2016.</p> <p>Activities done by the students: -Field work in Lasoonwadi for CSSC Conducted street play at Lasoonwadi on importance of education</p> <ul style="list-style-type: none"> ▪ Data entry for NGO, Social marketing for NGO, Enrichment of the children in YMCA <p>Rural and Urban Community Development:</p> <p>Urban Activities:</p> <p>The Third year(DIII) students of the specialization Social Communication and Media, Department of Mass Communication and Extension of SVT College of Home Science (Autonomous) conducted various extension programs under the subject Rural and Urban Community development programs.</p> <p>Centre for the Study of Social Change, (CSSC), Bandra (E) is an NGO working in the area of the health and nutrition awareness for women and children at various community centers in Mumbai. The following activities were conducted for the women of the age group 15-50:</p> <ul style="list-style-type: none"> ▪ English Speaking ▪ Meditation ▪ Session on Breast Cancer ▪ Demonstration of hairstyles, nail art ▪ Basic Makeup tips ▪ Yoga <ol style="list-style-type: none"> 1. Workshop for the Self Help Groups Women on “Entrepreneurship”. There were 100 participants who attended this workshop, The Guest faculty was Ms. Poornima, an entrepreneur who spoke on how to startup any business. The response was overwhelming.
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	<p>Rural Activities:</p> <ul style="list-style-type: none"> ▪ The students visited Chinchini Village on 3rd February 2016, along with Mrs. Meenaxi Kamat and Mr. Rohit Pawar. They Visited Mahavir Ashram, Anganwadi, and Zilla Parishad school. The activities conducted in the Mahavir Ashram were: ▪ Street play on the topic “Women Empowerment”. ▪ Sessions conducted on Basic Hygiene and health tips ▪ Mehendi application workshop ▪ Distribution of pedicure kits
<p>Motivate faculty to undertake minor and major research projects and also complete their Ph.D.</p> <p>Encourage enrolment for Ph. D</p> <p>Promote research climate through proposals for Minor Research Projects</p>	<p>Motivate faculty to undertake minor and major research projects and also complete their Ph.D.</p> <p>Organised State level workshop on Qualitative Research In Social sciences</p>

Annexure 2.15b

Academic Calendar

**S.V.T. COLLEGE OF HOME SCIENCE
(AUTONOMOUS)
S.N.D.T.WOMENSUNIVERSITY,
Sir VithaldasVidyaVihar,
Juhu Road, Mumbai 400 049**

ACADEMIC CALENDER 2015-16		
JUNE 2015		
DATE	DAY	COLLEGE ACTIVITIES
1	MONDAY	
2	TUESDAY	
3	WEDNESDAY	
4	THURSDAY	
5	FRIDAY	
6	SATURDAY	
7	SUNDAY	
8	MONDAY	
9	TUESDAY	Students Welfare – Workshop for Students
10	WEDNESDAY	College Reopens - Teacher Enrichment Programme IQAC-Academic Enrichment Committee)
11	THURSDAY	} Love, Life & Relationship Managements Workshops for S.Y & T.Y. Students Mental health of teenagers (F.Y.B.Sc)
12	FRIDAY	(Student Welfare Committee)

13	SATURDAY	Workshop on Jolly Phonics organized by the Department of Human Development
14	SUNDAY	
15	MONDAY	Student enrollment for NSS
16	TUESDAY	
17	WEDNESDAY	
18	THURSDAY	
19	FRIDAY	
20	SATURDAY	
21	SUNDAY	
22	MONDAY	
23	TUESDAY	International Yoga day celebration
24	WEDNESDAY	
25	THURSDAY	
26	FRIDAY	
27	SATURDAY	Academic Committee Meeting
28	SUNDAY	
29	MONDAY	Guest lecture on Interior Rendering and Presentation technique for student of the Department of Resource Management
30	TUESDAY	

ACADEMIC CALENDER 2015-16		
JULY 2015		
DATE	DAY	COLLEGE ACTIVITIES

1	WEDNESDAY	
2	THURSDAY	
3	FRIDAY	
4	SATURDAY	
5	SUNDAY	S.N.D.T. Women's University Programme
6	MONDAY	
7	TUESDAY	
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	Visit of TY D students to 61 st National Garment Fair
14	TUESDAY	
15	WEDNESDAY	Submission of Question Papers
16	THURSDAY	Workshop on Preparation of Remedial Materials- Using the Computer organized by the Department of Human Development
17	FRIDAY	
18	SATURDAY	Ramzan Id (Id-UI-Fitar) (Shawal-1)
19	SUNDAY	
20	MONDAY	
21	TUESDAY	Visit of SY D students to Yeola, Maharashtra and workshop on "Methodologies for Ergonomic Assessment" organized by University Department of Resource Management for students of the Department of Resource Management
22	WEDNESDAY	

23	THURSDAY	
24	FRIDAY	Gymkhana: Fresher's Party for F.Y.B.Sc at La Patio Banquet Hall
25	SATURDAY	
26	SUNDAY	
27	MONDAY	NSS: Medical checkup of F. Y students and Visit of SY C I and II students to St. Teresa's Old age home
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	
31	FRIDAY	

ACADEMIC CALENDER 2015-16		
AUGUST 2015		
DATE	DAY	COLLEGE ACTIVITIES
1	SATURDAY	
2	SUNDAY	
3	MONDAY	Unit Test I
4	TUESDAY	
5	WEDNESDAY	
6	THURSDAY	
7	FRIDAY	National Handloom Day talk for staff and students of the Department of Textiles and Apparel Design
8	SATURDAY	
9	SUNDAY	
10	MONDAY	Visit of SY C I and II students to JeevanAsha Old Age home

11	TUESDAY	
12	WEDNESDAY	Founder's Day of SVT College of Home Science, Chief Guest: Mr. Rahul Thakersey and Guest of Honor: Dr. Rita Sonawat)
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	Independence Day and Visit of TY A students to Nirmala Niketan College Of Home Science, Churchgate for Debate competition
16	SUNDAY	
17	MONDAY	Submission of Question Papers - Unit Test II
18	TUESDAY	Parsi New Year
19	WEDNESDAY	Workshop on Clip Masking Technique of Photoshop organized by Department of Textiles and Apparel Design
20	THURSDAY	} Splash intra-collegiate fest (The theme for the fest was Fandom – The Women's Era! The theme showcased women's empowerment In the modern era)
21	FRIDAY	Submission - Unit Test I
22	SATURDAY	
23	SUNDAY	
24	MONDAY	
25	TUESDAY	Students Welfare – Orientation about Scholarship/Freeship for reserved category
26	WEDNESDAY	Junior College Freshers Party and Guest lecture on Microbiological standards for food safety for SY B students
27	THURSDAY	
28	FRIDAY	

29	SATURDAY	YuvaMahotsav (organized by P.V.P college)
30	SUNDAY	
31	MONDAY	

ACADEMIC CALENDER 2015-16		
SEPTEMBER 2015		
DATE	DAY	COLLEGE ACTIVITIES
1	TUESDAY	Workshop on Clip Masking Technique of Photoshop organized by Department of Textiles and Apparel Design
2	WEDNESDAY	
3	THURSDAY	
4	FRIDAY	} Unit Test - II
5	SATURDAY	
6	SUNDAY	
7	MONDAY	YuvaMahotsav Grand Finale (SNDT Women's University, Churchgate)
8	TUESDAY	Exhibition on Literacy Day by Department of Mass Communication and Extension
9	WEDNESDAY	
10	THURSDAY	Loreal India organized "Garnier – Fight against Pimples Campaign" and Workshop on Draping of Fashion Show garments organized by Department of Textiles and Apparel Design
11	FRIDAY	
12	SATURDAY	Students Welfare – Meeting with reserved Category Students AND National Nutrition week 2015 in association with Hexagon

		Nutrition and Workshop on Science in Every Day organized by the Department of Human Development and workshop on Joy of Giving organized for children by the Family and Child Enrichment Center
13	SUNDAY	
14	MONDAY	National Nutrition week 2015 in association with saffola
15	TUESDAY	
16	WEDNESDAY	
17	THURSDAY	Ganesh Chaturthi
18	FRIDAY	Visit of NSS volunteers to Chinchani Grampanchayat for collecting the secondary information of the village
19	SATURDAY	
20	SUNDAY	
21	MONDAY	
22	TUESDAY	Submission of 2 nd Unit Test (TH) marks along with failures List
23	WEDNESDAY	
24	THURSDAY	Bakri Id (Id-UI-Zua)
25	FRIDAY	Workshop on Personal Grooming organized by Department of Textiles and Apparel Design
26	SATURDAY	Guest lecture on Adoption of cardiovascular system with endurance and strength training for TY B students
27	SUNDAY	
28	MONDAY	Guest lecture on Stocks and Securities for student of the Department of Resource Management
29	TUESDAY	
30	WEDNESDAY	

ACADEMIC CALENDER 2015-16		
OCTOBER 2015		
DATE	DAY	COLLEGE ACTIVITIES
1	THURSDAY	
2	FRIDAY	} Nation Seminar Mahatma Gandhi Jayanti (Mass Communication Dept) and
3	SATURDAY	
		Workshop on Respect organized for children by the Family and Child Enrichment Center
4	SUNDAY	} Study Leave AND Workshop on Qualitative Research in Social Sciences Sponsored by UGC organized by Department of Human Development
5	MONDAY	
6	TUESDAY	
7	WEDNESDAY	
8	THURSDAY	
9	FRIDAY	
10	SATURDAY	
11	SUNDAY	
12	MONDAY	
13	TUESDAY	
14	WEDNESDAY	
15	THURSDAY	
16	FRIDAY	

17	SATURDAY	
18	SUNDAY	
19	MONDAY	Students Welfare – Meeting with reserved category students
20	TUESDAY	Students Welfare - Meeting with reserved category students
21	WEDNESDAY	
22	THURSDAY	Dasara
23	FRIDAY	
24	SATURDAY	Moharam
25	SUNDAY	
26	MONDAY	
27	TUESDAY	
28	WEDNESDAY	
29	THURSDAY	
30	FRIDAY	
31	SATURDAY	

ACADEMIC CALENDER 2015-16		
NOVEMBER 2015		
DATE	DAY	COLLEGE ACTIVITIES
1	SUNDAY	
2	MONDAY	
3	TUESDAY	
4	WEDNESDAY	NSS: Data collection for micro level planning - Social, Economic and Health Survey of adopted village ChinchaniDist- Palghar

5	THURSDAY	
6	FRIDAY	
7	SATURDAY	
8	SUNDAY	
9	MONDAY	Diwali Vacation
10	TUESDAY	
11	WEDNESDAY	Diwali Amavasya (LaxmiPujan)
12	THURSDAY	Diwali (Balipratipada)
13	FRIDAY	Bhaubeej
14	SATURDAY	
15	SUNDAY	
16	MONDAY	
17	TUESDAY	
18	WEDNESDAY	
19	THURSDAY	
20	FRIDAY	
21	SATURDAY	
22	SUNDAY	Students of T.Y.B visit to Bengaluru- Mysore educational tour to attend the 48th Annual National Conference of Indian Dietetic Association IDACON 2015.Conference. The theme is “Nutrition in Transition – A global challenge.
23	MONDAY	
24	TUESDAY	
25	WEDNESDAY	Guru Nanak Jayanti
26	THURSDAY	

27	FRIDAY	
28	SATURDAY	
29	SUNDAY	
30	MONDAY	College Reopens, Moderation of (Sem III/V) Student Welfare Activities

ACADEMIC CALENDER 2015-16		
DECEMBER 2015		
DATE	DAY	COLLEGE ACTIVITIES
1	TUESDAY	Moderation (Sem III/V) Students Welfare – Workshop for students Caution while using social media (Facebook, twitter) (F.Y.B.Sc) Enhancing soft skills for Personality Development (S.Y.B.Sc) New Ventures in Entrepreneurship (T.Y.B.Sc)
2	WEDNESDAY	Theory & Practical Classes Begin
3	THURSDAY	Visit and training program on Quality testing of Sports Apparel for TY D students to Wool Research Association (Thane)
4	FRIDAY	
5	SATURDAY	
6	SUNDAY	
7	MONDAY	
8	TUESDAY	
9	WEDNESDAY	
10	THURSDAY	

11	FRIDAY	
12	SATURDAY	
13	SUNDAY	Khel Utsav-2015 – We-GyanMela organized by Department of Human Development
14	MONDAY	
15	TUESDAY	Visit of SY A students to Aditya School of Architecture
16	WEDNESDAY	Visit of TY D III and IV students to Juhu PVR Cinema
17	THURSDAY	
18	FRIDAY	Sports Day
19	SATURDAY	
20	SUNDAY	NSS: University Level Workshop on ‘Disaster Management and Preparedness’ at SNDTWU, Churchgate campus
21	MONDAY	Workshop on Make-up tips for Fashion Show organized by Department of Textiles and Apparel Design
22	TUESDAY	NSS Special camp 21-27 December, 2015
23	WEDNESDAY	
24	THURSDAY	Id-E-Milad
25	FRIDAY	Christmas Vacation
26	SATURDAY	
27	SUNDAY	
28	MONDAY	
29	TUESDAY	
30	WEDNESDAY	
31	THURSDAY	

ACADEMIC CALENDER 2015-16		
JANUARY 2016		
DATE	DAY	COLLEGE ACTIVITIES
1	FRIDAY	} Christmas Vacation
2	SATURDAY	
3	SUNDAY	
4	MONDAY	College Reopens } Students Welfare – Meeting with reserved categoryStudents
5	TUESDAY	
6	WEDNESDAY	
7	THURSDAY	
8	FRIDAY	Annual Day in Patkar Hall, S.N.D.T. Women's University, Churchgate
9	SATURDAY	
10	SUNDAY	
11	MONDAY	
12	TUESDAY	
13	WEDNESDAY	Visit of SY C I and II students to NAB
14	THURSDAY	
15	FRIDAY	
16	SATURDAY	Students Welfare – Workshop on 'Entrepreneurship' organized by ISDI, Lower Parel, (T.Y.B.Sc) and Visit of TY A students to Annual Exhibition "INSITES2016 P.V.Polytechnic
17	SUNDAY	

18	MONDAY	Unit Test - I
19	TUESDAY	
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	
23	SATURDAY	Workshop on Liquid Embroidery and other mediums from Pedilite Industries organized by Department of Textiles and Apparel Design
24	SUNDAY	
25	MONDAY	
26	TUESDAY	Republic Day NSS: Student participation in Republic Day Rally
27	WEDNESDAY	Educational Trip to Shimla, Manali and Chandigarh for TY Resource Management and Composite Home Science students
28	THURSDAY	
29	FRIDAY	Guest lecture on Protein supplement for TY B students
30	SATURDAY	Visit of TY C I and II students to Support
31	SUNDAY	NSS: Visit to Prakruti NGO at Andheri

ACADEMIC CALENDER 2015-16		
FEBRUARY 2016		
DATE	DAY	COLLEGE ACTIVITIES
1	MONDAY	
2	TUESDAY	Visit of TY A III students to Pannalal Lohe Day Care Centre and Workshop on Brazilian Embroidery organized by Department of

		Textiles and Apparel Design
3	WEDNESDAY	Visit of SY C I and II students to Shruti School and Visit street play on Women Empowerment by TY D III students at Chinchini Village and Guest lecture on Applying Adjustment Layers for students of the Department of Mass Communication and Extension
4	THURSDAY	
5	FRIDAY	Visit of SY D III and IV students to Fever 104 FM Radio and Workshop on Puppet making and manipulation organized by the Department of Mass Communication and Extension and Guest lecture on Practical aspects of breast feeding for TY B students
6	SATURDAY	NSS: Lecture on 'Waste recycling'
7	SUNDAY	
8	MONDAY	
9	TUESDAY	Visit of TY A III students to Lokmanya Seva Sangh, Creche and Lecture on 'Design Garment in Aspect of Physiological and Psychological Comfort' by Dr. Monika Baczek for students of Department of Textiles and Apparel Design
10	WEDNESDAY	Visit of SY C I and II students to Dilkhush, Special Education Center
11	THURSDAY	Career Orientation for students of the Department of Human Development
12	FRIDAY	Guest lecture on Insulin management and CHO counting for diabetic patients for TY B students and Guest lecture on Puppet show for students of the Department of Mass Communication and Extension
13	SATURDAY	
14	SUNDAY	

15	MONDAY	Workshop on Prevention of Child Sexual Abuse organized by the Department of Human Development and Guest lecture on Financial Management of NGO for students of the Department of Mass Communication and Extension
16	TUESDAY	Industry visit of SY B and TY A III students to Modern Foods and Mahanand Milk Dairy and Visit of TY A students to Annual Exhibition “AAKKAR2016, L.S.R.school of Architecture,Bandra and Guest lecture on Writing press release and deal with crisis for students of the Department of Mass Communication and Extension
17	WEDNESDAY	S.N.D.T.Women’s University Convocation and Workshop on Microteaching skills organized by the Department of Human Development and Demonstration on VO ² max for TY B students
18	THURSDAY	Visit of SY D and TY A III students to Blue Chip Industries and DiptiBharwani Boutique
19	FRIDAY	ChhatrapatiShivajiMaharajJayanti
20	SATURDAY	Visit of SY C I and II students to St.Catherine’s Home
21	SUNDAY	
22	MONDAY	
23	TUESDAY	Visit of SY D III and IV students to SPICE, Bandra
24	WEDNESDAY	Demonstration on VO ² max for TY B students
25	THURSDAY	Visit of SY C I and II students to Bandra East Community Centre and Workshop on Analysis Of Fancy Knit Fabrics organized by Department of Textiles and Apparel Design
26	FRIDAY	Guest lecture on Social Entrepreneurship for students of the

		Department of Mass Communication and Extension
27	SATURDAY	NSS: Visit to 'Waste Management and Recycling Facility' and Workshop on 'Inclusion: Concept and practices in the Indian Context' and 'Story telling' organized by the Department of Human Development
28	SUNDAY	
29	MONDAY	

- FINANCE BOARD MEETING AFTER CONVOCAION IN THIS MONTH

ACADEMIC CALENDER 2015-16		
MARCH 2016		
DATE	DAY	COLLEGE ACTIVITIES
1	TUESDAY	
2	WEDNESDAY	Unit Test - II
3	THURSDAY	
4	FRIDAY	
5	SATURDAY	
6	SUNDAY	
7	MONDAY	Mahashivratri
8	TUESDAY	Workshop on growth monitoring for TY B students
9	WEDNESDAY	U.G.C. Seminar on Understanding Digital Sound-Music/Sound Recording Techniques
10	THURSDAY	Guest lecture on Management Information Sysyem for students of the Department of Mass Communication and Extension
11	FRIDAY	

12	SATURDAY	Workshop Textures in Printed Furnishing organized by Department of Textiles and Apparel Design
13	SUNDAY	
14	MONDAY	
15	TUESDAY	
16	WEDNESDAY	Workshop on Zordozi embroidery and Operation of Knitting Machine organized by Department of Textiles and Apparel Design and workshop on Digital deaddiction and family cohesion organized for college students by the Family and Child Enrichment Center
17	THURSDAY	
18	FRIDAY	
19	SATURDAY	Workshop on Nutrition counselling for TY B students
20	SUNDAY	
21	MONDAY	Visit of TY D III students to Central Marines National Fisheries Institutes and workshop on Anger Management organized for college students by the Family and Child Enrichment Center
22	TUESDAY	workshop on 'Confidance building and learning to say NO' and 'Value building-honesty' organized for children by the Family and Child Enrichment Center
23	WEDNESDAY	Visit of TY B students to Nair Hospital
24	THURSDAY	Holi
25	FRIDAY	Good Friday
26	SATURDAY	NSS: Lecture cum demonstration on 'Segregation of Biomedical Waste' and Visit of TY B students toHinduja Hospital, Veer Savarkarmarg, Mahim, Mumbai

27	SUNDAY	
28	MONDAY	Guest lecture on Itenary Planning for student of the Department of Resource Management and Career Orientation talk for TY A students
29	TUESDAY	
30	WEDNESDAY	Guest lecture on Service offered for elderly care by government and NGO for TY B students and Guest lecture on HRD for student of the Department of Resource Management and Career Orientation talk for TY A students
31	THURSDAY	Guest lecture on Food Laws and Regulations in food sector for TY B students

- BOARD OF MANAGEMENT MEETING IN THIS MONTH
- SUBJECT COMMITTEE MEETINGS TO BE HELD BEFORE AC MEETING

ACADEMIC CALENDER 2015-16		
APRIL 2016		
DATE	DAY	COLLEGE ACTIVITIES
1	FRIDAY	
2	SATURDAY	Last Teaching Day and Career Guidance talk organized by the Department of Mass Communication and Extension and Guest lecture on Food Packaging in food industry for TY B students
3	SUNDAY	
4	MONDAY	T.Y.B.Sc Farewell
5	TUESDAY	
6	WEDNESDAY	

7	THURSDAY	
8	FRIDAY	Gudipadwa
9	SATURDAY	
10	SUNDAY	
11	MONDAY	Final Examination (11 th April, 2016 to 30 th April, 2016)
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	Dr. BabasahebAmbedkarJayanti
15	FRIDAY	
16	SATURDAY	
17	SUNDAY	
18	MONDAY	
19	TUESDAY	MahavirJayanti
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	
23	SATURDAY	
24	SUNDAY	
25	MONDAY	
26	TUESDAY	
27	WEDENSDAY	
28	THURSDAY	
29	FRIDAY	
30	SATURDAY	

Annexure 1.3/ 7.3

Feedback/ Best Practice

1. Suitable design of curriculum to generate interest: 70% found it good, 10% found it excellent, and 20% found it average.
2. Curriculum promotes learning experience of the students: 70% found it good, 20% found it excellent and 10% found it average.
3. Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focussed approach and broadening perspectives): 70% found it good, 20% found it excellent and 10% found it average.
4. Weightage given to practical, projects and field work component: 60% found it good, 30% found it excellent and 10% found it average.
5. Curriculum includes latest advancements in the subject: 50% found it good, 20% found it excellent and 30% found it average.
6. Importance given to employability, entrepreneurship and skill development: 50% found it good, 30% found it excellent and 20% found it average.
7. Promotion of an attitude for research: 60% found it good, 20% found it excellent and 20% found it average.
8. Weightage given to skill/ vocational development: 80% found it good and 20% found it excellent.
9. Applicability/ Relevance to real life situations and needs: 60% found it good, 30% found it excellent and 10% found it average.
10. Inculcation of moral values: 80% found it good and 20% found it excellent.
11. Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.): 70% found it good and 30% found it excellent.
12. Overall rating of the curriculum: 70% found it good and 30% found it excellent.

Parents' Feedback

1. Suitable design of curriculum to generate interest: 70% found it good, 10% found it excellent, and 20% found it average.
2. Curriculum promotes learning experience of the students: 70% found it good, 20% found it excellent and 10% found it average.
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11. Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.): 70% found it good and 30% found it excellent.
12. Overall rating of the curriculum: 70% found it good and 30% found it excellent.

Employers' Feedback

In all, 85% of the employers felt that the students had 'Good' (46%) and some 'Excellent' (46%) ability to take initiative, be proactive and manage work with leadership. Curriculum proved useful at workplace to 94% of the employers.

Adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity. A few employers

Teachers' Feedback

Overall rating from Teachers : 3.5 out of 4.0

In all 94% of the teachers were actively involved in planning of the curriculum during 2014-2017 and the implementation from 2016. While half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'. Nearly one fifth of the Teachers were of the opinion that more weightage could be given to entrepreneurship and employability by incorporating more advancements in the subject.

Students' Feedback

Overall rating on the curriculum given by students : 2.85 out of 4.00

In all, 99 students responded to the feedback on curriculum in 2015-2016, one third of the students found that the curriculum gave average opportunities to practical and field work and

Scope given for skill development and entrepreneurship. This needed attention and corrective action.

Less than 75% (47.47% Good and 23.23% Excellent) felt that the curriculum gave motivation for higher studies.

Weightage given to projects and the Social and Professional relevance of expected learning outcomes were rated 'Good' to 'Excellent' by less than 75% of the students.

In fulfilment of learning objectives, scope the entrepreneurship and inclusion of latest advancement in the subject. While a 'Good' rating (61.62%) from students and 'Excellent' from 20% regarding the course content that exposed them to new information and practices an additional 24% rated this 'Excellent'.

Inclusion/ Incorporation of latest advancements in the subject was found to be 'Average' 26.26% and 9.09% 'Below Average'. This has scope for improvement.

Availability of relevant Reference material/ study material could be enhanced.

Alumni Feedback

A majority of the Alumni rated the relevance of curriculum to real life situations and local development needs as 'Good' (51.1%) and 'Excellent' (42.22%).

85 to 90 % rated the curriculum as "Good 'to 'Excellent' on exposure to new knowledge and practices.

Over 80% found the course relevant and useful at workplace with Inclusion/Incorporation of latest advancements in the subject.

Good (55.56%) and Excellent (40%) rating was given curriculum that promoted environmental awareness. A majority exposed me to new knowledge and practices,

More than 50% gave an 'Excellent' rating to the weightage given to practical and field work and entrepreneurship, along with projects, practical and field work.

Improvement in entrepreneurship and employability was expresses as they received average rating.

Annexure 7.6

Strengths

Due to Autonomous status,

- Can update syllabus as and when required and at regular interval
- Can implement examination related reforms
- Launch new relevant courses
- Infrastructural redevelopment and acquisition of equipment through grants as the institution is also awarded the recognition of College with Potential for Excellence

Weaknesses

Being a conducted college of University,

- Delay in getting sanction for filling vacant posts
- University deciding matters like reservation, roaster, etc.; hence College left over with little control regarding staff selection
- Finance and other administrative rules governed by University

Opportunities

- To start new and professionally valued courses
- To design syllabus in novel way to attract better enrolment
- Scope for linkages and collaboration with the industries and organisations due to geographic location

Threats

- Being women's college, fewer students get attracted towards College.
- Co-educational institutes offering short term programmes with allied opportunities may create slack in enrolment
- Nomenclature of Home science specialization may prevent meritorious students to enroll at College.