

**SIR VITHALDASTHACKERSEY COLLEGE OF HOME SCIENCE  
(AUTONOMOUS)**



**ANALYSIS OF FEEDBACK ON CURRICULUM FROM STUDENTS**

**2017-2018**

**Total number of Feedback form received from students: 347**

**Overall rating on the curriculum: 29% Excellent and 56% Good**

**Mean rating: 3.15 out of 4.00**

Over 85% of the expressed that Course content exposed them to new information and practices that were in fulfilment of leaning objectives and needs. Nearly 90% found the curriculum incorporated the latest advancements in the subject give scope for skill development and entrepreneurship.

52% of the students rated the weightage given to projects as good and 36.6% rated this excellent. Since 14% found it average there is scope for improvement. Over 17% of the students were not motivated to study further.

Over 80% students found Social and Professional relevance of expected learning outcomes, were able find relevance to real life situations/needs. However, 19% have not found its relevance in real life situations and the Social and Professional relevance of expected learning outcomes.

Question	Excellent	Good	Average	Below Average
The Course Objectives were clear, in fulfilment of leaning objectives and needs	27.67%	60.23%	11.24%	0.86%
Course content exposed me to new information and practices	34.29%	52.16%	12.68%	0.86%
Course content has contemporary relevance to real life situations/needs	27.95%	51.01%	19.02%	2.02%
Opportunities given to practical and field work	37.46%	47.84%	12.97%	1.73%
Scope given for skill development and entrepreneurship	36.60%	51.59%	9.80%	2.02%
Weightage given to Projects	26.22%	57.93%	14.12%	1.73%
Inclusion/ Incorporation of latest advancements in the subject	37.75%	48.99%	11.53%	1.73%
Social and Professional relevance of expected learning outcomes	25.07%	55.62%	18.44%	0.86%
Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	31.99%	51.30%	14.99%	1.73%
Availability of relevant Reference material/ study material	22.48%	58.21%	17.87%	1.44%
Motivation to pursue higher education	34.87%	45.24%	17.00%	2.88%
Linkages of curriculum to employability	24.50%	58.50%	14.99%	2.02%
Overall rating of curriculum	29.11%	56.20%	13.54%	1.15%

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## ANALYSIS OF FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

2017-18

**Total feedback forms received: 68**

**Overall rating on the feedback: 35% Excellent and 52% Good**

**Mean rating: 3.29 out of 4.0**

Regarding the new syllabus implemented in 2016, nearly half of the Alumni rated the Curriculum as 'Good' and one third rated as 'Excellent'. In all a fifth of the Alumni rated the curriculum as average.

In all, 90% of the Alumni who passed in 2018 rated the curriculum Excellent and Good. They found relevance and usefulness of Course content at workplace where they are employed. About 85% opined that the curriculum gave weightage to Projects and weightage to skill development and entrepreneurship.

91% said that it improved their personality, the curriculum content exposed me to new knowledge and practices and the course was useful in promoting environmental awareness.

Serial #	Question	Excellent	Good	Average	Below Average
1	Relevance of curriculum to real life situations and local development needs	41.18%	44.12%	14.71%	0%
2	The Course Objectives were clear, in fulfilment of learning objectives and needs	33.82%	50%	16.18%	0%
3	Curriculum content exposed me to new knowledge and practices	48.53%	45.59%	5.88%	0%
4	Coverage of Course work with adequate student time	22.06%	58.82%	19.12%	0%
5	Weightage given to Projects	32.35%	52.94%	14.71%	0%
6	Weightage given to practical and field work	42.65%	33.82%	19.12%	4.41%
7	Weightage given to skill development	51.47%	39.71%	7.35%	1.47
8	Weightage given to entrepreneurship	50%	42.65%	7.35%	0%
9	Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	51.47%	41.18%	7.35%	0%
10	Inclusion/Incorporation of latest advancements in the subject	51.47%	41.18%	7.35%	0%
11	Awareness of expected course outcomes	45.59%	47.06%	7.35%	0%
12	Weightage given to employability	51.47%	41.18%	7.35%	0%
13	Clarity and relevance of Reference material/study material	27.94%	52.94%	19.12%	0%
14	Relevance and usefulness of Course content at workplace	38.24%	44.12%	16.18%	1.47%
15	Curriculum promoted environmental awareness	50%	41.18%	7.35%	1.47%
16	Improved overall personality	50%	41.18%	7.35%	1.47%
17	Overall rating of curriculum	35.29%	51.47%	11.76%	1.47%



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# ANALYSIS OF FEEDBACK ON CURRICULAR ASPECTS FROM PARENTS

2017-2018

**Total feedback forms received:**

**Overall rating on the feedback: 26% Excellent and 61 % Good**

**Mean rating: 3.18 out of 4.0**

Suitable design of curriculum to generate interest: 59% found it good, 30% found it excellent, 14% found it average and 1% found it below average. Curriculum promotes learning experience of the students: 58 % found it good, 32% found it excellent, 16% found it average.

Curriculum has relevance to course outcomes/ learning values: 57% found it good, 32% found it excellent and 11% found it average. Curriculum includes latest advancements in the subject: 54% found it good, 31% found it excellent, 13% found it average, and less than 2% found it below average.

Weightage given to practical, projects and field work component: 50% found it good, 31% found it excellent, 17% found it average, and 2% found it below average. Weightage given to skill/ vocational development: 56% found it good, 32% found it excellent, 10% found it average.

Importance given to employability, entrepreneurship and skill development: 54% found it good, 32% found it excellent, 12% found it average and less than 2% found it below average.

Promotion of an attitude for research: 56% found it good, 32% found it excellent, 10% found it average.

Applicability/ Relevance to real life situations and needs: 52% found it good, 28% found it excellent, 18% found it average, and 2% found it below average.

Inculcation of moral values: 58% found it good, 31% found it excellent, 10% found it average.

Incorporation of components for development: 63% found it good, 25% found it excellent, 12% found it average, and 1% found it below average.

Question	Excellent	Good	Average	Below Average
Suitable design of curriculum to generate interest	29.94%	58.68%	10.78%	0.60%
Curriculum promotes learning experience of the students	31.74%	58.08%	10.18%	0.00%
Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focussed approach and broadening perspectives)	31.74%	57.49%	10.78%	0.00%
Weightage given to practical, projects and field work component	31.14%	56.89%	10.78%	1.20%



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Curriculum includes latest advancements in the subject	31.14%	53.89%	13.17%	1.80%
Importance given to employability, entrepreneurship and skill development	32.93%	53.89%	11.98%	1.20%
Promotion of an attitude for research	31.14%	57.49%	10.78%	0.60%
Weightage given to skill/ vocational development	31.74%	55.69%	10.18%	2.40%
Applicability/ Relevance to real life situations and needs	31.74%	55.09%	11.38%	1.80%
Inculcation of moral values	31.14%	58.08%	10.18%	0.60%
Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.)	25.15%	62.87%	10.78%	1.20%
Overall rating of the curriculum	26.35%	61.08%	11.98%	0.60%



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# ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYERS

2017-2018

**Total No. of respondents: 24**

**Overall rating on curriculum: Excellent 46% and Good 46%**

**Mean rating: 3.38 out of 4.0**

Curriculum proved useful at workplace to 94% of the employers. 85% of the employers felt that the students had 'Good' and some 'Excellent' ability to take initiative, be proactive and manage work.

Leadership qualities with adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity.

Serial	Question	Excellent	Good	Average	Below Average
1	Curriculum proved useful at workplace	46%	46%	8%	0%
2	Weightage given to theoretical knowledge/employability	33%	42%	25%	0%
3	Weightage given to, hands-on practical/skill development	50%	38%	13%	0%
4	Weightage given to entrepreneurship/vocational training	46%	33%	13%	8%
5	Depth of course content for innovativeness and creativity	38%	42%	21%	0%
6	Inclusion/Incorporation of latest advancements in the subject/updating of knowledge	33%	54%	8%	4%
7	Leadership qualities (Ability to take initiative, be proactive and manage)	46%	46%	4%	4%
8	Weightage given in the curriculum to learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	42%	42%	17%	0%
9	Overall rating on curriculum	46%	46%	8%	0%



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## ANALYSIS OF FEEDBACK FROM TEACHING FACULTY ON THE CURRICULUM

2017-2018

No of Feedback forms received: 42

Overall rating from Teachers: 50% Excellent and 50% Good

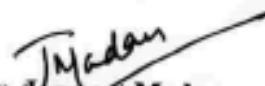
Mean rating from teachers: 3.5 out of 4.0

In all 94% of the teachers were actively involved in planning of the curriculum during 2014-2017 and the implementation from 2016.

While half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'.

Nearly one fifth of the teachers were of the opinion that more weightage could be given to entrepreneurship and employability by incorporating more advancements in the subject.

Serial #	Question	Excellent	Good	Average	Rating Average
1	Extent of involvement in the planning of the curriculum/course	74%	19%	2%	5%
2	Applicability/Relevance of curriculum to real life situations and local development needs	55%	40%	5%	0%
3	The Course objectives are clear, appropriate, well explained and in fulfilment of learning objectives and needs	45%	50%	5%	0%
4	Relevance of learning outcomes to course objectives	36%	57%	7%	0%
5	Weightage given to Projects	31%	62%	7%	0%
6	Weightage given to practical and field work	48%	48%	5%	0%
7	Inclusion/Incorporation of latest advancements in the subject	36%	52%	12%	0%
8	Weightage given to skill/ vocational development	45%	48%	7%	0%
9	Weightage given to entrepreneurship	26%	55%	19%	0%
10	Weightage given to employability	38%	50%	12%	0%
11	Weightage given to Learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	60%	40%	0%	0%
12	Clarity and relevance of Reference material/ study material	38%	60%	2%	0%
13	Overall rating of curriculum	50%	50%	0%	0%

  
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