

SIR VITHALDAS THACKERSEY COLLEGE OF HOME SCIENCE
(AUTONOMOUS)



ANALYSIS OF FEEDBACK ON CURRICULUM FROM STUDENTS

2016-2017

Total number of Feedback form received from students: 114

Overall rating on the curriculum: 23 % Excellent and 60 % Good

Average rating: 3.02 out of 4.00

The new curriculum was implemented for First Year in June 2016. The Second Year and Third Year students had the old syllabus. While 49% rated the curriculum as Excellent; 28% rated the same as good.

About 20% of the students needed clarity on the curriculum being in fulfilment of learning objectives and needs. Similarly, 21% found average relevance to real life situations. Inclusion/ Incorporation of latest advancements in the subject was found below average by 3.5% and average by 17.5%. There was scope to improve on this.

A majority (28% Excellent and 54% Good) of the students found the course objectives and content exposed them to new information and practices with relevance to real life situations/needs.

The students found an improved scope (75%) given for skill development and entrepreneurship; while 16% rated this average and nearly 4% as below average.

Weightage given to learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives).

The curriculum had Social and Professional relevance of expected learning outcomes were rated as Excellent by 15.79%, while 61.40% felt the curriculum was good.

More scope given for skill development and entrepreneurship was needed. Less than 79% were motivated to take up higher education. The needed to be oriented to academic growth.

PRINCIPAL

**Sir Vithaldas Thackersey
College Of Home Science
(Autonomous)
S.N.D.T. Women's University,
Juhu Road, Santacruz (W),
Mumbai - 400 049.**

S.No	Direction	Good	Excellent	Average	Below Average
1	The Course Objectives were clear, in fulfilment of leaning objectives and needs	28.07%	49.12%	20.18%	2.63%
2	Course content exposed me to new information and practices	26.32%	58.77%	11.40%	3.51%
3	Course content has contemporary relevance to real life situations/needs	30.70%	43.86%	21.05%	4.39%
4	Opportunities given to practical and field work	32.46%	50.88%	13.16%	3.51%
5	Scope given for skill development and entrepreneurship	30.70%	50.00%	15.79%	3.51%
6	Weightage given to Projects	20.18%	53.51%	19.30%	7.02%
7	Inclusion/ Incorporation of latest advancements in the subject	28.07%	54.39%	14.91%	2.63%
8	Social and Professional relevance of expected learning outcomes	15.79%	61.40%	20.18%	2.63%
9	Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	24.56%	50.88%	22.81%	1.75%
10	Availability of relevant Reference material/ study material	18.42%	57.89%	20.18%	3.51%
11	Motivation to pursue higher education	32.46%	46.49%	17.54%	3.51%
12	Linkages of curriculum to employability	18.42%	55.26%	20.18%	6.14%
13	Overall rating of curriculum	22.81%	59.65%	14.04%	3.51%

ANALYSIS OF FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

2016-2017

Total number of Feedback form received from Alumni: 40

Overall rating on the curriculum: 27.5 % Excellent and 55 % Good

Average rating: 3.19 out of 4.00

Alumni of 2017, 52% gave a 'Good' and 27% an 'Excellent' rating on the relevance of the curriculum with real life situations and local development needs. 90% of them gave a good or excellent rating to Incorporation of latest advancements in the courses with skill development and entrepreneurship component in the curriculum.

95% opined that the curriculum content exposed me to new knowledge and practices with adequate student time.

Over 75% rated the course 'Good' to 'Excellent' to the weightage given to various aspects of the coursework like projects, practical, field work.

Weightage given to practical and field work can be further enhanced. Alumni rated the weightage given to practical and field work as average (27%) and 2.5% below average.

Entrepreneurship and employability to get more focus, although 75% opined that the curriculum enhanced their personality.



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Serial #	Question	Overall %	Female	Average	Male Average
1	Relevance of curriculum to real life situations and local development needs	27.5%	52.5%	20%	0%
2	The Course Objectives were clear, in fulfilment of learning objectives and needs	32.5%	55%	12.5%	0%
3	Curriculum content exposed me to new knowledge and practices	40%	45%	12.5%	2.5%
4	Coverage of Course work with adequate student time	35%	45%	17.5%	2.5%
5	Weightage given to Projects	30%	52.5%	15%	2.5%
6	Weightage given to practical and field work	42.5%	27.5%	27.5%	2.5%
7	Weightage given to skill development	47.5%	42.5%	10%	0%
8	Weightage given to entrepreneurship	45%	42.5%	10%	2.5%
9	Weightage given to Learning values (in terms of knowledge, concepts, practical skills, analytical abilities and broadening perspectives)	47.5%	40%	10%	2.5%
10	Inclusion/Incorporation of latest advancements in the subject	45%	40%	10%	5%
11	Awareness of expected course outcomes	42.5%	45%	10%	2.5%
12	Weightage given to employability	42.5%	35%	10%	12.5%
13	Clarity and relevance of Reference material/study material	37.5%	42.5%	20%	0%
14	Relevance and usefulness of Course content at workplace	25%	60%	15%	0%
15	Curriculum promoted environmental awareness	45%	40%	10%	5%
16	Improved overall personality	37.5%	37.5%	25%	0%
17	Overall rating of curriculum	27.5%	55%	17.5%	0%



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ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYERS

2016-2017

Total No. of Employer respondents: 24

Overall rating on curriculum: Excellent 46% and Good 46%

Average rating: 3.38 out of 4.0

Curriculum proved useful at workplace to 94% of the employers. 85% of the employers felt that the students had 'Good' and some 'Excellent' ability to take initiative, be proactive and manage work. Leadership qualities with adequate weightage given in the curriculum to learning values in terms of concepts, practical skills, analytical abilities and broadening perspectives.

25% of the employers felt that more weightage be given to theoretical knowledge/employability and depth of course content for innovativeness and creativity.

Serial #	Question	Excellent	Good	Average	Below Average
1	Curriculum proved useful at workplace	46%	46%	8%	0%
2	Weightage given to theoretical knowledge/employability	33%	42%	25%	0%
3	Weightage given to, hands-on practical/skill development	50%	38%	13%	0%
4	Weightage given to entrepreneurship/vocational training	46%	33%	13%	8%
5	Depth of course content for innovativeness and creativity	38%	42%	21%	0%
6	Inclusion/Incorporation of latest advancements in the subject/updating of knowledge	33%	54%	8%	4%
7	Leadership qualities (Ability to take initiative, be proactive and manage)	46%	46%	4%	4%
8	Weightage given in the curriculum to learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	42%	42%	17%	0%
9	Overall rating on curriculum	46%	46%	8%	0%



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**ANALYSIS OF FEEDBACK FROM TEACHING FACULTY ON THE CURRICULUM
2016-2017**

No of Feedback forms received: 42

Overall rating from Teachers: 50% Excellent and 50% Good

Average rating from teachers: 3.5 out of 4.0

In all 94% of the teachers were actively involved in planning of the curriculum during 2014-2017 and the implementation from 2016.

While half of the teachers rated the curriculum as 'Good' the other half rated it as 'Excellent'.

Nearly one fifth of the Teachers were of the opinion that more weightage could be given to entrepreneurship and employability by incorporating more advancements in the subject.

Serial No.	Question	Involved (%)	Good (%)	Average (%)	Reply Average (%)
1	Extent of involvement in the planning of the curriculum/course	74%	19%	2%	5%
2	Applicability/Relevance of curriculum to real life situations and local development needs	55%	40%	5%	0%
3	The Course objectives are clear, appropriate, well explained and in fulfilment of learning objectives and needs	45%	50%	5%	0%
4	Relevance of learning outcomes to course objectives	36%	57%	7%	0%
5	Weightage given to Projects	31%	62%	7%	0%
6	Weightage given to practical and field work	48%	48%	5%	0%
7	Inclusion/Incorporation of latest advancements in the subject	36%	52%	12%	0%
8	Weightage given to skill/ vocational development	45%	48%	7%	0%
9	Weightage given to entrepreneurship	26%	55%	19%	0%
10	Weightage given to employability	38%	50%	12%	0%
11	Weightage given to Learning values (in terms of concepts, practical skills, analytical abilities and broadening perspectives)	60%	40%	0%	0%
12	Clarity and relevance of Reference material/ study material	38%	60%	2%	0%
13	Overall rating of curriculum	50%	50%	0%	0%



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ANALYSIS OF FEEDBACK ON CURRICULAR ASPECTS FROM PARENTS

2016-2017

Total feedback forms received: 40

Overall rating on the feedback: 23% Excellent and 59% Good

Average rating: 3.15 out of 4.0

Suitable design of curriculum to generate interest: 58% found it good, 31% found it excellent, 10% found it average and less than 2% found it below average.

Curriculum promotes learning experience of the students: 56% found it good, 32% found it excellent, 10% found it average and less than 2% found it below average.

Curriculum has relevance to course outcomes/ learning values: 59% found it good, 30% found it excellent, 10% found it average, less than 2% found it below average.

Weightage given to practical, projects and field work component: 58% found it good, 30% found it excellent, 14% found it average and less than 2% found it below average.

Weightage given to skill/ vocational development: 59% found it good, 8% found it average, 31% found it excellent, and 4% found it below average.

Curriculum includes latest advancements in the subject: 59% found it good, 10% found it average, 30% found it excellent and less than 2% found it below average. Importance given to employability, entrepreneurship and skill development: 56% found it good, 11% found it average, 31% found it excellent.

Promotion of an attitude for research: 59% found it good, 8% found it average, 31% found it excellent, and 10% found it below average.

Applicability/ Relevance to real life situations and needs: 56% found it good, 30% found it excellent, 13% found it average. Inculcation of moral values: 59% found it good, 30% found it excellent, 10% found it average.

Incorporation of components for development: 59% found it good, 25% found it excellent, 11% found it average, 4% found it below average.



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Statement	Excellent	Good	Average	Below Average
Suitable design of curriculum to generate interest	30.99%	57.75%	9.86%	1.41%
Curriculum promotes learning experience of the students	32.39%	56.34%	9.86%	1.41%
Curriculum has relevance to course outcomes/ learning values (in terms of concepts, practical skills, analytical abilities, focussed approach and broadening perspectives)	29.58%	59.15%	9.86%	1.41%
Weightage given to practical, projects and field work component	29.58%	57.75%	11.27%	1.41%
Curriculum includes latest advancements in the subject	29.58%	59.15%	9.86%	1.41%
Importance given to employability, entrepreneurship and skill development	30.99%	56.34%	11.27%	1.41%
Promotion of an attitude for research	30.99%	59.15%	8.45%	1.41%
Weightage given to skill/ vocational development	30.99%	59.15%	8.45%	1.41%
Applicability/ Relevance to real life situations and needs	29.58%	56.34%	12.68%	1.41%
Inculcation of moral values	29.58%	59.15%	9.86%	1.41%
Incorporation of components for development (of leadership qualities, ability to manage, take up responsibility, decision making etc.)	25.35%	59.15%	11.27%	4.23%
Overall rating of the curriculum	22.54%	59.15%	14.08%	4.23%

J Madan
Principal

Dr. Jagmeet Madan

PRINCIPAL
Sir Vithaldas Thackersey
College Of Home Science
(Autonomous)
S.N.D.T. Women's University,
Juhu Road, Santacruz (W),
Mumbai - 400 049.