



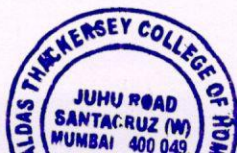
**SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE
(AUTONOMOUS), SNDT WOMEN'S UNIVERSITY, MUMBAI**

**ACTION TAKEN REPORT ON FEEDBACK ON CURRICULUM FROM
STAKEHOLDERS**

June 2017 – May 2018

The action taken on the feedback on curriculum received from different stakeholders as recorded in the Minutes of Academic Council.

S.No	Stakeholders	Suggestions	Action taken as recorded in the 44 th , 45 th and 46 th Academic Council Minutes (25 th April 2016, 26 th November 2016 and 28 th April 2017)
1.	Students	Skill development and entrepreneurship can further be strengthened	Courses with a focus on skill development and entrepreneurship were introduced e.g. 'Entrepreneurship in Food and Nutrition', 'Event Management', 'Design Process and Product Development', 'Management of Special Events' etc.
		Provide opportunities and encourage students to pursue higher education	1. Introduction of Self-Finance Post Graduate M. Design (Fashion Design) Program under the Faculty of Design, SNDT WU, Mumbai with a focus on the vertical academic growth of students of Textiles and Apparel Design. 2. 'Research Methods' introduced by all Departments to encourage research at under-graduate level.
2.	Alumni	Inclusion of latest advancements in the subject with social relevance	Introduced Discipline Specific Electives e.g 'Law and Advocacy for Children and Families', 'Maternal and Child Nutrition' etc.
		Coverage of course work with adequate student time	Each course in the restructured syllabus was planned with self-study hours apart from the contact hours.
		Access to relevant Reference material/study material	1. Library added 71 Books and 55 Journal subscriptions during the year 2. References in each syllabus to be renamed provided to students as 'Recommended Reading Materials'.
		Needed improved clarity in the course objectives	Course objectives leading to the learning outcomes for all Discipline



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		that are in fulfilment of learning objectives.	Specific Courses and Core courses were reviewed and modified. E.g DSC - 'Financial Management' and Core Courses- 'International Tourism' 'Retail Management and Marketing' 'Child and Family Welfare'.
		Design curriculum that promotes environmental awareness	Courses that promote environmental awareness were introduced e.g 'Eco-friendly Textiles', 'Environmental Ergonomics' Th and Pr., 'Methods and Materials for teaching Children'.
3.	Employers	Increase the weightage given to theoretical knowledge for employability	Courses like 'Human Nutrition I', 'Macro-nutrients in Health and Disease', 'Fashion Forecasting and Styling', 'Residential Architecture' etc. were introduced with more focus on employability skills.
		Inclusion of application-based courses	1. Introduction of New courses 'Visual Merchandising' for Honors students. 2. Introduced course 'Art Design and Aesthetics' and 'Drawing and Designing'.
4.	Teachers and Parents	Awareness of expected course outcomes	Inaugurating of the 'Family and Child Enrichment Center' on 7 th October 2018 in the College.
		More focus academy-industry interface	Revised curriculum outlines of 'Nutrition Communication and Counselling' accepted and approved.
5.	Common feedback from all stakeholders	More weightage should be given to employability, entrepreneurship	Courses like 'Surface Ornamentation' as core subject, 'Computer Aided Textile Designing' to be offered as DSC in Sem V.
		Weightage given to skill development, practical and field work	1. Revised Content of Practical Courses with weightage to practical and field work were approved for e.g. 'Therapeutic Recreation' Practical. 2. Practical Courses were modified as recommended e.g Nutrition Communication and Counselling'.

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